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**TOPIC:** Overview of Undergraduate Enrollment, Persistence, and Success at the University System of Maryland

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** March 3, 2015

**SUMMARY:** Three annual reports are included under this cover and will be discussed as part of this topic. The three reports are as follows:

- *SAT Percentile Distributions of First-Time Undergraduates*;
- *Retention and Graduation Rates of First-time Full-time Degree Seeking Undergraduates*; and
- *Transfer Students to the University System of Maryland: Patterns of Enrollment and Success*.

When looked at as a whole, the three reports provide a useful overview of undergraduate enrollment within the USM, including the various pipelines that feed undergraduate enrollment, the academic profile of incoming first-time students (as measured by SAT scores), student success and persistence after enrollment, and, in the end, bachelor degree attainment.

For new freshmen, a key admissions component correlated with student success is the entering students' SAT scores. The *SAT Percentile Distributions of First-Time Undergraduates* report presents central tendency data for the SAT scores at each USM institution. The report also provides a context for interpreting those scores by comparing institutional SAT data with those at peer institutions.

The second report, *Retention and Graduation Rates of First-time Full-time Degree Seeking Undergraduates*, examines the level of academic success—as measured by retention and graduation rates—achieved by first-time, full-time students at USM institutions. Key trends in student enrollment and success are broken out and analyzed at both the institutional and Systemwide level.

The third report, *Transfer Students to the University System of Maryland: Patterns of Enrollment and Success*, examines progress within this increasingly important pipeline for enrollment growth. Institutional enrollment and success trends among the transfer population are analyzed and displayed, including changes in the proportion of transfer students to first-time students on USM campuses. Key factors that contribute to transfer success, such as credit attainment prior to transfer or full-time attendance, are also analyzed. Finally, data showing the level of success Maryland Community College transfer students are having at USM's regional centers at Shady Grove and Hagerstown are analyzed.

**ALTERNATIVE(S):** This report is for information only.

**FISCAL IMPACT:** This report is for information only.

**CHANCELLOR'S RECOMMENDATION:** This report is for information only.

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COMMITTEE RECOMMENDATION: Information Only DATE: March 3, 2015

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BOARD ACTION: DATE:

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# **RETENTION AND GRADUATION RATES OF FIRST-TIME FULL-TIME DEGREE- SEEKING UNDERGRADUATES**

*Bowie State University (BSU)*  
*Coppin State University (CSU)*  
*Frostburg State University (FSU)*  
*Salisbury University (SU)*  
*Towson University (TU)*  
*University of Baltimore (UB)*  
*University of Maryland, Baltimore County (UMBC)*  
*University of Maryland, College Park (UMCP)*  
*University of Maryland Eastern Shore (UMES)*

**Office of the Chief Operating Officer and  
Vice Chancellor for Administration and Finance  
University System of Maryland Office  
March 2015**

## Background

This report provides the most recent information available on how well new first-time, full-time freshmen students within the USM are being retained and making progress toward earning a bachelor's degree. New first-time, full-time students, often referred to as "traditional students," represent the student population most often referenced when higher education enrollment, retention, and graduation data are discussed. While new first-time, full-time freshmen only comprise a third of all new students matriculating at USM institutions, they have an outsized impact on our System and its institutions because they drive reporting for most federal and state retention and graduation rates, as well as a host of other reputation measures used by the various national ranking systems. For this reason a significant portion of institutional aid is directed towards these students. Further, this population of students also figures heavily in the System's ability to meet many of its strategic plan goals, including degree completion, STEM production, and achievement gap reduction.

The data provided in this report are for freshmen who entered USM institutions in the fall semesters between 1992 and 2014. Second-, third-, and fourth-year retention rates as well as fourth-, fifth-, and sixth-year graduation rates are presented for the following groups: all USM students, USM African-American students, USM Hispanic students, and USM Pell Grant recipients. A set of tables in the Appendix shows the rates for the USM as a whole and for each institution, with data for each new freshmen cohort presented separately. In addition, a brief discussion of the trends we witnessed this past year with regard to the size and diversity of USM's first-time, full-time new freshmen cohorts, as well as the performance of the most recent cohorts on the traditional higher education measures of second-year retention and six-year graduation rates, is presented below.

This analysis was prepared by combining data collected each fall semester on students who are enrolled at USM institutions with data collected each year on degrees and financial aid awarded. Retention and graduation rates are reported for those students re-enrolling at or graduating from any USM institution, and for USM students re-enrolling at or graduating from their institution of initial entry. This report does not reflect changes to student cohorts from eligible exclusions and student ID changes, and may not align with the official calculations of each campus. The rates also do not account for students who may have transferred or graduated from an institution outside USM.

For further information, please contact Chad Muntz, [cmuntz@usmd.edu](mailto:cmuntz@usmd.edu) (301-445-2737).

### Trends in the Size and Diversity of the USM's First-time, Full-time New Freshmen Cohort

As Table 1 below shows, the number of students entering the USM as new first-time, full-time freshmen varied slightly over the past five years. However, this stability in size has masked, to a degree, changes in the demographic diversity occurring within the new, first-time, full-time cohort. The most recent 2014 freshmen cohort was approximately 6.5% (806) Hispanic, an increase of more than 125% for this specific population since fall 2004 (357). The 2014 freshmen cohort also was made up of 3,019 African-American students (representing 24% of the freshmen cohort, an unchanged proportion since 2004), less than half of which were enrolled at the USM HBI campuses due to the declines at Coppin and UMES. Finally, approximately one quarter of the 2014 freshmen cohort received a Pell grant (a change of 6% over 2004).

Table 1  
Fall First-time, Full-time New Freshmen  
by USM Institution

	2010	2011	2012	2013	2014
Bowie	608	573	477	625	594
Coppin	511	478	425	353	267
Frostburg	1,028	825	813	889	957
Salisbury	1,250	1,246	1,230	1,241	1,144
Towson	2,427	2,536	2,463	2,747	2,711
UB	155	155	215	236	226
UMBC	1,485	1,416	1,547	1,653	1,616
UMCP	3,923	3,989	3,893	4,011	4,128
UMES	944	748	882	604	756
USM	12,331	11,966	11,945	12,359	12,399

### Trends in Retention and Graduation Rates

*Second-Year Retention Rate.* The second-year retention rate of USM freshmen (at institution of initial entry) increased to an all-time high of 85% for the fall 2013 cohort. Retention rates were at historical highs for USM in the subcategories of African-Americans (81%), Hispanics (85%) and Pell Grant recipients (82%). Further, retention rate increases also occurred at Bowie (74%), Coppin (68%), Salisbury (80%), UB (79%), UMBC (87%), UMCP (95%), and UMES (72%). Only Frostburg (75%) and Towson (83%) saw a decline in their second-year retention rates. These high retention numbers are an indication that USM institutions overall are making positive progress towards the System’s goal of eliminating achievement gaps by 2020.

*Six-Year Graduation Rate.* The most recent graduating cohort consisted of 12,945 new, first-time, full-time freshmen, who entered a USM institution in fall 2008. The six-year graduation rate for that 2008 cohort (62%) remained unchanged from the prior year at the “Institution of Initial Entry,” and also unchanged (66%) if the definition were expanded to include graduating “Anywhere within the USM.” When looked at by subgroups, the percentage of African-Americans who graduated “Anywhere within the USM” also remained unchanged from the previous year at 47%, while the percentage of Hispanic students who graduated “Anywhere within the USM” decreased by four percentage points to 66%. The percentage of Pell-Grant students graduating “Anywhere with the USM” remained unchanged at 51%. The impact of these cohort changes on the graduation rate gaps that existed for African-American and low-income students were essentially unchanged.

