

USM DASHBOARD INDICATORS 2006



BOARD OF REGENTS MEETING
DECEMBER 1, 2006

OFFICE OF THE CHIEF OPERATING OFFICER/
VICE CHANCELLOR FOR ADMINISTRATION & FINANCE

As of 11/27/06

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

Is performance IMPROVING on the Dashboard Indicators?*



Same or better



Worse

As of 11/27/06

	Indicator	UMCP	UMBC	UMB	BSU	CSU	FSU	SU	TU	UB	UMES	UMUC	UMBI	UMCES	System
Eminence/Quality	Average SAT	●	●		●	●	●	●	●		●				
	6-year graduation rate	●	●		●	●	●	●	●		●				●
	Freshman year GPA for 1st-time, full-time freshmen	●	●		●	●	●	●	●		●				
	2-year retention rate	●	●		●	●	●	●	●		●				
	Acceptance rate for freshmen	●	●		●	●	●	●	●		●				
	Minorities as % of total undergraduates	●	●				●	●	●	●		●			●
	Total R&D expenditures per full-time faculty	●	●								●			●	
	Awards per 100 full-time faculty (5yrs.)	●	●												
	Average faculty salary	●	●		●	●	●	●	●		●				●
	Faculty salary %ile	●	●		●	●	●	●	●		●				●
	Average undergraduate alumni giving rate	●	●		●	●	●	●	●	●	●	●			
	Operating expenditures per FTE student	●	●	●	●	●	●	●	●	●	●	●			●
	Funding guideline percent achieved	●	●	●	●	●	●	●	●	●	●	●			●
Access & Academic Success	Demand: % of applicants who were admitted (new freshmen & transfer students)														
	MD community college transfers as % of new undergraduate headcount enrollment	●	●		●	●	●	●	●		●				●
	Resident undergrad tuition & fees														
	Average loan per headcount undergraduate	●	●		●	●	●	●	●	●	●	●			
	% of undergraduates receiving student loans	●			●	●	●	●	●	●	●	●			
	Average undergraduate debt burden upon graduation	●	●				●		●						
Economic & Workforce Development	Days of public service per FTE faculty	●	●	●	●	●	●	●	●	●	●				
	Total R&D expenditure per full-time faculty	●	●								●				
	U.S. Patents issued	●	●	●											●
	Adjusted gross license income received	●	●	●											
	Teacher licensure passing rates	●	●		●	●	●	●	●		●				
Stewardship	State appropriations per FTE student	●	●	●	●	●	●	●	●	●	●				●
	Expenditures for instruction as % of total operating expenditures	●	●	●	●	●	●	●	●	●	●	●			
	Expenditures for administration as % of total operating expenditures	●	●	●	●	●	●	●	●	●	●	●			
	Fund balance (000s)	●	●	●	●	●	●	●	●	●	●	●	●	●	●
	% of fundraising goal achieved	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Effectiveness & Efficiency	Classroom utilization rate	●	●		●	●	●	●	●		●				●
	Facilities renewal \$ as % of replacement value	●	●	●	●	●	●	●	●	●	●			●	●
	% of undergrad credits from non-traditional methods														
	4-year graduation rate	●	●		●	●	●	●	●		●				●
	Teaching workload: courses per FTE faculty	●	●		●	●	●	●	●	●	●				
Improved/Same		24	18	7	12	11	13	18	19	8	16	6	1	1	11
Worse		7	12	4	12	13	13	7	7	6	10	4	1	3	2

* Average of most recent 3 years compared with previous 3 years (e.g., 2004-2006 compared with 2003-2005).

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University System of Maryland

Systemwide Dashboard Indicators

As of 11/27/06

Year	National Eminence/Quality							
	Students			Faculty		S30	Funding	
	S1 6-year graduation rate	S2 2nd year retention rate	S3 Minorities as % of total UGs	S28 Aver. faculty salary (Research univ.)	S29 Aver. faculty salary (Master's univ.)	Wgtd. aver faculty salary %ile	S4 Operating expendit. per FTE stdt. (Excl. auxil./hosp.)	S5 Funding guideline % achieved (FY)
2002	57%	82%	28%	\$84,300	\$61,100		\$22,804	90%
2003	60%	82%	29%	\$85,300	\$61,000		\$22,374	77%
2004	61%	82%	29%	\$85,700	\$60,300	75	\$22,298	73%
2005	61%		30%	\$89,109	\$62,679	78	\$23,442	64%
2006				\$92,228	\$65,030	78		65%
Natl. std.	54%		20%				\$22,591	

Year	Access & Academic Success						Economic Development		Workforce Development	
	S6 % of total projected demand met	S7 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	S8 % of Maryland market share (Public/Private/CCs)	S9 Average weighted resident UG tuition & fees (Yr. beginning % chg.	S10 Institutional financial aid for undergrads as % of undergrad tuition revenue	S11 Institutional financial aid for undergraduate students (millions)	S12 Licenses & options executed	S13 U.S. Patents issued	S14 Number of teaching graduates	S15 Number of nursing graduates
2002		21.0%	41.3%	\$5,448	14%	\$54.9	87	45	1744	714
2003	95%	22.3%	41.1%	\$6,246	14%	\$57.6	42	46	1639	716
2004	94%	22.7%	41.4%	\$6,781	13%	\$65.8	68	53	1802	750
2005	89%	23.4%	41.3%	\$7,168	13%	\$69.6			1689	869
2006		22.5%		\$7,248						
Natl. std.										

Year	Effectiveness & Efficiency				Stewardship						
	S16 Classroom utilization rate	S17 Facilities renewal \$ as % of replacemt. value	S18 % of undergrad. credits from non-tradit. methods	S19 4-year graduation rate	S21 State appropriations per FTE student	S22 System Office admin. expenditures as % of System's total operating expend.	S23 Cash to debt	S24 System fund balance (millions)	S25 Credit rating (Moody's)	S26 % of annual fundraising dedicated to endowment	S27 Total funds raised (annual) (000s)
2002		0.9%		31.2%	\$8,352	0.5%	63.3%	\$302.7	Stable	20.9%	\$141,563
2003		0.8%		34.5%	\$7,156	0.5%	53.5%	\$315.0	Stable	14.9%	\$163,967
2004	63%	0.8%		34.4%	\$6,789	0.5%	64.3%	\$437.0	Downgrade (S&P)	19.9%	\$158,674
2005	68%	1.1%	5.9%	36.2%	\$6,798	0.5%	74.3%	\$519.6	Upgrade (Moody's)	31.1%	\$225,613
2006	65%	0.7%					82.3%	\$595.7	Stable		
Natl. std.				27.6%	\$7,541	1.3%					

University System of Maryland

Environmental Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which national comparisons should be made.

	Workforce & Workforce Development											
	E1 % of Maryland residents with at least a bachelor's degr.	E2 Doctoral scientists employed in MD	E3 Doctoral engineers employed in MD	E4 Science & engineering doctorates awarded	E21 Higher education degrees in Bioscience fields	E5 Per capita personal income	E6 Unemployment rate (June)	E12 High-tech workers per 1,000 private sector workers	E14 Average high-tech wage	E23 Current population estimates (as of July 1) (for comparison purposes)		
Year	+	+	+	+	+	+	-	+	+	+		
2002	37.6%			638		\$36,121	4.5%					
2003	37.2%	27,700	3,870			\$37,218	4.5%					
2004	35.2%			677	2,189	\$39,333	4.2%	78	\$74,981			
2005						\$41,929	4.3%			5,600,388		
2006							4.0%					
Natl.	27.7% (U.S.)	5th (MD's rank)	11th (MD's rank)	11th (MD's rank)	19th (MD's rank)	4th (MD's rank)	4.6% (U.S.)	5th (MD's rank)	9th (MD's rank)	19th (MD's rank)		

