



**University System of Maryland
Board of Regents
Committee on Education Policy and Student Life**

**Tuesday, November 4, 2014
10:00 a.m.**

University of Maryland, Baltimore

**Minutes
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, November 4, 2014 at the University of Maryland, Baltimore. The meeting was convened at 10:00 a.m. Committee members present were: Regent Gonzales (chair) and Regents Attman, Gossett, Kinkopf, McMillen, Motz, Slater, and Turner. Chancellor Kirwan was also present.

Also attending were: Mr. Anderson, Ms. Bainbridge, Ms. Baker, Dr. Beise, Dr. Bishop, Dr. Boughman, Dr. Bryant, Dr. Chandler, Dr. Christopher Hicks, Ms. Comitz, Ms. Doyle, Ms. Eastman, Dr. Fiala, Ms. Gaslevik, Dr. Gregory, Mr. Hall, Ms. Hammond, Ms. Hollander, Dr. Jarrell, Dr. Jenkins, Dr. Lee, Mr. Leonard, Dr. Lily, Mr. Lurie, Mr. McGee, Mr. Mosca, Mr. Page, Dr. Passmore, Dr. Perreault, Ms. Phelps, Mr. Ramsey, Dr. Reitz, Dr. Rhodes, Ms. Rivera, Mr. Ronk, Dr. Rous, Mr. Vivona, Dr. Ward, Ms. West, Dr. Whitehead, Dr. Wolfe, and Dr. Wood.

Action Items

New Academic Program Proposal

Salisbury University: M.S. in Athletic Training

Drs. Melanie Perreault and Kelly Fiala provided a brief description of the proposed program and answered questions. The proposed program would constitute a transition to the Athletic Training major from a baccalaureate to a master's-level degree in accordance with parameters set forth by the Commission on Accreditation of Athletic Training Education. Admission to the undergraduate program has been suspended in anticipation of moving to the master's degree if approved. The proposal to move to a graduate degree program is motivated by internal and external factors. Internally, the attrition rate for undergraduate students in the program is quite high (mirroring a national trend). Externally, the National Athletic Trainer's Association now recommends that athletic trainers earn master's degrees. The move from undergraduate to graduate-level preparation will allow students to build a strong foundation of health-related basic science courses as undergraduates before moving into the professional courses of a graduate program. Currently, there are three athletic training bachelor's degree programs in Maryland (Salisbury University, Frostburg State University, and Towson University). This proposed program would be the only post-baccalaureate athletic training program in the State, thus enhancing the marketability of graduates in an expanding job market within Maryland and across the country. Additionally, Salisbury is in conversations with with

the University of Maryland Eastern Shore where there is a Kinesiology bachelor's degree program, as it could be a good feeder for Salisbury's master's program if approved.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Salisbury University for the Master of Arts in Athletic Training. The motion was moved by Regent Slater, seconded by Regent Turner, and unanimously approved.

Information Items

Report on Opening Fall Enrollments

Mr. Chad Muntz, USM Director of Institutional Research, presented this annual report, which provides a fall enrollment and full-time equivalent (FTE) estimate for the current fiscal year.

Highlights of the report include:

- Fall 2014 headcount enrollment at USM campuses was 162,277 students, an increase of 8,959 over fall 2013. However, within this total enrollment number were several factors—some one-time occurrences—at play, including 1) slight growth at several traditional USM campuses; 2) a reorganization of the way UMUC reports enrollment for its online programs; and 3) an increase in new stateside enrollments at UMUC.
- Most of the growth is due to stateside administration of all online courses at UMUC. Excluding UMUC, USM's headcount enrollment grew by 0.2% over fall 2013.
 - Six USM institutions (Bowie, Frostburg, Salisbury, UMBC, UMCP, & UMES) increased a combined 901 in headcount enrollment in fall 2014. However, most of the gains were offset by the decreases at Coppin, Towson, UB, and UMB.
- Total enrollment at the USM's Historically Black Institutions (HBIs) decreased for the third year in a row. Total enrollment fell by 0.4% from fall 2013 to 13,107 in fall 2014. Over the past five years, graduate enrollment grew slightly for five straight years from 2,228 in fall 2009 to 2,397 in 2014. In contrast, the undergraduate enrollment has decreased yearly for five years and is now a 10-year-low of 10,710. Much of the decline in USM HBI headcount was mostly attributable to the significant declines at Coppin State University.
- USM continues to increase full-time students at both the undergraduate and graduate levels.
- Overall, USM first-time, full-time students (freshmen) increased to 12,606 in fall 2014 (+160). Most of this growth was at UMUC. Frostburg, UMCP, and UMES also increased first-time, full-time undergraduate while the other campuses decreased.

Considering these and other factors outlined in the report, enrollment within the USM will remain steady.

