TOPIC: USM Enrollment Projections: 2012-2021

COMMITTEE: Education Policy

DATE OF COMMITTEE MEETING: March 28, 2012

SUMMARY: Each year, the institutions update their enrollment projections for a 10-year period. The USM office works in concert with the institutions to insure the accuracy of these projections by providing them with supporting data and analysis of current and past trends. Any significant issues are resolved and the projection submission is modified where necessary.

Highlights of this year’s institutional projections include:

- Overall projected headcount growth for the ten-year period is 20%, an increase from 155,773 to 186,404 students.
- Undergraduate enrollment is projected to expand 21% over ten years from 111,255 to 134,042.
- Graduate enrollment is projected to grow by 18% for the ten-year period from 44,518 to 52,361.

The Regents are asked to approve the institutional projections contained in the report.

ALTERNATIVE(S): The Regents may request changes in the projections.

FISCAL IMPACT: The fiscal impact of the projected enrollment growth will depend on many factors, including availability of facilities to accommodate increased enrollments, program of study of future students, availability of faculty, and in/out of state status.

CHANCELLOR’S RECOMMENDATION: This is an information item only for the Committee on Education Policy. Approval of the enrollment projections will be based upon the recommendation of the Committee on Finance, which will meet on March 29, 2012.

COMMITTEE RECOMMENDATION: Received as information. DATE: March 28, 2012

BOARD ACTION: DATE:

SUBMITTED BY: Joseph F. Vivona (301) 445-1923
USM Enrollment Projections
Fall 2012 through Fall 2021

Submitted to Board of Regents’ Committee on Education Policy
March 28, 2012

Office of the Chief Operating Officer /
Vice Chancellor of Administration and Finance
Enrollment Projections: 2012 – 2021

Overview
The USM enrollment projections for the period of 2012 through 2021 reflect the continuing plans of USM institutions for steady but relatively slow growth in support of the 55% completion goal of the USM Strategic Plan. The lack of enrollment funding in recent years is reflected in the relatively slow growth of enrollment at most institutions through 2015. The result is that enrollment is projected to grow relatively quickly between 2016 and 2021. Additionally, these projections remain heavily dependent on sufficient funding, and this plan will increasingly compress the timeline for admitting students in order to reach completion totals by 2020.

These current projections plan for significant long-term overall growth within the System, rising by more than 30,000 students to 186,000 by 2021. This includes substantial growth at a number of USM institutions. Reflecting concerns with short-term funding, plans for growth in the next couple of years remain very conservative. Overall growth is 1.3%, or around 2,000 students; if UMUC is excluded overall enrollment will rise by around 800 students (see Table 1). This is greater short-term growth than was planned for last year, but remains below the level of demand for USM enrollment.

The greatest change from last year’s projections is the reduction of growth in planned graduate enrollment. In last year’s projection, graduate enrollment was to rise by more than 11,000 by 2020 and in this year’s projection it will rise by only 7,000. This represents a reduction of nearly 40% with most of that reduction concentrated at Towson and UMUC.

The Report
Tables 1 through 15 summarize the ten-year projections from 2012 to 2021 by institution, by student level, and by overall enrollment demand. The tables also provide detailed projections for each institution and for the entire System over this period.

Highlights of this year’s projections include:

- Overall headcount enrollment for the ten-year period is projected to increase from 155,773 to 186,404, an increase of 19.7%. Growth in headcount enrollment between Fall 2011 and Fall 2012 is projected to be 1.3%, an increase of approximately 2,079 students (see Table 1).

- Undergraduate headcount enrollment over the ten-year period is projected to expand from 111,255 to 134,042, a 20.5% increase by 2021. Growth in headcount enrollment from Fall 2011 and Fall 2012 is projected to be 1.4%, an increase of 1,570 students (see Table 1).
• The figures above include UMUC. If UMUC is excluded, then projected growth over the ten-year period will be 13.8% (rising from 113,060 in Fall 2011 to 128,707 in Fall 2021). Total undergraduate growth for the ten-year period for all USM institutions, again excluding UMUC, is projected to be 15.4% (see Table 4).