	R&D			Economic Development			Support of Higher Education			
	E8 Academic R&D expenditures in science & engin. (millions)	E13 Total R&D per capita (includes private sector R&D)	E22 University R&D expenditures in life sciences (millions)	E7 Number of SBIR awards (4 yrs)	E16 Venture capital investments (millions)	E15 High-tech establishments added in past year	E17 St. gen. funds for higher educ. per \$1,000 of personal income (FY)	E18 State gen. funds for higher educ. per capita	E19 State gen. funds for higher educ. per headcount student	E20 Tuition & fees (USM) as % of MD's per capita personal income
Year	+	+		+	+	+	+	+	+	-
2002	\$1,880						\$8.10	\$238.63	\$4,772	
2003	\$2,031	\$1,843	\$992.6	958			\$6.10	\$189.05	\$4,233	
2004	\$2,269			1,630		288	\$5.56	\$206.94	\$4,677	16.8%
2005					\$437.8		\$5.34	\$223.75	\$4,173	17.1%
2006										
Natl. std.		6th (MD's rank)	6th (MD's rank)	4th (MD's rank)	10th (MD's rank)	4th (MD's rank)	39th (MD's rank)	28th (MD's rank)	25th (MD's rank)	19th (MD's rank)

Bowie State University

Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.
** Measure used by U.S. News*

For most indicators, benchmark is the best mark achieved within last 4 years. See Decision Rules for details.

Eminence/Quality																					
Students										Faculty				Alumni Satisf.		Funding					
1		2		3		4		5		15		35		36		8		9		10	
Average SAT*		6-year graduation rate*		Fresh. yr. GPA for 1st time F-T freshmen		2nd year retention rate*		Acceptance rate for freshmen*		Minorities as % of total UGs		Aver. faculty salary		Wgtd. aver faculty salary %ile		Average (2-yr.) undergrad alumni giving rate*		Operating expend. per FTE stdt. (Excl. auxil./hosp.)		Funding guideline % achieved (FY)	
+		+		+		+		-				+		+		+		+		+	
900	<div></div>	38.2%	<div></div>	2.38	<div></div>	70%	<div></div>	52%	<div></div>	90%		\$59,400		88		10%	<div></div>	\$12,211		95%	<div></div>
887	<div></div>	37.5%	<div></div>	2.43	<div></div>	73%	<div></div>	64%	<div></div>	91%		\$61,500	<div></div>	85	<div></div>	12%	<div></div>	\$14,569	<div></div>	86%	<div></div>
892	<div></div>	36.4%	<div></div>	2.54	<div></div>	77%	<div></div>	52%	<div></div>	91%		\$60,100	<div></div>	79	<div></div>	10%	<div></div>	\$13,696	<div></div>	65%	<div></div>
890	<div></div>	37.6%	<div></div>					46%	<div></div>	92%		\$61,488	<div></div>	77	<div></div>	9%	<div></div>	\$13,554	<div></div>	53%	<div></div>
884	<div></div>											\$62,573	<div></div>	75	<div></div>	5%	<div></div>			51%	<div></div>
855-1054 (25th & 75th %ile)		34%				67% (2001-04)		69%		54%						7%		\$15,291			

Year	Access & Academic Success					Economic Development		Workforce Development		
	11 Demand: % of applicants admitted (new freshmen & transfer students)	12 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	13 Resident UG tuition & fees (Yr. beginning)	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation	16 Days of public service per FTE faculty	19 Teacher licensure passing rate		
		+	% chg.	-	-	-	+	+		
2002	47%	21.0%	\$4,142	\$5,899	47%	\$10,842	18.0	100%		
2003	53%	20.4%	\$4,853	\$6,018	42%	NA	19.0	98%		
2004	42%	14.4%	\$5,218	\$6,221	40%	\$10,842	4.3	91%		
2005	43%	23.7%	\$5,481	\$6,900	52%	NA	4.9	95%		
2006		19.1%	\$5,730				4.0	92%		
Peers								93%		

Year	Stewardship					Effectiveness & Efficiency				
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved	27 Classroom utilization rate	28 Facilities renewal \$ as % of replacemt. value	29-BSU** % of undergrad. credits from non-tradit. methods	30 4-year graduation rate	31 Tchng. workload courses per FTE faculty
	+	+	-	+	+	+	+	+	+	+
2002	\$6,169	42%	18%	(\$0.2)	48%		0.6%		14%	7.3
2003	\$5,524	36%	22%	(\$2.6)	20%		0.9%		12%	8.2
2004	\$5,039	41%	22%	(\$0.8)	16%	40%	0.5%		12%	8.6
2005	\$5,074	42%	21%	(\$0.5)	23%	51%	0.4%	4.1%	13%	8.5
2006				(\$0.7)		58%	0.8%			7.5
Peers	\$7,401	37%	15%						14%	

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Coppin State University
Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.
** Measure used by U.S. News*

For most indicators, benchmark is the best mark achieved within last 4 years. See Decision Rules for details.

Eminence/Quality											
Students						Faculty		Alumni Satisf.	Funding		
1	2	3	4	5	15	35	36	8	9	10	
Average SAT*	6-year graduation rate*	Fresh. yr. GPA for 1st time F-T freshmen	2nd year retention rate*	Acceptance rate for freshmen*	Minorities as % of total UGs	Aver. faculty salary	Wgtd. aver faculty salary %ile	Average (2-yr.) undergrad alumni giving rate*	Operating expend. per FTE stdt. (Excl. auxil./hosp.)	Funding guideline % achieved (FY)	
Year	+	+	+	-		+	+	+	+	+	+
2002	850	28%	2.15	69%	44%	\$59,600	80	18%	\$14,421	90%	
2003	850	22%	2.00	65%	56%	\$60,000	76	25%	\$14,308	82%	
2004	858	26%	2.05	63%	46%	\$59,300	72	24%	\$14,149	71%	
2005	856	20%		49%	95%	\$60,956	73	17%	\$15,562	64%	
2006	849					\$65,238	77	7%		70%	
Peers	780-1001 (25th & 75th %ile)	28%		63% (2001-04)	69%	67%		11%	\$17,209		

Access & Academic Success						Economic Development		Workforce Development		
11	12	13	14	34	32	16		19		
Demand: % of applicants admitted (new freshmen & transfer students)	MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	Resident UG tuition & fees (Yr. beginning)	Average loan per headcount undergrad borrower	% of undergrads receiving student loans	Average undergraduate debt burden upon graduation	Days of public service per FTE faculty		Teacher licensure passing rate		
Year	+	% chg.	-	-	-	+		+		
2002	38%	16.0%	\$3,959	43%	\$14,100	15.0		100%		
2003	58%	14.0%	\$4,240	45%	\$17,844	22.4		100%		
2004	52%	12.9%	\$4,454	51%	NA	21.9		100%		
2005	55%	15.1%	\$4,714	54%	\$13,833	21.0		100%		
2006		15.3%	\$4,745			18.7		95%		
Peers								95%		

Stewardship				
22	23	24	25	26
State appropriations per FTE student	Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	Fund balance (millions)	% of fundraising goal achieved
Year	+	+	-	+
2002	\$6,989	33%	26%	96%
2003	\$6,569	34%	34%	80%
2004	\$6,507	40%	35%	93%
2005	\$6,161	38%	29%	102%
2006				
Peers	\$8,602	37%	14%	

Effectiveness & Efficiency				
27	28	29-CSU**	30	31
Classroom utilization rate	Facilities renewal \$ as % of replacemt. value	% of undergrad. credits from non-tradit. methods	4-year graduation rate	Tching. workload courses per FTE faculty
Year	+	+	+	+
2002		0.2%	6%	9.2
2003		0.2%	5%	7.9
2004	61%	0.1%	7%	9.0
2005	80%	0.2%	9%	10.6
2006	56%	0.7%		10.5
Peers			11%	

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Frostburg State University

Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.
** Measure used by U.S. News*

