



Board of Regents  
Effectiveness and Efficiency Work Group  
Meeting of March 24, 2010

**Dashboard Indicators: Presidents Perspectives**

*Continuing the process of seeking input on the effectiveness of the Dashboard Indicators, the work group invited Drs. Aldridge and Burnim to provide their perspectives. Similar to last year's discussions with Presidents Bogomolny, Caret, and Mote, there was recognition of the utility of the Dashboard Indicators in providing a high-level view of the relative health of the institutions. Similar to previous discussions, the presidents also emphasized the value of the dialogue with staff and the Regents to "fine-tune" the indicators for the individual characteristics of the institutions. It is noted that any changes to the indicators will be aligned with the new USM Strategic Plan once the plan has been completed and approved by the Regents. Regent Slater suggested consideration of two factors that were discussed at the 2010 AGB meeting: 1) measurement of the relationship between spending and student outcomes, and 2) measurement of "time-to-degree" for graduate students and the cost per student.*

**VPAA Policy Barriers Survey Results**

*At the request of the work group, the Vice Presidents of Administration and Finance were surveyed to seek their views on the extent to which the work of our institutions is impeded by statutes, regulations, State or USM policies. Vice Chancellor Vivona provided an overview and Assistant Vice Chancellor Goedert provided a document summarizing the findings. The survey addressed the areas of procurement, finance, and capital acquisition; technology transfer and economic development; and personnel and payroll management. In addition to statutes and regulations, the Vice Presidents were invited to comment on requirements contained in BPW advisories, Executive Orders, and USM and other agency policies and procedures.*

**Proposal to Establish the E & E Innovation Awards**

*At the request of the Work Group, a proposal to establish awards for suggestions for innovative Effectiveness and Efficiency practices was developed. The Work Group suggested that rather than a System-wide process for soliciting innovative ideas, each institution should be encouraged to establish a process to seek input from faculty, staff and students and provide for appropriate recognition. Not wishing to lose the opportunity to share best practices that had the potential for a system-wide impact, it was suggested that institutions could nominate the most promising initiatives for recognition by the Board. Staff was directed to discuss this with the Presidents Council.*