UNDERSTANDING EXTREMISM ON CAMPUS

Doron F. Ezickson
ADL Washington, DC Regional Director
ADL’s is the most trusted private authority on extremism and terrorism.
No private organization works more closely with law enforcement.
ADL is the leader in combating hate crimes

**CREATED THE LAW**

ADL created the model hate crimes statute that has been enacted in 45 states and the District of Columbia

**LED TASK FORCE**

ADL chaired the task force of 200+ organizations, including law enforcement, which secured the passage of the 2009 federal hate crimes law

**BRIDGE TO COMMUNITY**

ADL is both a leading civil rights organization and a trusted partner of law enforcement, enabling us to assist police in working with communities to fight hate crimes
Extremism in the US is Deadly

EXTREME MURDERS BETWEEN 2007 AND 2016

74% carried out by right-wing extremists
24% carried out by Islamic extremists
2% carried out by left-wing/other

ADL
Extremism on campus takes many forms

260 instances of white supremacist propaganda since Fall 2016

173 college campuses

39 states since September 2016

80 incidents in Fall of 2017 alone

Dozens in region
Fliering

George Washington University

Virginia Tech

University of Virginia

Liberty University
Speakers and Counter-Protests

Richard Spencer  
Texas A & M  
University of Florida

Antifa and anarchist counter-protest  
University of California Berkeley
Taylor Dumpson
Former Student Body President
American University
Vandalism and Expressions of Hate

Georgetown University
September 7, 2017

American University
May 2, 2017
September 27, 2017
White Student Unions
Hacking

Hacker Andrew Auernheimer and the flier he sent to printers on thousands of campuses nationwide.
Evolving Tactics

Flash mobs

Parallel violence
Information and events move at unprecedented speed. Tactics evolve quickly. Are we able to handle this?

Are we able to recognize extremism and bias motivated activities? Do we know where turn for help?

Who needs to be in the room? What kind of preparation and training do they have? Have they trained together?

Communication. What are our objectives? Who is our audience? How other institutions responded?
UVA and Charlottesville: Recognition Decision-Making

The University relied on official intelligence from the Virginia Fusion Center and did not seek alternative sources of information as thoroughly as it could have.

The application of the University’s protest/demonstration protocols was mismatched to the situation...Those protocols were insufficient to address the issues raised by the nighttime presence of a large, highly organized, torch-bearing group intent on intimidation.

-7:50 pm UPD emails senior University Officials with a link to the “It’s Going Down” website that indicates UTR group is planning a surprise rally with torches on UVA Grounds that night.

-9:10 pm The UPD Monitoring Station advises that tiki torches are being delivered to Nameless Field. [Up to this point, there has been no disclosure that the march will involve tiki torches.]

-9:15 pm UPD observes a group gathering by Jefferson statue on north side of the Rotunda

-9:52 pm march begins

Questions to Consider

• How do our students respond to extremists’ efforts to sow division on campus? Do these responses allow extremists to view their efforts as successful?

• Have we fostered a culture of allyship on campus that provides an inclusive climate for students of all backgrounds? What actions do we take in the wake of a bias incident that ensure that the students who have been targeted feel safe on campus in its aftermath? Are there avenues in place to ensure that their concerns are heard?

• What can the office of diversity and inclusion do, in partnership with other organizations and departments on campus, to use these incidents as “teachable moments?”
UNDERSTANDING EXTREMISM ON CAMPUS

Doron F. Ezickson dezickson@adl.org