Year	Eminence/Quality													
	Students						Faculty		Alumni Satisf.	Funding				
	1 Average SAT*	2 6-year graduation rate*	3 Fresh. yr. GPA for 1st time F-T freshmen	4 2nd year retention rate*	5 Acceptance rate for freshmen*	15 Minorities as % of total UGs	35 Aver. faculty salary	36 Wgtd. aver faculty salary %ile	8 Average (2-yr.) undergrad alumni giving rate*	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)			
	+	+	+	+	-	+	+	+	+	+	+			
2002	1019	47%	2.51	70%	70%	15%	\$60,200	71	16%	\$10,948	89%			
2003	1031	51%	2.56	74%	79%	15%	\$60,500	62	14%	\$10,931	74%			
2004	1016	49%	2.44	70%	72%	15%	\$60,300	55	14%	\$10,808	80%			
2005	1005	47%			76%	17%	\$62,455	60	12%	\$11,363	73%			
2006	976						\$65,173	60	10%		78%			
Peers	910-1090 (25th & 75th %ile)	48.8%		76% (2001-04)	66%	11%			11%	\$15,299				
	Access & Academic Success						Economic Development		Workforce Development					
	11 Demand: % of applicants admitted (new freshmen & transfer students)	12 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	13 Resident UG tuition & fees (Yr. beginning)	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation	16 Days of public service per FTE faculty		19 Teacher licensure passing rate					
Year		+	% chg.	-	-	-	+		+					
2002	72%	18.3%	\$4,709	\$5,276	50%	\$14,150	9.0		91%					
2003	78%	17.2%	\$5,342	\$5,319	51%	\$14,757	10.6		91%					
2004	72%	16.0%	\$5,830	\$5,984	52%	\$15,319	9.5		98%					
2005	75%	15.2%	\$6,230	\$6,412	51%	\$15,678	7.4		97%					
2006		16.5%	\$6,392				9.8		98%					
Peers									96%					
	Stewardship					Effectiveness & Efficiency								
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved	27 Classroom utilization rate		28 Facilities renewal \$ as % of replacemt. value	29-FSU** % of undergrad. credits from non-tradit. methods	30 4-year graduation rate	31 Tching. workload courses per FTE faculty			
Year	+	+	-	+	+	+		+	+	+	+			
2002	\$6,253	47%	16%	\$0.8	62%			0.9%		20%	7.3			
2003	\$5,317	46%	16%	(\$0.5)	97%			1.1%		24%	7.4			
2004	\$5,054	47%	14%	\$3.0	69%	59%		1.3%		19%	7.9			
2005	\$5,231	47%	14%	\$5.8	160%	62%		1.1%	13.3%	18%	8.0			
2006				\$6.2		60%		0.6%			8.0			
Peers	\$6,220	37%	14%							25%				

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Institution-Specific

Frostburg State University

Dashboard Indicators

As of 11/27/06

Year	Eminence/Quality		Access & Academic Success				Economic Development				Workforce Development				E&E	
	Students		2-FSU	3-FSU	4-FSU	5-FSU	6-FSU	7-FSU	8-FSU	9-FSU	10-FSU					
	1-FSU															
	Yield rate for freshmen		Total undergraduate enrollment	Total undergraduate minority enrollment	Minority 2nd year retention rate	Revenue from conferences & events (000s)	Number of external initiatives in incubator facility	Teacher education enrollment	IT undergraduate enrollment	Social Work licensure pass rate	Students per faculty member					
	+		+	+	+	+	+	+	+	+	+					+
2002	43%		4,334	713	74%	\$944	-	640	393	89%	16					
2003	38%		4,544	744	77%	\$1,132	-	742	431	87%	17					
2004	32%		4,588	742	63%	\$999	2	744	415	90%	18					
2005	37%		4,522	749	75%	\$1,163	4	735	372	100%	18					
2006	36%		4,321	816	71%	\$1,237	5	670	331	80%	17					
Peers	34%		5,775	747							18					

Notes: Unless otherwise noted in Decision Rules, benchmark is the previous year.

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Salisbury University

Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.
** Measure used by U.S. News*

Year	Eminence/Quality										
	Students						Faculty		Alumni Satisf.	Funding	
	1 Average SAT*	2 6-year graduation rate*	3 Fresh. yr. GPA for 1st time F-T freshmen	4 2nd year retention rate*	5 Acceptance rate for freshmen*	15 Minorities as % of total UGs	35 Aver. faculty salary	36 Wgtd. aver faculty salary %ile	8 Average (2-yr.) undergrad alumni giving rate*	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)
2002	1126	66%	2.73	80%	50%	10%	\$60,500	74	12%	\$10,437	90%
2003	1134	67%	2.75	81%	52%	11%	\$59,900	67	14%	\$10,653	70%
2004	1121	67%	2.71	83%	61%	12%	\$59,500	65	15%	\$10,308	66%
2005	1136	69%			57%	13%	\$60,853	67	9%	\$10,391	63%
2006	1104						\$63,117	65	9%		74%
Peers	948-1145	52%		78% (2001-04)	68%	10%			9%	\$14,677	
Year	Access & Academic Success						Economic Development		Workforce Development		
	11 Demand: % of applicants admitted (new freshmen & transfer students)	12 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	13 Resident UG tuition & fees (Yr. beginning)	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation	16 Days of public service per FTE faculty		19 Teacher licensure passing rate		
			% chg.								
2002	54%	22.0%	\$4,889	\$6,855	44%	\$14,773	16.0		96%		
2003	56%	25.2%	\$5,564	\$7,223	45%	NA	22.3		91%		
2004	65%	21.8%	\$5,976	\$7,977	46%	\$16,557	21.6		92%		
2005	62%	21.3%	\$6,376	\$8,450	46%	\$15,831	17.3		91%		
2006		23.4%	\$6,412				22.4		90%		
Peers									99%		
Year	Stewardship					Effectiveness & Efficiency					
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved	27 Classroom utilization rate	28 Facilities renewal \$ as % of replacemt. value	29-SU** % of undergrad. credits from non-tradit. methods	30 4-year graduation rate	31 Tching. workload courses per FTE faculty	
2002	\$5,063	42%	18%	\$1.7	56%		0.9%		45%	7.2	
2003	\$4,358	45%	17%	(\$0.9)	156%		0.5%		47%	7.1	
2004	\$4,242	44%	17%	\$5.3	87%	86%	0.5%		47%	7.9	
2005	\$4,199	46%	17%	\$12.5	106%	86%	0.4%	8.4%	52%	7.9	
2006				\$22.3		82%	0.5%			7.9	
Peers	\$5,960	38%	11%						26%		

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Towson University
Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.
** Measure used by U.S. News*

Year	Eminence/Quality										Faculty		Alumni Satisf.		Funding	
	Students															
	1	2	3	4	5	15	35	36	8	9	10					
	Average SAT*	6-year graduation rate*	Fresh. yr. GPA for 1st time F-T freshmen	2nd year retention rate*	Acceptance rate for freshmen*	Minorities as % of total UGs	Aver. faculty salary	Wgtd. aver faculty salary %ile	Average (2-yr.) undergrad alumni giving rate*	Operating expend. per FTE stdt. (Excl. auxil./hosp.)	Funding guideline % achieved (FY)					
	+	+	+	+	-	+	+	+	+	+	+					
2002	1094		2.84		58%	11.7%	\$62,200	75	7%	\$11,086	92%					
2003	1096		3.03		52%	12.1%	\$61,300	68	7%	\$10,787	75%					
2004	1078		2.92		67%	12.4%	\$60,000	66	7%	\$10,773	82%					
2005	1087				64%	13.2%	\$63,282	74	7%	\$11,108	77%					
2006	1072						\$65,589	73	7%		80%					
Peers	906-1110	49%		79% (2001-04)	69%	23%			8%	\$12,630						
	(25th & 75th %ile)															

