

**UNIVERSITY SYSTEM OF MARYLAND
BOARD OF REGENTS
COMMITTEE ON EDUCATION POLICY
MINUTES OF THE MEETING OF JUNE 6, 2012**

PUBLIC SESSION

The Committee on Education Policy of the University System of Maryland Board of Regents met in public session on Wednesday, June 6, 2012, on the seventh floor of the Albin O. Kuhn Library, on the campus of the University of Maryland, Baltimore County, Baltimore, Maryland, beginning at 9:30 a.m. Present were Ms. Gonzales, Chair; Dr. Florestano, Mr. Gossett, Mr. Kinkopf, Chancellor Kirwan, Mr. McMillen (on the telephone), Rev. Reid, Mr. Slater, Dr. Vance, Mr. Wojciechowski, and Dr. Young. Also attending were Dr. Auerbach, Dr. Avery, Dr. Beise, Ms. Bell, Dr. Berman, Dr. Boesch, Mr. Bowden, Mr. Bowles, Dr. Brown, Mr. Crosby, Mr. Davidson, Dr. DiLisio, Ms. Doyle, Dr. Eades, Assistant Attorney General Faulk, Dr. Foster, Dr. Gartner, Mr. Gilbert, Mr. Goff, Dr. Goldstein, Dr. Gregory, Mr. Hamilton, Mr. Hershkowitz, Ms. Hollander, Dr. Jeffries, Mr. Lurie, Ms. Marionni, Ms. Mehrtens, Ms. Moultrie, Mr. Muntz, Mr. Page, Mr. Palumbo, Dr. Papazian, Dr. Perman, Mr. Ramsey, Mr. Reinke, Dr. Rous, Dr. Satta, Ms. Shaheed, Dr. Shapiro, Ms. Sorem, Mr. Stevenson, Mr. Uchacz, Mr. Vienna, Ms. West, Mr. Williamson, Dr. Wolfe, Dr. Wood, Dr. Wylie, members of the press, and other observers.

1. Motion to Adjourn Public Session and Reconvene in Closed Executive Session.

Ms. Gonzales reported that the Open Meetings Act permits public bodies to close their meetings to the public in special circumstances outlined in Subtitle 5, section §10-508(a) of the Act. She asked for a motion to adjourn the open meeting and to reconvene in closed session to discuss issues specifically exempted in the Act from the requirement for public consideration.

Dr. Young moved, Mr. Kinkopf seconded, and the Committee on Education Policy voted unanimously to adjourn the open session of the Committee on Education Policy at 9:32 a.m. to reconvene in closed session under article §10-508(a) of the Open Meetings Act. Minutes of the executive session are on file with the official minutes of the Board.

2. Reconvening Public Session.

Ms. Gonzales called the open session of the Committee on Education Policy to order at 10:10 a.m. The agenda items were discussed in the order reported in the minutes; copies of materials distributed at the meeting are on file with the official minutes of the meeting.

3. New Academic Program Proposals.

a. CSU: B.S. in Marketing.

and

b. CSU: B.S. in Management Information Systems.

CSU President Dr. Reginald Avery introduced Dr. Sadie R. Gregory, Dean of the Management Science and Economics Department, who presented the two proposals from Coppin State University. Dr. Gregory reminded the Committee that at its last meeting, it had approved proposals to expand existing tracks in accounting and management; today's proposals in marketing and management information systems complete the reconfiguration of degree programs in the Management Science program.

Dr. Gregory indicated that the reconfiguration and consolidation of the program's existing tracks will make better use of existing resources. There were originally eleven tracks in the Management Science

program, she said, and the plan is to move to four majors. She emphasized that the curriculum revision has an assessment component built in, and she added that while the program is not actively seeking accreditation at this time, the changes being made are consistent with AACSB and other accrediting bodies.

Dr. Gregory noted that the major is preferred over the specialized track, providing employers with practitioners with degrees in the respective disciplines. The major places graduates in a competitive position in the job market, which is consistent with Coppin's mission of empowering students and strengthening relationships with local, national, and global partners.

