



TOPIC: Proposal to Create a New College of Health Professions at Coppin State University

COMMITTEE: Education Policy

DATE OF COMMITTEE MEETING: September 21, 2011

SUMMARY: In 2006 the Helene Fuld School of Nursing was granted approval by the Maryland Higher Education Commission (MHEC) to offer a baccalaureate degree in Health Information Management (HIM). The inaugural class of seven began in the fall of 2007. The first class graduated on May 17, 2009. Since that time the program has grown from seven students to over 150. In order to implement the planned expansion of the HIM program and other Allied Health degree offerings it is necessary to create a School of Allied Health (SAH) with the School of Nursing (SON) within the proposed College of Health Professions (CHP). This structure would allow targeted marketing and recruitment efforts for each school.

Under the proposed structure, two schools – the School of Nursing and the School of Allied Health - will be housed within the College of Health Professions. The Health Information Management and the planned Medical Technology programs will be departments within the School of Allied Health. This proposal is based on the endorsement and accepted recommendation of the faculty of the School of Nursing.

It is proposed that the current Dean for the School of Nursing would become the Dean of the College of Health Professions and will continue as Director of the Community Health Center. Currently there are two Associate Deans: one for baccalaureate education and one for masters education respectively. If the new College of Health Professions is approved, there would be one Associate Dean for the School of Nursing and one Associate Dean for the School of Allied Health. The chair positions for the School of Nursing (undergraduate and graduate) and School of Allied Health (Health Information Management) would be filled by individuals who are already functioning in that capacity.

The Associate Deans will be responsible for a total of seven program areas (six in nursing and one in allied health). The seven program areas within the SON would include traditional BSN, RN to BSN, 2nd Degree, MSN, post-masters certificate, and DNP. Within the School of Allied Health there will be one program area – Health Information Management. It is planned to add additional allied health program areas based on need and market demand to include Medical Technology, Radiology, etc. The new administrative structure for the proposed College of Health Professions would incur no additional costs.

The proposal from CSU addresses the requirements of the USM Board of Regents “Policy on the Creation/Development by University System of Maryland Institutions of Schools or Colleges” (III-7.05).

ALTERNATIVE(S): The Committee could reject the proposal or could ask for additional information.

FISCAL IMPACT: No additional funds are required.

CHANCELLOR’S RECOMMENDATION: That the Committee on Education Policy recommend that the Board of Regents approve the proposal from Coppin State University to create a new College of Health Professions.

COMMITTEE RECOMMENDATION:

DATE:

BOARD ACTION:

DATE:

SUBMITTED BY: Irwin L. Goldstein (301) 445-1992

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Coppin State University
Helene Fuld School of Nursing



**A PROPOSAL TO ESTABLISH A NEW
COLLEGE OF HEALTH PROFESSIONS**

August, 2011

A PROPOSAL TO ESTABLISH A NEW COLLEGE OF HEALTH PROFESSIONS

Overview:

The Helene Fuld School of Nursing was initially approved by the Maryland State Board of Examiners of Nurses in 1974, and accredited by the National League for Nursing in 1979, to offer the Bachelor of Science degree in Nursing. Since its inception, The Helene Fuld School of Nursing has maintained a natural relationship with Baltimore's African-American community. Initially, this relationship was in the form of a formal relationship with Provident Hospital. Since 1978, graduates have consisted of generic and registered nurse students.

Coppin graduates 80% of the baccalaureate prepared minority nurses in the State of Maryland, and 98% of its nursing graduates remain in the area to practice in Baltimore City. There are three qualified applicants for every student admitted to the basic nurse education program, which is fully accredited by the Commission of Collegiate Nursing Education (CCNE) and fully approved by the Maryland State Board of Nursing. The Doctor of Nursing Practice (DNP) and Master of Science (MSN) in Nursing with the focus role of Family Nurse Practitioner at CSU was developed with the goals of enhancing educational opportunities for nursing students at CSU, while at the same time addressing health needs of the population served by CSU. It evolved in many ways from the CSU Community Health Center, a fully equipped medical clinic that offers affordable health care for children and adults, and is located across the street from the University campus. The graduate program of Master of Science and Post Master Certification with the role focus of family nurse practitioner received the approval from Maryland Higher Education Commission and initial approval from Maryland Board of Nursing in May, 1999. The DNP received approval from the University System of Maryland in fall 2009 and from MHEC and Middle States in the summer of 2011.

