



RETENTION AND GRADUATION RATES OF FIRST-TIME FULL-TIME DEGREE- SEEKING UNDERGRADUATES

Bowie State University (BSU)

Coppin State University (CSU)

Frostburg State University (FSU)

Salisbury University (SU)

Towson University (TU)

University of Baltimore (UB)

University of Maryland, Baltimore County (UMBC)

University of Maryland, College Park (UMCP)

University of Maryland Eastern Shore (UMES)

**Office of the Chief Operating Officer and
Vice Chancellor for Administration and Finance**

University System of Maryland Office

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Background

This report provides the most recent information available on how well new first-time, full-time freshmen students within the USM are being retained and making progress toward earning a bachelor's degree. New first-time, full-time students, often referred to as "traditional students," represent the student population most often referenced when higher education enrollment, retention, and graduation data are discussed. While new first-time, full-time freshmen only comprise a third of all new students matriculating at USM institutions, they have an outsized impact on our System and its institutions because they drive reporting for most federal and state retention and graduation rates, as well as a host of other reputation measures used by the various national ranking systems. For this reason a significant portion of institutional aid is directed towards these students. Further, this population of students also figures heavily in the System's ability to meet many of its strategic plan goals, including degree completion, STEM production, and achievement gap reduction.

The data provided in this report are for freshmen who entered USM institutions in the fall semesters between 1992 and 2015. Second-, third-, and fourth-year retention rates as well as fourth-, fifth-, and sixth-year graduation rates are presented for the following groups: all USM students, USM African-American students, USM Hispanic students, and USM Pell Grant recipients. A set of tables in the Appendix shows the rates for the USM as a whole and for each institution, with data for each new freshmen cohort presented separately. In addition, a brief discussion of the trends we witnessed this past year with regard to the size and diversity of USM's first-time, full-time new freshmen cohorts, as well as the performance of the most recent cohorts on the traditional higher education measures of second-year retention and six-year graduation rates, is presented below.

This analysis was prepared by combining data collected each fall semester on students who are enrolled at USM institutions with data collected each year on degrees and financial aid awarded. Retention and graduation rates are reported for those students re-enrolling at or graduating from any USM institution, and for USM students re-enrolling at or graduating from their institution of initial entry. This report does not reflect changes to student cohorts from eligible exclusions and student ID changes, and may not align with the official calculations of each campus (as reported to the Department of Education). Unlike the nationally focused Student Achievement Measure (SAM), the report also does not account for students who may have transferred or graduated from an institution outside the USM..

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Trends in the Size and Diversity of the USM's First-time, Full-time New Freshmen Cohort

New first-time, full-time freshmen are the most prominent group of new students on campus. The size and diversity of the cohort will be highlighted in guidebooks and figure into admission decisions of future students. As the data in Table 1 below show, the number of students entering the USM as new first-time, full-time freshmen varied slightly over the past five years. However, this stability in size has masked, to a degree, changes in the demographic diversity occurring within the new first-time, full-time cohort. The most recent 2015 freshmen cohort was approximately 6.8% (838) Hispanic, an increase of nearly 100% for this specific population since fall 2005. The 2015 freshmen cohort also was made up of 3,235 African-American students (representing 26% of the freshmen cohort, a 2% point increase over last year), and the trend continues that less than half (1,507) were enrolled at one of the USM's Historically Black Institutions (HBIs). Finally, the number of low-income students continued to increase, as over one quarter

(27%) of the 2015 freshmen cohort received a Pell grant (an increase of 7% over 2005). In short, the USM freshmen cohort is more diverse than ever and includes an increasing proportion of low-income students.

Table 1
Fall First-time, Full-time New Freshmen
by USM Institution

	2010	2011	2012	2013	2014	2015
Bowie	608	573	477	625	594	559
Coppin	511	478	425	353	267	242
Frostburg	1,028	825	813	889	957	931
Salisbury	1,250	1,246	1,230	1,241	1,144	1,186
Towson	2,427	2,536	2,463	2,747	2,711	2,708
UB	155	155	215	236	226	137
UMBC	1,485	1,416	1,547	1,653	1,616	1,543
UMCP	3,923	3,989	3,893	4,011	4,128	3,934
UMES	944	748	882	604	756	1,011
USM	12,331	11,966	11,945	12,359	12,399	12,251

Trends in Retention and Graduation Rates

The USM's overall retention and graduation rates are determined by two interacting factors: 1) the rate at which new first-time, full-time (FTFT) freshmen are retained and graduated by each campus, and 2) the size of the new FTFT freshmen cohort each campus brings in. Both factors play a role in determining the System's overall rates and degree production.

Second-Year Retention Rate. The second-year retention rate of USM freshmen (at institution of initial entry) remained strong in 2015 with 84% of the fall 2014 cohort returning, a one percent decrease from 2014. Second year retention rates also remained strong for the following subgroups: African-American students (80%), Hispanic student (84%) and Pell Grant recipients (80%).

Broken down by campus, the USM saw declines in second year retention in 2015 at Bowie (down four percentage points to 71%), Salisbury (down two percentage points to 78%), UB (down eight percentage points to 71%), UMBC (down five percentage points to 82%) and UMES (down five percentage points to 67%). All five institutions were below the USM average of 84%. In comparison, retention rates increased one percentage point at Coppin (to 69%, though the cohort size decreased by 86); held steady at Frostburg (75%) and increased slightly at Towson (from 83% to 84%, but TU's cohort size also decreased). Finally, UMCP's retention remained unchanged (95%) with a slight increase in the cohort size (+117). As one can calculate, since Towson and UMCP are nearly half of the USM cohort, the USM's retention average is driven by their retention rates. When Towson or UMCP decreases new freshmen, it also negatively affects the USM average if there are no compensating increases at other campuses.

Six-Year Graduation Rate. The most recent graduating cohort consisted of 12,643 new first-time, full-time freshmen, who entered a USM institution in fall 2009. The six-year graduation rate reported for the

2009 cohort was 65% at the “Institution of Initial Entry,” and 69% if the definition was expanded to include graduating “Anywhere within the USM.” Both represented historically-high rates.

