CLAS: Assessment of Student Learning Outcomes Process Rubric

Review your assessment plan, updates, and reviews. Check the box that best fits. Complete this form for each major program in your dept.

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| --- | --- | --- | --- | --- | --- |
| Functional Requirements | Helpful Hints | RED:  No  Action | YELLOW:  Making  Progress | GREEN:  Implemented | What improvements are needed? |
| Are program student learning goals aligned with the University’s undergraduate student learning goals? | Ensure that the learning goals are related to institutional learning goals within Compliance Assist (CA). (See page 2 of the 2013-2015 undergraduate catalog.) |  |  |  |  |
| Are program goals and specific student learning outcomes/objectives clearly identified? | Ensure that the program assessment plan in CA contains clear statements of goals and measureable action objectives. |  |  |  |  |
| Are quantitative methods for assessing performance identified? | Examples of quantitative methods include surveys, scored rubrics, tests of overall general knowledge, etc. Ensure that quantitative methods are provided in CA. |  |  |  |  |
| Are there rationales as well as benchmarks provided for the levels of expected performance? | Ensure that the standards/expectations are clearly articulated in CA. |  |  |  |  |
| Is data collected and analyzed for program improvement? Does data address how learning goals are met or not met? | Provide summaries of data analysis in CA. Tie data analysis to the learning goals. What are the strengths and weaknesses in student learning outcomes for each of your goals? |  |  |  |  |
| Has the plan been followed? Is information provided on course(s) being assessed, sample size, schedule for assessment, who performs it, and who interprets results? | Provide information on the assessment process in CA. |  |  |  |  |
| Has assessment data/evidence been used to influence informed decision making? | Provide documentation in CA from the outcomes of the analysis. Examples include course or program redesign, curricular changes, new rubrics, and development of new assessment plan. |  |  |  |  |

Completed by: Program Assessed: