RETENTION AND GRADUATION RATES OF FIRST-TIME FULL-TIME DEGREE-SEEKING UNDERGRADUATES

Bowie State University (BSU)
Coppin State University (CSU)
Frostburg State University (FSU)
Salisbury University (SU)
Towson University (TU)
University of Baltimore (UB)
University of Maryland, Baltimore County (UMBC)
University of Maryland, College Park (UMCP)
University of Maryland Eastern Shore (UMES)

Office of Institutional Research
Vice Chancellor for Administration and Finance
University System of Maryland Office
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Background

The purpose of this report is to provide the most recent information available on how well new first-time, full-time freshmen students entering a USM institution in the fall semester are being retained and progressing toward a bachelor's degree. New first-time, full-time students, often referred to as "traditional students," represent the student population most often referenced when higher education enrollment, retention, and graduation data are discussed. While new first-time, full-time new students only comprise a third of the new students matriculating at USM institutions each fiscal year, they have an outsized impact on our System and its institutions because they drive reporting for most federal and state retention and graduation rates, as well as a host of other reputation measures used by the various national ranking systems. For this reason a significant portion of institutional aid is directed towards these students. Further, this population of students also figures heavily in the System's ability to meet many of its strategic plan goals, including degree completion, STEM production, and achievement gap reduction.

The data provided in this report are for freshmen who entered USM institutions in the fall semesters. Second-, third-, and fourth-year retention rates, as well as fourth-, fifth-, and sixth-year graduation rates are presented for the following groups: all USM students, USM African-American students, USM Hispanic students, and USM Pell Grant recipients. A set of tables in the Appendix shows the rates for the USM as a whole and for each institution, with data for each new freshmen cohort presented separately. In addition, a brief discussion of the trends we witnessed this past year with regard to the size and diversity of USM's first-time, full-time new freshmen cohorts, as well as the performance of the most recent cohorts on the traditional higher education measures of second-year retention and six-year graduation rates, is presented below.

This analysis was prepared by combining data collected each fall semester on students who are enrolled at USM institutions with data collected each year on degrees and financial aid awarded. Retention and graduation rates are reported for those students re-enrolling at or graduating from any USM institution, and for USM students re-enrolling at or graduating from their institution of initial entry. This report does not reflect changes to student cohorts from eligible exclusions and student ID changes, and may not align with the official calculations of each campus (as reported to the Department of Education). Unlike the nationally-focused Student Achievement Measure (SAM), the report also does not account for students who may have transferred or graduated from an institution outside the USM. Although UMUC enrolls some students identified as first-time, full-time, this report will focus on the nine USM residential institutions that recruit and competitively admit this cohort each fall.

The information in this report reflects the most recent updates to the fall new freshmen data. It is also part of a series of reports about the undergraduate pipeline including *SAT Percentile Distribution of First-Time Undergraduates* report, the *Transfer Students to the University System of Maryland: Patterns of Enrollment and Success* report and provides context for the USM's Enrollment Projections. For further information, please contact Chad Muntz, cmuntz@usmd.edu, 301-445-2737 or Laura Walker, alwalker@usmd.edu, 301-445-1966.

Impact on Institutional Enrollment and Degree Production

New first-time, full-time (FTFT) students are the most prominent group of new students on campus. Most of the applications received by a traditional institution are from students seeking admission for the fall semester with the intent to study full-time. The size, diversity, and success rate (i.e., retention and graduation rates) of each cohort of these first-time, full-time students will be highlighted in guidebooks and will partially determine the institution's reputation. Such information will figure into decisions of future students when deciding to apply and/or enroll if admitted.

Institutions that enroll significant numbers of FTFT students depend heavily on generating significant levels of prospective interest (i.e., applications) among just-graduating high school seniors planning to enter higher education in the fall. However, generating more applications does not always yield more students because the quality of the applicant pool ultimately determines the number of admissible students. Further, because fall first-time, full-time admission is competitive, applicants often apply to multiple institutions, and the most sought-after prospective students are often admitted to multiple institutions. Without decreasing the quality of the admitted cohort, an institution's ability to increase or maintain the size of the fall first-time cohort is often determined by student choice.

More recently some institutions have sought to increase access to first-time students by offering students the opportunity to start in the spring semester, after space has become available due to winter graduation and fall attrition. An institution will defer a student's fall application until spring, and students willing to wait a semester will then attend in the spring. However, many will choose another institution where they may enroll in the fall. The University of Maryland, College Park's Freshmen Connection program solves this problem by providing their spring-admitted students an opportunity to connect with the campus during the fall term through a self-supported academic unit that provides first-year credit courses. [Before fall 2017, these students were only reported in spring. However, due to recent changes, the University of Maryland included these students as fall first-time, full-time reflecting the enrollment in fall credit courses.] Freshmen Connection has been successful at increasing the total enrollment at the University of Maryland by effectively increasing the yield of their fall applicant pool.

In summary, the total enrollment at a campus is comprised of both the new student "yield" (i.e., the number of new students who were admitted and chose to enroll) plus the retention of returning students from previous cohorts. Therefore, retention of prior cohorts is essential for maintaining or increasing enrollment and degree completion because an increase from new students in the fall is not always feasible nor the applicant pool available nor the student willing to delay enrollment.

Trends in the Size and Diversity of the USM's Fall First-time, Full-time New Cohort

As the data in Table 1 below show, the size of the entering new first-time, full-time (FTFT) freshmen cohort at each campus varies from year-to-year. As mentioned in the previous section, in Fall 2017, UMCP included the Freshmen Connection new spring students in their fall

first-time, full-time numbers because of the credit course enrollment opportunities pursued by these students in the fall semester. Other than UMCP's reporting change, Bowie continues to increase its fall FTFT students and UMBC increased for the first time in five years. Frostburg, UMES and UB continue to experience decreases in fall FTFT students. Coppin, Salisbury, and Towson remained steady compared to the enrollment last year.

Table 1
Fall First-time, Full-time New Students
by USM Institution

	2011	2012	2013	2014	2015	2016	2017
Bowie	573	477	625	594	559	958	1,075
Coppin	478	425	353	267	242	383	383
Frostburg	825	813	889	957	931	829	774
Salisbury	1,246	1,230	1,241	1,144	1,186	1,328	1,326
Towson	2,536	2,463	2,747	2,711	2,708	2,750	2,735
UB	155	215	236	226	137	138	107
UMBC	1,416	1,547	1,653	1,616	1,543	1,518	1,759
UMCP	3,989	3,893	4,011	4,128	3,934	4,543	5,178
UMES	748	882	604	756	1,011	698	560
USM	11,966	11,945	12,359	12,399	12,251	13,145	13,897

The aggregate changes also include changes in the demographic diversity occurring within the new FTFT cohort. The most recent 2017 FTFT cohort was approximately 7.1% (or 997 students) Hispanic and continues to increase in size year after year. African-Americans made up 25% (3,656) of the 2017 cohort with fewer than half (49% or 1,688) enrolled at the USM's Historically Black Institutions (HBIs)—also a multi-year trend. Finally, the number of low-income students continued to increase, as over one quarter (26%) of the 2016 freshmen cohort received a Pell grant. In short, the USM freshmen cohort is more diverse than ever and increasing in the number of low-income students.

Trends in Retention and Graduation Rates

The USM's overall retention and graduation rates are determined by two interacting factors: 1) the rate at which new FTFT students are retained and graduated by each campus, and 2) the size of the new FTFT cohort at each campus. Both factors play a role in determining the System's overall success rates and degree production.

