



Chair's Report (CUSF) December 2016

For the December report, I have two commentaries. The first is on the joint meeting and the second is on "Academic" E&E2.0. Also, I think faculty will find the report on TIPS Y Math by Brit Kirwan informative. Brit noted that "*Remedial math is the graveyard of graduation.*" Only Twenty percent of the students taking remedial math will graduate and 71% of community college students need remedial math. This may be something requiring further investigation on the campuses. Also, several reports are provided as informational items in the packet of materials.

Chair's Commentary: Joint Meetings

We had a joint meeting of three of the Councils in November at UMCP. It was a historic event in that the Chair of the Regents along with three other Regents attended the meeting. As was summarized in the post-session analysis during the breakout meeting, the event was a successful first step. If we choose to do it again, we will make some substantive changes in the process. I appreciate the feedback from faculty.

I would like the membership to consider that the outreach on the part of the BOR contained considerable risk for them and the event easily placed them outside their comfort zone. I will note that on the part of Chairman Brady, he is truly interested in reaching out to the campuses and the USM constituencies including CUSF. I have briefly discussed with him the possibility of coming to one of our CUSF meetings and he has tentatively agreed to do so.

Some people have questioned having joint meetings. I am on both sides of this issue. When I entertained having a joint meeting, I did so with the proposition that a joint meeting needed to address joint issues or issues that couldn't be done better in our own separate meeting. Inviting the Regents is an example of an event that would normally be difficult to do with each individual Council and would justify doing a joint meeting of the Councils. Traditionally, the joint meeting was an event where the Chancellor would speak to the Councils. So far, this has been more problematic with the new Chancellor who was out-of-town for the Senate Chair's meeting as well as the joint meeting. One suggestion was to have a joint meeting every other year and this may be something to consider. Regardless, joint meetings should address issues that are joint.

Just as the Regents are conducting outreach to communicate with their constituencies, it is important for CUSF to do the same. We have common interests with the staff and student councils. Also, we have extended our outreach to the President's Council but they consider themselves special. They are, but in terms of advising the BOR they are one of four councils. There are other ways to have outreach other than having joint meetings. Whether we have joint meetings in the future, it is important for us not to operate in isolation. We can entertain other ways to work with the other Councils to strengthen higher education through shared governance.

rbk

Chair's Commentary: "Academic" E&E2.0

The focus of this commentary is to address the trepidation that faculty have toward E&E2.0. There is the fear among faculty that it will lead to heavier workloads, larger class sizes, and fewer sections of courses. And I am not saying that some apprehension is not warranted, nor am I saying that we shouldn't be vigilant. We need to be vigilant because these things can always happen.

From the System's and the Regent's perspective, E&E2.0 has been an unmitigated success. It has resulted in significant savings and it has presented an efficiently run organization to the legislature. The E&E2.0 State Report is included in the Council packet of materials for member review.

At the recent BOR Retreat, there was a discussion among the Presidents to the BOR regarding push back and resistance among faculty on the campuses. Perhaps President Loh, President UMCP, had the best approach to this issue. First, he acknowledged that there was push back and resistance. Next, he indicated that the benefits of the cost-savings needs to be explained to the faculty. He noted that if they save two million dollars from cost saving, that is two million dollars that can go to hiring full-time or adjunct faculty. It is money that can go to hiring graduate assistants or additional equipment for labs. His point is that the savings are directly returned to the faculty and education. I had to publically agree with his point. However, that is not to say we shouldn't be vigilant too.

rbk

Board of Regents Retreat (November 30, 2016)

The following summaries are excerpted from the BOR Retreat held at the Westin, Annapolis on Wednesday, November 30, 2016. Several of the items discussed are highlighted below.

2017 Legislative Agenda – Within one and one half months, the legislature will again be in session. The legislative agenda will be upon System and CUSF shortly. A preliminary analysis of bills by USM indicated that bills favorable to USM that will be submitted again this year include the Quasi-Endowment Fund for Facilities Renewal, Optional Retirement Plan, and the Open Educational resources Expansion. Some possible issues and concerns identified by USM included the financial aid reduction prohibition, Bachelor degrees and community colleges, affirmative consent standard, paid sick leave standard and collective bargaining for adjuncts and graduate students. See also the one page attachment in the packet

Strategic Plan Update – Essentially, the update was a continuation of the presentations given to CUSF and the power point is in the packet of materials of the October packet. There was a discussion of doing more of an action plan where each year there is a focus on the next two years rather than ten years. The premise is that events are changing so quickly that thinking ten years out becomes less relevant in practical terms.

B-Power: Mission, Goals, and Strategic Planning – B-Power (Baltimore) is a signature USM initiative designed to help provide economic development by providing a pipeline from the City schools to Coppin State University and University of Baltimore. The status report is provided in the packet of information for December.

Mpower – UOM Strategic Partnership – On October 1, 2016, the University of Maryland Strategic Partnership Act of 2016 became law in Maryland. The law formalizes an alliance between the University of Maryland, Baltimore (UMB) and the University of Maryland, College Park (UMCP). Called *Mpowering the State*, the alliance was created in 2012 by the USM BOR. An update of the strategic alliance is provided in the packet of information.

AAAC Committee (November 8, 2016)

The last AAAC Committee (i.e. Provosts) was held on November 8, 2016. It was held in the Apartment Community Center Multipurpose Room at the University of Maryland, Baltimore County. Some of the topics included USM update, diversity and inclusion, faculty workload report, Acrobatiq/Ithaka, and honorary degree nominations.

Workload Report – Ben Passmore provided the provosts with a summary of the workload report for the year. He noted that it can be a daunting task collecting good data and converting contact hours into workload.

Urban Institute – Diane Jones from the Urban Institute presented on *risk adjusted student objectives*. In addition, she noted that the Higher Education Act is up for renewal.

TIPSY Math – Former Chancellor Brit Kirwan indicated that there is life after being Chancellor. Brit Kirwan presented on TIPSY math (Transforming Post-Secondary Education in Mathematics (TPSE). He noted that “***Remedial math is the graveyard of graduation.***” Only Twenty percent of the students taking remedial math will graduate. He has been developing a four-prong approach to general education math and how it is taught. They have had a collaborative program between Montgomery College, UMCP and a private institute. He noted that 71% of the community college students needed remedial math. The four-prong approach is listed below.

- 1) By default students are pointed into pre-calculus or algebra. This would create multiple pathways for “***quantitative literacy***” that would be related to career goals.
- 2) Math would develop partnerships with other departments where they would develop upper level pathway that would develop math that addressed the discipline specific needs.
- 3) They sought to change the pedagogy of “how do you teach math.”
- 4) There were numerous job opportunities outside of teach at R1 institutions.

BOR Committee on Education Policy and Student Life (November 15, 2016)

The Ed Policy Committee of the BOR met on November 15, 2016 in the Board Room in the Saratoga Building on the campus of UMB. It was a relatively short agenda. The **Fall 2016 Preliminary Opening Enrollment and FY 2017 Estimated FTE Report** is provided as an informational item to the Council in the packet of information.

Respectfully submitted, (December 2, 2016)
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Chair, Council of University System Faculty (CUSF)