

Planning for Facilities Needs in Years 5-15

Part II: The SFCP

Second of two discussions focused on the "out years" of the capital program, leading up to the Board Capital Workshop in May

For 3/27/14



Two Sessions

- Session I: The State CIP (in January)
 - A high-level overview of issues affecting the CIP
 - Goal: A strategy for a long-term plan that justifies and inspires expanded State support for facilities
- Session II: The SFCP (Today)
 - A high-level overview of issues affecting the SFCP
 - Goal: Overcoming the constraints of the economy by utilizing the financial strength of the USM

2



Intended Purpose of the SFCP

- Meeting demand for housing and more targeted student services
- Attracting and retaining students
- Enhancing convenience and accessibility for students
- Supplementing State investment in academic facilities

3

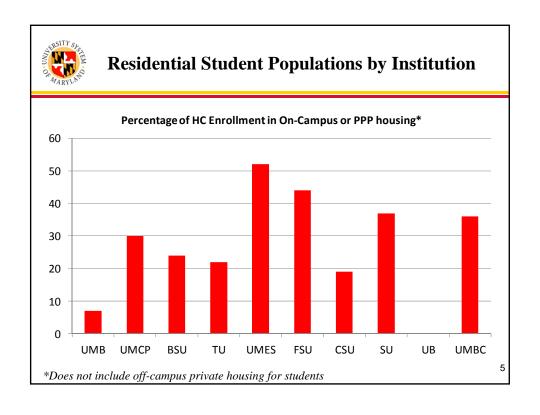


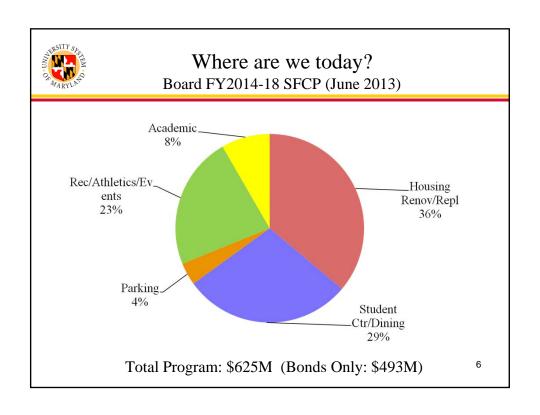
Benefits of On-Campus Communities

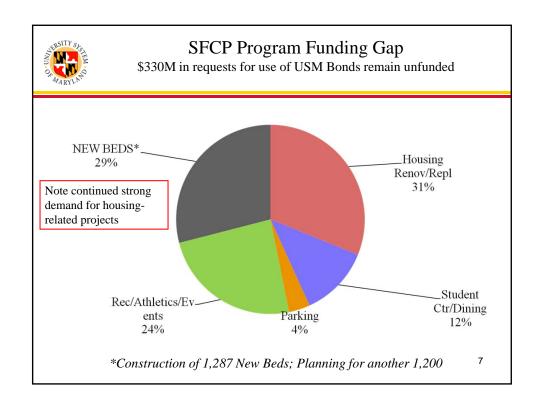
Campus data indicate that

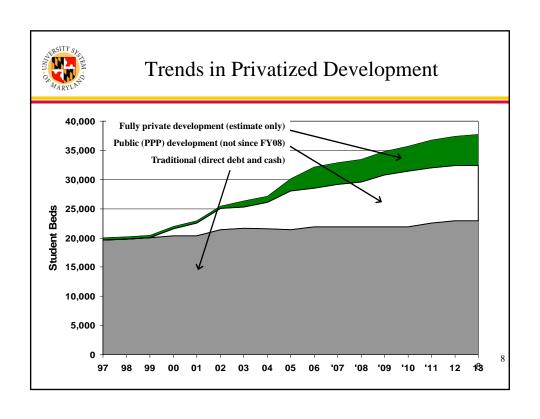
- Students who live on campus for at least freshman year are more likely to graduate within 4 years
- Students who live on campus for even one year are more likely to graduate in 6 years
- Living on campus for the first two years appears to be most critical to graduating in 4 (or 6) years

4



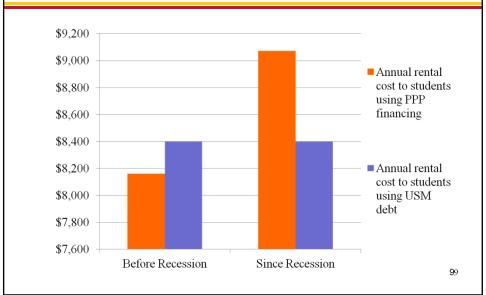








Private Development Now Less Affordable





Considerations for the Workshop

Demand

- The effect of the completion goal on overall demand for student facilities
- · Recognizing significant housing demand in the SFCP
- Focus on financial viability of projects

Financing

- Maintaining bond rating
- Use of cash
- Use of direct debt (USM bonds)
- Focus on financial viability
- Extending debt/Assistance to all institutions

10

