



TOPIC: Bowie State University: Bachelor of Science/Bachelor of Arts in Criminal Justice with Concentrations in forensic science, community-based corrections, and social justice

COMMITTEE: Education Policy

DATE OF COMMITTEE MEETING: June 2, 2010

SUMMARY: Currently, criminal justice is offered as a concentration within the sociology program. This designation does not allow students and graduates with the competitive advantage with prospective employers. The importance of a degree in criminal justice goes beyond a transcript notation to include courses, theoretical formulations, paradigms and the like, relevant to such a major.

Over the past three years, BSU enrollment data show that on average 76% of BSU's sociology majors select a concentration in criminal justice. Moreover, during this time, sociology majors with a concentration in criminal justice have been increasing on an average of 20% per year. Building on the success of the existing concentration, the proposed Bachelor of Science/Bachelor of Arts in Criminal Justice will provide students with access and research opportunities related to law, forensic science, social justice, community advocacy, and more; it would also provide the community with leaders who are socially, politically and globally conscious practitioners and problem solvers.

Key components of the program will include, but are not limited to; (1) the importance of criminal and civil law in pursuit of social justice; (2) the role of forensic science in the system (3) the viability and expansion of community-based correction programs; (4) the nature, extent, and causation of crime; (5) the philosophy of law and order in a capitalist society; (6) the vital role of the police, courts and corrections in the criminal justice system (7) the interdisciplinary study of society and (8) an understanding of the relationship among theory, methods and statistics. The program seeks to examine the myriad of social issues and problems confronting the American criminal justice system from a critical perspective to prepare students to positively work in the system to impact crime and promote all avenues of justice.

Bowie State University is well situated to offer a Bachelor of Science/Bachelor of Arts Degree in Criminal Justice because the surrounding Washington DC Metropolitan Area is home to many criminal justice agencies, including the National Security Agency, Department of Homeland Security, US Marshals Program, Department of Defense, Department of Justice and many other related agencies and institutions. In addition, the increasing number of African Americans incarcerated for drug related crimes in an economy where African Americans are disproportionately unemployed as well as die from many diseases, warrant innovative, culturally relevant and effective theoretical formulations to guide our scientific understanding of crime and justice in America and globally.

According to the Maryland Department of Labor, Licensing and Regulation, openings for law enforcement and correctional personnel will increase by 12 to 15 percent over the 2006-2016 decade. Community service specialists will experience the largest increase in job openings (14,980); law enforcement workers (11,560); police and sheriff's (6,310) and correctional officers and jailers (4,440). To meet the growing complexities of criminal justice administration, a vast majority of these occupations will require a bachelor degree in Criminal Justice or related field.

If approved, Bowie State University will be the only public institution offering a Bachelor of Sci-

ence/Bachelor of Arts in Criminal Justice in Central and Southern Prince George's County and Southern Maryland (Charles and St. Mary counties). The other public institutions, such as Coppin State University, Frostburg State University, and University of Maryland Eastern Shore are more than thirty miles away, making it less convenient for students. The University of Maryland University College, which is in close proximity to Bowie's campus, has a degree program in Criminal Justice but the program focuses primarily on law enforcement related areas. Each one of the aforementioned universities is strategically located to serve a specific region in the state. Additionally, each university offers a Criminal Justice major that is unique to its mission and course offerings.

ALTERNATIVE(S): The Regents may not approve the program or may request further information.

FISCAL IMPACT: No additional funding is necessary. The program will be supported through tuition, grants and as necessary reallocated funds.

CHANCELLOR'S RECOMMENDATION: That the Committee on Education Policy recommend that the Board of Regents approve the proposal from Bowie State University to offer the Bachelor of Science/Bachelor of Arts in Criminal Justice with concentrations in forensic science, community-based corrections, and social justice.

COMMITTEE RECOMMENDATION: Approval.

DATE: June 2, 2010

BOARD ACTION:

DATE:

SUBMITTED BY: Irwin Goldstein (301) 445-1992

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Proposal for Bachelor of Science/Bachelor of Arts in Criminal Justice

Rationale and Need for the Program and Relationship to Mission

Bowie State University (BSU), a regional comprehensive university of the University System of Maryland, embraces diversity (which includes its African American heritage), emphasizes its foundational heritage in teacher education, facilitates interdisciplinary learning, fosters research, and produces graduates who are technologically astute, think critically, and demonstrate proficiency in their chosen fields. Bowie State University's core values are excellence, civility, integrity, diversity, and accountability. BSU educates all students to become effective local and national leaders who must function in a changing global economy. Therefore, an underlying objective of the Bachelor of Science/Bachelor of Arts Degree in Criminal Justice is to ensure the global quality of instruction in criminal justice through courses, models and paradigms leading to not merely an understanding of the American criminal and correction systems, but how these systems relate to other systems in our ever-changing global economy.