Year	Access & Academic Success						Economic Development		Workforce Development		
	11	12	13	14	34	32	16		19		
	Demand: % of applicants admitted (new freshmen & transfer students)	MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	Resident UG tuition & fees (Yr. beginning)	Average loan per headcount undergrad borrower	% of undergrads receiving student loans	Average undergraduate debt burden upon graduation	Days of public service per FTE faculty		Teacher licensure passing rate		
		+	% chg.	-	-	-	+		+		
2002	59%	25.7%	\$5,496	\$6,979	37%	\$15,530	14.0		95%		
2003	57%	22.4%	\$6,226	\$7,460	39%	\$15,750	16.1		92%		
2004	72%	27.0%	\$6,672	\$7,967	39%	\$15,575	17.4		92%		
2005	67%	27.3%	\$7,096	\$7,953	40%	\$14,808	20.0		94%		
2006		24.8%	\$7,164				21.6		94%		
Peers									97%		

Year	Stewardship					Effectiveness & Efficiency				
	22	23	24	25	26	27	28	29-TU**	30	31
	State appropriations per FTE student	Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	Fund balance (millions)	% of fundraising goal achieved	Classroom utilization rate	Facilities renewal \$ as % of replacemt. value	% of undergrad. credits from non-tradit. methods	4-year graduation rate	Tchng. workload courses per FTE faculty
	+	+	-	+	+	+	+	+	+	+
2002	\$4,872	39%	15%	\$13.2	101%		0.6%		28%	6.6
2003	\$4,104	40%	15%	\$12.1	88%		0.5%		31%	6.5
2004	\$4,044	40%	15%	\$28.0	105%	69%	0.4%		30%	7.2
2005	\$4,012	41%	14%	\$40.5	273%	71%	1.4%	4.3%	29%	7.4
2006				\$55.2		67%	0.4%			7.4
Peers	\$5,967	42%	11%						20.9%	

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Institution-Specific

Towson University Dashboard Indicators

As of 11/27/06

* Measure used by U.S. News

Year	Eminence/Quality				Economic Development		Workforce Development				E&E
	Students				Funding		7-TU	8-TU	9-TU	10-TU**	11-TU
	1-TU	2-TU	3-TU*	4-TU*	5-TU	6-TU	Undergrad & grad students enrolled in teacher education programs	Undergrad & grad students enrolled in nursing programs	Undergrad & grad students enrolled in computer science/info technology	Undergrad & grad students enrolled in business	Students per faculty member
	African-Amer. 6-yr. graduation rate	Minority 6-year graduation rate	2nd year retention rate African-Americans	2nd year retention rate minorities	Tuition & fees as % of tuition & fees plus state appropriations	Tuition & fee revenue per FTE student					
2001	44%	42%	85.3%	81.4%			1,392	140	1,296		16
2002	45%	47%	87.2%	84.7%	54.5%	\$5,834	1,468	154	1,219	1,522	15
2003	44%	47%	93.4%	87.4%	60.2%	\$6,207	1,616	192	1,029	1,368	18
2004	46%	47%	92.2%	83.5%	63.4%	\$7,005	1,670	182	854	1,256	18
2005	47%	45%	90.1%	88.6%	64.8%	\$7,379	1,729	213	821	1,258	17
2006	51%	51%	89.7%	86.2%				318	762	1,264	18
Peers	42%	44%			46.9%	\$5,270					19

** Graduate program began in Fall, 2006.

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University of Baltimore

Core & Institution-Specific Dashboard Indicators

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

As of 11/27/06

Year	Eminence/Quality									
	Students		Faculty		Alumni Satisf.		Funding			
	1-UB % of graduates who pass bar exam on initial attempt	15 Minorities as % of total UGs	2-UB Sponsored research \$ per F-T faculty (000s)	3-UB % part-time faculty	8 Average (2-yr.) undergrad alumni giving rate*	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)			
2002	69%	35%	\$42	54%	15%	\$12,315	96%			
2003	74%	37%	\$48	52%	20%	\$12,319	90%			
2004	70%	35%	\$49	46%	8%	\$12,741	80%			
2005	62%	34%	\$52	54%	10%	\$13,191	84%			
2006	72%		\$57	54%	9%		80%			
Peers		27%			7%	\$12,021				

Year	Access & Academic Success						Economic Development		Workforce Development	
	4-UB Number of minority students graduating annually (UG & Grad/Prof)	5-UB % of economically disadvantaged students	13 Resident UG tuition & fees (Yr. beginning)	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation	16 Days of public service per FTE faculty		6-UB Number of IT graduates produced annually	
			% chg.							
2002	290	54%	13%	\$6,744	26%	NA	21.0		25	
2003	297	64%	16%	\$7,098	29%	NA	21.5		32	
2004	310	61%	9%	\$6,783	36%	NA	21.4		37	
2005	344	62%	5%	\$6,534	39%	NA	27.3		40	
2006	427	62%	1%	\$6,834			9.6		35	
Peers										

Year	Stewardship				
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved
2002	\$5,374	42%	16%	\$8.2	122%
2003	\$4,530	42%	16%	\$6.6	119%
2004	\$4,269	38%	18%	\$7.7	47%
2005	\$4,380	42%	18%	\$9.5	196%
2006				\$5.7	
Peers	\$5,818	39%	14%		

Year	Effectiveness & Efficiency		
	28 Facilities renewal \$ as % of replacemt. value	7-UB % of stdts. involved with non-traditional learning activities	31 Tching. workload courses per FTE faculty
2002	0.9%	23%	6.0
2003	1.2%	27%	5.7
2004	0.4%	30%	7.0
2005	0.5%	32%	6.9
2006	0.7%	40%	6.9
Peers			

University of Maryland, Baltimore

Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

Year	National Eminence/Quality											
	Students				Faculty						Funding	
	1-UMB Passing rate on Bar (Law) exam	2-UMB Passing rate on medical licensure exam	3-UMB Passing rate on nursing licensure exam	4-UMB Passing rate on dentistry licensure exam	5-UMB Natl. ranking NIH awards to public medical schls.	6-UMB Natl. ranking: NIH awards to public & priv .dental schls.	7-UMB No. of specialty law programs ranked in top 10 nationally	8-UMB R&D expenditures per F-T basic science faculty	9-UMB R&D expenditures per F-T clinical faculty	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)	
2002	81% <div><div></div></div>	96% <div><div></div></div>	96% <div><div></div></div>	100% <div><div></div></div>	17 <div><div></div></div>	7 <div><div></div></div>	3 <div><div></div></div>	\$145,519 <div><div></div></div>	\$146,560 <div><div></div></div>	\$38,121 <div><div></div></div>	85% <div><div></div></div>	
2003	76% <div><div></div></div>	96% <div><div></div></div>	88% <div><div></div></div>	NA <div><div></div></div>	19 <div><div></div></div>	2 <div><div></div></div>	3 <div><div></div></div>	\$234,259 <div><div></div></div>	\$148,007 <div><div></div></div>	\$40,853 <div><div></div></div>	74% <div><div></div></div>	
2004	85% <div><div></div></div>	93% <div><div></div></div>	91% <div><div></div></div>	81% <div><div></div></div>	13 <div><div></div></div>	3 <div><div></div></div>	3 <div><div></div></div>	\$235,033 <div><div></div></div>	\$172,171 <div><div></div></div>	\$41,427 <div><div></div></div>	63% <div><div></div></div>	
2005	78% <div><div></div></div>	96% <div><div></div></div>	84% <div><div></div></div>	82% <div><div></div></div>	12 <div><div></div></div>	4 <div><div></div></div>	3 <div><div></div></div>	\$219,122 <div><div></div></div>	\$206,473 <div><div></div></div>	\$46,596 <div><div></div></div>	56% <div><div></div></div>	
2006	78% <div><div></div></div>		87% <div><div></div></div>		12 <div><div></div></div>	2 <div><div></div></div>	3 <div><div></div></div>				53% <div><div></div></div>	
Peers	92%	94%	87%	82%				\$256,510	\$110,011	\$52,174		

