A CFO/CBO's Perspective

A strategic partner, helping their institutions to thrive.

Presenter: Lynne Schaefer

Vice President Administration and Finance

University of Maryland Baltimore County (UMBC)

CFO/CBO's are useful strategic partners for you

Pay attention to external issues and challenges from a different perspective

Have a different lens into what's going on across their institution

Bring expertise and experiences that are complementary to others on campus

CBO - The Accidental Profession

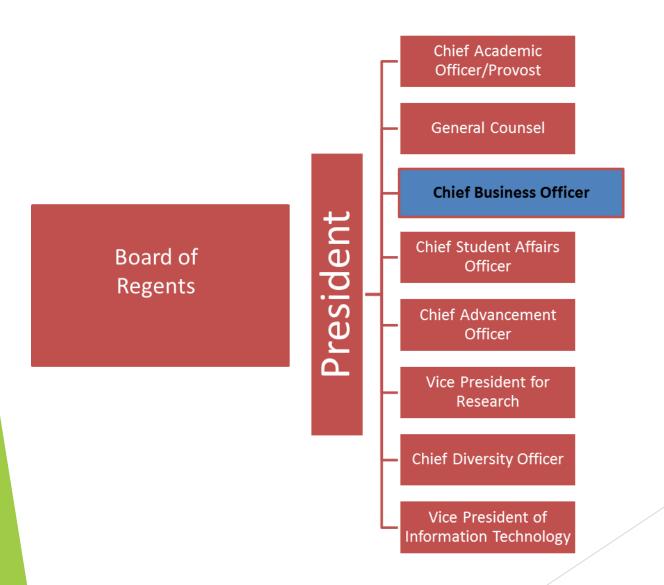
No one graduates from college with the intention to become a higher education chief business officer.

Pathways to the profession

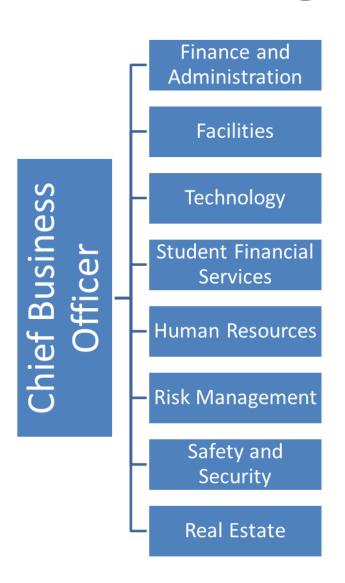
My story



President and Cabinet



Business Office Organization



External Issues That Currently Worry CBO's

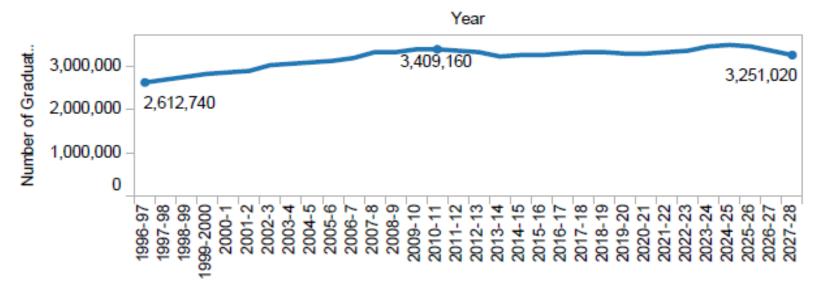
- Demographics
- Cost of College
- Declining Public Support
- ► Economy, Politics, Regulation

