



**Board of Regents  
Committee on Education Policy and Student Life**

**Minutes  
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, November 14, 2017 at Towson University. The meeting was convened at 9:40 a.m. Committee members present were: Regent Gourdine (chair) and Regents Fish, Johnson, and Shorter. Regent Brady and Chancellor Caret were also present.

Also attending were: Dr. Amoussou, Ms. Bainbridge, Dr. Beise, Dr. Boughman, Dr. Chandler, Ms. Doyle, Ms. Fidler, Dr. Harpe, Ms. Jamison, Dr. Jarrell, Dr. Kauffman, Dr. Lee, Dr. Lewis, Mr. Lurie, Mr. Muntz, Dr. Murray, Ms. Murray, Mr. Neal, Dr. Owens, Dr. Passmore, Mr. Patty, Ms. Pomietto, Ms. Puffinburger, Dr. Rous, Dr. Shapiro, Dr. Smith, and Dr. Wilkens.

**Action Items**

**Academic Program Proposal**

**University of Maryland, Baltimore: Master of Science in Health and Social Innovation**

Dr. Bruce Jarrell, Chief Academic and Research Officer, and Dr. Jenny Owens, Faculty Executive Director of the Graduate Research Innovation District, presented this proposal. The proposed Master of Science in Health and Social Innovation is based in entrepreneurship with a unique focus on health and social issues. It targets those interested in healthcare, technology transfer, science, research, social work, community engagement, city planning, government, or private and non-profit organizations. Courses would focus primarily on the principles of innovation, entrepreneurship, and design-thinking to solve complex health and social challenges. The program would be consistent with UMB's mission to improve the human condition. The demand for such programs is supported by national data. Moreover, there is a critical and compelling need for such a program to equip professionals with innovative and interdisciplinary skills to contribute to improvement efforts in Baltimore where there are tremendous health and social challenges. This program will train students to examine and challenge systems of inequality; solve complex health and social challenges; develop innovative initiatives; and promote entrepreneurship to help improve Baltimore, the nation and the global economy. Although there are similar degree programs in the nation that focus on healthcare and separate programs that focus on social issues, the proposed program uniquely and simultaneously focuses on both. Finally, the proposal went through the standard approval process during which institutions can object; there were no objections.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore to establish a Master of Science in Health and Social Innovation. The motion was moved by Regent Shorter, seconded by Regent Brady, and unanimously approved.

### **New Policy Proposal: USM Policy on Substance Use Disorder Recovery Programs**

Dr. Joann Boughman presented the proposed policy. 2017's HB 950 called for the Board of Regents to establish a policy that would require that the president of each constituent institution, in collaboration with the institution's faculty, staff, and students, develop and implement a Collegiate Recovery Program that would establish and offer substance use disorder (alcohol and drug addiction) recovery services to their students. During the summer, a workgroup of student affairs professionals developed the first draft of this policy that was then reviewed and revised by the vice presidents for student affairs and provosts. Those stakeholder groups reached consensus and approved moving forward with this version of the proposed policy. This policy sets forth standards for Collegiate Recovery Programs at USM institutions. Collegiate Recovery Programs may be tailored to each institution's specific circumstances but must, at a minimum, satisfy the standards set forth in the proposal. The current proposal was also reviewed and approved by the Office of the Attorney General and the Council of University System Presidents.

In response to questions from Regent Gourdine, Dr. Boughman shared that this policy covers all substance use recovery but that institutions are working on a separate, opioid-specific policy as mandated by The Heroin and Opioid Education and Community Action Act of 2017. She also shared that institutions have traditionally or will, per this bill, integrate information about substance use disorder recovery services into orientation and within the residence halls and health centers and consistently disseminate such information broadly across campus. Regent Shorter appreciates that the policy sets clear guidelines for minimum standards but allows flexibility for institutions to do more when resources allow. Understanding that institutions have been addressing these issues for years, Regent Johnson suggested that USM staff consider how to regularly update the regents. Chancellor Caret shared details of work he's doing in this arena and suggested that USM or institutional staff examine external resources that may be helpful in substance use disorder recovery work.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposed USM Policy on Substance Use Disorder Recovery Programs. The motion was moved by Regent Johnson, seconded by Regent Shorter, and unanimously approved.

### **Information Items**

#### **Opening Fall 2017 Enrollment and FY 2018 Estimated FTE Report**

Mr. Chad Muntz, USM Director of Institutional Research, presented this report to the regents. This report provides an overview of preliminary fall 2017 undergraduate, graduate, and first professional enrollment – overall enrollment growth and full-time and part-time enrollment

patterns. In addition, based on the credit hour enrollment of the fall 2017 students, a fiscal year 2018 FTE estimate is included.

In total, USM headcount enrollment increased (+411) for a preliminary total of 172,407 students. The 131,402 FY 2018 FTE estimate will be slightly higher (+694) than FY 2017 actual. Other highlights include:

- Excluding UMUC, USM's headcount enrollment grew by 1.2 percent (+1,330 students) over fall 2016 due primarily to a reporting change at UMCP. In addition to UMCP, which was up 1,438 headcount students, Bowie continues to increase behind large new freshmen cohorts and subsequent retention (+479). Towson (+362), UMB (+221), and UMBC (+22) also showed increases. The remaining institutions decreased in student headcount.
- Total enrollment at the USM's Historically Black Institutions was relatively flat (+19) following five years of decline. The total combined headcount for the HBIs was 12,531, which was 1,399 less than the peak enrollment reported in Fall 2011.
- USM first-time, full-time freshmen students increased to the highest levels in 10 years at 14,133 in fall 2017 (+796) primarily due to UMCP's inclusion of the spring admitted freshmen attending the fall semester as part of the Freshmen Connection program. The institutions that grew over last year were UMCP (+659), UMBC (+241) and Bowie (+117). The largest decreases over last year occurred at UMES (-138), Frostburg (-52), and UB (-31).
- The USM has consistently grown eight out of the past ten years, increasing from 143,457 in fall 2008 to 172,407 in fall 2017 (+28,950). While campuses change year-to-year, most of that growth over the past ten years has been at UMUC (+22,438).
- Ninety-seven percent of the headcount growth has been at the undergraduate level (+27,972).
- Looking at the data from a ten-year perspective, all USM institutions with the exception of UB (-278), Coppin (-1,158) and UMES (-800) had higher headcounts in fall 2017 than in fall 2008.