Similarly strong graduation rates also were reported by subgroups. The 49% graduation rate of African-Americans who graduated “Anywhere within the USM” was a two point improvement over last year and nearly tied the USM’s historical high point of 50% for this subgroup. Hispanic students who graduated “Anywhere within the USM” increased five percentage points and tied the historical high graduation rate of 71% for this subgroup. The percentage of Pell-Grant students graduating “Anywhere with the USM” increased four points and also tied the historical high point for this subgroup (55%). It is clear that the improvement in graduation rates for these subgroups positively impacted the overall USM graduation rates.

Closing the Achievement Gap

Although a full discussion is not the intent of this report (a complete analysis of achievement gap data will be included in a later report), it is important to note the fall 2009 cohort was the first cohort that entered the USM after the USM *Closing the Achievement Gap* initiative began. Further, this cohort was the USM’s third largest cohort and the last one admitted during the enrollment funding initiative.

Although the size of the cohort increased, graduation rates were not negatively impacted. It is clear that the focus on closing achievement gaps and increasing student success has positively affected graduations rates. Further, it is quite probable that this success will continue as the 4-year and 5-year graduation rates, leading indicators of future 6-year graduation rates, for the 2010 and 2011 cohorts have also increased. Final retention and graduation rates for those cohorts will be reported in future years.

Summary

First-time, full-time new freshmen at USM continue to be an academically strong and well-prepared population group. As indicated in the USM’s *SAT Percentile Distribution of First-Time Undergraduates*, the academic profile for this group has been strong. In addition, since the *Closing Achievement Gap* initiative began in spring 2008, the preparedness of the students at entry, as well as the institutions’ focus on increasing student success, has meant an improvement in the second-year retention rates and the six-year graduation rates for first-time, full-time students. The most recent graduating cohort, fall 2009, reported a Systemwide graduation rate high of 69% with the retention rates of the subsequent cohorts approaching 80%. All leading indicators predict sustained rates of success for fall 2010 and beyond. Thus, the USM is maximizing this pipeline by producing nearly seven graduates for every ten that enter as new freshmen.

APPENDIX

In compliance with the federal Office of Management and Budget new 1997 Federal Reporting Standards required to be in use by the 2010-2011 Academic Year, the race/ethnicity data collection and reporting categories changed to separate the identification of race and ethnicity, separate Native Hawaiian/Other Pacific Islander and Asian into two distinct race categories, and allow for self-identification of multiple races. Institutions varied in their use of re-surveying and mapping techniques to populate data for the new race/ethnicity categories beginning in fall 2010. These changes are expected to result in the variability of subgroup graduation rates for institutional, state and federal reporting due to, but not limited to, the following factors:

- Campus differences in reporting students' new race/ethnicity changes to entering student cohorts prior to fall 2010
- Lack of comparable data available and changes in trends at the state and federal level due to the new race/ethnicity categories.
- Lack of a common standard of how to count students who report multiple races – in one omnibus, multiple race/ethnicity category, in many distinct multiple race/ethnicity categories (e.g. African-American & White; American Indian & Asian, etc.), or duplicated within the existing race/ethnicity categories (e.g., a person that reported white & African-American would be reported in each subgroup).
- Students who self-identified changed after the re-survey with the new race/ethnicity categories.

Specifically for USM, new race/ethnicity data prior to fall 2010 were not available. For fall 2010, the subgroup race/ethnicity tables that follow include only single race students. This was the first cohort affected by the new standards, and as trend data become available, the reporting of USM racial retention and graduation rates may be updated or expanded.

Table 1a
University System of Maryland
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1992	8,058	81%	69%	63%	25%	48%	55%	82%	73%	68%	26%	51%	59%
1993	8,263	79%	67%	62%	25%	48%	54%	82%	72%	68%	26%	51%	59%
1994	8,797	79%	67%	62%	27%	50%	56%	81%	72%	68%	28%	53%	60%
1995	9,226	81%	69%	64%	30%	52%	57%	84%	74%	71%	31%	55%	62%
1996	9,615	81%	70%	65%	30%	52%	58%	83%	75%	71%	31%	55%	62%
1997	10,040	82%	71%	67%	33%	56%	61%	84%	76%	73%	34%	58%	65%
1998	10,589	83%	72%	67%	33%	56%	62%	85%	76%	73%	34%	59%	66%
1999	10,521	83%	73%	68%	35%	56%	61%	85%	77%	74%	36%	59%	65%
2000	10,766	82%	73%	68%	34%	55%	60%	85%	78%	74%	35%	58%	64%
2001	11,796	83%	73%	68%	36%	55%	61%	86%	78%	74%	37%	58%	64%
2002	11,421	82%	72%	68%	38%	57%	62%	85%	77%	74%	40%	61%	66%
2003	11,518	82%	73%	68%	39%	58%	62%	85%	78%	75%	41%	62%	67%
2004	11,736	82%	72%	68%	36%	55%	62%	85%	78%	74%	40%	61%	66%
2005	12,379	81%	70%	65%	39%	56%	59%	83%	75%	71%	41%	59%	64%
2006	12,479	81%	71%	67%	37%	56%	60%	83%	75%	71%	39%	59%	65%
2007	12,893	82%	72%	68%	39%	57%	62%	85%	74%	73%	40%	60%	66%
2008	12,945	82%	72%	68%	39%	58%	62%	82%	76%	73%	40%	61%	66%
2009	12,643	83%	74%	70%	41%	60%	65%	85%	78%	75%	43%	63%	69%
2010	12,331	83%	74%	69%	42%	60%		85%	77%	74%	43%	62%	
2011	11,966	84%	75%	71%	43%			85%	78%	75%			
2012	11,945	84%	75%	71%				86%	79%	75%			
2013	12,359	85%	76%					87%	80%				
2014	12,399	84%						86%					

Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: EIS and DIS files.

