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**Board of Regents  
Committee on Education Policy and Student Life**

**Tuesday, September 26, 2023  
10:00 a.m.**

**Zoom Details to be Provided to Committee  
Public Listen-Only Access: 1-443-353-0686  
Conference ID: 951 319 599**

**Public Session Agenda**

**[Meeting Announcement](#)**

**Action Items**

- I. EPSL Overview
  - a. [Annual Review: EPSL Committee Bylaws and Charge and Role and Responsibilities](#)

**Information Items**

2. [Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023](#)
3. [Notification of Awards:](#)  
USM Regents Scholars Program, AY 2023-2024 and Wilson H. Elkins Professorships,  
FY 24
4. [Libraries Across the USM](#)
5. [Health Equity in the USM](#)
6. [Education Policy and Student Life Tentative Annual Agenda, 2023-2024](#)

**Action Item**

7. Motion to Adjourn

## OFFICE OF ACADEMIC AND STUDENT AFFAIRS

## MEMORANDUM

**TO:** Michelle Gourdine, Chair      Josiah Parker  
Kevin Anderson                      Doug Peters  
Linda Gooden                        Andrew Smarick  
Farah Helal                            Bill Wood  
Isiah Leggett

**FROM:** Alison Wrynn, Senior Vice Chancellor

**DATE:** Wednesday, September 20, 2023

**SUBJECT:** Tuesday, September 26<sup>th</sup> Meeting of the Committee on Education Policy and Student Life

The Committee on Education Policy and Student Life of the Board of Regents will meet in public session on Tuesday, September 26, 2023. The meeting will begin at 10:00 a.m.

The meeting will take place via Zoom for members of the Committee. An Outlook invitation with connection details has been sent. Public listen-only access is available via 443-353-0686, Conference ID: 951 319 599

The agenda is attached and supporting materials are posted on Nasdaq Boardvantage for members of the Board and the USM website at <https://www.usmd.edu/regents/agendas/>.

Committee members, please let me know if you are unable to participate on Tuesday and if you have any questions.

We look forward to engaging with you next week.

Enclosures

**CC:** Office of the Attorney General  
Members of the Chancellor's Council  
Academic Affairs Advisory Council (Provosts)  
Vice Presidents for Student Affairs  
Academic and Student Affairs Senior Staff  
Office of Communications  
Heather Haverback, Council of University System Faculty  
Kalia Patricio, Council of University System Staff  
Vainavi Gambhir, USM Student Council

**TOPIC:** Annual Review: EPSL Committee Bylaws and Charge and Role and Responsibilities

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** In September 2022, the committee considered and affirmed the Education Policy and Student Life (EPSL) section of the Board of Regents Bylaws as well as the EPSL Charge, Role, and Responsibilities that were last amended in January 2022 to redefine EPSL's connection to intercollegiate athletics after the establishment of the Board of Regents standing Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare.

Amendments being considered today include the addition of functions that are central to the work of the USM Office of Academic and Student Affairs that were not previously detailed as well as clarifications around the reporting of issues that are primary responsibilities of the Committee on Advancement and the Committee on Economic Development & Technology Commercialization.

**ALTERNATIVE(S):** Regents can offer recommendations that can be agreed upon during the meeting or taken back for further exploration and consideration.

**FISCAL IMPACT:** There is no fiscal impact.

**CHANCELLOR'S RECOMMENDATION:** The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve amendments to (1) the EPSL section of the Board of Regent Bylaws and (2) the EPSL Committee Charge, Role, and Responsibilities guidance.

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COMMITTEE RECOMMENDATION:

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

301-445-1992

awrynn@usmd.edu

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BYLAWS OF THE BOARD OF REGENTS  
OF THE UNIVERSITY SYSTEM OF MARYLAND

(Adopted by the Board of Regents, April 5, 1989; Amended, September 27, 1990; Amended February 27, 1991; Amended June 9, 1995; Amended August 25, 1995; Amended December 1, 1995; Amended April 12, 1996; Amended April 4, 1997, Amended December 8, 2000, Amended August 23, 2002; Amended September 12, 2003; Amended December 12, 2003, Amended October 21, 2005, Amended September, 2008, Amended April 15, 2011, Amended December 7, 2012, Amended April 11, 2014, Amended June 10, 2016, Amended December 9, 2016, Amended February 22, 2019; Amended April 6, 2020 to be effective immediately, ~~Amended April 16, 2021 to be effective July 1, 2021, Amended~~ )

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Article X

Section 4. Committee on Education Policy and Student Life.

A. The Committee on Education Policy and Student Life shall consider and report or recommend to the Board on all matters relating to institutional mission statements and education policies and programs for all institutions and major units, and all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services.

- a. This Committee shall consider and report or recommend to the Board proposals for new academic programs and review and report to the board on the review of existing academic programs that align with the institution's mission, strategic plan, and priorities.
- b. This Committee shall also consider and report or recommend to the Board on matters and policies relating to faculty, including but not limited to conditions affecting recruitment, appointment, rank, tenure, and retention, and issues brought to the Advisory Councils and USM Office of Academic and Student Affairs.

B. This Committee shall also consider and report or recommend to the Board matters and policies related to students and student support services including, but not limited to, ~~college readiness,~~ student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; student health and wellness; student government; and student organizations.

C. This Committee shall also consider and report or recommend to the Board matters and policies on inter-institutional cooperation, System-wide activities to include, but not limited to, ~~training and~~ public service, ~~and collaborations~~ with affiliated organizations.

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D. This Committee shall also consider or report or recommend to the Board:  
~~a.~~ student-athlete health, wellness, and academic matters brought to it by the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, the Chancellor, or the Board;

Last Reviewed by EPSL on September 20, 2022

- b. alumni engagement and related matters brought to it by the Committee on Advancement, the Chancellor, or the Board; and
- c. research and related matters brought to it by the Committee on Economic Development & Technology Commercialization, the Chancellor, or the Board.

*Last Reviewed by EPSL on September 20, 2022*



UNIVERSITY SYSTEM  
of MARYLAND

**Board of Regents  
Committee on Education Policy and Student Life  
Charge, Role, and Responsibilities**

Charge:

The Committee on Education Policy and Student Life shall perform all necessary business and provide guidance to the Board of Regents on issues that pertain to academic affairs and student affairs functions at the institutions within the University System of Maryland.

Role and Responsibilities:

The Committee on Education Policy and Student Life shall consider and report or recommend to the Board of Regents on matters concerning academic and student affairs-related policies and programs for all institutions and major units including, but not limited to, all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services; matters and policies relating to faculty; student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; student health and wellness; student government; and student organizations; and the overall intellectual, social, and emotional climate of the university.

Members of the Committee on Education Policy and Student Life are appointed annually by the Chairperson of the Board. The Committee holds at least five [regularly scheduled](#) meetings during the fiscal year. The members of the Committee may expect to receive information for review in order to consider and report or recommend to the Board of Regents on any of the following matters:

Deleted: regularly-scheduled

- A. Institutional mission statements and goals
- B. Establishment and disestablishment of schools and colleges
- C. Proposals for new academic programs
- D. Review of existing academic programs and enrollments within those programs
- E. P-20 partnerships and initiatives
- F. Academic transformation and innovation
- G. Academic integrity
- H. [Libraries](#)
- I. Civic education and civic engagement
- J. Student life and student services
- K. [Diversity, equity, inclusion, and accessibility](#)
- L. [Global engagement](#)
- M. Student enrollment, recruitment, and retention
- N. Transfer and articulation
- O. Access and affordability
- P. Student health and wellness
- Q. Campus safety and security

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Last Reviewed by EPSL on September 20, 2022

- R. Title IX and sexual misconduct
- S. Faculty life and faculty conduct
- T. Faculty policies and procedures including, but not limited to, appointments in rank and promotion to tenure
- U. Faculty workload
- [V. Faculty awards nominations](#)
- W. [Student awards and scholarships](#)
- X. Honorary degree nominations
- Y. Extramural funding
- [Z. Relevant issues, reports, or requests as brought to the USM by the Maryland Higher Education Commission and other state agencies](#)
- AA. Additional pertinent issues as raised by the student, staff, and faculty advisory councils; university administrators; USM officials; and regents

The Committee on Education Policy and Student Life may receive, for information purposes from the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, reports on academic issues (including but not limited to Academic Progress Rate and mid-year academic indicators) for and the health and wellness of student athletes and/or athletics teams.

*Last Reviewed by EPSL on September 20, 2022*

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**TOPIC:** Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** In accordance with Board Resolution III-7.03, a report is submitted annually to the Board of Regents of program actions delegated to the Chancellor. Between September 2022 and August 2023, the Chancellor approved 138 actions, including:

- suspension or discontinuation of 52 academic programs (including 9 degree programs, 1 degree program at a regional higher education center, 10 certificates, and 32 areas of concentration within an existing degree);
- 25 title changes;
- 9 Classification of Instructional Programs (CIP) code changes;
- 16 programs moved to or added online modality (9 degrees and 7 certificates);
- 19 new certificates and one (1) new iteration of a PBC of Professional Studies;
- 10 substantial modifications (9 to existing degree programs and 1 to a certificate);
- 4 new offerings at USM Regional Higher Education Centers; and
- 2 closed-site locations of programs approved for the main campus.

In addition, the Board of Regents approved twenty-seven (27) new degree programs.

A chart detailing the Chancellor's actions and programs approved by the Board for a total of 165 approvals for this report is attached.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only      DATE: September 26, 2023

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BOARD ACTION:      Information Only      DATE:

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SUBMITTED BY:      Alison Wrynn      301-445-1992      [awrynn@usmd.edu](mailto:awrynn@usmd.edu)

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**Academic Program  
Actions AY 2022 - 2023**

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates, Concentrations/Modified Programs and Degree Changes	Title Changes	
Bowie State University (BSU)	<p>M. in Education – Discontinue (10-04-2022)</p> <p>M. in Secondary Education – Discontinue (10-4-2022)</p>	<p>M. Education in Culturally Responsive Teaching – Change to Online Modality (2-05-2023)</p> <p>M.S. Nursing (existing) at USMSM (01-11-2023)</p> <p>M.Ed. in Special Education (existing program) at USMSM (01-11-2023)</p> <p>U.D.C. in Entrepreneurship (existing) at USMSM (01-11-2023)</p> <p>P.B.C. in Pastoral Counseling – New, standalone. (-5-05-2023)</p> <p>M.S. Internet of Things – Online Modality option (6-05-2023)</p>	<p>M.S. Management Information systems – Retitle to M.S. Information Systems and Sciences with CIP code change to 11.0401 (4/05/2023)</p>	<p>B.S. Health Services Administration (02-17-2023)</p> <p>B.S. Public Health Informatics &amp; Technology (02-17-2023)</p> <p>P.B.C. Public Health Information (02-17-2023)</p> <p>Ph.D. Counselor Education and Supervision (6-16-2023)</p>
Coppin State University (CSU)		<p>B.S. in Data Science – Offer existing program at USMSM (4-05-2023)</p> <p>U.D.C. Nonprofit Leadership – New, within existing B.S. Nonprofit Leadership (5-05-2023)</p>		<p>B.S. Cybersecurity Engineering (02-17-2023)</p> <p>Master of Social Work / Doctor of Social Work (06-16-2023; proposal not approved by MHEC)</p>

AOC: Area of Concentration  
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 BS: Bachelor of Science  
 BTS: Bachelor of Technical Studies  
 BPS: Bachelor of Professional Studies

CAS: Certificate of Advanced Studies  
 DNP: Doctor of Nursing Practice  
 MA: Master of Arts  
 MFA: Master of Fine Arts  
 MPS: Master of Professional Studies  
 MS: Master of Science

LDC: Lower-Division Certificate  
 PBC: Post-Baccalaureate Certificate  
 PMC: Post-Master's Certificate  
 UDC: Upper-Division Certificate

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Frostburg State University (FSU)	<p>M. of Education, Special Education AOC Suspend (1-05-2023)</p> <p>B.S. Environmental Analysis and Planning – Discontinue (3-03-2023)</p> <p>B.S. Biology – Discontinue AOC in Environmental Sciences (3-03-2023)</p> <p>B. S. Earth Sciences – Discontinue AOC in Environmental Sciences (3-03-2023)</p>	<p>P.M.C. in Advanced School Counseling Practice – New, standalone (06-06-2023)</p>	<p>B.S. Political Science, Philosophy &amp; Society – retitle AOC in Criminal Justice to Criminal Studies (1-05-2023)</p> <p>Bachelor's in Law &amp; Society – retitle to B. Criminal &amp; Legal Studies (1-05-2023)</p> <p>B.S. Communication Studies – retitle to B.S. Strategic Communications (1-05-2023)</p> <p>B.S. Mass Communications – retitle to B.S. Emerging Media (1-05-2023)</p> <p>B.S. Life Cycle Facilities Management – Retitle to <i>B.S. Sustainable Construction Management</i> (06-05-2023)</p>	<p>B. S. Elementary Education / Special Education Dual Certification Major (02-17-2023)</p> <p>Master of Environmental Management (M.E.M.) in Sustainability (02-17-2023)</p> <p>B. S. Environmental Science (04-14-2023)</p>

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Salisbury University SU)	<p>B.A. Sociology, Crime and Evidence AOC – Discontinue (11-04-2022)</p> <p>B.A. Sociology – Health and Illness AOC – Discontinue (11-04-2022)</p> <p>M. Education, Educational Administration AOC – Discontinue (11-4-2022)</p> <p>M. Education, English AOC – Discontinue (11-4-2022)</p> <p>M. Education, Geography AOC – Discontinue (11-4-2022)</p> <p>M. Education, Mathematics AOC – Discontinue (11-4-2022)</p> <p>M. Education, Music AOC – Discontinue (11-4-2022)</p> <p>M. Education, Reading AOC – Discontinue (11-4-2022)</p> <p>M. Education, Psychology AOC – Discontinue (11-4-2022)</p> <p>M. Education, Science AOC – Discontinue (11-4-2022)</p> <p>B. Science Public Health – Suspend at Hagerstown Regional Center (1-05-2023)</p> <p>B.A. Sociology -- AOC Psychology Discontinue (03-03-2023)</p> <p>B.A. Communications – AOC Broadcasting Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Communication Disorder Discontinue (3-03-2023)</p>	<p>B.S. in Integrated Science, Forensic Science AOC / track of study and substantial modification. (03-03-2023)</p>	<p>M. of Education -- Retitle to <i>M. Education, Curriculum and Instruction</i> (03-03-2023)</p> <p>Ed.D. Contemporary Curriculum Theory and Instruction: Literacy -- Retitle to <i>Ed.D. Literacy Studies and add online modality.</i> (03-03-2023)</p>	<p>B.S. Elementary Education with Dual Certification in Early Childhood Education (PreK-6) (11-11-2022)</p>

	<p>B.A. Communications – AOC Community &amp; Public Address Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Oral Interpretation Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Speech Education Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Theatre Arts Discontinue (3-03-2023)</p> <p>P.B.C. Higher Education – Suspend (4-05-2023)</p> <p>P.B.C. Teaching and Learning with Technology – Discontinue (4-05-2023)</p>			
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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Towson University (TU)	M.A. in Interdisciplinary Arts Infusion – Suspend (4-05-2023)	<p>P.B.C – Accomplished Teaching for Student Impact – new, within M.Ed. Secondary Education (3-02-2023)</p> <p>Master of Arts in Teaching – Add online modality (4-05-2023)</p> <p>M. S. in Women’s and Gender Studies – Change to online modality (5-05-2023)</p> <p>P.B.C Holocaust Education – new, within existing M.A in Leadership in Jewish Education and Communal Service (5-05-2023)</p> <p>P.B.C. Education Administrator I – Closed site at Baltimore City Public Schools (06-05-2023)</p> <p>M.S. in Educational Transformational Leadership – Closed site at Baltimore City Public Schools (06-05-2023)</p>	<p>D.Sc. in Information Technology -- Retitle to <i>Ph.D. in Information Technology</i> (12/5/2022)</p> <p>D.Sc. in Occupational Science -- retitle to <i>Ph.D. in Occupational Science</i> (12/05/2022)</p> <p>B.S. / B.A. Business Administration – Retitle AOC in Project Management and Business Analysis to <i>Project Management</i> (4-05-2023)</p> <p>B.S. Biology – Retitle AOC in Cellular &amp; Molecular Biology to <i>Cellular, Molecular &amp; Organismal Physiology</i> (4-05-2023)</p> <p>Ed.D. in Instructional Technology – Retitle to <i>Ph.D. in Instructional Technology</i> (4-05-2023)</p>	<p>M.S. Economic Analytics (2-17-2023)</p> <p>Ph.D. Autism Studies (04-14-2023)</p> <p>Ph.D. Business Analytics (04-14-2023); withdrawn from MHEC after Commission approval and then OAG reconsideration of Commission vote (08-23-2023)</p> <p>M.A. in Communication and Advocacy (06-16-2023)</p> <p>Ph.D. Sustainability and Environmental Change (06-16-2023; withdrawn at MHEC request 07-31-2023)</p>

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University of Baltimore (UBALT)	<p>B.S. Chemistry/Pharmacy with Towson University – Discontinue (1-05-2023)</p> <p>D. Sc. Management Information Systems – Discontinue (1-05-2023)</p> <p>P.B.C. Advanced Design – Discontinue (1-05-2023)</p> <p>P.B.C. Communications &amp; Design Theory – Discontinue (1-05-2023)</p> <p>P.B.C. Gerontology – Discontinue (1-05-2023)</p> <p>P.B.C. Literary Publishing (with UMCP and UMD – Discontinue (1-05-2023)</p> <p>P.B.C. Marketing – Discontinue (1-05-2023)</p> <p>P.B.C. Technology Commercialization – Discontinue (1-05-2023)</p> <p>B.S. Business Administration – AOC Advertising (3-3-2023)</p> <p>B.S. Business Administration – AOC Economics (3-3-2023)</p> <p>B.S. Business Administration – AOC Finance (3-3-2023)</p> <p>B.S. Business Administration – AOC Information Systems (3-3-2023)</p> <p>B.S. Business Administration – AOC Management (3-3-2023)</p> <p>B.S. Business Administration – AOC Marketing (3-3-2023)</p>	<p>P.B.C. Accounting Fundamentals – change to Online Modality (10-05-2022)</p> <p>P.B.C. Business Valuation Services – change to Online Modality (10-05-2022)</p> <p>P.B.C. Government Financial Management – change to Online Modality (10-05-2022)</p> <p>P.B.C. Internal Auditing – change to Online Modality (10-5-2022)</p> <p>P.B.C. Advanced User Experience (UX) Research – new, within M.S. Interaction Design and Information Architecture (12-5-2022)</p> <p>M.S Business – Substantial Modification with single AOC in Finance and CIP code change (4-05-2023)</p> <p>B.S. Business Administration – Substantial Modification (04-05-2023)</p> <p>P.B.C. Human Services Administration (<b>offered with CSU</b>) – New, within existing MS Human Services Administration (06-05-2023)</p>	<p>M.S. Cybersecurity Management – Retitle to M.S. Cybersecurity Leadership (05-05-2023)</p>	<p>M.S. Counseling Psychology (04-14-2023)</p> <p>M.S. Industrial and Organizational Psychology (04-14-2023)</p>

