



**Board of Regents
Committee on Education Policy and Student Life**

Tuesday, June 3, 2014

University of Maryland, Baltimore County

Minutes of the Public Session

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, June 3, 2014 in the Albin O. Kuhn Library of the University of Maryland, Baltimore County. The meeting was convened at 9:30 a.m. Committee members present were: Ms. Michaux Gonzales (Chair), Dr. Florestano, Mr. Kinkopf, Mr. Manizade, Mr. Slater, and Ms. Turner. Rev. Reid participated via conference call. Chancellor Kirwan was also present.

Also attending were: Ms. Bainbridge, Ms. Baker, Dr. Beise, Dr. Boughman, Dr. Chandler, Dr. Cini, Ms. Doyle, Dr. Farabaugh, Dr. Fialla, Dr. Fowler, Mr. Fox, Ms. Gaslevick, Dr. Gibraltar, Ms. Hollander, Dr. Hrabowski, Dr. Jackson, Ms. Jamison, Dr. Jarrell, Dr. Jenkins, Ms. Knepler, Dr. Lee, Mr. Lurie, Dr. Moriarty, Dr. Moreira, Ms. Moultrie, Mr. Muntz, Mr. Page, Dr. Rhodes, Ms. Rivera, Dr. Shapiro, Dr. Siers, Ms. Smith, Dr. Varwig, Mr. Vivona, Dr. Ward, Ms. Williams, Dr. Wolfe, Dr. Wood, Dr. Young, and Dr. Zimmerman.

President Hrabowski brought greetings from the campus. Regent Gonzales thanked Mr. Jesse Fox, University System of Maryland Student Council Chair, and Regent Samim Manizade for their service this year, as they are serving at their last Education Policy and Student Life meeting.

Action Items

Academic Program Proposals

University of Baltimore: MPS in Justice Leadership and Management

Provost Joe Wood provided a brief description of the proposed program and answered questions. The proposed Master of Professional Studies in Justice Leadership and Management will develop students' leadership and management knowledge and skills. The program will be a new specialized degree for our state and for the field of criminal justice. The degree will target professionals working in the field and allow them to compete for promotions and career opportunities in government and private-sector corporations in the areas of criminal justice and security leadership, management, and accountability. U.S. Bureau of Labor Statistics figures show the demand for professionals in the field and the need for leadership and management knowledge and skill. The MPS-JLM program is a 30-credit curriculum with ten required core

courses that will be offered as a 15-month cohort program and initially offered only at the Universities at Shady Grove. Dr. Wood also shared that the program is being offered in collaboration with the University of Maryland, College Park and that UB hopes to expand the program to Baltimore.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Baltimore to offer the Master of Professional Studies in Justice Leadership and Management. The motion was moved by Regent Slater, seconded by Regent Florestano, and unanimously approved.

University of Maryland, Baltimore: MS in Forensic Medicine

Drs. Erin Golembewski and Fowler provided a brief description of the proposed program and answered questions. The proposed Master of Science in Forensic Medicine is a unique interdisciplinary graduate program between UMB and China University of Political Science and Law (CUPL). The program fulfills the UMB plan to develop local and global initiatives that address critical issues. Students enrolled in this dual degree program will earn 20 credits at UMB, 65 credits at CUPL, and will be awarded the MS in Forensic Medicine by UMB and the Juris Masters (JM) by CUPL. The program is also a partnership with the Office of the Chief Medical Examiner and Dr. Fowler, chief medical examiner, is the program director. The initial cohort of students will be recruited from the existing JM program at CUPL. As the program matures, UMB seeks to increase participation by a broader representation including foreign nationals, U.S. citizens, and Maryland residents by establishing matriculation pathways with accredited international and domestic institutions. Graduates from this program will become interdisciplinary and highly competent specialists in the field of medico-legal death investigation with broad knowledge and comprehensive techniques and skills in forensic medicine. Professionals who graduate with this degree will help fulfill the significant shortage of forensic scientists, especially those who work in the death investigation area supporting forensic pathologists as investigators.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore to offer the Master of Science in Forensic Medicine. The motion was moved by Regent Kinkopf, seconded by Regent Reid, and unanimously approved.