The university's vision is to empower our students and improve our world through rising enrollments, improving graduation rates, and service to the community; and to do so while placing special emphasis on the science, technology, teacher education, business, and nursing disciplines within the context of a liberal arts education. The Bachelor of Science/Bachelor of Arts in Criminal Justice utilizes the traditional liberal arts approach which focuses on an integration of courses in Law, Police, Sociology, Criminology, as well as other social science courses and the humanities. This means that the BS/BA degree aims to help students not only learn specific skills, but also to develop an ability to handle problem solving at abstract levels of conceptualization and in a wide range of situation.

The mission of the new Criminal Justice Program is focused on providing educational opportunities at the bachelor level for a diverse student population of Maryland citizens and the global community. We are committed to course offerings that enhance opportunities for intellectual, personal and professional development of the underserved segment of the population in the state. The program will provide students with access and research opportunities related to law, forensic science, social justice, community advocacy, and more; it would also provide the community with servant leadership, and who are socially, politically and globally conscious practitioners and problem solvers.

The Bowie State four-year program in Criminal Justice will fit well with the national trends in the discipline. Criminal Justice is now one of the most popular undergraduate academic majors nationwide. The creation of the United States Department of Homeland Security (DHS) in June, 2002- the third largest executive department in the federal government- has opened up many more opportunities for professionals with specialized training in Criminal Justice, making the demand for graduates in that discipline real and important. The program's undergraduate curriculum will cover features that are common to other justice programs around the nation as well. These will include understanding and evaluating the processes of justice administration and developing knowledge of social and human problems that confront those charged with the administration of justice. The College and its Department of Behavioral Sciences and Human Services are committed to providing students enrolled in the BS/BA program in Criminal Justice with cutting edge disciplinary skills and tools.

The graduates of the program will be expected to take these skills and tools back to their communities, their employment, and their families as well-rounded professionals. Most of these graduates are expected to be employed in the Washington DC/Maryland area where they will be serving their communities by keeping the justice system functioning smoothly and giving the system needed diversity. As criminal investigators, Federal Bureau of Investigation (FBI) agents, National Security Agency (NSA) agents, and

other criminal justice professionals, Bowie State University graduates will serve and protect the national and local interest of the region, thereby contributing to the region’s economic development.

Bowie State University is well situated to offer a Bachelor of Science/Bachelor of Arts Degree in Criminal Justice because the surrounding Washington DC Metropolitan Area is home to many criminal justice agencies, including the National Security Agency, Department of Homeland Security, US Marshals Program, Department of Defense, Department of Justice and many other related agencies and institutions. In addition, the increasing number of African Americans incarcerated for drug related crimes in an economy where African Americans are disproportionately unemployed as well as die from many diseases, warrant innovative, culturally relevant and effective theoretical formulations to guide our scientific understanding of crime and justice in America and globally.

Need for the Program

National

Criminal justice is a labor intensive, growth industry; careers in criminal justice, especially corrections, law enforcement, continue to show strong growth. According to the Occupational Outlook Handbook (OOH), 2008-09 Editions, employment of police and detectives is expected to grow 10 percent over the 2008-2018 decade; employment of correctional officers is expected to grow 9 percent between 2008 and 2018; employment of probation officers and correction treatment specialists is expected to grow 19 percent between 2008 and 2018 decade (see Table 1). Due to Bowie State University’s proximity to many federal law enforcement agencies, a BS/BA in Criminal Justice will allow our graduates to compete for these anticipated job openings.

**Table 1
Growth Rate of Jobs in Criminal Justice for Years 2008-2018**

Job Category	Growth Rate 2008-2018	Hiring Prospectus
Probation officers and Correction treatment specialists	19%	Excellent at national, state, & local
Correctional officers	9%	Average at national, state & Local levels
Counselors	18%	Excellent at all levels
Police and detectives	10%	Favorable at local level

Source: Occupational Outlook Handbook (OOH), 2008-09 Editions

Local and State

Within the State of Maryland, criminal justice related occupations will have a significant increase. According to Department of Labor, Licensing and Regulation, openings for law enforcement and correctional personnel will increase by 12 to 15 percent over the 2006-2016 decade. Table 2 indicates that several criminal justice occupations will see significant growth between 2006 -2016. Community service specialists will experience the largest increase in job openings (14,980); law enforcement workers

(11,560); police and sheriff's (6,310) and correctional officers and jailers (4,440). To meet the growing complexities of criminal justice administration, a vast majority of these occupations will require a bachelor degree in Criminal Justice or related field.

