

## Summary of Mission Statement Revisions

At the recommendation of the Committee on Education Policy, the following revisions were made to the Mission and Goals Statements of the University of Baltimore, the University of Maryland Baltimore County, the University of Maryland Center for Environmental Science, and the University of Maryland, College Park. In addition, the Universities at Shady Grove has submitted a reformatted statement in compliance with MHEC guidelines.

### University of Baltimore

Added “Environmental Science” to list of “UB’s Plans for Future Academic Programs” found on page 3.

### University of Maryland Baltimore County

Language added to reflect institution’s particular strengths in preparing minority students for graduate and professional study in STEM fields. The proposed language (italicized) appears under Institutional Objective no. 3, at the top of page 5.

To build on the University’s historical commitment to diversity and cultivate a sense of an inclusive and welcoming campus community: by maintaining a campus climate that promotes equality, diversity, respect and support; by building on success in minority achievement and expanding the capacity and reach of current programs that support the advancement of minorities and underrepresented groups at both undergraduate and graduate levels; *by emphasizing its leadership in the area of minority STEM achievement and building on its national reputation for sending large numbers of minority students to graduate and professional schools nationwide (according to the National Academies, UMBC is the nation’s leading predominantly white baccalaureate origin institution of African American doctorates in the natural sciences and engineering);*

### University of Maryland Center for Environmental Science

Language added to reflect enhanced role in graduate education and possible change in accreditation to grant degrees. The proposed language (italicized) appears under the Summary Mission Statement, Institutional Identity, Institutional Capabilities – Collaboration, National Leadership, Contributions to USM Mandates and Institutional Objectives and Outcomes.

UMCES contributes to meeting the legislative mandates of the University System of Maryland in numerous ways including: achieving national eminence as one of the world’s premier research centers focused on ecosystem science; uniquely integrating research, public service, and education related to the sustainability of environment and natural resources of Maryland and the Chesapeake Bay region; *leading the System’s nationally ranked graduate program in marine and environmental science;* (Summary Mission Statement)

In addition to the USM legislative mandates in Education Article Section 10-209, the Center operates under a specific statutory mandate (Natural Resources Article Section 3-403) to “conduct a comprehensive program to develop and apply predictive ecology for Maryland to the improvement and preservation of the physical environment, *through a program of research, public service, and education.*” (Institutional Identity, p.1)

*Through its strong relationship with other USM institutions, UMCES provides high-quality graduate education to more than 85 students based at the Center’s laboratories.* (Institutional Capabilities – Collaboration, p. 2)

The Center's faculty provide national and international leadership by: directing cutting edge research and developing state-of-the-art environmental observations and models; *training graduate students who go onto careers as professors, research scientists and environmental managers*; publishing their research results in top scientific journals; (National Leadership, pp.2-3)

Leading the System's nationally ranked graduate program in marine and environmental science; . (Contributions to USM Mandates, #3, p. 3)

Build on the Center's success in graduate education, including the leadership of the MEES program, by updating and reforming existing programs to meet the changing societal and scientific needs, competing more successfully for the most qualified students, and providing expanded opportunities for continuing professional education, including video and web-based delivery of instruction. *The USM and UMCES are developing a path for the Center to assume an expanded role in graduate and professional education, including possible accreditation as a graduate degree-granting institution.* (Institutional Objectives, #3, p. 4)

### **University of Maryland, College Park**

Language added to reflect the role of East Campus. The proposed language (italicized) appears under University Outreach, Partnerships and Engagement.

*Continue efforts to develop East Campus as a vibrant part of the College Park community by building market-rate and graduate housing, a hotel, restaurants, entertainment, and varied retail establishments.* (Objectives, #5, p.7)