



TOPIC: Report on the Teacher Education Summit

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: November 20, 2013

SUMMARY: On October 11, 2013, a group of Maryland's P-20 education partners sponsored a Teacher Education Summit at Towson University. The objective of the Summit was *to conduct a comprehensive review of the major issues and components of teacher education in Maryland in order to identify common challenges, themes, priorities to meet the changing needs of students and society.* The sponsoring partners included the University System of Maryland, Maryland State Department of Education, Maryland Higher Education Commission, Maryland Association of Community Colleges, and Maryland Independent College and University Association. The event also received support from the Lumina Foundation and College Readiness Partnership, which includes American Association of State Colleges and Universities, Council of Chief State School Officers and State Higher Education Officers Association.

Participants included 235 educators from all segments: K-12 teachers, principals, superintendents, higher education deans and directors of teacher education, arts and sciences faculty and deans, and policy leaders from across the state. The keynote presenter, State University of New York Chancellor, Nancy Zimpher, offered a vision for teacher preparation that challenged many assumptions, proposing to "turn teacher preparation upside down."

Ninety-two percent of attendees responding to the evaluation agreed that the Summit was and that similar gatherings would be critical to moving teacher preparation forward. Discussions surrounded the changing role of teachers, technology knowledge and skills, indicators of teacher preparation program quality, and partnership and collaboration. In response to work conducted during the Summit, the Governor's P-20 Leadership Council plans to charge a Task Force on Teacher Education to develop a set of recommendations regarding teacher education in Maryland higher education institutions, including: (a) policy and regulations, (b) curriculum and instruction, (c) induction and internship, and (d) resource allocations in order to advance the quality of teacher education programs in Maryland.

ALTERNATIVE(S): This is an information item only.

FISCAL IMPACT: This is an information item only; there is no fiscal impact associated with this item.

CHANCELLOR'S RECOMMENDATION: This is an information item only.

COMMITTEE RECOMMENDATION: Information Only DATE: November 20, 2013

BOARD ACTION: DATE:

SUBMITTED BY: Joann A. Boughman 301-445-1992 jboughman@usmd.edu

Charge to the Governor's P-20 Leadership Council

Task Force on Teacher Education

Background: At the recent Teacher Education Summit (October 11, 2013, Towson University), 235 educators and policy leaders addressed important issues emerging around teacher preparation and teacher professional development. These issues can and should be addressed by the Governor's P-20 Leadership Council as part of the broader education and workforce agenda. Illustrative issues include:

1. Significant changes for teachers related to content and disciplinary background knowledge and pedagogy necessary to teach the Common Core State Standards and prepare students for the PARCC (Partnership for Assessment of Readiness for College and Careers) assessments, and Next Generation Science Standards (NGSS)
2. New program accreditation and teacher evaluation standards (Council for the Accreditation of Educator Preparation and Maryland's State-wide Educator Evaluation System)
3. New programs being offered by non-traditional providers (for-profits, Teach for America) to both traditional and non-traditional students
4. Realignment of the community college Associate of Arts in Teaching (AAT) pathways

Proposal: Establish a Task Force on Teacher Education, building on the outcomes and positive energy from the October 11, Teacher Education Summit.

Charge: The P-20 Task Force on Teacher Education is charged with making recommendations and creating an action plan that will ensure high quality teacher education programs that are responsive to the needs of the K-12 schools, aligned with the Common Core State Standards, and designed to support student success for all Maryland students. Specifically the Task Force will:

- Examine Maryland policies and regulations on teacher education in the context of the new Common Core State Standards and Next Generation Science Standards to identify gaps and alignment needs;
- Building on the outcomes of the October 11 Teacher Education Summit, review pertinent research on global best practices in teacher education;
- Make recommendations to the Governor's P-20 Leadership Council for appropriate changes in (a) policy and regulations, (b) curriculum and instruction, (c) induction and internship programs, and (d) resource allocations in order to advance the quality of teacher education programs at Maryland's higher education institutions.

Timeline: The Task Force will submit its preliminary report to the P-20 Workgroup by February 15 for review and to the P-20 Leadership Council by March 1.

Membership:

Co-Chairs:

- Jack Smith, Chief Academic Officer, Maryland State Department of Education
- Tim Chandler, Provost, Towson University

Higher Education=11

- 3 education deans/directors (1 from public four-year institutions, 1 from independent institutions, and 1 from a community college)
- 1 PARCC English Work Group Co-Chair
- 1 PARCC Math Work Group Co-Chair
- 1 PARCC Teacher Education Work Group Co-Chair
- 1 Chief Academic Officer – 1 from a public institution (co-chair Tim Chandler)
- 1 President of Maryland Independent College and University Association (or designee)
- 1 Chancellor of University System of Maryland (or designee)
- 1 Executive Director of Maryland Association of Community Colleges (or designee)
- 1 Secretary of Maryland Higher Education Commission (or designee)