Table 2 Maryland Occupational Projections 2006-2016

Occupational Title	Employment		Change	Openings	
	2006	2016		Replacement	Total
Law enforcement workers	29,700	33,795	4,090	7,470	11,560
Correctional Officers & Jailers	10,045	12,190	2,145	2,295	4,440
Police & Sheriff's	17,505	19,135	1,630	4,680	6,310
Community Service Specialists	34,610	43,500	8,890	6,090	14,980
Legal occupations	26,990	29,980	2,990	4,620	7,730

Source: Department of Labor, Licensing and Regulation (2006-2016)

Educational Objectives

The Bachelor of Science/Bachelor of Arts in Criminal Justice will empower students as leaders, policy makers, program experts and scholars in criminal justice. Key components of the program will include, but not limited to; (1) the importance of criminal and civil law in pursuit of social justice; (2) the role of forensic science in the system (3) the viability and expansion of community- based correction programs; (4) the nature, extent, and causation of crime; (5) the philosophy of law and order in a capitalist society; (6) the vital role of the police, courts and corrections in the criminal justice system (7) the interdisciplinary study of society and (8) an understanding of the relationship among theory, methods and statistics. The program seeks to examine the myriad of social issues and problems confronting the American criminal justice system from a critical perspective to prepare students to positively work in the system to impact crime and promote all avenues of justice.

The foundation of the Criminal Justice Program is to promote critical thinking, social justice, and civic responsibility through an academic curriculum designed to ensure that all students understand the theoretical and methodological underpinnings of these concepts through a multi-disciplinary lens. The Criminal Justice program and educational objectives are as follows:

1. To prepare students to employ critical thinking, social justice, and civic responsibility in their decision-making processes as they pursue their careers and encounter life situations.
2. To provide students with a comprehensive understanding of how criminal justice relates to other social structures and institutions, and how those structures and institutions impact criminal justice.
3. To provide students with an understanding of the relationship between criminological theory and crime control in society.
4. To promote research and development activities which enhance the body of professional knowledge in the field of criminal justice.
5. To provide a rigorous course of study that will prepare students to work successfully with agencies (police, courts, corrections, and homeland security) that are designed to administer law, achieve justice, reduce crime, and enhance domestic security
6. To assist students in career and future educational pursuits, with networking with the professionals in the criminal justice industry.
7. To promote technology fluency in our students
8. To promote a partnership among Bowie State University and local, state, and federal criminal justice agencies.

Catalog Description

The Criminal Justice Major

The Criminal Justice Major is focused on providing educational opportunities at the bachelor level for a diverse student population of Maryland citizens and the global community. We are committed to course offerings that enhance opportunities for intellectual, personal and professional development for students matriculating at the university. The program will provide students with access and research opportunities related to law, social justice, community advocacy, forensic science and more; it will also provide the community with servant leadership, and who are socially, politically and globally conscious practitioners and problem solvers.

Students who major in Criminal Justice have the option of pursuing the Bachelor of Science degree or the Bachelor of Art degree (language required). This major provides students with 30 semester hours of a “core” that emphasizes training in theory and research methodology. Students then focus their studies in forensic science, community based- corrections, and social justice (21 hours). The concentrations provide students with 21 hours, including a practicum or field experience course. All students are required to enroll in CRJU 414 Seminar in Criminal Justice during their senior year. Majors are required to earn at least a “C” grade in all Criminal Justice courses in their major program.

Concentrations

Forensic Science

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. The concentration is based upon combining three criminal justice courses with three chemistry courses. This concentration is designed specifically to make the student a more thorough investigator at various crime scenes. Individuals who have the knowledge may be employable as crime scene technicians.

Community-based corrections

Community-based correction concentration focuses on correctional procedures, practices, strategies and a personnel regarding probation, parole, juveniles, diversion, re-entry, drug and alcohol programs and other innovative correctional approaches applied in a community settings. The concentration will present and discuss the philosophy and effectiveness of different types of community –based corrections while keeping in perspective the impact they have on each component of the criminal justice system.

Social Justice

The Social Justice Concentration gives students an opportunity to develop a field of knowledge and expertise that will enable them to: (1) critically examine the values that constitute social justice in theory and practice; (2) understand the principles of effective social activism; and formulate and evaluate policies that seek to address issues such as racism, violence, literacy, human rights, gender equity, poverty, hunger, and conservation of the environment.

The Bachelor of Science/Bachelor of Arts in Criminal Justice will be located in the Department of Behavioral Sciences and Human Services. Currently, criminal justice is offered as a concentration within the Sociology program. This designation does not allow our students and graduates with the competitive advantage with prospective employers. The importance of such a degree in criminal justice goes beyond a

transcript notation to include courses, theoretical formulations, paradigms and the like, relevant to such a major.