University of Maryland, Baltimore County: BA in Biology Education

Drs. Moreira and Farabaugh provided a brief description of the program and answered questions. The proposed B.A. in Biology Education will allow UMBC to produce outstanding teachers who are highly qualified to teach biology in grades 7 through 12 while helping address the continuing need to improve secondary STEM education. Students will complete biology degree requirements as well as take education courses needed to become a teacher. This program responds to the need at UMBC to provide a clear pathway for students who wish to teach biology at the secondary school level. This proposed major will also provide a four-year plan for biology majors who decide not to pursue graduate or professional school immediately after earning their undergraduate degree and wish to plan for employment. The program will likely also provide a smoother pathway for transfer students to pursue certification in biology education at UMBC.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland,

Baltimore County to offer the Bachelor of Arts in Biology Education. The motion was moved by Regent Florestano, seconded by Regent Slater, and unanimously approved.

University of Maryland Eastern Shore: MS & Ph.D. in Pharmaceutical Sciences

Dr. Adel Karara provided a brief description of the programs and answered questions. Currently UMES offers doctor of pharmacy degree. The proposed Master of Science and Doctor of Philosophy in Pharmaceutical Sciences will be academic, research-oriented programs that offer multidisciplinary training in the areas of Drug Design & Discovery and Drug Delivery & Clinical Pharmacology. The two areas of specialization were created to develop a curriculum that is multi-interdisciplinary and on the cutting edge of the ever advancing field of pharmaceutical sciences. The programs will prepare students for careers in academia, government, and advanced scientific research in the pharmaceutical and biotechnology industries. The proposed programs fulfill the USM stated goal of strengthening and expanding the capacity of HBIs to provide high quality and unique educational programs and are aligned with the 2013 Maryland State Plan for Postsecondary Education, "Maryland Ready". There is currently one graduate program in pharmaceutical sciences in the State of Maryland, offered by the University of Maryland School of Pharmacy (UMSOP) in Baltimore. The proposed programs will be unique as well as complementary to the program currently offered by the UMSOP. However, the proposed program will be unique regionally being the only graduate Pharmacy program of its kind serving the eastern shore of Maryland and the Delmarva peninsula.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland Eastern Shore to offer the Master of Science in Pharmaceutical Sciences and Doctor of Philosophy in Pharmaceutical Sciences. The motion was moved by Regent Reid, seconded by Regent Florestano, and unanimously approved.

Student Financial Assistance Report

Regent Gonzales reminded the Committee of its charge to explore financial aid and of the work that has been done up to this point. On May 21, 2014, the Committee received the initial draft of the Student Financial Assistance Report. The report is the culmination of this year's work and incorporates the thinking, expertise, and suggestions of institutional financial aid directors, USM staff, and the regents. Today, Dr. Joann Boughman, Ms. Teri Hollander, and Mr. Chad Muntz presented a revised version of the report that incorporates feedback given during the May 21st meeting. Based on feedback, the recommendations have been strengthened and clarified and more detail has been written into the report. Regents agreed that the report is stronger and offered additional comments and feedback to be considered before the report is presented to the full Board of Regents.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the Student Financial Assistance Report. The motion was moved by Regent Florestano, seconded by Regent Tuner, and unanimously approved.

Annual Progress Report: Institutional Programs of Cultural Diversity

In public session on May 21, 2014, EPSL received the formal presentation of the Institutional Programs of Cultural Diversity. Today, Dr. John Wolfe offered a brief summary of that presentation. He noted that the reports highlight progress on institutional standing nationally and institutional efforts to:

- Increase the numerical representation of traditionally underrepresented groups among students, faculty, and staff and
- Create positive interactions and cultural awareness among students, faculty, and staff.

Highlights include:

- Diverse Issues in Higher Education magazine's 2014 recognition of Bowie State, Coppin State, Towson, UB, UMB, UMBC, UMCP, and UMUC among the top 100 producers of master's doctoral, and first professional degrees for African American, Native American, and Asians.
- UMCP's recognition as second in the production of African American doctoral recipients in physical science and third in the production of African American master's degree recipients in engineering.

