

# M.O.S.T. Mini Grant Program at HCC

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### PROJECT BACKGROUND

OER adoption for Math 216 Introduction to Statistics

- Project Goals
  - Reduce the cost of materials for students to less than \$40.
  - Find a resource that is both low-cost and adaptive.
  - Find a resource that meets the accessibility requirements for DSS.



## IMPACT (CON'T.)



#### **IMPLEMENTATION**

- Textbook Selected
  - Open-Stax Statistics
- Additional Resources
  - Knewton Alta
    - Adaptive learning platform
    - Homework assignments, quizzes, exams, additional instruction, and supplemental materials available
- External Support
  - Knewton Training
    - Web Training
    - On-campus visits and training from Knewton
    - Knerd Camp
  - Conferences: AMATYC, MMATYC, ICTCM
- Internal Support
  - Learning Center, DSS, Bookstore, Test Center, Blackboard Administration, Adjunct Training
  - OER PLC
- New Resources: Guided notes and group classwork activities were designed to pair with the Open-Stax textbook and Knewton coursework.

### **LESSONS LEARNED**

- Successes
- Improvement in GPA
- Decrease in DFW rates
- All students have access to the materials on the first day of class.
- Challenges
  - Supplemental Materials are limited with the Open-Stax book and Knewton is still in the developing process.
  - Getting the bookstore, Learning Center, and DSS familiar with a new resource for my classes.
  - Getting familiar with a new online platform.
- Advice for others
  - Find a resource to adopt, creating from scratch can be overwhelming.
  - Team up with another colleague and adopt materials together.
- Start or join a OER PLC at your institution.
- Submit an application for the M.O.S.T. Mini-Grant.



open**stax** cnx

#### **IMPACT**

- Initial Courses: Introduction to Statistics
  - Number of sections impacted in Fall 2018: 3
  - 75 students
- Cost of Materials prior: \$244.25
- Cost of Materials now: \$9.99-\$39
- Number of new sections through Fall 2019
  - Statistics
    - Spring 2019- 1, 26 students
    - Summer 2019- 3, 52 students
    - Fall 2019- 9, 270 students
  - College Algebra Summer 2019- 1, 30 students
  - Pre-statistics Fall 2019- 5, 200 students
  - Co-requisite statistics Fall 2019- 1, 15 students
- 473 students impacted as of Fall 2019 with a savings of \$205.25 per student...Total savings as of Fall 2019 ... \$97,083.25!!!

**FUTURE PLANS** 

#### Future plans

- Increase more sections of Statistics using the Open-Stax/Knewton resources.
- Continue to work with the OER PLC on campus at Harford Community College to promote collaboration and development of additional OER and supplemental resources.
- Add OER to additional mathematics courses.
- Continue to develop supplemental materials that pair with the OER currently in use at HCC in Introduction to Statistics.