## APPENDIX

In compliance with the federal Office of Management and Budget new 1997 Federal Reporting Standards required to be in use by the 2010-2011 Academic Year, the race/ethnicity data collection and reporting categories changed to separate the identification of race and ethnicity, separate Native Hawaiian/Other Pacific Islander and Asian into two distinct race categories, and allow for self-identification of multiple races. Institutions varied in their use of re-surveying and mapping techniques to populate data for the new race/ethnicity categories beginning in fall 2010. These changes are expected to result in the variability of subgroup graduation rates for institutional, state and federal reporting due to, but not limited to, the following factors:

- Campus differences in reporting students' new race/ethnicity changes to entering student cohorts prior to fall 2010
- Lack of comparable data available and changes in trends at the state and federal level due to the new race/ethnicity categories.
- Lack of a common standard of how to count students who report multiple races – in one omnibus, multiple race/ethnicity category, in many distinct multiple race/ethnicity categories (e.g. African-American & White; American Indian & Asian, etc.), or duplicated within the existing race/ethnicity categories (e.g., a person that reported white & African-American would be reported in each subgroup).
- Students who self-identified changed after the re-survey with the new race/ethnicity categories.

Specifically for USM, new race/ethnicity data prior to fall 2010 were not available. For fall 2010, the subgroup race/ethnicity tables that follow include only single race students. This was the first cohort affected by the new standards, and as trend data become available, the reporting of USM racial retention and graduation rates may be updated or expanded.

**Table 1a**  
**University System of Maryland**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	8,058	81%	69%	63%	25%	48%	55%	4%	82%	73%	68%	26%	51%	59%	7%
1993	8,263	79%	67%	62%	25%	48%	54%	4%	82%	72%	68%	26%	51%	59%	6%
1994	8,797	79%	67%	62%	27%	50%	56%	4%	81%	72%	68%	28%	53%	60%	6%
1995	9,226	81%	69%	64%	30%	52%	57%	4%	84%	74%	71%	31%	55%	62%	7%
1996	9,615	81%	70%	65%	30%	52%	58%	3%	83%	75%	71%	31%	55%	62%	6%
1997	10,040	82%	71%	67%	33%	56%	61%	3%	84%	76%	73%	34%	58%	65%	6%
1998	10,589	83%	72%	67%	33%	56%	62%	2%	85%	76%	73%	34%	59%	66%	3%
1999	10,521	83%	73%	68%	35%	56%	61%	2%	85%	77%	74%	36%	59%	65%	3%
2000	10,766	82%	73%	68%	34%	55%	60%	3%	85%	78%	74%	35%	58%	64%	4%
2001	11,796	83%	73%	68%	36%	55%	61%	2%	86%	78%	74%	37%	58%	64%	4%
2002	11,421	82%	72%	68%	38%	57%	62%	2%	85%	77%	74%	40%	61%	66%	4%
2003	11,518	82%	73%	68%	39%	58%	62%	3%	85%	78%	75%	41%	62%	67%	4%
2004	11,736	82%	72%	68%	36%	55%	62%	3%	85%	78%	74%	40%	61%	66%	5%
2005	12,379	81%	70%	65%	39%	56%	59%	3%	83%	75%	71%	41%	59%	64%	5%
2006	12,479	81%	71%	67%	37%	56%	60%	3%	83%	75%	71%	39%	59%	65%	4%
2007	12,893	82%	72%	68%	39%	57%	62%	3%	85%	74%	73%	40%	60%	66%	5%
2008	12,945	82%	72%	68%	39%	58%	62%	3%	82%	76%	73%	40%	61%	66%	4%
2009	12,643	83%	74%	70%	41%	60%	62%	3%	85%	78%	75%	43%	63%	66%	4%
2010	12,331	83%	74%	69%	42%	60%	62%	3%	85%	77%	74%	43%	63%	66%	4%
2011	11,966	84%	75%	71%	42%	60%	62%	3%	85%	78%	75%	43%	63%	66%	4%
2012	11,945	84%	75%	71%	42%	60%	62%	3%	86%	79%	75%	43%	63%	66%	4%
2013	12,359	85%	75%	71%	42%	60%	62%	3%	87%	79%	75%	43%	63%	66%	4%

Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: EIS and DIS files.

**Table 1b**  
**University System of Maryland**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	1,767	76%	61%	53%	13%	31%	37%	6%	78%	64%	57%	14%	32%	40%	9%
1993	2,033	75%	58%	51%	14%	30%	37%	5%	76%	62%	56%	15%	32%	40%	8%
1994	2,285	74%	60%	54%	16%	34%	42%	5%	76%	65%	60%	17%	36%	45%	8%
1995	2,393	79%	62%	55%	17%	34%	41%	6%	81%	67%	62%	17%	37%	45%	9%
1996	2,409	77%	63%	55%	17%	36%	43%	5%	79%	68%	62%	18%	38%	46%	8%
1997	2,305	79%	65%	58%	19%	37%	44%	5%	81%	71%	66%	20%	40%	49%	8%
1998	2,393	77%	62%	56%	18%	36%	43%	3%	79%	68%	63%	19%	39%	47%	5%
1999	2,276	79%	66%	59%	22%	40%	46%	2%	82%	72%	66%	23%	43%	50%	4%
2000	2,377	76%	63%	56%	18%	36%	42%	4%	79%	69%	63%	19%	39%	46%	7%
2001	2,988	76%	61%	53%	19%	35%	40%	4%	79%	68%	61%	20%	38%	44%	7%
2002	2,747	75%	61%	54%	20%	33%	37%	4%	77%	67%	61%	21%	35%	40%	6%
2003	3,106	75%	62%	54%	20%	34%	39%	4%	78%	68%	61%	21%	35%	42%	6%
2004	2,933	74%	60%	53%	19%	34%	40%	5%	76%	65%	59%	20%	37%	44%	8%
2005	3,612	74%	57%	51%	20%	36%	41%	5%	75%	62%	57%	21%	38%	44%	8%
2006	3,619	74%	60%	54%	19%	36%	43%	4%	76%	65%	59%	19%	39%	46%	7%
2007	3,406	75%	60%	55%	19%	37%	43%	4%	76%	65%	59%	19%	39%	47%	7%
2008	3,567	75%	60%	55%	20%	38%	43%	4%	75%	65%	61%	20%	40%	47%	7%
2009	3,337	74%	62%	56%	19%	38%	43%	4%	76%	66%	62%	20%	41%	47%	6%
2010	3,359	77%	63%	57%	19%	38%	43%	4%	76%	66%	62%	20%	41%	47%	6%
2011	3,169	78%	66%	62%	21%	38%	43%	4%	79%	68%	63%	22%	41%	47%	6%
2012	3,107	77%	66%	62%	21%	38%	43%	4%	79%	70%	67%	22%	41%	47%	6%
2013	2,937	81%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%

Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: EIS and DIS files.

**Table 1c**  
**University System of Maryland**  
**Retention and Graduation Rates of Hispanics**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1989	156	83%	72%	60%	17%	40%	50%	4%	85%	76%	70%	19%	44%	55%	6%
1998	304	84%	69%	65%	28%	52%	59%	5%	87%	74%	71%	29%	55%	63%	6%
1999	321	81%	68%	67%	29%	52%	59%	2%	84%	73%	72%	30%	55%	63%	4%
2000	295	86%	77%	73%	33%	60%	67%	2%	88%	80%	77%	33%	61%	70%	5%
2001	338	84%	73%	71%	28%	57%	63%	1%	85%	77%	76%	28%	59%	66%	4%
2002	325	86%	76%	74%	37%	60%	67%	3%	88%	80%	80%	38%	63%	71%	3%
2003	380	87%	75%	71%	38%	58%	64%	2%	87%	80%	76%	40%	62%	69%	4%
2004	357	85%	77%	74%	39%	61%	65%	4%	88%	81%	78%	39%	63%	68%	6%
2005	421	79%	70%	65%	36%	56%	59%	2%	80%	73%	69%	37%	57%	61%	5%
2006	478	82%	72%	70%	39%	58%	62%	2%	84%	75%	73%	41%	61%	65%	4%
2007	468	85%	75%	73%	41%	61%	66%	4%	87%	76%	77%	42%	64%	70%	6%
2008	515	82%	73%	70%	37%	59%	63%	3%	82%	77%	74%	38%	62%	66%	5%
2009	521	86%	76%	73%	38%	62%	63%		87%	79%	79%	39%	65%	65%	
2010	616	85%	75%	73%	42%	62%			86%	78%	77%	42%	62%	66%	
2011	672	87%	78%	76%					88%	80%	79%				
2012	708	84%	76%						85%	78%	79%				
2013	797	85%							86%						

Note: University of Baltimore enrolled its first freshmen class in fall 2007.

Source: EIS and DIS files.



**Table 1d**  
**University System of Maryland**  
**Retention and Graduation Rates of First-Time, Full-time, Degree-Seeking Freshmen**  
**Pell-Grant Recipients**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
<b>First-Time, Full-Time Pell Grant Recipients</b>															
2000	2,018	79%	68%	61%	23%	43%	50%	4%	83%	74%	69%	24%	46%	55%	7%
2001	2,560	78%	64%	58%	22%	40%	46%	3%	84%	73%	67%	24%	44%	52%	6%
2002	2,450	76%	63%	56%	22%	40%	45%	4%	81%	70%	65%	24%	45%	51%	6%
2003	2,524	77%	64%	57%	23%	41%	46%	4%	81%	71%	65%	25%	45%	51%	6%
2004	2,336	76%	64%	56%	22%	38%	46%	5%	80%	71%	64%	24%	41%	51%	8%
2005	2,482	75%	59%	53%	22%	39%	43%	5%	80%	66%	60%	24%	42%	47%	7%
2006	2,581	76%	63%	58%	23%	41%	47%	4%	79%	68%	63%	24%	45%	52%	6%
2007	2,679	78%	63%	57%	22%	41%	47%	4%	81%	66%	63%	23%	44%	51%	7%
2008	2,733	78%	64%	59%	24%	42%	47%	4%	80%	69%	64%	25%	44%	51%	7%
2009	2,979	79%	67%	60%	25%	45%	45%	4%	80%	69%	66%	26%	44%	51%	7%
2010	3,370	79%	67%	61%	27%	45%		4%	81%	71%	66%	27%	48%		
2011	3,183	78%	68%	63%				4%	80%	71%	66%				
2012	3,100	79%	69%					4%	81%	73%	68%				
2013	3,141	82%							84%						

Source: EIS, FAIS and DIS files.

**Table 2a**  
**Bowie State University**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	342	75%	62%	55%	11%	29%	39%	8%	76%	64%	57%	12%	30%	40%	10%
1993	264	67%	54%	48%	14%	28%	36%	6%	69%	57%	52%	14%	30%	38%	8%
1994	383	73%	60%	54%	15%	33%	41%	8%	75%	63%	58%	15%	34%	43%	10%
1995	435	74%	59%	53%	14%	32%	39%	8%	76%	63%	56%	15%	34%	42%	11%
1996	301	71%	59%	53%	14%	33%	38%	8%	72%	61%	56%	14%	33%	39%	9%
1997	357	71%	61%	51%	12%	30%	38%	8%	75%	65%	55%	13%	31%	40%	10%
1998	418	73%	55%	51%	12%	29%	36%	5%	76%	61%	56%	13%	31%	40%	6%
1999	343	71%	58%	48%	13%	30%	37%	2%	74%	64%	55%	15%	33%	41%	3%
2000	361	73%	61%	52%	12%	28%	35%	7%	75%	66%	57%	12%	29%	38%	11%
2001	594	75%	58%	52%	14%	28%	36%	7%	77%	64%	58%	14%	30%	38%	11%
2002	566	70%	60%	55%	17%	35%	40%	6%	73%	64%	61%	18%	37%	43%	8%
2003	762	73%	60%	51%	13%	32%	40%	4%	76%	65%	56%	14%	34%	42%	6%
2004	627	77%	60%	53%	15%	31%	38%	9%	78%	65%	58%	15%	32%	40%	11%
2005	923	71%	56%	45%	22%	35%	41%	8%	74%	60%	50%	23%	37%	43%	11%
2006	765	71%	54%	49%	11%	27%	35%	7%	72%	58%	52%	11%	29%	37%	9%
2007	820	69%	57%	47%	13%	27%	35%	7%	72%	60%	53%	14%	29%	38%	9%
2008	664	69%	54%	47%	8%	26%	33%	6%	70%	59%	53%	8%	29%	37%	9%
2009	635	71%	59%	53%	11%	31%	33%	6%	72%	62%	59%	12%	32%	37%	10%
2010	608	75%	57%	49%	12%	27%	35%	7%	78%	62%	55%	13%	29%	38%	9%
2011	573	71%	57%	53%	12%	26%	33%	6%	71%	60%	57%	12%	29%	37%	9%
2012	477	70%	61%	53%	12%	31%	33%	6%	73%	65%	55%	13%	32%	37%	10%
2013	625	74%	74%	74%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%

Source: EIS and DIS files.

**Table 2b**  
**Bowie State University**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	321	76%	63%	56%	11%	30%	40%	8%	77%	65%	58%	11%	30%	41%	10%
1993	248	67%	54%	48%	13%	27%	35%	6%	69%	58%	52%	13%	29%	37%	8%
1994	354	75%	62%	56%	17%	34%	43%	9%	76%	64%	59%	17%	35%	44%	10%
1995	393	75%	60%	53%	14%	33%	40%	7%	77%	63%	56%	15%	35%	42%	11%
1996	267	70%	58%	54%	14%	33%	38%	8%	71%	59%	55%	14%	33%	39%	10%
1997	325	72%	61%	51%	12%	30%	38%	8%	74%	64%	55%	13%	30%	39%	10%
1998	379	75%	56%	53%	12%	30%	38%	6%	77%	62%	58%	13%	32%	42%	7%
1999	302	73%	62%	51%	13%	31%	39%	2%	75%	66%	56%	12%	31%	40%	3%
2000	337	74%	63%	53%	12%	29%	36%	7%	76%	66%	58%	12%	30%	39%	10%
2001	560	76%	59%	53%	13%	28%	36%	8%	78%	64%	59%	13%	30%	38%	11%
2002	517	71%	61%	56%	16%	35%	41%	6%	73%	65%	62%	17%	37%	44%	9%
2003	711	74%	62%	52%	13%	33%	40%	4%	78%	66%	57%	13%	35%	42%	5%
2004	577	78%	61%	53%	15%	30%	37%	9%	79%	66%	58%	15%	32%	40%	12%
2005	858	72%	56%	45%	21%	35%	40%	9%	74%	60%	50%	22%	37%	42%	11%
2006	717	72%	54%	49%	11%	28%	35%	7%	73%	58%	52%	12%	29%	37%	9%
2007	762	70%	57%	47%	12%	26%	35%	7%	72%	59%	52%	13%	28%	37%	10%
2008	610	70%	54%	48%	8%	27%	33%	7%	70%	59%	54%	9%	29%	37%	10%
2009	591	71%	59%	53%	11%	31%	33%	7%	72%	62%	58%	12%	32%	37%	10%
2010	568	75%	58%	50%	12%	27%	33%	7%	78%	63%	56%	13%	32%	37%	10%
2011	530	72%	58%	53%	12%	27%	33%	7%	72%	62%	56%	13%	32%	37%	10%
2012	426	71%	61%	53%	12%	27%	33%	7%	73%	61%	57%	13%	32%	37%	10%
2013	562	75%	61%	53%	12%	27%	33%	7%	76%	65%	57%	13%	32%	37%	10%

Source: EIS and DIS files.

