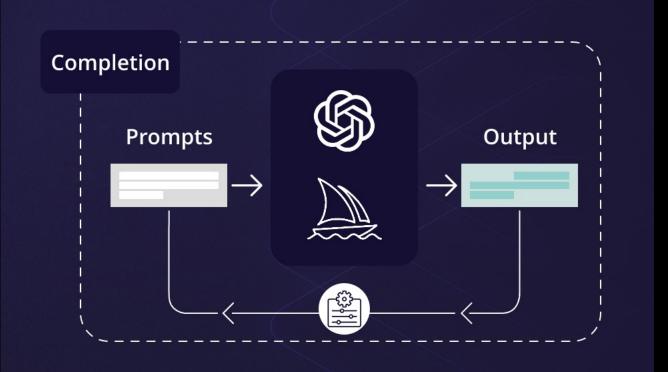
Using ChatGPT to Create H5P Learning Objects



What is ChatGPT?

ChatGPT is an app built by OpenAI. The GPT language models can answer your questions, write copy, draft emails, hold a conversation, explain code in different programming languages, translate natural language to code, and more—or at least try to—all based on the natural language prompts you feed it.

Prompt Engineering



A prompt guides the model to generate useful output.

Not satisfied with the output? Add more prompts...

Fun Facts

- ChatGPT currently has over **100 million** users
- In just **5 days**, ChatGPT surpassed 1 million users
- openai.com gets approximately **1.8 billion** visits per month
- Over 15% of ChatGPT's users are American

(The Guardian/Similarweb)

Fun Facts

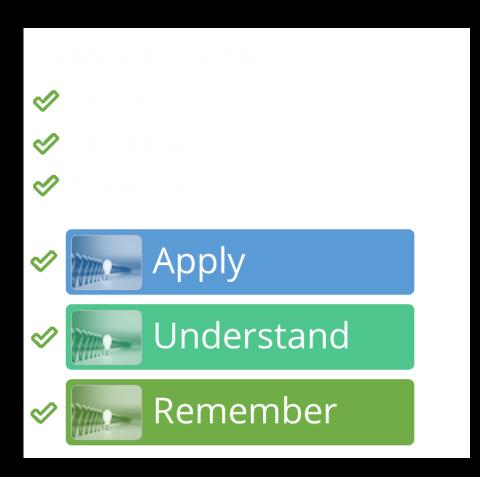
Online Service	Launch Year	Time Taken to Reach 1 Million Users				
ChatGPT	2022	5 days				
Instagram***	2010	2.5 months				
Spotify	2008	5 months				
Dropbox	2008	7 months				
Facebook	2004	10 months				
Foursquare***	2009	13 months	ChatGPT is the			
Twitter	2006	2 years	fastest-growing application in history!			
Airbnb**	2008	2.5 years				
Kickstarter*	2009	2.5 years				
Netflix	1999	3.5 years				

Our Current Reality

JUST A FRACTION OF STUDENTS SAY THEY'RE USING CHATGPT ... BUT LOTS OF TEACHERS ADMIT TO USING IT

The Walton Family Foundation

AI Capabilities



Potential Weaknesses

- Accuracy
- Complex Explanations
- Understanding Context

(Rafter, 2023)

AI & Higher Order Learning



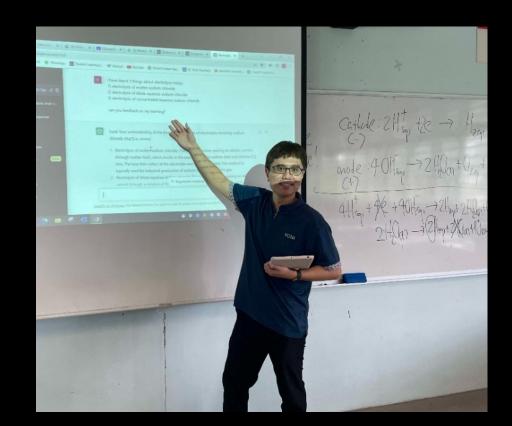
Serious Risks

- Understanding Context
- Common Sense
- Hidden Bias
- Intentional Creativity
- Complex Explanations
- Intentional Creativity
- Complex Explanations

How YOU can use ChatGPT to save yourself time (Dilmegani, 2023)

A Thought Partner

- Instant Clarification on Topics
- A Second Set of Eyes: Proofreading and Editing
- A Modern-Day Teaching Assistant



Content Creation

- Generate Ideas
- Generate Lesson Plans
- Generate Activities and Assessments
- Generate Projects that Align with Specific Learning Objectives/Outcomes

