## Call for Proposals: Incorporating Generative AI into Learning Experiences Virtual Showcase: April 26, 2024, 10:00 a.m. - 1:00 p.m. ET

Sponsored by MarylandOnline, Montgomery College, the University System of Maryland William E. Kirwan Center for Academic Innovation, and the USM Council of University System Faculty

Faculty, staff, and faculty/staff/student teams who have engaged in the use of Generative AI as part of assignments and learning activities are invited to propose sessions for the Incorporating Generative AI into Learning Experiences Virtual Showcase, taking place via Zoom on Friday, April 26, 2024, from 10:00 am to 1:00 pm ET.

## Deadline for Proposal Submission: Monday, February 12, 2024, 11:59 p.m. ET.

## **ELIGIBILITY**

We welcome proposals for brief showcase presentations from faculty, staff, and faculty/staff/student teams from accredited Maryland institutions of higher education related to their development and use of assignments and learning activities that incorporate Generative AI. Learning experiences may reside inside or outside of the classroom and across different modalities.

Showcase presentation topics can include:

- the use of Generative AI in the development of assignments and learning activities,
- engaging students in the use of Generative AI as part of the assignment/learning activity,
- student learning outcomes related to Generative AI and assignments/learning activities,
- assignments and learning activities that invite students to critically examine the use of Generative AI in society, in education, and in their own learning,
- the ways in which faculty, staff, and students are navigating appropriate and responsible use of Generative AI,
- approaches to the use of Generative AI aimed at increasing relevance in learning, mitigating bias in learning materials/generated output, and other dimensions of diversity, equity, and inclusion,
- the use of Generative AI to enhance course materials, including open educational resources.

We strongly encourage use cases that have/had as an aim increasing diversity, equity, inclusion, and accessibility for all learners as well as projects that include(d) the meaningful engagement of students as co-creators or contributors. We are seeking examples from across different disciplines and assignment types - computational, writing-based, etc.

Presenters will have 10-15 minutes of presentation time followed by moderated Q&A, for a total of 20 minutes. We ask you to limit the number of presenters to no more than 3 people, though additional collaborators are welcome to be in the session and be available for the Q&A portion of the presentation.

Final selection of proposals for the showcase will be based on ensuring a diversity of presentations from different institution types across Maryland (2-year, 4-year, public, independent) and from a variety of disciplines.

## **SESSION OUTLINE**

We ask that you address these four topics/questions in your proposal as well as in your presentation (2-3 sentences per section in the application). Additional questions included with each section are meant to be suggestive of the kinds of things you might discuss.

- 1. PURPOSE: What was your purpose in using Generative AI in your assignment/learning activity/course? (You might address aspects such as: Who was your audience? What need was met using Generative AI?)
- **2. PROCESS: What was your process?** (You might address aspects such as: Who was involved, and how?)
- 3. RESULTS: What have been the results to date of your use of Generative AI? (You might address aspects such as: What impact did the incorporation of Generative AI have on your students and their learning? What feedback have you received on the assignment/learning activity, including from colleagues or students, if any? What revisions have you made subsequently, if any? What plans do you have to build upon your use of Generative AI going forward?)
- 4. **LESSONS LEARNED: What lessons learned do you have to share with participants?** (You might address aspects such as: What do you wish you had known earlier in the process? What are helpful tools or resources [people, websites, guides]? What issues were raised regarding responsible or ethical use?)

LINK TO SUBMISSION FORM: <a href="https://forms.gle/E1zSzmcdbsjqAxKg9">https://forms.gle/E1zSzmcdbsjqAxKg9</a>

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