



# Facilities Master Plan: 2015-2025

COPPIN STATE UNIVERSITY



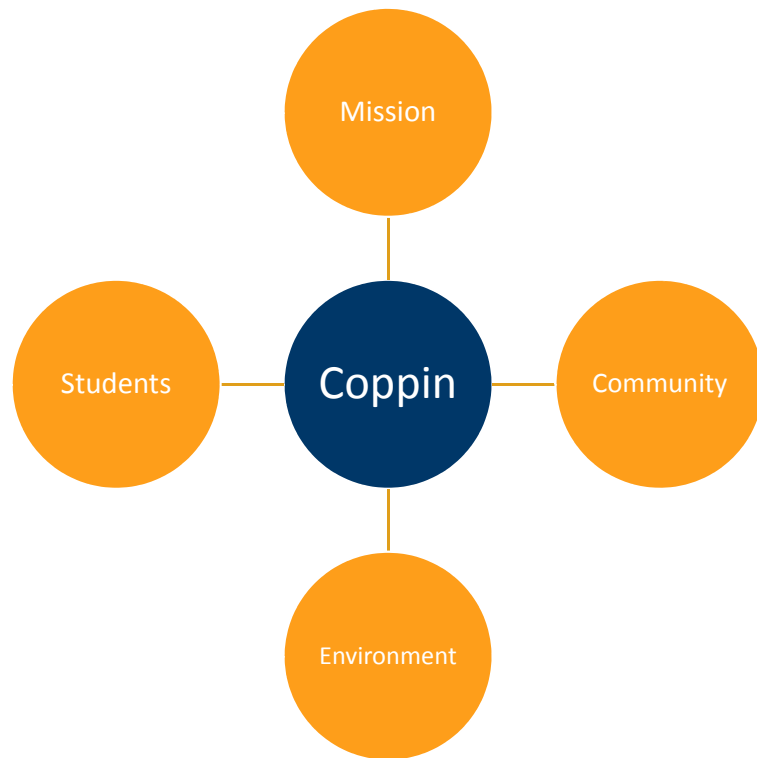


Coppin State  
University

1,291,039 square feet

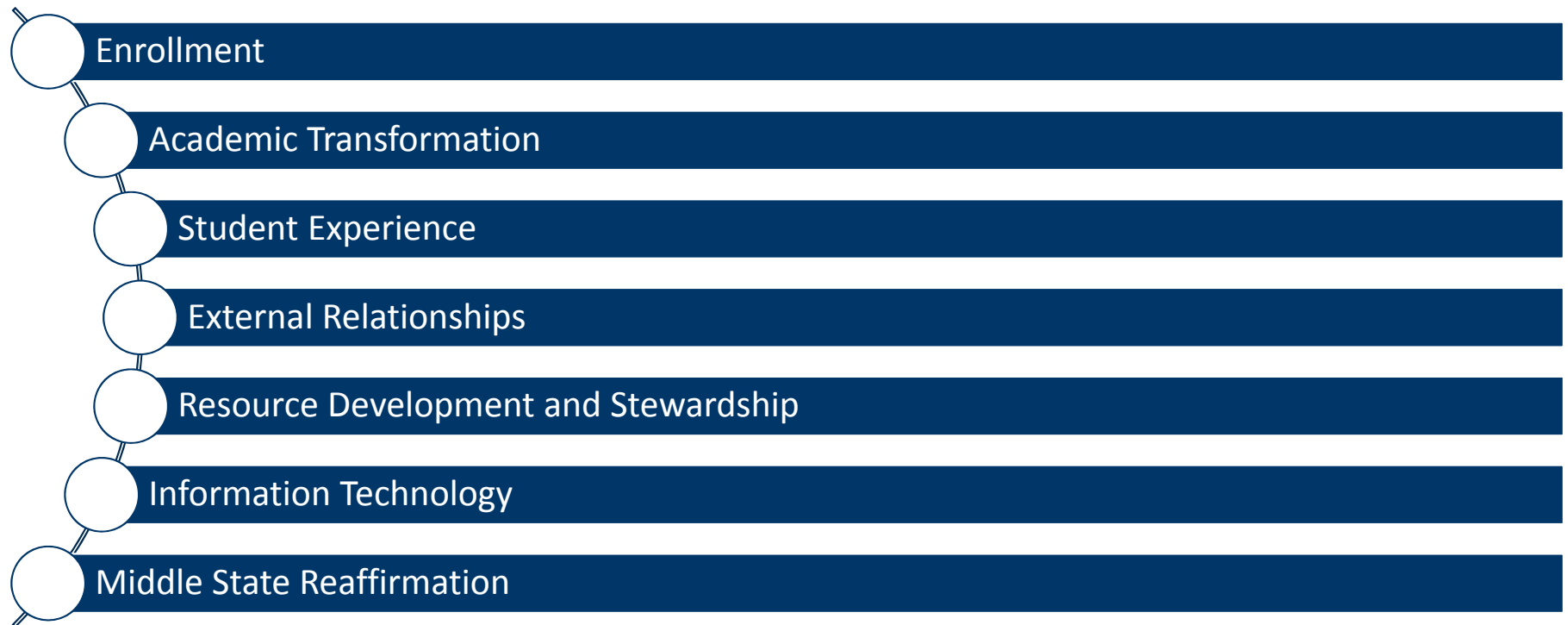
65.5 acres (includes 7.3 acres on  
the Lutheran site)