Following discussion, Dr. Reid moved, Mr. Slater seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the proposal from Coppin State University to offer the Bachelor of Science in Marketing and the Bachelor of Science in Management Information Systems.

c. TU: B.F.A. in Acting.

Towson's Interim Provost Dr. Jim DiLisio introduced Professor Steven Satta of the Theatre Department, who told the Regents that this program arises from a situation not dissimilar from that described by Dr. Gregory in presenting the Coppin programs. The proposed program is a result of a reconfiguration of existing offerings. He said that, as part of its 2008 accreditation review by the National Association of Schools of Theatre (NAST), Towson's Department of Theatre Arts reviewed the curricular structure within the existing undergraduate theatre arts program. The existing program included three tracks (acting, theatre studies, and design/production). The curricular review process revealed a need to strengthen the preparation of students in the acting track. In response to this review, the department added a screening process for admission to the track and increased the number of required credits from 18 to 28. The additional coursework focused on professional protocols: business skills (auditions, resumes, etc.), and advanced acting skills. NAST reviewed the proposed modified curriculum and suggested the acting track had reached the threshold of the professional BFA degree in terms of credits, purpose and coursework. (A BFA requires a higher percentage of the total credits required for graduation to be completed within the Theatre Department than a BA/BS.) The NAST evaluators recommended the creation of a BFA in Acting.

Dr. Satta said that the rationale for the proposed change from BA/BS to BFA is that students who would be completing the proposed modified BA/BS curriculum in the acting track would essentially earn a BFA, and it is only fair and more accurate to award them the professional degree. The creation of the BFA program more accurately reflects the focus of the curriculum, and potential applicants would have a clearer understanding about program objectives and philosophy at program entry.

Mr. Slater asked a number of questions about the tracking data on the second page of the proposal. Dr. Satta said that the auditions to date for the current year do not reflect the large numbers of students who audition for the program in the summer. He said that the program plans to continue to admit 16-20 students into the major each year. Like the BA/BS acting track, the BFA will be a "screened major" with a competitive application process that includes an audition/interview. During the past four years, approximately 60 applicants per year have auditioned for the 16-20 spaces currently available, Dr. Satta said.

Ms. Gonzales asked about the job market for graduates. Mr. Satta noted that the market for acting graduates is growing. While there is not an expectation that most graduates will become stars of stage or screen, he said, there is increased demand in non-traditional jobs for working actors. The proposed program is designed to prepare students for graduate study, professional internships, and/or entry-level work in the field.

Following discussion, Mr. Wojciechowski moved, Mr. Slater seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the proposal from Towson University to offer the Bachelor of Fine Arts in Acting.

d. UMBC: M.A. in English Studies.

Dr. Philip Rous, UMBC's Provost, introduced Dr. John Jeffries, Dean of the College of Arts, Humanities and Social Sciences, and Dr. Jessica Berman, Chair of the Department of English. Dr. Jeffries noted that the proposed program is good for the region in that the fields in which program graduates will find employment are growth areas in Maryland. In particular, he said, by 2018 the Bureau of Labor Statistics projects a 15% increase in demand for post-secondary teachers, a 15% increase in demand for adult literacy teachers, a 15% increase in demand for authors, a 18% increase in demand for technical writers, a 24% increase in demand for public relations specialists, and a 20% increase in demand for archivists and curators. The Maryland Department of Labor, Licensing and Regulation lists a projected 28.9% increase in Internet-related information services between 2008 and 2018 as well, and the program's focus on digital texts will serve both students and their potential employers well. He noted that the proposed program builds on faculty and program strengths at UMBC.

Dr. Berman commented that this master's program is "forward-thinking, unique, and in demand." Student interest in the program is high, she noted.