Second-Year Retention Rate. The second-year retention rate of USM FTFT (at institution of initial entry) remained strong in 2017 with 84% (11,084) of the fall 2016 cohort returning. Although the overall second-year retention rate remained unchanged, there was a four percent decrease for African-American students, 77% (2,688) and a two percent increase for Pell Grant

recipients to 80% (2,827). However, the second-year retention rate for Hispanic students increased one percent to 87% (818).

Broken down by campus, the USM saw declines in second-year retention at six of the nine campuses: After a dramatic cohort size increase, Bowie's retention rate dropped three points to 71% (682). Frostburg also dropped three points to 73% (605). Salisbury decreased two points to 80% (1,065). Towson dropped a point to 84% (2,323). UB fell by five points to 67% (92). The three campuses that increased or remained flat were: UMCP and UMBC, which maintained very high retention rates of 95% (4,336) and 85% (1,295), respectively, and UMES, whose retention rate improved six percent to 63% (442) but was still nearly 10 percent lower than its high point achieved a few years earlier. As can be seen by these rates and the increases or decreases of students (Table 1), the interaction between volume and success shapes the USM average and explains why the USM average did not change.

Six-Year Graduation Rate. The most recent graduating cohort consisted of 11,966 new first-time, full-time students, who entered a USM institution in fall 2011. It was the smallest cohort since 2004. The six-year graduation rate reported for the 2011 cohort was 66% at the "Institution of Initial Entry," and 70% if the definition was expanded to include graduating "Anywhere within the USM." Both represented historically-high rates.

Similarly, strong graduation rates were reported by subgroups. Although the cohort size decreased by nearly 250 students, the 53% (1,635) graduation rate of African-Americans who graduated "Anywhere within the USM" improved three percent and became USM's historical high point. The rate for Hispanic students who graduated "Anywhere within the USM" set a new historically high mark of 74% (498) for this subgroup. The percentage of Pell Grant students graduating "Anywhere with the USM" also set a new historical high point for this subgroup a 56% (1,795). It is clear that the improvement in graduation rates for these subgroups positively impacted the overall USM graduation rates.

Summary

Fall first-time, full-time new students at USM continue to be an academically strong and well-prepared population group. As indicated in the USM's *SAT Percentile Distribution of First-Time Undergraduates*, the academic profile for this group exceeded Maryland averages at most institutions. In addition, since the *Closing Achievement Gap* initiative began in spring 2008, the preparedness of the students at entry, as well as the institutions' focus on increasing student success, has meant an improvement in the second-year retention rates and the six-year graduation rates for first-time, full-time students. The most recent graduating cohort, fall 2011, reported a Systemwide graduation rate of 70% (8,317) with the retention rates of the subsequent cohorts over 80%. All leading indicators predict sustained rates of success for the fall 2012 cohort and beyond. Thus, the USM is maximizing this pipeline by producing seven graduates for every ten that enter as new fall first-time, full-time students.

APPENDIX

University System of Maryland
University System of Maryland
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (10,761)	82% (8,855)	73% (7,847)	68% (7,347)	35% (3,774)	56% (6,045)	61% (6,578)	3% (282)	85% (9,137)	77% (8,328)	74% (7,950)	36% (3,903)	59% (6,391)	65% (7,047)	5% (497)
2001	100% (11,796)	83% (9,844)	73% (8,571)	68% (7,984)	37% (4,403)	57% (6,702)	61% (7,229)	2% (273)	86% (10,112)	77% (9,083)	73% (8,629)	38% (4,536)	60% (7,062)	65% (7,710)	4% (523)
2002	100% (11,421)	82% (9,403)	72% (8,257)	68% (7,777)	39% (4,401)	58% (6,590)	62% (7,079)	2% (285)	85% (9,705)	77% (8,775)	74% (8,447)	40% (4,564)	61% (6,994)	66% (7,592)	4% (494)
2003	100% (11,518)	82% (9,500)	73% (8,353)	68% (7,877)	39% (4,487)	58% (6,659)	62% (7,143)	2% (279)	85% (9,803)	77% (8,918)	75% (8,581)	40% (4,664)	62% (7,101)	67% (7,702)	4% (471)
2004	100% (11,736)	82% (9,622)	72% (8,475)	68% (7,941)	39% (4,553)	57% (6,742)	62% (7,254)	3% (312)	85% (9,938)	77% (9,059)	74% (8,681)	40% (4,753)	61% (7,194)	67% (7,821)	5% (569)
2005	100% (12,379)	81% (9,971)	70% (8,632)	65% (8,083)	39% (4,841)	56% (6,922)	60% (7,376)	3% (380)	83% (10,299)	74% (9,213)	71% (8,797)	41% (5,032)	59% (7,347)	64% (7,925)	5% (633)
2006	100% (12,479)	81% (10,076)	71% (8,827)	67% (8,374)	37% (4,661)	56% (6,942)	61% (7,557)	3% (323)	83% (10,365)	75% (9,368)	72% (9,012)	39% (4,849)	59% (7,328)	65% (8,074)	4% (551)
2007	100% (12,893)	82% (10,602)	72% (9,265)	68% (8,767)	39% (5,053)	58% (7,426)	62% (7,999)	3% (337)	84% (10,879)	76% (9,786)	73% (9,400)	40% (5,218)	61% (7,819)	66% (8,508)	4% (572)
2008	100% (12,945)	82% (10,615)	72% (9,381)	69% (8,890)	39% (5,038)	58% (7,519)	62% (8,075)	2% (314)	84% (10,884)	76% (9,894)	74% (9,517)	40% (5,199)	61% (7,912)	66% (8,606)	4% (541)
2009	100% (12,643)	83% (10,514)	74% (9,412)	70% (8,886)	41% (5,240)	61% (7,657)	65% (8,189)	2% (299)	85% (10,767)	78% (9,891)	75% (9,501)	43% (5,408)	64% (8,035)	69% (8,714)	4% (501)
2010	100% (12,331)	83% (10,260)	74% (9,102)	70% (8,590)	42% (5,127)	60% (7,387)	64% (7,921)	2% (266)	85% (10,492)	77% (9,545)	75% (9,191)	43% (5,265)	63% (7,730)	68% (8,393)	4% (464)
2011	100% (11,966)	84% (10,041)	75% (8,989)	71% (8,524)	43% (5,164)	62% (7,449)	66% (7,892)	2% (220)	85% (10,216)	79% (9,399)	76% (9,054)	44% (5,281)	65% (7,772)	70% (8,317)	4% (436)
2012	100% (11,945)	84% (10,017)	75% (9,015)	71% (8,493)	45% (5,372)	63% (7,474)			86% (10,220)	79% (9,422)	76% (9,047)	46% (5,511)	65% (7,817)		
2013	100% (12,359)	85% (10,538)	76% (9,412)	72% (8,909)	45% (5,580)				87% (10,724)	80% (9,872)	77% (9,499)	46% (5,734)			
2014	100% (12,399)	84% (10,422)	75% (9,355)	72% (8,885)	1% (131)				86% (10,640)	79% (9,826)	77% (9,489)	1% (133)			
2015	100% (12,251)	84% (10,263)	75% (9,225)		0% (3)				86% (10,477)	79% (9,678)		0% (3)			
2016	100% (13,145)	84% (11,084)							86% (11,279)						
2017	100% (13,897)														

Source: USM Institutional Research Information System

University System of Maryland
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester
- Race\Ethnicity : Black
2000 - 2017

| | | Institution of First-Time Entry | | | | | | | Anywhere in the USM | | | | | | |
| | | Retention Rates | | | Graduation Rates | | | Enrolled | Retention Rates | | | Graduation Rates | | | Enrolled |
Cohort Year	Cohort	2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (2,377)	76% (1,813)	63% (1,502)	56% (1,338)	19% (446)	37% (877)	43% (1,030)	4% (98)	79% (1,874)	68% (1,611)	62% (1,472)	19% (461)	39% (935)	47% (1,113)	8% (181)
2001	100% (2,988)	76% (2,284)	61% (1,828)	53% (1,588)	21% (620)	36% (1,088)	42% (1,244)	4% (126)	78% (2,344)	66% (1,976)	59% (1,775)	22% (649)	39% (1,176)	45% (1,357)	8% (231)
2002	100% (2,747)	75% (2,063)	61% (1,682)	54% (1,490)	21% (570)	37% (1,027)	42% (1,163)	4% (106)	77% (2,113)	66% (1,808)	60% (1,660)	21% (585)	40% (1,093)	46% (1,260)	6% (175)
2003	100% (3,106)	75% (2,343)	62% (1,927)	54% (1,679)	20% (628)	37% (1,139)	42% (1,295)	4% (129)	78% (2,412)	67% (2,068)	60% (1,869)	21% (643)	39% (1,213)	45% (1,406)	7% (210)
2004	100% (2,933)	74% (2,171)	60% (1,750)	53% (1,548)	19% (558)	34% (1,003)	40% (1,183)	5% (146)	76% (2,221)	64% (1,890)	59% (1,723)	20% (583)	37% (1,071)	44% (1,287)	8% (235)
2005	100% (3,612)	74% (2,656)	57% (2,064)	51% (1,825)	20% (726)	36% (1,301)	41% (1,469)	5% (191)	75% (2,720)	61% (2,220)	56% (2,028)	21% (751)	38% (1,378)	44% (1,588)	8% (293)
2006	100% (3,619)	74% (2,682)	60% (2,164)	55% (1,974)	19% (678)	36% (1,320)	43% (1,549)	4% (146)	76% (2,748)	65% (2,340)	60% (2,173)	19% (696)	39% (1,400)	46% (1,671)	7% (237)
2007	100% (3,406)	75% (2,551)	60% (2,057)	55% (1,870)	19% (646)	37% (1,268)	43% (1,476)	4% (151)	77% (2,626)	65% (2,220)	61% (2,066)	20% (670)	40% (1,349)	47% (1,601)	7% (253)
2008	100% (3,567)	75% (2,661)	60% (2,153)	55% (1,974)	20% (708)	38% (1,354)	43% (1,551)	4% (136)	77% (2,743)	65% (2,316)	61% (2,170)	20% (725)	40% (1,433)	47% (1,685)	7% (234)
2009	100% (3,337)	74% (2,470)	62% (2,066)	56% (1,879)	19% (646)	38% (1,277)	45% (1,492)	4% (143)	76% (2,533)	66% (2,208)	62% (2,058)	20% (671)	41% (1,355)	49% (1,623)	7% (219)
2010	100% (3,231)	77% (2,476)	63% (2,022)	57% (1,831)	20% (654)	39% (1,261)	46% (1,472)	4% (132)	79% (2,551)	67% (2,173)	63% (2,021)	21% (681)	42% (1,345)	49% (1,599)	7% (215)
2011	100% (2,975)	78% (2,321)	66% (1,972)	62% (1,840)	24% (717)	45% (1,330)	50% (1,477)	3% (91)	80% (2,367)	70% (2,091)	67% (1,994)	25% (738)	47% (1,400)	53% (1,584)	6% (173)
2012	100% (2,860)	77% (2,204)	67% (1,903)	61% (1,738)	25% (724)	44% (1,272)			79% (2,265)	71% (2,029)	67% (1,905)	26% (750)	47% (1,357)		
2013	100% (2,937)	81% (2,381)	68% (1,991)	63% (1,848)	28% (819)				83% (2,433)	73% (2,133)	69% (2,015)	28% (832)			
2014	100% (3,019)	80% (2,414)	68% (2,059)	64% (1,918)	0% (9)				82% (2,484)	73% (2,208)	69% (2,093)	0% (9)			
2015	100% (3,235)	76% (2,443)	64% (2,063)		0% (2)				78% (2,521)	69% (2,230)		0% (2)			
2016	100% (3,490)	77% (2,688)							79% (2,762)						
2017	100% (3,656)														

| Cohort Year | Cohort | Institution of First-Time Entry | | | | | | | Anywhere in the USM | | | | | | |
| | | Retention Rates | | | Graduation Rates | | | Enrolled | Retention Rates | | | Graduation Rates | | | Enrolled |
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (303)	85% (258)	76% (229)	72% (217)	33% (99)	59% (179)	66% (199)	2% (5)	86% (262)	79% (238)	75% (228)	33% (99)	60% (182)	68% (205)	5% (15)
2001	100% (338)	84% (285)	73% (248)	71% (239)	29% (99)	58% (197)	64% (216)	1% (5)	85% (288)	77% (259)	75% (252)	30% (100)	60% (204)	67% (227)	3% (11)
2002	100% (331)	85% (282)	76% (250)	73% (242)	37% (124)	60% (200)	67% (222)	3% (9)	87% (288)	79% (261)	78% (258)	39% (128)	63% (210)	71% (235)	4% (13)
2003	100% (388)	86% (333)	75% (290)	70% (273)	37% (144)	57% (222)	63% (245)	2% (8)	88% (342)	80% (310)	76% (294)	39% (151)	61% (237)	68% (262)	5% (20)
2004	100% (357)	85% (303)	77% (274)	74% (265)	39% (138)	61% (217)	65% (233)	4% (13)	88% (314)	81% (288)	79% (281)	39% (141)	63% (226)	68% (244)	6% (23)
2005	100% (421)	79% (333)	70% (294)	65% (273)	36% (150)	56% (235)	60% (251)	2% (8)	80% (337)	73% (307)	69% (291)	37% (155)	58% (243)	62% (260)	4% (18)
2006	100% (478)	82% (393)	72% (343)	70% (334)	39% (188)	59% (280)	63% (299)	2% (11)	84% (400)	75% (359)	74% (356)	41% (194)	61% (292)	66% (314)	4% (21)
2007	100% (468)	85% (398)	75% (351)	73% (341)	41% (191)	61% (286)	66% (309)	3% (16)	87% (406)	79% (368)	77% (362)	42% (198)	64% (301)	70% (329)	5% (23)
2008	100% (515)	82% (421)	73% (378)	70% (362)	37% (191)	60% (307)	63% (326)	2% (11)	84% (431)	77% (398)	75% (385)	38% (197)	63% (322)	67% (344)	5% (25)
2009	100% (521)	86% (447)	76% (398)	73% (382)	38% (199)	62% (325)	66% (346)	2% (10)	88% (457)	80% (415)	79% (412)	39% (203)	65% (341)	71% (371)	4% (20)
2010	100% (616)	85% (525)	75% (463)	74% (453)	42% (257)	64% (397)	69% (423)	3% (16)	86% (532)	78% (479)	77% (477)	42% (261)	66% (407)	71% (439)	4% (24)
2011	100% (672)	88% (588)	78% (525)	76% (514)	43% (286)	67% (448)	72% (483)	3% (17)	88% (593)	80% (537)	79% (532)	43% (288)	67% (453)	74% (498)	5% (31)
2012	100% (708)	84% (597)	76% (537)	72% (507)	45% (318)	64% (455)			85% (604)	78% (553)	76% (538)	46% (326)	67% (473)		
2013	100% (797)	85% (676)	76% (607)	72% (570)	42% (331)				86% (686)	79% (630)	75% (599)	43% (339)			
2014	100% (806)	84% (676)	75% (608)	70% (568)	1% (7)				85% (684)	79% (635)	75% (606)	1% (7)			
2015	100% (838)	86% (719)	78% (656)						87% (733)	81% (682)					
2016	100% (940)	87% (818)							88% (828)						
2017	100% (997)														

