

# UNIVERSITY OF MARYLAND BALTIMORE COUNTY

FY2010 Annual Report on Intercollegiate Athletics

to the

University System of Maryland Board of Regents

Submitted May 2011

## UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **BOARD OF REGENTS REPORT**

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**US Department of Education - EADA Report** 

**Academic Progress Report** 

#### UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### 2009-10 INTERCOLLEGIATE ATHLETICS REPORT

#### A. Statement from the Institutional President:

1. NCAA Classification.

Division I AAA

2. What is the role of intercollegiate athletics at your institution?

The Intercollegiate Athletics Program at the University of Maryland Baltimore County (UMBC) is considered to be an integral part of the education pattern of the University. Its objectives are consistent with the broad purposes of the institution at large and specifically aim to create an environment permitting the student to achieve success academically, athletically and socially.

A positive atmosphere is to be provided that will do the following:

- Promote a quality academic experience for the student-athletes.
- Offer a broad base of activities for participation of men and women in varsity intercollegiate athletics which affirm the principles of gender equity and minority enhancement.
- Develop a program that is committed to the fundamental values of sportsmanship and ethical conduct for all those participating in the program as student-athletes and all those associated with the Athletics Department.
- Offer a program in athletics whose goals are to develop conference, regional and national prominence.
- Recruit high quality student-athletes for all of the varsity teams in concert with University admissions standards and procedures.
- Provide a service to both the University community and the general public.
- Participate primarily with other members of NCAA Division I so as to maintain appropriate competition levels in its sports programs.
- Participate within the framework of University, Conference and NCAA guidelines, rules and regulations.
- Finance the athletics programs as much as possible from revenues generated by the program itself and controlled by the University.

3. How do you assess the success of your intercollegiate athletics program in fulfilling its role?

2009-10 was a highly successful year for the Retrievers:

- The men's soccer team, picked to finish in last place in America East, opened the season as the only 9-0-0 team in the country and earned spots in all four national polls. Pete Caringi's team won a pair of league tournament road games, before falling in the championship game at Stony Brook. The Retrievers also led the America East Conference in total attendance.
- Lacrosse alums Brendan Mundorf and Drew Westervelt were named to the 23-member United States national lacrosse team, which competed in Manchester, England and captured a gold medal in the 2010 FIL World Championships. Westervelt and Mundorf were two of six Retrievers competing in Major League Lacrosse and 2010 graduate Peet Poillon earned MLL All-Star recognition.
- Four former UMBC basketball standouts competed professional in 2009-10. Veteran Andrew Feeley ('05) played in Estonia and France, Mike Housman ('07) and Ray Barbosa ('09) competed for their second seasons in Japan and Puerto Rico respectively, while Darryl Proctor ('09) dominated the competition in Denmark.
- In soccer, UMBC's Giuliano Celenza and Billy Nelson continued to excel for the MISL's Baltimore Blast, while former baseball standout Zach Clark is in his third season in the Baltimore Orioles' farm system.
- The men's swimming and diving teams repeated as conference champions. Picked below host Boston University, the men defeated the Terriers and the rest of their conference foes and have now won all seven America East titles and 13 consecutive league crowns.
- The UMBC women's basketball team was recognized on the Women's Basketball Coaches Association (WBCA) Academic Top 25 Team Honor Roll for posting the third-highest grade-point average in the nation among NCAA Division I squads during the 2009-10 academic year. The America East Conference recognized all 11 women's basketball student-athletes on the league's winter/spring academic honor roll for earning a GPA of 3.0 or better during the spring semester, with seven team members garnering commissioner's honor roll status for a GPA of 3.5 or higher.
- The women's lacrosse team returned to the America East Tournament for the first time since 2006 and knocked off top-seeded and host Albany in the semifinals. Kelly Berger's first squad nearly pulled another upset, but fell, 11-10, to six-time champion Boston University in the title game. The Retrievers finished the season at 11-7.

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- Of the 78 student-athletes that earned degrees in May, 14 graduated with honors, including 9 Cum Laude, 3 Magna Cum Laude and 2 Summa Cum Laude. A total of 30 were recognized on the America East Academic Honor Roll over the last year, with 24 earning Commissioner's Honor Roll status for earning a 3.5 GPA or higher during their competition season. In addition, 26 Retriever student-athletes graduated in December 2009, bringing the total for the 2009-10 academic year to 104.
- For the first time in school history, three student-athletes were named as CoSIDA Academic All-Americans. Swimmer Keilan Freeman, tennis standout Alice Chen and track and field's Dominic Devaud became the 17<sup>th</sup>, 18<sup>th</sup> and 19th Academic All-Americans at the Division I level for UMBC.

Facility improvements continue to be a big positive for our program. Our Varsity Weight Training Gym had a complete makeover, including new equipment, flooring, and design. The project was financed primarily through fund raised dollars. A locker room was built for our tennis team, allowing all 19 varsity teams to now have their own locker room. Magnificent new trophy cases were hand built in our RAC lobby, built by a UMBC alum and master carpenter Steve Kelehan. Upgrades were made to our varsity softball field including a new sound system and windscreens.

Community service continues to expand and be a major point of emphasis for our student athletes and coaches. Our community liaison, Kelly Fahey, a former Retriever student-athlete, continued to guide this outstanding program in cooperation with the Student Athlete Advisory Council (SAAC), the Shriver Center, and local youth and senior citizen groups. We continue to provide outstanding mentors, clinics, and demonstrations within our region of Metropolitan Baltimore. One highlight is called "Mid-Day Madness" when we bring hundreds of elementary school children to our campus for tours, lunch, and to watch a women's basketball game. Last year 1,800 area children attended the games with their families. Also, thousands of our area residents attend many of our sporting events free of charge.

UMBC is committed to cooperation with the MPSSAA. We continue to host five State high school championship events: girl's basketball, boy's and girl's soccer, and boy's and girl's lacrosse. We also host the private school swim championships, USTA youth tennis tournaments, and numerous USA Swim youth and senior competitions in our facilities. With 17 sport camps, a day camp, and numerous sports "clinics" such as wrestling and cheer camps run in conjunction with UMBC Athletics, we attract more than 100,000 participants and spectators to our campus on an annual basis.

4. To whom does the director of intercollegiate athletics report and why?

The Intercollegiate Athletics Program is under the jurisdiction of the President's Office. The Athletics Director's reporting line is to the Provost who in turn, reports to the President. By reporting to the Provost, the Athletics Department has further emphasized its commitment to the development of its athletes as students first, further stressing the importance of academics. The Athletics Director is responsible for the overall operation of the program.

5. What are your expectations for the director of intercollegiate athletics and the coaching staff? How well are those expectations being fulfilled?

The management of the Athletics Program must hold to the highest standards of the University, Conference, and NCAA rules and regulations. Adherence to appropriate business practices and the annual balancing of the Athletics' budget is part of the Department's annual evaluation.

The Athletics administration and coaching staff are expected to represent the University while exhibiting behavior of the highest standards. The entire staff during the past few years has gone through diversity and sexual harassment training workshops.

The Director of Athletics and the Senior Women's Administrator monitor the behavior of coaches and student-athletes at all home athletic events as well as selected away contests and championships. There has been no cases reported involving improper behavior of coaches, student-athletes or spectators at these events.

The Athletics Department holds regular compliance meetings to ensure that our staff follows all rules related to the AEC, NCAA and the University.

Each coach and staff member is evaluated annually as part of the University's PMP process. Included in the process, coaches are also evaluated regarding their records, recruiting, community and alumni involvement as well as the academic prowess of our student-athletes.

On all counts, the Athletics Director and the coaching staff have fulfilled their responsibilities in the appropriate manner.

6. Who has voting authority at NCAA meetings? If the president is not present and does not vote in person, what safeguards exist to assure that the president's views are accurately represented?

The University President has voting authority at NCAA meetings and, if the President is not present, the Faculty Representative, Athletics Director or designee represent his views.

7. Please describe any special concerns, issues or problems related to your institution's intercollegiate athletics program over the reporting period. Please include special actions taken. Additions or deletions of particular sports, changes in conference or division, NCAA investigations, and NCAA infractions must be included in this section. Also, please feel free to provide editorial comments on the data submitted in this report as you deem appropriate.

The following NCAA rules violations were reported for the 2009-10 academic year:

• There was a self-report for an NCAA Level I Secondary Violation during

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the academic year. It involved the assistant coaches in the sport of Women's Lacrosse who were discovered to have been off campus evaluating prospects during a recruiting "Dead Period". Both coaches received letters of reprimand for their violations, their expenses were not reimbursed and they were withheld from any off-campus recruiting activities for 2 dates.

- A Level I secondary violation was self reported when it was discovered that a walk-on student had participated in practice and 2 scrimmages in the sport of men's lacrosse without signing the appropriate NCAA forms. The student signed the appropriate form, but was subsequently cut from the team. The coaching staff received letters of reprimands. The lines of communication between the staff and the compliance office was reviewed and modified to insure that this type of violation would not re-occur in the future.
- A Level II secondary violation was self reported by the assistant coach for the women's volleyball program. The coach, who is also a coach in the local youth club program, coached her club team on Sunday, May 16<sup>th</sup> which was during a "quiet period" in the volleyball recruiting calendar. The coaches that should have handled the event were not present, so she did it, forgetting that it was a "quiet period". The assistant coach received a letter of reprimand and was withheld from one day of off campus recruiting.
- It was discovered that one of the members of the club girls' soccer team that is coached by the UMBC Women's Head soccer coach, lived outside of the NCAA mandated 50 mile radius. Coach had signed a form in August, attesting that all members met the regulation; this player was a late addition and the coach did not verify her home location. The student was removed from the club team, the club's website now includes a statement about the NCAA mileage regulation, as does the application form completed by each member of the club. The rest of the players on the coach's club team were checked again to make sure that there were no other violations of the mileage requirement.
- Several members of the men's lacrosse team were playing basketball in the recreational facility on January 15, 2010. The two assistant coaches joined them. The compliance officer witnessed the activity and went to the basketball court. She informed the coaches and the players of the Level II Secondary violation. Although it was not lacrosse, it would still be considered a conditioning activity was occurring in a vacation period. Each coach was withheld from one hour of countable activity when team practice began the following week.

The Athletics and Recreation program have accrued a large deficit as a result of several key factors: the conference change cost, student interest in slowing fee growth, loss of anticipated fees due to an enrollment shortfall, conference mandates, and reallocation required to support University cost containment efforts. A plan has been put into place to eliminate the deficit. The FY08 budget

was stabilized and slightly reduced the department fund balance. This was part of our long term budget "pay-back" plan. Fund raising has increased significantly and has helped toward our goal in this area. During Fiscal Year 2010, we reduced the deficit by \$153,000 and are on track to make continued reductions annually (approximately \$150,000).

## B. Admissions (Fall 2009 Cohort)

1. Admission guidelines for student-athletes, both regular admits and "special admits."

#### Early Evaluations

- a. In order for a prospective student-athlete (PSAs) to make a paid visit, approval must be received through one of the following methods:
  - 1. Submit an unofficial transcript with test scores to the Senior Associate Athletics Director for Compliance for a review,
  - 2. Have information on file with the NCAA Initial Eligibility Center, or
  - 3. Have an application with a transcript and test scores on file in Admissions.
- b. The Senior Associate Athletics Director, Compliance will contact the Admissions Office to receive an admissions opinion before a letter of intent is issued to a prospective student-athlete.

## Admission Decisions: Dates and Conditions

- a. The Admissions Office will announce admission decisions on: January 1st, February 1st and April 1st.
- b. Students who have a UMBC adjusted GPA of 2.50 and test scores above 1050 in the critical reading/math and 1550 with the writing are automatically admitted.
- c. Students with a UMBC adjusted GPA below 2.0 and test scores below 820 will not be admitted.
- d. After the March admissions date, the admissions standards tighten significantly. Few students with scores below 1100 will be admitted, (scores in the critical reading/math components.)
- e. Students not meeting the admissions criteria may be placed on the "Wait List", and given a decision at a later time (May-June), or when possible a decision can be made by the Admissions Office representative.
- f. Factors Used in the Admission Process

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- 1. Academic Support needed at UMBC
- 2. Personality and Academic History
- 3. Course selection throughout the high school career
- 4. Letters on recommendations from Coaches, Teachers, Counselor, Principal, etc.
- 5. Entering class profile at the time of the decision
- 6. Admissions Office will not authorize signing partial qualifiers or students with incomplete records.

## Eligibility for Initial Athletic Grants-in-Aid

- a. Entering Freshmen: To be eligible to receive an athletic grant-in-aid, a freshman student-athlete must be admitted to the University by the normal admissions process, and be declared an initial eligibility qualifier through the NCAA Eligibility Center. The mandated academic requirements are detailed in NCAA Bylaw 14.3, which include:
  - 1. Proof of graduation from high school
  - 2. GPA in the required number of core academic courses corresponding with test scores on NCAA sliding scale for eligibility.
- b. Student-athletes who meet these requirements are considered a "qualifier", and are eligible for athletic competition as well as athletic financial aid.
- c. Student-athletes must also successfully complete the amateurism process at through the NCAA Eligibility Center. This is required of all students who are first time enrollees at an NCAA Division I or II institution.

#### Individual Admission

- a. The Athletics Department may request individual admission consideration when the coach has demonstrated, via objective indicators, that the applicant is likely to have a significant impact on the program. All such requests will require an assessment of the student by the Senior Associate Athletics Director, Compliance and the Athletics Director.
- b. Once the request is received, the academic record will be reviewed to determine whether the student is a reasonable academic risk. Additional information may be requested such as the following:
  - 1. Learning profile/assessments
  - 2. Plan for the academic support of the student-athlete

- 3. Interview with the Coordinator of Academic Services
- 4. Summer school attendance
- c. A positive decision is more likely for students with good performance in a solid academic program (most regularly admitted students will have 16 academic units and the vast majority will have advanced or enriched courses) and who have test results which place them at the 10.9 grade level or above in reading and in ENGL 099 and/or MATH 099.
- d. Any student-athlete admitted as an individual admit must participate in the EXCELL program as a condition of admission.
- e. During the FY02 academic year, a new more rigorous admission process for individual admits was instituted. It raised standards for SAT and GPA's and assigned limits and levels to all nineteen varsity sports. This policy was created in joint consultation between the Athletics Director and the Vice Provost for Enrollment Management.

## <u>International Students</u>

- a. International admission is more complicated and not easily defined in outline form. It is the practice of the Office of Admissions to hold to the standard deemed appropriate for competitive institutions as determined from the professional literature. TOEFL scores which meet admissions standards as are official documents and notarized translations.
- b. Guidance on the required information will be provided to coaches upon request, <u>preferably at the earliest stages of contact with the athlete</u>. The application process can be lengthy as can immigration matters, which can only begin after official admission.
- c. All freshmen international students must meet NCAA Initial Eligibility and Amateurism criteria.

#### Transfer Students

- a. From a Two-Year Institution
  - 1. Qualifier after one year in residence at the two-year college, has presented a minimum of 24 transferable credits accepted by the University and a 2.5 GPA.
    - After two years in residence at the two-year college, present an average of 12 hours of transferable credits per semester attended at the two-year college accepted by the University and a 2.5 GPA.
  - 2. Non-qualifier a student-athlete who at the completion of high school did not meet the requirements of NCAA Bylaw 14.3. Must graduate from the two-year institution and have completed a minimum of 48 transferable credits to the University with a GPA

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of 2.5. They also must meet the NCAA Satisfactory Degree Requirements for their chosen major at the four year institution.

#### b. From a Four-Year Institution

- 1. To be eligible for financial aid and athletic eligibility in sports other than basketball, a student-athlete must be granted a release from the previous institution. The student-athlete must also meet all NCAA academic regulations for athletic eligibility.
- 2. If the previous institution does not issue a release, the student-athlete must be registered as a full-time student at UMBC for one academic year, and satisfy all NCAA continuing eligibility regulations before becoming eligible for an athletic grant-in-aid and athletic eligibility.
- 3. All eligibility will be determined based on student's eligibility at the previous institution as well as meeting satisfactory progress at their current institution. The Senior Associate Athletics Director for Compliance will determine the student's eligibility by requesting the appropriate information from the student's former institution.
- 4. Basketball and baseball student-athletes who transfer into the University from a four-year institution may receive an athletic grant-in-aid immediately if a release is secured and progress toward degree requirements are in order. Basketball and baseball student-athletes who transfer into the University in this manner will not be eligible for athletic competition for a period of one academic year.
- 2. *Number of special admit athletes by sport and by gender.*

(See Table B)

3. High school GPA and SAT scores of admitted student-athletes by sport and by gender, broken down by regular and special admits.