• In percentage terms, one-year growth in headcount enrollment is projected to be greatest at the Coppin State, University of Baltimore, UMES, and UMUC (2.0%, 3.0%, 2.2%, and 3.0% respectively). Salisbury, Towson, and UMBC are all projected to experience some growth (between 0.8% and 1.8%). Bowie, Frostburg, and UMCP are projected to have very little growth in Fall 2012. UMB plans to reduce enrollment by 3.2% in Fall 2012.

• One-year FTE growth is projected to be greatest in percentage terms at Coppin (6.7%), University of Baltimore (2.8%), UMES (3.4%) and UMUC (3.0%). Bowie, Frostburg, Salisbury, Towson, UMBC and UMCP are projected to have minimal or no growth in FY 2012. UMB’s enrollment will shrink (-3.2%) (see Table 2).

• For the entire ten-year period, UMUC, Bowie, Coppin, and UMES are all projected to see very robust growth at both graduate and undergraduate levels (between 31% and 39% growth). This is the first time in more than a decade that UMUC has not projected the highest percentage of overall growth. University of Baltimore is projected to have strong growth (28%) with the majority of the growth concentrated at the undergraduate level (41%). Conversely, the projected growth for Salisbury and UMBC is expected to lean towards the graduate level but with some growth at the undergraduate level as well (between 9% and 17% overall). Towson plans to expand undergraduate enrollment by 17% (and overall by 14%) but has significantly reduced previous plans for graduate growth. UMCP is planning a modest growth rate of 7% over the period with much of that growth occurring at the Universities at Shady Grove. Frostburg and UMB are projecting for their enrollment to remain essentially flat over the period (growth of 1.4% and 0.9%) (see Tables 5 through 15).

• In terms of headcount change, UMUC remains the largest driver of headcount growth, planning to add the most students – nearly 15,000 by 2021. Towson is second with plans to add nearly 3,100 students with UMCP close behind with an additional 2,900 students. Five additional institutions (Bowie, Coppin, UB, UMBC, and UMES) plan to add between 1,400 and 2,300 students. As a group, the HBCUs plan to add around 5,000 students, while the other comprehensive institutions nearly 5,800. The research institutions will add more than 5,200 (see Tables 5 through 15).
TABLE 1  
Institutional Projections  
Institutional Headcount Undergraduate and Graduate Enrollment Projections  
Actual Fall 2011, Projected 2012, and Projected Fall 2021

<table>
<thead>
<tr>
<th>Level</th>
<th>Actual 2011</th>
<th>Projected 2012</th>
<th>Projected 2021</th>
<th>1 Year Change 2011-2012</th>
<th>10 Year Change 2011-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>111,255</td>
<td>112,825</td>
<td>134,042</td>
<td>1.4%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Graduate</td>
<td>44,518</td>
<td>45,027</td>
<td>52,361</td>
<td>1.1%</td>
<td>17.6%</td>
</tr>
<tr>
<td>Total</td>
<td>155,773</td>
<td>157,852</td>
<td>186,404</td>
<td>1.3%</td>
<td>19.7%</td>
</tr>
</tbody>
</table>

USM without UMUC

<table>
<thead>
<tr>
<th>Level</th>
<th>Actual 2011</th>
<th>Projected 2012</th>
<th>Projected 2021</th>
<th>1 Year Change 2011-2012</th>
<th>10 Year Change 2011-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>83,136</td>
<td>83,872</td>
<td>95,959</td>
<td>0.9%</td>
<td>15.4%</td>
</tr>
<tr>
<td>Graduate</td>
<td>29,924</td>
<td>29,995</td>
<td>32,748</td>
<td>0.2%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Total</td>
<td>113,060</td>
<td>113,867</td>
<td>128,707</td>
<td>0.7%</td>
<td>13.8%</td>
</tr>
</tbody>
</table>
TABLE 2  
Institutional Projections  
Summary of 1 year Change in Enrollment  

FTE Enrollment

<table>
<thead>
<tr>
<th>Enrollment Reduction</th>
<th>No or Minimal Growth</th>
<th>Moderate Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>UMB (-3.2%)</td>
<td>BSU (+1.6%)</td>
<td>CSU (+6.7%)</td>
</tr>
<tr>
<td>FSU (+0.3%)</td>
<td>SU (+1.0%)</td>
<td>UB (+2.8%)</td>
</tr>
<tr>
<td>TU (+0.5%)</td>
<td>UMCP (-0.1%)</td>
<td>UMES (+3.4%)</td>
</tr>
<tr>
<td>UMCP (-0.1%)</td>
<td>UMBC (+0.3%)</td>
<td>UMUC (+3.0%)</td>
</tr>
<tr>
<td>USG (+5.5%)</td>
<td>USM +2.4%</td>
<td></td>
</tr>
</tbody>
</table>
### Table 3
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM Total