Student Learning Outcomes

Students learning outcomes are as follows: Upon successful completion of the Criminal Justice major, graduates will be able to:

1. Demonstrate an understanding of the police, courts, corrections and juvenile justice systems in the United States.
2. Demonstrate comprehension of criminological and policy-oriented criminal justice research and to perform basic methodological tasks
3. Demonstrate an understanding of the differing arrays of people and cultures as they relate to justice systems
4. Articulate the importance of ethics and ethical behavior in the achievement of Justice
5. Demonstrate the ability to employ critical thinking, social justice and civic responsibility in their decision making process in the educational arena.
6. Demonstrate the basic knowledge of information technology as applied to criminal justice research and practice.
7. Evaluate the nature, extent, causation, and prevention of crime, including the ability to apply a critique the major theories relevant to those causes.
8. Demonstrate adherence to standards of professional ethics for criminal justice professionals.
9. Perform practical experience in the organizational operation of criminal justice agencies through completion of a required internship experience.

Faculty

Charles Adams, PhD, Assistant Professor, Department of Behavioral Sciences and Human Services, Coordinator of the Sociology with concentration in Criminal Justice (Criminal Justice) Areas of expertise: Community –Based Corrections, Law Enforcement, Race and Crime (contemporary analysis of the disproportionate confinement of African Americans) and Research Methods

Dorothy Fardan, PhD, Assistant Professor, Department of Behavioral Sciences and Human Services. Areas of expertise: Prison Industrial Complex, Prisoners' rights, Re-entry programs, cultural anthropology, and Critical Radical theory.

Annie Ruth Leslie, PhD, Associate Professor, Department of Behavioral Sciences and Human Services. Area of expertise: Race, Class & Gender; Families & Prisons; Sociology of Prisons; and Research Methods

Judith Fitzgerald, JD, Lecturer, Department of Behavioral Sciences and Human Services. Area of expertise: Criminal Law, Criminal Procedure, Evidence, Trial Advocacy (Litigation), Constitutional law, Community Advocacy, Police and Courts, Public Policy, Community Mediation, Appellate Litigation and Civil Rights Law.

Marcia Thompson, JD, Lecturer, Department of Behavioral Sciences and Human Services. Area of expertise: Criminal Law, Criminal Procedure, Evidence, Ethics, Civil Rights, Intelligence, National Security, Victimology, Criminology, Domestic Violence, Conflict Resolution, Police Operations, Public Interest Law

Full-time faculty, Assistant Professor of Criminal Justice. Qualifications: PhD in Criminology/Sociology. Areas of concentration: law enforcement, social justice and community corrections. This position will be filled the fifth year of the program.

Part-time faculty: Qualifications: PhD or MS in Forensic Science or related field.

Accreditation

Pending approval of the program, the University intends to immediately begin a self study of the program and an application for accreditation to Academy of Criminal Justice Sciences (ACJS)

Student Audience

The Bowie State University four year program in Criminal Justice will fit well with the national trends in the discipline. The need for criminal justice as an academic major is not only driven by current and future employment trends, but it is also a result of the overwhelming response by students at the university. Since AY 2007-2008, the criminal justice concentration has experienced a steady enrollment growth. The concentration has not only seen an increase in freshman, but it also continues to receive a significant influx of transfer students. The criminal justice concentration is currently embedded in the sociology major. Of the students in the sociology major, 78 percent select the criminal justice concentration. An internal audit further shows that 85 percent of the students in the criminal justice concentration prefer that the program be an academic major offered at the institution and the degree awarded is in Criminal Justice. As Table 3 indicates, the number of sociology with a concentration in criminal justice majors comprises the majority of students within the sociology major. Approximately three out of four students majoring in sociology at Bowie State University is sociology with concentration in criminal justice major.

Table 3

Enrollment in criminal justice concentration (CRJU BA/CRJU-BS)

	Sociology majors	Concentrations in criminal justice majors	% of Major
Fall 2007	293	217	74%
Fall 2008	314	244	78%
Fall 2009	337	260	77%
% Change	15%	20%	

Source: BSU Office of Planning, Analysis and Accountability

Additionally, the number of degrees awarded in sociology and sociology with concentration in criminal justice reflects the growing interest of students in a criminal justice curriculum. As Table 4 indicates, the number of degrees awarded to sociology with concentration in criminal justice has increased by 50 percent from 2007-2009. We expect this trend to continue with the introduction of a degree program in criminal justice

Table 4: Degrees awarded sociology/concentration in criminal justice

	N Sociology Degrees	N Criminal Justice Con.	% of Major
Fall 2007	72	46	64%
Fall 2008	72	50	69%
Fall 2009	90	69	77%
% Chg.	25%	50%	

Source: BSU Office of Planning, Analysis and Accountability

In addition, the number of degrees awarded by BSU in sociology with a concentration in criminal justice represented the third largest number of degrees in criminal justice or related field in the State of Maryland (see Table 5). This finding further reinforces the conclusion that there is a significant interest in a Criminal Justice Major at BSU and we can address the increasing demand for criminal justice practitioners by offering a degree in Criminal Justice.

