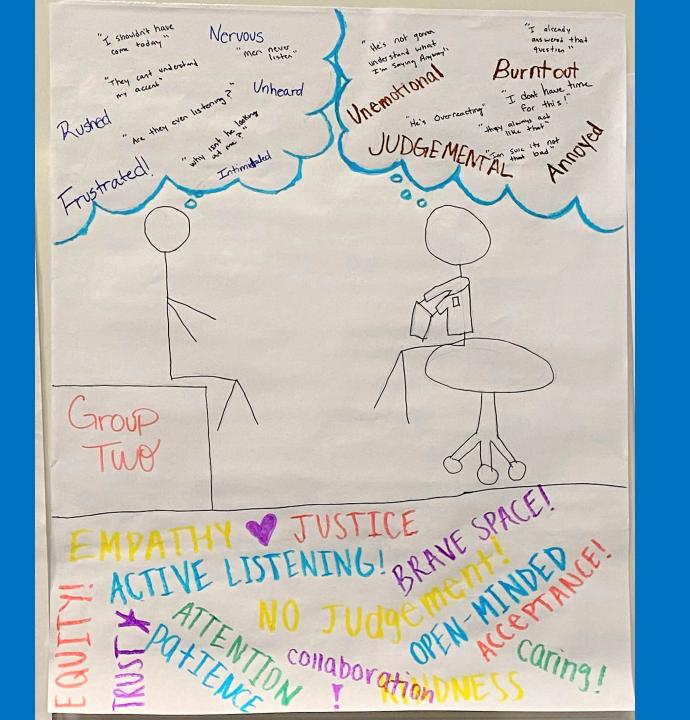


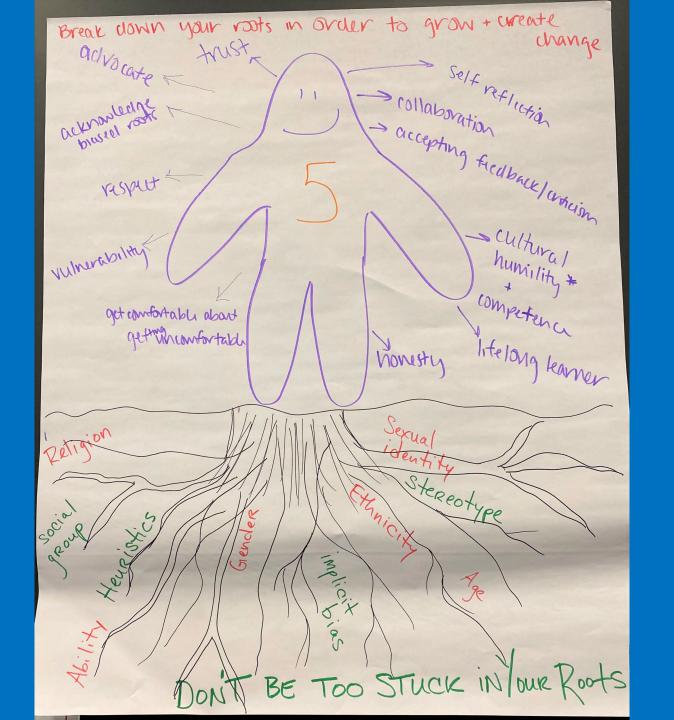
Addressing Health Equity Through an Interprofessional Model

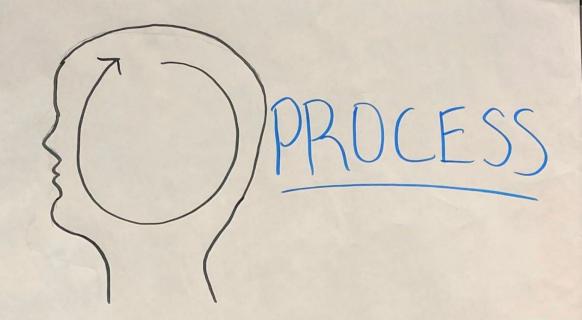
Iona Johnson, Ph.D. Christa Schmidt, Ph.D. Jiana Winston, B.S.