Report on the Instructional Workload of the USM Faculty

Dr. Ben Passmore, Assistant Vice Chancellor for Administration and Finance, presented this annual report, which provides institutional-level data on faculty activity/productivity at USM degree-granting institutions for 2013-2014. The data indicate that USM's research institutions are successfully meeting the goals set by BOR policy. Comprehensive institutions have, as a group, faced a greater challenge in meeting the goals, particularly with measures which do not consider appropriate exemptions. When a limited set of exemptions are considered, only one institution did not meet its targets. Many of these challenges are likely to be able to improve against targets over time. The results of faculty activity continue to be strong. The number of undergraduate and graduate degrees awarded rose rapidly in the past year. Students move through the system with a low time to an undergraduate degree and improved 4-year graduation rates. Non-instructional productivity (i.e.,

scholarship and service) remains high. Finally, external research funding showed a small increase of 2% at over 1.1 billion dollars in the last year, the first increase in two years. There are indications that the activities measured within the report do not completely account for faculty members' instructional activities, as many are contributing to student success in ways other than teaching including, but not limited to, curriculum design, advising, and other important activities. This is being explored by a workgroup tasked with examining the current faculty workload reporting structure.

Update: Sexual Misconduct Policy and Initiatives

Dr. Joann Boughman, Senior Vice Chancellor for Academic Affairs, and Mr. Zachary McGee, University System of Maryland Student Council (USMSC) President, updated the Committee on work that has been done since the passage of the System's Policy on Sexual Misconduct in June 2014. A USM Workgroup consisting of membership from all institutions and representing various stakeholder groups has been focused on the implementation challenges presented by the complex environment of statutory, regulatory, policy, and best practice models that are rapidly evolving. Institutions have been given a checklist to assist them as they work to ensure their policies/procedures are aligned to the new USM policy. The Workgroup is in the process of finalizing FAQs, and institutions have been asked to provide best practices that can be shared across the USM. Also, in September, the USM submitted a progress report/update to MHEC on our institutions' progress toward compliance with the USM policy. Dr. Boughman noted that although our institutions have been working hard on this issue for a while, many indicate an increase in workload as it pertains to issues around sexual misconduct. Additionally, the USMSC has been engaged in important work to address sexual misconduct from the student perspective. Mr. McGee, along with Mr. Patrick Ronk and Ms. Sydney Comitz, student government presidents from UMCP and UB, respectively, shared information regarding the student councils' participation in the "It's On Us" campaign and various other ways students are engaged in positively affecting campus culture as it pertains to sexual assault. The students' primary goals include raising awareness about sexual assault and relaying the importance of bystander intervention.

The regents commended the students and campus officials for the impressive and important work they are doing to implement all aspects of the policy and to begin changing the culture on campuses.

Intercollegiate Athletics Presentations by Division I Institutions

The BOR Policy on Intercollegiate Athletics (V-2.10) requires institutions to submit reports on the academic and fiscal status of its athletics programs. Today, the Intercollegiate Athletics Workgroup and EPSL Committee combined, so institutional representatives could present to the Board in one meeting. In preparation for this meeting, institutions were given a set of topics to include in their opening remarks during the public session. Administrative and athletics department representatives from the Division I institutions (Coppin State University; Towson University; University of Maryland, Baltimore County; University of Maryland, College Park; and University of Maryland Eastern Shore) shared information and responded to questions pertaining to processes and procedures used to ensure the academic progress and success of student-athletes (including admissions and graduation data and APR scores), the academic integrity of athletic teams, fiscal matters, and fundraising.

Action Item

Motion to Adjourn and Reconvene in Closed Session

Regent Gonzales stated, "The Open Meetings Act permits public bodies to close their meetings to the public under certain circumstances outlined in §3-305(b) of the Act. On this 4th Day of November 2014, the Education Policy and Student Life Committee of the USM Board of Regents will vote to reconvene in closed session following the adjournment of the public session.

As required by the law, we have a written statement to become part of the record, that the reason for closing this meeting is to discuss items under numbers 1, 2, and 13 of §3-305(b). In regards to the Intercollegiate Athletics report, we will vote to close the meeting:

- To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction.
- To discuss any other personnel matter that affects one or more specific individuals.
- To protect the privacy or reputation of individuals with respect to a matter that is not related to public business; and
- To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.

Although we do not anticipate it, it is possible that once we convene in closed session, an issue could arise that we believe should be discussed in open session or added to the closed session agenda for discussion; if that is the case, we would reconvene in open session to discuss the open session topic or to vote to reconvene in closed session to discuss the additional closed session topic."

Regent Gonzales called for a motion to adjourn and reconvene in executive session. The motion was moved by Regent Turner, seconded by Regent Slater, and unanimously approved. Regent Gonzales adjourned the meeting at 11:20 a.m.

Respectfully Submitted,

Regent Louise Michaux Gonzales