University System of Maryland
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester
- Pell-Grant Recipients
2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2003	100% (2,019)	80% (1,625)	69% (1,385)	62% (1,246)	25% (509)	45% (908)	51% (1,027)	4% (83)	83% (1,670)	73% (1,480)	68% (1,371)	27% (536)	48% (974)	56% (1,121)	6% (120)
2004	100% (2,305)	77% (1,770)	65% (1,487)	57% (1,315)	22% (509)	40% (922)	46% (1,069)	5% (121)	80% (1,846)	70% (1,620)	64% (1,476)	23% (541)	44% (1,012)	52% (1,189)	8% (175)
2005	100% (2,451)	76% (1,870)	60% (1,474)	53% (1,311)	23% (560)	39% (958)	43% (1,061)	5% (114)	79% (1,944)	65% (1,605)	60% (1,464)	24% (594)	42% (1,032)	48% (1,167)	7% (177)
2006	100% (2,581)	76% (1,973)	63% (1,627)	58% (1,491)	23% (587)	42% (1,072)	47% (1,225)	4% (104)	79% (2,042)	69% (1,774)	64% (1,656)	24% (617)	45% (1,154)	52% (1,344)	6% (160)
2007	100% (2,701)	78% (2,099)	63% (1,711)	57% (1,550)	22% (595)	41% (1,103)	47% (1,268)	4% (113)	81% (2,179)	69% (1,856)	64% (1,716)	23% (629)	44% (1,185)	51% (1,385)	7% (184)
2008	100% (2,733)	78% (2,125)	64% (1,753)	58% (1,598)	24% (643)	42% (1,143)	47% (1,293)	4% (100)	80% (2,192)	69% (1,888)	64% (1,750)	25% (670)	44% (1,215)	51% (1,406)	7% (178)
2009	100% (2,993)	79% (2,354)	67% (2,006)	60% (1,804)	25% (737)	45% (1,348)	51% (1,512)	3% (103)	81% (2,422)	72% (2,142)	66% (1,976)	26% (770)	48% (1,442)	55% (1,648)	5% (156)
2010	100% (3,370)	79% (2,678)	67% (2,270)	61% (2,061)	27% (896)	46% (1,560)	52% (1,744)	3% (104)	82% (2,750)	71% (2,400)	66% (2,236)	27% (923)	49% (1,641)	55% (1,869)	5% (179)
2011	100% (3,183)	78% (2,495)	68% (2,159)	63% (2,011)	28% (891)	48% (1,539)	53% (1,685)	3% (93)	80% (2,549)	72% (2,278)	68% (2,155)	29% (912)	51% (1,618)	56% (1,795)	5% (161)
2012	100% (3,100)	79% (2,448)	69% (2,134)	63% (1,968)	31% (946)	50% (1,554)			81% (2,519)	73% (2,268)	69% (2,129)	31% (972)	53% (1,644)		
2013	100% (3,141)	82% (2,585)	70% (2,192)	65% (2,050)	31% (981)				84% (2,642)	75% (2,342)	71% (2,222)	32% (1,008)			
2014	100% (3,279)	80% (2,612)	69% (2,249)	63% (2,080)	1% (19)				82% (2,692)	74% (2,421)	70% (2,283)	1% (19)			
2015	100% (3,401)	78% (2,644)	68% (2,304)		0% (2)				80% (2,729)	73% (2,474)		0% (2)			
2016	100% (3,538)	80% (2,827)							82% (2,892)						

Source: USM Institutional Research Information System

UNIVERSITY SYSTEM of MARYLAND
Bowie State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (361)	73% (264)	62% (223)	52% (188)	12% (45)	29% (104)	36% (130)	7% (27)	76% (273)	66% (237)	56% (203)	12% (45)	30% (108)	39% (140)	11% (39)
2001	100% (594)	75% (444)	58% (346)	52% (311)	15% (89)	29% (174)	37% (217)	7% (43)	77% (456)	63% (375)	58% (343)	15% (91)	31% (186)	40% (235)	11% (66)
2002	100% (566)	70% (396)	60% (338)	55% (310)	18% (101)	36% (202)	41% (233)	6% (35)	72% (410)	64% (362)	60% (342)	19% (105)	38% (213)	44% (249)	8% (48)
2003	100% (762)	73% (555)	60% (459)	51% (386)	13% (98)	32% (245)	39% (299)	4% (33)	75% (572)	65% (496)	56% (429)	14% (104)	34% (261)	42% (322)	7% (50)
2004	100% (627)	77% (480)	60% (375)	53% (332)	15% (92)	31% (192)	38% (236)	8% (53)	78% (490)	65% (406)	58% (362)	15% (94)	32% (202)	40% (253)	11% (72)
2005	100% (923)	71% (658)	56% (513)	45% (412)	22% (203)	35% (327)	41% (374)	8% (76)	73% (677)	60% (557)	50% (466)	23% (210)	37% (346)	43% (400)	11% (104)
2006	100% (765)	71% (541)	54% (413)	49% (377)	11% (83)	27% (209)	35% (266)	7% (50)	72% (552)	58% (441)	53% (405)	11% (87)	29% (220)	37% (282)	8% (65)
2007	100% (820)	69% (569)	57% (465)	48% (392)	13% (106)	27% (222)	35% (289)	7% (55)	72% (593)	61% (504)	53% (434)	14% (113)	29% (241)	38% (312)	9% (76)
2008	100% (664)	69% (461)	54% (357)	47% (315)	8% (52)	26% (175)	33% (217)	6% (42)	72% (480)	59% (391)	53% (353)	8% (56)	29% (192)	37% (245)	10% (65)
2009	100% (635)	71% (450)	59% (374)	53% (338)	11% (71)	31% (194)	41% (262)	7% (43)	72% (460)	62% (396)	59% (373)	12% (75)	32% (204)	44% (281)	9% (58)
2010	100% (608)	75% (454)	57% (348)	49% (299)	12% (73)	27% (167)	37% (226)	6% (39)	78% (472)	62% (379)	56% (338)	13% (79)	30% (180)	41% (247)	10% (58)
2011	100% (573)	71% (405)	57% (326)	53% (302)	15% (88)	34% (196)	39% (225)	3% (20)	71% (408)	60% (346)	57% (327)	15% (88)	36% (205)	42% (240)	8% (44)
2012	100% (477)	70% (335)	61% (290)	54% (258)	15% (72)	35% (168)			73% (350)	65% (309)	61% (289)	16% (74)	38% (179)		
2013	100% (625)	74% (463)	58% (362)	55% (346)	16% (100)				76% (473)	63% (394)	60% (374)	16% (101)			
2014	100% (594)	71% (420)	58% (345)	53% (316)	0% (1)				73% (436)	64% (378)	61% (360)	0% (1)			
2015	100% (559)	75% (420)	59% (329)						77% (430)	62% (348)					
2016	100% (958)	71% (682)							73% (698)						
2017	100% (1,075)														

Coppin State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (417)	71% (296)	50% (208)	40% (166)	5% (21)	12% (52)	19% (78)	7% (31)	73% (305)	53% (222)	43% (179)	5% (22)	14% (58)	21% (86)	10% (41)
2001	100% (540)	70% (376)	46% (248)	38% (204)	6% (33)	14% (76)	18% (99)	6% (34)	71% (386)	49% (263)	41% (223)	7% (37)	16% (88)	21% (113)	9% (46)
2002	100% (578)	69% (398)	48% (280)	37% (216)	5% (29)	13% (76)	16% (91)	6% (37)	69% (400)	50% (289)	40% (231)	5% (30)	14% (81)	17% (98)	9% (53)
2003	100% (571)	65% (373)	49% (279)	36% (207)	5% (27)	11% (60)	14% (78)	9% (49)	67% (380)	52% (295)	39% (225)	5% (27)	12% (68)	16% (92)	11% (62)
2004	100% (588)	63% (372)	43% (253)	35% (205)	4% (21)	10% (58)	15% (88)	9% (51)	64% (377)	46% (273)	38% (226)	4% (23)	11% (62)	17% (99)	11% (64)
2005	100% (661)	63% (415)	39% (259)	32% (213)	4% (24)	12% (78)	15% (96)	7% (47)	65% (430)	42% (279)	36% (238)	4% (28)	13% (88)	17% (111)	9% (62)
2006	100% (494)	60% (295)	42% (209)	34% (170)	5% (24)	12% (58)	16% (79)	7% (37)	62% (304)	45% (220)	38% (186)	5% (24)	13% (64)	18% (91)	10% (48)
2007	100% (555)	58% (321)	37% (205)	32% (176)	3% (18)	9% (48)	13% (71)	8% (43)	59% (329)	40% (221)	34% (188)	4% (21)	10% (53)	14% (79)	10% (55)
2008	100% (570)	62% (354)	42% (242)	35% (202)	4% (24)	12% (67)	16% (94)	5% (29)	62% (355)	44% (252)	38% (214)	4% (24)	12% (71)	18% (101)	7% (38)
2009	100% (541)	61% (330)	44% (240)	35% (189)	5% (29)	14% (78)	18% (97)	7% (38)	62% (338)	46% (251)	38% (206)	5% (29)	15% (80)	19% (104)	9% (47)
2010	100% (511)	64% (328)	40% (204)	31% (160)	6% (29)	14% (69)	17% (89)	5% (26)	66% (336)	43% (220)	35% (179)	6% (31)	15% (77)	20% (102)	7% (34)
2011	100% (478)	64% (307)	46% (218)	37% (179)	9% (43)	18% (86)	21% (102)	5% (24)	66% (314)	49% (233)	40% (193)	9% (45)	19% (92)	23% (110)	8% (38)
2012	100% (425)	60% (254)	41% (174)	34% (144)	9% (38)	16% (67)			60% (257)	43% (184)	37% (159)	9% (39)	17% (72)		
2013	100% (353)	68% (241)	45% (159)	38% (135)	12% (41)				69% (244)	49% (173)	43% (153)	12% (41)			
2014	100% (267)	69% (185)	48% (127)	42% (113)					71% (190)	51% (137)	46% (122)				
2015	100% (242)	61% (148)	43% (105)						63% (152)	47% (114)					
2016	100% (383)	64% (244)							66% (251)						
2017	100% (383)														

Source: USM Institutional Research Information System

UNIVERSITY SYSTEM
of MARYLAND
Frostburg State University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (1,028)	70% (719)	58% (600)	55% (563)	19% (200)	42% (435)	47% (484)	2% (19)	75% (772)	66% (683)	65% (669)	21% (220)	48% (492)	55% (561)	6% (57)
2001	100% (923)	76% (700)	63% (578)	57% (527)	22% (204)	46% (429)	51% (473)	1% (7)	79% (728)	70% (649)	67% (616)	23% (213)	52% (478)	59% (542)	4% (33)
2002	100% (999)	70% (702)	59% (589)	54% (538)	22% (220)	43% (425)	48% (476)	2% (19)	75% (750)	67% (672)	65% (649)	24% (242)	49% (493)	57% (566)	5% (45)
2003	100% (988)	74% (729)	61% (604)	56% (558)	22% (216)	45% (443)	49% (486)	2% (17)	79% (778)	71% (697)	67% (665)	24% (235)	53% (523)	60% (591)	3% (34)
2004	100% (955)	70% (673)	58% (558)	54% (518)	22% (207)	43% (408)	48% (455)	2% (22)	75% (718)	67% (639)	64% (609)	24% (227)	50% (473)	56% (534)	6% (54)
2005	100% (928)	72% (666)	57% (526)	54% (502)	20% (181)	41% (379)	45% (422)	2% (19)	75% (697)	63% (582)	63% (584)	21% (196)	45% (422)	52% (484)	6% (56)
2006	100% (1,011)	68% (683)	56% (571)	52% (530)	17% (175)	39% (397)	44% (445)	2% (23)	72% (730)	64% (647)	62% (625)	19% (196)	45% (450)	52% (527)	6% (58)
2007	100% (1,057)	74% (785)	60% (635)	55% (577)	22% (233)	41% (433)	47% (492)	2% (19)	78% (822)	68% (721)	65% (683)	24% (249)	47% (496)	56% (591)	5% (57)
2008	100% (1,030)	72% (741)	59% (606)	54% (561)	20% (201)	44% (449)	49% (502)	1% (12)	75% (770)	65% (669)	62% (642)	21% (217)	48% (497)	55% (568)	6% (58)
2009	100% (1,028)	74% (761)	62% (636)	57% (587)	21% (217)	46% (474)	51% (528)	2% (22)	78% (801)	70% (715)	68% (695)	23% (241)	53% (541)	61% (624)	4% (45)
2010	100% (1,028)	71% (728)	60% (614)	54% (554)	22% (223)	43% (438)	47% (484)	2% (18)	73% (752)	66% (680)	63% (650)	23% (236)	48% (497)	55% (564)	5% (51)
2011	100% (825)	72% (595)	60% (497)	57% (468)	26% (212)	45% (368)	49% (405)	2% (17)	75% (618)	67% (553)	66% (543)	27% (226)	50% (409)	56% (466)	5% (38)
2012	100% (813)	77% (624)	66% (533)	59% (483)	27% (223)	47% (386)			79% (646)	72% (584)	67% (542)	29% (236)	52% (421)		
2013	100% (889)	75% (665)	60% (536)	56% (502)	25% (222)				78% (690)	68% (602)	66% (585)	27% (238)			
2014	100% (957)	76% (725)	62% (598)	58% (556)	1% (5)				78% (750)	70% (667)	67% (640)	1% (5)			
2015	100% (931)	76% (703)	60% (554)						78% (729)	68% (634)					
2016	100% (829)	73% (605)							76% (631)						
2017	100% (774)														