Visual Input

500

milliseconds

Perceive

become of implicit bias

Interpret

Discover

Develop self checks learn

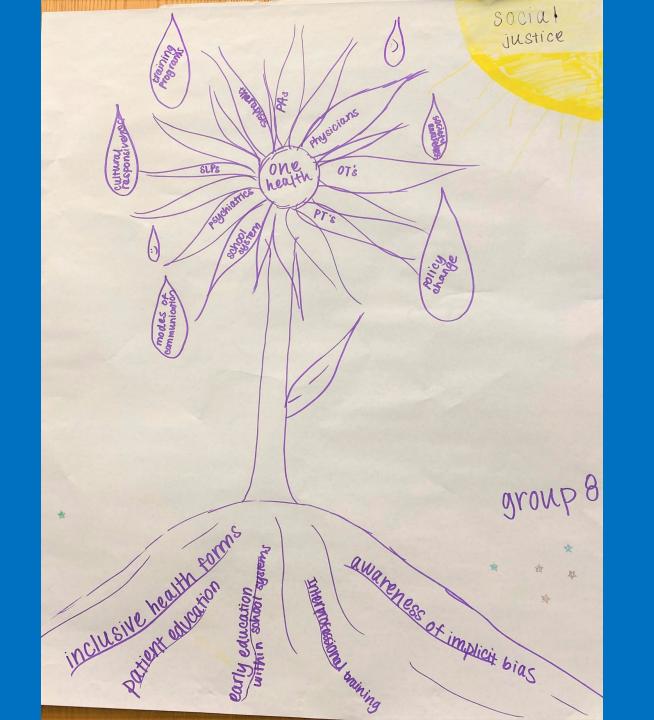
more Consider your thoughts

Implementation

Practice Enact

Group 6

INSTITUTION COMMUNITY FAMILY SS MEDIA 105/ Act OPE Individual CHALLENGING POWER



Interprofessional......

Interprofessional education: "When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes" (WHO, 2010)

Interprofessional collaborative practice: "When multiple health workers from different professional backgrounds work together with patients, families, carers [sic], and communities to deliver the highest quality of care" (WHO, 2010)



Interprofessional Graduate Training in Social Justice (IGTSJ) @ TU: History

Spring 2020-2022

Assistant Director, Center for Student Diversity

Faculty from select graduate programs in Health Professions

Audiology
Speech Pathology
Occupational Therapy
Physician Assistant
Counseling Psychology
School Psychology

IGTSJ @ TU: The project

- 4 meetings across 2 academic semesters
- Embedded assignments in discipline-specific coursework
- Focus on development of knowledge, awareness, and skills to address health disparities
- Virtual and In-person; synchronous and asynchronous teaching methods
- Culminating Event: 4-hour workshop focused on interprofessional dialogue

IGTSJ @ TU: Evaluation & Research

Research Project

Scale of Ethnocultural Empathy (Wang, et al., 2003)

Format

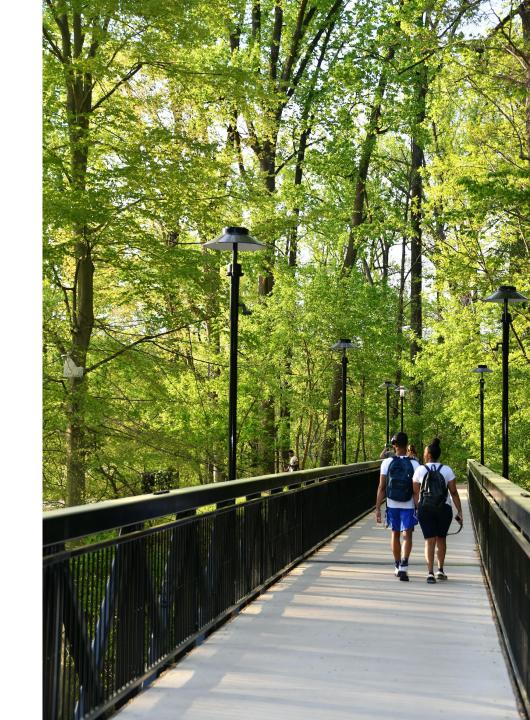
Program Evaluation

Student Perspective

Jiana Winston, B.S.

Research Assistant

Speech Language Pathology Graduate Student









Thank You!