The DNP Program was developed in direct response to the October 2004 endorsement of the American Association of Colleges of Nursing (AACN) position statement which recognizes the DNP as the appropriate credential for all advanced nursing practice roles by 2015. AACN developed this position after an intensive study of the health care system and the findings and recommendations of many national groups. Based upon the growing complexity of health care compounded by an escalating demand for services, burgeoning growth in scientific knowledge, and the increasing sophistication in technology, the nursing profession's current practice of preparing advanced practice nurses in master's degree programs is no longer adequate.

The DNP is a graduate degree and is built upon the generalist foundation acquired through a baccalaureate or advanced generalist master's in nursing. The proposed DNP fulfills CSU's goal to prepare graduates who distinguish themselves as leaders and service providers in critical and essential professions that offer life-long diverse employment, professional growth and service opportunities. The CSU DNP program will prepare students to address current and future practice issues.

The DNP program at CSU will provide an opportunity to increase graduate student enrollment among African American students. An additional benefit is that the program will be

offered to a larger population in Maryland and other states through distance delivery using online courses and courses with a hybrid format.

The DNP degree program will be a vital academic endeavor that will assist in increasing the number of nurse practitioners prepared with a DNP in Maryland and other areas. The program will focus on population health needs. Graduates of the program will be prepared to implement policies, practices and initiatives to improve health outcomes for urban individuals, families, and other communities,

Coppin State University's Health Information Management (HIM) Program in the Helene Fuld School of Nursing prepares students to become experts in managing patient health information and medical records, administering computer information systems and coding the diagnosis and procedures for healthcare services provided to patients. Coppin State University is the only institution of higher education in the state of Maryland to offer an accredited four-year degree program in Health Information Management.

HIM professionals work in a multitude of settings within the healthcare industry including hospitals, physician offices and clinics, long-term care facilities, insurance companies, government agencies, correctional facilities and as a home care provider. They also hold positions as compliance officers, data quality managers, educators, healthcare consumer advocates, privacy/security officers, project managers, reimbursement or revenue cycle managers, information systems managers, or classification standards managers.

Coppin's School of Nursing has responded to Maryland's hospital personnel crisis by increasing the size of its nursing and HIM classes. With time, HIM staffing shortages will have a negative effect on the healthcare industry, eroding established standards, as well as having a negative impact on the quality of data within the health record. The Allied Health program is Coppin's latest response to help reduce the overall healthcare staffing shortage.

--Rationale / need for creation of the new college:

In 2006 the HFSON was granted approval by the Maryland Higher Education Commission (MHEC) to offer a baccalaureate degree in Health Information Management. The inaugural class of seven began in the fall of 2007. The first class graduated on May 17, 2009. Since that time the program has grown from seven students to over 150. The HIM Program was accredited by the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM) in 2009. In order to implement the planned expansion of our HIM and other Allied Health degree offerings it is necessary to create a School of Allied Health (SAH) with the School of Nursing (SON) within the College of Health Professions (CHP). This structure would allow targeted marketing and recruitment efforts for each school.

--Decision-making process involved, role played by various stakeholders

Two schools – the School of Nursing and the School of Allied Health - will be housed within the College of Health Professions. The Health Information Management Program will be a department within the School of Allied Health. This proposal is based

on the endorsement and accepted recommendation of the faculty of the School of Nursing.

