Discussion Questions

Where is our institution along the continuum of OER adoption and what is the next level for our institution to pursue over the year?

What do we need to do in order to move to the next level of OER adoption and scaling at our institution?

Discussion Questions

What action steps can we take back to our institution in order to engage others?

How can the M.O.S.T. initiative support our institution's efforts to adopt and scale OER?

OER at the "tipping point"

We are moving from…

- individual faculty adoption to institutional scaling.

- a focus on cost savings to impact for students.

- reacting to being proactive about accessibility.

- "OER is free" to "OER is free like a puppy."

How do we scale OER adoption across Maryland?

Supporting OER Scaling in Maryland

Next step… M.O.S.T. Services!

- Increase the number of High-Impact OER Mini-Grants.

- Develop and pilot an OER repository/referatory for curation and faculty collaboration.

- Support the formation of OER Professional Learning Communities.

Supporting OER Scaling in Maryland

Next step… M.O.S.T. Services!

- Support for OER adoption, adaptation, creation.

- Provide resources to ensure accessibility and digital licensing compliance.

- Support evaluation of OER impact.

- Work with institutions to develop sustainability plans.

2018 High-Impact OER Mini-Grants

[Call for Proposals open now!](#)

- Focus on "high impact," most-enrolled courses for which OER already exists.

- Grants for both initial adoption ($500-$1500) as well as the scaling ($1500-$2500) of OER across multiple course sections.

- Courses to be taught Fall 2018

- Proposal deadline: February 2, 2018

ADVANCING POSTSECONDARY STUDENT SUCCESS THROUGH OER:

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