

PROJECT BACKGROUND

- EDPS 208 (now 210) adopted OER in 2013
 - 2 Online sections
- Objectives of 2018 M.O.S.T grant included
 - Update existing OER for currency
 - Move all Online sections and one face to face section to OER
 - Complete Quality Matters Review on an OER course



- In 2017, FCC Formalized the OER Development Initiative
 - Develop 2 OER Degree Pathways
 - Increase high enrollment Gen Ed OER options
 - Continue professional development around teaching with digital resources
 - Identify no cost/low cost courses in the schedule



IMPLEMENTATION STRATEGY

“Objectives first” approach for the course design

- Objectives and assessments were developed prior to resource selection

Team approach to resource selection and vetting

- 2 education faculty members
- 1 instructional designer
- 2 library staff
- 1 writing center staff member for editing

IMPACT

- EDPS Project Impact**
- Since 2013, 47 sections of EDPS 208 (now 210) have used OER
 - 910 students impacted
 - \$90,000+ saved
- FCC OER Development Initiative Impact**
- 40+ courses developed
 - 106+ sections per semester run as no cost/low cost
 - \$400,000+ savings

LESSONS LEARNED

- Online students preferred the digital resource
- Face to face student preferred a hard copy
- Do not recreate the wheel, instead build off of existing resources

FUTURE PLANS

- Create a sustainability plan
- Faculty professional develop for creating renewable assignments

<https://guides.frederick.edu/oer>

