

OERs in Core Curriculum Courses: Scaled Use Across Multiple Sections

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IDIS: PROJECT BACKGROUND & IMPLEMENTATION

- **IDIS101: First-Year Seminar (multiple sections)**
- Used Lumen Learning College Success OER embedded in 5 sections of IDIS101
- **Goal:** To reduce student textbook financial burden
- OER text embedded in Sakai CMS for each section of IDIS101
- Supported by CELTT, Robert L. Bogomolny Library, and Lumen Learning

JOINT IMPACT

- 5 Faculty / **107 students** / 5 sections of IDIS101 & 4 Faculty / **150 students** / 7 sections of INFO110
257 students impacted
- $\$98.00 \times 107 = \$10,486$
 $\$100.00 \times 150 = \$15,000$
\$25,486 in student savings
- Embedding OER in SAKAI CMS allowed for easy student access
- Survey results indicated only 4% of IDIS students preferred traditional text vs. OER text

INFO: PROJECT BACKGROUND & IMPLEMENTATION

- **INFO110: Introduction to Information Literacy (multiple sections)**
- **Goal:** Replace course materials with standardized, zero cost resources
- Piloted OER use in single section of INFO110, then implemented universally across INFO110 Utilized CELTT on-campus support and professional literature on teaching Information Literacy concepts in the classroom
- OER materials inspired the creation of a “**Lateral Reading**” worksheet that is implemented in INFO110 and shared with faculty across campus

IDIS LESSONS LEARNED

- **Successes:** 92% of students found OER materials easy, accessible and useful
96% of students prefer OER text option vs. costly hardcover text
- **Challenges:** Continued education of OER to various student populations
Maintaining updated versions of OER course content
- **Advice for others:** Research the best OER that fits your course
Manage expectations of updating your OER materials

JOINT FUTURE PLANS

- OER materials will be remixed/redesigned to create a new OER text added to MOST Commons
- OER Text will remain the primary text for both IDIS & INFO
- Continue educate students on the financial savings of OER
- Utilize network of instructors using OER at various institutions such as SUNY, University of California, and University of Georgia

INFO LESSONS LEARNED

- **Successes:** Implementation across all sections of General Education and Graduation Requirement courses demonstrating sweeping contact with student population
- **Challenges:** Identifying OER materials in a field that is not supported uniformly across the country, and in a discipline that is not typically taught using a textbook
- **Advise to others:** Course redesign requires time, planning, and collaboration across the department and flexibility in implementation of OER is necessary