

Role-Playing in Athens in 403 BC Hands-On Workshop

USM Symposium, September 29, 2016
***New Designs for Learning: Games and
Gamification***

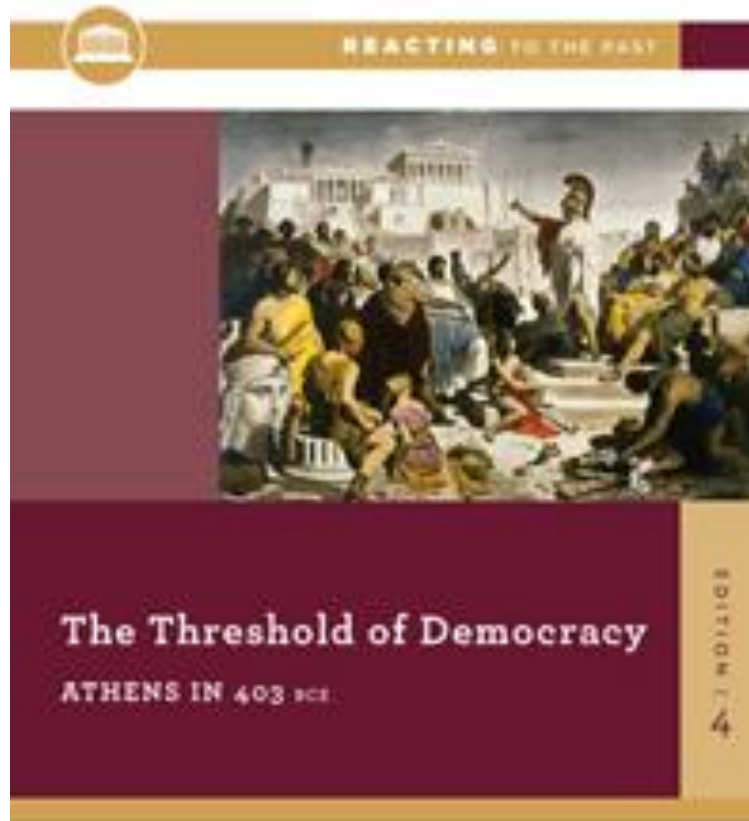
Presented by Shoshana Brassfield, Sally Boniece, Eleanor McConnell and
Suzanne McCoskey

Presentation Overview

- ❖ Condensed role play and example of “Reacting to the Past”
 - 1:45 – 2:00 “Introduction to Athens in 403 BC”
 - 2:00 – 3:00 Game
 - 3:00 – 3:15 Game Wrap-Up

- ❖ Panel Discussion on RTTP at Frostburg State University
(3:15 – 4:00)

Welcome to Athens ...



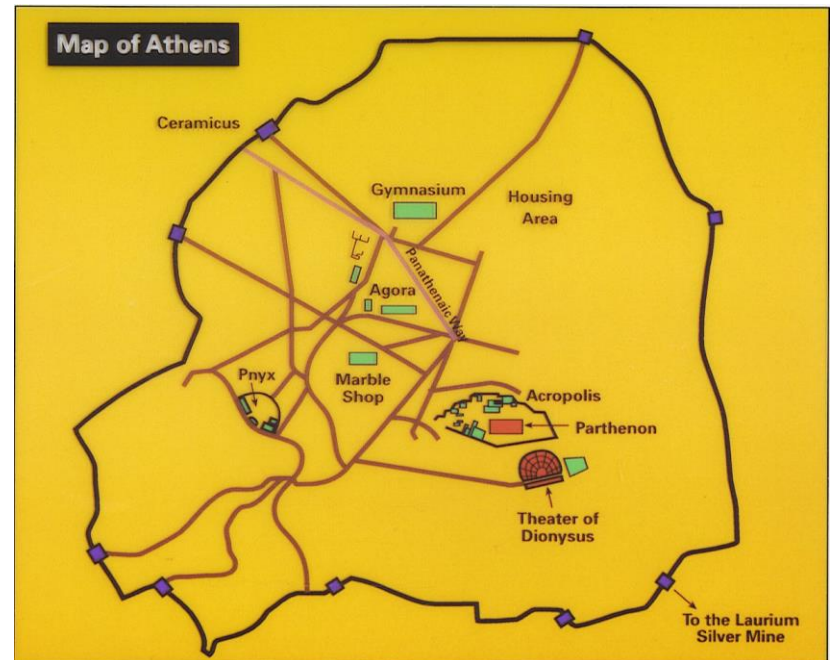
JOSIAH OBER
NAOMI J. NORMAN
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Ancient Athens and Democracy