	<p>B.S. Business Administration – AOC Nursing (3-3-2023)</p> <p>M.S. Business – AOC Economics (3-03-2023)</p> <p>M.S. Business – AOC Management Information Systems (3-03-2023)</p> <p>M.S. Business – AOC Marketing (3-03-2023)</p>			
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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland Baltimore (UMB)		<p>M.S. in Nursing -- New AOC in Generalist Master's Entry-into-Nursing, and substantial modification to program (12-5-2022)</p> <p>P.B.C. in Social Entrepreneurship – New, within existing M.S. in Social Entrepreneurship (06-05-2023)</p> <p>M.S. in Nursing – Nursing Informatics area of concentration substantial modification (8-14-2023)</p>	<p>Ph.D. Biological Chemistry --Medical Program – Retitle to <i>Ph.D. Biochemistry &amp; Molecular Biology</i> (1-05-2023)</p> <p>M.S. Biological Chemistry --Medical Program – Retitle to <i>M.S. Biochemistry &amp; Molecular Biology</i> (1-05-2023)</p>	Doctor of Medical Science (D.M..Sc.) (12-16-2022)

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University of Maryland Baltimore County (UMBC)	<p>Bachelor of Fine Arts in Visual Arts – Discontinue Area of Concentration in Animation and Interaction Media (03-03-2023)</p> <p>U.D.C. in Finance – Discontinue (04-05-2023)</p>	<p>New P.B.C. Artificial Intelligence (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Cybersecurity Informatics (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Data Science Informatics (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Foundations of Information Systems (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. User Experience Design (online) within online MS Information Systems (11-4-2022)</p> <p>New U.D.C. Business Analytics in existing Business Technology Administration program (11-4-2022)</p> <p>M.S. Emergency Health Systems -- Change in CIP code (12-05-2022)</p> <p>Master in Human Services Psychology – Change in Cip Code (12-05-2022)</p>	<p>Ph.D. Biochemistry – retitle to <i>Ph.D. in Biochemistry &amp; Molecular Biology</i> and change CIP code (03-03-2023)</p> <p>M.S. Biochemistry – retitle to <i>M.S. Biochemistry &amp; Molecular Biology</i> and change CIP code (03-03-2023)</p>	M.S. Cybersecurity (06-16-2013)

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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland College Park (UMD/UMCP)	P.B.C. of Professional Studies in Risk, Compliance and the Law – discontinue (4-05-2023)	<p>P.M.C. in Bilingual Speech-Language Pathology for Practitioners – add Online Modality (2-03-2023)</p> <p>P.B.C. Climate Action and Policy – new, standalone, online certificate (2-03-2023)</p> <p>P.B.C. Arts Entrepreneurship – new (4-05-2023)</p> <p>M.P.S. – new iteration in Quantum Computing (4-05-2023)</p> <p>M. of Education in Human Development – add online program modality (05-05-2023)</p> <p>M. of Education in Special Education – add online modality (05-05-2023)</p> <p>P.B.C. of Professional Studies – new iteration in Hebrew Language Pedagogy (06-05-2023)</p> <p>P.M.C. Supporting Immigrant Students for Professional School Counselors – new, stand-alone (08-14-23)</p> <p>Master of Business Administration -- Change in CIP code (1-05-2023)</p> <p>Ph.D. Human Development – change in CIP code (06-05-2023)</p> <p>M.A. in Human Development – Change in CIP code (06-05-2023)</p> <p>M.S. in Accounting – Change in CIP Code (06-05-2023)</p>	<p>B.S. Mechatronics to <i>B.S. – Retitle to B.S. Mechatronics Engineering</i> (11-4-2022)</p> <p>B.S. Embedded Systems and Internet of Things -- Retitle to <i>B.S. Cyber-Physical Systems Engineering</i> (12-05-2022)</p> <p>M.S. in Business and Management – Retitle to <i>M.S. Management Studies</i> (1-05-2023)</p> <p>Ph.D. Measurement, Statistics and Evaluation – Retitle to <i>Ph.D. Quantitative Methodology: Measurement &amp; Statistics</i> (1-05-2023)</p> <p>M.S. Measurement, Statistics and Evaluation -- Retitle to <i>M.S. Quantitative Methodology: Measurement and Statistics</i> (1-05-2023)</p> <p>P.B.C. Measurement, Statistics and Evaluation – Retitle to <i>P.B.C. Quantitative Methodology: Measurement and Statistics</i> (1-05-2023)</p> <p>C.A.S. Measurement, Statistics and Evaluation – Retitle to <i>C.A.S. Quantitative Methodology: Measurement &amp; Statistics</i> (1-05-2023)</p>	M.A. Hearing and Speech Sciences (02-17-2023)

AOC: Area of Concentration  
 BA: Bachelor of Arts  
 BFA: Bachelor of Fine Arts  
 BS: Bachelor of Science  
 BTS: Bachelor of Technical Studies  
 BPS: Bachelor of Professional Studies

CAS: Certificate of Advanced Studies  
 DNP: Doctor of Nursing Practice  
 MA: Master of Arts  
 MFA: Master of Fine Arts  
 MPS: Master of Professional Studies  
 MS: Master of Science

LDC: Lower-Division Certificate  
 PBC: Post-Baccalaureate Certificate  
 PMC: Post-Master's Certificate  
 UDC: Upper-Division Certificate

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland, Eastern Shore (UMES)		<p>B.S. Construction Management – Online Modality (11-4-2022)</p> <p>B.S. Engineering Technology – Online Modality (11-4-2022)</p> <p>B.S. Hospitality and Tourism Management – Online Modality (11-4-2022)</p> <p>B.S. Human Ecology – Online modality for Child Development AOC (11-4-2022)</p> <p>M.S. Criminology and Criminal Justice – Online modality (06-05-2023)</p>		<p>B.S. Biomedical Engineering (12-16-2022)</p> <p>B.S. Fashion Merchandising and Design (12-16-2022)</p> <p>M.S. Data Science and Analytics Engineering (12-16-2022)</p> <p>M.S. Electrical and Mechatronics Engineering (12-16-2022)</p> <p>M.S. Human Ecology (12-16-2022)</p> <p>Ph.D. Applied Computing &amp; Engineering (12-16-2022)</p>
University of Maryland Global Campus (UMGC)	<p>B.S. Investigative Forensics – Discontinue (05-05-2023)</p> <p>B.S. Biotechnology – Suspend the BTPS (Bachelor of Technical / Professional Studies) option</p> <p>B.S. Laboratory Management - Suspend the BTPS (Bachelor of Technical / Professional Studies) option</p>	<p>M.S. Health Information Management and Technology -- New, online PBC Digital Health Leadership (12-05-2022)</p> <p>Master of Management with AOC in Accounting -- New PBC Accounting (03-03-223)</p>	<p>U.D.C. Business Analytics – Retitle and CIP Code Change to <i>UDC Data Analytics</i>. (3-03-2023)</p> <p>P.B.C. Foundations in Business Analytics – Retitle and CIP Code change to <i>PBC Business Analytics</i> (3-03-2023)</p> <p>U.D.C. Urban Watershed Management – Retitle to <i>UDC Watershed Management</i> (3-03-2023)</p>	<p>B.S. Applied Technology (02-17-2023)</p> <p>M.S. Clinical Professional Counseling (06-16-2023)</p>