Dr. Florestano asked who, other than teachers, might be attracted to this program. She said that the proposal would benefit from more data on demand, and she noted that the enrollment projections in the program budget are for three students only. Dr. Berman responded that the projection is for only three full-time students but that total headcount enrollment is conservatively projected to be 50 students in all after five years. Most students will be part-time and will be working professionals drawn from communication and public relations specialties as well as from secondary education. Mr. Slater said that he would like to see in five years actual figures to compare to current projections for this, and in fact for all, new programs approved by the Regents.

Following discussion, Mr. Slater moved, Mr. Wojciechowski seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the proposal from the University of Maryland, Baltimore County to offer the Master of Arts in English Studies.

e. UMCP: B.A. in Film Studies.

Provost Ann Wylie presented the proposal, commenting that film is in essence a window on the human condition. The major in Film Studies is a classic liberal arts degree that will be offered by the Department of Language, Literature and Culture and the Department of English. It is a repackaging of existing offerings in the two departments and will utilize existing faculty. The courses offered in film

studies have been extremely popular, she said; the BA will provide students with a background in theoretical, critical, and aesthetic aspects of the study of film, including the history of the medium and the analysis of national cinemas throughout the world, and will explore how new media have changed both cinema itself and the study of cinema. Dr. Wylie introduced three faculty members from the College of Arts & Humanities: Dr. Elizabeth Papazian and Dr. Caroline Eades from Language, Literature and Culture, and Dr. Jonathan Auerbach from the Department of English.

Dr. Florestano asked if there are similar programs in the USM or in the state. Dr. Papazian replied that this B.A. is different from others in its emphasis; this is a liberal arts degree that focuses on film history and aesthetics rather than on media or screen studies. TU has a program that is focused on production, she said, and UMBC's program focuses on the visual arts. St. Mary's College of Maryland also had a B.A. in Film Studies, as do a few other local and regional institutions, but none has the same focus as the proposed program at UMCP.

Mr. Wojciechowski asked what aspects of this program would prepare graduates for the job market. Dr. Papazian said that our culture is becoming increasingly dependent on visual communication, and the visual literacy with which the program will equip graduates will serve them well in the evolving job market. It is expected that some students will choose to double major in Film Studies and another subject, including other areas in the arts and humanities, in computer science, or in journalism. The career path choices of graduates in Film Studies vary significantly, Dr. Papazian said; students from peer institutions have pursued careers in museum film departments, archives, and programming work, or in development and publicity in the media and film industry, or have become writers and editors for periodicals and magazines.

Dr. Auerbach added that the program has a strong international emphasis that will increase the marketability of graduates. While this is fundamentally a liberal arts degree, he said, film, unlike English, is a commercially viable major. Students will have opportunities to pursue internships and paid positions with organizations like the American Film Institute's national theatre in Silver Spring, the National Gallery of Art, the Smithsonian's Freer-Sackler Gallery, the Goethe Institute, the Library of Congress, the National Archives, the Smithsonian Institution, the Motion Picture Association of America, and other organizations.

Following discussion, Dr. Young moved, Mr. Slater seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the proposal from the University of Maryland, College Park to offer the Bachelor of Arts in Film Studies.

4. Authorization for UMCES to Seek Accreditation for Joint Degrees.

Ms. Gonzales said that it is her understanding that this item is intended to begin a process. UMCES President Don Boesch said that she is precisely correct. He noted that most of the Regents are aware that UMCES's central mission is as Maryland's premier research institution aimed at advancing scientific knowledge of the environment, some might not be as aware that UMCES has had for a long time participated in graduate instruction. Since its inception 33 years ago, UMCES has been a key participant in the System-wide Graduate Program in Marine-Estuarine-Environmental Sciences (MEES) Program, the System's oldest, largest and arguably most successful multi-campus graduate program, he noted. In fact, in recent years, over half of the students receiving M.S. and Ph.D. degrees in this program have

been directed by UMCES professors and housed in UMCES laboratories. In addition, the UMCES faculty has taught over two-thirds of the MEES courses.

Dr. Boesch reported that UMCES has now reached an agreement with UMCP that will allow the joint award of M.S. and Ph.D. degrees by the two institutions once UMCES is accredited by the Middle States Association of Colleges and Schools. The request to the Committee today is to recommend authorization for UMCES to begin the accreditation process.