**Table 3a**  
**Coppin State University**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM						
		Retention Rates		Graduation Rates		Enrolled 7th Year	Retention Rates		Graduation Rates		Enrolled 7th Year			
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
1992	354	72%	49%	40%	5%	15%	21%	73%	50%	42%	5%	15%	21%	12%
1993	502	64%	41%	34%	5%	13%	17%	65%	42%	36%	5%	13%	18%	10%
1994	384	65%	48%	42%	6%	15%	24%	67%	50%	45%	6%	16%	25%	11%
1995	439	72%	55%	48%	7%	18%	26%	73%	57%	52%	7%	18%	26%	13%
1996	513	70%	54%	46%	6%	18%	28%	70%	57%	50%	6%	19%	29%	12%
1997	382	72%	53%	46%	4%	16%	22%	73%	55%	48%	4%	17%	24%	11%
1998	457	72%	53%	44%	7%	18%	25%	74%	54%	46%	7%	19%	26%	6%
1999	441	69%	50%	40%	9%	16%	20%	71%	53%	44%	9%	18%	23%	6%
2000	417	71%	50%	40%	5%	12%	18%	73%	53%	43%	5%	14%	21%	9%
2001	540	70%	46%	38%	6%	14%	18%	72%	49%	41%	6%	15%	20%	8%
2002	578	69%	48%	37%	5%	13%	16%	69%	50%	40%	5%	14%	17%	9%
2003	571	65%	49%	36%	4%	10%	13%	67%	52%	39%	4%	12%	16%	10%
2004	588	63%	43%	35%	4%	10%	15%	64%	46%	39%	4%	11%	17%	11%
2005	661	63%	39%	32%	4%	12%	15%	65%	42%	36%	4%	13%	17%	9%
2006	494	60%	42%	34%	5%	12%	16%	62%	45%	37%	5%	13%	18%	10%
2007	555	58%	37%	32%	3%	9%	13%	59%	39%	34%	4%	10%	14%	10%
2008	570	62%	42%	35%	4%	12%	16%	62%	44%	37%	4%	12%	18%	6%
2009	541	61%	44%	35%	5%	14%		62%	46%	38%	5%	15%		
2010	511	64%	40%	31%	6%			66%	43%	35%	6%			
2011	478	64%	45%	37%				66%	48%	40%				
2012	425	60%	41%					60%	43%					
2013	353	68%						69%						

Source: EIS and DIS files.

**Table 3b**  
**Coppin State University**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM						
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	330	73%	51%	41%	5%	16%	22%	73%	52%	42%	5%	16%	22%	12%
1993	446	66%	44%	36%	5%	13%	19%	67%	46%	38%	5%	14%	20%	10%
1994	364	66%	49%	44%	5%	15%	25%	68%	51%	46%	5%	16%	26%	12%
1995	416	74%	56%	48%	7%	18%	26%	75%	58%	53%	7%	18%	27%	13%
1996	492	70%	55%	47%	5%	18%	28%	71%	57%	49%	5%	18%	29%	12%
1997	354	74%	55%	47%	4%	16%	22%	75%	57%	50%	4%	17%	24%	12%
1998	439	72%	53%	44%	7%	18%	25%	73%	54%	46%	7%	19%	26%	6%
1999	424	69%	49%	39%	8%	15%	19%	71%	53%	44%	9%	18%	23%	7%
2000	396	71%	50%	39%	4%	12%	18%	73%	54%	42%	4%	13%	20%	9%
2001	516	70%	46%	38%	6%	14%	19%	72%	49%	42%	6%	16%	21%	9%
2002	561	69%	49%	38%	5%	14%	16%	70%	51%	41%	5%	14%	17%	9%
2003	557	66%	49%	37%	4%	10%	13%	67%	53%	40%	4%	12%	16%	10%
2004	567	64%	44%	35%	4%	10%	15%	65%	47%	39%	4%	11%	17%	11%
2005	633	63%	39%	32%	4%	12%	15%	66%	42%	36%	4%	13%	17%	9%
2006	476	60%	44%	36%	5%	12%	16%	62%	46%	38%	5%	13%	19%	10%
2007	371	58%	35%	31%	4%	8%	12%	60%	37%	34%	4%	9%	14%	11%
2008	519	62%	42%	35%	4%	12%	16%	62%	44%	37%	4%	13%	18%	6%
2009	501	60%	43%	33%	5%	13%	16%	62%	45%	37%	5%	14%	18%	6%
2010	440	67%	42%	33%	6%	13%	16%	68%	45%	36%	6%	14%	18%	6%
2011	404	63%	44%	37%				65%	47%	40%				
2012	333	58%	40%					59%	42%					
2013	288	66%						67%						

Source: EIS and DIS files.

**Table 4a  
Frostburg State University  
Retention and Graduation Rates  
First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	861	76%	61%	54%	28%	52%	54%	2%	79%	69%	65%	29%	57%	63%	4%
1993	921	71%	59%	55%	22%	45%	50%	2%	75%	67%	64%	23%	50%	57%	5%
1994	832	71%	60%	54%	24%	48%	52%	2%	76%	69%	65%	26%	55%	61%	5%
1995	929	72%	57%	51%	23%	44%	49%	2%	77%	68%	65%	25%	52%	60%	6%
1996	975	71%	57%	52%	20%	43%	47%	2%	75%	66%	63%	22%	51%	56%	5%
1997	865	73%	60%	57%	24%	48%	51%	3%	77%	68%	67%	26%	53%	58%	6%
1998	932	73%	59%	55%	20%	43%	49%	1%	77%	68%	66%	21%	49%	57%	3%
1999	932	74%	61%	55%	18%	41%	47%	1%	78%	70%	66%	20%	47%	56%	3%
2000	1,028	70%	58%	55%	19%	42%	47%	2%	75%	67%	65%	21%	47%	54%	5%
2001	923	76%	63%	57%	22%	46%	51%	1%	79%	71%	67%	23%	52%	59%	3%
2002	999	70%	59%	54%	23%	43%	48%	2%	75%	68%	66%	25%	50%	57%	4%
2003	988	74%	61%	56%	22%	45%	49%	2%	79%	71%	68%	24%	53%	60%	4%
2004	955	70%	58%	54%	22%	43%	48%	2%	75%	67%	64%	24%	50%	56%	6%
2005	928	72%	57%	54%	20%	41%	45%	2%	75%	63%	64%	21%	45%	52%	6%
2006	1,011	68%	56%	52%	17%	39%	44%	2%	72%	65%	60%	19%	45%	52%	6%
2007	1,057	74%	60%	54%	22%	41%	47%	2%	78%	65%	64%	24%	47%	56%	6%
2008	1,030	72%	59%	54%	20%	44%	49%	1%	72%	65%	62%	21%	48%	55%	6%
2009	1,028	74%	61%	56%	21%	44%	46%		78%	69%	67%	23%	53%		
2010	1,028	71%	60%	53%	22%	46%			73%	66%	63%	23%			
2011	825	72%	60%	56%					75%	67%	65%				
2012	813	77%	64%	56%					79%	71%	65%				
2013	889	75%							78%						

Source: EIS and DIS files.