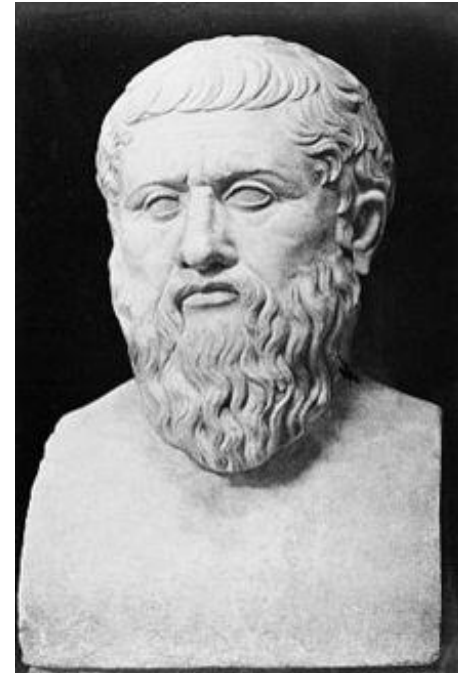
- ❖ The legendary “birthplace” of democracy (not as we know it)
 - Direct democracy: all adult male citizens can meet & vote in the “Assembly” (Pnyx) [not slaves, foreigners, or women]
 - All offices, councils & juries selected by lot from all citizens



Resentment toward Sparta and Athenian Collaborators

❖ The Thirty Tyrants

- Included Critias: pupil of Socrates, relative of Plato, banished after fall of the 400 in 411 (previous oligarchy)



[Portrait of Plato; bust. Wellcome M0005618.](#)

403 BCE: Athens, a Power Vacuum

What will Athens look like in the future? This is the challenge of the full Athens game.

- ❖ How to heal the rifts in the polity?
 - Pass a “Reconciliation Agreement”?
- ❖ Who will have political rights?
- ❖ Organization of the government: assembly, councils, courts, officials?
- ❖ Economics and finances?
- ❖ Fate of Socrates: follow his critique of democracy?

Game Procedure

- ❖ Faction time, 2:00-2:15
 - Faction strategy meetings
 - Indeterminates select a president and herald by lot
 - Distribute faction name tags
 - Faction members and Indeterminates mingle
- ❖ Assembly Session, 2:15-2:50
 - President convenes assembly
 - Herald sacrifices a pig
 - Podium rule: everyone who approaches the podium will have a chance to speak (time permitting)
 - Brief Q&A after each speech
- ❖ President writes out proposed law and everyone votes, 2:50-3:00
- ❖ Debriefing, 3:00-3:15
- ❖ Panel Discussion on RTTP at FSU, 3:15-4:00

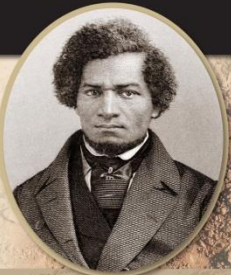
RTTP at Frostburg State University

FSU is a founding member of the Reacting Consortium.

FROSTBURG STATE UNIVERSITY

Frederick Douglass, Slavery, Abolition, and the Constitution: 1845

The year is 1845. An escaped slave from Maryland named Frederick Douglass has just published an autobiography that is causing a sensation. Abolitionists are publicly calling for the dissolution of the United States, and riots have broken out. The U.S. Constitution protects slavery by requiring the return of fugitive slaves to their owners. Are Americans accountable to the Constitution or to a higher law? Can abolitionists be suppressed before they destroy the Union? We invite you to travel to the past and join the debate! Can you persuade America's leading figures to embrace the rights and liberties on which our country was founded?




Frostburg State University invites faculty, students, and the community to participate in a 2-day workshop introducing the Reacting to the Past pedagogical role-playing game Frederick Douglass, Slavery, Abolitionism, and the Constitution: 1845

Led by **Dr. Mark Higbee**
Professor of History at Eastern Michigan University

Saturday & Sunday, February 16 - 17, 2013
Frostburg State University
(In case of extreme weather the workshop will be held on March 2-3.)

All participants will receive a historical role to play and game materials including primary texts to help them prepare to play their role. Registration is free and includes all meals and game materials. Space will be limited to 50 participants.
Please apply at www.frostburg.edu/fworkshop/apply.
Applications submitted by December 21, 2012 will be assured full consideration.