Program Strengths

1. **Faculty Composition and Qualification:** The transition from the School of Nursing to College of Health Professions status will be essentially seamless. The proximity of Coppin State University to various businesses, financial or public institutions and technology centers will give *The College of Health Professions* the ability to liaise with these external constituencies.
2. **Fiscal Impact:** A new college would not significantly impact the institution fiscally. Any request for additional resources would comport with program growth factors. Over time, it is expected that college-status would garner the attention of many constituent groups that are positioned to advance the status of the College of Health Professions and the University as a whole.
3. **Recruiting Students and Faculty:** A new college would raise Health Information Management to a level of prominence equal to nursing which would improve university prospects for recruiting larger numbers of outstanding nursing and allied health students and faculty. Program diversity in traditional nursing, a graduate program, and allied health would appeal to new faculty and new students.
4. **Fundraising:** A new college would give equal billing to Health Information Management in its own right and increased opportunities for fundraising. It would be easier for both schools to attract the attention of external institutions, business entities, and foundations.
5. **Placing Graduates:** A new college would positively impact job placements of graduates. It would provide increased visibility to allied health programs and to prospective employers. Our School of Nursing graduates are eligible to obtain national certification as Family Nurse Practitioners (FNP) or sit for the national registered nurses licensing examination. Health Information Management is the profession that provides reliable and valid information that drives the healthcare industry. Students graduating from this program will be eligible to sit for the Registered Health Information Administrator (RHIA) exam. Our Health Information Management graduates are specialists in administering information systems, managing medical records, and coding information for reimbursement and research for various healthcare settings to enhance the quality and uses for data within health information computer systems. Our Health Information Management graduates will impact the workforce during a time when electronic health records personnel are in demand nationwide.
6. **Accreditation:** The undergraduate program in the School of Nursing currently is fully accredited by the Commission of Collegiate Nursing Education (CCNE) for 10 years and the Family Nurse Practitioner program for five years, the maximum allowed. CCNE ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. The Health Information Management program is accredited by the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM). The Helene Fuld School of Nursing is also approved by the Maryland Board of Nursing. The accreditation status of these programs would not change with the proposed new college.

7. Seeking A Major School Donor: Coppin State University would be situated to approach a major donor for which the College of Health Professions and the School of Allied Health could be named.
8. Identifying Public and Private Sector Support for a College of Health Professions: The College of Health Professions would continue to seek normal operating support from the University. No unreasonable fiscal burden will be placed upon the University as a result of the name change. It is expected that in time the name change would make it easier for the programs to secure public and private sector grant funding.
9. For Programs of Study please see Appendix A.

--Mission statement for proposed school or college, and description of how the new entity relates to the approved mission of the institution

The mission of Coppin State University, an urban, comprehensive, historically Black institution, is to offer quality undergraduate and graduate programs in teacher education, the liberal arts, mathematics, sciences, technology, and professional disciplines. Within the University of Maryland System, Coppin State University provides educational access and diverse opportunities for students through excellence in teaching, research, and community engagement thus preparing analytical, socially responsible, lifelong learners. Coppin State University builds on a rich legacy of empowering students, promoting community revitalization, and strengthening relationships with local, national, and global partners.

The mission of the College of Health Professions, as an integral part of Coppin State University, is committed to empowering students, promoting community revitalization, and strengthening relationships with local, national, and global partners. Through its programs of study and outreach service, the College of Health Professions fosters the University's unique mission and legacy of excellence in teaching, research and community engagement.

Graduates from our baccalaureate, RN to BSN, master's programs (Family Nurse Practitioner (FNP), post-master's certificate, and DNP) are prepared to deliver culturally sensitive health care to diverse populations within an urban environment and to practice across multiple settings. The curriculum reflects an emphasis on primary health care, patient education, health promotion, rehabilitation, and self care. The curriculum is also reflective of the emphasis on case management, health care policy and economics, research methods, outcome measures, legislative advocacy and management of data technology.

Graduates of our Bachelor of Science in Health Information Management (HIM) are experts in:

- administering computer information systems
- managing patient health information and medical records
- coding the diagnoses and procedures for healthcare services provided to patients

Graduation from the HIM program prepares students to sit for Registered Health Information Administrator (RHIA) certification. This certification tells employers that students have been trained and tested to implement best practices and apply current technology solutions.

--Description of proposed administrative structure, including current and eventual departments, staffing, organization chart, and faculty resources now in place.

