



TOPIC: Status of Reports Required by 2011 Joint Chairmen's Report

COMMITTEE: Education Policy

DATE OF COMMITTEE MEETING: September 21, 2011

SUMMARY: Each year, at the end of the Maryland legislative session, the chairmen of the Senate Budget and Taxation and the House Appropriations Committee issue a "Joint Chairmen's Report" *(JCR) that includes requirements for agencies, including the USM, to submit reports on topics of particular interest to the General Assembly. The USM has primary responsibility for a number of reports from legislative session and is designated as a major contributor to others for which other agencies, e.g. MHEC or MSDE, have primary responsibility.

Today, the Committee will receive an update on the JCR reports required by the 2011 Joint Chairmen's Report. The attached table provides summary information about each report and the USM involvement in it. Further information, including copies of interim and final reports that have been submitted by the USM, will be provided to individual Regents upon request.

ALTERNATIVE(S): This is an information item only.

FISCAL IMPACT: This is an information item only.

CHANCELLOR'S RECOMMENDATION: This is an information item only.

COMMITTEE RECOMMENDATION: Received as information. DATE: September 21, 2011

BOARD ACTION: DATE:

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2011 -2012 JCR & Other Required Reports

Report Title and Description	Authors	Deadline	Assignment/Status
<p>Report on Fiscal 2011 General Fund Expenditures On Intercollegiate Athletics The General Assembly is concerned about the use of general funds to support intercollegiate athletic programs, including institutional scholarships to student athletes on the basis of athletic ability at public four-year institutions of higher education in Maryland. The University System of Maryland (USM) has stated to the budget committees that athletic activities are expected to be self-supporting, though it has become apparent that many public institutions in Maryland use general funds to support intercollegiate athletic activities. This language restricts the expenditure of \$5,000,000 to support USM institutions until a report is submitted to the budget committees on the amount of general funds expended in fiscal 2011 on intercollegiate athletics, including athletic scholarships by institution, by September 1, 2011.</p>	USM	September 1, 2011	Monica West/ Joan Marionni - editing assistance Report submitted to DBM
<p>Incentives for Completing an Associate’s degree Prior to Transfer The budget committees are interested in increasing the number if students who complete an associate’s degree prior to transferring to a four-year institution. The 2010 Joint Chairman’s Report requested Maryland’s higher education segments to report on incentives and best practices. To follow up on this report, the budget committees request that the Maryland Association of Community Colleges (MACC), in conjunction with the University System of Maryland (USM), submit a report outlining the incentives and best practices that will be implemented and how those already in use can be expanded.</p>	Lead: MACC USM	September 30, 2011	Teri Hollander working with MACC. Report submitted to DBM.
<p>Report on Improving Developmental Education Data The committees request that the Maryland Higher Education Commission (MHEC) begin to collect more detailed outcome data on students participating in developmental education and, separately, summer bridge programs from public institutions. The data, some of which may be used in the Student Outcome and Achievement Report, should track retention, graduation, and programs compared to those who begin on college-level and include nontraditional developmental student and courses. MHEC should work in conjunction with the University System of Maryland (USM), Morgan State University (MSU), and St. Mary’s College of Maryland (SMCM), Maryland Association of Community Colleges, and submit a report, outlining a format for collecting this data and a timeline for implementing the data collection and reporting.</p>	Lead: MHEC USM, MSU, SMCM, MACC	October 15, 2011	
<p>Collaboration on College Readiness The budget committees are interested in learning more about how colleges work with local school districts to determine those students who are college-ready and those who need additional study before beginning college-level coursework. The Maryland Association of Community Colleges (MACC) and the University System of Maryland (USM) should submit a report describing to what extent colleges work with local school systems, and how the colleges and local school systems use the information.</p>	Lead: MACC USM	November 15, 2011	Nancy Shapiro Gathering info from Provosts, Teacher Ed Deans, etc.
<p>Report on Outcomes of Students Participating in Access and Success The committees understand that as part of the State’s agreement with the federal Office For Civil Rights, the State has provided annual funding to Maryland’s public historically black institutions (HBIs) to improve retention and graduation rates. From fiscal 2001-2006, the funds were budgeted through the Maryland Higher Education Commission (MHEC) and released after each HBI submitted proposals to MHEC outlining how the funds would be spent in the coming year. Beginning in fiscal 2007, Access and</p>	MHEC	October 15, 2011, and every year thereafter	Irv