Additional highlights can be found in the USM Overview. Regent Florestano asked the USM staff to explore the possibility of having institutions complete this report every two or three years to ensure sufficient time to recognize growth and progress.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the Annual Report of Institutional Programs of Cultural Diversity. The motion was moved by Regent Florestano, seconded by Regent Reid, and unanimously approved.

2014 Mission Statement Reviews

EPSL met in public session on April 30, 2014 to review and discuss the proposed mission statements of the USM institutions and regional centers. Presidents, executive directors, or their designees presented their institutions' mission statements and responded to questions from the Committee. The regents were pleased with the mission statements, the presentations, and the responses to their inquiries. There were no major changes in institutions' mission statements, but many were altered to emphasize new areas of focus.

Only one institution, Towson University, was asked to make a change to their submission. Towson was asked to include a statement or references to their focus on transfer students. Towson University made the revisions, and USM Academic Affairs staff approved the revisions. Towson's updated mission statement (with track changes) is enclosed; all mission statements are available on the USM website.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the 2014 Institutional Mission Statements. The motion was moved by Regent Kinkopf, seconded by Regent Turner, and unanimously approved.

Council of University System Faculty Proposal – Regents' Faculty Awards Amendment

Dr. Jay Zimmerman presented this proposal on behalf of the Council of University System Faculty (CUSF). The Council requests modification of eligibility criteria for the Regents' Faculty Awards. Since the awards are for work covered in a 3-year-period, the Council has agreed that a faculty member should not receive the award twice for some of the same work. If approved, the following statement would become an eligibility criterion:

"Faculty who have won a Regents' Faculty Award within the past three years are not eligible for the same award."

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the Council of University System Faculty to amend the eligibility criteria for the Regents' Faculty Awards. The motion was moved by Regent Florestano, seconded by Regent Reid, and unanimously approved.

On Dr. Zimmerman's last EPSL meeting as chair of CUSF, Regent Gonzales shared kind words about the good work Dr. Zimmerman has done. She thanked him for his involvement and facilitation of communication between the regents and faculty.

Information Items

Report of the Governor's P-20 Leadership Council Task Force on Teacher Education

Earlier this year, Dr. Nancy Shapiro informed us that a task force had been established by the Governor's P-20 Leadership Council to examine the state of teacher preparation in Maryland. The Task Force on Teacher Education grew out of a Teacher Education Summit held on October 11, 2013 at Towson University. The keynote speaker, Chancellor Nancy Zimpher, from the State University of New York, challenged the assembled participants to think broadly about our aspirational goals and the changing context of teaching and teacher preparation. That task force has completed its work and has released a report that offers several recommendations. The task force co-chairs, Tim Chandler, Towson Provost, Jack Smith, Deputy State Superintendent and Chief Academic Officer for the Maryland State Department of Education and Nancy Shapiro from USM shared highlights of the report. The P-20 Task Force on Teacher Education offers recommendations in four key areas:

1. Pre-service teacher preparation
2. Pre-tenure teacher induction
3. Professional development for current teachers
4. Continuous improvement through accountability

The Task Force recommendations will lead to the development of a common Maryland framework that allows for program flexibility and innovation for all teacher preparation programs and holds all education preparation providers accountable to a common set of rigorous expectations. The recommendations were presented to Governor O'Malley's P-20 Leadership Council on May 7, 2014, and the Executive Committee of the Leadership Council will determine next steps for implementation. Upon determination of the next steps, Drs. Chandler, Smith, and Shapiro have asked the Board of Regents to create a working group to assess fiscal and policy impacts for USM institutions and to coordinate with the P-20 Council to recommend a USM implementation plan and timeline.

Campus Crime Reports

The U.S. Department of Education requires that each institution that is Title IV eligible annually report campus security and safety data. USM staff has compiled the most recent data and will give us a brief overview. Dr. Zakiya Lee briefly summarized system-level the data that are detailed in the attached materials. Across USM over the last year, the number of burglaries has increased. The number of robberies, motor vehicle thefts, drug abuse violations, and liquor law violations have decreased, and the number of murders and manslaughters, sex offenses, aggravated assaults, arsons, hate crimes, and weapons possession violations have remained steady.