AOC: Area of Concentration  
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 BTS: Bachelor of Technical Studies  
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LDC: Lower-Division Certificate  
 PBC: Post-Baccalaureate Certificate  
 PMC: Post-Master's Certificate  
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**TOPIC:** Notification of Awards:  
USM Regents Scholars Program, AY 2023-2024 and the Wilson H. Elkins Professorships, FY24

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** Annually, the University System of Maryland (USM) Office of Academic and Student Affairs facilitates the distribution of scholarships to students and research funds in support of its faculty. The prestigious USM *Regents Scholars Program* awards scholarships to exceptional students to pursue their education at one of the USM institutions. Full and partial scholarships are awarded to first year and transfer students to attend an undergraduate program on a full-time basis.

The *Wilson H. Elkins Professorship* is designated to supplement an existing faculty line and/or to support faculty research. Special effort is made to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of the institution and the entire University System of Maryland. The Professorship is an opportunity for the faculty member and institution to build on their strengths to be of greater service to its students and to society.

These awards are supported by endowed funds, which are managed by USM officials.

The following report on the *Regents Scholars Program* delineates the two types of scholarships and the projected spending for AY 2023-2024. The *Elkins Professorship* summary reveals the names, institutions, and project descriptions of the FY24 awardees, and the committee will hear from FY23 and FY24 Elkins Professor, Dr. Karen Cook-Bell, Department of History and Government, Bowie State University.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

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## **Wilson H. Elkins Professorship**

The Elkins Professorship, which began in 1978 at the University of Maryland, College Park, was established to perpetuate the name and contributions of Wilson H. Elkins, a former Rhodes Scholar who led the University of Maryland to new levels of distinction as its president from 1954 to 1978. When the new University System of Maryland began in 1988, Dr. Elkins agreed that the professorship bearing his name should extend to the entire USM family. The Professorship may be used to recruit an outstanding individual to an institution to fill a vacancy or to provide special recognition and support to retain a current outstanding member of the faculty. An internal USM committee evaluates nominations and makes special effort to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of their institution and the entire University System of Maryland. Direct involvement with undergraduate and/or graduate students and outreach to other institutions within the System are hallmarks of the Elkins Professors. The Professorship is an opportunity for institutions to build on their strengths and to be of greater service to their students and to society.

### **FY24 Elkins Professorship Awardees Elkins Traditional Professorships**

Award to Bowie State University to support the work of Dr. Karen Cook-Bell, Associate Professor of History and Chair of the Department of History and Government – Using funds to continue work she started last year (with Elkins Funds) to further enhance the DuBois Center for the Study of the Black Experience, which is designed to encourage and disseminate research that is innovative in scope and methods in the fields of African, African American, and African diaspora studies. \$30,000

Award to the University of Maryland, Baltimore to support the work of Dr. Norbert Myslinski, Associate Professor in the Department of Neural and Pain Sciences at the University of Maryland School of Dentistry – Using funds to expand access to organizations, programs, and resources for youths who have brain disorders such as autism, blindness, deafness, dyslexia. He will also launch a monthly speaker's series focusing on neurological and psychological disorders or conditions such as memory, pain, emotion, and featuring celebrity guests and the expansion of this work to other universities in the USM. \$60,000

Award to Salisbury University to support the work of Dr. Michèle Schlehofer, Professor of Psychology – Using funds to expand on the successes of the REACH (Re-Envisioning Ethics Access and Community Humanities) Initiative and create institutional change by creating the Center for Ethical Responsibility and Transformation, whose mission will be to develop and support SU's capacity to conduct interdisciplinary community-based action-research projects and outputs. \$50,000

Award to the University of Maryland, College Park to support the work of Dr. Miao Yu, Professor and Director of the Sensors and Actuators Laboratory within the Department of Mechanical Engineering – Using funds to support a collaborative project (at the interface of engineering, computer science, biology, and aquaculture) investigating novel sensing and robotics tools for the study of marine ecosystem dynamics to promote sustainability. The collaboration includes the University of Maryland Center for Environmental Science and the University of Maryland Eastern Shore and the research team will include graduate, undergraduate, and high school students. \$30,000 – Year 1 of 2

## **Elkins Academic Transformation Professorships**

Award to the University of Maryland Center for Environmental Science to support the work of Dr. K. Halimeda Kilbourne, Associate Research Professor at the Chesapeake Biological Laboratory – Using funds to deepen the work she undertook to develop learning outcomes and implement program learning outcome assessment for the MEES program to help ensure continual improvement of the MEES curriculum and meeting the needs of current and future students. Elkins Academic Transformation Award ~ \$30,000

## **Scholarship of Teaching and Learning Fellows**

The William E. Kirwan Center for Academic Innovation welcomes Dr. Kelly Elkins of Towson University as a Senior Fellow, to lead system support of the scholarship of teaching and learning (SoTL). SoTL focuses on systematic investigation of student learning, instruction, and teaching innovations. Findings from SoTL research studies can help inform educators as they decide which instructional methods to use with students and as they design courses, helping to improve student performance and contributing to the knowledge base related to effective educational practices.