# Coppin's Commitment



- Coppin State University is an urban, comprehensive, and Historically Black Institution. Building on a legacy of excellence in teacher preparation in the metropolitan community, the university offers quality undergraduate and graduate programs in teacher education, liberal arts, health professions, technology, and STEM disciplines.

# Strategic Initiatives





# Program Offerings

---

College of Arts & Sciences, and Education

---

College of Business

---

College of Health Professions

---

College of Behavioral and Social Sciences

---

University College: First Year Experience

---

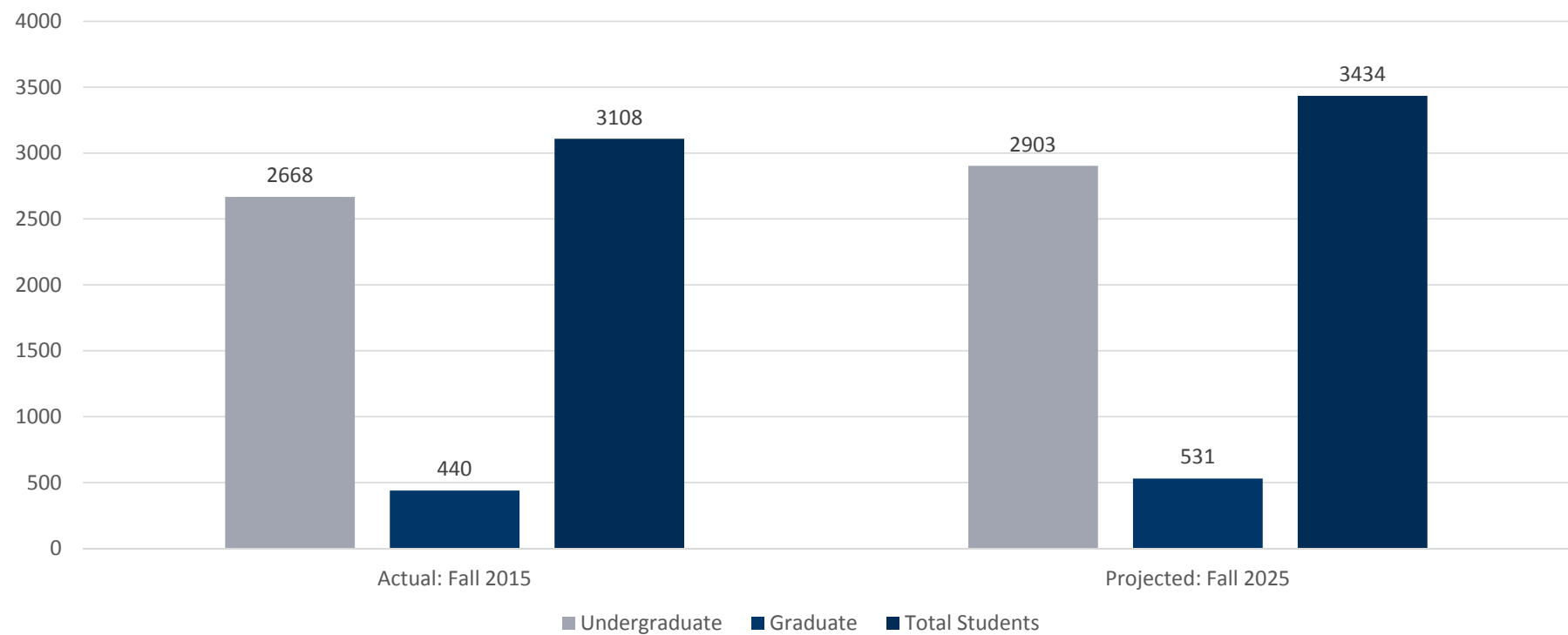
Honors College



# Community

- The University's Goal of designation by the Carnegie Foundation as Community Engaged
- Urban Education Corridor (Rosemont Elementary/Middle & Coppin Academy)
- Community Health Center & Wellness Center
- Childcare Development Center