It is proposed that the current Dean for the School of Nursing would become the Dean of the College of Health Professions and will continue as Director of the Community Health Center. Currently there are two Associate Deans: one for baccalaureate education and one for masters education respectively. If the new College of Health Professions is approved, there would be one Associate Dean for the School of Nursing and one Associate Dean for the School of Allied Health. The chair positions for the School of Nursing (undergraduate and graduate) and School of Allied Health (Health Information Management) would be filled by individuals who are already functioning in that capacity. **The new administrative structure for the proposed College of Health Professions would incur no additional costs.**

The Associate Deans will be responsible for a total of seven program areas (six in nursing and one in allied health). The seven program areas within the SON would include traditional BSN, RN to BSN, 2nd Degree, MSN, post-masters certificate, and DNP. Within the School of Allied Health there will be one program area – Health Information Management. It is planned to add additional allied health program areas based on need and market demand to include Medical Technology, Radiology, etc. (see organizational structure in Appendix B).

Faculty Resources: Faculty resources would not significantly change but would be contingent upon future student enrollment growth.

Staffing: Staffing would include those individuals currently in the following offices directly reporting to the dean: (a) Student Recruitment and Retention, (b) Development, (c) Finance, (d) Nursing Resource Center, (e) Simulation Center, and appropriate administrative assistants and academic support personnel.

Helene Fuld School of Nursing
TRADITIONAL BSN PROGRAM OF STUDY

LEVEL I (FIRST-YEAR)										
FALL SEMESTER					SPRING SEMESTER					
GER Category	Code	Course Title			GER Category	Code	Course Title			
English Comp	ENGL 101	English Composition I	3	hrs	English Comp	ENGL 102	English Composition II	3	hrs	
Natural Sciences	BIOL 107	Comp Preview Life Sciences	4	hrs	Natural Sciences	CHEM 103	Chemistry for Health Sciences	4	hrs	
Mathematics	MATH 110	College Algebra	3	hrs	Natural Sciences	BIOL 201	Hum. Anatomy & Physiology I	4	hrs	
Major Course	NURS 121	Intro. to Prof. Nursing	2	hrs	Soc. & Behav. Sci.	SOCI 201	Introduction to Sociology	3	hrs	
Arts & Hum.	HIST	201; 203; 205	3	hrs	Arts & Hum.	SPCH	105;202; or 204	3	hrs	
SEMESTER TOTAL			15		SEMESTER TOTAL			17		
SEMESTER GEN ED TOTAL			13		SEMESTER GEN ED TOTAL			17		
LEVEL II (SOPHOMORE)										
FALL SEMESTER					SPRING SEMESTER					
GER Category	Code	Course Title			Major or Electives	Code	Course Title			
Arts & Hum.	PHIL 103	Intro to Philosophy	3	hrs	Mathematics	MATH 203	Statistics	3	hrs	
Soc. & Behav. Sci.	PSYC 201	General Psychology	3	hrs	Natural Sciences	BIOL 308	Microbiology	4	hrs	
Natural Sciences	BIOL 203	Human Anatomy & Physiology II	4	hrs	Major Course	NURS 217	Health Assessment	3	hrs	
Major Course	NURS 213	Normal/Applied Nutrition	3	hrs	Major Course	NURS 220	Ethics in Nursing	3	hrs	
Major Course	NURS 210	Nursing Informatics	3	hrs	Soc. & Behav. Sci.	PSYC 335	Developmental Psychology	3	hrs	
SEMESTER TOTAL			16		SEMESTER TOTAL			16		
SEMESTER GEN ED TOTAL			10		SEMESTER GEN ED TOTAL			10		
LEVEL III (JUNIOR)										
FALL SEMESTER					SPRING SEMESTER					
Major or Electives	Code	Course Title			Major or Electives	Code	Course Title			
Major Course	NURS 310	Pharmacology	3	hrs	Major Course	NURS 320	Maternity & Woman Health	5	hrs	
Major Course	NURS 311	Medical Surgical Nursing	9	hrs	Major Course	NURS 321	Nursing Care of Children	5	hrs	
Major Course	NURS 319	Pathophysiology	3	hrs	Arts & Hum.	HIST	202; 204; or 206	3	hrs	
					*Arts & Hum.	ENG	202,205,206,208	3	hrs	
SEMESTER TOTAL			15		SEMESTER TOTAL			16		
SEMESTER GEN ED TOTAL			0		SEMESTER GEN ED TOTAL			6		
LEVEL IV (SENIOR)										
FALL SEMESTER					SPRING SEMESTER					
Major or Electives	Code	Course Title			Major or Electives	Code	Course Title			
Major Course	NURS 315	Nursing Research	3	hrs	Major Course	NURS 421	Leadership in Nursing	3	hrs	
Major Course	NURS 411	Contemporary Issues in Nursing	2	hrs	Major Course	NURS 424	Advanced Medical/Surgical Nursing	6	hrs	
Major Course	NURS 430	Community Nursing	4	hrs	**IDIS			3	hrs	
Major Course	NURS 432	Mental Health Nursing	4	hrs						
SEMESTER TOTAL			13		SEMESTER TOTAL			12		
SEMESTER GEN ED TOTAL			0		SEMESTER GEN ED TOTAL			0		
					GRAND GEN ED TOTAL					56
					TOTAL SEMESTER CREDITS					120
Additional Notes: <u>NURS 121 FULFILLS ORIE 101 REQUIREMENT</u>										
<u>NURS 210 FULFILLS MISY 150 REQUIREMENT</u>										
*WLIT 207 or English or Literature at 200 level (202,205,206, 207,208)										
**IDIS – please see Category II – Arts & Humanities (Visual Arts, Theatre, Art, Dance, Foreign Language, Music) requirement										
Effective Fall 2011										

