

AUTHENTIC ENGAGEMENT:

Integrating Health Equity into Field and Clinical Experiences

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INTRODUCTION

- Clinical and field experiences are essential parts of the educational journey for students in the health sciences, human services, and health professions.
- Educators have a distinct opportunity and responsibility to not only increase health equity education in didactic training, but also ensure these values translate into practice in field and clinical experiences.
- This facilitated session will focus on discussing both challenges and successes in immersing students in the community, while continuing to center health equity and authentic engagement.

LEARNING OBJECTIVES

By the end of this workshop, learners will be able to:

- Describe the importance of integrating health equity into clinical and field experiences for authentic engagement of student learners (learning outcomes, accreditation, etc.)
- Explain and deploy strategies, tactics and resources to ensure values of health equity translate into practice in field and clinical experiences
- Analyze both challenges and successes in immersing students in the community, while continuing to center health equity and authentic engagement

HEALTH EQUITY AT THE HEART

Health Equity at the Heart of the three Core Functions and 10 Essential Public Health Services Application for policy and population-based interventions to improve community health

3 Core Functions of Public Health*

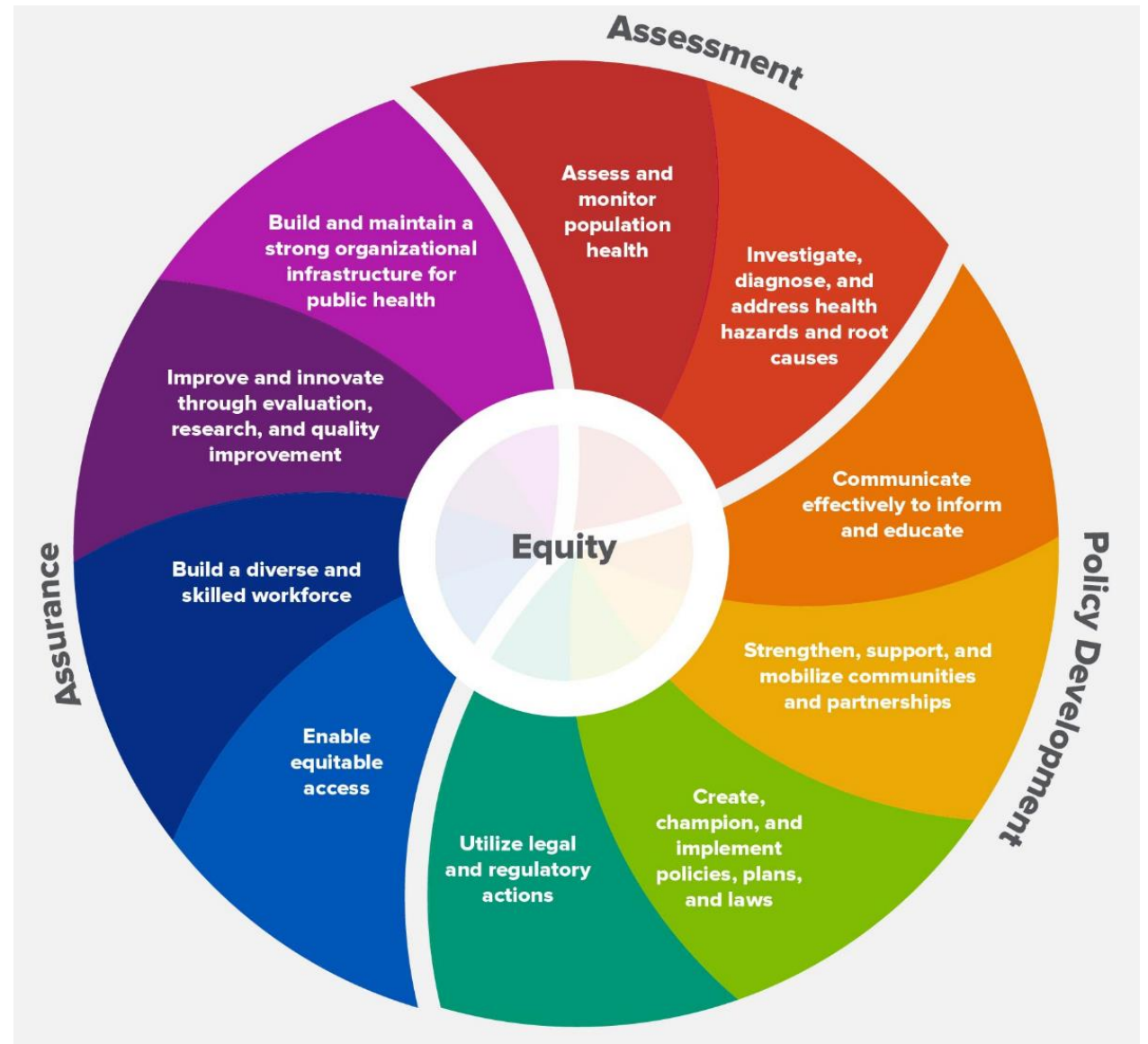
- Assessment
- Policy Development
- Assurance

**From The Future of Public Health Report – Institute of Medicine (IOM) 1988; Public Health in America Statement – Core Functions Steering Committee in 1994; Updated in 2020)*

Health Equity at the Heart of the 3 Core Functions and 10 Essential Public Health Services

Source:

<https://www.cdc.gov/publichealthgateway/publichealthservices/essentialhealthservices.htm>



10 ESSENTIAL PUBLIC HEALTH SERVICES

1. Assess and monitor population health status, factors that influence health, and community needs and assets
2. Investigate, diagnose, and address health problems and hazards affecting the population
3. Communicate effectively to inform and educate people about health, factors that influence it, and how to improve it
4. Strengthen, support, and mobilize communities and partnerships to improve health
5. Create, champion, and implement policies, plans, and laws that impact health

<https://www.cdc.gov/publichealthgateway/publichealthservices/essentialhealthservices.htm>

10 ESSENTIAL PUBLIC HEALTH SERVICES

6. Utilize legal and regulatory actions designed to improve and protect the public's health
7. Assure an effective system that enables equitable access to the individual services and care needed to be healthy
8. Build and support a diverse and skilled public health workforce
9. Improve and innovate public health functions through ongoing evaluation, research, and continuous quality improvement
10. Build and maintain a strong organizational infrastructure for public health

<https://www.cdc.gov/publichealthgateway/publichealthservices/essentialhealthservices.htm>

Example: Grading Checklist for a Public Health Project/ Assignment Addressing Health Equity

Planning or Rationale – What is the problem and why is it a problem? (18 points)

Policy Development – Implementation – Solution – What is the proposal or plan of action? (20 points)

Assurance – Evaluation – What is the plan to evaluate the implementation or solution (12 points)

Overall Project Quality and Research Potential (Bonus 2 points)

ACTIVE LEARNING AND DISCUSSION

- Clinical/field learning outcomes
- Assignment/project/proposal*
- Assessment strategy*
- Faculty and preceptor development
- Scholarship/research opportunities

** Key takeaway for future career*

ACTIVE LEARNING AND DISCUSSION

- **Assessment / Planning** – Rationale – What are your teaching activity and/or assessment?
- **Policy / Program Development** – Implementation – Solution – What are your teaching activity and/or assessment?
- **Assurance** – Evaluation– What are your teaching activity and/or assessment?
- **Overall Project Quality and Research Potential** – What are your research/scholarship activity in health equity?

WRAP UP + thank you!

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