TOPIC: Results of Periodic Reviews of Academic Programs

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: January 12, 2016

SUMMARY: At its meeting in June 2003, the Board of Regents delegated to the Chancellor the authority to approve institutional reports on the review of existing academic programs. Existing academic programs are required to submit a report every seven years. Each USM institution follows a review process that was approved previously by the Regents. A format for the reports is standardized and includes information on enrollments and degrees awarded, internal and external reviews, and institutional recommendations and actions.

Drafts of each report are reviewed by staff in the USM Office of the Senior Vice Chancellor for Academic Affairs and comments are shared with the institutions for appropriate action prior to final submission to the Chancellor. Comments may include requests for additional information or the need for additional action following program accreditation reviews.

The reports demonstrated the seriousness with which the reviews are taken. Institutional action plans are decided upon primarily by the provost or dean, both of whom are responsible to monitor academic quality and productive use of resources. The attached table provides data on enrollment and degrees awarded during the five years prior to the submission of the report.

Copies of the complete program reviews are available from the USM Office of Academic Affairs.

ALTERNATIVE(S): This is an information item.

FISCAL IMPACT: This is an information item.

CHANCELLOR'S RECOMMENDATION: This is an information item.

COMMITTEE RECOMMENDATION: Information Only   DATE: January 12, 2016

BOARD ACTION: DATE:

SUBMITTED BY: Joann Boughman   301-445-1992   jboughman@usmd.edu

Number of Programs Reviewed
Bachelors :   59
Masters :   31
Doctorate: 5
Certificates: 10

Program Accreditation
Coppin State University
The American Association of Collegiate Nursing Education (CCNE) has granted the Nursing bachelor's program continuing accreditation through 2025; the master's program through 2023; and the Post-graduate APRN initial accreditation through 2025.

Towson University
All teacher education programs met all National Council for Accreditation of Teacher Education (NCATE) standards at both the initial and advanced levels without any recommendations for improvement and have earned continuing accreditation until Fall 2021. Additionally, all programs reviewed as a part of the NCATE Specialized Professional Association process were recognized by their respective SPAs.

Low Degree Productivity
MHEC Definition
Bachelors: < 5 in most recent year or a total of 15 in last three years
Masters: < 2 in most recent year or a total of 6 in last three years
Doctorate: < 1 in most recent year or a total of 3 in last three years

By this definition, five programs would be considered "low productivity."

Coppin State University
Global Studies (B): The program needs to increase enrollment and degree production over the next two years or risk potential suspension or elimination at the recommendation of the CSU Curriculum Policy and Standards Committee. As a strategy for growth, there are plans to offer the program at USMH. It is expected that the outreach will begin in the fall of 2016. The University is also in the process of creating Guaranteed Admissions Agreements with both Hagerstown Community College and Frederick Community College. The program is also planning to establish reverse transfer agreements with both colleges during the 2015-2016 academic year.

Towson University
Earth-Space Science (B) and Geology (B): Due to the declining workforce need (ESS teachers), faculty are considering incorporating the ESS program as a concentration within the Geology major which by definition is also "low productivity." The Geology faculty will also seek to increase transfer student enrollments through articulation agreements with community colleges. The graduation rates in both cases are in line with the number of majors.

University of Maryland Eastern Shore
African American Studies (B): The department will begin the plan to phase out the major beginning in the Spring 2016 semester while strengthening the minor.

History: The department faculty have decided to reduce the requirements from 79 credits in the major to 42 credits, bringing it into alignment with other programs, which may help to improve enrollments and degree completion.

2014 - 2015 Periodic Review of Academic Programs

Bowie State University										
Program Title (Degree)	**2010**		**2011**		**2012**		**2013**		**2014**	
	Enrolled	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**
Child & Adolescent Studies (B)	144	16	150	25	111	33	104	59	89	38
Criminal Justice (B)	New Program in 2011		100	N/A	205	1	315	25	365	46
Human Resource Development (M)	105	25	114	20	104	35	114	30	103	37
Sociology (B)	377	78	248	91	159	87	131	57	121	57
Coppin State University										
Global Studies (B)	12	2	17	1	11	3	7	0	6	3
Nursing (B)	742	54	819	80	722	134	719	101	683	136
Nursing (M)	6	7	12	7	11	4	14	13	46	8
Nursing (CAS)	18	0	23	0	21	0	8	0	9	0

Notes: Global Studies (B) - Program needs to increase enrollment and degree production over the next two years or risk potential suspension or elimination that will be at the recommendation of the Curriculum Policy and Standards Committee.
Nursing (B) – Program granted continuing accreditation through 2025; (M) – continued through 2023; (CAS) – Post-graduate APRN initial accreditation granted through 2025.

Frostburg State University										
Mass Communication (B)	169	34	159	41	179	30	174	47	164	47
Philosophy (B)	19	7	17	7	14	4	16	5	17	7
Recreation & Parks Mgmt. (B)	92	29	94	26	82	35	66	26	70	25
Recreation & Parks Mgmt. (M)	19	0	20	9	32	1	38	6	38	9
Theatre (B)	66	7	58	9	60	15	50	11	49	10

Notes: Recreation & Parks Management (B) – Program granted continuing accreditation through 2022. Since 2010, Master's program is totally online.