Mr. Slater asked how common this joint degree arrangement is nationally. Dr. Boesch said that in the field of environmental sciences, it is not uncommon. He cited what is probably the best known instance, that of the joint degree arrangement between MIT and the Woods Hole Oceanographic Institute. Mr. Slater asked what the chance of success in obtaining accreditation is; Dr. Boesch said that UMCES has a strong case, having been heavily invested in graduate education for a third of a century, having clear evidence of cooperation with UMCP, and having the support of the Chancellor and hopefully the Board.

Mr. Slater asked about the cost of seeking accreditation. Dr. Boesch said that there is a small (tens of thousands) upfront cost to complete the accreditation process. While the primary motivation to seek accreditation has been to improve the rigor and stature of the MEES program, he said, without accreditation UMCES has been ineligible to compete for certain categories of grant funding and traineeship programs. Dr. Boesch said that he would anticipate that accreditation would result in expanded revenue.

Dr. Florestano commented that over the years, the Board has been very supportive of MEES; this is a logical next step. Chancellor Kirwan commented that MEES is a very important program, especially to the state of Maryland with its "iconic Chesapeake Bay." The broad partnership with UMCP is exciting, he said, and the System thanks President Loh, Provost Wylie, and Dean Banavar for their cooperation. He added that Dean Banavar has shown a special interest in the MEES program. The coalescence of good moves can make an excellent program even better, he said. Dr. Boesch clarified that although the initial MOU has been forged with UMCP, once accredited UMCES would be open to offering joint degrees with the other USM institutions involved in the MEES program.

Following discussion, Dr. Florestano moved, Dr. Vance seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the request from the University of Maryland Center for Environmental Science to seek accreditation for joint degrees.

5. Cultural Diversity Progress Reports.

Associate Vice Chancellor John Wolfe told the Committee that Senate Bill 438 and House Bill 905 require that each institution of higher education in Maryland develop and implement a plan for a program of cultural diversity among its students, faculty, and staff. The law calls for each institution to submit its plan to the governing body for review on or before August 1 of each year, and for the governing body to submit to MHEC a progress report on or before September 1 of each year.

Dr. Wolfe noted that although "cultural diversity" is defined in the statute as the inclusion of those racial and ethnic groups and individuals that are or have been underrepresented in higher education, USM institutions have taken a more inclusive approach. Institutional plans reveal considerable variation in

the history, complexity, scope, organization, resource commitment, and level of institutional engagement in programs of cultural diversity across the USM, he added. Each institution offers various initiatives to address and advance cultural diversity among its students, faculty, and staff. Initiatives include, but are not limited to, diversity officers, diversity councils, specific courses, degree programs, special cultural programs, marketing, recruitment, bridge programs, retention, special cultural events, as well as faculty/staff development and training. An important element in improving existing programs is the integration of programs of cultural diversity with initiatives to close the achievement gap and to increase unrepresented minority student participation in STEM fields.

Dr. Wolfe noted that although institutions have been resourceful in reallocating, finding, and securing additional resources to support their programs of cultural diversity, the adequacy and sustainability of resources severely inhibits more aggressive pursuit of institutional cultural diversity goals. Estimates of funds needed to fully implement initiatives range from approximately \$190,000 to \$8.9 million. Enhancing cultural diversity programs and sensitivity through instruction and training is an ongoing process and series of activities carried out in myriad ways through special initiatives, courses and degree programs that focus on and promote cultural sensitivity for students, faculty, and staff across USM institutions.

Finally, he said, the USM, MHEC, the Maryland Independent College and University Association (MICUA), and the Maryland Community College System have been working collaboratively to develop a template that allows for the collection of information and data in ways that do not impose unnecessary burden on institutions to comply with the requirements of the statutes. It is likely that the 2013 Progress Report will be based on a new template.

