

**Board of Regents Report December 10, 2021** 

## **Work Topics Include the Following:**

## **Ed Policy Committee**

Academic Integrity Subcommittee- The subcommittee has created an informal survey that will be directed to the Faculty Senate Chairs for feedback from their representatives. This survey is not intended for all faculty. The purpose of the survey is to retrieve faculty comments around their attitudes on academic integrity as a working norm on our campuses. Many of the questions are open ended and is formatted much like Pew Research on Attitudes. One sample question is:

Do you and/or your colleagues find that what you perceive as academic dishonesty to be very different from what students perceive?

Yes / No

If yes, what do you see as some of the differences in attitudes toward academic integrity among your peers and your students?

**IPE and Civic Engagement Subcommittee-** The IPE report on digital badging was tabled to the January meeting because of time constraints.

## **Faculty Affairs Committee**

**Technology Subcommittee-** The Technology committee has created for distribution to **ALL** system Faculty and their perceptions around how vulnerable they are to Cyber Attacks personally. One sample question is:

How concerned are you about

A ransomware attack on your university? Ranked: Extremely, Very, Moderately, Slightly and Not at All

A ransomware attack on you personally? Ranked: Extremely, Very, Moderately, Slightly and Not at All

**Structural Equity subcommittee**- has begun preparation on their Faculty Town Hall featuring President Wight and Hrabowski. The date is February 28, 2022. The Presidents will discuss their ideas on the challenges around the subject, a direction to go forward and experiences they have had in their careers. The subcommittee has developed questions for the discussion (you will have to come to hear them) and of course it will be open from the floor for questions.

**COVID 19 Subcommittee**- has developed an informal survey as well for **ALL** faculty distribution. Like the Academic Integrity survey they are asking faculty for their concerns and perceptions of the Covid and transition back experience. Questions about mental health as well as what they have learned from the experience in terms of teaching, what they would like to see improved, encouraged, changed, and supported going forward are included. The question "To what degree are you concerned about how Covid has affected your advancement toward promotion and or tenure" is one sample question. Most questions are opened ended. The committee felt that the open-ended responses were most valuable to the Board and Presidents last year and it is for that reason that the survey is mostly comprised of open-ended questions. They feel strongly that the authentic nature of the responses spoke volumes.

**Legislative Affairs Committee-** the committee is beginning to look at questions around budget decisions that focus on athletics rather than academics. This committee is largely composed of new members and they will meet with Patrick Hogan and or Andy Clarke for some context on how to work best with the legislature and system. The committee reports that Advocacy Day is set for February 16, 2022.

**Rules and Membership Committee** is focused on developing the corrections need to update the CUSF Constitution and bylaws. They have three areas they will present to the council for discussion at the January meeting; the correction updates, the idea of adding a representative to each school to represent part time and adjunct faculty who make up over 50% of the faculty and codifying the informal understanding that CUSF Chair's term be for two years rather than one.

**Executive Committee/ Shared Governance** our Vice Chair Dr. Aerian Tatum will be pursuing follow up work with President Breaux in January in preparation for our annual shared governance report from the System Faculty.

Respectfully submitted,

Dr. Elizabeth Brunn

**CUSF Chair**