Table 5**Trends in Criminal Justice**

Degrees Awarded in Maryland	2007	2008	2009
Coppin State University	45	39	43
Frostburg State University	42	39	41
University of MD. Eastern Shore	78	74	74
University of Baltimore	55	64	55
University of MD University College	82	99	104
*Bowie State University	46	50	69

*Sociology with concentration in Criminal Justice Major

Source: MHEC

Enrollment Projections

The College of Professional Studies and the Department of Behavioral Sciences and Human Services are dedicated to professionally managing the proposed Criminal Justice program. We have examined the growth of the number of majors in sociology with a concentration in criminal justice and determined that the major is growing at a 6 percent annual increase. A six percent increase will allow us to properly manage the growth of the program and assure proper classroom and laboratory space. As Table 6 indicates, the actual number of students per year is modest and is consistent with University System of Maryland growth rates.

As a result of the projections, we will be hiring an additional full-time criminal justice faculty member in the fifth year of the program.

Table 6 Enrollment Projections Criminal Justice

	Full-time
Fall 2010	277
Fall 2011	295
Fall 2012	314
Fall 2013	334
Fall 2014	356
Fall 2015	379
Fall 2016	404

Based on 6 percent annual increase

Based on the immense need of our local, state and national institutions, particularly given that Bowie State University is geographically close to Capitol Hill in Washington DC, the National Institutes of Health, the Central Intelligence Agency, the Pentagon, the Department of Defense, Department of Justice and Homeland Security and many other institution, it appears justified to project that the degree program will have some measure of growth. Given these factors, it seems reasonable to project a five year rate of graduates.

The number of degrees awarded for the proposed criminal justice program for the first five years of the program is presented in Table 7. The figures are based on the number of students in the sociology with a concentration in criminal justice major.

Table 7 Projection of Degrees Awarded in Criminal Justice (2011-2016)

Fall 2011	62
Fall 2012	65
Fall 2013	70
Fall 2014	74
Fall 2015	80
Fall 2016	85

Other Programs

Bowie State University needs to offer a baccalaureate degree in Criminal Justice to take advantage of its proximity to many justice organizations at the federal, state and local levels in its service areas. With the approval of the program, Bowie State University will be the only public institution offering a four year

Bachelor of Science/Bachelor of Arts in Criminal Justice in the Central and Southern Prince George’s County and Southern Maryland (Charles and St. Mary counties). The other public institutions, such as Coppin State University, Frostburg State University, and University of Maryland Eastern Shore are more than thirty miles away, making it less convenient for students. The University of Maryland University College which is in close proximity to Bowie’s campus has a degree program in Criminal Justice but the program primarily focuses on law enforcement related areas. Each one of the fore mentioned universities are strategically located to serve a specific region in the state. Additionally, each university offers a Criminal Justice major that is strikingly unique to their mission and course offerings. As Table 9 indicates, there are variations in type of degree and concentrations offered by each university, thus, avoiding duplication of services.

Table 9: Maryland Competitors

	Region	Degree	Concentration
Coppin State University	Baltimore (urban)	Bachelor of Science Criminal Justice	Private Security Administration
Frostburg State University	Western MD	Bachelor of Science Society/Law	Legal Studies and Criminal Justice
University of MD. Eastern Shore	Eastern MD	Bachelor of Science Criminal Justice	Pre-Law
University of Baltimore	Baltimore	Bachelor of Science Criminal Justice	Forensics/ Jurisprudence
University of MD University College	Northern Prince George's and Montgomery Counties	Bachelor of Science Criminal Justice	Forensics and Homeland Security
Bowie State University	Prince George's and Southern Maryland	*Bachelor of Science/Bachelor of Arts Criminal Justice	Social Justice, Forensic Science, and Community-based corrections

*Proposed Degree: Bachelor of Science/Bachelor of Arts in Criminal Justice

The closest public institution in our service area is University of Maryland University College (UMUC) which offers a Bachelor of Science in Criminal Justice. The proposed program at Bowie State University will differ from the current program offer at UMUC in course content and population served. Bowie State University will offer two concentrations in criminal justice not currently being offered at UMUC: social justice and community- based corrections. Both concentrations are designed to meet the growing demands in the areas of social/community advocacy and community corrections. The recent economic crisis and burgeoning prison population have produced an urgency to utilize alternatives to incarceration to ease the financial strain on the state. Therefore, state and local governments will increase the use of alternatives to incarceration, thus, resulting in greater demand for professionals in community corrections. In addition,

BSU as a historically black college and university provides service to those individuals that tend to be under represented in higher education. The majority of the students at BSU are African Americans with approximately 50 percent coming from Prince George's and Charles counties. Thus, Bowie State University program will therefore provide more options to those students who want to pursue a baccalaureate degree in Criminal Justice. The proposed program by BSU will have the greatest economical and educational opportunities impact on central and southern Prince George's and Charles counties. It will not be a duplication of any programs at Bowie State University.