Helene Fuld School of Nursing
RN to BSN PROGRAM OF STUDY

SENIOR										
FALL SEMESTER					SPRING SEMESTER					
<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>			<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>			
Major Course	NURS 210	Nursing Informatics	3	hrs	Major Course	NURS 421	Leadership in Nursing	3	hrs	
Major Course	NURS 216	Transitions to Professional Nursing Practice	3	hrs	Major Course	NURS 411	Contemporary Issues in Nursing	2	hrs	
Major Course	NURS 217	Health Assessment	3	hrs	Major Course	NURS 430	Community Nursing	4	hrs	
Major Course	NURS 220	Ethics in Nursing	3	hrs	Major Course	NURS 470	Nursing and the Law	3	hrs	
Major Course	NURS 315	Nursing Research	3	hrs			Elective	3	hrs	
SEMESTER TOTAL			15		SEMESTER TOTAL			15		
SEMESTER GEN ED TOTAL			0		SEMESTER GEN ED TOTAL			0		
					TOTAL SEMESTER CREDITS					30
					GENERAL EDUCATION REQUIREMENTS (PRE-REQUISITES) TOTAL					55
					ARTICULATION AGREEMENT					35
					TOTAL CREDITS					120
Effective Fall 2011										

**Health Information Management
PLAN OF STUDY**

Appendix A

LEVEL I (FIRST-YEAR)										
FALL SEMESTER					SPRING SEMESTER					
<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>			<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>			
English Comp	ENGL 101	English Composition I	3	hrs	English Comp	ENGL 102*	English Composition II	3	hrs	
Arts & Hum.	HIST	201, 203	3	hrs	Arts & Hum.	HIST	204, 202, 206	3	hrs	
Fresh. Orientation	ORIE 101	Freshman Seminar	1	hrs	Natural Sciences	BIOL 107	Comp Preview Life Sci	4	hrs	
IDIS & Emerg Issues			3	hrs	Soc & Behav. Sci.	ECON 103	Intro to Bus & Economics	3	hrs	
Major Course	HSC 101	Orientation to Health Sci	3	hrs	Major Course	HSC 190	Medical Terminology	3	hrs	
Elective		Any General Elective	3	hrs						
SEMESTER TOTAL			16		SEMESTER TOTAL			16		
SEMESTER GEN ED TOTAL			13		SEMESTER GEN ED TOTAL			13		
LEVEL II (SOPHOMORE)										
FALL SEMESTER					SPRING SEMESTER					
<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>			<u>Major or Electives</u>	<u>Code</u>	<u>Course Title</u>			
Arts & Hum.	WLIT	203, 204	3	hrs	Natural Sciences	BIOL 203	Human A & P II	4	hrs	
Emerging Issues	SPCH	105, 202, 204	3	hrs	Mathematics	MATH 203	Basic Statistics	3	hrs	
Natural Sciences	BIOL 201	Human A & P I	4	hrs	Arts & Hum.	PHIL	102, 103	3	hrs	
English Option			3	hrs	Major Course	HIM 300	Fund. Of HIM	4	hrs	
Technology Fluency	MISY 150	Technology Fluency	3	hrs						
SEMESTER TOTAL			16		SEMESTER TOTAL			14		
SEMESTER GEN ED TOTAL			12		SEMESTER GEN ED TOTAL			10		
LEVEL III (JUNIOR)										
FALL SEMESTER					SPRING SEMESTER					