Qu	ıiz: High School Cellular Biology	6 V
1.	Which of the following statements is NOT part of the cell theory?	
	a) All living organisms are composed of cells.	
	b) Cells are the basic unit of life.	
	c) All cells come from pre-existing cells.	
	d) All cells contain a nucleus.	
2.	What is the primary difference between prokaryotic and eukaryotic cells?	
	a) The presence or absence of a cell membrane	
	b) The presence or absence of a nucleus	
	c) The presence or absence of ribosomes	
	d) The presence or absence of mitochondria	
3.	Which cellular organelle is responsible for the synthesis of proteins?	
	a) Endoplasmic reticulum	
	b) Golgi apparatus	
	c) Ribosome	
	d) Mitochondria	
4.	What is the primary function of the cell membrane?	
	a) To produce energy for the cell	
	b) To regulate the passage of substances in and out of the cell	
	c) To synthesize proteins	
	d) To store genetic material	
5	Which process is used by cell S Regenerate response be form of ATP?	

Please create a quiz for a high school class on cellular biology

Course Development

- Syllabus Generator
- Preparing course objectives and goals
- Topic generation
- Identifying and curating relevant resources and materials for the course

S Course Title: Cellular Biology: Exploring the Building Blocks of Life

Course Description:

This course provides an in-depth exploration of the fundamental concepts, processes, and components of cellular biology. Students will gain a comprehensive understanding of the structure and function of cells, the molecular processes that govern their activities, and the role of cells in the larger context of living organisms. Through a combination of lectures, discussions, hands-on laboratory work, and research projects, students will develop a solid foundation in cellular biology that will serve as a basis for further study in the life sciences.

Course Outline:

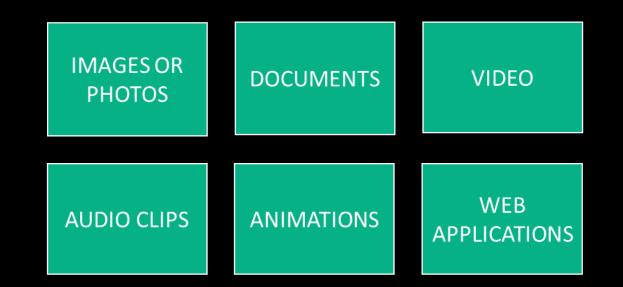
Module 1: Introduction to Cellular Biology 1.1. Overview of cellular biology 1.2. The history of cell discovery 1.3. The cell theory 1.4. Prokaryotic vs. eukaryotic cells

Module 2: Cellular Structure and Function 2.1. Cell membrane: structure, function, and transport 2.2. Cytoplasm and cytoskeleton 2.3. Cellular organelles and their functions 2.4. The nucleus and DNA organization

Module 3: Cell Division and the Cell Cycle 3.1. Overview of the cell cycle 3.2. DNA replication and repair

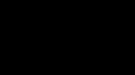
What is a reusable object?

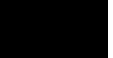
A reusable learning object is any digital resource that can be reused to support learning.



H5P











Collage

Create a collage of multiple images



Column Column layout for H5P Content

-

-



Dialog Cards Create text-based turning cards



Dictation Create a dictation with instant feedback



Documentation Tool

Create a form wizard with text export

1	

Drag and Drop Create drag and drop tasks with images

Drag the Words Create text-based drag and drop tasks



Essay Create essay with instant feedback



Fill in the Blanks Create a task with missing words in a text



Find Multiple Hots... Create many hotspots for users to find



Find the Hotspot Create image hotspot

for users to find



....

Find the words Grid word search game



Flashcards





Create an image with a question and answer



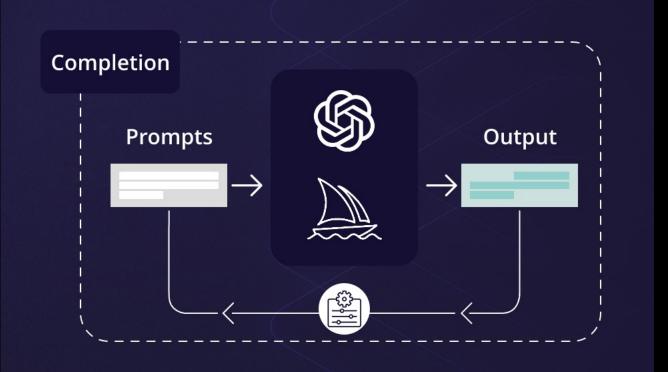
Iframe Embedder

Embed from a url or a set of files

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Prompt Engineering



A prompt guides the model to generate useful output.

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H5P Prompt: Quiz

Create a multiple choice quiz about **the history of Barcelona**. Create **4** questions with **4** alternatives for each question. Output the questions with the question on the first line, the alternative answers on the following **4** lines. Prefix the correct answer with a *. Suffix the correct answer with ::: and an explanation for why this was the correct answer. Separate each question with an empty line. Do not add any labels, formatting or numbering. Do not assign letters to the alternatives. Follow the described format precisely as I will be pasting the output into another tool that expects this format.

The Future of H5P and AI