



BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION, INFORMATION OR DISCUSSION

TOPIC: Report to the Committee on the Status of the University of Maryland, College Park School of Public Health

COMMITTEE: Education Policy

DATE OF COMMITTEE MEETING: March 24, 2010

SUMMARY: In June 2007, the Board of Regents approved a proposal from the University of Maryland, College Park to create a School of Public Health; the proposal was consistent with the requirements of the USM Board of Regents "Policy on the Creation/Development by University System of Maryland Institutions of Schools or Colleges" (III-7.05). According to that policy, "approximately two years after initial Board approval, the institution shall provide to the Chancellor for submission to the Board a status report on the new school or college." The policy delineates the elements to be included in that status report.

Today, the Committee will hear from Dr. Robert Gold, Dean of the School of Public Health at UMCP; the status report required by BOR policy is attached. Dr. Gold notes that the School's strategic plan articulates its mission, "to promote and protect the health and well-being of citizens of Maryland, the nation, and the world through interdisciplinary education, research, public policy and practice." The vision of the UMCP School of Public Health is "to be a leader in the discovery, application and dissemination of public health knowledge in the state of Maryland, the nation, and the world."

The School has made substantial progress in the last two years in its development. To complete accreditation requirements, it has:

1. recruited the required minimum complement of faculty in each of the five core disciplines of public health (September 2008);
2. enrolled students in each of its PhD programs (September 2008);
3. graduated students from each of its five masters in public health concentrations (Spring 2009);
4. completed its required two-year self-study (August 2009); and
5. successfully completed its first accreditation site visit as a school (October 2009).

The School has also completed formal agreements on two newly endowed research and service centers – The Herschel S. Horowitz Center for Health Literacy and The Madieu Williams Center for Global Public Health Initiatives. In addition to increasing its funded research portfolio significantly, it has also successfully competed for and won designation as a U.S. Center for Disease Control and Prevention, "Prevention Research Center" in its first year of eligibility. The School expects to have a formal report on its accreditation as a School of Public Health from the official accrediting body, the Council on Education for Public Health (CEPH), by Summer 2010.

ALTERNATIVE(S): This is an information item only.

FISCAL IMPACT: This is an information item only.

CHANCELLOR'S RECOMMENDATION: This is an information item only.

COMMITTEE RECOMMENDATION: Received as information. DATE: March 24, 2010

BOARD ACTION:

DATE:

SUBMITTED BY: Irwin L. Goldstein (301) 445-1992

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**Report To Chancellor In Response To Board of Regents Policy III-7.05
University of Maryland College Park School of Public Health**

III - 7.05 - POLICY ON THE CREATION/DEVELOPMENT BY UNIVERSITY SYSTEM OF MARYLAND INSTITUTIONS OF SCHOOLS OR COLLEGES

Board of Regents policy calls for a status report on newly created schools / colleges to be submitted to the Chancellor for subsequent submission to the Board approximately two years after initial Board approval. This report is provided in response to that policy.

It is important to begin this report with a brief summary of our current status in terms of full accreditation as a School of Public Health. We completed our two-year self-study required by the accrediting body in June 2009 and had a full three-day site visit from the Council on Education for Public Health (CEPH – the accrediting body) in October 2009. The site visit team will file their final site visit report to the Governing Council of CEPH in June 2010 and the Governing Council will make a final decision on our initial accreditation following that meeting. We expect to be informed of their decision by August 2010.

1. Strategic Plan: As the University celebrated its 150th year, a unique opportunity existed to transform the College of Health and Human Performance into a School of Public Health to address emerging societal needs. Recent threats to our nation's health and security underscored the need for superior public health programs to train the future public health workforce, assess the health of individuals and their environments, and develop programs and policies that help our citizens to lead healthier lives. We felt that with current and projected workforce shortages a school of public health in the Mid-Atlantic Region at a public institution would be both valued and able to provide significant contributions. The University of Maryland College Park as the flagship institution of the University System of Maryland and that carries the land-grant mission for the system, was the ideal institution in which to establish the new school.

In consultation with staff from the accrediting body for Schools of Public Health, the Council on Education for Public Health (CEPH), we created a plan that allowed us to propose to our Maryland Higher Education Commission and our Board of Regents that a University of Maryland College Park School of Public Health would enable us to build on and extend our tradition of excellence in public and community health, kinesiology, and family science. In creating a new School, our plan included adding to our existing strong departments and the Center on Aging by developing new departments/programs in the areas of health services administration, biostatistics, epidemiology, and environmental health. Consistent with the guidance provided by CEPH, and with support from the State of Maryland and our University, we were able to create new positions for faculty and staff. This enhanced our graduate and undergraduate programs, helped increase our interdisciplinary research, broaden our community outreach, diversify our faculty and student body, and foster meaningful partnerships with government, non-profit, and private sectors.

In FY 2008 the University embarked on a revision of its strategic plan that was fully approved in May 2008. Following that approval, the SPH engaged in a number of processes to bring its five-year strategic plan into concordance with the University's plan. To that end, several meetings were held with leaders of each of the school's academic units and members of the school's executive leadership. At three retreats members of these two groups were asked to identify connections between the existing strategic plan of the SPH and the new University plan. Following those retreats in May, June, and July 2008 a summary document was produced that was informed both by these retreats and the year long process of self-study required for accreditation. The result was an updating of the full strategic plan of the School.