The 2023-24 Elkins SoTL Fellows are:

Charles Grattan Baldwin, associate professor of education, University of Maryland Eastern Shore

Billy Brocato, assistant professor of sociology, with co-principal investigator Victoria Wolf, instructional designer in the Center for Instructional Technology and Online Learning, University of Maryland Eastern Shore

Samuel Clevenger, assistant professor of kinesiology, Towson University

Amr Kadry, adjunct faculty in the Merrick School of Business, with co-principal investigators Jessica Stansbury, Director of Teaching and Learning Excellence, Center for Excellence in Learning, Teaching, and Technology (CELTT), University of Baltimore, and Sarah Lausch, Educational Development Specialist, Center for Teaching and Learning, Boise State University (formerly of CELTT)

LaShawn Nastvogel, assistant professor of kinesiology, University of Maryland Eastern Shore

Cory Stephens, assistant professor of nursing informatics, University of Maryland, Baltimore

Courtney Thomas, clinical assistant professor of chemistry, Towson University

Beth Towle, assistant professor of English and associate director of the University Writing Center, Salisbury University

## University System of Maryland Regents Scholars Program

AY 2023 -2024

The Regents Scholars Program has been created to provide outstanding Maryland students with the financial freedom to pursue academic studies in one of the nation's finest university systems. Consideration is given to exceptional students, both prospective first-year students from Maryland high schools and transfer students from Maryland community colleges, who are applying for admission to undergraduate programs at one or more of the University System of Maryland (USM) institutions. The awards are supported by endowments established by USM benefactors committed to academic excellence. Substantial endowments have been established by individuals and corporations to cover the estimated cost of attendance for tuition and fees, living expenses, and academic materials. While there are some Regents Scholarships that look solely at academic merit, many other Regents Scholarships have additional criteria relating to students' demonstration of financial need or another criterion such as academic discipline.

Two types of scholarships are available:

- full scholarships - cover the estimated costs of in-state tuition, fees, room, board, and an amount for books and other academic materials
- partial scholarships - range from \$1,500 - \$7,783 per year for educational expenses, such as tuition, books, room and board

A typical full scholarship for a first-year student or transfer student for AY 2023-2024 is approximately \$25,238 per year.

Most awards require full-time attendance, but one of the transfer awards allows for part-time attendance.

This scholarship cycle eight USM institutions with comprehensive undergraduate programs submitted nominations for first-year students for Regents Scholarships. This number compares to seven for AY 2022-23 awards. This year the System's three HBCUs all submitted nominations, and the institutions' students are among the scholarship recipients (two full scholarships and one partial scholarship).

An excerpt from one of the faculty letters of recommendation demonstrates the kind of excellence reflected in the applications submitted for these distinguished scholarships:

*“Student appeared to be very intrinsically motivated to work to the best of his ability. As the eldest child in a large family, he successfully balances studies with an extraordinary display of self-discipline and intrinsic motivation. Additionally, from my observation, Student possesses a unique characteristic to help build others up rather than just seeking his own personal fulfillment. He recently took a trip to Uganda, with a team on a humanitarian mission, to work with the under privileged families. There, he dealt with men, women, and children who were experiencing tremendous hardship as well as of lack of water and food supplies.”*

## Projected Spending for the University System of Maryland Regents Scholarships

**AY 2023-2024**

Type of Scholarship	New Awards	Continuing Awards	Average Award Amount	Aggregate Amount	Notes
Regents – full	3 First-year students	6 Students originally awarded as first-year students	\$25,237.55	\$227,138.00	The aggregate amounts have been calculated with the full Regents Scholarship numbers that include the remission of tuition provided by the USM institutions.
	4 Transfer students	4 Students originally awarded as transfer students	\$23,469.50	\$187,756.00	The aggregate amounts have been calculated with the partial Regents Scholarship numbers that include the remission of tuition provided by the USM institutions.
Regents – partial	3 First-year students	4 Students originally awarded as first-year student	\$2,785.00	\$19,500.00	
	7 Transfer students	6 Students originally awarded as transfer students	\$4,306.76	\$55,988.00	
Total	14 New students	20 Continuing students	\$3,775.00 (Partial) \$24,406.00 (Full)	\$490,382.00	



**TOPIC:** Libraries Across the USM

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** The University System of Maryland and Affiliated Institutions ([USMAI Library Consortium](#)) includes seventeen member libraries of universities and colleges in the State of Maryland. Members include 14 libraries from the 12 USM institutions plus three affiliate members—Morgan State University, St. Mary’s College of Maryland, and the shared library of Loyola and Notre Dame Universities. The Council of Library Directors (CLD) manages the business affairs and strategy of the Consortium. The purpose of the Consortium is to support effective access to library resources, provide and promote a range of services, leverage expertise, and maximize benefits to the individual libraries of the member institutions.

Andrew Pace, Executive Director of USMAI, will summarize the system-wide benefits of the USMAI Library Consortium. Current Council Chair, Suzanna Yaukey, Dean of University Libraries, Towson University, will provide a member perspective which includes local and system-wide strategic directions and their alignment with Education Policy and Student Life’s responsibilities and priorities.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR’S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn      301-445-1992

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# University System of Maryland & Affiliated Institutions (USMAI) Library Consortium

COLLECTIONS. SERVICES. PEOPLE.

Presentation to EPLS – September 26, 2023

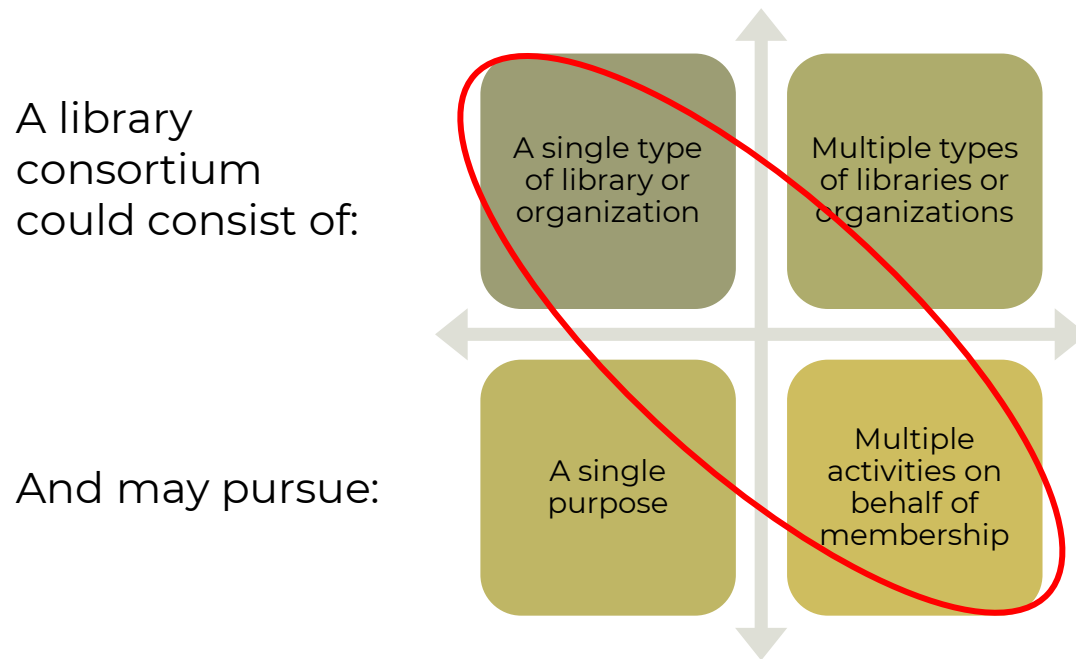
Andrew K. Pace  
Executive Director  
USMAI

Suzanna Yaukey  
Dean of Libraries  
Towson University



# What is a Library Consortium?

A library consortium is a group of libraries that coordinates activities to achieve greater gains collectively than each individual library could achieve alone.