Source: USM Institutional Research Information System

UNIVERSITY SYSTEM
of MARYLAND
Salisbury University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

| Cohort Year | Cohort | Institution of First-Time Entry | | | | | | | Anywhere in the USM | | | | | | |
| | | Retention Rates | | | Graduation Rates | | | Enrolled | Retention Rates | | | Graduation Rates | | | Enrolled |
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (940)	83% (778)	75% (707)	71% (668)	51% (481)	66% (623)	69% (648)	1% (7)	86% (807)	81% (766)	79% (742)	54% (507)	71% (671)	75% (707)	2% (23)
2001	100% (945)	81% (769)	73% (688)	71% (669)	45% (428)	65% (610)	68% (639)	1% (7)	85% (803)	79% (744)	77% (731)	47% (447)	69% (655)	74% (698)	3% (24)
2002	100% (908)	80% (727)	73% (664)	71% (641)	45% (412)	64% (580)	68% (613)	1% (10)	84% (761)	79% (718)	78% (705)	47% (430)	68% (621)	74% (669)	3% (25)
2003	100% (947)	81% (769)	72% (681)	69% (656)	46% (431)	62% (591)	66% (621)	2% (15)	84% (798)	78% (743)	78% (736)	48% (455)	68% (645)	73% (688)	3% (26)
2004	100% (982)	83% (815)	75% (734)	71% (694)	46% (455)	66% (644)	69% (680)	1% (6)	87% (856)	81% (796)	79% (774)	49% (480)	71% (701)	76% (747)	2% (20)
2005	100% (956)	81% (772)	72% (690)	69% (655)	46% (435)	62% (591)	65% (624)	1% (11)	84% (807)	78% (748)	75% (719)	48% (462)	67% (636)	71% (679)	3% (33)
2006	100% (1,028)	80% (827)	73% (755)	70% (720)	48% (495)	64% (653)	67% (690)	1% (12)	83% (858)	78% (799)	76% (781)	50% (518)	68% (701)	73% (747)	3% (26)
2007	100% (1,143)	82% (941)	73% (830)	68% (782)	46% (529)	63% (723)	66% (757)	2% (19)	85% (973)	78% (894)	76% (867)	49% (556)	69% (784)	72% (825)	4% (41)
2008	100% (1,199)	80% (955)	72% (869)	69% (824)	44% (529)	63% (754)	65% (785)	1% (10)	83% (995)	78% (938)	76% (913)	46% (548)	68% (813)	72% (867)	3% (37)
2009	100% (1,275)	80% (1,023)	73% (926)	69% (876)	45% (574)	64% (817)	66% (847)	0% (6)	84% (1,070)	79% (1,013)	78% (990)	47% (601)	70% (888)	74% (948)	3% (32)
2010	100% (1,250)	82% (1,028)	74% (925)	71% (888)	47% (589)	65% (815)	68% (847)	1% (12)	85% (1,066)	80% (995)	78% (979)	49% (616)	70% (876)	74% (927)	3% (35)
2011	100% (1,246)	83% (1,037)	75% (933)	71% (890)	48% (600)	67% (839)	70% (871)	0% (6)	85% (1,063)	80% (998)	78% (973)	50% (623)	72% (899)	76% (945)	2% (25)
2012	100% (1,230)	79% (976)	72% (891)	68% (834)	48% (591)	63% (778)			82% (1,010)	77% (950)	74% (911)	50% (610)	67% (827)		
2013	100% (1,241)	81% (1,004)	73% (903)	70% (863)	50% (617)				83% (1,034)	78% (968)	77% (955)	52% (642)			
2014	100% (1,144)	79% (905)	71% (814)	67% (763)	1% (16)				81% (930)	75% (863)	73% (832)	1% (17)			
2015	100% (1,186)	82% (976)	73% (869)						84% (1,002)	77% (919)					
2016	100% (1,328)	80% (1,065)							82% (1,092)						
2017	100% (1,326)														

Source: USM Institutional Research Information System

UNIVERSITY SYSTEM
of **MARYLAND**
Towson University
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

		Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
Cohort Year	Cohort	2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (1,981)	82% (1,626)	75% (1,489)	70% (1,378)	31% (606)	54% (1,078)	61% (1,203)	3% (54)	85% (1,676)	79% (1,562)	74% (1,464)	32% (630)	58% (1,141)	65% (1,279)	4% (71)
2001	100% (1,910)	86% (1,638)	76% (1,443)	72% (1,370)	34% (647)	59% (1,119)	64% (1,217)	3% (52)	88% (1,688)	80% (1,526)	77% (1,468)	35% (676)	62% (1,180)	68% (1,293)	4% (77)
2002	100% (2,198)	84% (1,842)	75% (1,649)	72% (1,575)	36% (797)	60% (1,318)	65% (1,427)	3% (62)	87% (1,905)	79% (1,745)	77% (1,695)	38% (839)	64% (1,414)	70% (1,539)	4% (84)
2003	100% (1,755)	84% (1,482)	79% (1,395)	76% (1,336)	42% (742)	66% (1,164)	71% (1,245)	2% (35)	87% (1,535)	83% (1,460)	81% (1,414)	44% (778)	70% (1,224)	75% (1,317)	3% (46)
2004	100% (2,077)	82% (1,705)	76% (1,575)	72% (1,502)	37% (766)	60% (1,253)	66% (1,378)	3% (52)	86% (1,793)	81% (1,687)	79% (1,638)	39% (818)	65% (1,355)	72% (1,499)	4% (76)
2005	100% (2,315)	79% (1,834)	73% (1,680)	68% (1,583)	37% (858)	58% (1,337)	62% (1,441)	4% (87)	84% (1,937)	78% (1,812)	75% (1,734)	40% (917)	62% (1,444)	68% (1,572)	5% (114)
2006	100% (2,690)	81% (2,176)	73% (1,977)	69% (1,866)	35% (952)	58% (1,562)	64% (1,725)	2% (62)	84% (2,266)	78% (2,110)	75% (2,023)	38% (1,019)	62% (1,674)	69% (1,865)	4% (95)
2007	100% (2,652)	81% (2,145)	73% (1,923)	69% (1,837)	37% (994)	58% (1,550)	64% (1,688)	3% (67)	84% (2,219)	77% (2,029)	73% (1,947)	39% (1,042)	62% (1,641)	67% (1,789)	4% (93)
2008	100% (2,824)	83% (2,344)	76% (2,147)	73% (2,055)	40% (1,126)	62% (1,753)	67% (1,879)	3% (77)	85% (2,407)	79% (2,234)	77% (2,164)	41% (1,164)	65% (1,837)	70% (1,987)	3% (96)
2009	100% (2,397)	84% (2,015)	77% (1,853)	74% (1,764)	42% (1,001)	64% (1,546)	69% (1,649)	2% (54)	87% (2,078)	81% (1,952)	78% (1,871)	44% (1,046)	68% (1,627)	73% (1,749)	3% (82)
2010	100% (2,427)	84% (2,028)	77% (1,860)	73% (1,765)	43% (1,034)	63% (1,540)	68% (1,647)	2% (51)	86% (2,091)	80% (1,945)	77% (1,879)	44% (1,071)	66% (1,611)	72% (1,737)	3% (78)
2011	100% (2,536)	85% (2,157)	79% (1,997)	75% (1,905)	43% (1,098)	66% (1,683)	70% (1,783)	2% (45)	87% (2,210)	82% (2,086)	79% (2,013)	45% (1,135)	70% (1,769)	74% (1,882)	3% (75)
2012	100% (2,463)	86% (2,107)	77% (1,906)	74% (1,829)	44% (1,096)	67% (1,641)			88% (2,159)	82% (2,008)	79% (1,952)	46% (1,139)	70% (1,731)		
2013	100% (2,747)	83% (2,289)	76% (2,087)	72% (1,986)	43% (1,194)				85% (2,345)	80% (2,193)	77% (2,112)	45% (1,246)			
2014	100% (2,711)	84% (2,272)	77% (2,097)	75% (2,027)	1% (21)				86% (2,318)	81% (2,195)	79% (2,153)	1% (22)			
2015	100% (2,708)	85% (2,291)	79% (2,133)						87% (2,343)	82% (2,226)					
2016	100% (2,750)	84% (2,323)							86% (2,378)						
2017	100% (2,735)														

Source: USM Institutional Research Information System

UNIVERSITY SYSTEM
of MARYLAND
University of Baltimore
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2004 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2007	100% (143)	68% (97)	55% (78)	49% (70)	18% (26)	31% (45)	36% (51)	5% (7)	72% (103)	65% (93)	62% (89)	19% (27)	38% (54)	44% (63)	9% (13)
2008	100% (163)	82% (133)	63% (103)	56% (92)	15% (24)	35% (57)	43% (70)	11% (18)	83% (136)	71% (115)	63% (103)	17% (28)	39% (64)	48% (78)	13% (22)
2009	100% (174)	76% (133)	53% (93)	47% (81)	8% (14)	22% (38)	32% (55)	9% (15)	80% (139)	60% (105)	55% (95)	9% (16)	26% (45)	38% (66)	11% (20)
2010	100% (155)	77% (120)	54% (83)	54% (83)	12% (18)	27% (42)	34% (53)	8% (12)	79% (122)	58% (90)	58% (90)	12% (18)	29% (45)	36% (56)	11% (17)
2011	100% (155)	72% (112)	54% (84)	48% (74)	8% (13)	26% (41)	32% (50)	3% (4)	74% (114)	57% (89)	52% (80)	8% (13)	27% (42)	34% (53)	8% (12)
2012	100% (215)	67% (143)	55% (118)	48% (104)	14% (31)	31% (66)			70% (151)	59% (127)	56% (121)	15% (33)	34% (74)		
2013	100% (236)	79% (186)	62% (147)	53% (124)	15% (35)				81% (191)	69% (162)	59% (139)	17% (39)			
2014	100% (226)	71% (160)	54% (123)	47% (107)	1% (2)				75% (169)	62% (139)	57% (129)	1% (2)			
2015	100% (137)	72% (99)	56% (77)						77% (105)	63% (86)					
2016	100% (138)	67% (92)							69% (95)						
2017	100% (107)														

Source: USM Institutional Research Information System

University of Maryland, Baltimore County
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (1,307)	82% (1,068)	69% (896)	64% (831)	27% (356)	47% (620)	54% (704)	4% (49)	87% (1,142)	77% (1,009)	74% (967)	30% (391)	54% (712)	63% (821)	6% (80)
2001	100% (1,333)	82% (1,098)	72% (958)	66% (884)	32% (425)	51% (681)	57% (758)	4% (50)	87% (1,164)	78% (1,045)	75% (997)	34% (455)	57% (755)	64% (855)	6% (84)
2002	100% (1,356)	82% (1,109)	71% (961)	65% (877)	28% (385)	49% (661)	56% (757)	4% (57)	88% (1,197)	79% (1,077)	76% (1,028)	32% (430)	56% (761)	65% (878)	8% (104)
2003	100% (1,489)	82% (1,222)	71% (1,055)	67% (992)	32% (474)	51% (754)	57% (850)	4% (53)	88% (1,316)	80% (1,198)	78% (1,161)	35% (520)	59% (876)	67% (999)	6% (88)
2004	100% (1,403)	81% (1,139)	69% (968)	64% (898)	31% (438)	50% (708)	55% (774)	3% (49)	87% (1,221)	79% (1,102)	76% (1,070)	35% (492)	59% (832)	66% (920)	6% (91)
2005	100% (1,415)	82% (1,161)	68% (963)	63% (888)	30% (426)	48% (682)	53% (753)	5% (65)	88% (1,241)	78% (1,103)	74% (1,054)	34% (479)	57% (804)	64% (902)	8% (108)
2006	100% (1,419)	84% (1,198)	72% (1,023)	67% (953)	33% (470)	52% (732)	58% (829)	4% (56)	89% (1,257)	79% (1,128)	76% (1,076)	37% (523)	58% (826)	67% (944)	6% (92)
2007	100% (1,424)	87% (1,236)	75% (1,065)	70% (995)	33% (464)	56% (795)	61% (875)	4% (55)	90% (1,283)	80% (1,141)	76% (1,089)	35% (493)	61% (863)	67% (959)	6% (90)
2008	100% (1,557)	84% (1,303)	71% (1,105)	67% (1,046)	30% (469)	52% (803)	58% (899)	4% (59)	87% (1,357)	78% (1,211)	76% (1,176)	33% (519)	58% (901)	66% (1,020)	6% (99)
2009	100% (1,524)	83% (1,271)	72% (1,102)	68% (1,040)	33% (504)	52% (800)	59% (899)	3% (53)	87% (1,319)	78% (1,185)	74% (1,135)	35% (541)	57% (875)	65% (998)	6% (98)
2010	100% (1,485)	84% (1,240)	74% (1,098)	69% (1,018)	32% (469)	53% (788)	60% (889)	4% (52)	86% (1,277)	79% (1,173)	76% (1,127)	34% (499)	58% (856)	66% (981)	5% (80)
2011	100% (1,416)	84% (1,192)	72% (1,022)	67% (948)	34% (481)	54% (759)	59% (838)	4% (51)	86% (1,222)	78% (1,100)	74% (1,048)	36% (504)	58% (827)	65% (920)	6% (84)
2012	100% (1,547)	85% (1,320)	75% (1,157)	70% (1,077)	38% (587)	57% (885)			87% (1,347)	79% (1,216)	75% (1,166)	40% (620)	61% (950)		
2013	100% (1,653)	87% (1,432)	75% (1,247)	71% (1,170)	37% (607)				89% (1,463)	81% (1,339)	78% (1,287)	39% (649)			
2014	100% (1,616)	82% (1,330)	72% (1,163)	68% (1,097)	1% (23)				85% (1,381)	78% (1,266)	76% (1,227)	1% (23)			
2015	100% (1,543)	85% (1,312)	76% (1,166)		0% (2)				87% (1,343)	81% (1,244)		0% (2)			
2016	100% (1,518)	85% (1,295)							87% (1,323)						
2017	100% (1,759)														