Salisbury University										
Program Title (Degree)	**2010**		**2011**		**2012**		**2013**		**2014**	
	Enrolled	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**	**Enrolled**	**Degrees**
Applied Biology (M)	N/A		3	0	11	2	14	2	12	6
Biology (B)	541	93	572	109	578	94	594	107	604	110
Computer Science (B)	78	9	121	18	121	17	139	11	173	15
Earth Science (B)	3	1	7	1	21	2	31	10	35	6
Sociology (B)	58	15	56	21	51	16	51	12	52	9

Degree Codes: (B) Bachelor's; (M) Master's; (D) Doctorate; (CAS) Certificate of Advanced Study, (PBC) Post-baccalaureate Certificate, Master of Arts in Teaching (MAT)

2014 - 2015 Periodic Review of Academic Programs

Program Title (Degree)	2010		2011		2012		2013		2014	
Towson University										
	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
Allied Health (B)	74	21	76	14	70	14	88	16	100	22
Arts Integration (PBC)	17	7	22	5	18	4	24	11	11	0
Earth-Space Science (B)	11	3	16	2	11	5	13	1	12	0
Economics (B)	253	94	251	71	227	59	227	66	277	73
Electronic Media and Film (B)	444	115	441	117	426	142	420	109	420	128
Exercise Science (B)	493	111	564	133	607	117	743	142	760	199
Geology (B)	23	4	22	7	15	5	15	2	21	3
Applied Gerontology (M/PBC)	12/1	10/0	15/0	4/0	16/2	5/0	16/2	9/0	11/0	15/1
Gerontology (B)	33	14	30	15	35	16	47	17	67	4
Health Care Management (B)	116	21	155	27	167	39	241	38	313	51
Health Science (M)	114	24	134	22	138	40	129	38	104	44
Health Science (B)	169	30	195	36	313	69	275	46	344	66
Human Resources Development (M)	106	36	112	39	118	42	118	41	106	40
Integrated Homeland Security Mgmt. (M)/Sec. Assessment & Mgmt. (PBC)	45/0	9/10	51/1	12/12	52/1	20/22	46/39	17/16	44/35	14/19

Notes: Earth-Space Science and Geology (B) – Faculty are considering incorporating the ESS major as a concentration within the Geology major.

Each of the following programs met all National Council for Accreditation of Teacher Education (NCATE) standards at both the initial and advanced levels without any recommendations for improvement and has earned Continuing Accreditation until Fall 2021. Additionally, all programs reviewed as a part of the NCATE Specialized Professional Association process were recognized by their respective SPAs.

Program Title (Degree)	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
Art Education (M)	32	6	37	11	35	9	40	10	37	11
Art Education (B)	170	33	155	37	133	28	120	36	107	25
Early Childhood Education (M/CAS)	195/7	85/2	187/6	64/0	195/4	79/2	167/2	60/0	168/0	73/0
Early Childhood Education (B)	393	97	371	96	355	95	361	95	407	89
Elementary Education (M)	79	8	60	17	34	6	25	22	4	6
Elementary Education (B)	767	163	716	161	774	164	683	164	606	136
Hum. Res. Dev. (M)/Org. Chg. (CAS)	144/79	51/3	145/99	60/5	132/99	58/2	106/103	68/2	119/116	27/3
Instructional Technology (M)	228	35	199	84	197	41	185	47	165	67
Kinesiology (M)	10	2	11	1	26	2	22	0	20	n/a
Physical Education (B)	165	25	165	23	142	29	137	22	122	n/a

Degree Codes: (B) Bachelor's; (M) Master's; (D) Doctorate; (CAS) Certificate of Advanced Study, (PBC) Post-baccalaureate Certificate, Master of Arts in Teaching (MAT)

2014 - 2015 Periodic Review of Academic Programs

Towson University										
Program Title (Degree)	2010		2011		2012		2013		2014	
	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
Mathematics Education (M)	87	36	104	21	90	32	88	17	71	40
Middle School Education (B)	n/a	n/a	17	n/a	59	10	64	14	74	19
Reading Education (M/CAS)	247/1	82/1	232/0	48/0	237/1	68/1	209/1	48/0	198/0	59/0
Secondary Education (M)*	42	15	37	7	32	39	12	7	5	3
Special Education (M)	119	28	140	40	172	45	184	65	148	39
Special Education (B)	175	33	174	31	163	47	127	36	112	17
Special Educ./Early Childhood (B)	4	n/a	21	n/a	41	n/a	99	28	103	30
Special Educ./Elementary (B)	253	83	269	80	258	103	268	106	257	85
School Psychology (CAS)	13	12	13	14	14	14	11	11	25	11
Teaching (MAT)	241	107	220	121	202	91	197	85	180	74
Notes: Admissions to the secondary education program had been suspended for the past three years as the department examined the curricular and program assessment data in more detail. The program was reactivated in August 2015.										
University of Baltimore										
Applied Info. Technology (B)	101	10	102	24	111	30	98	33	80	36
Government & Public Policy (B)	91	10	91	21	97	18	107	21	117	25
University of Maryland, Baltimore County										
Ancient Studies (B)	64	15	54	11	51	12	53	14	38	12
Economics (B)	214	52	239	40	253	56	242	50	239	52
Economic Policy Analysis (M)	24	9	21	4	20	9	19	3	24	9
Financial Economics (B)	334	76	336	97	364	95	373	100	371	80
Gender and Women's Studies (B)	27	8	29	8	26	7	34	8	33	10
Management of Aging Services (B)	51	12	45	12	46	12	53	6	47	24
Management of Aging Services (M)	25	23	30	30	19	17	10	7	13	9
Media & Comm. Studies (B)	197	32	234	48	262	64	266	65	267	64
Applied Mathematics (M)	14	5	10	3	10	4	15	11	9	9
Applied Mathematics (D)	17	2	14	3	16	4	15	1	24	1
Mathematics (BA/BS)	107/120	13/22	90/180	14/31	65/228	15/33	103/206	17/40	92/229	16/32
Applied Statistics (D)	20	2	24	2	37	4	40	1	40	6
Statistics (M)	19	9	14	9	18	8	14	9	10	12
Statistics (B)	11	3	9	0	23	2	26	3	30	5

