



## BOARD OF REGENTS

### SUMMARY OF ITEM FOR ACTION, INFORMATION OR DISCUSSION

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**TOPIC:** Report on the Workload of the USM Faculty

**COMMITTEE:** Education Policy

**DATE OF COMMITTEE MEETING:** November 11, 2010

**SUMMARY:** At this meeting, the Committee will review the seventeenth annual report on the instructional workload of the USM faculty. As in the past, the report summarizes instructional workload, which includes teaching, research, and service activities at all USM degree-granting institutions with tenured or tenure-track faculty.

The Regents' policy on faculty workload states "the focus of external accountability (to the Regents and the State) will be the department or academic unit and not the individual faculty member." By differentially assigning faculty to meet instructional, scholarly/research/creative, and service functions, the chair maximizes the resources of the department and ensures that its mission is achieved.

Overall, the results indicate substantial success both in meeting the explicit workload goals and in generally improving productivity. Highlights include:

- Total Tenured/Tenure-Track faculty complement rose by 19 or .5%, while FTE student enrollment rose by 2,600 or 3% in AY 2009-2010,
- Collectively, the USM exceeded the expected instructional productivity standards (averaging 7.9 course units per FTE faculty member at comprehensive institutions and 6.0 at research institutions),
- The time-to-degree continues to improve again reaching level (8.7 semesters) on record, and
- USM achieved record levels of grants and other research awards (nearly 1.3 billion dollars) with significant gains at both the research and comprehensive institutions.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION:

DATE:

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BOARD ACTION:

DATE:

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