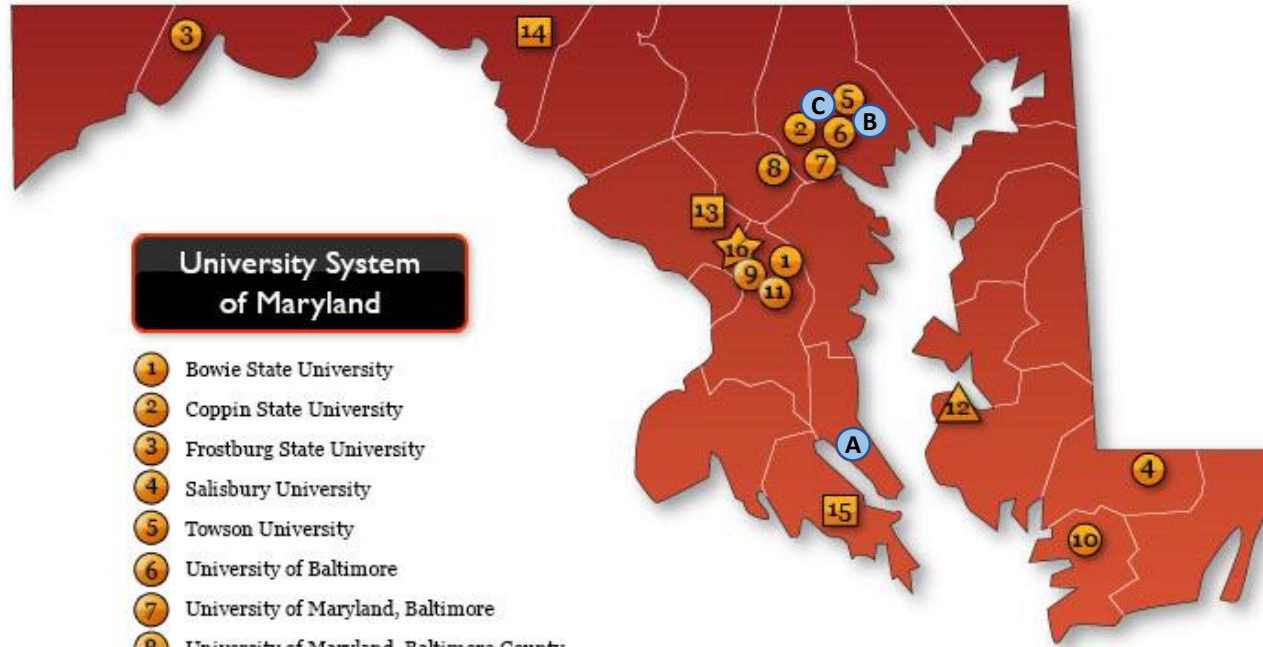


A library consortium might be:



International Coalition of Library Consortia, 2022





**University System  
of Maryland**

- ① Bowie State University
- ② Coppin State University
- ③ Frostburg State University
- ④ Salisbury University
- ⑤ Towson University
- ⑥ University of Baltimore
- ⑦ University of Maryland, Baltimore
- ⑧ University of Maryland, Baltimore County
- ⑨ University of Maryland, College Park
- ⑩ University of Maryland Eastern Shore
- ⑪ University of Maryland Global Campus
- ▲ University of Maryland Center for Environmental Science Headquarters\*
- ⑬ Universities at Shady Grove
- ⑭ University System of Maryland at Hagerstown
- ⑮ University System of Maryland at Southern Maryland
- ★ System Office
- Ⓐ St. Mary's College of Maryland
- Ⓑ Morgan State University
- Ⓒ Loyola University of Maryland / Notre Dame of Maryland University

- Universities
- ▲ Research Institutions
- Regional Higher Education Centers
- ★ System Office

\*UMCES has laboratories at Horn Point on the Eastern Shore, at Solomons in Southern Maryland, and in Frostburg in Western Maryland.

In addition, the University of Maryland, College Park has Technology Extension Service offices, Agricultural Experiment Station sites, Cooperative Extension Service offices, Fire and Rescue Institute facilities, and Maryland Sea Grant sites throughout Maryland. University of Maryland University College has education sites throughout the state.

# Who are we?



## Governance, Management, Strategy, & Operations

- Council of Library Directors (CLD) and CLD Executive Committee
- USM Academic & Student Affairs
- USMAI Staff (11)
  - Executive Director
  - Librarians, Developers, Professional Staff for product management, project management, systems development, professional development, and community engagement.