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<p>Success funds were appropriated directly to the HBIs. The committees request that MHEC collect progression, retention, and graduation data from each public HBI on all students participating in Access and Success programs in fiscal 2011. Data should be analyzed and presented by institution and program. The report should include a summary of fiscal 2011 programs supported by Access and Success funds and a statement from each institution on how findings from the 2010 report have been used to inform and improve programs and student services supported by the funds.</p>			
<p>Task Force to Study Higher Education in Baltimore City Task Force to Study Higher Education in Baltimore City: The committees are concerned about degree progression, student success rates, and cost per degree at public two- and non-research four-year institutions in Baltimore City, and how those factors impact Maryland's efforts to attain the goal that 55% of citizens aged 25-64 hold an associate's or bachelor's degree by 2025. The Maryland Higher Education Commission (MHEC) should convene a taskforce with staffing provided by the University System of Maryland (USM), and the Maryland Association of Community Colleges (MACC) to assess the current state of public, non-research higher education in Baltimore City, long-term efficiencies that can be created through institutional partnerships, or merging resources or institutions, and the impact those actions could have on student success rates, cost per degree, and educational and degree opportunities. The task force should consider recommendations made by the 2011 Coppin State University revitalization study team and should include members of USM, MHEC, MACC, Baltimore City Community College, and Baltimore City Public Schools. The task force should also include at least two outside experts: one with expertise in institutional partnerships, including mergers, and one with expertise in degree completion.</p>	<p>Task Force convened by MHEC USM, MACC</p>	<p>December 15, 2011</p>	<p>Andy Clark, Irv, Teri, Anthony Foster (Anita Thomas & Peter Toran, UB, Monica Randall & Ron Collins, CSU (Staff: Amy Decker, Chad Muntz) 1st meeting held 07/28/11</p>
<p>Report on a study to merge UMCP and UMB The General Assembly is interested in the potential benefits and costs that a merger of the University of Maryland, College Park (UMCP) and the University of Maryland, Baltimore (UMB) would have for the State, faculty and students. Combining the two institutions into one world class research and medical institution could encourage and facilitate seamless cross disciplinary cooperation, research, and interaction by removing those barriers that typically exist between institutions. The University System of Maryland Board of Regents should study the advantages and disadvantages of merging UMCP and UMB under a single university and make a determination if such a merger is beneficial to the institutions involved and the University System of Maryland as a whole. If the findings are such that the proposed merger is of benefit, a merger plan may be developed.</p>	<p>USM Board of Regents</p>	<p>December 15, 2011</p>	<p>Brit 1st meeting with Board Leadership held 08/03/11. Task Groups assigned and convened</p>
<p>Report on the Methods to Determine Predicted Performance of the Public Four-year Institutions The committees are interested in increasing student performance at public four-year institutions of higher education in Maryland. The Maryland Higher Education Commission (MHEC), in conjunction with the University System of Maryland (USM), Morgan State University (MSU), and St. Mary's College of Maryland (SMCM), should submit a report identifying models the State could use to determine an institution's predicted performance in measures such as graduation and retention based on student characteristics. The report should include indicators and algorithms that could be applied across public four-year institutions in Maryland, including comprehensive institutions, research institutions, baccalaureate-granting institutions, and historically black institutions. The report should also examine whether predictive modeling has been used on a statewide level.</p>	<p>Lead: MHEC USM, MSU, SMCM</p>	<p>Interim report: December 15, 2011 Final report: September 1, 2012</p>	<p>Chad Muntz (John Burczek Dreier, UMCP, Gayle Fink, BSU, and Michael Dillon, UMBC) 1st meeting held</p>
<p>Faculty Workload Report The committees request that the University System of Maryland (USM) continue to provide annual instructional workload</p>	<p>USM</p>	<p>December 1, 2011</p>	<p>Irv, Ben Passmore</p>

