



TEACHING WITH OER

Using the 5Rs to improve learner success



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OER in Human Growth and Development

Fall 2013

Curation, OER used as supplemental resources

Spring 2014

Pilot in two Online sections

Fall 2015

OER used in all Online Sections

Spring/Summer 2018

OER scaling grant, revision to original text

Fall 2018

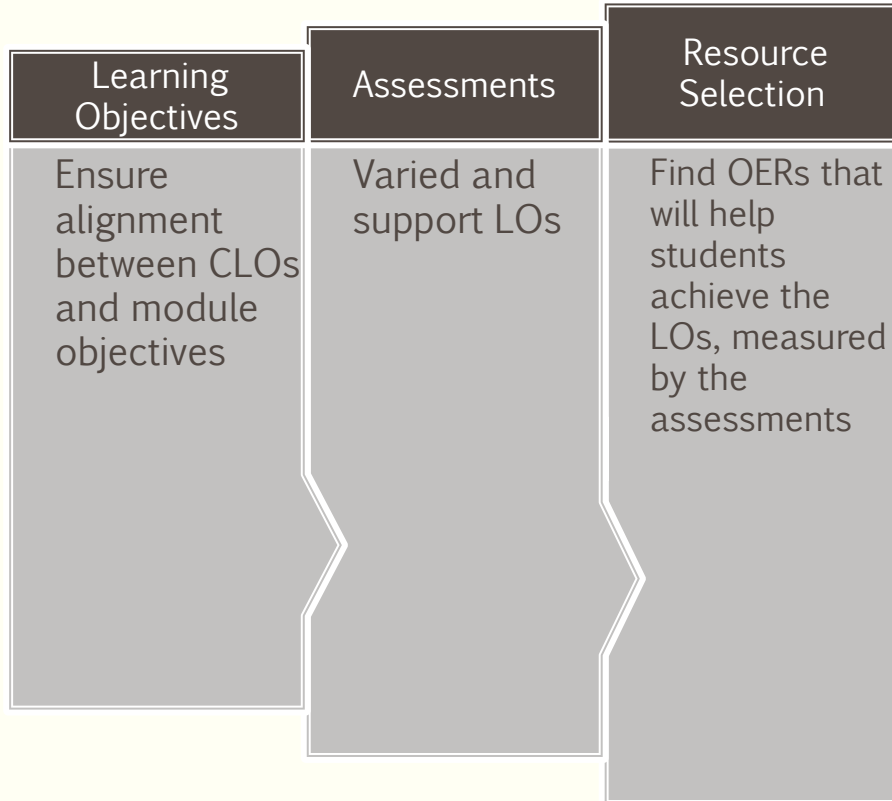
OER used in all Online section and one face to face section


The 5's of OER

The 5 R's of OER	
Reuse	<ul style="list-style-type: none">• Use the content in its unaltered form
Revise	<ul style="list-style-type: none">• Adapt, adjust, modify, improve, or alter the content
Remix	<ul style="list-style-type: none">• Combine the original or revised content with other OER to create something new
Redistribute	<ul style="list-style-type: none">• Share copies of the original content, revisions or remixes with others
Retain	<ul style="list-style-type: none">• Keep access to the materials after the learning event

Image adapted from Lumen Learning. (2014). Slide Show Presentation Open Education in the MOST Pilot Program.

OER adoption process





HUMAN GROWTH AND DEVELOPMENT

jyoung

[READ](#)

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OER adoption process



Open English @ SLCC

Texts on Writing, Language, and Literacy

SLCC English Department

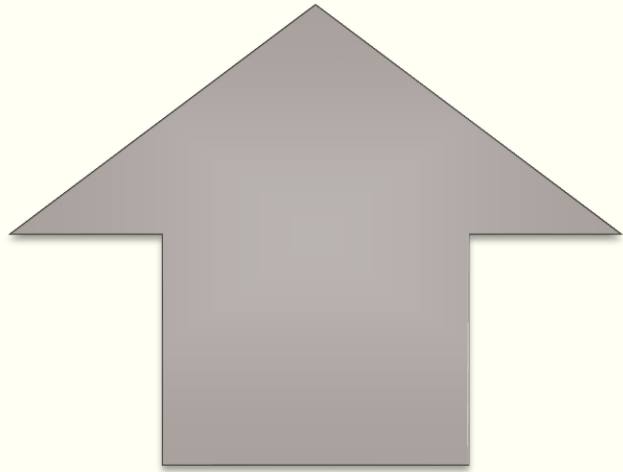
Open English @ SLCC originated from a shared desire to offer affordable, responsive, accessible instructional resources for students enrolled in composition courses at SLCC. This Pressbook is one part of the Open English project. It works as a local venue for faculty, students, and other members of the SLCC community to circulate ideas about and discuss writing in their lives.