**Table 4b**  
**Frostburg State University**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	65	78%	51%	35%	6%	26%	29%	2%	80%	60%	51%	6%	32%	42%	3%
1993	92	71%	55%	51%	9%	30%	43%	3%	74%	62%	62%	9%	32%	47%	8%
1994	78	60%	49%	47%	8%	26%	32%	1%	68%	59%	56%	8%	28%	37%	6%
1995	85	73%	46%	39%	5%	24%	28%	1%	76%	62%	59%	7%	34%	44%	9%
1996	120	69%	49%	47%	11%	32%	35%	3%	73%	58%	59%	12%	35%	40%	8%
1997	106	72%	58%	51%	14%	30%	39%	5%	77%	70%	68%	17%	36%	45%	7%
1998	154	71%	53%	48%	8%	26%	36%	1%	75%	64%	61%	9%	30%	46%	5%
1999	146	79%	66%	58%	16%	40%	46%	0%	83%	76%	72%	17%	44%	54%	3%
2000	152	78%	63%	61%	16%	40%	50%	2%	82%	71%	70%	17%	43%	54%	8%
2001	116	75%	56%	48%	12%	33%	40%	0%	80%	70%	61%	12%	39%	48%	3%
2002	128	66%	53%	47%	16%	34%	40%	2%	72%	66%	62%	17%	41%	49%	5%
2003	128	78%	64%	55%	20%	38%	45%	3%	81%	74%	69%	20%	40%	51%	6%
2004	151	73%	63%	58%	12%	32%	42%	3%	77%	72%	66%	13%	37%	48%	7%
2005	186	76%	56%	54%	10%	37%	43%	2%	79%	61%	63%	10%	38%	48%	9%
2006	215	74%	56%	52%	11%	33%	41%	1%	77%	66%	59%	12%	35%	46%	8%
2007	289	78%	60%	52%	13%	35%	44%	1%	81%	65%	65%	14%	41%	53%	6%
2008	290	72%	58%	53%	11%	38%	44%	1%	72%	65%	60%	11%	41%	49%	7%
2009	329	73%	60%	56%	16%	43%	44%	1%	78%	71%	69%	18%	50%		
2010	270	70%	57%	49%	13%				74%	66%	60%	13%			
2011	279	76%	61%	58%					81%	74%	74%				
2012	248	80%	64%						83%	74%					
2013	325	78%							81%						

Source: EIS and DIS files.

**Table 5a**  
**Salisbury University**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry							Anywhere in the USM						
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	647	83%	71%	65%	43%	60%	64%	2%	85%	76%	74%	45%	66%	70%	4%
1993	739	79%	67%	62%	42%	60%	63%	1%	82%	74%	68%	44%	64%	69%	4%
1994	695	79%	69%	65%	49%	63%	66%	1%	84%	77%	74%	53%	71%	74%	3%
1995	658	83%	74%	69%	52%	68%	71%	2%	88%	81%	75%	56%	74%	78%	4%
1996	689	85%	74%	67%	45%	64%	68%	2%	88%	80%	76%	48%	70%	74%	3%
1997	886	82%	71%	69%	48%	67%	69%	2%	85%	79%	78%	50%	72%	76%	4%
1998	935	81%	73%	69%	47%	65%	67%	1%	86%	80%	77%	47%	68%	72%	2%
1999	877	82%	75%	69%	52%	66%	67%	1%	86%	80%	77%	51%	68%	70%	2%
2000	940	83%	75%	71%	50%	65%	68%	1%	87%	82%	79%	52%	69%	73%	2%
2001	945	81%	73%	71%	44%	63%	66%	1%	86%	80%	78%	46%	68%	73%	3%
2002	908	80%	73%	71%	45%	63%	67%	1%	85%	80%	78%	47%	68%	73%	2%
2003	947	81%	72%	69%	46%	63%	66%	2%	85%	79%	78%	48%	69%	73%	3%
2004	982	83%	75%	71%	46%	66%	69%	1%	88%	81%	79%	49%	71%	76%	3%
2005	956	81%	72%	69%	46%	62%	65%	1%	85%	79%	75%	48%	66%	71%	4%
2006	1,028	80%	73%	70%	48%	63%	67%	1%	84%	78%	75%	50%	68%	72%	2%
2007	1,143	82%	73%	68%	46%	63%	66%	2%	86%	76%	75%	49%	69%	72%	4%
2008	1,199	80%	72%	68%	44%	63%	65%	1%	80%	77%	75%	46%	68%	72%	4%
2009	1,275	80%	73%	68%	45%	63%	66%	1%	84%	79%	77%	47%	70%	72%	3%
2010	1,250	82%	74%	71%	47%	64%	65%	1%	84%	79%	78%	49%	70%	72%	3%
2011	1,246	82%	75%	71%	47%	64%	65%	1%	85%	79%	77%	49%	70%	72%	3%
2012	1,230	79%	72%	71%	47%	64%	65%	1%	84%	80%	77%	47%	68%	72%	3%
2013	1,241	80%	72%	71%	47%	64%	65%	1%	82%	77%	77%	47%	68%	72%	3%

Source: EIS and DIS files.



**Table 5b**  
**Salisbury University**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	46	74%	63%	61%	24%	41%	57%	4%	74%	65%	67%	24%	43%	61%	7%
1993	54	59%	57%	52%	26%	44%	52%	2%	65%	69%	54%	28%	46%	54%	4%
1994	53	74%	68%	60%	32%	49%	57%	0%	77%	72%	70%	34%	51%	60%	2%
1995	34	79%	74%	65%	32%	62%	65%	0%	79%	76%	68%	35%	65%	68%	0%
1996	60	72%	63%	57%	25%	43%	50%	5%	75%	75%	72%	25%	47%	55%	8%
1997	45	62%	56%	47%	24%	40%	42%	2%	67%	67%	69%	29%	47%	58%	4%
1998	41	71%	63%	44%	32%	39%	44%	2%	83%	76%	61%	24%	44%	54%	5%
1999	35	63%	63%	63%	26%	55%	61%	0%	63%	66%	66%	29%	58%	64%	0%
2000	32	78%	63%	53%	31%	44%	50%	0%	84%	72%	72%	38%	54%	60%	6%
2001	86	74%	64%	62%	27%	50%	55%	1%	79%	70%	70%	27%	53%	57%	7%
2002	84	75%	74%	64%	19%	45%	56%	2%	79%	81%	75%	20%	49%	64%	5%
2003	79	82%	75%	72%	27%	56%	59%	1%	84%	80%	82%	27%	59%	66%	3%
2004	75	80%	65%	57%	24%	47%	53%	0%	80%	69%	65%	25%	51%	59%	1%
2005	94	83%	66%	66%	26%	51%	59%	3%	83%	69%	72%	26%	52%	62%	7%
2006	125	86%	77%	74%	33%	57%	66%	2%	87%	79%	78%	33%	60%	70%	3%
2007	129	76%	64%	61%	28%	49%	53%	1%	79%	66%	71%	29%	54%	60%	5%
2008	115	77%	63%	59%	30%	46%	52%	0%	77%	72%	73%	32%	53%	63%	5%
2009	132	80%	68%	63%	33%	58%			83%	79%	73%	36%	66%		
2010	144	83%	72%	73%	34%				85%	79%	80%	36%			
2011	105	78%	70%	67%					82%	79%	76%				
2012	123	84%	76%						85%	82%					
2013	97	82%							88%						

Source: EIS and DIS files.