(See Table B)

4. High school GPA and SAT scores of first-time full-time freshmen by gender, broken down by regular and special admits. (See Table B)

In the fall of 2010, 14 of 43 admitted male student-athletes were considered special admits. The GPA for the entire male student-athlete cohort was 3.55 compared to the special admit cohort which was 3.03. The combined SAT for the total male student-athlete cohort were 1144 and the SAT for the special admit cohort was 1014. When compared to all first-time male freshmen, the grade point average for male student-athletes was higher than their

counterparts (3.55 to 3.46). The SAT average, however, was lower, for male student-athletes than that for all students, 1144 as compared to 1219. The special admit population represents a higher percentage of male student-athletes (33%), when compared to all male special admit students (0.1%). The grade point averages of the special admit male student-athletes, 3.03, was higher than the all male special admit freshmen (2.75). The SAT's, were also higher for special admit male student-athletes (1014) when compared to all male special admit students (990).

The comparison of entering female student-athletes in the fall of 2010 also shows that the percentage of at risk admits is higher than that for all first time freshmen women (19% as compared to 0.1%). The grade point averages for regular admits were higher, 3.72 than the new female student-athletes at 3.67. The SAT scores for female student-athletes were 1111, which was lower than their counterparts who scored 1189. First-time full-time freshmen women who were admitted with special circumstances had a combined SAT average of 1000 as compared to 967 for new female special admit student-athletes. The GPA for new female special admit student-athletes was 3.23 which was lower than that of all freshmen special admit women at 3.70.

## C. Graduation Rates (Fall 2002-Fall 2004 Cohorts)

Please provide the following information for both regular and special admits. See Tables C1-3.

#### REGULAR ADMITS

- 1. Number of regular admit student-athletes in each cohort, broken down by sport and gender.
- 2. Number who graduated after four, five and six years, broken down by sport and gender.
- 3. Number who left in good academic standing prior to graduation, broken down by sport and gender.
- 4. Four-, five- and six-year graduation rates for this entire cohort of first-time, full-time, regular admit freshmen, for comparison purposes.

- 5. Number of special admit student-athletes in each cohort, broken down by sport and gender.
- 6. Number who graduated after for, five and six years, broken down by sport and gender.
- 7. Number who left in good academic standing prior to graduation, broken down by sport and gender.
- 8. Four-, five- and six-year graduation rates for this entire cohort of first-time, full-

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time, special admit freshmen, for comparison purposes.

## TABLE C1

Male student-athletes who entered UMBC in the fall 2002 semester, graduated at a 76% rate (28/37) as compared to the 55% (420/760) rate posted for all first time male students. Men's Swimming & Diving graduated 100% of their student-athletes, while Men's Tennis, Men's Soccer and Men's Track & Cross Country graduated at least 80% of their student-athletes (80%, 83% and 90% respectively.) Nineteen percent (7/37) of the male student-athletes left the university in good standing, while 33% (248/760) of all students left the university in good standing. Of the 12 male student-athletes who were admitted with special consideration, 11 of them graduated (92%). One of the student-athletes left the university in good standing. The special admits in the first time freshmen category graduated 75% of their students (12/16), while 3 left the university in good standing.

Freshmen female student-athletes who entered UMBC in fall 2002 graduated at a 73% rate (33/45), compared to 63% (351/559) of all new female students. Women's Track & Cross Country, Women's Swimming and Women's Tennis graduated 100% of their athletes. Twenty-four percent (11/45) of female student-athletes left the university in good standing, as compared to 31% (176/559) of all first time freshmen women in the same category. All female student-athletes who entered the university under special consideration left the university in good academic standing (2/2), while only 33% of the first time full-time freshmen graduated (2/6). Two of the 6 left the university in good academic standing.

#### TABLE C2

Male student-athletes who entered UMBC in the fall 2003 semester, graduated at a 65% rate (20/31) as compared to the 52% (427/813) rate posted for all first time male students. However, 29% of the male student-athletes left the university in good standing were as 37% of the first-time full-time men departed. Swimming posted the highest graduation rate at 86% with baseball a close second at 83%. Of the 6 male student-athletes who were admitted with special consideration, 2 of them graduated (33%). The remaining four left the university in good standing. The special admits in the first time freshmen category graduated 46% of their students (6/13), while 5 left the university in good standing.

Freshmen female student-athletes who entered UMBC in fall 2003 graduated at a 83% rate (38/46), compared to 66% (421/634) of all new female students. Women's Lacrosse graduated 100% of their athletes (7/7), while Track & Field graduated 9/10 student-athletes (90%). Three additional women's teams graduated student-athletes at 80% or higher, Swimming 85%, Volleyball, 83% and Soccer, 80%. Seventeen percent (8/46) of female student-athletes left the university in good standing, as compared to 28% (179/634) of all first-time full-time freshmen women. Female special admit student-athletes graduated at a 40% (2/5) rate as compared to their counterparts at 53% (8/15). Three of the

female student-athletes left the university in good academic standing and 7 of the first-time full-time female freshman left the university in good academic standing.

#### TABLE C3

For the regularly admitted student-athletes in the class that entered UMBC in the fall of 2004, 27 of 47 or 57%, of the male student-athletes graduated in 6 years compared to 48% of all new first time freshmen. Both Men's Track and Field and Men's Tennis graduated 100% of their student-athletes. Eight male student-athletes were considered special admits. Two of them graduated (25%), while the remaining 6 left in good standing. The university graduated 30% (3 out of 10) of students in the same special admit category. Six students departed in good academic standing.

