BOARD OF REGENTS



SUMMARY OF ITEM FOR ACTION, INFORMATION OR DISCUSSION

TOPIC: Convening Closed Session

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: February 15, 2013

SUMMARY: The Open Meetings Act permits public bodies to close their meetings to the public in special circumstances outlined in Subtitle 5, section §10-508(a) of the Act. The open session of today's meeting of the Committee will be adjourned following completion of the regular public agenda, and the Committee will reconvene in closed session to discuss issues specifically exempted in the Act from the requirement for public consideration.

As required by law, the vote on the closing of the session will be recorded. In addition, a written statement of the reason for closing the meeting, including a citation of the authority under §10-508(a) and a listing of the topics to be discussed, is attached.

ALTERNATIVE(S): No alternative is suggested.

FISCAL IMPACT: There is no fiscal impact.

<u>CHANCELLOR'S RECOMMENDATION</u>: That the Committee on Education Policy and Student Life adjourn the open session to reconvene in closed session under article §10-508(a) of the Open Meetings Act.

COMMITTEE RECOMMENDATION:		DATE:
BOARD ACTION:		DATE:
SUBMITTED BY: Joann A. Boughman	301-445-1992	jboughman@usmd.edu



STATEMENT REGARDING CLOSING A MEETING OF THE COMMITTEE ON EDUCATION POLICY OF THE USM BOARD OF REGENTS

Date:February 15, 2013Time:8:15 a.m.Location:Albin O. Kuhn Library, Room 767, 7th Floor
University of Maryland, Baltimore County

STATUTORY AUTHORITY TO CLOSE A SESSION State Government Article §10-508(a):

- (1) To discuss:
 - [] (i) The appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or
 - [] (ii) Any other personnel matter that affects one or more specific individuals.
- (2) [X] To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) [] To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) [] To consider a preliminary matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) [] To consider the investment of public funds.
- (6) [] To consider the marketing of public securities.
- (7) [] To consult with counsel to obtain legal advice on a legal matter.
- (8) [] To consult with staff, consultants, or other individuals about pending or potential litigation.

FORM OF STATEMENT FOR CLOSING A MEETING

- (9) [] To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) [] To discuss public security, if the public body determines that public discussions would constitute a risk to the public or public security, including:
 - (i) the deployment of fire and police services and staff; and
 - (ii) the development and implementation of emergency plans.
- (11) [] To prepare, administer or grade a scholastic, licensing, or qualifying examination.
- (12) [] To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) [] To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) [] Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiation strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

[] Administrative matters.

TOPICS TO BE DISCUSSED:Nominees for the awarding of honorary degrees and
nominees for the Regents' Faculty Awards

REASON FOR CLOSING: To discuss and make recommendations to the Board on items checked above.

VOTE ON MOTION TO CONVENE CLOSED SESSION:

Unanimous

or

____ In Favor

____ Opposed

_____ Abstained