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<p>reports for tenured and tenure track faculty. By focusing on these faculty, the committees gain a sense of the teaching activities for the regular, core faculty at the institutions. Additional information may be included in the report at USM's discretion. Furthermore, the report should include the percent of faculty meeting or exceeding teaching standards for tenured and tenure-track faculty for the University of Maryland, Baltimore.</p>			
<p>Institutional Aid Report The committee request that data be submitted for each University System of Maryland (USM) institution on all categories of institutional aid (need-based, merit, mission, and athletic). Data on tuition remission should be submitted as a separate category. The report should be in the same format as submitted to the Maryland Higher Education Commission and include prior year actual, current year working, and allowance data.</p>	USM	January 6, 2012	Irv, Chad Muntz
<p>Institutional Aid by Expected Family Contribution Category The committees request that data be submitted for each University System of Maryland (USM) institution on the number of institutional aid awards by expected family contribution (EFC) category and by institutional aid category, such as grants, scholarships, athletics, and tuition remission for each fiscal year from 2007 to 2011.</p>	USM	November 15, 2011	Chad Muntz
<p>Universities at Shady Grove and University System of Maryland at Hagerstown Detail Budgets In order to assist the committees in exercising its legislative budgetary oversight duties, the committees request that the University System of Maryland Office (USMO) provide detailed budgets for the Universities at Shady Grove (USG) and the University System of Maryland at Hagerstown (USMH) as part of the Governor's annual budget submission. This should include a budget summary detailing current unrestricted revenues and restricted revenues by source, number of authorized and contractual positions, and expenditures by program area and sub object. Additionally, USMO should provide full-time equivalent student enrollment at USG and USMH by institution.</p>	USM	With FY2013 request and allowance	Joe Vivona, Chad Muntz
<p>Report on Funding Institutions In order to provide and maintain affordable higher education for the residents of Maryland and in consideration of the University System of Maryland's (USM) 2010 -2020 Strategic Plan that includes expanding baccalaureate degree production by 10,000 additional degrees, the budget committees request that the USMO develop a report on efforts to address the allocation of general funds between USM institutions and how USM will better meet the educational needs of under-served and high demand areas of the State.</p>	USM	July 1, 2011	Joe Vivona
<p>Report on Strategies to Increase Access to Higher Education in Underserved Areas of the State The committees are concerned about the ability of regional higher education centers to effectively meet the demand for higher education in the northeastern and southern regions of the State. The committees understand that a task force and a council have been established by HB 1156 and HB 1347 respectively to study strategies to enhance access to higher education in these areas. HB 1156 establishes a task force to study strategies to enhance access to higher education in these areas. HB 1156 establishes a task force to study the creation of a regional higher education center in northeastern Maryland, while HB 1347 establishes a council to develop short and long term strategies to enhance access to higher education in Southern Maryland. The committees request that the Maryland Higher Education Commission (MHEC) submit a report by January 15, 2012 on how the agency will implement the findings and strategies identified by these bodies.</p>	MHEC	January 15, 2012	PJ Hogan

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<p>Educational Grants Provided that \$4,900,00 of this appropriation designated to enhance the State’s four historically black institutions may not be expended until the Maryland Higher Education Commission submits a report to the budget committees outlining how the funds will be spent. The report shall be submitted by July 1, 2011, and the budget committees shall have 45 days to review and comment on the report. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.</p>	MHEC	July 1, 2011	PJ Hogan
<p>Adjunct Faculty at HBIs Task Force to Study the Impact of Adjunct Faculty on Graduation Rates at Historically Black Institutions Creating the Task Force to Study the Impact of Adjunct Faculty on Graduation Rates at Historically Black Institutions in the State; providing for the membership, duties, compensation, and staffing of the Task Force; requiring the Task Force to make specified findings and recommendations by a specified date; requiring the Task Force to report to the Governor and specified committees by January 1, 2013; etc.</p>	MHEC	January 1, 2013	John Wolfe