Impact of Changing Demographics on the Economics

Competing for a Declining Pool of Students

High-School Graduates Through 2027-28

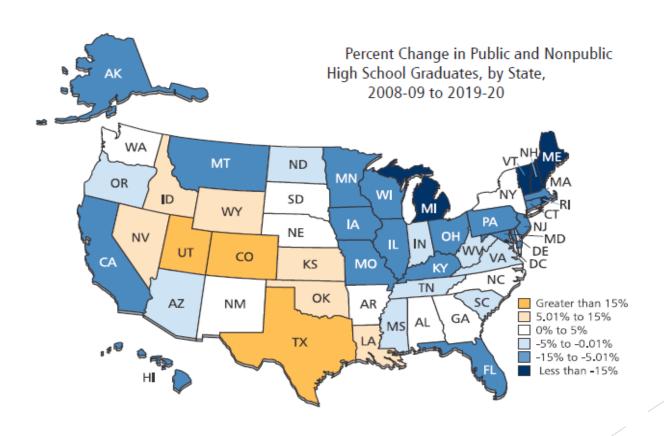
After a peak in 2010-11, the number of high-school graduates nationally is expected to dip and then rise, both modestly, with totals from 3.2 million to 3.3 million for the next several years.



Note: Years from 1996-97 to 2008-9 show actual combined numbers of public and nonpublic high-school graduates (with nonpublic totals estimated in alternate years). Years from 2009-10 to 2027-28 are projections.

Source: Western Interstate Commission for Higher Education

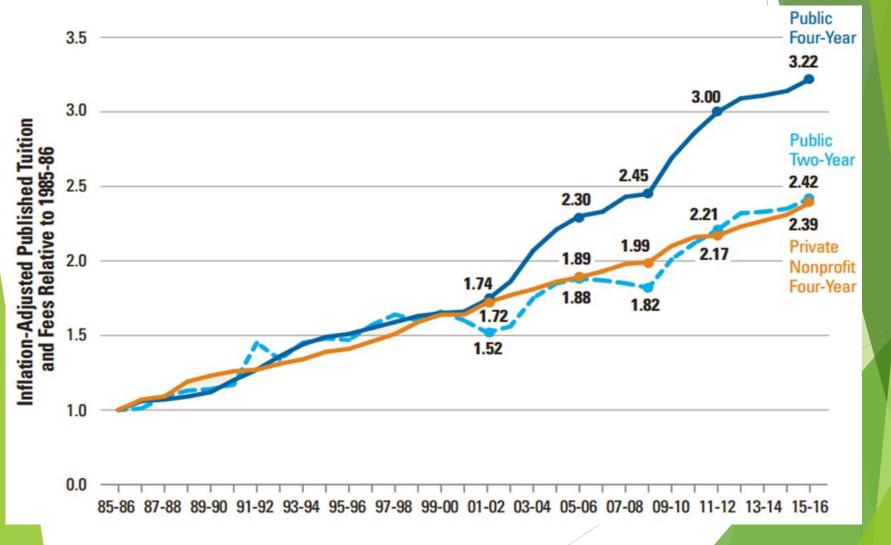
Percent Change in Public and Nonpublic High School Graduates, by State, 2008-09 to 2019-20



Source: WICHE, Knocking at the College Door: Projections of High School Graduates, 8th edition, Dec. 2012

COST OF COLLEGE

Inflation-Adjusted Published Tuition and Fees Relative to 1985-86, 1985-86 to 2015-16 (1985-86 = 1.0)



Source: Figure 6, Trends in College Pricing 2015, The College Board

Net Tuition as a % of Public Higher Education Total Educational Revenues, U.S., FY 1990-2015

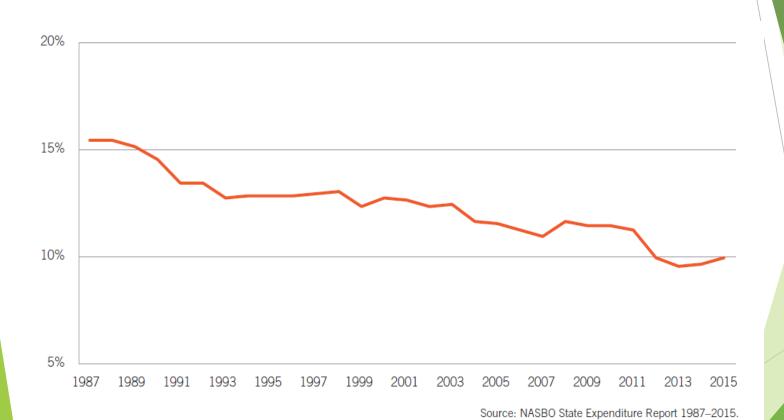


NOTE: Net tuition revenue used for capital debt service is included in net tuition revenue, but excluded from total educational revenue in calculating the above figures.