FOR MORE INFORMATION, visit www.frostburg.edu/fworkshop or contact Dr. Nicholas Trivelpiece at ntrivelp@frostburg.edu or Dr. Nicholas Glaser at nglaser@frostburg.edu.




GREENWICH VILLAGE 1913: Suffrage, Labor, and the New Woman Reacting to the Past Workshop February 28 – March 1, 2015, CCIT 397

You are taken to the beginning of the modern era when urbanization, industrialization, and massive waves of immigration were transforming the U.S. way of life. The game begins with suffragists taking to the streets demanding a constitutional amendment for the vote. Labor has turned to the strike to demand living wages and better conditions; African-Americans, suffering from the worst working conditions and social segregations, debate how to support their community through education and protest. Members of these groups converge in Greenwich Village to debate their views with artists and bohemians. What social changes are most important and how can you or should you realize these goals?

Sign up now at: <https://www.regonline.com/fsu-2015>

For more information visit <http://www.frostburg.edu/dept/hist/gvworkshop/> or contact: Sally Boniece, Dept. of History, sboniece@frostburg.edu



This workshop is presented in partnership with the Reacting to the Past Consortium and the FSU Department of History, Department of Philosophy, Women's Studies Program, Center for Teaching Excellence, and President's Advisory Council on Diversity, Equity and Inclusion. Funding is provided by the Martha T. and Ralph M. Rose Western History Lecture Fund and the FSU President's Experiential Learning Fund, Office of the Provost, and Faculty Development and Sabbatical Subcommittee.



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RTTP Games Are Interdisciplinary and Experiential

- Leadership



- Religion



- Race

- Politics

- History



- Philosophy

- Astronomy



- Biology

- Women's Studies



- Journalism

- Sustainability



- International Relations

- Nutrition



- Public Speaking

- American Literature

- Sociology



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Dr. Shoshana Brassfield

Associate Professor, Department of Philosophy

Games Taught:

The Trial of Galileo: Aristotelianism, The "New Cosmology," and the Catholic Church, 1616-1633

Charles Darwin, The Copley Medal, and the Rise of Naturalism, 1862-1864

The Threshold of Democracy: Athens in 403 B.C.E.

Climate Change in Copenhagen 2009

London 1854: Cesspits, Cholera, and Conflict over the Broad Street Pump

Games Played:

Frederick Douglass, Slavery, Abolitionism, and the Constitution: 1845

Confucianism and the Succession Crisis of the Wanli Emperor, 1587

Greenwich Village, 1913: Suffrage, Labor, and the New Woman

Patriots, Loyalists and Revolution in New York City, 1775-76

*The Pluto Debate: The International Astronomical Union Defines a Planet
Challenging the USDA Food Pyramid*

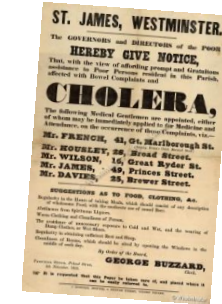
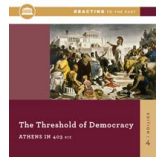
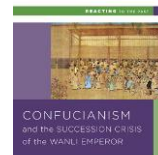
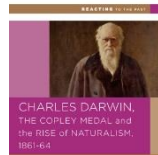
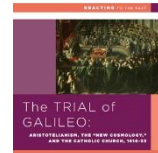
Changing the Game: Title IX, Gender, and Athletics in American Universities

London 1854: Cesspits, Cholera, and Conflict over the Broad Street Pump

Climate Change in Copenhagen 2009

The Trial of Galileo: Aristotelianism, the "New Cosmology," and the Catholic Church, 1616-33

The Threshold of Democracy: Athens in 403 B.C.



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Dr. Eleanor H. McConnell

Assistant Professor, Department of History

- ❖ Regularly teaches Colonial America, American Revolution, Early Republic, Civil War and Reconstruction, 20th-Century World History

Games Taught:

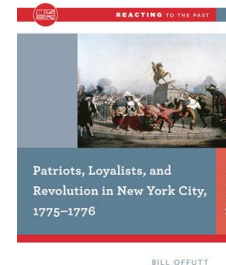
Forest Diplomacy: War, Peace, and Land on the Colonial Frontier, 1756-1757
Patriots, Loyalists, and Revolution in New York City, 1775-1776
Frederick Douglass, Slavery, Abolitionism, and the Constitution: 1845
Kentucky, 1861: Loyalty, State, and Nation
Climate Change in Copenhagen 2009