Table 1b
University System of Maryland
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry					Anywhere in the USM								
		Retention Rates			Graduation Rates		Enrolled 7th Year	Retention Rates			Graduation Rates		Enrolled 7th Year		
2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr		3rd Yr	4th Yr	4-year	5-year	6-year			
1992	1,767	76%	61%	53%	13%	31%	37%	6%	78%	64%	57%	14%	32%	40%	9%
1993	2,033	75%	58%	51%	14%	30%	37%	5%	76%	62%	56%	15%	32%	40%	8%
1994	2,285	74%	60%	54%	16%	34%	42%	5%	76%	65%	60%	17%	36%	45%	8%
1995	2,393	79%	62%	55%	17%	34%	41%	6%	81%	67%	62%	17%	37%	45%	9%
1996	2,409	77%	63%	55%	17%	36%	43%	5%	79%	68%	62%	18%	38%	46%	8%
1997	2,305	79%	65%	58%	19%	37%	44%	5%	81%	71%	66%	20%	40%	49%	8%
1998	2,393	77%	62%	56%	18%	36%	43%	3%	79%	68%	63%	19%	39%	47%	5%
1999	2,276	79%	66%	59%	22%	40%	46%	2%	82%	72%	66%	23%	43%	50%	4%
2000	2,377	76%	63%	56%	18%	36%	42%	4%	79%	69%	63%	19%	39%	46%	7%
2001	2,988	76%	61%	53%	19%	35%	40%	4%	79%	68%	61%	20%	38%	44%	7%
2002	2,747	75%	61%	54%	20%	33%	37%	4%	77%	67%	61%	21%	35%	40%	6%
2003	3,106	75%	62%	54%	20%	34%	39%	4%	78%	68%	61%	21%	35%	42%	6%
2004	2,933	74%	60%	53%	19%	34%	40%	5%	76%	65%	59%	20%	37%	44%	8%
2005	3,612	74%	57%	51%	20%	36%	41%	5%	75%	62%	57%	21%	38%	44%	8%
2006	3,619	74%	60%	54%	19%	36%	43%	4%	76%	65%	59%	19%	39%	46%	7%
2007	3,406	75%	60%	55%	19%	37%	43%	4%	76%	65%	59%	19%	39%	47%	7%
2008	3,567	75%	60%	55%	20%	38%	43%	4%	75%	65%	61%	20%	40%	47%	6%
2009	3,337	74%	62%	56%	19%	38%	45%	4%	76%	66%	62%	20%	41%	49%	6%
2010	3,359	77%	63%	57%	21%	39%			79%	68%	63%	22%	42%		
2011	3,169	78%	66%	62%	24%				79%	70%	67%	25%			
2012	2,860	77%	67%	61%					79%	71%	66%				
2013	2,937	81%	68%						83%	73%					
2014	3,019	80%							82%						

Year	Score	Notes
2007	85	Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: ELS and DIS files.

Table 1c
University System of Maryland
Retention and Graduation Rates of Hispanics
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1989	156	83%	72%	60%	17%	40%	50%	85%	76%	70%	19%	44%	55%
1998	304	84%	69%	65%	28%	52%	59%	87%	74%	71%	29%	55%	63%
1999	321	81%	68%	67%	29%	52%	59%	84%	73%	72%	30%	55%	63%
2000	295	86%	77%	73%	33%	60%	67%	88%	80%	77%	33%	61%	70%
2001	338	84%	73%	71%	28%	57%	63%	85%	77%	76%	28%	59%	66%
2002	325	86%	76%	74%	37%	60%	67%	88%	80%	80%	38%	63%	71%
2003	380	87%	75%	71%	38%	58%	64%	87%	80%	76%	40%	62%	69%
2004	357	85%	77%	74%	39%	61%	65%	88%	81%	78%	39%	63%	68%
2005	421	79%	70%	65%	36%	56%	59%	80%	73%	69%	37%	57%	61%
2006	478	82%	72%	70%	39%	58%	62%	84%	75%	73%	41%	61%	65%
2007	468	85%	75%	73%	41%	61%	66%	87%	76%	77%	42%	64%	70%
2008	515	82%	73%	70%	37%	59%	63%	82%	77%	74%	38%	62%	66%
2009	521	86%	76%	73%	38%	62%	66%	87%	79%	79%	39%	65%	71%
2010	616	85%	75%	73%	42%	64%		86%	78%	77%	42%	66%	
2011	672	87%	78%	76%	43%			88%	80%	79%	43%		
2012	708	84%	76%	71%				85%	78%	75%			
2013	797	85%	76%					86%	79%				
2014	806	84%						85%					

Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: EIS and DIS files.

Table 1d
University System of Maryland
Retention and Graduation Rates of First-Time, Full-time, Degree-Seeking Freshmen
Pell-Grant Recipients

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
First-Time, Full-Time Pell Grant Recipients													
2000	2,018	79%	68%	61%	23%	43%	50%	83%	74%	69%	24%	46%	55%
2001	2,560	78%	64%	58%	22%	40%	46%	84%	73%	67%	24%	44%	52%
2002	2,450	76%	63%	56%	22%	40%	45%	81%	70%	65%	24%	45%	51%
2003	2,524	77%	64%	57%	23%	41%	46%	81%	71%	65%	25%	45%	51%
2004	2,336	76%	64%	56%	22%	38%	46%	80%	71%	64%	24%	41%	51%
2005	2,482	75%	59%	53%	22%	39%	43%	80%	66%	60%	24%	42%	47%
2006	2,581	76%	63%	58%	23%	41%	47%	79%	68%	63%	24%	45%	52%
2007	2,679	78%	63%	57%	22%	41%	47%	81%	66%	63%	23%	44%	51%
2008	2,733	78%	64%	59%	24%	42%	47%	80%	69%	64%	25%	44%	51%
2009	2,979	79%	67%	60%	25%	45%	51%	80%	69%	66%	26%	48%	55%
2010	3,370	79%	67%	61%	27%	46%		81%	71%	66%	27%	49%	
2011	3,183	78%	68%	63%	28%			80%	71%	68%	29%		
2012	3,100	79%	69%	63%				81%	73%	68%			
2013	2,919	82%	70%					84%	74%				
2014	3,279	80%						82%					

Source: EIS, FAIS and DIS files.