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>155,773</td>
<td>157,852</td>
<td>160,276</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>111,255</td>
<td>112,825</td>
<td>114,645</td>
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<tr>
<td>Full-time</td>
<td>78,809</td>
<td>79,605</td>
<td>80,436</td>
</tr>
<tr>
<td>Part-time</td>
<td>32,446</td>
<td>33,230</td>
<td>34,071</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>44,518</td>
<td>45,027</td>
<td>45,631</td>
</tr>
<tr>
<td>Full-time</td>
<td>17,606</td>
<td>17,400</td>
<td>17,426</td>
</tr>
<tr>
<td>Part-time</td>
<td>26,912</td>
<td>27,627</td>
<td>28,206</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td>51,448</td>
<td>51,851</td>
<td>52,409</td>
</tr>
</tbody>
</table>

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Est.</th>
<th>Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>118,272</td>
<td>119,500</td>
<td>120,888</td>
</tr>
</tbody>
</table>

Comments:

Completed by:
Phone:
E-Mail:
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>113,060</td>
<td>113,867</td>
<td>114,825</td>
<td>115,978</td>
<td>118,466</td>
<td>121,102</td>
<td>123,304</td>
<td>125,050</td>
<td>126,466</td>
<td>127,608</td>
<td>128,707</td>
<td>15,647</td>
<td>13.8%</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>83,136</td>
<td>83,872</td>
<td>84,676</td>
<td>85,545</td>
<td>87,575</td>
<td>89,776</td>
<td>91,516</td>
<td>92,951</td>
<td>94,090</td>
<td>95,028</td>
<td>95,959</td>
<td>12,823</td>
<td>15.4%</td>
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</tr>
<tr>
<td>Full-time</td>
<td>73,156</td>
<td>73,782</td>
<td>74,439</td>
<td>75,185</td>
<td>77,012</td>
<td>78,951</td>
<td>80,414</td>
<td>81,619</td>
<td>82,659</td>
<td>83,470</td>
<td>84,293</td>
<td>11,137</td>
<td>15.2%</td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td>9,980</td>
<td>10,090</td>
<td>10,237</td>
<td>10,360</td>
<td>10,562</td>
<td>10,825</td>
<td>11,102</td>
<td>11,332</td>
<td>11,431</td>
<td>11,558</td>
<td>11,667</td>
<td>1,687</td>
<td>16.9%</td>
<td></td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>29,924</td>
<td>29,995</td>
<td>30,149</td>
<td>30,433</td>
<td>30,891</td>
<td>31,325</td>
<td>31,789</td>
<td>32,099</td>
<td>32,376</td>
<td>32,581</td>
<td>32,748</td>
<td>2,824</td>
<td>9.4%</td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>17,369</td>
<td>17,156</td>
<td>17,174</td>
<td>17,107</td>
<td>17,386</td>
<td>17,565</td>
<td>17,799</td>
<td>17,919</td>
<td>18,044</td>
<td>18,128</td>
<td>18,173</td>
<td>804</td>
<td>4.6%</td>
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</tr>
<tr>
<td>Part-time</td>
<td>12,555</td>
<td>12,839</td>
<td>12,974</td>
<td>13,326</td>
<td>13,505</td>
<td>13,760</td>
<td>13,990</td>
<td>14,180</td>
<td>14,332</td>
<td>14,452</td>
<td>14,575</td>
<td>2,020</td>
<td>16.1%</td>
<td></td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td>51,448</td>
<td>51,851</td>
<td>52,409</td>
<td>53,073</td>
<td>54,199</td>
<td>55,385</td>
<td>56,301</td>
<td>57,082</td>
<td>57,912</td>
<td>58,612</td>
<td>59,293</td>
<td>7,845</td>
<td>15.2%</td>
<td></td>
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</tbody>
</table>

Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>95,272</td>
<td>95,810</td>
<td>96,487</td>
<td>97,516</td>
<td>99,585</td>
<td>101,834</td>
<td>103,675</td>
<td>105,111</td>
<td>106,344</td>
<td>107,357</td>
<td>108,278</td>
<td>13,006</td>
<td>13.7%</td>
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</tbody>
</table>