Women student-athletes entering UMBC in the fall of 2004 graduated at an 72% rate (26/36). The women student-athletes graduated at a significantly higher rate then their peers (58% for all new, first time freshmen women). Women's Basketball, Women's Swimming and Diving and Women's Track and Field all graduated 100% of their student-athletes. The athletic department also graduated 63% of their special admit population (7/11). The remaining 4 departed in good standing. The university admitted 15 women special admits and 9 of them graduated (60%) and 5 departed in good academic standing.

## D. FISCAL MATTERS (FY2009 and FY 2010)

Please provide the following information.

1. Revenue (by source, and if applicable, by sport).

See Table D1.

2. Expenditures by expense categories (by sport and gender).

See Table D2.

3. What was the athletic fee at your institution for FY 2009? FY2010?

	Full-Time	Part-Time	Graduate
FY2009	\$730/yr.	\$30/cr. hr.	\$20/cr. hr.
FY2010	\$768/yr.	\$31/cr. hr.	\$21/cr. hr.

4. What is the institution's policy and practice concerning the athletic fee? How is the fee set? To whom does it apply? Who is consulted in the setting of the fee? What benefits does the student get in return for paying the athletic fee?

At the University of Maryland, Baltimore County, the "athletic fee" supports not only Intercollegiate Athletics, but also the University's Recreation and Club Sports

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Programs. The University's policy and practice concerning the athletic/recreation fee is that a proposed fee is determined by the Athletics Director based on projected enrollment, expenditures and other potential revenues. The Athletics Director works with the Associate VP for Student Affairs and The Student Fee Committee to obtain feedback on proposed fee increases. This proposal is then given to the Provost and discussed by the University's management team (Provost, Vice Presidents, and Deans) for review and concurrence. After further student review, a recommendation is forwarded to the Budget Office, where it is submitted to the Budget Committee for approval. Upon approval, the Vice Chancellor (USM) then presents it to the Finance Committee of the Board of Regents for final sanctioning.

The athletic/recreation fee applies to all undergraduate and graduate students. All students who meet NCAA guidelines and rules are eligible to try out for and to participate on varsity teams. All students are also entitled free admission to all athletic events on the UMBC campus. Students, at no charge, have the opportunity to participate in various forms of recreational programs administered by the Department of Athletics, Physical Education and Recreation. These activities include, but are not limited to, intramurals, open recreation, group fitness classes and club sports participation.

5. What percentage of the mandatory fee total does the athletic/recreation fee represent for a full-time undergraduate student?

FY10 8.7%

6. What percentage of the intercollegiate athletics and recreation budget is funded by the student athletic/recreation fee?

FY10 69%

7. Fund balances (beginning and end-of-year).

FY10
Beginning Fund Balance (\$1,236,957)
Ending Fund Balance (\$1,083,969)

## E. GENDER EQUITY

Information has been submitted from the U.S. Department of Education's website.

TABLE B: ADMISSIONS INFORMATION, FALL 2010 COHORT INSTITUTION: UMBC

	NUMBER		HS (	<b>GPA</b>	COMBINED SAT	
	REGULAR	SPECIAL	REGULAR	SPECIAL	REGULAR	SPECIAL
MEN						
ATHLETES:	29	14	3.55	3.03	1144	1014
BASEBALL	8	1	3.35	2.65	1068	1010
BASKETBALL	1		3.39		1020	
CROSS COUNTRY	3		3.96		1283	
GOLF						
LACROSSE	5	7	3.22	2.98	1110	1001
SOCCER	1	1	3.93	2.80	1080	1010
SWIMMING & DIVING	3	1	3.58	3.48	1190	950
TENNIS						
TRACK	8	4	3.76	3.15	1196	1055
ALL FIRST-TIME FULL-TIME						
FRESHMEN - MALE	842	1	3.463	2.75	1219	990
WOMEN						
ATHLETES:	34	8	3.67	3.23	1111	967
BASKETBALL	3	1	3.86	3.68	1216	1020
CROSS COUNTRY	4		3.97		1275	
FIELD HOCKEY						
LACROSSE	2	4	3.70	3.36	1185	952
SOCCER	6		3.82		1101	
SOFTBALL	2	1	3.49	3.20	1030	1020
SWIMMING & DIVING	4	2	3.65	2.75	1050	945
TENNIS	3		3.58		953	
TRACK	5	_	3.40	-	980	_
VOLLEYBALL	5		3.52		1206	
ALL FIRST-TIME FULL-TIME		_		-		_
FRESHMEN - FEMALE	556	1	3.72	3.70	1189	1000

GPA calculated on reported figures, may not entirely reflect the whole team.

