



V-I.30 – USM POLICY ON SUBSTANCE USE DISORDER RECOVERY PROGRAMS

(Approved by the Board of Regents, December 15, 2017)

I. Purpose

The USM recognizes that it is important for constituent institutions to offer substance use disorder (alcohol and drug addiction) recovery services to their students. The USM Board of Regents requires that the president of each constituent institution, in collaboration with the institution’s faculty, staff, and students, develop and implement a Collegiate Recovery Program. This Policy sets forth standards for Collegiate Recovery Programs at USM institutions. Collegiate Recovery Programs may be tailored to each institution’s specific circumstances but must, at a minimum, satisfy the standards set forth in Section III of this Policy.

II. Definition

Collegiate Recovery Program – a program that provides support and services for students enrolled at a constituent institution who are recovering from substance use disorders (alcohol and/or drug addiction).

III. Standards

Each institution’s Collegiate Recovery Program shall:

1. Make information and resources on substance use disorder recovery services available to all students, easily accessible within the institution’s web presence, and easily located from the main page via key search terms. Examples of such information and resources include, but are not limited to, a list of community resources and/or information for finding community-based recovery meetings (e.g., 12-Step models) that are open to students.
2. Have the ability to respond to crisis situations involving alcohol or other substances, and to provide follow-up intervention, support and/or referral to local resources for treatment.
3. Make students aware of substance-free social programs and activities, if the institution offers social programs and activities.
4. Provide space for programs and meetings for students interested in recovery and sobriety at no cost and as available. Such space shall be owned and operated by

USM Bylaws, Policies and Procedures of the Board of Regents

the institution, need not be dedicated space, and may be a classroom or other space students can reserve.

5. Comply with State and Federal laws and regulations regarding confidentiality of student information.