**Table 6a**  
**Towson University**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	1,343	82%	73%	67%	27%	53%	59%	4%	84%	76%	71%	28%	56%	63%	6%
1993	1,221	80%	71%	66%	26%	52%	58%	3%	83%	76%	71%	28%	56%	62%	5%
1994	1,341	81%	70%	65%	25%	50%	56%	4%	83%	73%	68%	26%	52%	59%	6%
1995	1,494	81%	74%	70%	32%	56%	62%	3%	83%	76%	74%	32%	59%	65%	5%
1996	1,851	80%	71%	67%	28%	52%	57%	4%	82%	75%	72%	29%	55%	60%	6%
1997	1,808	82%	72%	67%	31%	52%	57%	4%	83%	76%	71%	31%	54%	60%	6%
1998	1,923	83%	74%	69%	30%	55%	61%	2%	85%	78%	73%	31%	58%	64%	3%
1999	2,103	81%	72%	68%	29%	51%	57%	2%	83%	76%	73%	31%	54%	61%	3%
2000	1,981	82%	75%	69%	30%	54%	60%	3%	85%	79%	74%	31%	56%	63%	4%
2001	1,910	86%	76%	72%	33%	57%	62%	3%	88%	80%	77%	34%	60%	66%	4%
2002	2,198	84%	75%	72%	36%	60%	64%	3%	87%	80%	77%	38%	64%	69%	4%
2003	1,755	84%	79%	76%	42%	66%	70%	2%	88%	83%	81%	44%	69%	74%	3%
2004	2,077	82%	76%	72%	37%	60%	66%	3%	86%	82%	79%	39%	65%	72%	4%
2005	2,315	79%	73%	68%	37%	58%	62%	4%	84%	78%	75%	40%	62%	68%	5%
2006	2,690	81%	73%	69%	35%	58%	64%	2%	84%	78%	74%	38%	62%	69%	3%
2007	2,652	81%	73%	69%	37%	58%	64%	2%	84%	75%	73%	39%	62%	67%	4%
2008	2,824	83%	76%	73%	40%	62%	67%	3%	84%	79%	77%	41%	65%	70%	3%
2009	2,397	84%	77%	74%	42%	64%			87%	81%	78%	44%	68%		
2010	2,427	84%	77%	73%	43%				86%	80%	77%	44%			
2011	2,536	85%	79%	75%					87%	82%	79%				
2012	2,463	86%	77%						88%	81%					
2013	2,747	83%							85%						

Source: EIS and DIS files.

**Table 6b**  
**Towson University**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM						
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	127	85%	76%	66%	24%	45%	50%	86%	79%	70%	24%	46%	50%	12%
1993	140	77%	66%	61%	19%	36%	43%	79%	72%	69%	19%	40%	48%	9%
1994	186	78%	71%	62%	17%	40%	45%	80%	75%	66%	18%	43%	48%	8%
1995	147	82%	71%	65%	17%	39%	44%	82%	73%	67%	17%	39%	45%	8%
1996	159	86%	70%	67%	15%	41%	46%	86%	73%	70%	15%	43%	48%	9%
1997	170	81%	73%	63%	24%	42%	47%	82%	76%	67%	24%	45%	51%	12%
1998	162	83%	73%	68%	15%	43%	52%	86%	78%	75%	17%	46%	55%	6%
1999	192	85%	76%	73%	29%	47%	55%	86%	79%	75%	29%	48%	56%	7%
2000	148	87%	78%	74%	26%	53%	60%	89%	80%	76%	26%	54%	61%	6%
2001	152	93%	83%	77%	30%	54%	59%	94%	86%	83%	30%	54%	61%	9%
2002	153	92%	81%	77%	31%	56%	67%	92%	83%	82%	32%	58%	68%	5%
2003	162	90%	87%	84%	37%	66%	73%	92%	89%	87%	38%	68%	75%	7%
2004	167	90%	83%	81%	31%	62%	72%	92%	87%	86%	31%	64%	77%	4%
2005	268	85%	74%	68%	25%	46%	54%	85%	75%	70%	25%	47%	56%	9%
2006	304	85%	77%	68%	22%	50%	59%	87%	81%	73%	23%	54%	63%	8%
2007	260	84%	74%	68%	26%	50%	59%	85%	76%	72%	28%	53%	63%	9%
2008	290	88%	81%	78%	33%	60%	65%	89%	83%	81%	33%	61%	67%	6%
2009	293	83%	78%	74%	34%	59%		86%	82%	77%	35%	61%		
2010	288	84%	78%	72%	29%			88%	82%	79%	31%			
2011	318	92%	86%	85%				93%	88%	87%				
2012	343	90%	85%					91%	86%					
2013	378	88%						89%						

Source: EIS and DIS files.

**Table 7a**  
**University of Baltimore**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
2007	143	68%	55%	49%	18%	31%	36%	4%	72%	65%	62%	19%	38%	44%	10%
2008	163	82%	63%	56%	15%	35%	43%	10%	83%	70%	63%	17%	39%	48%	13%
2009	174	76%	53%	47%	8%	22%			80%	60%	55%	9%	26%		
2010	155	77%	54%	54%	12%				79%	58%	57%	12%			
2011	155	72%	54%	46%					74%	57%	50%				
2012	215	67%	55%						70%	59%					
2013	236	79%							81%						

Source: EIS and DIS files.  
 UB enrolled Freshmen for the first time in 2007

**Table 7b**  
**University of Baltimore**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry							Anywhere in the USM						
		Retention Rates			Graduation Rates			Enrolled 7th Year	Retention Rates			Graduation Rates			Enrolled 7th Year
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	
2007	52	77%	65%	54%	13%	27%	31%	10%	81%	71%	62%	13%	29%	35%	12%
2008	66	74%	45%	44%	6%	23%	30%	11%	74%	55%	50%	9%	27%	35%	11%
2009	93	77%	53%	46%	2%	15%			82%	60%	53%	2%	17%		
2010	98	80%	56%	55%	7%				81%	60%	59%	7%			
2011	88	75%	52%	44%					76%	56%	52%				
2012	119	69%	56%						74%	60%	52%				
2013	138	82%							84%						

Source: EIS and DIS files.