### **Report on the Instructional Workload of the USM Faculty**

Dr. Ben Passmore, Assistant Vice Chancellor for Administration and Finance, and Senior Vice Chancellor Boughman, presented this report. Overall, results remain stable but challenges in meeting the Board's workload goals remain. Key findings include:

- The USM research institutions collectively met the expected instructional productivity standards (averaging 5.7 courses per faculty member),
- The USM comprehensive institutions collectively fell below the target (7.0 courses per faculty member),
- Semester credit hour production has remained relatively stable in the last year,
- Outcomes improved with more with degrees awarded and improved 4-year graduation rate, and
- USM levels of grants and other research awards stood at nearly 1.3 billion dollars representing a significant rise over last year.

Although, as mandated by law, this report will be submitted to the Department of Legislative Services and the General Assembly, the USM has, again, determined that these measures of faculty workload are out of alignment with the varied work in which faculty are engaged. Subsequently, for over a year, the Faculty Workload Workgroup has started identifying possible new measures of faculty workload, which will be a better reflection of the wide range of faculty work including, but not limited to, advising, mentoring, teaching, research, and service. Those ideas are being circulated among internal stakeholder groups and will go to Chancellor Caret before, ultimately, coming to EPSL in the form of policy amendments.

### **USM Institutions and New Title IX Guidance**

Senior Vice Chancellor Joann Boughman and Ms. Katherine Bainbridge, Office of the Attorney General (OAG), presented this update. On September 22, 2017, the Department of Education disseminated new, interim guidance on campus sexual misconduct matters. The Office of the Attorney General has summarized that guidance and highlighted likely future changes in Department policy and shifts in areas of Department focus suggested by the interim guidance. That summary and additional information has been shared with university officials. Details regarding the investigative timeframe, standard of proof, role of lawyers in student conduct hearings, and appeals processes were shared and discussed with the regents. Ultimately, the OAG believes that USM policies and processes are in compliance and adequate. USM institutions will maintain the 60-day investigative time target, use preponderance of the evidence for sexual misconduct cases and other student conduct issues (with the exception of the University of Maryland, which is reevaluating their use of a clear and convincing evidence standard for non-sexual misconduct cases), allow attorneys to be present at conduct hearings with the attorney being prohibited from speaking or cross examining and only being able to provide one-on-one guidance to the student for whom they are working. In light of this interim guidance, USM and the Office of the Attorney General will host a convening on November 20, 2017 during which the attorneys will review the aforementioned guidance and other pressing issues including, but not limited to, due process and appeals. Dr. Boughman and Ms. Bainbridge will update the Committee when final guidance is released within the next several months.

### **Update: USM Civic Education Workgroup**

Dr. Nancy Shapiro, Associate Vice Chancellor for Education and Outreach and chair of the Civic Education Workgroup, presented this report. The USM Civic Education Workgroup is charged with making recommendations for system-wide initiatives to help our students graduate as more active and effective citizens. The goal of the Workgroup is to ensure all graduates are prepared to accept their responsibility as citizens and to be civically-engaged members of society. The Workgroup includes current regent, William Shorter, and former EPSL chair, Tom Slater. The Workgroup also includes a variety of academic and student affairs professionals from USM institutions. The group will circulate a survey to institutions, continue hearing from experts, engage in the collection of best practices, and plans to present final recommendations to EPSL in May. Dr. Shapiro noted that she has asked the Maryland Higher Education Commission to include civic education and engagement as part of the State Plan for Higher Education, which should be released soon. Regent Brady suggested that the Workgroup consider the P-20 elements of this issue, as college may be too late to begin instilling the importance of civic education, civic engagement, and civic responsibility.

### **Academic Integrity and Student Performance**

Dr. Boughman recapped the October 20, 2017 Board of Regents meeting during which Dr. Robert Kauffman, chair of the Council of University System Faculty, shared the Council's concerns about challenges to academic integrity within our institutions. Upon the conclusion of that presentation and subsequent discussion, it was determined that the regents would benefit from understanding more about academic integrity and related challenges our institutions are experiencing. Dr. Boughman and her team will create a panel to address academic integrity and student performance during the December 15, 2017 full BOR meeting. After briefly providing context for this issue, the regents shared their ideas and questions, so the panelists can address issues of interest. Suggestions for the presentation/discussion include, but were not be limited to, the definition of academic integrity; academic integrity in the digital age; cultural differences in understanding academic integrity; faculty level of preparation to address academic integrity and dishonesty; and institutional processes for educating students on and addressing violations of academic integrity.

### **Action Item**

#### **Motion to Adjourn**

Regent Gourdine called for a motion to adjourn. The motion was moved by Regent Shorter, seconded by Regent Brady, and unanimously approved. Regent Gourdine adjourned the meeting at 11:35 a.m.

Respectfully Submitted,

Regent Michelle Gourdine  
Chair