K-12=10

- 1 State Superintendent of Schools (designee/co-chair Jack Smith)
- 1 MSDE Teacher Certification/Preparation Representative
- 2 Superintendents
- 2 Principals
- 3 Teachers/Union Representatives
- 1 PTA Representative

**Thanks to Our Sponsors
of the 2013 Education Summit**

Maryland Association of
Community Colleges

Maryland Independent College
and University Association

Maryland Higher Education Commission

Maryland State Department of Education

University System of Maryland

Governor Martin O'Malley



KEYNOTE SPEAKER

Nancy Zimpher is the 12th Chancellor of the State University of New York (SUNY). Prior to this appointment, Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the Professional Colleges and dean of the College of Education at The Ohio State University. She is nationally recognized in the areas of teacher preparation, urban education, and university-community engagement. As co-founder of Strive, Zimpher has been instrumental in creating a national network of innovative systemic partnerships that holistically address challenges across the education pipeline. She is board chair of both the New York Academy of Sciences and CEOs for Cities. She also led the national Coalition of Urban Serving Universities and co-chaired NCATE's blue-ribbon panel on transforming teacher preparation. Zimpher holds a bachelor's degree in English education and speech, a master's degree in English literature, and a Ph.D. in teacher education and higher education administration, all from The Ohio State University.

PANELISTS

David W. Andrews, a distinguished scholar who has dedicated his career to improving academic and behavioral outcomes for at-risk children and youth, was appointed dean of The Johns Hopkins University School of Education in 2010. Andrews was the founding dean of The Ohio State University's College of Education and Human Ecology. Prior to joining Ohio State, he held positions at Oregon State University and the University of Oregon. Andrews earned his bachelor's degree in psychology from Auburn University, as well as a master's degree from Kansas State University and a doctorate from Florida State University, both in child development.

Denny Gulick is a professor of mathematics at the University of Maryland, College Park, where he has been heavily involved in issues related to teaching. Gulick served on the "reading group" for the new Common Core State Standards (CCSS) in Mathematics and has worked with PARCC to develop assessments for the CCSS. He received his bachelor's degree from Oberlin College and his master's degree and Ph.D. in mathematics from Yale University. He was an instructor for two years at the University of Pennsylvania before coming to Maryland.

Rhonda Holmes-Blankenship, a national board certified teacher, teaches 10th and 11th grade English at Rising Sun High School in Cecil County. Holmes-Blankenship was named the 2012-13 Maryland Teacher of the Year and was one of four finalists for the 2013 National Teacher of the Year award. She graduated from Towson University in 1995 with a B.S. in English and received an M.S. in curriculum and instruction from McDaniel College in 2005.

Deborah Poese has been a member of the faculty of Montgomery College (MC) since 1984. Poese has also served at MC as chair of the Department of Mathematics and interim instructional dean for science, engineering and mathematics. Since 2007, she has been the director of the School of Education at MC. Poese holds degrees in mathematics and education from Truman State University (formerly Northeast Missouri State University), as well as a master's degree in mathematics from the University of Maryland, College Park.

James Takona was named dean of the College of Arts and Sciences and Education at Coppin State University (CSU) in July 2013. Previously, Takona was dean of the School of Education at CSU. Prior to coming to CSU, Takona was associate dean of the College of Education at Spalding University in Louisville, Ky. Born and raised in Kenya, East Africa, he earned his Ph.D. in curriculum and instruction with a concentration in higher education and program evaluation from Loyola University of Chicago.

Henry Wagner was appointed superintendent of Dorchester County Public Schools in 2010. Previously, Wagner served as assistant superintendent for instruction. He worked in the Baltimore County Public Schools for 22 years as a teacher, school counselor, high school assistant principal, and as principal of two middle schools. Wagner then served as a principal, and later as director of secondary education, in Wicomico County Public Schools. Wagner earned a bachelor's degree in history and secondary education from Loyola University, two master's degrees from Johns Hopkins University, and a Doctor of Education at Wilmington University.

Shifting the Paradigm: Teaching to Meet the Changing Needs of Students and Society



OCTOBER 11, 2013

Towson University, University Union

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Shifting the Paradigm: Teaching to Meet the Changing Needs of Students and Society



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Schedule

8:00 am Registration, Breakfast and Networking

8:45 am Introductions and Welcome:
Maravene Loeschke, *President*, Towson University (TU)
Charge to the Participants:
Lillian Lowery, *Superintendent*, Maryland State Department of Education (MSDE)
Keynote:
Nancy Zimpher, *Chancellor*, State University of New York System (SUNY)
Introduction:
William “Brit” Kirwan, *Chancellor*, University System of Maryland (USM)

10:00 am *Break and Transition to Concurrent Breakouts—Session #1*

10:15 am **Concurrent Breakouts—Session #1**

1: Technology and Media Use — (Chesapeake I)
Facilitators: **MJ Bishop**, USM; **Ryan Imbriale**, Baltimore County Public Schools;
Jon Landis, Apple; **Jennifer Lara**, Anne Arundel Community College (AACC)