Library Requirements

The current resources and library holdings are adequate to support the proposed Criminal Justice program. The College of Professional Studies provides sufficient space for all current faculty and the program will be housed in the state of the art Center for Learning and Technology (CLT) building. Each classroom in CLT is equipped with smart stations and wireless wi-fi technology. There are three computer labs for students with the appropriate research and statistical software on the computers. Within the Center for Learning and Technology, there is a twenty-two station criminalistics lab. The lab is equipped with high powered equipment to fuse theory and practical application in the field of forensic science. The criminalistics lab is one of the capstones of the proposed program.

The Bowie State University's library has holdings in criminal justice that meet the needs of the proposed program. There are a many journals relating to criminal justice and law. The library subscribes to many journals to support this program, including but not limited to:

- Crime and Delinquency
- Criminology
- Criminal Law Review
- Justice Quarterly
- Prison Journal
- British Journal of Criminology
- Criminal Law Bulletin
- Journal of Family Violence
- Journal of Research in Crime and Delinquency
- American Bar Association Journal
- Black Law Journal
- Lexis-Nexis

The inter-library loan program for all USM colleges and universities is available. These libraries at BSU and the USM also hold several hundred volumes related to criminal justice, criminal law and corrections. Bowie State University faculty and students can borrow materials not owned by the library from other campuses in the University System of Maryland using the hold/recall function in VICTOR, the library's online information system. The books are delivered to the patron's USM library of choice, usually within five days. The Marshall library offers an interlibrary loan service for obtaining materials from Maryland academic and public libraries at no charge to the borrower. Faculty from the discipline also makes recommendation for materials (non-serial, serial, and videos) which are purchased through the library budget. The President assures that institutional facilities meet new program needs.

Facilities and Equipment

Again, this program will simply replace the existing Sociology with a concentration in criminal justice, so the impact would be low to none, especially since the majority of majors within the Sociology department are sociology with concentration in criminal justice.

The present Criminalistics Lab will be expanded in conjunction with the Department of Natural Science to accommodate the course offerings in Forensic Science. The expansion will include:

- Forensic microscopes-polarizing microscope
scanning electron microscope with elemental analyzer
- Gas Chromatogram-Mass Spectrometer
- Uv-vis spectrophotometer
- Mini gel electrophoresis equipment for protein
- DNA electrophoresis
- Bench top Centrifuges for sample processing &PCR clean up
- Polarizing Microscope with digital camera and image analysis software
- Thermal cycler for PCR (polymerase chain reaction)
- Thin layer chromatography materials
- Luma lite
- Enzyme-linked Immunoassay-microtiter plate spectrophotometer
- Regular PCR machine

The purchase of new equipment is scheduled to take place over a five year period but this will not prevent the university from offering the concentration in Forensic Science due to the existing equipment in the lab. The President assures that institutional facilities meet new program needs.

Specific recruitment and retention actions: other race students.

Bowie State University already has a diverse and growing, international student population. In addition to being a historically African American institution, in fact, the first and oldest one in Maryland, we are steadily becoming an international center for learning, with the development of an international studies office. This center affords our students and faculty the opportunity to conduct research and study abroad. The university has a media campaign for recruitment (through the web, radio, television ads, and more). We have already initiated our own online survey via our website and plan visits with area high schools. The program and its faculty, recruitment officers will aggressively seek out qualified students from a diverse pool, by placing special emphasis on underserved populations of African-American, Hispanic/Latino, Asian and Native American students, and women. Recruitment initiatives will occur through our marketing campaign, web-based surveys and advertisements, locally, nationally, and globally.

Our recruitment will also occur via our website (other social online communities) viral marketing/media and printed materials; as well as by our visits to high schools, colleges and other universities. By partnering with criminal justice agencies and working with college fairs, other HBCU and USM institutions, we will be able to identify prospective students for the new major/program. We also identify and offer scholarship and fellowship/work study opportunities to promising, incoming students as well as students excelling in the program.

Finance

Please see enclosed/attached Tables 1, 2 and budget narrative.