# TABLE C1: GRADUATION INFORMATION, FALL 2002 COHORT

INSTITUTION: UMBC

## **REGULAR ADMITS**

		NUMBER WHO GRADUATED AFTER			NUMBER WHO
	NUMBER IN				LEFT IN GOOD
	COHORT	4 YEARS	5 YEARS	6 YEARS	STANDING
MEN					
ATHLETES:	37	12	13	3	7
BASEBALL	7	1	3	0	3
BASKETBALL					
GOLF					
LACROSSE	4	0	1	0	3
SOCCER	6	3	1	1	1
SWIMMING & DIVING	5	3	1	1	0
TENNIS	5	3	1	0	0
TRACK/CC	10	2	6	1	0
ALL FIRST-TIME FULL-TIME					
FRESHMEN - MALE	760	203	168	49	248
TRESTIMEN - MALE	700	200	100	73	240
WOMEN					
ATHLETES:	45	23	9	1	11
BASKETBALL	3	0	1	0	2
FIELD HOCKEY	8	5	1	0	1
GOLF					
LACROSSE	7	4	0	0	3
SOCCER	6	2	3	0	1
SOFTBALL	6	2	1	0	3
SWIMMING & DIVING	3	3	0	0	0
TENNIS	2	2	0	0	0
TRACK/CC	6	2	3	1	0
VOLLEYBALL	4	3	0	0	1
ALL FIRST-TIME FULL-TIME					
FRESHMEN - FEMALE	559	222	96	33	176
I ILOI IIVILIA - I LIVIALE	339	222	90	33	170

	NUMBER WHO GRADUATED AFTER NUMBER WHO							
NUMBER IN COHORT	4 YEARS	5 YEARS	6 YEARS	LEFT IN GOOD STANDING				
12	4	6	1	1				
-	0	0	0	4				
3	2	0	0	1				
5	1	3	1	0				
2	1	1	0	0				
	-							
2	0	2	0	0				
16	4	7	1	3				
2	0	0	0	2				
2	0	0	0	2				
	0	0	0					
	_	_	_					
6	1	1	0	2				

# TABLE C2: GRADUATION INFORMATION, FALL 2003 COHORT

INSTITUTION: UMBC

## **REGULAR ADMITS**

		NUMBER	WHO GRADUAT	ED AFTER	NUMBER WHO
	NUMBER IN				LEFT IN GOOD
	COHORT	4 YEARS	5 YEARS	6 YEARS	STANDING
MEN					
ATHLETES:	31	14	5	1	9
BASEBALL	6	3	1	1	1
BASKETBALL					
GOLF					
LACROSSE	6	1	0	0	4
SOCCER	2	1	0	0	1
SWIMMING & DIVING	7	6	0	0	1
TENNIS					
TRACK/CC	10	3	4	0	2
ALL FIRST-TIME FULL-TIME					
FRESHMEN - MALE	813	217	167	43	301
I REGIMEN - MAEE	013	217	107	40	301
WOMEN					
ATHLETES:	46	28	10	0	8
BASKETBALL					
FIELD HOCKEY	6	2	2	0	2
GOLF					
LACROSSE	7	3	4	0	0
SOCCER	5	3	1	0	1
SOFTBALL	5	3	0	0	2
SWIMMING & DIVING	7	6	0	0	1
TENNIS					
TRACK/CC	10	8	1	0	1
VOLLEYBALL	6	3	2	0	1
ALL FIRST-TIME FULL-TIME					
FRESHMEN - FEMALE	634	285	112	24	179
. RESIMILITY I LIMALE	007	200	112	27	175

NUMBER WHO GRADUATED AFTER NUMBER WHO							
NUMBER IN	NOMBEK MI		IED AFIER	NUMBER WHO LEFT IN GOOD			
COHORT	4 YEARS	5 YEARS	6 YEARS	STANDING			
6	0	0	2	4			
4	0	0	2	2			
	0	0					
2	0	0	0	2			
13	1	3	2	5			
5	2	0	0	3			
3	2	0	0	1			
2	0	0	0	2			
15	6	2	0	7			

## TABLE C3: GRADUATION INFORMATION, FALL 2004 COHORT

INSTITUTION: UMBC

#### **REGULAR ADMITS**

	REGULAR ADMITS				
		NUMBER W	HO GRADUAT	TED AFTER	
	NUMBER IN COHORT	4 YEARS	5 YEARS	6 YEARS	NUMBER WHO LEFT IN GOOD STANDING
MEN					
ATHLETES:	47	18	9	0	19
BASEBALL	14	5	4	0	5
BASKETBALL					
GOLF					
LACROSSE	12	2	2	0	8
SOCCER	4	1	0	0	2
SWIMMING & DIVING	9	4	1	0	4
TENNIS	5	3	2	0	0
TRACK/CC	3	3	0	0	0
ALL FIRST-TIME FULL-TIME					
FRESHMEN - MALE	825	251	141	0	318
WOMEN					
ATHLETES:	36	23	3	0	10
BASKETBALL	3	3	0	0	0
FIELD HOCKEY	5	3	0	0	2
GOLF					
LACROSSE	4	1	1	0	2
SOCCER	8	4	0	0	4
SOFTBALL	4	2	1	0	1
SWIMMING & DIVING	6	6	0	0	0
TENNIS					
TRACK/CC	3	2	1	0	0
VOLLEYBALL	3	2	0	0	1
ALL FIRST-TIME FULL-TIME					
FRESHMEN - FEMALE	543	220	96	0	199

	NUMBER WHO GRADUATED AFTER								
NUMBER IN COHORT	4 YEARS	5 YEARS	6 YEARS	NUMBER WHO LEFT IN GOOD STANDING					
8	1	1	0	6					
2	0	0	0	2					
4	0	1	0	3					
2	1	0	0	1					
40		0	0	0					
10	1	2	0	6					
11	4	3	0	4					
2	1	0	0	1					
		0	0	·					
3	0	1	0	2					
2	1	0	0	1					
2	0	2	0	0					
2	2	0	0	0					
15	6	3	0	5					