Comments:

Completed by:
Phone:
E-Mail:
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<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>5,608</td>
<td>5,630</td>
<td>5,794</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>4,452</td>
<td>4,466</td>
<td>4,616</td>
</tr>
<tr>
<td>Full-time</td>
<td>3,784</td>
<td>3,805</td>
<td>3,807</td>
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<tr>
<td>Part-time</td>
<td>668</td>
<td>671</td>
<td>672</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>1,156</td>
<td>1,164</td>
<td>1,178</td>
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<tr>
<td>Full-time</td>
<td>402</td>
<td>404</td>
<td>411</td>
</tr>
<tr>
<td>Part-time</td>
<td>754</td>
<td>760</td>
<td>767</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td>3,983</td>
<td>4,056</td>
<td>4,065</td>
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</table>

**Fiscal Year Full-Time Equivalent Data**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Est.</th>
<th>Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>4,495</td>
<td>4,567</td>
<td>4,578</td>
</tr>
</tbody>
</table>

Comments:
Completed by: Gayle Fink and Doug Nutter, Office of Planning, Analysis and Accountability
Phone: 301-860-3403
E-Mail: gfink@bowiestate.edu dnutter@bowiestate.edu
### Table 6
**UNIVERSITY SYSTEM OF MARYLAND**  
**ENROLLMENT PROJECTIONS**  
**USM: Coppin State University**

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>3,813</td>
<td>3,888</td>
<td>4,004</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>3,295</td>
<td>3,370</td>
<td>3,471</td>
</tr>
<tr>
<td>Full-time</td>
<td>2,369</td>
<td>2,628</td>
<td>2,704</td>
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<tr>
<td>Part-time</td>
<td>926</td>
<td>742</td>
<td>767</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>518</td>
<td>518</td>
<td>533</td>
</tr>
<tr>
<td>Full-time</td>
<td>156</td>
<td>156</td>
<td>160</td>
</tr>
<tr>
<td>Part-time</td>
<td>362</td>
<td>362</td>
<td>373</td>
</tr>
</tbody>
</table>

| FTDE or FTNE Students      |        |             |         |         |         |         |         |         |         |         |         | 737     | 34.4%   |

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>2,954</td>
<td>3,152</td>
</tr>
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</table>

Completed by: Aladdin Fouad  
Phone: 410-951-3493  
E-Mail: afouad@coppin.edu
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td></td>
<td>5,429</td>
<td>5,449</td>
<td>5,458</td>
<td>5,464</td>
<td>5,470</td>
<td>5,476</td>
<td>5,482</td>
<td>5,488</td>
<td>5,494</td>
<td>5,500</td>
<td>5,506</td>
<td>77 1.4%</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td></td>
<td>4,731</td>
<td>4,737</td>
<td>4,742</td>
<td>4,744</td>
<td>4,746</td>
<td>4,748</td>
<td>4,750</td>
<td>4,752</td>
<td>4,754</td>
<td>4,756</td>
<td>4,758</td>
<td>27 0.6%</td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td>4,372</td>
<td>4,375</td>
<td>4,377</td>
<td>4,379</td>
<td>4,381</td>
<td>4,383</td>
<td>4,385</td>
<td>4,387</td>
<td>4,389</td>
<td>4,391</td>
<td>4,393</td>
<td>21 0.5%</td>
</tr>
<tr>
<td>Part-time</td>
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<td>359</td>
<td>362</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>365</td>
<td>6 1.7%</td>
<td></td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td></td>
<td>698</td>
<td>712</td>
<td>716</td>
<td>720</td>
<td>724</td>
<td>728</td>
<td>732</td>
<td>736</td>
<td>740</td>
<td>744</td>
<td>748</td>
<td>50 7.2%</td>
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<tr>
<td>Full-time</td>
<td></td>
<td>234</td>
<td>236</td>
<td>238</td>
<td>240</td>
<td>242</td>
<td>244</td>
<td>246</td>
<td>248</td>
<td>250</td>
<td>252</td>
<td>254</td>
<td>20 8.5%</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td>464</td>
<td>476</td>
<td>478</td>
<td>480</td>
<td>482</td>
<td>484</td>
<td>486</td>
<td>488</td>
<td>490</td>
<td>492</td>
<td>494</td>
<td>30 6.5%</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
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<td>3,849</td>
<td>3,858</td>
<td>3,863</td>
<td>3,868</td>
<td>3,873</td>
<td>3,878</td>
<td>3,883</td>
<td>3,888</td>
<td>3,893</td>
<td>3,898</td>
<td>3,903</td>
<td>54 1.4%</td>
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### Fiscal Year Full-Time Equivalent Data