<u>Major or Electives</u>	<u>Code</u>	<u>Course Title</u>			<u>Major or Electives</u>	<u>Code</u>	<u>Course Title</u>			
Major Course	ACCT 201	Financial Accting I	3	hrs	Major Course	HIM 420	Health Infor. Systems	3	hrs	
Major Course	HSC 312	Pathophysiology	3	hrs	Major Course	MISY 341	Small Sys Software	3	hrs	
Major Course	HSC 313	Pharmacology	3	hrs	Major Course	HIM 303	HIM Non-Trad Set.	3	hrs	
Major Course	HIM 301	Advanced Concepts in HIM	3	hrs	Major Course	HIM 307	Med Class. Sys. I	3	hrs	
Elective	300 level	Management Science	3	hrs	Soc & Behav. Sci.		Psychology/Sociology	3	hrs	
SEMESTER TOTAL			15		SEMESTER TOTAL			15		
SEMESTER GEN ED TOTAL			0		SEMESTER GEN ED TOTAL			0		
SUMMER SEMESTER										
<u>GER Category</u>	<u>Code</u>	<u>Course Title</u>								
Profess. Prac. Exp. I	HIM 311		1	hrs						
Med. Class. Sys. II	HIM 408		3	hrs						
SEMESTER TOTAL			4							
SEMESTER GEN ED TOTAL			0							
LEVEL IV (SENIOR)										
FALL SEMESTER					SPRING SEMESTER					
<u>Major or Electives</u>	<u>Code</u>	<u>Course Title</u>			<u>Major or Electives</u>	<u>Code</u>	<u>Course Title</u>			
Major Course	HIM 305	Healthcare Finance & Reimb	2	hrs	Major Course	HIM 415	Health Stats & Research	3	hrs	
Major Course	HIM 412	Org. & Mgmt. In HIM I	4	hrs	Major Course	HIM 413	Org. & Mgmt. In HIM II	3	hrs	
Major Course	HIM 402	Legal Aspects of HIM	3	hrs	Elective	300 level	Mgmt. Science	3	hrs	
Major Course	HIM 414	Prof. Prac. Exp. II	1	hrs	Major Course	HIM 400	Mgmt. Affiliation	3	hrs	
Major Course	HIM 304	Human Resource Mgmt.	3	hrs						
SEMESTER TOTAL			13		SEMESTER TOTAL			12		
SEMESTER GEN ED TOTAL			0		SEMESTER GEN ED TOTAL			0		
					GRAND GEN ED TOTAL				48	
					TOTAL SEMESTER CREDITS				120	
CSU GRADUATION REQUIREMENTS: *ORIE 101 - FRESHMAN SEMINAR (1HR.) & MISY 150 TECH FLUENCY (3HRS.) = 4 HRS.										
Additional Notes: Milestone Requirements: Attend HIM State/National Annual Meeting or Educational Session or HIM Committee Meeting Join AHIMA as a student member by Junior Year										
Effective Fall 2011										

**COPPIN STATE UNIVERSITY
HELENE FULD SCHOOL OF NURSING
FAMILY NURSE PRACTITIONER PROGRAM (MSN Degree)
Full-Time (2 years)**

Year One (Fall Semester) Credits

Nurs 610 Advanced Principles of Pathophysiology	3
Nurs 600 Advanced Health Assessment and Promotion	4
Nurs 582 Nursing Research	<u>3</u>
TOTAL	10

Wintermester

Nurs 620 Theoretical Foundation for the Practice of Nursing	<u>2</u>
TOTAL	2

Year One (Spring Semester)

Nurs 660 Primary Health Care for Adult/Older Adult in the Family	3
Nurs 661 Primary Health Care for Adult (Practicum)	3
Nurs 615 Pharmacology for Advanced Nursing Practices	3
Nurs 512 Urban Family Theory and Research	<u>3</u>
TOTAL	12