Year	Access & Academic Success			Economic Development					Workforce Development		
	10-UMB Total headcount enrollmt.	11-UMB Minorities as % of total headcount enrollment	12-UMB Graduate & 1st prof. as % of total hdct. enrollment	13-UMB Grant & contract awards (millions)	14-UMB Total R&D expenditures in medicine per F-T medical faculty	16 Days of public service per FTE faculty	33 Adjusted gross license income received	18 U.S. Patents issued	16-UMB Number of nursing graduates (BSN, MS, PhD)	17-UMB Number of pharmacy graduates (PharmD)	18-UMB Number of dentistry grads (DDS)
	+	+	NC	+	+	+	+	+	+	+	+
2002	5,470	21%	83%	\$304.3	\$242,291	8.0		7	496	105	99
2003	5,477	21%	83%	\$323.4	\$249,808	27.9	\$105,080	7	509	123	85
2004	5,602	21%	83%	\$336.6	\$247,402	30.8	\$156,535	9	487	122	85
2005	5,526	21%	85%	\$409.1		30.6	\$123,090	7	588	130	97
2006	5,636		85%	\$364.5		11.3		8	547	158	106
Peers	22,303	17%	38%		\$202,648						

Year	Stewardship					Effectiveness & Efficiency	
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved	28 Facilities renewal \$ as % of replacemt. value	19-UMB Days of charity care provided by clinical medical faculty
	+	+	-	+	+	+	+
2002	\$12,994	38%	9%	\$61.2	93%	0.9%	3,202
2003	\$11,679	35%	9%	\$65.6	113%	1.2%	3,184
2004	\$11,137	35%	9%	\$79.9	101%	0.4%	3,377
2005	\$11,249	34%	7%	\$96.4	102%	0.5%	3,625
2006				\$98.9		0.7%	3,623
Peers	\$10,977	29%	5%				

University of Maryland, Baltimore County

Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

Year	National Eminence/Quality													
	Students						Faculty				Alumni Satisf.	Funding		
	1 Average SAT*	2 6-year graduation rate*	3 Fresh. yr. GPA for 1st time F-T freshmen	4 2nd year retention rate*	5 Acceptance rate for freshmen*	15 Minorities as % of total UGs	6 Total R&D expendit. per FT faculty	7 Awards per 100 FTfaculty (5 yrs.)	35 Aver. faculty salary	36 Wgtd. aver faculty salary %ile	8 Average (2-yr.) undergrad alumni giving rate*	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)	
2002	1213	53%	2.69	82%	63%	19%	\$93,616	5.0	\$70,700		8%	\$22,308	82%	
2003	1219	55%	2.71	82%	58%	18%	\$111,155	3.9	\$71,300		9%	\$22,176	71%	
2004	1221	55%	2.70	81%	70%	18%	\$127,327	4.9	\$71,200	72	9%	\$22,449	66%	
2005	1216	58%			71%	18%		4.9	\$74,169	77	7%	\$23,059	61%	
2006	1190							5.1	\$76,007	74	5%		64%	
Peers	1018-1237 (25th & 75th %ile)	65%		84% (2001-04)	73%	15%	\$170,081	2.7			16%	\$21,775		

Year	Access & Academic Success						Economic Development				Workforce Development
	11 Demand: % of applicants admitted (new freshmen & transfer students)	12 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	13 Resident UG tuition & fees (Yr. beginning) % chg.	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation	16 Days of public service per FTE faculty	17 Total R&D expendit. per FT faculty	18 U.S. Patents issued	33 Adjusted gross license income received	19 Teacher licensure passing rate
2002	69%	30.6%	\$6,477	\$6,344	34%	\$14,500	8.0	\$93,616	4	\$30,336	88%
2003	64%	37.3%	\$7,388	\$7,065	36%	\$14,500	7.7	\$111,155	4	\$31,078	89%
2004	72%	29.3%	\$8,020	\$7,726	36%	\$14,500	7.2	\$127,327	10	\$42,769	86%
2005	74%	30.7%	\$8,520	\$8,155	37%	\$19,018	9.1				94%
2006		28.0%	\$8,622				7.2				93%
Peers								\$170,081			96%

Year	Stewardship					Effectiveness & Efficiency				
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved	27 Classroom utilization rate	28 Facilities renewal \$ as % of replacemt. value	29-UMBC** % of undergrad. credits from non-tradit. methods	30 4-year graduation rate	31 Tching. workload courses per FTE faculty
2002	\$8,060	34%	10%	(\$1.4)	108%		0.5%		28%	5.1
2003	\$6,917	36%	10%	\$3.0	169%		0.5%		30%	5.0
2004	\$6,570	34%	12%	\$4.8	134%		0.2%		28%	5.5
2005	\$6,667	34%	11%	\$11.9	111%		0.2%	8.7%	30%	5.9
2006				\$13.2			0.2%			6.0
Peers	\$9,130	29%	8%						41%	

** This is an institution-specific indicator. See "Institution-Specific Indicators" for definition.

Institution-Specific

University of Maryland, Baltimore County

Dashboard Indicators

As of 11/27/06

* *Measure used by U.S. News*

Eminence/Quality		
Faculty		
1-UMBC		
Federally funded		
R&D expenditures		
per FT faculty		
Year		+
2002	\$80,703	
2003	\$88,508	
2004	\$96,773	
2005		
2006		
Peers	\$78,184	

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University of Maryland, College Park

Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

National Eminence/Quality													
Students							Faculty				Alumni Satisf.	Funding	
1	2	3	4	5	15	6	7	35	36	8	9	10	
Average SAT*	6-year graduation rate*	Fresh. yr. GPA for 1st time F-T freshmen	2nd year retention rate*	Acceptance rate for freshmen*	Minorities as % of total UGs	Total R&D expendit. per FT faculty	Awards per 100 FTfaculty (5 yrs.)	Aver. faculty salary	Wgtd. aver faculty salary %ile	Average (2-yr.) undergrad alumni giving rate*	Operating expend. per FTE stdt. (Excl. auxil./hosp.)	Funding guideline % achieved (FY)	
Year	+	+	+	+	-	+	+	+	+	+	+	+	+
2002	1263	69%	3.00	92%	43%	18%	4.6	\$88,100		14%	\$32,175	90%	
2003	1259	71%	3.00	92%	43%	18%	4.1	\$89,300		17%	\$29,808	76%	
2004	1254	73%	2.98	92%	52%	18%	5.0	\$89,900	84	17%	\$29,973	76%	
2005	1271	77%			49%	19%	5.4	\$93,468	85	16%	\$31,270	65%	
2006	1267						5.5	\$97,044	84	12%		67%	
Peers	1190-1393 (25th & 75th %ile)	85%		96% (2001-04)	45%	15%	\$259,676	5.5		16%	\$49,375		

Access & Academic Success					
11	12	13	14	34	32
Demand: % of applicants admitted (new freshmen & transfer students)	MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	Resident UG tuition & fees (Yr. beginning) % chg.	Average loan per headcount undergrad borrower	% of undergrads receiving student loans	Average undergraduate debt burden upon graduation
Year	+	+	-	-	-
2002	46%	13.0%	\$5,784	35%	\$15,566
2003	53%	14.2%	\$6,759	34%	\$14,076
2004	53%	16.2%	\$7,410	35%	\$13,243
2005	53%	15.6%	\$7,821	36%	\$14,451
2006		17.8%	\$7,906		
Peers					

Economic Development				Workforce Development
16	17	18	33	19
Days of public service per FTE faculty	Total R&D expendit. per FT faculty	U.S. Patents issued	Adjusted gross license income received	Teacher licensure passing rate
+	+	+	+	+
11.0	\$248,646	25	\$842,258	89%
11.8	\$237,564	20	\$788,460	89%
9.5	\$242,840	22	\$906,758	91%
11.1				96%
13.9				99%
Peers	\$259,676			99%

Stewardship				
22	23	24	25	26
State appropriations per FTE student	Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	Fund balance (millions)	% of fundraising goal achieved
+	+	-	+	+
2002	\$11,998	7%	\$139.2	84%
2003	\$10,286	6%	\$108.8	90%
2004	\$9,732	9%	\$166.3	105%
2005	\$9,955	7%	\$206.1	128%
2006			\$232.8	
Peers	\$11,700	5%		