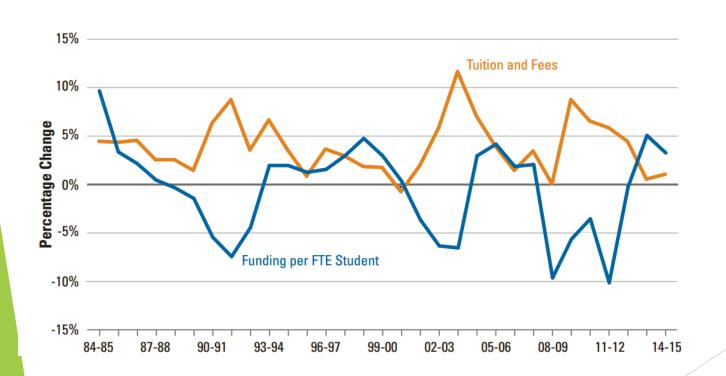
SOURCE: State Higher Education Executive Officers

Declining Public Support

General Fund Spending for Higher Education as a Percentage of Total General Fund Spending



Annual Percentage Change in Inflation-Adjusted Per-Student State Funding for Higher Education and in Tuition and Fees at Public Institutions, 1984-85 to 2014-15

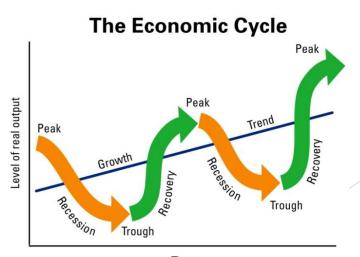


ECONOMY, POLITICS, REGULATIONS

Impact of Economic Forces

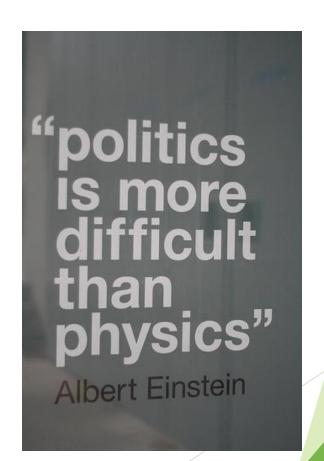
Endowments and other investments are vulnerable

Declining tax revenues are independent of enrollment demands



POLITICS!!!

- Student Debt
- Accountability
- Perceptions



More and Costly Regulation

- ► Title IX
- Banking regulations
- ► Student Debt
- Immigration



Different Lens on What's Happening on Campus

Big picture financial sustainability

How campus buildings and spaces are working

Campus culture and employee engagement

Safety and security

Financial Sustainability

- Long-range forecasting
- Monitoring and benchmarking key financial ratios
- Working collaboratively to ensure longterm financial health