TABLE 1: RESOURCES*Assumes FY 2011 as Year 1*

Resource Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Reallocation Funds ¹					
2. Tuition/Fee Revenue (c+g below)	\$1,433,912	\$ 1,557,381	\$ 1,698,573	\$1,861,128	\$ 2,036,136
a. Number of F/T Students	227	242	257	274	292
b. Annual Tuition/Fee Rate	\$6,040	\$6,153	\$6,320	\$6,492	\$6,669
c. Total F/T Revenue (a x b)	\$1,371,080	\$1,489,026	\$1,624,240	\$1,778,808	\$1,947,348
d. Number of P/T Students	33	35	37	40	42
e. Credit Hr. Rate	\$272	\$279	\$287	\$294	\$302
f. Annual Credit Hrs.	7	7	7	7	7
g. Total P/T Revenue (d x e x f)	62,832	68,355	74,333	82,320	88,788
3. Grants, Contracts, & Other External Sources	\$0	\$0	\$0	\$0	\$0
4. Other Sources	\$0	\$0	\$0	\$0	\$0
TOTAL (Add 1-4)	\$1,433,912	\$ 1,557,381	\$ 1,698,573	\$1,861,128	\$ 2,036,136

¹ Revenue for the program is reflected in TABLE 1 Resources. The resources originate from within the Department of Behavioral Sciences and Human Services where the Sociology with a concentration in Criminal Justice degree currently exists. The proposed change will not have a fiscal impact on the Department of Behavioral Sciences and Human Services current resources. The proposed program is in accordance with the University's strategic goal to "improve and provide high-quality and affordable academic programs to all students." In addition, the University will be empowered to fund initiatives that build on programmatic strengths.

TABLE 2: EXPENDITURES					
Expenditure Categories	Year 1	Year 2	Year 3	Year 4	Year 5
1. Faculty (b+c below)	\$135,722	\$141,151	\$146,797	\$152,668	\$195,735
a. # of FTE	1.5	1.5	1.5	1.5	2
b. Total Salary	\$102,820	\$106,932	\$111,210	\$115,658	\$148,284
c. Total Benefits	\$32,902	\$34,218	\$35,587	\$37,011	\$47,451
2. Admin Staff (b+c below)	\$0	\$0	\$0	\$0	\$0
a. # of FTE					
b. Total Salary	\$0	\$0	\$0	\$0	\$0
c. Total Benefits	\$0	\$0	\$0	\$0	\$0
3. Support Staff (b+c below)					
a. # of FTE	0	0	0	0	0
b. Total Salary	\$0	\$0	\$0	\$0	\$0
c. Total Benefits	\$0	\$0	\$0	\$0	\$0
4. Equipment	\$10,000	\$10,200	\$10,404	\$10,612	\$10,824
5. Library	\$0	\$0	\$0	\$0	\$0
6. New or Renovated Space	\$0	\$0	\$0	\$0	\$0
7. Other Expenses	\$17,815	\$18,171	\$18,535	\$18,905	\$19,284
TOTAL (Add 1-7)	\$163,537	\$169,522	\$175,735	\$182,186	\$225,843

Appendix A

BACHELOR OF SCIENCE/ ARTS CRIMINAL JUSTICE

The Bachelor of Arts degree requires 12 hours in a foreign language

In order to earn a degree, a student must complete 120 hours. Of these, 40-41 are General Education Requirements and 6 are Institutional Requirements as follows:

INSTITUTIONAL REQUIREMENT (6 semester hours)

FRSE 101 Freshman Seminar (not required for transfer students with 12 or more semester hours) 3

Transfer students not taking Freshman Seminar **MUST SUBSTITUTE THREE (3) OTHER SEMESTER HOURS TO BE INCLUDED IN THEIR TOTAL OF 120 HOURS.**

HEED 102 Contemporary Health **or**
IDIS 210 Contemporary Health Issues of Women 3

GENERAL EDUCATION REQUIREMENTS (40-41 semester hours)

English Composition (6 semester hours) – Two courses in English composition

ENGL 101 Expository Writing 3
ENGL 102 Argument and Research 3

After completing ENGL 101 and ENGL 102, *Expository Writing* and *Argument and Research*, students must take and successfully pass the Bowie State University *English Proficiency Examination*. Transfer students who completed their English Composition requirements must take the *English Proficiency Examination* during their first semester of enrollment at the University.