Table 2a
Bowie State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	342	75%	62%	55%	11%	29%	39%	8%	76%	64%	57%	12%	30%	40%	10%
1993	264	67%	54%	48%	14%	28%	36%	6%	69%	57%	52%	14%	30%	38%	8%
1994	383	73%	60%	54%	15%	33%	41%	8%	75%	63%	58%	15%	34%	43%	10%
1995	435	74%	59%	53%	14%	32%	39%	8%	76%	63%	56%	15%	34%	42%	11%
1996	301	71%	59%	53%	14%	33%	38%	8%	72%	61%	56%	14%	33%	39%	9%
1997	357	71%	61%	51%	12%	30%	38%	8%	75%	65%	55%	13%	31%	40%	10%
1998	418	73%	55%	51%	12%	29%	36%	5%	76%	61%	56%	13%	31%	40%	6%
1999	343	71%	58%	48%	13%	30%	37%	2%	74%	64%	55%	15%	33%	41%	3%
2000	361	73%	61%	52%	12%	28%	35%	7%	75%	66%	57%	12%	29%	38%	11%
2001	594	75%	58%	52%	14%	28%	36%	7%	77%	64%	58%	14%	30%	38%	11%
2002	566	70%	60%	55%	17%	35%	40%	6%	73%	64%	61%	18%	37%	43%	8%
2003	762	73%	60%	51%	13%	32%	40%	4%	76%	65%	56%	14%	34%	42%	6%
2004	627	77%	60%	53%	15%	31%	38%	9%	78%	65%	58%	15%	32%	40%	11%
2005	923	71%	56%	45%	22%	35%	41%	8%	74%	60%	50%	23%	37%	43%	11%
2006	765	71%	54%	49%	11%	27%	35%	7%	72%	58%	52%	11%	29%	37%	9%
2007	820	69%	57%	47%	13%	27%	35%	7%	72%	60%	53%	14%	29%	38%	9%
2008	664	69%	54%	47%	8%	26%	33%	6%	70%	59%	53%	8%	29%	37%	10%
2009	635	71%	59%	53%	11%	31%	41%	7%	72%	62%	59%	12%	32%	44%	9%
2010	608	75%	57%	49%	12%	27%			78%	62%	55%	13%	30%		
2011	573	71%	57%	53%	15%				71%	60%	57%	15%			
2012	477	70%	61%	54%					73%	65%	61%				
2013	625	74%	58%						76%	63%					
2014	594	71%							73%						

Source: EIS and DIS files.

Table 2b
Bowie State University
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1992	321	76%	63%	56%	11%	30%	40%	77%	65%	58%	11%	30%	41%
1993	248	67%	54%	48%	13%	27%	35%	69%	58%	52%	13%	29%	37%
1994	354	75%	62%	56%	17%	34%	43%	76%	64%	59%	17%	35%	44%
1995	393	75%	60%	53%	14%	33%	40%	77%	63%	56%	15%	35%	42%
1996	267	70%	58%	54%	14%	33%	38%	71%	59%	55%	14%	33%	39%
1997	325	72%	61%	51%	12%	30%	38%	74%	64%	55%	13%	30%	39%
1998	379	75%	56%	53%	12%	30%	38%	77%	62%	58%	13%	32%	42%
1999	302	73%	62%	51%	13%	31%	39%	75%	66%	56%	12%	31%	40%
2000	337	74%	63%	53%	12%	29%	36%	76%	66%	58%	12%	30%	39%
2001	560	76%	59%	53%	13%	28%	36%	78%	64%	59%	13%	30%	38%
2002	517	71%	61%	56%	16%	35%	41%	73%	65%	62%	17%	37%	44%
2003	711	74%	62%	52%	13%	33%	40%	78%	66%	57%	13%	35%	42%
2004	577	78%	61%	53%	15%	30%	37%	79%	66%	58%	15%	32%	40%
2005	858	72%	56%	45%	21%	35%	40%	74%	60%	50%	22%	37%	42%
2006	717	72%	54%	49%	11%	28%	35%	73%	58%	52%	12%	29%	37%
2007	762	70%	57%	47%	12%	26%	35%	72%	59%	52%	13%	28%	37%
2008	610	70%	54%	48%	8%	27%	33%	70%	59%	54%	9%	29%	37%
2009	591	71%	59%	53%	11%	31%	41%	72%	62%	58%	12%	32%	44%
2010	568	75%	58%	50%	12%	27%	27%	78%	63%	56%	13%	30%	
2011	530	72%	58%	53%	15%			72%	61%	57%	15%		
2012	410	71%	61%	53%				73%	65%	59%			
2013	562	75%	59%					76%	64%				
2014	517	71%						74%					

Source: EIS and DIS files.

Table 3a
Coppin State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1992	354	72%	49%	40%	5%	15%	21%	73%	50%	42%	5%	15%	21%
1993	502	64%	41%	34%	5%	13%	17%	65%	42%	36%	5%	13%	18%
1994	384	65%	48%	42%	6%	15%	24%	67%	50%	45%	6%	16%	25%
1995	439	72%	55%	48%	7%	18%	26%	73%	57%	52%	7%	18%	26%
1996	513	70%	54%	46%	6%	18%	28%	70%	57%	50%	6%	19%	29%
1997	382	72%	53%	46%	4%	16%	22%	73%	55%	48%	4%	17%	24%
1998	457	72%	53%	44%	7%	18%	25%	74%	54%	46%	7%	19%	26%
1999	441	69%	50%	40%	9%	16%	20%	71%	53%	44%	9%	18%	23%
2000	417	71%	50%	40%	5%	12%	18%	73%	53%	43%	5%	14%	21%
2001	540	70%	46%	38%	6%	14%	18%	72%	49%	41%	6%	15%	20%
2002	578	69%	48%	37%	5%	13%	16%	69%	50%	40%	5%	14%	17%
2003	571	65%	49%	36%	4%	10%	13%	67%	52%	39%	4%	12%	16%
2004	588	63%	43%	35%	4%	10%	15%	64%	46%	39%	4%	11%	17%
2005	661	63%	39%	32%	4%	12%	15%	65%	42%	36%	4%	13%	17%
2006	494	60%	42%	34%	5%	12%	16%	62%	45%	37%	5%	13%	18%
2007	555	58%	37%	32%	3%	9%	13%	59%	39%	34%	4%	10%	14%
2008	570	62%	42%	35%	4%	12%	16%	62%	44%	37%	4%	12%	18%
2009	541	61%	44%	35%	5%	14%	18%	62%	46%	38%	5%	15%	19%
2010	511	64%	40%	31%	6%	14%		66%	43%	35%	6%	15%	
2011	478	64%	45%	37%	9%			66%	48%	40%	9%		
2012	425	60%	41%	34%				60%	43%	37%			
2013	353	68%	45%					69%	49%				
2014	267	69%						71%					

Source: EIS and DIS files.

Table 3b
Coppin State University
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	330	73%	51%	41%	5%	16%	22%	11%	73%	52%	42%	5%	16%	22%	12%
1993	446	66%	44%	36%	5%	13%	19%	8%	67%	46%	38%	5%	14%	20%	10%
1994	364	66%	49%	44%	5%	15%	25%	10%	68%	51%	46%	5%	16%	26%	12%
1995	416	74%	56%	48%	7%	18%	26%	10%	75%	58%	53%	7%	18%	27%	13%
1996	492	70%	55%	47%	5%	18%	28%	10%	71%	57%	49%	5%	18%	29%	12%
1997	354	74%	55%	47%	4%	16%	22%	11%	75%	57%	50%	4%	17%	24%	12%
1998	439	72%	53%	44%	7%	18%	25%	5%	73%	54%	46%	7%	19%	26%	6%
1999	424	69%	49%	39%	8%	15%	19%	5%	71%	53%	44%	9%	18%	23%	7%
2000	396	71%	50%	39%	4%	12%	18%	7%	73%	54%	42%	4%	13%	20%	9%
2001	516	70%	46%	38%	6%	14%	19%	7%	72%	49%	42%	6%	16%	21%	9%
2002	561	69%	49%	38%	5%	14%	16%	6%	70%	51%	41%	5%	14%	17%	9%
2003	557	66%	49%	37%	4%	10%	13%	9%	67%	53%	40%	4%	12%	16%	10%
2004	567	64%	44%	35%	4%	10%	15%	9%	65%	47%	39%	4%	11%	17%	11%
2005	633	63%	39%	32%	4%	12%	15%	7%	66%	42%	36%	4%	13%	17%	9%
2006	476	60%	44%	36%	5%	12%	16%	8%	62%	46%	38%	5%	13%	19%	10%
2007	371	58%	35%	31%	4%	8%	12%	8%	60%	37%	34%	4%	9%	14%	11%
2008	519	62%	42%	35%	4%	12%	16%	5%	62%	44%	37%	4%	13%	18%	6%
2009	501	60%	43%	33%	5%	13%	17%	7%	62%	45%	37%	5%	14%	18%	8%
2010	440	67%	42%	33%	6%	14%			68%	45%	36%	6%	15%		
2011	404	63%	44%	37%	7%				65%	47%	40%	8%			
2012	324	58%	41%	35%					59%	42%	38%				
2013	288	66%	42%						67%	46%					
2014	212	69%							71%						

Source: EIS and DIS files.

Table 4a
Frostburg State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	861	76%	61%	54%	28%	52%	54%	2%	79%	69%	65%	29%	57%	63%	4%
1993	921	71%	59%	55%	22%	45%	50%	2%	75%	67%	64%	23%	50%	57%	5%
1994	832	71%	60%	54%	24%	48%	52%	2%	76%	69%	65%	26%	55%	61%	5%
1995	929	72%	57%	51%	23%	44%	49%	2%	77%	68%	65%	25%	52%	60%	6%
1996	975	71%	57%	52%	20%	43%	47%	2%	75%	66%	63%	22%	51%	56%	5%
1997	865	73%	60%	57%	24%	48%	51%	3%	77%	68%	67%	26%	53%	58%	6%
1998	932	73%	59%	55%	20%	43%	49%	1%	77%	68%	66%	21%	49%	57%	3%
1999	932	74%	61%	55%	18%	41%	47%	1%	78%	70%	66%	20%	47%	56%	3%
2000	1,028	70%	58%	55%	19%	42%	47%	2%	75%	67%	65%	21%	47%	54%	5%
2001	923	76%	63%	57%	22%	46%	51%	1%	79%	71%	67%	23%	52%	59%	3%
2002	999	70%	59%	54%	23%	43%	48%	2%	75%	68%	66%	25%	50%	57%	4%
2003	988	74%	61%	56%	22%	45%	49%	2%	79%	71%	68%	24%	53%	60%	4%
2004	955	70%	58%	54%	22%	43%	48%	2%	75%	67%	64%	24%	50%	56%	6%
2005	928	72%	57%	54%	20%	41%	45%	2%	75%	63%	64%	21%	45%	52%	6%
2006	1,011	68%	56%	52%	17%	39%	44%	2%	72%	65%	60%	19%	45%	52%	6%
2007	1,057	74%	60%	54%	22%	41%	47%	2%	78%	65%	64%	24%	47%	56%	6%
2008	1,030	72%	59%	54%	20%	44%	49%	1%	72%	65%	62%	21%	48%	55%	6%
2009	1,028	74%	61%	56%	21%	46%	51%	2%	78%	69%	67%	23%	53%	61%	5%
2010	1,028	71%	60%	53%	22%	43%			73%	66%	63%	23%	48%		
2011	825	72%	60%	56%	26%				75%	67%	65%	27%			
2012	813	77%	64%	58%					79%	71%	66%				
2013	889	75%	60%						78%	67%					
2014	957	75%							78%						

Source: EIS and DIS files.