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<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Est.</th>
<th>Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4,608</td>
<td>4,624</td>
</tr>
</tbody>
</table>

Comments:
Completed by: David Rose
Phone: (301) 687-4457
E-Mail: drose@frostburg.edu
### Table 8
**UNIVERSITY SYSTEM OF MARYLAND**  
**ENROLLMENT PROJECTIONS**  
**USM: Salisbury University**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>8,606</td>
<td>8,705</td>
<td>8,806</td>
<td>8,906</td>
<td>9,006</td>
<td>9,106</td>
<td>9,206</td>
<td>9,306</td>
<td>9,397</td>
<td>9,397</td>
<td>9,397</td>
<td>791, 9.2%</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>7,892</td>
<td>7,974</td>
<td>8,049</td>
<td>8,114</td>
<td>8,187</td>
<td>8,260</td>
<td>8,323</td>
<td>8,376</td>
<td>8,458</td>
<td>8,458</td>
<td>8,458</td>
<td>566, 7.2%</td>
</tr>
<tr>
<td>Full-time</td>
<td>7,304</td>
<td>7,355</td>
<td>7,425</td>
<td>7,485</td>
<td>7,552</td>
<td>7,619</td>
<td>7,677</td>
<td>7,726</td>
<td>7,802</td>
<td>7,802</td>
<td>7,802</td>
<td>498, 6.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>588</td>
<td>619</td>
<td>624</td>
<td>629</td>
<td>635</td>
<td>641</td>
<td>646</td>
<td>650</td>
<td>656</td>
<td>656</td>
<td>656</td>
<td>68, 11.6%</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>714</td>
<td>731</td>
<td>757</td>
<td>792</td>
<td>819</td>
<td>846</td>
<td>883</td>
<td>930</td>
<td>939</td>
<td>939</td>
<td>939</td>
<td>225, 31.5%</td>
</tr>
<tr>
<td>Full-time</td>
<td>298</td>
<td>305</td>
<td>319</td>
<td>330</td>
<td>341</td>
<td>356</td>
<td>375</td>
<td>378</td>
<td>378</td>
<td>378</td>
<td>378</td>
<td>80, 26.9%</td>
</tr>
<tr>
<td>Part-time</td>
<td>416</td>
<td>437</td>
<td>452</td>
<td>473</td>
<td>489</td>
<td>505</td>
<td>527</td>
<td>555</td>
<td>561</td>
<td>561</td>
<td>561</td>
<td>145, 34.8%</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td>6,844</td>
<td>6,912</td>
<td>6,992</td>
<td>7,072</td>
<td>7,151</td>
<td>7,230</td>
<td>7,310</td>
<td>7,389</td>
<td>7,461</td>
<td>7,461</td>
<td>7,461</td>
<td>617, 9.0%</td>
</tr>
</tbody>
</table>

**Fiscal Year Full-Time Equivalent Data**

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>7,802</td>
<td>7,880, 704, 9.0%</td>
</tr>
<tr>
<td>2013</td>
<td>7,971</td>
<td>8,061, 8,152, 8,242, 8,333, 8,424, 8,506, 8,506, 9.0%</td>
</tr>
</tbody>
</table>

Comments: Enrollment Projections: +791 Headcount Growth, 9.2%, for 10-year period (FY 2012-F2022)

Completed by: Kara Siegert, PhD, Special Asst. to the President  Institutional Effectiveness 2-1-2012  Phone: 410-43-6023  E-Mail: kosiegert@salisbury.edu
### Table 9
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM:Towson University

