

Organizing General Education: Institution, Middle States, COMAR – Session Takeaways
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1. Stay true to your university mission
2. Do not make transfer students repeat courses in Gen Ed. Do not make them take more than the required amount of courses.
3. Ask yourselves “What is it that students (regardless or discipline) all share that is common at your university?” This will allow you to have a clear idea of signature course requirements and appropriate Gen Ed. application.
4. What does a college educated student need to know. Ex: Math people love math, but does every student need to know exponential functions? Can a framework be developed such as Mathematical Literacy, which would encompass various topics, i.e., College Algebra, Exponential Functions and Statistics?
5. Universities should work with their K12 colleagues to help them prepare students for their requirements.
6. There is flexibility in the COMAR requirements.
7. Communication among sending and receiving institutions is critical and should be mandated. Be mindful that the student is in the middle of all of this.