**Table 8a**  
**University of Maryland Baltimore County**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates		Graduation Rates		Enrolled 7th Year	Retention Rates		Graduation Rates		Enrolled 7th Year				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	883	83%	69%	61%	21%	43%	50%	5%	85%	76%	70%	23%	49%	57%	7%
1993	930	82%	69%	61%	21%	42%	50%	4%	86%	77%	72%	23%	49%	60%	7%
1994	768	83%	67%	60%	23%	44%	50%	4%	86%	76%	71%	24%	51%	59%	7%
1995	968	83%	69%	63%	28%	47%	52%	5%	87%	77%	73%	30%	52%	60%	7%
1996	1,005	82%	70%	63%	26%	46%	51%	4%	86%	76%	71%	28%	50%	57%	8%
1997	1,136	84%	71%	63%	28%	48%	54%	4%	87%	77%	71%	30%	52%	60%	7%
1998	1,246	83%	69%	61%	26%	46%	53%	1%	87%	76%	70%	28%	52%	61%	4%
1999	1,400	81%	69%	63%	27%	47%	54%	1%	85%	76%	71%	29%	53%	62%	3%
2000	1,307	82%	69%	64%	26%	46%	52%	4%	88%	78%	74%	29%	54%	62%	6%
2001	1,333	82%	72%	66%	31%	50%	56%	4%	88%	79%	75%	33%	56%	63%	6%
2002	1,356	82%	71%	65%	28%	49%	56%	4%	89%	80%	76%	32%	56%	65%	7%
2003	1,489	82%	71%	67%	32%	51%	59%	4%	89%	81%	79%	35%	59%	67%	6%
2004	1,403	81%	69%	64%	31%	50%	55%	4%	87%	79%	77%	35%	59%	66%	7%
2005	1,415	82%	68%	63%	30%	48%	53%	5%	88%	78%	75%	34%	57%	64%	8%
2006	1,419	84%	72%	67%	33%	51%	58%	4%	89%	80%	74%	37%	58%	66%	6%
2007	1,424	87%	75%	69%	33%	56%	62%	4%	90%	78%	76%	35%	61%	67%	7%
2008	1,557	84%	71%	67%	30%	52%	58%	4%	85%	78%	75%	33%	58%	65%	6%
2009	1,524	83%	72%	68%	33%	52%	52%	4%	86%	77%	74%	35%	57%	66%	6%
2010	1,485	84%	74%	68%	33%	52%	52%	4%	86%	79%	75%	34%	57%	67%	7%
2011	1,416	84%	72%	67%	32%	52%	52%	4%	86%	78%	74%	35%	58%	67%	6%
2012	1,547	85%	75%	67%	32%	52%	52%	4%	86%	79%	75%	34%	57%	67%	6%
2013	1,653	87%	75%	67%	32%	52%	52%	4%	87%	79%	75%	34%	57%	67%	6%

Source: EIS and DIS files.

**Table 8b**  
**University of Maryland Baltimore County**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates			Enrolled 7th Year	
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	130	86%	75%	62%	25%	44%	49%	3%	87%	79%	67%	26%	46%	53%	6%
1993	155	92%	85%	73%	23%	44%	57%	4%	95%	88%	80%	25%	48%	61%	6%
1994	133	93%	81%	74%	30%	55%	60%	2%	94%	86%	80%	31%	59%	65%	5%
1995	169	90%	74%	71%	35%	55%	57%	4%	91%	79%	76%	37%	57%	62%	5%
1996	145	88%	74%	64%	27%	47%	52%	6%	90%	80%	71%	29%	50%	57%	12%
1997	183	91%	79%	70%	28%	48%	56%	2%	91%	80%	74%	28%	49%	59%	5%
1998	179	93%	77%	70%	26%	52%	59%	1%	94%	82%	77%	27%	55%	62%	3%
1999	185	88%	78%	72%	28%	50%	59%	1%	89%	82%	76%	29%	53%	63%	2%
2000	166	89%	74%	69%	22%	47%	56%	6%	92%	80%	75%	25%	51%	61%	8%
2001	149	87%	75%	73%	33%	54%	61%	3%	88%	79%	78%	34%	57%	64%	4%
2002	119	87%	76%	68%	21%	49%	55%	6%	89%	78%	77%	21%	52%	61%	10%
2003	157	90%	80%	75%	33%	52%	59%	4%	93%	86%	83%	33%	56%	65%	6%
2004	131	87%	74%	69%	28%	50%	57%	3%	89%	79%	78%	31%	56%	63%	6%
2005	143	91%	77%	72%	30%	50%	56%	4%	91%	84%	78%	33%	55%	61%	7%
2006	166	91%	82%	77%	34%	53%	61%	4%	92%	84%	78%	34%	55%	64%	4%
2007	199	90%	80%	76%	29%	55%	63%	7%	93%	82%	79%	29%	56%	66%	9%
2008	209	86%	72%	73%	27%	51%	57%	5%	87%	75%	78%	27%	54%	60%	7%
2009	226	90%	78%	78%	30%	52%			91%	81%	82%	32%	55%		
2010	206	85%	77%	73%	29%				87%	81%	77%	29%			
2011	182	85%	75%	70%					85%	76%	73%				
2012	175	91%	82%						91%	84%					
2013	185	94%							94%						

Source: EIS and DIS files.

**Table 9a**  
**University of Maryland College Park**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	3,129	84%	74%	71%	27%	54%	63%	4%	84%	76%	73%	28%	55%	65%	7%
1993	3,163	85%	76%	72%	29%	56%	64%	4%	86%	78%	75%	29%	58%	66%	7%
1994	3,655	85%	75%	70%	30%	58%	65%	3%	85%	76%	73%	30%	59%	67%	6%
1995	3,589	86%	75%	72%	34%	59%	66%	4%	87%	77%	75%	34%	61%	69%	7%
1996	3,553	87%	78%	74%	38%	64%	71%	3%	88%	80%	77%	38%	65%	73%	6%
1997	3,960	88%	79%	75%	40%	67%	74%	3%	88%	80%	78%	41%	68%	76%	5%
1998	4,056	89%	81%	77%	44%	71%	77%	1%	90%	82%	80%	41%	66%	72%	3%
1999	3,892	90%	83%	80%	48%	73%	78%	1%	91%	84%	82%	45%	71%	77%	2%
2000	3,952	91%	84%	80%	48%	73%	77%	2%	91%	85%	83%	48%	74%	79%	3%
2001	4,357	91%	84%	81%	52%	72%	76%	1%	92%	85%	83%	53%	74%	79%	3%
2002	3,898	92%	85%	83%	58%	77%	80%	1%	93%	87%	85%	58%	78%	82%	2%
2003	4,055	92%	85%	83%	57%	77%	80%	1%	92%	86%	86%	58%	79%	82%	3%
2004	4,178	92%	85%	82%	58%	76%	79%	1%	92%	87%	85%	58%	78%	81%	3%
2005	4,198	91%	85%	82%	61%	77%	80%	1%	92%	86%	84%	61%	78%	81%	3%
2006	3,945	92%	85%	83%	59%	77%	80%	1%	93%	87%	84%	59%	77%	81%	3%
2007	4,224	93%	86%	84%	61%	79%	82%	1%	94%	87%	86%	61%	80%	84%	3%
2008	3,900	93%	88%	85%	62%	80%	82%	1%	93%	89%	86%	63%	81%	84%	3%
2009	4,193	95%	89%	86%	65%	82%		1%	95%	90%	87%	65%	83%		2%
2010	3,923	94%	88%	86%	65%				94%	89%	87%	65%			
2011	3,989	93%	88%	85%					94%	89%	86%				
2012	3,893	94%	89%						95%	90%	87%				
2013	4,011	95%							95%						

Source: EIS and DIS files.