## **CLD Executive Committee**

**Suzanna Yaukey (Chair)**

Towson University

**Sophia Sotilleo (Vice Chair)**

Bowie State University

**Adriene Lim (Immediate Past Chair)**

University of Maryland, College Park

**Bea Hardy (Elected Member)**

Salisbury University

**Katy O'Neill (Elected Member)**

Loyola Notre Dame Library

*Term ends 6/30/2024*

**Richard Bradberry (Elected Member)**

Morgan State University

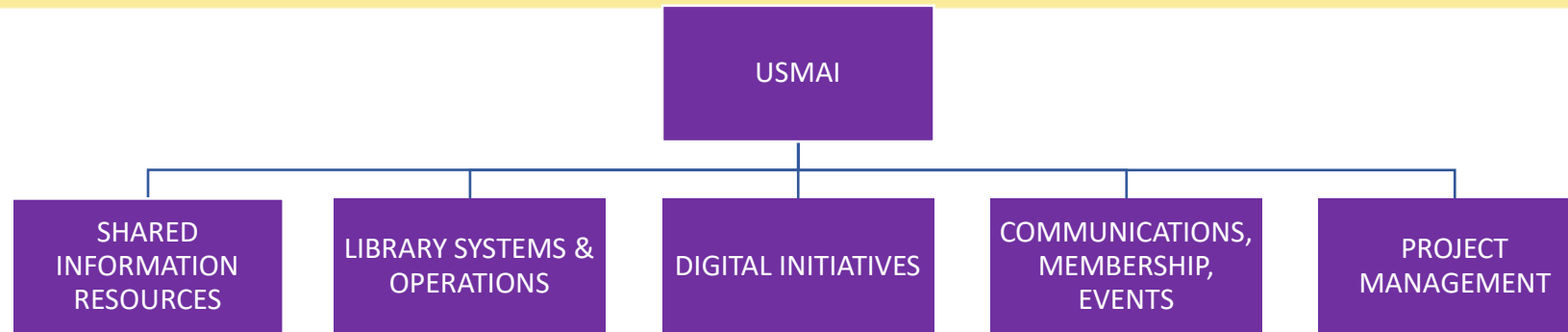
*Term ends 6/30/2024*

**Andrew K. Pace (Ex officio Member)**

Executive Director of USMAI



# What do we do?



- \$2M in shared licensing and subscriptions
- \$1.6M in shared systems and platforms
- \$350,000 in shared memberships / professional development





# Why it matters

- ★ **Buying power, cost avoidance and containment** - group licenses, savings on staff time
- ★ **Increased impact & Shared experience** - unified action
- ★ **Greater efficiency** – centralized staffing, scaled infrastructure
- ★ **Shared expertise** – scaled innovation through communities of practice
- ★ **Equity across a system** – offering the same access to resources, systems, and expertise regardless of size, budget, geography
- ★ **Sharing and solving common problems to emphasize unique qualities** ★



# Alignment with EPSL Responsibilities

- **Library / Consortial support for new programs**
- **Access & Affordability**
  - Academic Transformation
  - Open Scholarship
  - Open Educational Resources
- **Supporting Students**
  - Enrollment
  - Student Success
- **Collaboration & Dissemination**
  - Shared Research
  - Faculty Profiles & Achievement



# Questions and Comments

**Andrew K. Pace**

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**Suzanna Yaukey**

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**TOPIC:** Health Equity in the USM

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** For the past three years, the USM Kirwan Center for Academic Innovation has supported system institutions in advancing health equity through teaching, courses, and clinical experiences. The former director of the Kirwan Center staffed a Regents work group on health equity led by Regent Gourdine. Then, for the past two years (May 2022 and April 2023), Kirwan Center staff have organized systemwide convenings bringing campus teams together to work on action plans, engage in cross-institutional learning, and grapple with key issues related to making education for health equity pervasive and intentional for students. The Kirwan Center also connected colleagues at two USM institutions in June 2023 to explore funding for a partnership to enhance a long-standing preventative health community outreach program.

With this momentum having been created, the senior vice chancellor for academic and student affairs and the acting director of the Kirwan Center are looking at how to ensure sustainable leadership for health equity out of the system office. In the meantime, the Kirwan Center acting director is in conversation with a USM institution about their organizing a third systemwide convening, in Spring 2024, with the Kirwan Center playing an advisory role.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

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**TOPIC:** Education Policy and Student Life Tentative Annual Agenda, 2023-2024

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** The Tentative Agenda for 2023-2024 comprises anticipated action items, including new academic program proposals and new Board of Regents policies, as well as information and discussion items. Some of the information items are reported on an annual schedule to ensure that the regents are well informed about topics of general interest (e.g., extramural funding, civic engagement and education, academic innovation), while others respond to specific requests for reports and recommendations on a variety of topics of interest to the Committee as previously noted by the regents.

Today, the Committee has an opportunity to review the proposed annual agenda and suggest modifications, including the addition of items that Committee members believe warrant particular attention by the Board.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

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**USM BOARD OF REGENTS  
COMMITTEE ON EDUCATION POLICY AND STUDENT LIFE  
TENTATIVE AGENDA 2023-2024**

**Tuesday, September 26, 2023 (10:00am; Virtual)**

1. New Academic Program Proposals (Action)
2. EPSL Overview: Annual EPSL Bylaws and Charge Review (Action)
3. Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023 (Information)
4. Notification of Awards: USM Regents Scholars Program, AY 2023-2024 and Wilson H. Elkins Professorships, FY24 (Information)
5. Libraries Across the USM (Information)
6. Health Equity in the USM (Information)
7. Tentative Annual Agenda, 2023-2024 (Information)

**Wednesday, November 29, 2023 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Proposed Amendments: I-2.00 – Policy on the Constitution for the Council of University System Faculty (Action)
3. Update: Kirwan Center for Academic Innovation (Information)
4. Enrollment Headcount (Information)
5. Maryland Center for Computing Education (Information)
6. Report on Extramural Funding – FY 2023 (Information)

**Tuesday, January 16, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Proposed Amendments: VIII-2.70 – Policy on Student Classification for Admission and Tuition Purposes (Action)
3. The State of the Humanities and Liberal Arts (Information)
4. Updates: Civic Engagement and Civic Education; Langenberg Legacy (Information)
5. Proposed Amendments: III-5.10 – Policy Concerning the Scheduling of Academic Assignments on Dates of Religious Observance (Action)
6. Report: Workload of the USM Faculty – Academic Year 2022-2023 (Information)
7. Academic and Student Affairs Updates from Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare (Information)

~~~~~Closed Session~~~~~

8. Board of Regents Faculty Awards Recommendations (Action)
9. Honorary Degree Nominations (Action)

**Tuesday, March 28, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Results of Periodic (7-Year) Reviews of Academic Programs (Information)
3. Campus Crime Reports (Information)
4. New Program 5-Year Enrollment Review (Information)
5. Update: P-20: School-University Pipelines and Partnerships (Information)
6. Status Update: Test Optional Status Across the USM (Information)

~~~~~Closed Session~~~~~

7. Board of Regents Student Excellence Scholarships (Action)

**Tuesday, May 14, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Diversity, Equity, and Inclusion – 2024 Cultural Diversity Reports and Beyond (Action)
3. Proposed Amendments: III-4.00 – Policy on Undergraduate Admissions (Action)
4. Proposed Amendments: III-2.40 – Policy on Undergraduate Student Concurrent Inter-Institutional Reg. (Action)
5. 2024-2025 EPSL Agenda Brainstorming (Information)

Running List: Prison Education Programs; Transfer; NCHEMS; Dual Enrollment; Campus Sexual Misconduct Report