2: Curricular Redesign and Changing Standards — (Chesapeake II)
Facilitators: **Judy Jenkins**, MSDE; **Linda Kaniecki**, MSDE;
Melinda Kramer, Prince George’s Community College (PGCC);
Cecilia Roe, MSDE; **Bernadette Sandruck**, Howard Community College (HCC)

3: Assessment: Indicators of Quality in Teacher Preparation Programs — (Chesapeake III)
Facilitators: **Gene Schaffer**, University of Maryland, Baltimore County (UMBC);
Katherine Corley Murray, Notre Dame of Maryland University;
Linda Gronberg-Quinn, Community College of Baltimore County

4: Clinical Field Experiences — (Room 305)
Facilitators: **Donna Wiseman**, University of Maryland, College Park (UMCP);
Audra Butler, AACC; **Linda Civetti**, Frederick County Public Schools;
Felicia Martin, Prince George’s County Public Schools;
Margaret Trader, McDaniel College

5: Bridging Pre-service and In-service — (Room 306)
Facilitators: **Joshua Smith**, Loyola University of Maryland; **Raymond Lorion**, TU;
Judith Beiter, Anne Arundel County Public Schools; **Teresa Bridger**, PGCC

6: Associate of Arts in Teaching: Quality Pathways to Teaching — (Room 307)
Facilitators: **James Ball**, Carroll Community College; **Kathy Angeletti**, UMCP;
Deborah Kraft, Stevenson University; **Fran Kroll**, HCC

7: Creating a Diverse Teaching Force — (Room 314)
Facilitators: **Patricia Welch**, Morgan State University; **Londée Boyd**, Baltimore City Community College; **Patricia Goslee**, University of Maryland Eastern Shore (UMES)

8: Understanding Diversity and Inclusion Concepts in Teacher Preparation — (Room 315)
Facilitators: **Lynette Johnson**, UMES/Somerset County Public Schools;
Cheryl Holcomb-McCoy, The Johns Hopkins University (JHU);
Laura Hutton, Harford Community College

11:15 am *Break and Transition to Concurrent Breakouts—Session #2*

Covision (www.covision.com) facilitated this summit’s technology-assisted participation.

11:30 am **Concurrent Breakouts—Session #2**

Please refer to Session #1 for facilitator information.

1: Technology and Media Use — (Chesapeake I)
2: Curricular Redesign and Changing Standards — (Chesapeake II)
3: Assessment: Indicators of Quality in Teacher Preparation Programs — (Chesapeake III)
4: Clinical Field Experiences — (Room 305)
5: Bridging Pre-service and In-service — (Room 306)
6: Associate of Arts in Teaching: Quality Pathways to Teaching — (Room 307)
7: Creating a Diverse Teaching Force — (Room 314)
8: Understanding Diversity and Inclusion Concepts in Teacher Preparation — (Room 315)

12:30 pm *Break*

12:45 pm Lunch and Discussion Panel

“*What should the future of teacher preparation look like if it is to meet the changing needs of students and society?*”

Moderator: **Maravene Loeschke**, *President*, TU

Panel: **David Andrews**, *Dean, School of Education*, JHU
Denny Gulick, *Professor of Mathematics*, UMCP
Rhonda Holmes-Blankenship, *Maryland Teacher of the Year, 2012-13*
Deborah Poese, *Director, Teacher Education*, Montgomery College
James Takona, *Dean of Arts and Sciences and Education*, Coppin State University
Henry Wagner, *Superintendent*, Dorchester County Public Schools

2:15 pm Remarks by:
Martin O’Malley, *Governor*, State of Maryland

Introduction:
Danette Howard, *Secretary*, Maryland Higher Education Commission

Summit Synthesis:
Nancy Shapiro, *Associate Vice Chancellor*, USM

Next Steps:
Lillian Lowery, *Superintendent*, MSDE

SPECIAL THANKS

Towson University
for generously hosting this event

Lumina Foundation and
College Readiness Partnership:
American Association of State Colleges and Universities,
Council of Chief State School Officers,
State Higher Education Officers Association
for funding to support this event

EVENT PLANNING COMMITTEE

Nancy Shapiro, *Chair*, University System of Maryland
James Ball, Carroll Community College
Kathryn Barbour, Chesapeake College
Judith Beiter, Anne Arundel County Public Schools
Jared Billings, Governor’s Office
MJ Bishop, University System of Maryland
Joann Boughman, University System of Maryland
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Judy Jenkins, Maryland State Department of Education
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Dewayne Morgan, University System of Maryland
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Lisa Pallett, Notre Dame of Maryland University
Barbara Martin Palmer, Mount Saint Mary’s University
Jean Satterfield, Maryland State Department of Education
Gene Schaffer, University of Maryland, Baltimore County
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Henry Wagner, Dorchester County Public Schools
Patricia Welch, Morgan State University
Donna Wiseman, University of Maryland, College Park

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