Year One (Summer)

Nurs 650 Primary Health Care for Women in the Family	2
Nurs 651 Primary Health Care for Women in the Family (Practicum)	3
Nurs 500 Ethics in Nursing	<u>2</u>
TOTAL	7

Year Two (Fall Semester)

Nurs 640 Primary Health Care for Children	3
Nurs 641 Primary Health Care for Children (Practicum)	3
Nurs 513 Non-Thesis Research Project	3
OR	
*Nurs720 Masters Thesis Guidelines ____	
TOTAL	9

Year Two (Spring Semester)

Nurs 700 Primary Health Care for Family (Practicum)	4
Nurs 520 Epidemiology	2
Nurs 505 Health System Policy Organization & Finance	2
Nurs 721 Masters Thesis Guidelines	<u>3</u>
TOTAL	8 - 11
TOTAL CREDITS	48 - 51

Nurs 507 Global Health: Problems and Issues (Elective)	2
Nurs 630 Curriculum Development and Instruction for Year 1 Fall/Wintermester Semester	
Nurs 631 Principles of Learning in Nursing for Spring 2008-Year 2 Spring Semester	

POST MASTERS DOCTOR OF NURSING PRACTICE

Full-time Plan of Study

First Semester

COURSE	TITLE	CREDITS
NURS 582	Research Methods and Design for Nursing Practice	3
NURS 620	Theoretical Perspectives in Nursing Practice	3
NURS 680	Foundations for Evidenced Based Practice	3
	Total	9

Second Semester

NURS 682	Analysis of Health Care Delivery Systems	3
NURS 686	Epidemiology	3
NURS 720	Capstone Project I	3
	Total	9

Wintermester

NURS 507	Global Health: Problems and Issues	3
	Total	3

Third Semester

NURS 690	Health Policy Analysis and Finance	3
NURS 684	Nursing Information Technology and Analysis	3
NURS 721	Capstone Project II	3
	Total	9

Total Credits 30

**Post Baccalaureate Doctor of Nursing Practice
Full-time Plan of Study**

Year One - First Semester

Course	Title	Credits
NURS 610	Advanced Principles of Pathophysiology	3
NURS 600	Advanced Health Assessment and Promotion	4
NURS 582	Research Methods and Design for Nursing Practice	3
	Total	10

Year One - Wintermester

NURS 620	Theoretical Perspectives in Nursing Practice	3
	Total	3

Year One - Second Semester

NURS 660	Primary Health Care for Adult/Older Adult in the Family	3
NURS 661	Primary Health Care for Adult/Older Adult (Practicum)	3
NURS 615	Pharmacology for Advanced Nursing Practices	3
NURS 512	Urban Theory and Research	3
	Total	12

Year One - Summer

NURS 650	Primary Health Care for Women in the Family	3
NURS 651	Primary Health Care for Women in the Family (Practicum)	3
NURS 680	Foundations for Evidence Based Practice	3
	Total	9

Year Two - Third Semester

NURS 640	Primary Health Care for Children	3
NURS 641	Primary Health Care for Children in the Family (Practicum)	3
NURS 682	Analysis of Health Care Delivery Systems	3
	Total	9

Year Two - Wintermester

NURS 507	Global Health: Problems and Issues	3
	Total	3

Year Two - Fourth Semester

NURS 700	Primary Health Care for Family Practicum I	4
NURS 684	Nursing Information Technology and Analysis	3
NURS 720	Capstone Project I	1
NURS 686	Epidemiology	3
	Total	11

Year Three - Summer

NURS 701	Primary Health Care for Family Practicum II	4
NURS 688	Law and Ethics	3
NURS 721 (DNP)	Capstone Project II	2
	Total	9

Year Three - Fifth Semester

NURS 702	Primary Health Care for Family Practicum III	3
NURS 690	Health Policy Analysis and Finance	3
NURS 722	Capstone Project III	2
	Total	8

Year Three Sixth Semester

NURS 703	Primary Health Care for the Family Practicum IV	3
NURS 723	Capstone Project IV	3
	Total	6
	Total Credits	80

College of Health Professions