Dr. Florestano asked what changes Dr. Wolfe anticipates in the new template. Dr. Wolfe noted that MHEC has expanded its reporting format in ways that go beyond the requirements of the statute. Even though some of the additional information that has been requested may be relevant to diversity concerns, they are asking for information that they already have from other reports and submissions, and the segments are pushing back to bring the report back in line with the statutory requirements.

Following discussion, Dr. Florestano moved, Mr. Slater seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve for submission to MHEC the institutional programs of cultural diversity progress reports submitted in Spring 2012.

6. Creation of University System of Maryland Board of Regents Student Service Award.

Mr. Wojciechowski introduced a proposal for the creation of a USM Board of Regents Student Service Award that would be similar to the awards now presented by the Board to the faculty and staff. The Student Service Award would be presented to one student group at any USM institution or regional higher education center that has made significant contributions through service to their community, their institution and/or the advancement of higher education, he said. Like the faculty and staff awards, the proposed award would include a plaque and a monetary prize of \$1,000 to be used by the student group, to be presented at a meeting of the Board of Regents. The proposal was developed by Mr. Wojciechowski in cooperation with the members of the USM Student Council and several of his predecessors as Student Regent. He reported that he had met with the Vice Presidents for Student Affairs to obtain their advice and endorsement.

Ms. Gonzales asked why the award is targeted at a student group and not at an individual as the faculty and staff awards are. Mr. Wojciechowski said that identifying a group is easier logistically than identifying an individual out of a pool of over 180,000 students worldwide. He said the thought was to offer the award to a group for a few years and then to use lessons learned to consider proposing an award for an individual.

Following discussion, Mr. Slater moved, Dr. Reid seconded, and the Committee on Education Policy recommended unanimously that the Board of Regents approve the proposal to create a University System of Maryland Board of Regents Student Service Award, and that the first award be given during the 2012-2013 academic year.

7. University of Maryland, Baltimore Strategic Plan.

UMB President Jay Perman presented the main elements of the recently approved UMB Strategic Plan. He noted that EPC Chair Ms. Gonzales was an integral part of the process, and he thanked her, along with V.P. for Planning & Accountability Pete Gilbert and School of Medicine faculty member Stephen Bartlett for their important contributions to the plan. He described the process of plan development, including the town hall meetings. Dr. Perman noted that the professional schools have a tendency to “balkanization,” and he said that the notion of collaboration and partnership is critical to this strategic plan. UMB will be transparent, both internally and beyond the institution, in demonstrating progress toward achieving the plan goals, he promised.

Dr. Florestano said that her “naïve reaction” to the list of themes was that there was no explicit theme related to the provision of excellent education, even though education is mentioned frequently within the other themes. Dr. Perman thanked Dr. Florestano and said that perhaps the commitment to education needs to be more clearly articulated. Mr. Gilbert noted that the plan avoided themes that mimic individual pieces of the institution’s mission but rather focuses on themes that cut across all mission areas.

Dr. Vance asked a number of questions about the town hall meetings. Mr. Kinkopf noted that he was struck by the slide in the agenda mailing that deals with accumulated debt of professional school students and the effect of that debt on career choice. There was also discussion of diversity among the faculty and students and of the right-sizing of the Law School. Dr. Young said that he has a long-standing concern about the failure of medical school enrollments to keep pace with the population of the state. Dr. Perman said that the need for additional physicians over the next few decades is well documented; projections are that there will be a need for 130,000 additional physicians nationally by 2025, which translates into a growth of 30% in allopathic medical schools. Medical programs are highly resource intensive, in terms of funding and space, he said, but UMB is committed to growth at Shady Grove and also on the Eastern Shore and in Western Maryland.

Mr. Wojciechowski commended UMB on a phenomenal presentation of a strong plan. He asked if the law school will change the way it thinks and operates in view of changes in the law. Dr. Perman said that he is proud that UMB places emphasis on clinical experience. Ms. Gonzales said that, as an attorney herself, she believes that faculty need to have a culture change so that they realize that the practice of law doesn’t “taint” the intellectual and philosophical study of law.

