

You Can Get There From Here.

Increasing Student Engagement Using OER in Developmental English Courses

Karen Kyger, Associate Professor of English and Sarah Johnson, Assistant Professor of English Howard Community College **Problem:** How can we get developmental readers and writers to practice active and engaged learning?



Two Types of Texts - OER

eText: Creative Commons Materials Compiled in Lumen

The Secret is in the Pen

One of the ways proficient readers read is with a pen in hand. They know their purpose is to keep their attent

- · predicting what the material will be about
- · questioning the material to further understanding
- · determining what's important
- · identifying key vocabulary
- · summarizing the material in their own words, and
- monitoring their comprehension (understanding) during and after engaging with the material

Annotating a Text

Review this video about "Learning How to Annotate" to develop active reading strategies:



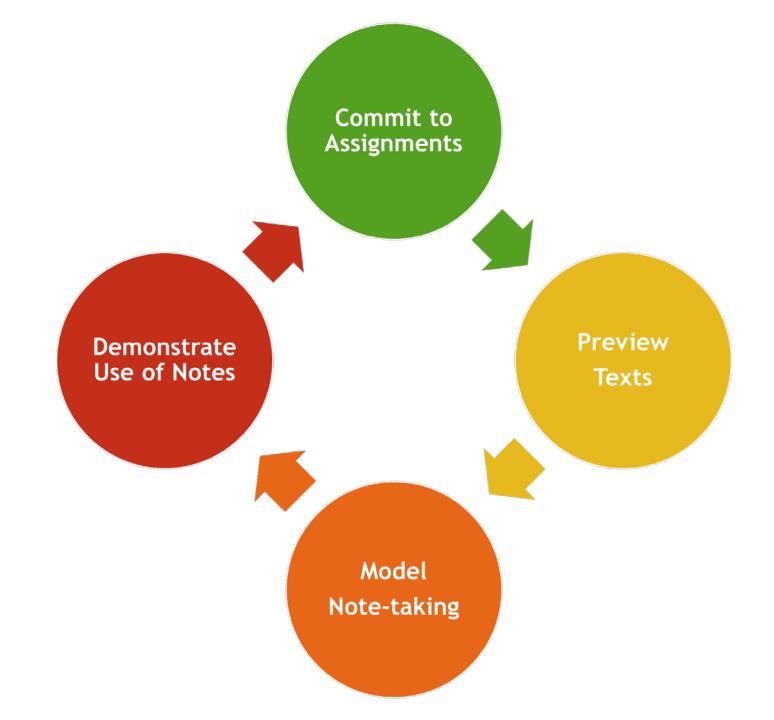
Printed articles: Library Databases



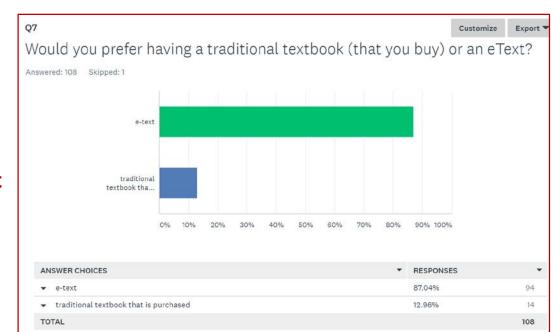
Faculty can successfully encourage engagement and active reading even with a digital text by incorporating note-taking into the curriculum

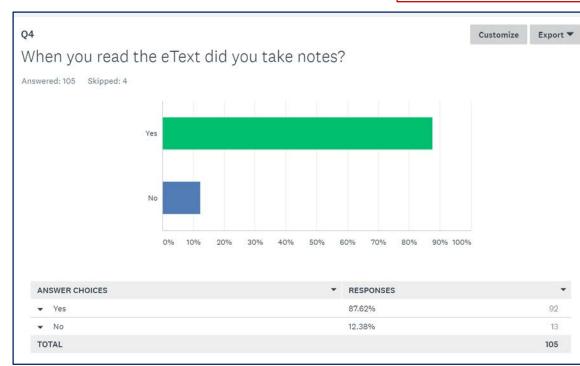
	support thinkline or i can
	Topic - general subject
	Thesis topic + authors point (claim)
	what is the primary subject for the text?
	Is the author trying to inform me, or Presude me?
~	What does the author think I need to know about the subject?
	Why does the author think I need to know about the subject?
	explicit - directly stated; clear, obvious, literal
	implicit - not directly stated : cluss given
	inference - act or process of using clucs or evidence to
	draw a conclusion without download your miland
· · · ·	Show your thinking voices ton shade - smast you
Parast Ph-	topic sentence, supporting detail, colorful vocab, concluding sent.
	Connotation : describes a word neglitive & possitive 383 -
	neutral association ceruize sights ant thelow 2"
	Denotation: literally definition destation and state
	Pie - Point illustration, Explantion and us of the t
	Primary source material - Author add experiences, interviews,
	Surveys, Poll.
	Secondary Source material or data-books journal : newspaper
	Logos - logic, reasoning . Anlogics & logical reasoning
10	· Facts . Case studies . Statistics · experiments
B	Pathos - appeal to enotion
Ę	
0	Personal anecdotes, Illustration of deep knowledge - citation expertissue

ishte the dear, or own iten, & raday where? - what is the primer subject of this text? - is the arther trying to inform one, or prosuble me? - what does the arther think I need to know about this subject? - what does the arther that I need to know about this subject? eText: These - why dres the Author thinks I need to know chowle this subject? capture i implant relate to theme statements i other ideas present in Goal : supporting your thirting using what you said - reading sould - directly states; clar, obvious, literal - thinking voice implicit - not directly statutes thes given interesse - act or process of using clies or ardenec to dress a Two voices; the reaso raise the words from text Condusion thinking voter interacts of the text ; what we think · Willing un show thinking voice Your Jub = show your thinking vocat Maria wis so must at his mom for grounding her. 4 (Explaint) 4 cight there no mystery dais obvious "Marra glaros at her mother, quickly spon on her heds, and slaver the door so hars the neighbors prebably heard." 4 [Implicit] Hinter that Maria is enjoy clues: "flared" "Shamed the coor"



Survey – 87% of our Students surveyed so far prefer OER online eText to traditional print text





88% of students surveyed said they took notes when reading the eText