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2014 - 2015 Periodic Review of Academic Programs

University of Maryland, College Park										
Program Title (Degree)	2010		2011		2012		2013		2014	
	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
Biological Sciences (M/D)	224	7/18	200	13/30	196	4/27	180	5/31	158	4/27
Biological Sciences (B)	2181	482	1835	480	1760	473	1689	550	1673	535
Classics (M)	7	4	10	2	8	6	7	3	8	3
Classics (B)	11	14	18	6	23	3	19	8	16	10
Computer Science (M, D)	241	33/26	235	23/27	232	33/28	229	36/29	245	35/33
Computer Science (B)	1151	122	1333	128	1451	184	1721	202	2171	221
Linguistics (M/D)	36	1/6	32	2/4	34	0/9	30	0/2	29	0/8
Linguistics (B)	75	26	82	25	77	21	73	23	71	22
Mechanical/Reliability Engr. (M/D)	292	32/31	312	35/29	313	45/35	298	54/45	280	41/34
Mechanical Engineering (B)	756	193	847	202	958	197	1052	254	1135	257
Philosophy (M/D)	37	3/3	39	2/3	37	1/2	32	2/9	32	0/1
Philosophy (B)	118	50	115	52	94	51	80	39	68	31

Notes: UM does not distinguish between master's and doctorate level enrollments when both exist.
Mechanical and Reliability Engineering (M/D): Enrollments include both programs. Approximately 80% of the students are in the Mechanical Engineering program.

University of Maryland Eastern Shore										
Program Title (Degree)	2010		2011		2012		2013		2014	
	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
African American Studies (B)	6	0	2	0	9	0	5	1	2	2
Agriculture (B)	59	12	54	12	50	7	49	16	47	7
Biology (B)	505	32	480	70	459	37	409	51	394	53
Criminal Justice (B)	499	89	499	89	504	76	439	103	434	103
Criminology & Criminal Justice (M)	26	6	26	6	25	7	20	5	17	10
Exercise Science (B)	186	20	207	21	234	29	243	33	260	40
History (B)	18	3	15	5	11	2	12	0	13	0
Hospitality & Tourism Mgmt. (B)	195	36	188	54	180	38	168	50	175	34
Human Ecology B)	207	28	204	27	226	20	204	40	206	36
Sociology (B)	241	44	226	42	223	36	190	37	151	49

Notes: African American Studies: The department will begin the plan to phase out the major beginning in the Spring 2016 semester while strengthening the minor.
History: The faculty have decided to reduce the requirements from 79 credits in the major to 42 credits, bringing it into alignment with other programs, which may help to improve enrollments and degree completion.

Degree Codes: (B) Bachelor's; (M) Master's; (D) Doctorate; (CAS) Certificate of Advanced Study, (PBC) Post-baccalaureate Certificate, Master of Arts in Teaching (MAT)

2014 - 2015 Periodic Review of Academic Programs

Program Title (Degree)	2010		2011		2012		2013		2014	
	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees	Enrolled	Degrees
Biotechnology (B)	45	8	43	6	52	18	56	13	61	10
Computer & Information Sci. (B)	1896	210	1974	214	2172	214	2432	244	2463	283
Digital Media & Web Tech. (B)	769	128	766	113	644	159	576	109	507	88
Finance (B)	605	80	576	78	575	91	581	89	503	106
Financial Mgmt. & Info. Sys. (M)	183	41	176	53	176	60	169	59	135	44
Information Technology (M)	2084	434	2338	631	2218	682	2124	708	1840	605
Psychology (B)	7805	349	7960	386	8368	470	7868	453	7682	389

University of Maryland University College

Notes: Computer and Information Science BS modified and renamed Software Development and Security in AY2015.

Degree Codes: (B) Bachelor's; (M) Master's; (D) Doctorate; (CAS) Certificate of Advanced Study, (PBC) Post-baccalaureate Certificate, Master of Arts in Teaching (MAT)