Chancellor Kirwan commended UMB on an excellent process and an outstanding plan and expressed his appreciation for how well integrated the UMB plan is into the USM strategic plan.

8. Institutional Reports on Progress in Closing the Achievement Gap.

Dr. Goldstein provided a brief history of the achievement gap initiative and then turned to Associate Vice Chancellor John Wolfe and IR Director Chad Muntz to present the report. Dr. Wolfe spoke briefly about national initiatives in which the USM is taking part and observed that there is increased emphasis placed upon first and second year retention of minority students as a critical element in closing the gap.

Mr. Muntz reminded the Committee that in viewing the data, it is important to think about how many students it takes to move an indicator by one percentage point. In the case of 12,000 first-time, full-time freshmen, 120 students move the indicator 1%, while in the case of a minority group cohort of 200 students, it only takes two students to move the indicator 1%. He also noted that the USM institutions have already admitted, in Fall 2009, the cohort that will factor into halving the gap by 2015, and the Fall 2014 cohort, which will be matriculating at our institutions in two years, will be the cohort upon which the elimination of the gap will depend.

Chancellor Kirwan said he would like to make a few observations. First, this issue is one of the most important issues in the nation and is a top USM priority. He thanked the presidents, the provosts, the institutional research staff, and Dr. Goldstein and the staff of the Office of Academic Affairs for leading this initiative. Second, he cautioned that when evaluating progress it must be remembered that current graduation rates can be misleading, since those students graduating now did not benefit from the new programmatic initiatives introduced as part of the USM's Closing the Achievement Gap initiative that was initiated in 2007-2008. Second-year retention is a much more significant indicator, he said, noting that there has been a 3% jump in that indicator for the Fall 2010 cohort. Similarly, the third-year retention rate for the Fall 2009 cohort is up 2%. Latino students in those cohorts have outperformed all students, as have low-income (Pell-eligible) students. He noted four institutions that have made outstanding progress in retention: BSU, SU, UMBC, and UMCP.

Mr. Kinkopf asked if there are other states or state systems engaged in similar initiatives. Dr. Kirwan said that the USM is involved with two national groups focusing on the achievement gap: the National Association of System Heads (NASH) and Complete College America. Maryland is ahead of the curve on this issue, he said. Nationally, he said, we don't see the scope of engagement and commitment that is needed to really tackle the issue. He noted that Mr. Muntz has developed a tool for USM institutions to use in assessing progress toward their goals, and this tool has been adopted by NASH for national use.

Mr. Slater asked if there will in fact be a second statewide conference on Closing the Achievement Gap as suggested in the last paragraph of the report. Dr. Kirwan replied that at some point the USM institutions need to come together to assess progress as a System, and a conference would serve that purpose well.

9. Annual Report on Intercollegiate Athletics: Institutional Reports to the Board of Regents for AY 2010-2011.

Dr. Goldstein provided a bit of history on this report. Ms. Gonzales suggested that the Committee consider the reports as a whole rather than seriatim.

Mr. Slater asked about Coppin's fund balance, noting that the fund balance table does not show significant progress in eradicating the negative balance. Mr. Derrick Ramsey, CSU's athletic director, noted that three years ago he presented to the Board a deficit reduction plan that had as its goal the achievement of a balanced budget for the program by FY 2014. Five years ago when he came to Coppin, he said, the annual deficit was on the order of \$1.4 million. The FY 2011 deficit was \$600,000, he said, and the FY 2012 deficit will be \$400,000. He said that by FY 2013, he expects the program to be running with no deficit, and at that point it may be possible to start chipping away at the accumulated negative fund balance. At this point, the negative fund balance is not decreasing but its rate of growth is slowing.

Mr. Ramsey also noted that when he was hired five years ago he promised the CSU president that he would improve the academic performance of athletes at the institution. Currently, he said, 59% of CSU's student-athletes have GPAs above 3.0, and this year's graduation rate for athletes is 69%.