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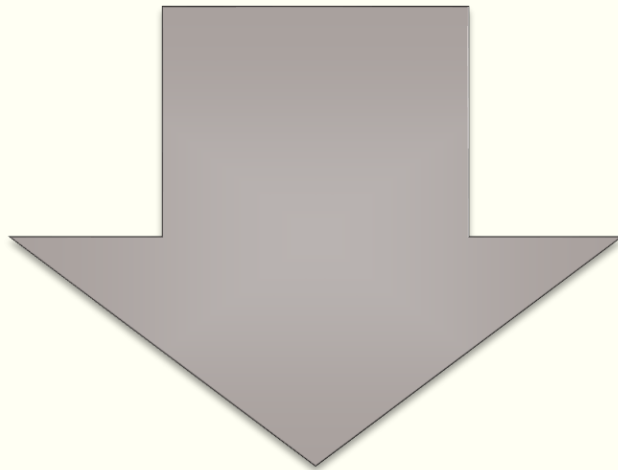
[READ BOOK](#)



Impact to teaching and learning



- Preparation time
- Engagement
- Persistence
- Enrollment



- Overall cost of the degree program
- Students who did not have access to required resources
- D/F rates
- Bookstore staff ☹️

Impact to teaching and learning




Impact to teaching and learning




Better Learning

A 2017 large-scale study performed by the Association of American Colleges and Universities (AAC&U) of its 1,400 member institutions found that OER **improve** end-of-semester grades and **decrease** DFW (D,F, and Withdrawal letter grades) for all students and **at greater rates** for PELL recipients students, part-time students, and underserved student populations.

Impact to teaching and learning



Better Materials



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			ISSUED	RETURN
Jason Campbell	1982-83			
Blake Skilton	1982-83			
Blake Skilton				
Amber P.				
Laura				
Ashley Cloud	1984-85			
Jason Odom				
Emily Whitson				
Sallye Kuchuck				

1st grader Marley Parker, OK

Impact to teaching and learning

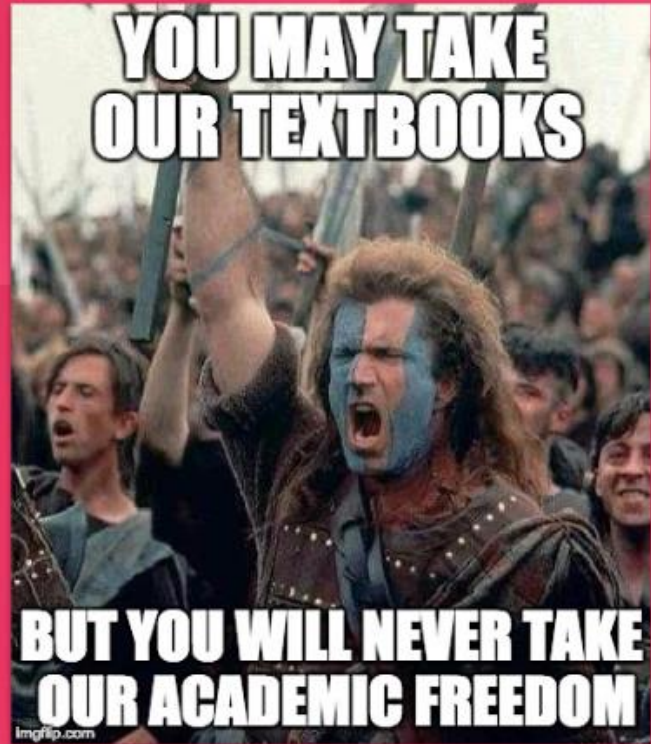


Better Access/Equity

When faculty use OER, we aren't just saving a student money on textbooks: we are directly impacting that student's ability to **enroll in, persist through, and successfully complete** a course. In other words, we are directly impacting that student's ability to attend, succeed in, and graduate from college.

Impact to teaching and learning

Bonus Benefit: Academic Freedom



Impact to teaching and learning

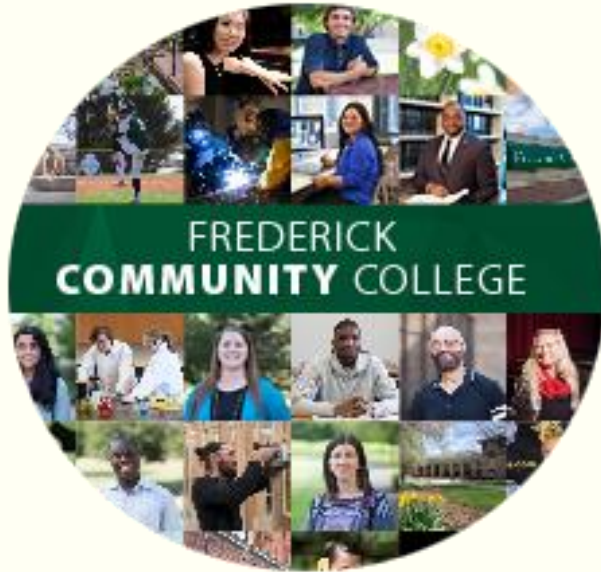
Students As Creators



- ❑ Blogging
- ❑ Podcasting
- ❑ Contributing to open textbooks
- ❑ Editing Wikipedia articles
- ❑ Creating Wiki entries
- ❑ Creating Internet memes

Open Pedagogy

Student Surveys



“ I dropped two classes last semester because the books cost a lot. Reading a book Online was hard but I was happy that I didn’t have to buy another book.”

“When will other professors start using free textbooks???”

“I prefer having a print copy. It was a pain to printed every page.”

What information/data would be most valuable to you to transition your teaching when using OER?



Resources for new OER adopters

<http://guides.frederick.edu/OER>