- Community Involvement in Capital Projects

# Enrollment



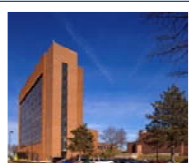




Current &  
Projected Needs



# Coppin Buildings in Need of Renovation



Grace Hill Jacobs



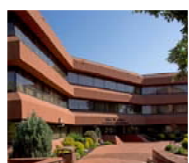
J. W. Johnson  
Auditorium



Percy Julian  
Science



Parlett Moore  
Library



Miles Connor  
Administration



Tawes Center



Dedmond  
Residence Hall

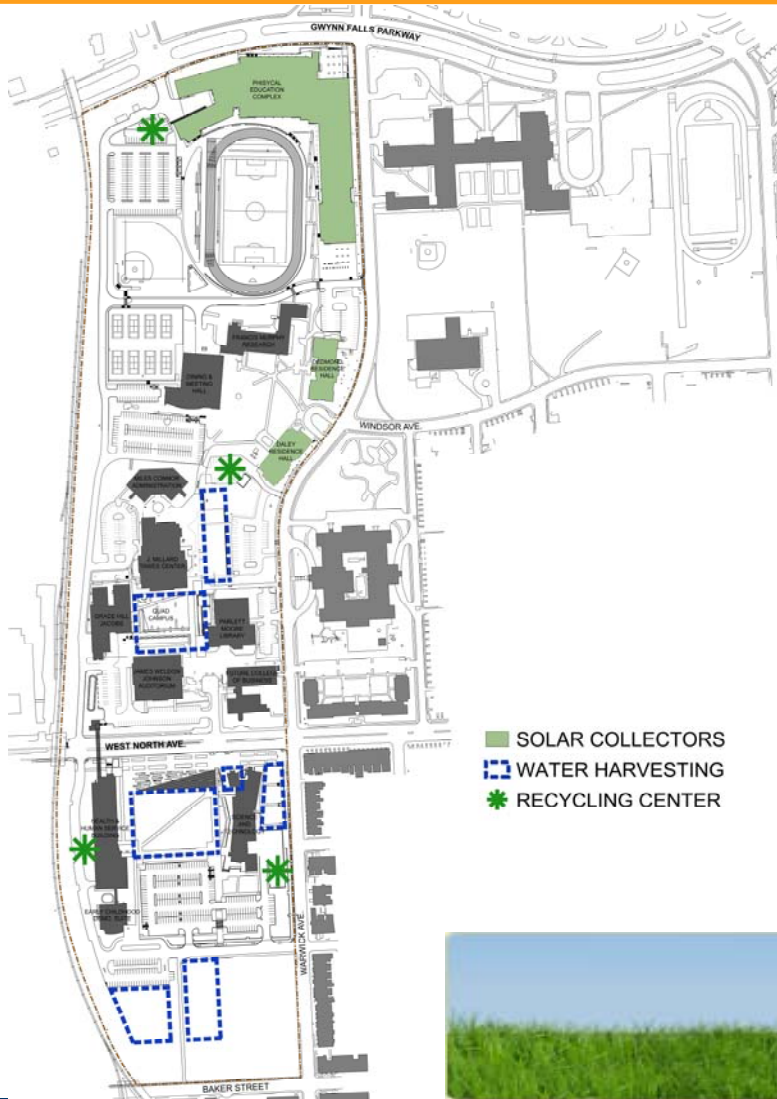
<u>Academic</u>	<u>Construction Age</u>	<u>Renovation Status</u>
Percy Julian Science Center	49	1989, 27 yrs ago with addition
Grace Hill Jacobs Classroom	39	Never renovated
Parlett Moore Library	55	1975, 41 yrs ago with addition
James Johnson Auditorium	44	Never renovated
<u>Administrative</u>		
Miles Connor Administration	38	Never renovated, 1 <sup>st</sup> floor updated 2014
<u>Student Affairs Buildings</u>		
Flossie Dedmond Residence Hall	24	Never renovated
Tawes Center	50	1978, 38 yrs ago with addition