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Fall Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>21,464</td>
<td>21,843</td>
<td>21,871</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>17,517</td>
<td>17,896</td>
<td>17,918</td>
</tr>
<tr>
<td>Full-time</td>
<td>15,590</td>
<td>15,699</td>
<td>15,709</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,927</td>
<td>2,197</td>
<td>2,209</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>3,947</td>
<td>3,947</td>
<td>3,953</td>
</tr>
<tr>
<td>Full-time</td>
<td>1,266</td>
<td>1,266</td>
<td>1,267</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,681</td>
<td>2,681</td>
<td>2,686</td>
</tr>
</tbody>
</table>

| FTDE or FTNE Students             | 13,911  | 14,095 | 14,104 | 14,152 | 14,526 | 14,879 | 15,174 | 15,398 | 15,634 | 15,849 | 16,104 | 2,193 | 15.8% |

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>Fiscal Year Full-Time Equivalent Data</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>17,908</td>
<td>18,000</td>
</tr>
</tbody>
</table>

Comments:
Completed by: Lonnie McNew
Phone: (410) 704-3256
E-Mail: lmcnsw@towson.edu
### Table 10
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM: University of Baltimore

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td></td>
<td>6,406</td>
<td>6,598</td>
<td>6,767</td>
<td>7,007</td>
<td>7,274</td>
<td>7,617</td>
<td>8,002</td>
<td>8,094</td>
<td>8,158</td>
<td>8,200</td>
<td>8,227</td>
<td>1,821</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td></td>
<td>3,257</td>
<td>3,355</td>
<td>3,496</td>
<td>3,736</td>
<td>3,906</td>
<td>4,134</td>
<td>4,377</td>
<td>4,449</td>
<td>4,513</td>
<td>4,555</td>
<td>4,582</td>
<td>1,325</td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td>1,944</td>
<td>2,013</td>
<td>2,111</td>
<td>2,284</td>
<td>2,405</td>
<td>2,614</td>
<td>2,760</td>
<td>2,799</td>
<td>2,853</td>
<td>2,895</td>
<td>2,915</td>
<td>971</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td>1,313</td>
<td>1,342</td>
<td>1,385</td>
<td>1,452</td>
<td>1,501</td>
<td>1,617</td>
<td>1,650</td>
<td>1,660</td>
<td>1,660</td>
<td>1,667</td>
<td>1,667</td>
<td>354</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td></td>
<td>3,149</td>
<td>3,243</td>
<td>3,271</td>
<td>3,271</td>
<td>3,368</td>
<td>3,483</td>
<td>3,625</td>
<td>3,645</td>
<td>3,645</td>
<td>3,645</td>
<td>3,645</td>
<td>496</td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td>1,457</td>
<td>1,492</td>
<td>1,505</td>
<td>1,521</td>
<td>1,593</td>
<td>1,625</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>243</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td>1,692</td>
<td>1,751</td>
<td>1,766</td>
<td>1,750</td>
<td>1,775</td>
<td>1,858</td>
<td>1,925</td>
<td>1,945</td>
<td>1,945</td>
<td>1,945</td>
<td>1,945</td>
<td>253</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td></td>
<td>1,595</td>
<td>1,605</td>
<td>1,635</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>1,650</td>
<td>55</td>
</tr>
</tbody>
</table>

#### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>4,430</td>
<td>4,553</td>
</tr>
</tbody>
</table>

Comments:

Completed by: Merrill R. Pritchett
Phone: (410)837-6207
E-Mail: mpritchett@ubalt.edu
## Table 11
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM: University of Maryland Baltimore

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>6,395</td>
<td>6,188</td>
<td>6,172</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>731</td>
<td>735</td>
<td>737</td>
</tr>
<tr>
<td>Full-time</td>
<td>509</td>
<td>513</td>
<td>514</td>
</tr>
<tr>
<td>Part-time</td>
<td>222</td>
<td>222</td>
<td>223</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>5,664</td>
<td>5,453</td>
<td>5,435</td>
</tr>
<tr>
<td>Full-time</td>
<td>4,519</td>
<td>4,377</td>
<td>4,343</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,145</td>
<td>1,076</td>
<td>1,092</td>
</tr>
</tbody>
</table>

**FTDE or FTNE Students**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FTES</td>
<td>6,315</td>
<td>6,121</td>
<td>6,084</td>
<td>6,058</td>
<td>6,144</td>
<td>6,185</td>
<td>6,252</td>
<td>6,267</td>
<td>6,338</td>
<td>6,389</td>
<td>6,392</td>
<td>77</td>
<td>1.2%</td>
<td></td>
</tr>
</tbody>
</table>

## Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>6,504</td>
<td>6,300</td>
</tr>
</tbody>
</table>

Comments: FTDES is qual to total UM FTES less Law School Evening FTES. These are fiscal year FTDES, not fall FTDES
Comments: University at Shady Grove projections are consistent with December 2011 submission to Mary Lang

Completed by: Gregory C. Spengler, Assistant Vice President, Office of Institutional Research and Planning, UMB Academic Affairs
Phone: (410) - 706-1264
E-Mail: gspengle@umaryland.edu
Date: February 14, 2012
### Table 12
**UNIVERSITY SYSTEM OF MARYLAND**  
**ENROLLMENT PROJECTIONS**  
**USM: University of Maryland Baltimore County**

#### Fall Student Data

<table>
<thead>
<tr>
<th></th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13,199</td>
<td>13,304</td>
<td>13,677</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>10,573</td>
<td>10,629</td>
<td>10,948</td>
</tr>
<tr>
<td>Full-time</td>
<td>9,051</td>
<td>9,098</td>
<td>9,371</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,522</td>
<td>1,531</td>
<td>1,577</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>2,626</td>
<td>2,675</td>
<td>2,729</td>
</tr>
<tr>
<td>Full-time</td>
<td>1,136</td>
<td>1,136</td>
<td>1,136</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,490</td>
<td>1,540</td>
<td>1,593</td>
</tr>
</tbody>
</table>

#### FTDE or FTNE Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FTDE or FTNE Students</td>
<td>9,298</td>
<td>9,364</td>
<td>9,633</td>
<td>9,909</td>
<td>10,193</td>
<td>10,486</td>
<td>10,559</td>
<td>10,632</td>
<td>10,706</td>
<td>10,781</td>
<td>10,857</td>
<td>1,558</td>
</tr>
</tbody>
</table>

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>10,769</td>
<td>10,798</td>
</tr>
</tbody>
</table>

Comments: Actual 2012 FTES reported.  
Completed by: UMBC Institutional Research  
Phone: 410-455-2111  
E-Mail: midillon@umbc.edu / krach@umbc.edu
### UNIVERSITY SYSTEM OF MARYLAND
#### ENROLLMENT PROJECTIONS
**USM: University of Maryland College Park**

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>37,631</td>
<td>37,645</td>
<td>37,645</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>26,826</td>
<td>26,800</td>
<td>26,800</td>
</tr>
<tr>
<td>Full-time</td>
<td>24,697</td>
<td>24,725</td>
<td>24,725</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,129</td>
<td>2,075</td>
<td>2,075</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>10,805</td>
<td>10,845</td>
<td>10,845</td>
</tr>
<tr>
<td>Full-time</td>
<td>7,536</td>
<td>7,370</td>
<td>7,370</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,269</td>
<td>3,475</td>
<td>3,475</td>
</tr>
</tbody>
</table>

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>31,564</td>
<td>31,550</td>
</tr>
</tbody>
</table>

Comments: Assumes full funding of the USM Strategic Plan.

Completed by: Michelle Appel
Phone: 301-405-0475
E-Mail: mappel@umd.edu
## Table 14
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM: University of Maryland Eastern Shore

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
<th>Change From Fall 2011 to Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>4,509</td>
<td>4,607</td>
<td>4,768</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>3,862</td>
<td>3,900</td>
<td>4,037</td>
</tr>
<tr>
<td>Full-time</td>
<td>3,536</td>
<td>3,571</td>
<td>3,696</td>
</tr>
<tr>
<td>Part-time</td>
<td>326</td>
<td>329</td>
<td>341</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>647</td>
<td>707</td>
<td>732</td>
</tr>
<tr>
<td>Full-time</td>
<td>365</td>
<td>425</td>
<td>440</td>
</tr>
<tr>
<td>Part-time</td>
<td>282</td>
<td>282</td>
<td>292</td>
</tr>
<tr>
<td>FTDE or FTNE Students</td>
<td>3,509</td>
<td>3,632</td>
<td>3,759</td>
</tr>
</tbody>
</table>

### Fiscal Year Full-Time Equivalent Data

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>Est. Projections</th>
<th>Change From FY 2012 to FY 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE Students</td>
<td>4,238</td>
<td>4,386</td>
</tr>
</tbody>
</table>

Comments: The above projections take into account Doctor of Pharmacy, increases in STEM enrollment and the target enrollment of 6,279 by 2021 to make a significant contribution Maryland’s goal of 55% of Marylanders with a college degree. The rest of the projections are based on growth rate goal of 3.5%, a goal that will ensure selection of first year students that are better prepared for college level studies, with two-component composite scores of 800 and above. This growth rate is slightly higher than 2.2% used by MHEC projections but lower than UMES’ average annual growth rate of 3.8% over the past decade.