TABLE D.1. REVENUE DETAIL					
INSTITUTION: UMB	C				
	Revised				
	FY 2009	FY 2010	% Change		
REVENUE SOURCE					
STUDENT FEES	6,598,064	7,148,219	8%		
REVENUE GENERATING SPORTS:					
BASKETBALL, MEN	49,366	34,221	-44%		
OTHER SPORTS:					
Men's Lacrosse	74,714	69,678	-7%		
Other (includes WBB)	161,634	105,315	-53%		
Gate Receipts/Guarantees	255,500	275,750	7%		
NCAA/CIAA DISTRIBUTION	509,073	484,534	-5%		
NCAA Final Four - Lacrosse					
ACC Other Income					
AMERICAN EAST CONFERENCE	12,289	3,000	-310%		
CONCESSIONS					
FACILITY RENTAL	263,934	225,373	-17%		
OUTSIDE SOURCES					
TRANSFERS					
OTHER	2,258,706	2,265,012	0%		
REVENUE REDUCTIONS	(324,947)	(318,870)	-2%		
		_			
TOTAL	9,858,333	10,292,232	4%		

TAB	LE D.2. EXPENDITURE DI	ETAIL	
INSTITUTION: UN	IBC		
	Revised		
	FY 2009	FY 2010	% Change
SPORT			
MEN'S SPORTS:			
BASEBALL	477,608	461,061	-4%
BASKETBALL	931,187	965,526	4%
GOLF			
LACROSSE	664,404	656,281	-1%
SOCCER	426,262	496,727	14%
SWIMMING & DIVING	314,010	344,344	9%
TENNIS	157,753	197,671	20%
TRACK/CC	393,691	372,409	-6%
TOTAL MEN'S SPORTS	3,364,915	3,494,019	4%
WOMEN'S SPORTS:			
BASKETBALL	771,203	789,768	2%
BOWLING			
CHEERLEADING			
FIELD HOCKEY	35,859	0	700%
GOLF			
LACROSSE	405,743	470,784	14%
SOCCER	381,588	437,551	13%
SOFTBALL	365,410	348,885	-5%
SWIMMING & DIVING	392,127	415,668	6%
TENNIS	249,446	234,420	-6%
TRACK/CC	353,968	303,086	-17%
VOLLEYBALL	480,906	480,558	0%
TOTAL WOMEN'S SPORTS	3,436,250	3,480,720	1%
COMBINED SPORTS:			
SWIMMING & DIVING			
TENNIS			
TRACK/CC			
TOTAL COMBINED SPORTS			
ADMINISTRATION/OTHER	2,945,406	3,164,424	7%
GRAND TOTAL	9,746,571	10,139,163	4%

## Get data for one institution

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1. INSTITUTION SEARCH

2. SELECT INSTITUTION

. VIEW DATA

**New Search** 

Step 1. Institution Search (Redefine Search Criteria)

Step 2. Select Institution (Search Result)

Step 3. View Data

## **University of Maryland-Baltimore County**

Unit ID: 163268

## **General Information**

1000 Hilltop Circle Baltimore, MD 21250 Phone: 410-455-1000

Number of Full-time Undergraduates: 8,595

Men: 4,658 Women: 3,937

## **Athletic Department Information**

**Director:** Dr. Charles Brown 1000 HILLTOP CIRCLE Retriever Activities Center BALTIMORE, MD 21250-0001

Reporting Year: 7/1/2009 - 6/30/2010 Reporting Official: Michael Morgan Title: Assistant Director Business & Finance

Phone: 410-455-3164

Sanctioning Body: NCAA Division I-AAA

**Participants** 

Coaching Staff and Salaries

Revenues and Expenses

Supplemental Info

#### **Athletics Participation**

	Number of participants as of the day of the first scheduled contest			
Varsity Teams	Men's Teams	Women's Teams		
Baseball	30			
Basketball	14	13		
All Track Combined	44	29		
Lacrosse	54	31		
Soccer	26	23		
Softball		22		
Swimming and Diving	37	32		
Tennis	9	8		
Volleyball		16		
Total Participants Men's and Women's Teams	214	174		
Unduplicated Count of Participants (Number of individuals who participated on at least one varsity team.)	214	174		
CAVEAT				

## **University of Maryland-Baltimore County**

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Sanctioning Body: NCAA Division I-AAA

**Participants** 

CAVEAT

**Coaching Staff and Salaries** 

Revenues and Expenses

Supplemental Info

#### **Head Coaches - Men's Teams**

		Male Hea	d Coaches			Female Head Coaches			
Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Baseball	1		1						1
Basketball	1		1						1
All Track Combined		1	1						1
Lacrosse	1		1						1
Soccer	1		1						1
Swimming and Diving	and the second s	1	1						
Tennis		1	1						
Coaching Position Totals	4	3	7	0	0	0	0	0	

#### **Head Coaches - Women's Teams**

		Male Hea	d Coaches			Female He	ad Coaches		
Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Basketball	1		1						1
All Track Combined		1	1						1
Lacrosse					1		1		1
Soccer					1		1		1
Softball	1		1						1
Swimming and Diving		1	1						1
Tennis		1	1						1
Volleyball	1		1						1
Coaching Position Totals	3	3	6	0	2	0	2	0	8

CAVEAT

## Head Coaches' Salaries

	Men's Teams	Women's Teams
Average Annual Institutional Salary per Head Coach	\$76,026	\$51,434
Number of Head Coaches Included in Average	7	8
Average Annual Institutional Salary per FTE	\$96,760	\$63,303
Number of FTEs Included in Average	5.50	6.50
CAVEAT		

## **Assistant Coaches - Men's Teams**

		Male Assist	tant Coaches			Female Assistant Coaches				
Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches	
Baseball	1	1	1	1					2	
Basketball	3		3						3	
All Track Combined		4	1	3					4	
Lacrosse	2		2						2	
Soccer	1	1	1	1					2	
Swimming and Diving		2	1	1	and the state of t	2		2		
Tennis		1		1		1		1	2	
Coaching Position Totals	7	9	9	7	0	3	0	3	19	