Source: USM Institutional Research Information System

University of Maryland, College Park
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (3,947)	91% (3,588)	84% (3,306)	81% (3,189)	49% (1,918)	74% (2,902)	78% (3,071)	2% (72)	92% (3,612)	85% (3,372)	83% (3,289)	49% (1,935)	75% (2,946)	80% (3,145)	3% (128)
2001	100% (4,357)	91% (3,972)	84% (3,645)	81% (3,513)	53% (2,318)	74% (3,211)	78% (3,381)	1% (53)	92% (3,994)	85% (3,715)	83% (3,627)	54% (2,340)	75% (3,264)	79% (3,462)	3% (117)
2002	100% (3,898)	92% (3,594)	85% (3,312)	83% (3,226)	58% (2,256)	77% (3,011)	80% (3,134)	1% (48)	93% (3,612)	87% (3,375)	85% (3,307)	58% (2,275)	78% (3,050)	82% (3,187)	2% (91)
2003	100% (4,055)	92% (3,734)	85% (3,427)	83% (3,371)	57% (2,327)	77% (3,126)	80% (3,263)	1% (51)	92% (3,749)	86% (3,502)	86% (3,489)	58% (2,363)	79% (3,187)	82% (3,336)	3% (102)
2004	100% (4,178)	92% (3,843)	85% (3,563)	82% (3,423)	58% (2,407)	77% (3,221)	80% (3,351)	1% (53)	92% (3,863)	87% (3,649)	85% (3,556)	58% (2,438)	79% (3,283)	82% (3,434)	3% (130)
2005	100% (4,198)	91% (3,828)	85% (3,551)	82% (3,437)	61% (2,563)	78% (3,265)	80% (3,372)	1% (45)	92% (3,842)	86% (3,611)	84% (3,523)	61% (2,580)	79% (3,308)	82% (3,427)	2% (98)
2006	100% (3,945)	92% (3,637)	85% (3,368)	84% (3,295)	59% (2,319)	77% (3,043)	81% (3,181)	1% (51)	92% (3,649)	87% (3,418)	85% (3,357)	59% (2,328)	78% (3,068)	82% (3,222)	3% (103)
2007	100% (4,224)	93% (3,938)	86% (3,646)	84% (3,557)	61% (2,566)	80% (3,362)	83% (3,494)	1% (54)	94% (3,955)	88% (3,698)	86% (3,646)	61% (2,592)	81% (3,412)	84% (3,565)	2% (97)
2008	100% (3,900)	93% (3,612)	88% (3,419)	85% (3,317)	62% (2,420)	80% (3,139)	84% (3,259)	1% (37)	93% (3,632)	89% (3,472)	87% (3,384)	63% (2,446)	82% (3,183)	85% (3,312)	2% (63)
2009	100% (4,193)	95% (3,967)	89% (3,742)	86% (3,617)	65% (2,710)	83% (3,472)	85% (3,573)	1% (42)	95% (3,981)	90% (3,782)	88% (3,686)	65% (2,733)	84% (3,511)	86% (3,624)	2% (72)
2010	100% (3,923)	94% (3,694)	88% (3,458)	86% (3,384)	65% (2,547)	82% (3,236)	85% (3,346)	1% (33)	94% (3,707)	89% (3,494)	88% (3,433)	65% (2,560)	83% (3,264)	86% (3,389)	2% (61)
2011	100% (3,989)	93% (3,726)	88% (3,509)	85% (3,391)	62% (2,488)	81% (3,227)	84% (3,341)	1% (39)	94% (3,736)	89% (3,549)	87% (3,456)	63% (2,497)	82% (3,252)	85% (3,386)	2% (88)
2012	100% (3,893)	94% (3,673)	89% (3,470)	86% (3,346)	66% (2,557)	82% (3,183)			95% (3,682)	90% (3,501)	88% (3,411)	66% (2,569)	83% (3,221)		
2013	100% (4,011)	95% (3,823)	91% (3,642)	87% (3,505)	66% (2,638)				95% (3,823)	91% (3,660)	89% (3,559)	66% (2,651)			
2014	100% (4,128)	95% (3,916)	89% (3,672)	86% (3,548)	1% (59)				95% (3,926)	90% (3,708)	87% (3,607)	1% (59)			
2015	100% (3,934)	95% (3,735)	90% (3,556)		0% (1)				95% (3,750)	92% (3,604)		0% (1)			
2016	100% (4,543)	95% (4,336)							96% (4,350)						
2017	100% (5,178)														

Source: USM Institutional Research Information System

University of Maryland, Eastern Shore
Retention and Graduation Rates
First-Time, Full-Time, Degree-Seeking Freshmen in Fall Semester

2000 - 2017

Cohort Year	Cohort	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled	Retention Rates			Graduation Rates			Enrolled
		2nd Year	3rd Year	4th Year	4-Year	5-Year	6-Year	7th Year	2nd Year	Year	4th Year	4-Year	5-Year	6-Year	7th Year
2000	100% (780)	66% (516)	54% (418)	47% (364)	19% (147)	30% (231)	33% (260)	3% (23)	71% (553)	62% (480)	56% (440)	20% (153)	34% (264)	40% (310)	7% (58)
2001	100% (1,194)	71% (847)	56% (665)	42% (506)	22% (259)	34% (402)	37% (445)	2% (27)	75% (895)	64% (768)	52% (626)	23% (278)	38% (458)	43% (514)	6% (76)
2002	100% (918)	69% (635)	51% (464)	43% (394)	22% (201)	35% (317)	38% (348)	2% (17)	73% (670)	58% (537)	53% (490)	23% (213)	39% (361)	44% (406)	5% (44)
2003	100% (951)	67% (636)	48% (453)	39% (371)	18% (172)	29% (276)	32% (301)	3% (26)	71% (679)	56% (530)	49% (465)	19% (183)	33% (318)	38% (358)	7% (64)
2004	100% (926)	64% (595)	48% (449)	40% (369)	18% (167)	28% (258)	32% (292)	3% (26)	67% (622)	55% (509)	48% (448)	20% (181)	31% (288)	36% (337)	7% (62)
2005	100% (983)	65% (637)	46% (450)	40% (393)	15% (151)	27% (263)	30% (294)	3% (30)	68% (671)	53% (523)	49% (481)	16% (160)	31% (301)	36% (352)	6% (58)
2006	100% (1,127)	64% (719)	45% (511)	41% (463)	13% (143)	26% (288)	30% (342)	3% (32)	67% (754)	54% (608)	50% (562)	14% (155)	29% (327)	35% (398)	6% (64)
2007	100% (875)	65% (570)	48% (418)	44% (381)	13% (117)	28% (248)	32% (282)	2% (18)	69% (604)	56% (486)	52% (458)	14% (125)	31% (275)	37% (325)	6% (50)
2008	100% (1,038)	69% (712)	51% (533)	46% (478)	19% (193)	31% (322)	36% (370)	3% (30)	72% (752)	59% (612)	55% (568)	19% (197)	34% (354)	41% (428)	6% (63)
2009	100% (876)	64% (564)	51% (446)	45% (394)	14% (120)	27% (238)	32% (279)	3% (26)	67% (583)	56% (494)	52% (452)	14% (126)	30% (265)	37% (321)	5% (48)
2010	100% (944)	68% (640)	54% (512)	47% (439)	15% (145)	31% (292)	36% (340)	2% (23)	71% (672)	61% (572)	55% (518)	17% (156)	35% (326)	42% (392)	5% (51)
2011	100% (748)	68% (510)	54% (403)	49% (367)	19% (141)	33% (250)	37% (277)	2% (14)	71% (533)	60% (447)	57% (423)	20% (151)	37% (278)	42% (317)	4% (32)
2012	100% (882)	66% (585)	54% (476)	47% (418)	20% (177)	34% (300)			70% (620)	62% (545)	56% (497)	22% (191)	39% (342)		
2013	100% (604)	72% (435)	54% (329)	46% (278)	21% (126)				76% (462)	63% (382)	56% (336)	21% (128)			
2014	100% (756)	67% (509)	55% (416)	47% (358)	1% (4)				72% (543)	63% (476)	56% (422)	1% (4)			
2015	100% (1,011)	57% (579)	43% (436)						62% (623)	50% (503)					
2016	100% (698)	63% (442)							67% (465)						
2017	100% (560)														

Source: USM Institutional Research Information System