Completed by: Stanley Nyirenda, Ph.D.
Phone: (410) 651-7689
E-Mail: smnyirenda@umes.edu
Table 15
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM: University of Maryland University College

<table>
<thead>
<tr>
<th>Fall Student Data</th>
<th>Actual</th>
<th>Projections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Total</td>
<td>42,713</td>
<td>43,994</td>
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<tr>
<td>Undergraduate Total</td>
<td>28,119</td>
<td>28,963</td>
</tr>
<tr>
<td>Full-time</td>
<td>5,653</td>
<td>5,823</td>
</tr>
<tr>
<td>Part-time</td>
<td>22,466</td>
<td>23,140</td>
</tr>
<tr>
<td>Grad./First Prof. Total</td>
<td>14,594</td>
<td>15,032</td>
</tr>
<tr>
<td>Full-time</td>
<td>237</td>
<td>244</td>
</tr>
<tr>
<td>Part-time</td>
<td>14,357</td>
<td>14,788</td>
</tr>
</tbody>
</table>

FTDE or FTNE Students

| Comments: |
| Completed by: Denise Nadasen |
| Phone: 301-985-7074 |
| E-Mail: dnadasen@umuc.edu |
| Date: January 25, 2012 |
USM Enrollment Projections 2012 - 2021

Presentation to the BOR Finance Committee

March 29, 2012

Prepared by Institutional Research
Office of Administration and Finance/
Chief Operating Officer
Enrollment Projections and the Strategic Plan

• College attainment goal:
  – Increased Input (Admit more)
  – Improved Performance (Retain more)

• Planning Impacts
  – Capital Planning Process (Long-term)
  – Student Support Needs (Middle-Term)
  – Operating Budget Development (Short-Term)

• Informs:
  – MHEC Statewide Projection Process
Institutional Projections
USM Projections and 55% Educational Attainment

10,000 fewer degrees than Strategic Plan Goal by 2025
The Statewide Completion Gap

Undergraduate Degrees awarded

- 55% Attainment
- 52% Attainment
- 48% Attainment

2,000 less USM degrees each year at 52% Attainment
Ten Year Institutional Projections

Summary

Degree mix: Graduate enrollment will rise very slowly

Graduates: 155,773 to 167,852
Undergraduates: 186,404
# Institutional Projections

## 1-Year FTE Growth Plans

<table>
<thead>
<tr>
<th>No Growth or Reduction</th>
<th>Minimal Growth</th>
<th>Moderate Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>UMB (-3.2%)</td>
<td>BSU (+1.6%)</td>
<td>CSU (+6.7%)</td>
</tr>
<tr>
<td></td>
<td>FSU (+0.3%)</td>
<td>UB (+2.8%)</td>
</tr>
<tr>
<td></td>
<td>SU (+1.0%)</td>
<td>UMES (+3.4%)</td>
</tr>
<tr>
<td></td>
<td>TU (+0.5%)</td>
<td>UMUC (+3.0%)</td>
</tr>
<tr>
<td></td>
<td>UMCP (-0.1%)</td>
<td>USG (+5.5%)</td>
</tr>
<tr>
<td></td>
<td>UMBC (+0.3%)</td>
<td>USMH (+2.4%)</td>
</tr>
</tbody>
</table>
Institutional Challenges

• Closing the Achievement Gap
• Improving Retention
• Serving more Transfer students
• Strategic Degree Production
• Developing Programs at Regional Centers
System Challenges

• Financial base for quality growth
  – Immediate budget issues
  – Enrollment Funding
  – Productivity Funding
• Maintaining focus
• Communicating risk and urgency
Calendar of Events

• Education Policy Committee – information & discussion (March 28)

• Seek Finance Committee approval (March 29)

• Seek Board of Regents approval (April 13)