**Table 9b**  
**University of Maryland College Park**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates			Enrolled 7th Year	
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	353	80%	68%	66%	14%	40%	47%	7%	80%	69%	69%	14%	41%	48%	11%
1993	463	84%	68%	62%	14%	37%	45%	7%	84%	70%	65%	14%	38%	47%	11%
1994	513	82%	71%	62%	16%	42%	52%	4%	82%	72%	64%	16%	43%	54%	7%
1995	547	83%	68%	60%	15%	36%	48%	6%	84%	70%	64%	15%	37%	50%	12%
1996	551	83%	73%	67%	21%	46%	56%	4%	84%	74%	70%	21%	46%	58%	7%
1997	578	85%	74%	69%	20%	48%	57%	4%	86%	77%	74%	21%	50%	60%	7%
1998	516	84%	75%	68%	22%	48%	57%	2%	85%	76%	72%	22%	47%	57%	5%
1999	527	88%	81%	76%	30%	57%	65%	1%	89%	83%	79%	30%	58%	66%	4%
2000	476	87%	78%	73%	31%	61%	68%	2%	88%	80%	77%	31%	63%	71%	4%
2001	526	87%	78%	73%	36%	59%	65%	3%	87%	80%	78%	37%	61%	67%	6%
2002	451	88%	80%	77%	38%	62%	67%	3%	88%	83%	81%	39%	64%	70%	4%
2003	518	89%	80%	77%	40%	63%	69%	3%	89%	82%	80%	40%	64%	70%	4%
2004	512	87%	79%	74%	40%	62%	68%	2%	87%	83%	80%	41%	64%	71%	6%
2005	563	89%	82%	77%	41%	67%	72%	2%	89%	83%	80%	42%	68%	74%	4%
2006	611	91%	83%	80%	43%	68%	73%	2%	91%	86%	82%	43%	69%	75%	4%
2007	565	95%	85%	83%	42%	70%	75%	2%	95%	86%	85%	43%	71%	77%	4%
2008	537	91%	85%	81%	45%	70%	76%	1%	91%	87%	82%	46%	71%	77%	3%
2009	385	95%	90%	85%	47%	75%			95%	91%	86%	47%	75%		
2010	542	94%	86%	85%	44%				94%	88%	87%	45%			
2011	614	95%	90%	86%					95%	90%	87%				
2012	589	93%	86%						94%	88%					
2013	520	95%							95%						

Source: EIS and DIS files.

**Table 10a**  
**University of Maryland Eastern Shore**  
**Retention and Graduation Rates**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates			Enrolled 7th Year	
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	Enrolled 7th Year
1992	499	68%	52%	38%	14%	25%	29%	2%	72%	60%	51%	15%	30%	36%	6%
1993	523	72%	52%	44%	18%	32%	36%	1%	77%	61%	57%	20%	36%	42%	6%
1994	739	64%	48%	43%	18%	32%	36%	1%	69%	58%	55%	19%	36%	41%	6%
1995	714	75%	57%	48%	22%	37%	40%	2%	81%	68%	64%	24%	42%	48%	6%
1996	728	74%	59%	46%	24%	37%	41%	1%	79%	72%	62%	26%	43%	49%	5%
1997	646	76%	58%	52%	26%	40%	44%	1%	82%	72%	68%	30%	47%	54%	5%
1998	622	70%	55%	49%	24%	39%	42%	2%	76%	69%	64%	27%	45%	50%	3%
1999	533	74%	57%	52%	25%	38%	41%	1%	83%	71%	67%	26%	43%	48%	4%
2000	780	66%	54%	47%	19%	30%	34%	3%	72%	66%	61%	20%	34%	40%	6%
2001	1,194	71%	56%	42%	16%	28%	32%	2%	77%	69%	56%	18%	33%	38%	6%
2002	918	69%	51%	43%	22%	34%	38%	2%	75%	61%	55%	23%	40%	45%	2%
2003	951	67%	48%	39%	18%	29%	32%	3%	73%	58%	51%	20%	34%	38%	6%
2004	926	64%	48%	40%	17%	27%	32%	3%	68%	56%	50%	20%	31%	36%	6%
2005	983	65%	46%	40%	15%	27%	30%	3%	69%	55%	51%	14%	30%	35%	6%
2006	1,127	64%	45%	41%	13%	26%	30%	3%	67%	55%	44%	14%	29%	35%	6%
2007	875	65%	48%	44%	13%	28%	32%	2%	70%	46%	52%	14%	31%	37%	6%
2008	1,038	69%	51%	46%	19%	31%	36%	3%	69%	59%	54%	19%	34%	41%	6%
2009	876	64%	50%	44%	14%	27%	36%	3%	66%	56%	51%	14%	30%	41%	6%
2010	944	68%	54%	46%	15%	27%	36%	3%	71%	60%	54%	17%	30%	41%	6%
2011	748	68%	54%	49%	15%	27%	36%	3%	71%	60%	56%	17%	30%	41%	6%
2012	882	66%	54%	49%	15%	27%	36%	3%	70%	60%	62%	17%	30%	41%	6%
2013	604	72%	54%	49%	15%	27%	36%	3%	76%	62%	56%	17%	30%	41%	6%

Source: EIS and DIS files.

**Table 10b**  
**University of Maryland Eastern Shore**  
**Retention and Graduation Rates of African-Americans**  
**First-Time, Full-Time, Degree-Seeking Freshmen Entering in the Fall Semester**

Cohort Year	Cohort Size	Institution of First-Time Entry						Anywhere in the USM							
		Retention Rates			Graduation Rates			Retention Rates			Graduation Rates				
		2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year	2nd Yr	3rd Yr	4th Yr	4-year	5-year	6-year	7th Year
1992	395	71%	53%	42%	14%	27%	31%	3%	74%	61%	52%	15%	31%	36%	7%
1993	435	74%	54%	46%	20%	34%	37%	1%	77%	61%	56%	20%	37%	42%	6%
1994	604	67%	50%	45%	19%	33%	37%	2%	71%	60%	58%	20%	37%	43%	5%
1995	602	77%	59%	51%	23%	38%	42%	2%	81%	69%	66%	24%	43%	49%	6%
1996	615	76%	62%	49%	24%	40%	43%	1%	80%	74%	64%	26%	45%	51%	4%
1997	544	78%	60%	53%	27%	41%	45%	1%	83%	72%	69%	30%	47%	54%	5%
1998	523	72%	57%	50%	25%	40%	43%	1%	76%	69%	64%	28%	45%	50%	3%
1999	465	77%	58%	54%	26%	40%	43%	1%	84%	72%	67%	27%	44%	48%	3%
2000	670	67%	55%	47%	19%	30%	34%	3%	72%	67%	61%	21%	35%	41%	6%
2001	883	70%	56%	42%	16%	28%	32%	2%	76%	68%	55%	18%	34%	38%	6%
2002	734	71%	53%	45%	21%	34%	37%	2%	75%	63%	56%	22%	38%	43%	4%
2003	794	67%	49%	41%	18%	30%	32%	3%	74%	60%	53%	20%	35%	39%	6%
2004	753	64%	49%	40%	16%	26%	30%	3%	68%	57%	50%	19%	30%	35%	7%
2005	867	65%	46%	41%	16%	27%	30%	3%	69%	56%	52%	17%	31%	36%	6%
2006	1,005	65%	47%	42%	12%	26%	31%	3%	68%	57%	50%	13%	30%	37%	5%
2007	779	65%	48%	43%	12%	28%	32%	2%	69%	51%	52%	13%	31%	36%	6%
2008	931	70%	52%	47%	19%	32%	36%	3%	70%	59%	55%	19%	34%	42%	6%
2009	787	66%	52%	46%	14%	28%			68%	57%	52%	14%	30%		
2010	803	67%	54%	47%	16%				70%	60%	55%	17%			
2011	649	68%	54%	50%					71%	60%	57%				
2012	751	67%	55%						71%	62%					
2013	444	73%							77%						

Source: EIS and DIS files.