Effectiveness & Efficiency				
27	28	29-UMCP*	30	31
Classroom utilization rate	Facilities renewal \$ as % of replacemt. value	% of undergrad. credits from non-tradit. methods	4-year graduation rate	Tching. workload courses per FTE faculty
+	+	+	+	+
	1.7%		41%	5.0
	1.6%		43%	5.0
66%	1.7%		46%	5.2
66%	2.3%	2.4%	50%	5.2
66%	1.4%			6.0
Peers			63%	

University of Maryland, Eastern Shore

Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

Year	National Eminence/Quality											
	Students						Faculty			Alumni Satisf.	Funding	
	1 Average SAT*	2 6-year graduation rate*	3 Fresh. yr. GPA for 1st time F-T freshmen	4 2nd year retention rate*	5 Acceptance rate for freshmen*	15 Minorities as % of total UGs	6 Total R&D expendit. per FT faculty	35 Aver. faculty salary	36 Wgtd. aver faculty salary %ile	8 Average (2-yr.) undergrad alumni giving rate*	9 Operating expend. per FTE stdt. (Excl. auxil./hosp.)	10 Funding guideline % achieved (FY)
	+	+	+	+	-		+	+	+	+	+	+
2002	836	41%	2.54	69%	88%	76%	\$56,238	\$57,800		6%	\$19,070	107%
2003	848	44%	2.16	67%	58%	79%	\$50,235	\$57,100	70	10%	\$20,483	110%
2004	838	42%	2.08	64%	58%	76%	\$52,057	\$57,600	71	1%	\$17,786	91%
2005	815	42%			66%	81%		\$60,181	77	3%	\$20,605	70%
2006	814							\$62,876	71	8%		72%
Peers	786-996 (25th & 75th %ile)	38%		73% (2001-04)	62%	84%	\$28,524			14%	\$17,203	

Year	Access & Academic Success					
	11 Demand: % of applicants admitted (new freshmen & transfer students)	12 MD comm. coll. transfers as % of new undergrad hdct. enrollmt.	13 Resident UG tuition & fees (Yr. beginning)	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	32 Average undergraduate debt burden upon graduation
		+	chg.	-	-	-
2002	89%	1.3%	\$4,537	\$5,320	10%	\$12,000
2003	62%	2.4%	\$5,105	\$5,678	62%	\$13,250
2004	62%	9.2%	\$5,558	\$7,419	58%	\$14,500
2005	67%	8.4%	\$5,808	\$7,774	59%	NA
2006		4.4%	\$5,908			
Peers						

Year	Economic Development		Workforce Development
	16 Days of public service per FTE faculty	17 Total R&D expendit. per FT faculty	
	+	+	+
2002	5.0	\$56,238	84%
2003	9.2	\$50,235	45%
2004	15.5	\$52,057	31%
2005	12.1		45%
2006	10.4		83%
Peers		\$28,524	94%

Year	Stewardship				
	22 State appropriations per FTE student	23 Expend. for instr. as % of oper. expend. (Excl. auxil./hosp.)	24 Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)	25 Fund balance (millions)	26 % of fundraising goal achieved
	+	+	-	+	+
2002	\$8,544	42%	14%	\$6.7	312%
2003	\$6,707	37%	21%	\$4.8	40%
2004	\$6,229	38%	13%	\$6.7	73%
2005	\$6,396	36%	11%	\$7.3	348%
2006				\$8.9	
Peers	\$7,619	33%	14%		

Year	Effectiveness & Efficiency				
	27 Classroom utilization rate	28 Facilities renewal \$ as % of replacemt. value	29-UMES* % of undergrad. credits from non-tradit. methods	30 4-year graduation rate	31 Tchng. workload courses per FTE faculty
	+	+	+	+	+
2002		0.4%		25%	5.7
2003		0.4%		27%	6.1
2004	61%	0.4%		25%	8.4
2005	61%	0.4%	4.3%	26%	8.2
2006	69%	0.4%			8.0
Peers				17%	

University of Maryland University College

Core Dashboard Indicators

As of 11/27/06

Italicized figures are figures against which peer comparisons should be made.

** Measure used by U.S. News*

Access & Academic Success

Stateside

Year	1-UMUC Total undergraduate headcount enrollment	15 Minorities as % of total UGs	2-UMUC African-Amer. as % of total UGs	3-UMUC % of students who are economically disadvantaged	4-UMUC % of students who are 25 years of age or older	5-UMUC Number of new MD comm. coll. transfers	13 Resident UG tuition & fees (Yr. beginning) %	14 Average loan per headcount undergrad borrower	34 % of undergrads receiving student loans	6-UMUC Number of stateside online courses
2002	16,990	37%	31%	26%	84%	2,973	\$5,064	\$6,073	17%	524
2003	18,133	38%	32%	26%	84%	2,794	\$5,328	\$6,571	21%	540
2004	19,857	38%	32%	26%	83%	3,130	\$5,424	\$6,498	21%	561
2005	18,573	38%	32%	32%	83%	2,894	\$5,640	\$6,521	22%	728
2006	22,659				84%		\$5,640			652
Peers	11,645	31%	19%		32%					131

Access & Acad. Success		Quality (Stateside)		
Worldwide		Alumni Satisf.	Funding	
7-UMUC	8	9	10	
Number of worldwide online enrollments (students x classes enrolled in)	Undergraduate alumni giving rate (1 yr.)*	Operating expend. per FTE stdt. (Excl. auxil./hosp.)	Funding guideline % achieved (FY)	
Year				
2002	87,423	9%	\$13,685	80%
2003	110,423	9%	\$13,879	58%
2004	126,650	9%	\$13,260	46%
2005	143,544	11%	\$13,635	43%
2006	153,626	8%	\$17,266	34%
Peers		8%	\$14,306	

Economic Development

Stateside

8-UMUC		9-UMUC		10-UMUC	
Total no. of off campus or distance education enrollments		Number of IT baccalaureates awarded		No. of technology & management post-baccalaureates awarded	
+		+		+	
61,786		829		762	
74,309		889		1,017	
83,524		881		1,137	
99,202		879		1,239	
102,426		802		1,481	
				184	

Stewardship

Stateside

Worldwide

	22		26		23		24		25	
	State appropriations per FTE student		% of fundraising goal achieved		Expend. for instruction as % of oper. expend. (Excl. auxil./hosp.)		Expend. for admin. as % of oper. expend. (Excl. auxil./hosp.)		Fund balance (millions)	
Year		+		+		+		-		+
2002	\$1,869		92%		37%		22%		\$40.7	
2003	\$1,419		106%		37%		20%		\$66.3	
2004	\$1,378		68%		38%		19%		\$76.0	
2005	\$1,277		173%		38%		19%		\$84.0	
2006									\$86.6	
Peers	\$5,728				43%		12%			

Effectiveness & Efficiency

Stateside

11-UMUC	
Operating budget savings as % of state-supported budget	
Year	
2002	4%
2003	4%
2004	5%
2005	6%
2006	4%
Peers	

University of Maryland Biotechnology Institute

Dashboard Indicators

As of 11/27/06

National Eminence/Quality						
Students		Faculty				
1-UMBI No. of research grad assistants supervised by UMBI faculty		2-UMBI Number of active inter-institutional research programs	3-UMBI Number of multi-project awards received	4-UMBI Total R&D expenditures (000s)	6 Total R&D expendit. per FT faculty	5-UMBI Federally financed R&D expenditures (000s)
Year	+	+	+	+	+	+
2002	65			\$43,673	\$715,951	\$16,701
2003	65			\$45,140	\$626,944	\$19,989
2004	50	TBD	19	\$47,725	\$627,961	\$24,436
2005	55	TBD	19			
2006	59	TBD	19			