# Aged Building Concerns

- Program Adequacy: Current or foreseeable program needs of occupants
- Inadequate sized rooms: Station sizes and capacities
- Location/Access: User access and campus productivity
- Safety/Code: Regulatory standards and code, i.e. ADA
- Building Systems: Obsolete, end of life, and/or defective mechanical systems
- Meeting Space: Inadequate and makeshift spaces
- Gathering Space: Inadequate space for informal interchange
- Storage: Inadequate to support instruction, research, offices and buildings

# Sustainable Practices

- Solar Collectors
  - Project Sunburst
  - Maryland Energy Administration grant to install solar photovoltaic systems on several buildings throughout the campus
- Water Harvesting
  - Cisterns
  - Stormwater management pond



# Changes Since Last Facilities Master Plan

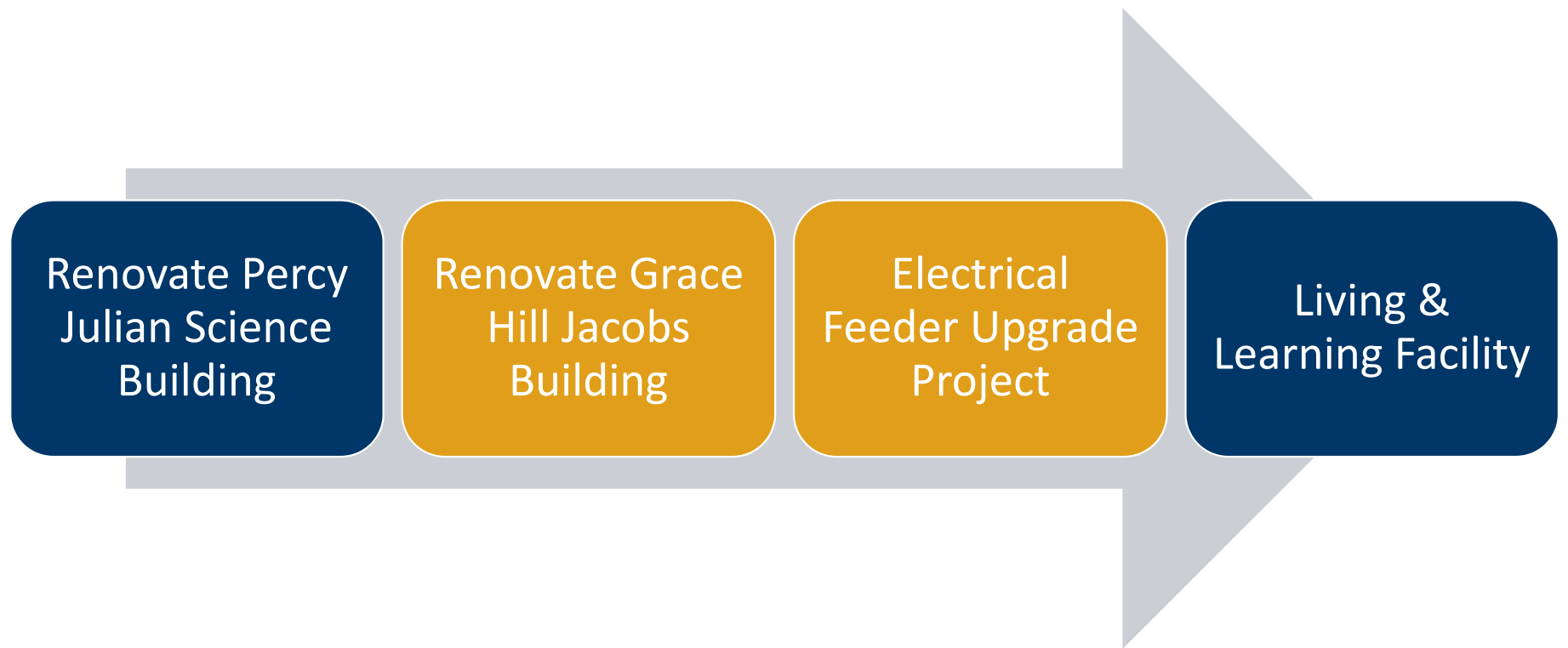
- Physical Education Complex (2010)
- Data Center Upgrade (2011)
- Renovated Frances Murphy Research Building (2011)
- Renovated Campus Quad (2011)
- Demolished Coppin Center (2012)
- Acquisition of 210 properties for the Science & Technology Center (2013)
- Science & Technology Center [STC] (2015)
- Daley Hall Structural Corrections (2016)
- Elevator Tower, ADA Bridge (2016)





Campus  
Development

# Proposed Projects



# Percy Julian Science Building

- Program Approval Parts 1 & 2: May 29, 2014
- Capital Improvement Project: FY2019
- The Percy Julian Building has been vacant since STC was completed July 2015. The majority of the building has old antiquated lab space with numerous ADA deficiencies and the elevator does not comply with the current requirements. The building will remain vacant until renovated, creating the appearance of an unused-unsafe facility. The renovation will provide suitable space to house the College of Business (COB). The COB will have to meet and maintain accreditation standards which dictate appropriate space for classroom instruction and tutorial services as accommodations will be needed to support enrollment growth.

