

Psychology 201

Katherine Cameron & Julie Manley

Coppin State University

OER Pilot 2017



OER Why, What, How Story

Why OER?

Obstacles to Educational Success

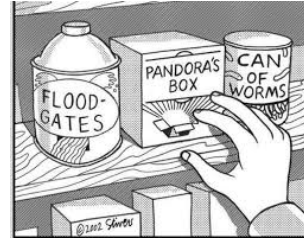
- Cost
- Accessibility
- College 101
- Technology, Critical Skills



Why, OER?

What am I doing? OER can-o-worms

- Redesign Content
- Course Objectives
 - College 101, Mentors
- Technology, Critical skills



Why first-generation students need mentors who get them

Sep 20, 2016 7:09 pm EST



Blackboard Home Courses Content Collection Faculty Resources

Course Domains & Modules > Domain 3: Developmental Psychology > Learning

Table of Contents

- Learning
 - Study Plan: Learning
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 - Lifespan Development
 - Study Plan: Lifespan Development
 - Quiz: Lifespan Development
 - Discussion: Lifespan Development
 - Lifespan Development Test
 - Lifespan Development PPT
 - Group Presentations: Lifespan Development Domain 3
 - Discussion: Lifespan Development Domain 3 HW

What OER looks like ... OER Mindset

Blackboard-integrated, Engaging Content

- Student access Day 1
- Study Plan – textbook
- Videos, Visuals, Self-Checks, Try-Its
- feedback

LINK TO LEARNING

For a sneak peek and overview of the main different types of learning, watch the CrashCourse psychology below. We'll learn about each of these topics in greater depth throughout this module.

11:40 How to Train a Brain - Crash Course Psychology #11

Episode 11

HOW TO TRAIN A BRAIN



Figure 1. In operant conditioning, a response is associated with a consequence. This dog has learned that certain behaviors result in receiving a treat. (credit: Crystal Roloff)

Learning, like reflexes and instincts, allows an organism to adapt to its environment. But unlike instincts and reflexes, learning involves change and experience: learning is a relatively permanent change in behavior or knowledge that results from experience. In contrast to the innate behaviors discussed above, learning involves acquiring knowledge and skills through experience. In our surfing scenario, Julian will have to spend much more time training with his surfboard before he learns how to ride it like his father.

Blackboard Home Courses Content Collection Faculty Resources Student Test

Learning > Study Plan: Learning

GET STARTED

- Why It Matters
- Show What You Know

DIVE IN

- Classical Conditioning (70% / 60%)
- Operant Conditioning (63% / 60%)
- Other Types of Learning (67% / 60%)

Learning > Quiz: Learning

Good Work on These Concepts

You answered questions that covered these concepts correctly.

✓ Operant Conditioning

There is Still More to Learn

Review these concepts before your next attempt or to prepare for your next performance assessment.

Classical Conditioning
Other Types of Learning

What are innate behaviors that are triggered by a broader range of events, such as aging and the change of seasons?

You were incorrect.

instincts
operants
reflexes

Which experiment involves the use of classical conditioning?

You were correct.

researching a boy for forcing his vegetables with ice cream and counting how many rights of reinforcement are required before he voluntarily eats his vegetables
knowing that a student likes exams, the instructor wears a bright red shirt only on exam day, every exam day, to see how long it is before the red shirt becomes an object of fear to the student

Review this concept:
Classical Conditioning
Explain learning and the process of classical conditioning.

Covers this concept:
Classical Conditioning
Explain learning and the process of classical conditioning.

TRY IT

Which of the following is an example of a reflex that occurs at some point in the development of a human being?

- ☐ toddler waking
- ☐ teen socializing
- ☐ child riding a bike
- ☒ infant sucking on a nipple

Correct

Check Answer

Check Your Understanding: Classical Conditioning

Looks like you're getting it!

You're ready to move on to the next section.

Question 1 – Correct
Based on changes in the weather, bears typically hibernate for half the year. This is an example of an innate behavior, known as a

Question 2 – Correct
Which is an example of classical conditioning?

Question 3 – Correct
Acquiring knowledge and skills through experience is called

Finish





What can students experience?

Social Engagement, Activity-based learning

- Replacement Model *lecture with labs, hands-on activities*
- Meaningful, *social learning is personal*
- Peer to Peer Mentoring

Peer Mentors



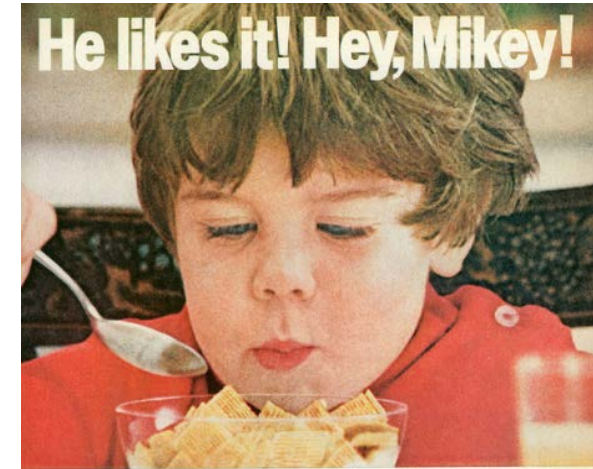
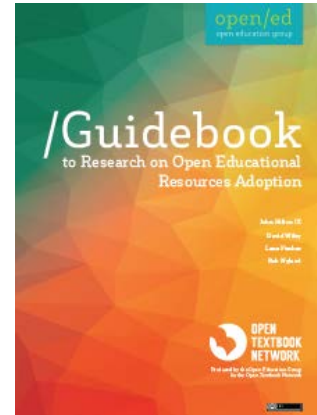
Kristen Deacon



How can we learn from our students *and help them to learn metacognitive skills?*

Ask: OER Research

- Rated tech-based work, mentors, lab activities
 - *beneficial for learning, enjoyable*
- Generational issues
- *Process feedback, learning insights*



Mikey likes Life Cereal-even though it's good for him.



Aww thank you Dr. Cameron I'm just seeing this today.

From: Dr. Katherine Cameron <kcameron@coppin.edu>
Sent: Friday, November 24, 2017 2:10:05 PM
To: Howard, Brittanie
Subject: Terrific!

Brittanie, terrific job on the Memory Quiz! It's great teaching students who work as hard as you do!

Katherine A. Cameron, Ph.D.
Associate Professor Dept. of Applied
Health and Human Services Building
Coppin State University
2500 W. North Avenue
Baltimore, MD 21216
kcameron@coppin.edu
410-951-3515

Re: Awesome!
To: Cameron, Katherine
Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

I just completed it, thanks!

Get [Outlook for iOS](#)

From: Dr. Katherine Cameron <kcameron@coppin.edu>
Sent: Tuesday, September 26, 2017 6:30:13 PM
To: Brown, De'ongelo
Subject: Awesome!

De'ongelo, awesome job on the States of Consciousness Quiz! I'm really proud of you!

Katherine A. Cameron, Ph.D.