Workforce & Economic Development						
6-UMBI Number of K-12 science teachers served by UMBI science programs	7-UMBI Number of K-12 students served by UMBI science programs	8-UMBI Grant & contract revenues (000s)	9-UMBI Number of active sponsored research agreements with industry	10-UMBI Number of U.S. patents issued	11-UMBI Number of licensing agreements (Cumulative)	12-UMBI Number of start-up companies produced (Cumulative)
Year	+	+	+	+	+	+
2002				9	18	5
2003				15	20	6
2004	474	4,684		12	22	6
2005	505	7,009	\$32,332	10	27	7
2006	694	10,855	\$33,155	17	35	8

Stewardship	
25 Fund balance (millions)	26 % of fundraising goal achieved
Year	+
2002	\$8.6
2003	\$6.8
2004	\$8.3
2005	\$8.2
2006	\$6.3

Effectiveness & Efficiency
28 Facilities renewal \$ as % of replacemt. value
+
0.2%
0.2%
0.3%
TBD

University of Maryland Center for Environmental Sciences

Dashboard Indicators

As of 11/27/06


National Eminence/Quality					
Year	Students		Faculty		
	1-UMCES Average GRE score of incoming students directed by UMCES faculty		2-UMCES Number of peer reviewed publications by UMCES faculty	3-UMCES Number of citations per peer reviewed publication	6 Total R&D expendit. per FT faculty
2002					\$601,578
2003	1203		100	20.5	\$563,882
2004	1250		124	26.6	\$582,809
2005	1215		120	27.3	
2006	1202				

Workforce & Economic Development				
Year	5-UMCES Number of UMCES-sponsored Chesapeake Bay restoration projects	6-UMCES Number of K-12 teachers trained in UMCES environmental projects	7-UMCES Number of K-12 students involved in UMCES environmental education projects	8-UMCES Total R&D expenditures (000s)
2002				\$38,501
2003	135	330	10,000	\$38,344
2004	142	351	10,205	\$39,631
2005	209	380	11,000	\$41,000
2006	185			




Stewardship		
Year	25 Fund balance (millions)	26 % of fundraising goal achieved
2002	\$2.9	83%
2003	\$2.7	24%
2004	\$3.2	10%
2005	\$3.1	18%
2006	\$3.8	

Effectiveness & Efficiency	
	28 Facilities renewal \$ as % of replacemt. value
	0.3%
	0.4%
	0.2%
	0.2%
	0.2%




Decision Rules for Dashboard Indicators

If the same as or improvement over benchmark year:  Green

For most indicators, benchmark is the best "green" year of the 3 preceding years:

	<u>2006 data</u>	<u>2005 data</u>	<u>2004 data</u>	<u>2003 data</u>
Benchmark years	2003-2005	2002-2004	2001-2003	2001-2002
with < 2% variance				Green
with 2%-4% variance				Yellow
with > 4% variance				Red

For tuition & fees, benchmark is previous year:

< 3% or > 8% increase		Red
3% or 7% increase		Yellow
4% - 6% increase		Green

For average loan per headcount undergraduate and average undergraduate debt burden upon graduation, benchmark is previous year.

For fund balance, any negative figure is red. For positive figures, general benchmarks apply.



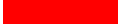
For % of fundraising goal achieved, benchmark is best year but never higher than 100%.

For % of undergrad credits from non-traditional methods, benchmarks are:

2005	2.5%
2005	5.0%
2007	7.5%
2008 and after	10.0%

For fund balance, any negative balance is red. For positive balances, standard benchmarks apply.

For teaching workload, benchmark is 5.5 for research institutions and 7.5 for comprehensive institutions.

<2% below benchmark		Green
2% to 4% below benchmark		Yellow
> 4% below benchmark		Red

Where "NC" ("No Change"), benchmark is the lowest number in the series.

DESCRIPTION OF DASHBOARD INDICATORS

USM

<u>CORE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
1	Average SAT	Relative quality of new 1 st -time full-time freshmen	Combined average of SAT Math & Verbal scores	USM, Admin. & Finance, EIS
2	6-year graduation rate	Relative quality of new 1 st -time full-time freshmen & their success in college	Students graduating at the end of 4 years & 5 years & 6 years divided by the total adjusted cohort of freshmen beginning 6 years earlier at the same institution	NCES, IPEDS, Graduation Rates survey
3	Freshman year GPA for first-time full-time freshmen	Relative quality of new 1 st -time freshmen and their success in their first year in college	Average grades earned in freshman year for those attending USM institution immediately after high school graduation	USM, Admin. & Finance, HGS
4	Second-year retention rate	Relative quality of new freshmen & their success in their freshman year	% of 1 st -time full-time degree-seeking freshmen who return the following fall	USM, Admin. & Finance, EIS; USM, Admin. & Finance, "Retention & Graduation Rates of First-Time Full-Time Degree-Seeking Undergraduates," issued annually
5	Acceptance rate for freshmen	Selectivity of a university, which is one measure of the quality of its entering freshmen	Number of freshmen accepted as a % of new freshmen applicants	U.S. News, <u>America's Best Colleges</u>
6	Total R&D expenditures per full-time faculty	Third-party validation of the importance & quality of faculty research	Total R&D expenditures per full-time instructional faculty ("Ladder-rank" for UMBI)	NSF for R&D expenditures; AAUP for number of faculty
7	Awards per 100 full-time faculty (over 5-year period)	Third-party validation of the quality, reputation & promise of faculty members & their research	Cumulative number of selected prestigious awards over a 5-yr. period per 100 full-time instructional tenure-track faculty. Awards: Fulbright Scholarships, Guggenheim Fellowships, National Endowment for the	USM, Admin. & Finance for awards; AAUP for faculty members

<u>CORE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			Humanities Fellowships, NSF CAREER awards, & Sloan Fellowships	
8	Average undergraduate alumni giving rate	How undergraduate alumni view the quality of their undergraduate education	Two-year average of the % of undergraduate alumni of record who donated money to the university	U.S. News, <u>America's Best Colleges</u> or CAE, <u>Voluntary Support of Education</u>
9	Operating expenditures per FTE student	A proxy for quality of a university, assuming that quality is related in part to the dollars spent per student	Operating expenditures minus expenditures for auxiliaries & hospitals per FTE students. <i>For this calculation:</i> At UMB, 1 st professional students = 4 FTEs. At UB, graduate & 1 st professional students = 1.8 FTEs.	NCES, IPEDS, Finance Survey and Fall Enrollment Survey.
10	Funding guideline percent achieved	% of the peer target which is attained by each USM institution. A proxy for quality.	Total of tuition & fee revenues & state approp. compared with those at the peer target	USM, Admin. & Finance, Budget Office
11	Demand: Percent of applicants who were admitted	% of actual demand that is being met by USM institutions	New freshmen & transfer students who were admitted divided by total new freshmen & transfer students who applied	USM, Admin. & Finance, AIS
12	Maryland community college transfers as a percent of new undergraduate headcount enrollment	Success of MD community college transfers in gaining access to USM institutions	All new undergraduate transfers from MD's community colleges as % of new undergrad headcount enrollment	USM, Admin. & Finance, EIS, AIS & TSS
13	Resident undergraduate tuition & fees	Rates of increase in tuition & fees for full-time resident undergraduates as indicator of affordability	Dollar amounts and percent increases over the previous year	Chronicle of Higher Education
14	Average loan per headcount undergraduate borrower	Annual increase in loans as indicator of affordability	Self-explanatory	USM, Admin. & Finance, FAIS
15	Minorities as percent of total undergraduates	Access	African-American, Hispanic, & Native American undergraduates as % of total undergraduates	NCES, IPEDS, Fall Enrollment Survey
16	Days of public service per FTE faculty	One contribution of the faculty to Maryland's economy	Average number of days spent by tenure-track FTE faculty in service to business,	USM, Admin. & Finance, "Annual Report on the Instructional Workload of the