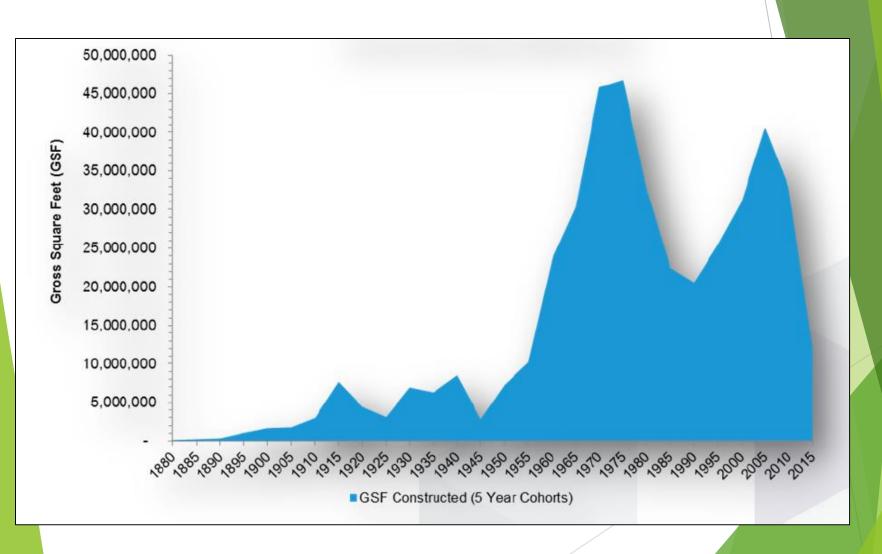


Effective Buildings and Grounds

- New construction vs. existing
- Space management
- Climate Change
- Campus beautification



Higher Education Constructed Space 1880 - Present



Campus Culture and Employee Engagement

- Fair and equitable treatment of all employees
- Professional development and training
- Labor relations
- Federal/state regulations



Campus Safety and Security



- Creating and communicating a safe environment
- ► People, processes, and training in place to ensure fast and appropriate response



Complementary Expertise and Experience

Strategic financial planning

Creative financial solutions to meet priorities

Addressing faculty and staff administrative pain points

Emergency and crisis management

Strategic Financial Plan - key components

- Match strategic goals with clear financial plan to achieve those goals
- What helps and what hurts in the long run
- Understanding the impact of priorities on long-term financial sustainability
- Build institutional financial strength through well-informed decision making



Creative Financial Solutions

- Balancing debt with reserves
- Public-private partnerships
- Energy performance agreements
- Negotiating favorable business deals



Addressing Pain Points

- Business process improvements
- Leveraging technology for routine business
- Shared services centers



Emergency and Crisis Management

- Weather
- Power outages
- Protests
- Violence



NAVIGATING THE UNIVERSITY BUDGET PROCESS

The Budget Cycle

Operating Budget Cycle

The operating budget cycle runs from the beginning of the initial research phase and analysis through the completion of the audited financial statements. Once the audited financial statements have been completed an analysis is typically completed to determine the accuracy of the original budget projections.

Timeline: Typically 12- 24 months, although the timeline can be longer for public institutions.

Capital Budget Cycle

Capital budget cycles are typically longer than the operating budget cycle due to the types of projects covered by these budgets. This budget cycle begins with the conception of the capital project and runs until the final product is placed into service.

Timeline: It is customary for capital budgets to span multiple years (2 - 6 years).

Factors Affecting the Budget Process

- Institutional Character
 - Mission/Goals
 - Access
 - Research/Teaching
- Stakeholder Involvement
 - Board of Trustees
 - Donors
 - ► Government (State, Federal, Local)
 - Legislators
 - Students and Families
- Process Transparency
 - ▶ Bureaucratic /Democratic
 - Who is on the "Team"
- Decision Making Authority
 - ► Centralized/Decentralized
- Trends
 - Economic
 - Demographic

Critical Steps in the Budget **Process**

- Close-Out and Analysis of Prior Year
 - ► How did we end up? What does that mean for next year?
 - ▶ What went well? What went wrong?
 - ► Changes in the future?
- Future Year Planning
 - Developing Budget Assumptions
 - Revenue Drivers
 - Expense Drivers
 - ► Communicating Budget Guidelines
 - Preparing the Budget Submission
 - Budget Review and Approval
- ▶ Budget Implementation

Questions?

Contact information:

Lynne Schaefer

lschaefer@umbc.edu

410-455-2939