Arts and Humanities (9 semester hours) – One course in each of two disciplines

DISCIPLINE COURSES: Philosophy, Communications, Theatre, Art, Music, and Modern Languages

PHIL 101 or 103 Arts/Humanities 3
_____ Arts/Humanities 3
_____ Arts/Humanities 3

Social Science (12 Credits)

***Criminal Justice Majors must take Sociology 101**

DISCIPLINE COURSES: History, Economics, Anthropology, Political Science, Psychology, Sociology, Geography, Social Work or Interdisciplinary Social Science. (Must include 3 semester hours of African American History and 3 semester hours Introduction to Sociology)

Discipline Courses:

HIST 114 African-American History to 1865 **or**
HIST 115 African-American History since 1865 3
SOC 101 Introduction to Sociology 3
ECON 211 Macroeconomics 3
_____ Social/Behavioral Science 3

Natural Science (7-8 semester hours) – Two science courses, at least one of which shall be a laboratory course

DISCIPLINE COURSES: Biology, Chemistry, Physics, and Physical Science. Students may not take two courses from the same area, and a Biology course must have an associated lab.

_____ Science	4
_____ Science	3 or 4

Mathematics (3 semester hours) – One course in mathematics at or above the level of college algebra

Math 116- Intro. Math Ideas or	3
Math 118-Finite Math or	3
Math 125- College Algebra	3

Technology (3 semester hours) – One course in technology
Discipline Courses: Business Information Systems or Computer Science

COSC 110-Computer Literacy and Applications	3
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Free General Education Electives (9 semester hours) – Departmental advisement, chosen from any category within the General Education Course List

Courses numbered “100” or less in Communication Skills and in Mathematics are developmental courses and as such are not included in the 120 credit hour graduation requirement, and thus constitute additional semester hours beyond 120 hour requirement.

REQUIRED FOR MAJOR – Criminal Justice CORE COURSES (30 hours)

- *CRJU 201 Introduction to Criminal Justice
- *CRJU 202 American Judicial System
- *CRJU 203 American Corrections
- *CRJU 327 Theories
- CRJU 316 Advanced Criminal Procedure and Evidence
- *CRJU 328 Race, Class and Gender and Criminal Justice
- CRJU 403 Criminalistics I
- SOCI 309 Elementary Statistics in Sociology
- SOCI 412 Methods of Sociological Research
- SOCI 413 Data Analysis Seminar

Courses for Social Justice Concentration (student must select six courses along with the Practicum in Criminal Justice-21 hrs)

- CRJU 301 Constitutional Law /Civil Rights 3
- CRJU 302 Legal Research/Writing 3
- CRJU303 Society and Law 3
- CRJU 310 Conflict Resolution/ADR 3
- CRJU 312 Women and the Law 3
- CRJU 316 Advanced Criminal Procedure and Evidence 3
- CRJU 325 Multicultural Issues 3
- CRJU 401 Trial Advocacy 3
- CRJU 407 White Collar Crime 3
- CRJU 412 Professional Ethics 3

REQUIRED FOR COMMUNITY BASED CORRECTIONS CONCENTRATION (Student must select six courses along with the Practicum in Criminal Justice-21 hrs)

- CRJU 311 Legal Issues in Corrections 3
- CRJU 317 Corrections: The Prison Industrial Complex 3
- CRJU 318 Community Based Corrections 3
- CRJU 319 Probation and Parole 3
- CRJU 321 Juvenile Justice System 3
- CRJU 322 Drugs and Crime 3
- CRJU 323 Criminal Justice Administration 3
- CRJU 325 Multicultural Issues in Criminal Justice 3
- CRJU 408 Current Issues in Corrections 3

Required For Forensic Science Concentration (Student must select six courses along with the Practicum in Criminal Justice-21 hrs)

- *Chem 107 General Chemistry I 4
 - *Chem 108 General Chemistry II 4
 - *Chem 201 Organic Chemistry 4
 - *CRJU 405 Criminalistics II 3
- Select one course from the following:**
- CRJU 324 Criminal Investigation 3
 - CRJU 326 Forensic Anthropology 3
 - CRJU 417 Forensic Entomology 3
 - *Required course for concentration 3

***All Criminal Justice Majors must enroll in CRJU 418 Seminar in Criminal Justice during their senior year (3 credits).**

***Internship**

Students are also required to complete an internship in their respective field by taking CRJU 400 Practicum in Criminal Justice prior to graduation. Students will work closely with CRJU 400 Internship Coordinator and BSU Career Services Office, to identify internship and future employment opportunities.

Free Electives: 19 Credits for Criminal Justice Majors (CRJU students must enroll in CRJU 418 Seminar in Criminal Justice)

Note: ENGL 361 Technical and Report Writing or SOCI 201 Writing for the Social Sciences is strongly recommended. For Bachelor of Arts Program, Twelve (12) of these free elective hours are in Foreign Language (French or Spanish).

Foreign Language Requirement*

- SPAN 101-102 First-Year Spanish I and II 6
- SPAN 201-202 Second-Year Spanish I and II **or** 6
- FREN 101-102 First-Year French I and II 6
- FREN 201-202 Second-Year French I and II 6

***BA degree only**

Criminal Justice (BS/BA)