Regents agreed that although there is the potential for inaccurate data, as the information is self-reported, this is an important report that should continue to come to the Committee.

Sexual Misconduct Policy Proposal

In order to ensure compliance with a series of federal legislative changes and policy concerns over the last several years, the OAG reviewed the System's policies on sexual harassment (VI-1.20) and sexual assault (VI-1.30). The review revealed that the current policies were in need of revision. Today, Dr. Boughman, with assistance from Ms. Rivera and Ms. Gaslevic from the Office of the Attorney General (OAG), presented details about the sexual misconduct policy and process used to develop the draft. The OAG has prepared a draft sexual misconduct policy that is designed to take the place of the System's policies on sexual assault and sexual harassment and follow best practices developed nationally. Drafts have been or will be reviewed by the USM staff, presidents, provosts, human resource officers, vice presidents of student affairs, Title IX compliance officers, university counsel, and the shared governance councils. Today, the policy is being presented for initial regent feedback.

It was noted that campus policies will be guided by the overarching, USM policy, but institutions will not have to adopt the system-wide policy verbatim. During the summer, OAG and USM staff will create workgroups that will help campuses think through or implement various aspects of the policy including, but not limited to MOUs, FAQs, best practices, and training for students, staff, faculty, and administrators. Regents asked clarifying questions about reporting lines and the use of mediation in sexual misconduct cases. Regent Manizade also asked about the inclusion of statements recognizing the affect of drinking and drugs on sexual assaults. The presenters identified that language in the policy but also noted that the campuses' policies should be tailored to speak about this at a more specific level. Feedback from stakeholders will be taken into consideration, and the final draft will be presented to the Committee of the Whole for a vote on June 27, 2014.

Intercollegiate Athletics Report

Per the System's Policy on Intercollegiate Athletics, campuses have recently submitted academic performance indicators to USM. Dr. Zakiya Lee noted that most details will be shared with the regents in closed session, as it includes individual personnel and academic data that must be protected. In general, however, across the USM, admissions data (high school GPA and SAT scores) for regular admit male and female athletes and first-time, full-time (FTFT) students are similar. Admissions data for special admit males and females are generally higher for FTFT students than athletes. Six-year graduation data tell us that first-time, full-time males graduate at rates higher than male athletes. The difference is most drastic for regular admits where the 6-year graduation rate is 57.5% for FTFT males and 43% for male athletes. First-time, full-time females and female athletes, however, graduate at similar rates. Institutional statements from presidents, admissions data, graduation data, and projected APR scores will be discussed in detail during the closed session.

Special Acknowledgement

Prior to concluding the meeting, Regent Gonzales acknowledged today as Regent Florestano's last Committee meeting and thanked for her years of service to Maryland higher education. Regent Florestano received a standing ovation.

Action Item

Motion to Adjourn and Reconvene in Closed Session

Regent Gonzales stated, “The Open Meetings Act permits public bodies to close their meetings to the public under certain circumstances outlined in Subtitle 5 section 10-508(a) of the Act. On this 3rd day of June 2014, the Education Policy and Student Life Committee of the USM Board of Regents will vote to reconvene in closed session following the adjournment of the public session. As required by the law, we have a written statement to become part of the record, that the reason for closing this meeting is to discuss items under numbers 1, 2, and 13 of Article 10-508(a). In regards to the Intercollegiate Athletics report, we will vote to close the meeting:

- To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction
- To discuss any other personnel matter that affects one or more specific individuals.
- To protect the privacy or reputation of individuals with respect to a matter that is not related to public business; and
- To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.

Although we do not anticipate it, it is possible that once we convene in closed session, an issue could arise that we believe should be added to the closed session agenda for discussion; if that is the case, we would reconvene in open session for the purpose of voting to reconvene in closed session.”

Regent Gonzales called for a motion to adjourn and reconvene in closed session. (Moved by Regent Slater, seconded by Regent Kinkopf, and unanimously approved). Regent Gonzales adjourned the meeting at 11:35 a.m.

Respectfully Submitted,

Regent Louise Michaux Gonzales