# Grace Hill Jacobs

- Inadequate sizing of classrooms,
- Insufficient classroom technology,
- Insufficient space for class and open labs,
- Insufficient and inadequate office facilities,
- No collaboration spaces/facilities,
- Leaking Building Envelope,
- Inadequate accessibility, and
- Aged and inadequate building systems





# Living & Learning Facility

- Living-Learning Centers are communities that are organized around specific academic programs. Students of all classifications are able to live among other students with similar interests and degree plans. As part of the emphasis on community, residents share common cohort classes and have access to other academic services and programming provided in the communities.
- Mixed-use development will feature student apartments, amenity spaces, study lounges, classrooms, and retail.

# Planned Projects

Mechanical Loop Project

Renovate Parlett Moore Library

Renovate Tawes Center for Student Services

Construct Baseball Field & Facilities, Lutheran Site

Construct Student Center

Construct New Residence Hall #3

Wayfinding (Exterior Signage) Phased

Construct Creative and Performing Arts Center

Community Outreach Facility, Hebrew Asylum

Wayfinding (Interior Signage)

Renovate Connor Administration Building

Demo/Dev Murphy Research & Warwick Entrance

Construct Conference Center

Construct College of Health Professions

Construct New Residence Hall #4

Complete Site Improvements

Construct Parking Structure









2500 West North Avenue  
Baltimore, Maryland 21215  
[www.coppin.edu](http://www.coppin.edu)