Table 4b
Frostburg State University
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	65	78%	51%	35%	6%	26%	29%	2%	80%	60%	51%	6%	32%	42%	3%
1993	92	71%	55%	51%	9%	30%	43%	3%	74%	62%	62%	9%	32%	47%	8%
1994	78	60%	49%	47%	8%	26%	32%	1%	68%	59%	56%	8%	28%	37%	6%
1995	85	73%	46%	39%	5%	24%	28%	1%	76%	62%	59%	7%	34%	44%	9%
1996	120	69%	49%	47%	11%	32%	35%	3%	73%	58%	59%	12%	35%	40%	8%
1997	106	72%	58%	51%	14%	30%	39%	5%	77%	70%	68%	17%	36%	45%	7%
1998	154	71%	53%	48%	8%	26%	36%	1%	75%	64%	61%	9%	30%	46%	5%
1999	146	79%	66%	58%	16%	40%	46%	0%	83%	76%	72%	17%	44%	54%	3%
2000	152	78%	63%	61%	16%	40%	50%	2%	82%	71%	70%	17%	43%	54%	8%
2001	116	75%	56%	48%	12%	33%	40%	0%	80%	70%	61%	12%	39%	48%	3%
2002	128	66%	53%	47%	16%	34%	40%	2%	72%	66%	62%	17%	41%	49%	5%
2003	128	78%	64%	55%	20%	38%	45%	3%	81%	74%	69%	20%	40%	51%	6%
2004	151	73%	63%	58%	12%	32%	42%	3%	77%	72%	66%	13%	37%	48%	7%
2005	186	76%	56%	54%	10%	37%	43%	2%	79%	61%	63%	10%	38%	48%	9%
2006	215	74%	56%	52%	11%	33%	41%	1%	77%	66%	59%	12%	35%	46%	8%
2007	289	78%	60%	52%	13%	35%	44%	1%	81%	65%	65%	14%	41%	53%	6%
2008	290	72%	58%	53%	11%	38%	44%	1%	72%	65%	60%	11%	41%	49%	7%
2009	329	73%	60%	56%	16%	43%	50%	2%	78%	71%	69%	18%	50%	60%	4%
2010	270	70%	57%	49%	13%	34%			74%	66%	60%	13%	40%		
2011	279	76%	61%	58%	18%				81%	74%	74%	20%			
2012	230	80%	64%	60%					83%	74%	70%				
2013	325	78%	60%						81%	69%					
2014	350	81%							84%						

Source: EIS and DIS files.

Table 6a
Towson University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	1,343	82%	73%	67%	27%	53%	59%	4%	84%	76%	71%	28%	56%	63%	6%
1993	1,221	80%	71%	66%	26%	52%	58%	3%	83%	76%	71%	28%	56%	62%	5%
1994	1,341	81%	70%	65%	25%	50%	56%	4%	83%	73%	68%	26%	52%	59%	6%
1995	1,494	81%	74%	70%	32%	56%	62%	3%	83%	76%	74%	32%	59%	65%	5%
1996	1,851	80%	71%	67%	28%	52%	57%	4%	82%	75%	72%	29%	55%	60%	6%
1997	1,808	82%	72%	67%	31%	52%	57%	4%	83%	76%	71%	31%	54%	60%	6%
1998	1,923	83%	74%	69%	30%	55%	61%	2%	85%	78%	73%	31%	58%	64%	3%
1999	2,103	81%	72%	68%	29%	51%	57%	2%	83%	76%	73%	31%	54%	61%	3%
2000	1,981	82%	75%	69%	30%	54%	60%	3%	85%	79%	74%	31%	56%	63%	4%
2001	1,910	86%	76%	72%	33%	57%	62%	3%	88%	80%	77%	34%	60%	66%	4%
2002	2,198	84%	75%	72%	36%	60%	64%	3%	87%	80%	77%	38%	64%	69%	4%
2003	1,755	84%	79%	76%	42%	66%	70%	2%	88%	83%	81%	44%	69%	74%	3%
2004	2,077	82%	76%	72%	37%	60%	66%	3%	86%	82%	79%	39%	65%	72%	4%
2005	2,315	79%	73%	68%	37%	58%	62%	4%	84%	78%	75%	40%	62%	68%	5%
2006	2,690	81%	73%	69%	35%	58%	64%	2%	84%	78%	74%	38%	62%	69%	3%
2007	2,652	81%	73%	69%	37%	58%	64%	2%	84%	75%	73%	39%	62%	67%	4%
2008	2,824	83%	76%	73%	40%	62%	67%	3%	84%	79%	77%	41%	65%	70%	3%
2009	2,397	84%	77%	74%	42%	64%	69%	2%	87%	81%	78%	44%	68%	73%	3%
2010	2,427	84%	77%	73%	43%	63%			86%	80%	77%	44%	66%		
2011	2,536	85%	79%	75%	43%				87%	82%	79%	45%			
2012	2,463	86%	77%	74%					88%	81%	79%				
2013	2,747	83%	76%						85%	80%					
2014	2,711	84%							86%						

Source: EIS and DIS files.

Table 7a

Cohort Year	Cohort Size	Institution of First-Time Entry							Anywhere in the USM							
		Retention Rates				Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr		3rd Yr	4th Yr	4-year	5-year	6-year		
2007	143	68%	55%	49%	18%	31%	36%	4%	72%	65%	62%	19%	38%	44%	10%	
2008	163	82%	63%	56%	15%	35%	43%	10%	83%	70%	63%	17%	39%	48%	13%	
2009	174	76%	53%	47%	8%	22%	32%	8%	80%	60%	55%	9%	26%	38%	11%	
2010	155	77%	54%	54%	12%	27%			79%	58%	57%	12%	29%			
2011	155	72%	54%	46%	8%				74%	57%	50%	8%				
2012	215	67%	55%	48%					70%	59%	56%					
2013	236	79%	62%						81%	69%						
2014	226	71%							75%							

Source: EIS and DIS files.
UB enrolled Freshmen for the first time in 2007

Table 7b
University of Baltimore
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr		4th Yr	4-year	5-year	6-year			
2007	52	77%	65%	54%	13%	27%	31%	10%	81%	71%	62%	13%	29%	35%	12%
2008	66	74%	45%	44%	6%	23%	30%	11%	74%	55%	50%	9%	27%	35%	11%
2009	93	77%	53%	46%	2%	15%	27%	9%	82%	60%	53%	2%	17%	30%	12%
2010	98	80%	56%	55%	7%	19%			81%	60%	59%	7%	21%		
2011	88	75%	52%	44%	5%				76%	56%	52%	5%			
2012	116	69%	57%	48%					74%	60%	57%				
2013	138	82%	65%						84%	70%					
2014	139	73%							77%						

Source: EIS and DIS files.