Ms. Gonzales acknowledged the good work done with fund balances by FSU, SU and TU. Ms. Gonzales then asked UMCP if there is anything that isn't showing in the annual report, regarding either finances or academics, that the Regents should know about. Deputy Athletic Director Ms. Kelly Mehrtens said there will be no surprises either in the financial data or in the NCAA APR scores, which are due to be released publically on June 20, 2012. Ms. Gonzales asked if the teams slated to be eliminated have had any success in private fundraising to ensure their survival. Ms. Mehrtens said that the teams are still working with their assigned fundraisers; the decision date is June 30, so it would be premature to respond.

Dr. Florestano asked if FSU could comment on their deficit from FY 2009. Associate Director of Athletics Mr. Rubin Stevenson said that the deficit was a one-time thing based upon salary adjustments that the institution made and that the program will operate in the black moving forward.

Ms. Gonzales said she is asking all of the institutions the same question she posed directly to UMCP: is there anything not included in these reports that the Regents might be shocked and/or upset to find out about later? She said that she is interpreting the silence as a response in the negative.

Ms. Mehrtens suggested that the Regents might be interested in a "red zone" recommendation concerning APR scores. If one-year data falls below a certain cut score (940 for the larger teams or 950 for teams with fewer than 16 members), institutions should report to the Board on what is being done to correct the situation so that the three-year APR does not result in the team being sanctioned. Ms. Gonzales thanked Ms. Mehrtens for the recommendation. She noted that the Board is still planning to meet with the athletic directors and would be interested in knowing what the ADs think the Regents should know and when. Dr. Charles Brown, Associate Vice President and Athletic Director at UMBC, suggested that the Regents might consider looking at the Graduation Success Rate, which unlike traditional four- and six-year graduation rates, takes into account transfers in and transfers out of

institutions, thus not penalizing institutions for athletes who leave in good academic standing. Chancellor Kirwan noted that the Knight Commission endorses the use of the Graduation Success Rate, and he suggested that it be added as an element of the annual reports to the Board.

Mr. Gossett noted that the Chancellor's Office staff is working on a revision of the policy and reporting format that will be shared with the athletic directors over the summer and brought to the Board for action in the fall.

10. Transfer Students to the University System of Maryland: Patterns of Enrollment and Success FY 2011.

Mr. Muntz presented the report on transfer students and reviewed the data with a particular emphasis on transfers to the USM from the Maryland community colleges. In response to a question from Mr. Wojciechowski, Ms. Hollander explained the transfer articulation process, including recommended transfer programs and general education articulation. She also noted that there is a serious capacity issue related to transfer students, and some of the USM institutions have been shutting down admissions prior to the stated deadlines owing to large volumes of qualified applicants. Students who graduate from Maryland community colleges with an associate's degree or who accumulate 56 credits at the community college are guaranteed admission to a USM institution on a space available basis.

Returning to his earlier comments about capacity at medical schools, Dr. Young asked if the USM Office staff could work with UMB to assess the current situation and arrive at strategies to increase medical school enrollments in the System.

Dr. Mary Gartner, Associate Provost at FSU, told the Committee that this is her last meeting and she wanted to make sure to share with them before she left another laudatory article about FSU President Jon Gilbralter and the battle against alcohol abuse by students. Ms. Gonzales thanked Dr. Gartner for her service over the years.

Ms. Gonzales then noted that there are others present for whom this is their last EPC meeting. She thanked Senior Vice Chancellor Dr. Irv Goldstein for his years of service both in formal presentations and in informal advice, noting, "You have been a treasure." She also gave kudos to outgoing Regent and current chair of the BOR Dr. Pat Florestano and to outgoing Student Regent Mr. Collin Wojciechowski, whom she noted was "intelligent, articulate, and involved."

11. Adjournment.

Mr. Wojciechowski moved, Mr. Slater seconded, and the Committee on Education Policy voted unanimously to adjourn the meeting of the Committee at 12:55 p.m.

Respectfully submitted,
Louise Michaux Gonzales
Chairperson