

UNDERSTANDING EXTREMISM ON CAMPUS



Doron F. Ezickson

ADL Washington, DC Regional Director

ADL's is the most trusted private authority on extremism and terrorism



A close-up, slightly dimly lit image of a Metropolitan Police badge. The badge is shield-shaped with a curved top and bottom. It features a central illustration of a domed building, likely the Houses of Parliament, with a dome and classical columns. The words "METROPOLITAN POLICE" are embossed in an arc above the building. Below the building, the number "8070" is embossed in a stylized font. The badge has a textured, metallic appearance.

No private organization

works more closely with law enforcement

ADL is the leader in combating hate crimes

CREATED THE LAW

ADL created the model hate crimes statute that has been enacted in 45 states and the District of Columbia

LED TASK FORCE

ADL chaired the task force of 200+ organizations, including law enforcement, which secured the passage of the 2009 federal hate crimes law

BRIDGE TO COMMUNITY

ADL is both a leading civil rights organization and a trusted partner of law enforcement, enabling us to assist police in working with communities to fight hate crimes

Extremism in the US is Deadly

EXTREMIST RELATED
MURDERS BETWEEN
2007 AND 2016

74%

carried out by
right-wing
extremists

24%

carried out by
Islamic
extremists

2%

carried out by
left-wing/other

ADL®

Extremism on campus takes many forms

260 instances of white supremacist propaganda since Fall 2016

173 college campuses

39 states since September 2016

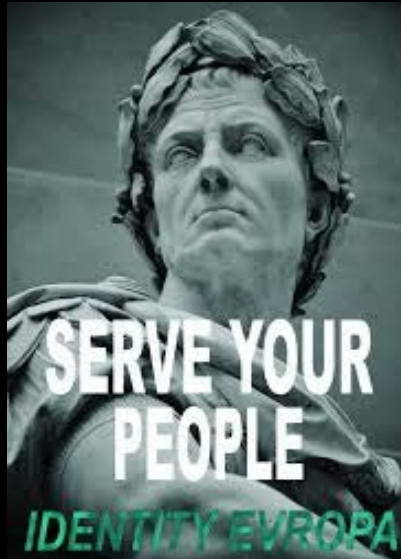
80 incidents in Fall of 2017 alone

Dozens in region

Fliering



George Washington
University



Virginia Tech



University of Virginia
Liberty University

Speakers and Counter-Protests



Richard Spencer
Texas A & M
University of Florida



Antifa and anarchist counter-protest
University of California Berkeley

Online Trolling

Taylor Dumpson
Former Student Body President
American University



Vandalism and Expressions of Hate



Georgetown University
September 7, 2017



American University
May 2, 2017
September 27, 2017

White Student Unions



Hacking



Hacker Andrew Auernheimer and the flier he sent to printers on thousands of campuses nationwide

Evolving Tactics

Flash mobs

Parallel violence



Barriers to an effective, value aligned response

Speed

Information and events move at unprecedented speed. Tactics evolve quickly. Are we able to handle this?

Recognition

Are we able to recognize extremism and bias motivated activities? Do we know where turn for help?

Decision making

Who needs to be in the room? What kind of preparation and training do they have? Have they trained together?

Action

Communication.
What are our objectives? Who is our audience? How other institutions responded?

UVA and Charlottesville: Recognition Decision-Making

The University relied on official intelligence from the Virginia Fusion Center and did not seek alternative sources of information as thoroughly as it could have.

The application of the University's protest/demonstration protocols was mismatched to the situation...Those protocols were insufficient to address the issues raised by the nighttime presence of a large, highly organized, torch-bearing group intent on intimidation.

Source: <http://response.virginia.edu/system/files/public/observations-improvements-uva-response.pdf>

UVA and Charlottesville: Speed, Decision-Making

-7:50 pm UPD emails senior University Officials with a link to the “It’s Going Down” website that indicates UTR group is planning a surprise rally with torches on UVA Grounds that night.

-9:10 pm The UPD Monitoring Station advises that tiki torches are being delivered to Nameless Field. [Up to this point, there has been no disclosure that the march will involve tiki torches.]

-9:15 pm UPD observes a group gathering by Jefferson statue on north side of the Rotunda

-9:52 pm march begins

Source: <http://response.virginia.edu/system/files/public/upd-timeline.pdf>

Questions to Consider

- How do our students respond to extremists' efforts to sow division on campus? Do these responses allow extremists to view their efforts as successful?
- Have we fostered a culture of allyship on campus that provides an inclusive climate for students of all backgrounds? What actions do we take in the wake of a bias incident that ensure that the students who have been targeted feel safe on campus in its aftermath? Are there avenues in place to ensure that their concerns are heard?
- What can the office of diversity and inclusion do, in partnership with other organizations and departments on campus, to use these incidents as “teachable moments?”

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