## **Assistant Coaches - Women's Teams**

	Male Assistant Coaches Female Assistant Coaches						<b>i</b>		
Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Basketball					3		3		3
All Track Combined		4	1	3					4
Lacrosse	1		1		1		1		2
Soccer					1		1		1
Softball						2		2	2
Swimming and Diving		2		2		2		2	4
Tennis		1		1		1		1	1
Volleyball		1	Particular and the second seco	1	1		1		2
Coaching Position Totals	1	8	2	7	6	5	6	5	20

## **Assistant Coaches' Salaries**

CAVEAT

	A CONTRACTOR OF THE PROPERTY O
Men's Teams	Women's Teams
Men 5 reams	Addition 2 Legins

Average Annual Institutional Salary per Assistant Coach	\$23,501	\$20,599
Number of Assistant Coaches Included in Average	15	15
Average Annual Institutional Salary per FTE	\$37,146	\$32,186
Number of FTEs Included in Average	9.49	9.60
CAVEAT		

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Sanctioning Body: NCAA Division I-AAA

**Participants** 

Coaching Staff and Salaries

**Revenues and Expenses** 

Supplemental Info

**Athletically Related Student Aid** 

	Men's Teams	Women's Teams	Total
Total	\$1,843,230	\$2,094,520	\$3,937,750
Ratio (percent)	47	53	100%
CAVEAT			

**Recruiting Expenses** 

	Men's Teams	Women's Teams	Total
Total	\$78,099	\$78,784	\$156,883
CAVEAT			

Operating (Game-Day) Expenses by Team

	Men's Teams Women's Teams						
Varsity Teams	Participants	Operating Expenses per Participant	By Team	Participants	Operating Expenses per Participant	By Team	Total Operating Expenses
Basketball	14	\$13,198	\$184,769	13	\$12,243	\$159,161	\$343,930
Baseball	30	\$3,616	\$108,467				\$108,467
All Track Combined	44	\$1,924	\$84,660	29	\$2,923	\$84,759	\$169,419
Lacrosse	54	\$1,916	\$103,446	31	\$3,243	\$100,522	\$203,968
Soccer	26	\$3,128	\$81,326	23	\$2,538	\$58,370	\$139,696
Softball				22	\$2,925	\$64,354	\$64,354
Swimming and Diving	37	\$1,227	\$45,389	32	\$1,415	\$45,280	\$90,669
Tennis	9	\$4,133	\$37,196	8	\$3,584	\$28,675	\$65,871
Volleyball				16	\$3,137	\$50,188	\$50,188
Total Operating Expenses Men's and Women's Teams	214		\$645,253	174		\$591,309	\$1,236,562

Last two years only reported travel, meals and lodging of training staff for away games, this year added home games.

**Total Expenses by Team** 

CAVEAT

	Men's	Women's	
Varsity Teams	Teams	Teams	Total
	A CONTRACTOR OF THE PARTY OF TH		

Basketball	\$1,007,111	\$849,859	\$1,856,970
Total Expenses of all Sports, Except Football and Basketball, Combined	\$2,854,264	\$3,105,924	\$5,960,188
Total Expenses Men's and Women's Teams	\$3,861,375	\$3,955,783	\$7,817,158
Not Allocated by Gender/Sport			\$2,822,268
Grand Total Expenses			\$10,639,426
CAVEAT			

Added training staff salaries and wages to total team expenses and allocated these by  $\ensuremath{\text{\#}}$  of participants

## **Total Revenues by Team**

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	\$1,007,111	\$849,859	\$1,856,970
Total Revenues of all Sports, Except Football and Basketball, Combined	\$2,854,264	\$3,105,924	\$5,960,188
Total Revenues Men's and Women's Teams	\$3,861,375	\$3,955,783	\$7,817,158
Not Allocated by Gender/Sport			\$2,822,268
Grand Total for all Teams (includes by team and not allocated by gender/sport)			\$10,639,426
CAVEAT			

## **Revenues and Expenses Summary**

		Men's Teams	Women's Teams	Total
1	Total of Head Coaches' Salaries	\$532,182	\$411,472	\$943,654
2	Total of Assistant Coaches' Salaries	\$352,515	\$308,985	\$661,500
3	Total Salaries (Lines 1+2)	\$884,697	\$720,457	\$1,605,154
4	Athletically Related Student Aid	\$1,843,230	\$2,094,520	\$3,937,750
5	Recruiting Expenses	\$78,099	\$78,784	\$156,883
6	Operating (Game-Day) Expenses	\$645,253	\$591,309	\$1,236,562
7	Summary of Subset Expenses (Lines 3+4+5+6)	\$3,451,279	\$3,485,070	\$6,936,349
8	Total Expenses for Teams	\$3,861,375	\$3,955,783	\$7,817,15
9	Total Expenses for Teams Minus Subset Expenses (Line 8 – Line 7)	\$410,096	\$470,713	\$880,80
10	Not Allocated Expenses			\$2,822,26
11	Grand Total Expenses (Lines 8+10)			\$10,639,42
12	Total Revenues for Teams	\$3,861,375	\$3,955,783	\$7,817,15
13	Not Allocated Revenues	,		\$2,822,26
14	Grand Total Revenues (Lines 12+13)			\$10,639,42
15	Total Revenues for Teams minus Total Expenses for Teams (Line 12-Line 8)	\$0	\$0	\$
16	Grand Total Revenues Minus Grand Total Expenses (Line 14- Line 11)			\$

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