Games Played:

Frederick Douglass, Slavery, Abolitionism, and the Constitution: 1845
Greenwich Village, 1913: Suffrage, Labor, and the New Woman
Patriots, Loyalists and Revolution in New York City, 1775-76
Changing the Game: Title IX, Gender, and Athletics in American Universities
Climate Change in Copenhagen 2009
Are Atoms Real? 1860 Karlsruhe Conference of Chemistry
The Trial of Galileo: Aristotelianism, the "New Cosmology," and the Catholic Church, 1616-33
Red Clay, 1835: Cherokee Removal and the Meaning of Sovereignty
America's Founding: The Constitutional Convention
Rousseau, Burke, and Revolution in France, 1791



Students in Dr. McConnell's Colonial America class playing "Forest Diplomacy" in 2013



Dr. Sally A. Boniece

Professor, Department of History

- ❖ Regularly teaches 20th-Century World History, Modern Europe, Imperial Russia, Revolutionary and Soviet Russia, Women's Issues in World History.
- ❖ Has used RTTP in Introduction to International Studies (*Climate Change in Copenhagen*), Honors 20th-Century World History (*India on the Eve of Independence; The Collapse of Apartheid*) and Revolutionary and Soviet Russia (*February Revolution*)
- ❖ Currently developing RTTP game *The February Revolution and Dual Power in Petrograd, 1917*



Dr. Suzanne K McCoskey

Associate Professor, Department of Economics

- ❖ Regularly teaches *Macroeconomics*, *Comparative Economic Systems* and *Economic Development*.
- ❖ Has used RTTP in Comp Systems (“February Revolution/Petrograd”) and Macroeconomics (“Firestone”).
- ❖ Currently developing RTTP game “US Investment in Liberia, 1926 – 1932: ‘Mr Firestone, What Are You Up To?’” [Foreign Direct Investment, Corporate Social Responsibility].



More Information about RTTP

RTTP web site: <https://reacting.barnard.edu>

W.W. Norton web site:
<http://books.wwnorton.com/books/reactingpast.aspx>

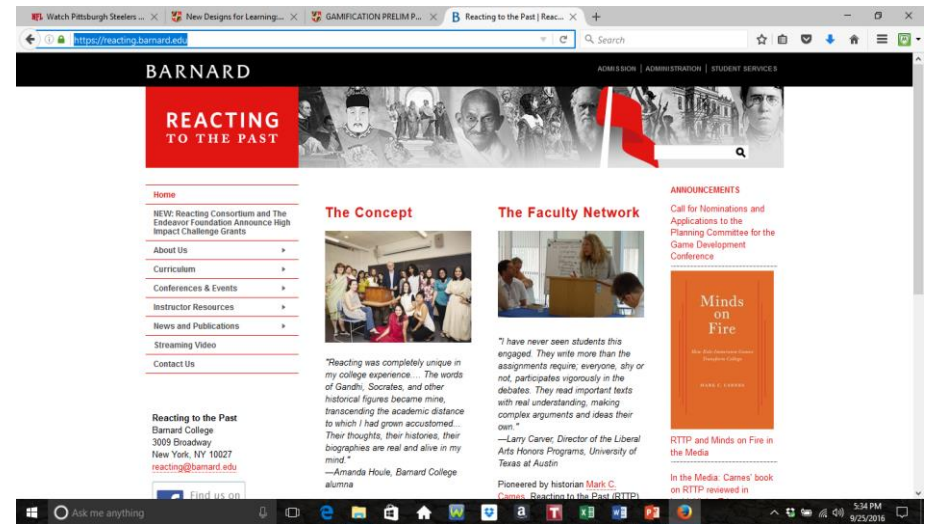
January 13-14, 2017: Winter Conference at University of Georgia (Athens, GA): <https://reacting.barnard.edu/winter-conference-2017>

June 8-11, 2017: Seventeenth Annual Faculty Institute, New York, NY

July 12-15, 2017: Sixth Annual Game Development Conference, Wichita, KS

Mark C. Carnes, *Minds on Fire. How Role Immersion Games Transform College* (Cambridge, MA: Harvard U. P., 2014)

Contact: Administrative Director: Jennifer Worth, Barnard College:
jworth@barnard.edu



Please write your name and email on the sign-up sheet if you would like to receive a follow-up email from the administrative director.