



HowardOpen

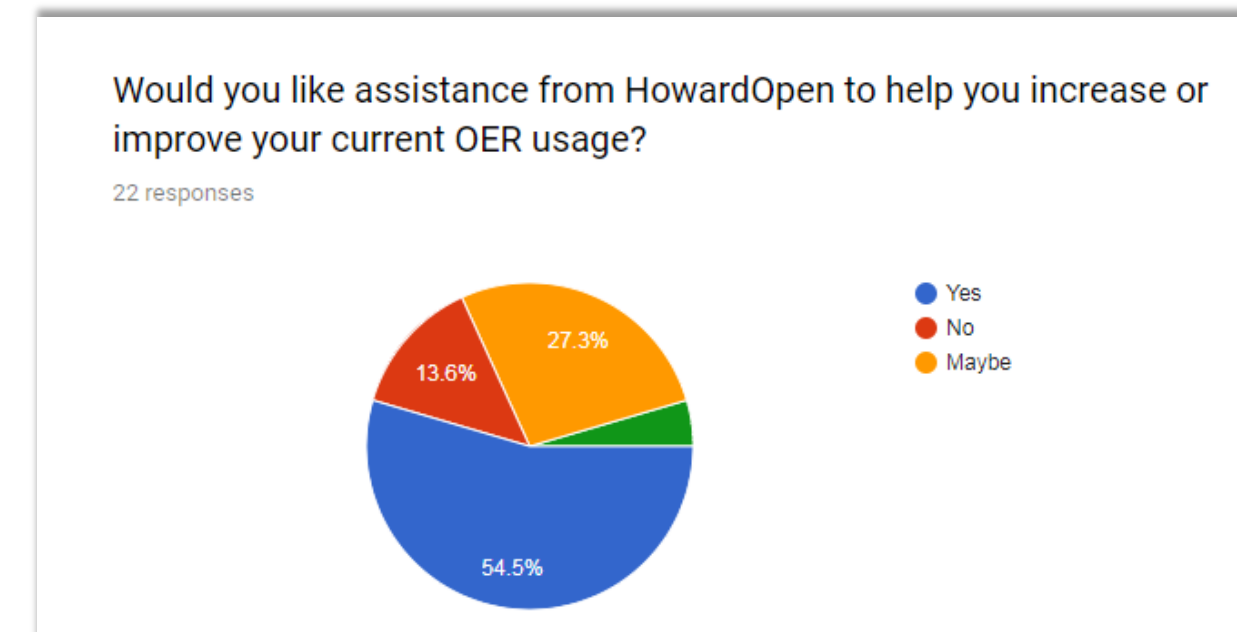
Nana Owusu, Director of Library, Howard Community College, nowusunkwantabisa@howardcc.edu
 Eric Belt, Assistant Director of eLearning, Howard Community College, ebelt@howardcc.edu
 Rehana Yusaf, Associate Professor of Mathematics, Howard Community College, ryusaf@howardcc.edu
 David Buck, Professor of English, Howard Community College, dbuck@howardcc.edu

PROJECT BACKGROUND

- Pockets of OER usage among the faculty, but no centralized structure to facilitate an institutional approach
- OER Working Group formed to increase awareness and explore faculty need
- HowardOpen created at the request of the Vice President of Academic Affairs, reflecting endorsement of the administration
- Facilitated by a full-time faculty member serving as the point person for faculty members who wish to participate in the college's OER initiative
- Website for faculty reference: <https://tinyurl.com/howardopen-web>

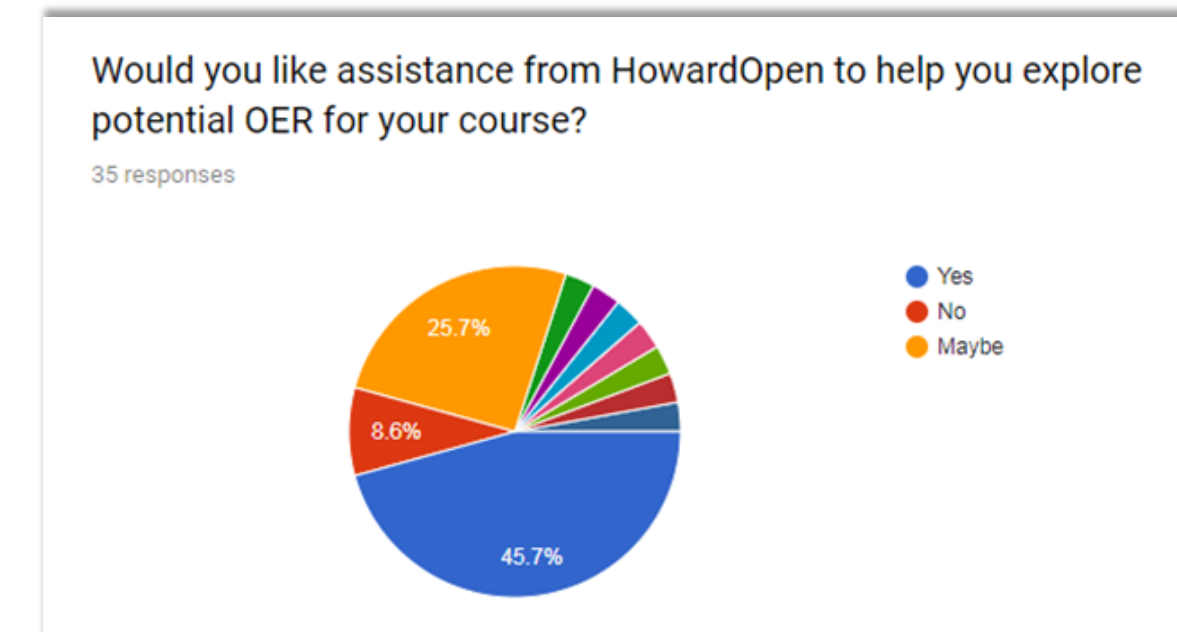
IMPACT – Current OER Usage (Fall 2017)