Table 8a
University of Maryland Baltimore County
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1992	883	83%	69%	61%	21%	43%	50%	85%	76%	70%	23%	49%	57%
1993	930	82%	69%	61%	21%	42%	50%	86%	77%	72%	23%	49%	60%
1994	768	83%	67%	60%	23%	44%	50%	86%	76%	71%	24%	51%	59%
1995	968	83%	69%	63%	28%	47%	52%	87%	77%	73%	30%	52%	60%
1996	1,005	82%	70%	63%	26%	46%	51%	86%	76%	71%	28%	50%	57%
1997	1,136	84%	71%	63%	28%	48%	54%	87%	77%	71%	30%	52%	60%
1998	1,246	83%	69%	61%	26%	46%	53%	87%	76%	70%	28%	52%	61%
1999	1,400	81%	69%	63%	27%	47%	54%	85%	76%	71%	29%	53%	62%
2000	1,307	82%	69%	64%	26%	46%	52%	88%	78%	74%	29%	54%	62%
2001	1,333	82%	72%	66%	31%	50%	56%	88%	79%	75%	33%	56%	63%
2002	1,356	82%	71%	65%	28%	49%	56%	89%	80%	76%	32%	56%	65%
2003	1,489	82%	71%	67%	32%	51%	59%	89%	81%	79%	35%	59%	67%
2004	1,403	81%	69%	64%	31%	50%	55%	87%	79%	77%	35%	59%	66%
2005	1,415	82%	68%	63%	30%	48%	53%	88%	78%	75%	34%	57%	64%
2006	1,419	84%	72%	67%	33%	51%	58%	89%	80%	74%	37%	58%	66%
2007	1,424	87%	75%	69%	33%	56%	62%	90%	78%	76%	35%	61%	67%
2008	1,557	84%	71%	67%	30%	52%	58%	85%	78%	75%	33%	58%	65%
2009	1,524	83%	72%	68%	33%	52%	59%	86%	77%	74%	35%	57%	65%
2010	1,485	84%	74%	68%	32%	53%		86%	79%	75%	34%	58%	
2011	1,416	84%	72%	67%	34%			86%	78%	74%	36%		
2012	1,547	85%	75%	69%				87%	79%	75%			
2013	1,653	87%	75%					89%	81%				
2014	1,616	82%						85%					

Source: EIS and DIS files.

Table 8b
University of Maryland Baltimore County
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	130	86%	75%	62%	25%	44%	49%	3%	87%	79%	67%	26%	46%	53%	6%
1993	155	92%	85%	73%	23%	44%	57%	4%	95%	88%	80%	25%	48%	61%	6%
1994	133	93%	81%	74%	30%	55%	60%	2%	94%	86%	80%	31%	59%	65%	5%
1995	169	90%	74%	71%	35%	55%	57%	4%	91%	79%	76%	37%	57%	62%	5%
1996	145	88%	74%	64%	27%	47%	52%	6%	90%	80%	71%	29%	50%	57%	12%
1997	183	91%	79%	70%	28%	48%	56%	2%	91%	80%	74%	28%	49%	59%	5%
1998	179	93%	77%	70%	26%	52%	59%	1%	94%	82%	77%	27%	55%	62%	3%
1999	185	88%	78%	72%	28%	50%	59%	1%	89%	82%	76%	29%	53%	63%	2%
2000	166	89%	74%	69%	22%	47%	56%	6%	92%	80%	75%	25%	51%	61%	8%
2001	149	87%	75%	73%	33%	54%	61%	3%	88%	79%	78%	34%	57%	64%	4%
2002	119	87%	76%	68%	21%	49%	55%	6%	89%	78%	77%	21%	52%	61%	10%
2003	157	90%	80%	75%	33%	52%	59%	4%	93%	86%	83%	33%	56%	65%	6%
2004	131	87%	74%	69%	28%	50%	57%	3%	89%	79%	78%	31%	56%	63%	6%
2005	143	91%	77%	72%	30%	50%	56%	4%	91%	84%	78%	33%	55%	61%	7%
2006	166	91%	82%	77%	34%	53%	61%	4%	92%	84%	78%	34%	55%	64%	4%
2007	199	90%	80%	76%	29%	55%	63%	7%	93%	82%	79%	29%	56%	66%	9%
2008	209	86%	72%	73%	27%	51%	57%	5%	87%	75%	78%	27%	54%	60%	7%
2009	226	90%	78%	78%	30%	52%	62%	3%	91%	81%	82%	32%	55%	67%	8%
2010	206	85%	77%	73%	29%	50%			87%	81%	77%	29%	51%		
2011	182	85%	75%	70%	34%				85%	76%	73%	34%			
2012	164	91%	83%	73%					91%	85%	77%				
2013	185	94%	82%						94%	87%					
2014	198	91%							91%						

Source: EIS and DIS files.

Table 9a
University of Maryland College Park
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	3,129	84%	74%	71%	27%	54%	63%	4%	84%	76%	73%	28%	55%	65%	7%
1993	3,163	85%	76%	72%	29%	56%	64%	4%	86%	78%	75%	29%	58%	66%	7%
1994	3,655	85%	75%	70%	30%	58%	65%	3%	85%	76%	73%	30%	59%	67%	6%
1995	3,589	86%	75%	72%	34%	59%	66%	4%	87%	77%	75%	34%	61%	69%	7%
1996	3,553	87%	78%	74%	38%	64%	71%	3%	88%	80%	77%	38%	65%	73%	6%
1997	3,960	88%	79%	75%	40%	67%	74%	3%	88%	80%	78%	41%	68%	76%	5%
1998	4,056	89%	81%	77%	44%	71%	77%	1%	90%	82%	80%	41%	66%	72%	3%
1999	3,892	90%	83%	80%	48%	73%	78%	1%	91%	84%	82%	45%	71%	77%	2%
2000	3,952	91%	84%	80%	48%	73%	77%	2%	91%	85%	83%	48%	74%	79%	3%
2001	4,357	91%	84%	81%	52%	72%	76%	1%	92%	85%	83%	53%	74%	79%	3%
2002	3,898	92%	85%	83%	58%	77%	80%	1%	93%	87%	85%	58%	78%	82%	2%
2003	4,055	92%	85%	83%	57%	77%	80%	1%	92%	86%	86%	58%	79%	82%	3%
2004	4,178	92%	85%	82%	58%	76%	79%	1%	92%	87%	85%	58%	78%	81%	3%
2005	4,198	91%	85%	82%	61%	77%	80%	1%	92%	86%	84%	61%	78%	81%	3%
2006	3,945	92%	85%	83%	59%	77%	80%	1%	93%	87%	84%	59%	77%	81%	3%
2007	4,224	93%	86%	84%	61%	79%	82%	1%	94%	87%	86%	61%	80%	84%	3%
2008	3,900	93%	88%	85%	62%	80%	82%	1%	93%	89%	86%	63%	81%	84%	2%
2009	4,193	95%	89%	86%	65%	82%	85%	1%	95%	90%	87%	65%	83%	86%	2%
2010	3,923	94%	88%	86%	65%	82%			94%	89%	87%	65%	83%		
2011	3,989	93%	88%	85%	62%				94%	89%	86%	63%			
2012	3,893	94%	89%	86%					95%	90%	87%				
2013	4,011	95%	91%						95%	91%					
2014	4,128	95%							95%						

Source: ELS and DIS files.

Table 10a
University of Maryland Eastern Shore
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM					
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates		
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year
1992	499	68%	52%	38%	14%	25%	29%	72%	60%	51%	15%	30%	36%
1993	523	72%	52%	44%	18%	32%	36%	77%	61%	57%	20%	36%	42%
1994	739	64%	48%	43%	18%	32%	36%	69%	58%	55%	19%	36%	41%
1995	714	75%	57%	48%	22%	37%	40%	81%	68%	64%	24%	42%	48%
1996	728	74%	59%	46%	24%	37%	41%	79%	72%	62%	26%	43%	49%
1997	646	76%	58%	52%	26%	40%	44%	82%	72%	68%	30%	47%	54%
1998	622	70%	55%	49%	24%	39%	42%	76%	69%	64%	27%	45%	50%
1999	533	74%	57%	52%	25%	38%	41%	83%	71%	67%	26%	43%	48%
2000	780	66%	54%	47%	19%	30%	34%	72%	66%	61%	20%	34%	40%
2001	1,194	71%	56%	42%	16%	28%	32%	77%	69%	56%	18%	33%	38%
2002	918	69%	51%	43%	22%	34%	38%	75%	61%	55%	23%	40%	45%
2003	951	67%	48%	39%	18%	29%	32%	73%	58%	51%	20%	34%	38%
2004	926	64%	48%	40%	17%	27%	32%	68%	56%	50%	20%	31%	36%
2005	983	65%	46%	40%	15%	27%	30%	69%	55%	51%	14%	30%	35%
2006	1,127	64%	45%	41%	13%	26%	30%	67%	55%	44%	14%	29%	35%
2007	875	65%	48%	44%	13%	28%	32%	70%	46%	52%	14%	31%	37%
2008	1,038	69%	51%	46%	19%	31%	36%	69%	59%	54%	19%	34%	41%
2009	876	64%	50%	44%	14%	27%	32%	66%	56%	51%	14%	30%	37%
2010	944	68%	54%	46%	15%	31%	32%	71%	60%	54%	17%	35%	
2011	748	68%	54%	49%	19%			71%	60%	56%	20%		
2012	882	66%	54%	47%				70%	62%	56%			
2013	604	72%	54%					76%	63%				
2014	756	67%						72%					

Source: EIS and DIS files.

Table 10b
University of Maryland Eastern Shore
Retention and Graduation Rates of African-Americans
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	395	71%	53%	42%	14%	27%	31%	3%	74%	61%	52%	15%	31%	36%	7%
1993	435	74%	54%	46%	20%	34%	37%	1%	77%	61%	56%	20%	37%	42%	6%
1994	604	67%	50%	45%	19%	33%	37%	2%	71%	60%	58%	20%	37%	43%	5%
1995	602	77%	59%	51%	23%	38%	42%	2%	81%	69%	66%	24%	43%	49%	6%
1996	615	76%	62%	49%	24%	40%	43%	1%	80%	74%	64%	26%	45%	51%	4%
1997	544	78%	60%	53%	27%	41%	45%	1%	83%	72%	69%	30%	47%	54%	5%
1998	523	72%	57%	50%	25%	40%	43%	1%	76%	69%	64%	28%	45%	50%	3%
1999	465	77%	58%	54%	26%	40%	43%	1%	84%	72%	67%	27%	44%	48%	3%
2000	670	67%	55%	47%	19%	30%	34%	3%	72%	67%	61%	21%	35%	41%	6%
2001	883	70%	56%	42%	16%	28%	32%	2%	76%	68%	55%	18%	34%	38%	6%
2002	734	71%	53%	45%	21%	34%	37%	2%	75%	63%	56%	22%	38%	43%	4%
2003	794	67%	49%	41%	18%	30%	32%	3%	74%	60%	53%	20%	35%	39%	6%
2004	753	64%	49%	40%	16%	26%	30%	3%	68%	57%	50%	19%	30%	35%	7%
2005	867	65%	46%	41%	16%	27%	30%	3%	69%	56%	52%	17%	31%	36%	6%
2006	1,005	65%	47%	42%	12%	26%	31%	3%	68%	57%	50%	13%	30%	37%	5%
2007	779	65%	48%	43%	12%	28%	32%	2%	69%	51%	52%	13%	31%	36%	6%
2008	931	70%	52%	47%	19%	32%	36%	3%	70%	59%	55%	19%	34%	42%	6%
2009	787	66%	52%	46%	14%	28%	33%	3%	68%	57%	52%	14%	30%	37%	5%
2010	803	67%	54%	47%	16%	32%			70%	60%	55%	17%	36%		
2011	649	68%	54%	50%	18%				71%	60%	57%	20%			
2012	654	67%	54%	47%					71%	62%	56%				
2013	444	73%	56%						77%	65%					
2014	599	67%							71%						

Source: ELS and DIS files.