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We now operate under the rubric of the School of Public Health Strategic Plan for 2008-13, which was originally guided by the strategic plan adopted by the University of Maryland in 2008 to maintain consistency with this newly written University of Maryland Strategic Plan – Transforming Maryland: Higher Expectations. Our School's strategic plan articulates our mission, "to promote and protect the health and well-being of citizens of Maryland, the nation, and the world through interdisciplinary education, research, public policy and practice." Our vision is "to be a leader in the discovery, application and dissemination of public health knowledge in the state of Maryland, the nation, and the world."

The strategic plan for the School is attached as an addendum to this report. We add a caveat: Where there are differences between numbers provided in our Strategic Plan and this accompanying document, those differences are due entirely to the temporal relationship between the two documents. Our strategic planning process was complete prior to the availability of actual numbers reported in this document. While the differences are slight, we did not want these potential differences to serve as a distraction.

2. Planned changes to faculty resources (five year projections);

Faculty recruitment projections are based on addressing Council on Education for Public Health (CEPH) accreditation requirements and achieving excellence in our programs and mission.

Table 1: Actual and Projected Faculty Growth By Term							
Category	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Professor	21	21	21	22	24	25	25
Associate Professor	14	15	16	17	19	20	20
Assistant Professor	16	15	17	19	22	24	25
Other Faculty	26	29	29	30	32	34	35
Instructors/Lecturers	17	20	18	19	20	20	20
Total Faculty	94	100	101	107	117	123	125

3. Five-year budget projections (revenue and expenditure detail);

These projections are based on accreditation requirements and expectations over the next few years. They do not accommodate unknown cuts / reductions due to state budget requirements.

Table 2: Actual Budget 2007 - 2009 and Budget Projections - 2010 – 2013 (In Millions)							
Category	2007	2008	2009	2010	2011	2012	2013
Budget	\$7.25	\$8.29	\$8.68	\$8.42	\$8.79	\$8.94	\$8.99
Revenue*	\$1.77	\$2.35	\$2.86	\$3.06	\$2.85	\$2.48	\$2.43
TOTAL	\$9.02	\$10.64	\$11.54	\$11.48	\$11.64	\$11.42	\$11.42
Expenses	\$8.89	\$9.65	\$10.19	\$10.24	\$10.19	\$10.47	\$10.74
BALANCE	\$0.13	\$0.99	\$1.35	\$1.24	\$1.45	\$0.95	\$0.68

*Revenue sources: Provost, Vice President for Research, Assistantships, Fellowships, DRIF, Summer term, Winter term, Freshmen Connection

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4. Program development and modification plans, if any; and;

Since the original approval of the School's proposal by the State, we have added two new educational programs: 1) An undergraduate "Public Health Science Program" operating at the Universities at Shady Grove; and, 2) A new College Park Scholars Program in Global Public Health.

A post-baccalaureate certificate program in Global Public Health has been developed and approved internally. It is currently at the University Senate for approval. Finally, we are beginning conversations regarding an executive Masters of Public Health Program.

In addition to academic programming we have established five new centers. The current new centers include the Herschel S. Horowitz Center for Health Literacy, the Center on Young Adult Health and Development, the Madiou Williams Center for Global Health, the Biostatistics Risk Assessment Center and the University of Maryland Prevention Research Center (PRC). The foundational funding for these centers comes from private gifts and federal agencies. The PRC is funded by the Centers for Disease Control and Prevention and represents federal agency funding available only to the schools of public health.

5. Enrollment projections for programs within the new school or college, if applicable.

Table 3 presents actual and projected new graduate student admits to the School of Public Health over a 7 year period. The table presents data for full- and part-time Masters in Public Health (MPH), Masters in Health Administration (MHA), and Ph.D. students. As the table indicates, the School anticipates gradual increases in graduate student enrollment, reaching a steady state in 6-7 years. We project that 80% of these 700 students will be "new enrollments," or students seeking master's or Ph.D. degrees that are now offered by the new School of Public Health.

Table 3: Projected Graduate Admits for School of Public Health								
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Total
MPH Students, Full-time	23	27	38	46	50	58	60	302
MPH Students, Part-time	18	22	25	31	32	36	36	200
MHA Students, Full-time	2	5	8	8	10	10	10	53
MHA Students, Part-time	4	7	10	10	12	6	6	55
Ph.D. Students, Full-time	8	12	15	15	18	19	19	106
Ph.D. Students, Part-time	1	2	1	2	1	2	2	11
Student Total	56	75	97	112	123	131	133	727

The anticipated steady state for graduate students in the School is approximately 300 for combined Masters and Doctoral students.

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Table 4 contains similar information for our undergraduate programs in Community Health, Kinesiology, and Family Science. As can be seen in this table we have seen tremendous growth in our undergraduate majors since the opening of our school as a school of public health. This is clear evidence of the ongoing growth in interest in these undergraduate majors among students. However, in the absence of additional resources to support such sustained growth we need to begin looking at ways to cap our admission to our programs.

Table 4: Actual and projected number of registered undergraduate majors							
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-time	1,197	1,339	1,565	1,600	1,700	1,750	1,800
Part-time	167	191	156	156	150	125	125
New first-time	65	52	88	100	125	125	125
New transfer and others	100	121	113	100	100	100	100
Total	1,529	1,703	1,922	1,956	2,075	2,100	2,150

It is understood that the approval by the Board of Regents of a new School or College in no way implies approval of new academic degree programs. Additions to the program inventory that will be housed in this new School have been or are in the pipeline of the regular new program approval process.