- At least 22 faculty members using OER in 35 courses
- 2,183 students impacted by the use of OER
- \$105 – estimated cost savings per student
- \$229,215 – estimated overall cost savings for fall 2017 semester



IMPACT – Potential OER Usage

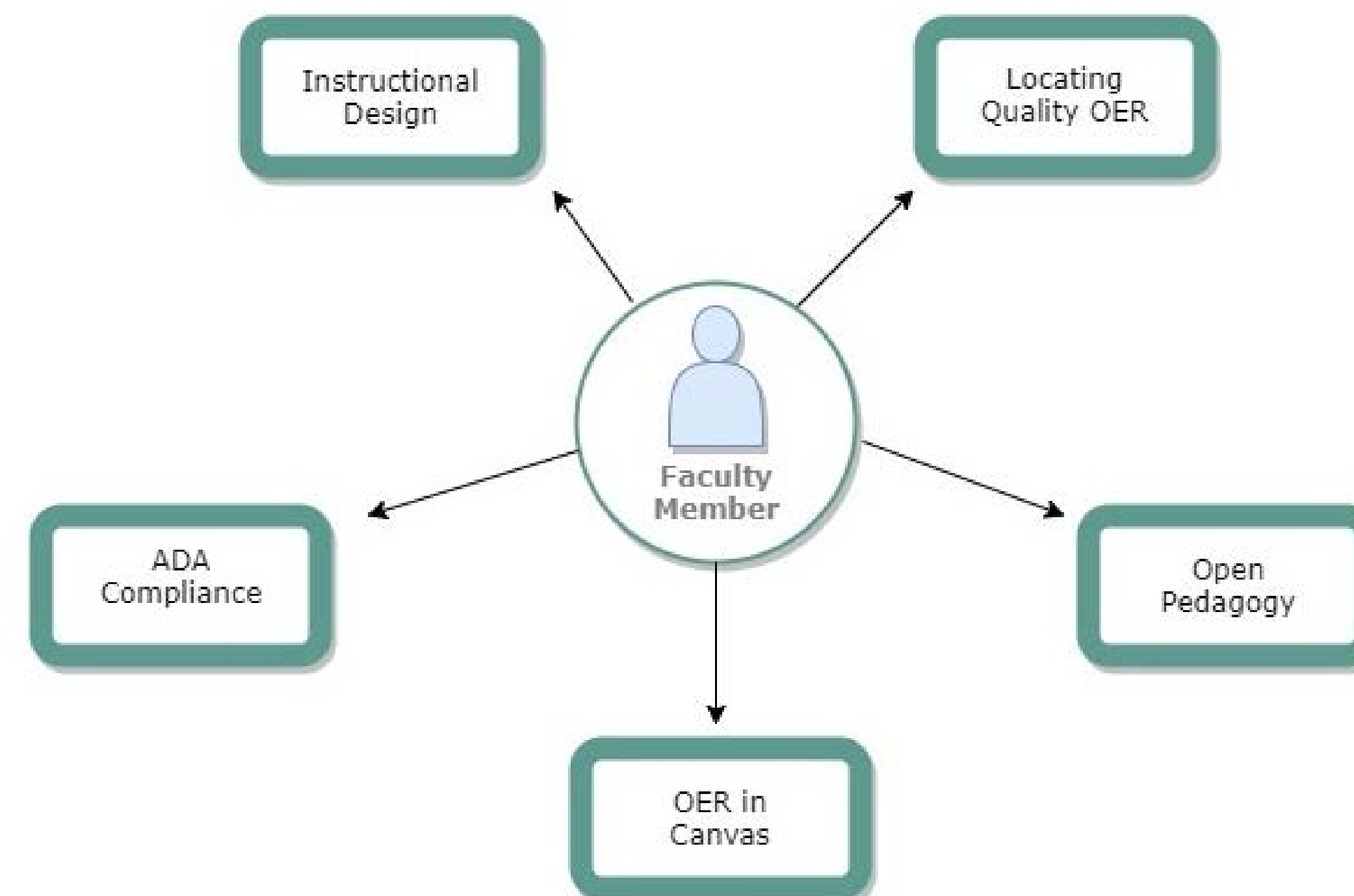
- 35 faculty members plan to use OER in the future in 60 courses
- 3,609 students impacted by potential use of OER
- \$276 – estimated future cost savings per student
- \$996,084 – estimated overall future cost savings



FACULTY IMPLEMENTATION QUESTIONS

HowardOpen assists faculty in meeting the common challenges of OER implementation:

- How do I locate quality OER to use in my courses?
- How do I design my instruction to connect with my chosen OER?
- How do I remain ADA compliant with my use of OER?
- How do I implement OER in my Canvas course sites?
- How will using OER improve my pedagogy?
- How can I acquire ongoing professional development in the use of OER?



LESSONS LEARNED AND FUTURE PLANS

- HowardOpen Steering Committee—an advisory group comprised of faculty representatives from each academic division—builds a community of OER practice, explores the offering of OER-related professional development, and tracks the specific needs for each division
- Sponsor an OER Symposium in June 2018—invite sister institutions
- Include the institution in the broader OER conversation happening across the state of Maryland and build critical partnerships and connections
- Explore and investigate the success rates of OER-enabled courses and survey students regarding their future engagement with OER courses
- Provide Z-degrees that will save students money while increasing their access, will improve their engagement in the learning process, and will contribute to the college's student completion initiative