<u>CORE INDICATORS</u>				
#	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			government, schools & non-profit organizations	USM Faculty"
17	Total R&D expenditures per full-time faculty	Contribution of R&D expenditures as a tool of economic development	Total R&D expenditures per full-time instructional faculty	NSF for R&D expenditures; AAUP for number of faculty
18	U.S. Patents issued	University's contribution to economic development, since patent protection is important in providing the incentive for companies to commercialize research discoveries	U.S. Patents issued or reissued to the university	AUTM, Licensing Survey, Table 13
19	Teacher licensure passing rates	% of students qualifying in a given year to teach in Maryland	Proportion of program completers who passed all the tests they took for their area of specialization as % of those taking one or more tests in their specialization area	Title II, State Report, Assessments, Pass Rates via Web
20	Skipped			
21	Skipped			
22	State appropriations per FTE student	Level of state general funds support for the university	State appropriations divided by adjusted FTE students. <i>For this calculation:</i> At UMB, 1 st professional students = 4 FTEs. At UB, graduate & 1 st professional students = 1.8 FTEs.	NCES, IPEDS, Finance Survey and Fall Enrollment Survey
23	Expenditures for instruction as percent of total operating expenditures	Relative amount spent on instruction, which is the university's primary mission	Instructional expenditures divided by total operating expenditures minus auxiliary & hospital expenditures. <i>For this calculation:</i> At UMB, 1 st professional students = 4 FTEs. At UB, graduate & 1 st professional students = 1.8 FTEs.	NCES, IPEDS, Finance Survey
24	Expenditures for administration as percent of total operating expenditures	Relative amount spent on administration, indicating how prudently the resources are used.	Institutional support expenditures divided by total operating expenditures minus auxiliary & hospital expenditures. <i>For this calculation:</i> At UMB, 1 st professional students = 4	NCES, IPEDS, Finance Survey

<u>CORE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			FTEs. At UB, graduate & 1 st professional students	
25	Fund balance	Financial health of the institution	Self-explanatory	USM, Admin. & Finance, Comptroller
26	Percent of fundraising goal achieved	Success of fundraising efforts	Funds raised as % of fundraising goal for the year. It is possible to exceed 100% of this goal, but no more than 100% is expected for this indicator.	USM Foundation
27	Classroom utilization rate	Classroom use	Use of general purpose classrooms as % of total available classrooms during a 45-hour week (8-5, M-F). Classrooms include only lecture type classrooms that are owned and operated (scheduled) by the institution. It does not include classrooms that are managed by individual departments. One-time events are generally not reflected in the utilization rate.	USM, Admin. & Finance, Capital Programs
28	Facilities renewal as percent of replacement value	Expenditures on facilities renewal, enabling evaluation of success in meeting BOR's goal of 2%	Sum of operating facilities renewal & capital facilities renewal as % of replacement value	USM, Admin. & Finance, Capital Planning
29	Percentage of undergraduate credits generated by non-traditional methods	Success in achieving BOR's policy	Sum of credits earned in non-traditional methods each year by undergraduates divided by total hours earned by undergraduates (<i>Non-traditional method defined separately for each institution for 2006 report only. See separate listings below.</i>)	USM, Admin. & Finance, Institutional Research
29-BSU			Distance education, online & off-campus student credit hrs.	S-6
29-CSU			Distance education, online & off-campus student credit hrs. & independent study	S-6; CSU, Institutional Research

<u>CORE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
29-FSU 29-SU 29-TU 29-UMBC 29-UMES			Distance education, online & off-campus student credit hrs., AP/IB credits, independent study and study abroad	S-6; Institutional Research offices at each institution
29-UMCP			Distance education, online & off-campus student credit hours, independent study & study abroad	S-6; UMCP, Institutional Research
30	Four-year graduation rate	Success in lowering time to degree	Students graduating at the end of 4 years divided by the total adjusted cohort of freshmen beginning 4 years earlier at the same institution	NCES, IPEDS, Graduation Rates survey
31	Teaching workload: courses per FTE faculty	Success in achieving BOR policy of increasing teaching workload	Number of courses divided by number of FTE core instructional faculty, both tenure-track & non-tenure track	USM, Admin. & Finance, "Annual Report on the Instructional Workload of the USM Faculty," Table 4
32	Average undergraduate debt burden upon graduation	Affordability	Average debt for undergraduates who graduated in the specified year & who borrowed money to finance their education	U.S. News, <u>Ultimate College Guide</u>
33	Adjusted gross license income received	Success of technology transfer efforts	Includes: license issue fees, payment under licensing options, annual minimums, running royalties, termination payments, amount of equity received when cashed in, & software & biological material end-user fees equal to \$1,000 or more. Excludes license income paid to other institutions under inter-institutional agreements	AUTM, Licensing Survey, Table 8
34	Percent of undergraduates receiving student loans	Access & affordability	Unduplicated undergraduate headcount students; all types of loans	MHEC, Maryland Student Financial Support reports; IPEDS
35	Average faculty salary	Ability to attract outstanding faculty	Average salary by rank weighted by number of faculty at that rank. Average	AAUP, Annual Survey of Faculty Salaries

<u>CORE INDICATORS</u>				
#	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			is weighted figure.	
36	Weighted average faculty salary %ile	Relative strength in attracting outstanding faculty	%ile for each rank shows relative standing nationally. %ile at each rank is weighted by number of faculty at that rank to determine weighted average faculty salary percentile for all ranks.	AAUP, Annual Survey of Faculty Salaries

<u>SYSTEMWIDE INDICATORS</u>				
#	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
S1	6-year graduation rate	Relative quality of new 1 st -time full-time freshmen & their success in college	Students graduating at the end of 4 years & 5 years & 6 years divided by the total adjusted cohort of freshmen beginning 6 years earlier at the same institution	NCES, IPEDS, Graduation Rates survey
S2	Second-year retention rate	Relative quality of new freshmen & their success in their freshman year	% of 1 st -time full-time degree-seeking freshmen who return the following fall	USM, Admin. & Finance, EIS; USM, Admin. & Finance, "Retention & Graduation Rates of First-Time Full-Time Degree-Seeking Undergraduates," issued annually
S3	Minorities as percent of total undergraduates	Access	African-American, Hispanic, & Native American undergraduates as % of total undergraduates	NCES, IPEDS, Fall Enrollment Survey
S4	Operating expenditures per FTE student	A proxy for quality of a university, assuming that quality is related in part to the dollars spent per student	Operating expenditures minus expenditures for auxiliaries & hospitals per FTE students. <i>For this calculation:</i> At UMB, 1 st professional students = 4 FTEs. At UB, graduate & 1 st professional	NCES, IPEDS, Finance Survey and Fall Enrollment Survey.

<u>SYSTEMWIDE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			students = 1.8 FTEs.	
S5	Funding guideline percent achieved	% of the peer target which is attained by each USM institution. A proxy for quality.	Total of tuition & fee revenues & state approp. compared with those at the peer target	USM, Admin. & Finance, Budget Office
S6	Percent of total projected demand met	How well projected undergraduate demand is being met by USM institutions	Actual undergraduate headcount enrollment as % of gross demand	USM, Admin. & Finance, Enrollment Demand Study
S7	Maryland community college transfers as percent of new undergraduate headcount enrollment	Success of MD community college transfers in gaining access to USM institutions	All new undergraduate transfers from MD's community colleges as % of new undergraduate headcount enrollment	USM, Admin. & Finance, EIS, AIS & TSS
S8	Percent of Maryland market share (public/private/community colleges)	Success of USM in maintaining its market share of students attending college in Maryland	USM undergraduates as % of total undergraduates attending MD's public & private universities & community colleges	MHEC, Trend Book; USM, Admin. & Finance, Opening Fall Enrollment data
S9	Average weighted undergraduate tuition & fees	Rates of increase in tuition & fees for full-time resident undergraduates as indicator of affordability	Tuition & fees at each institution weighted by undergraduate FTE enrollment. Average for USM institutions.	Chronicle of Higher Education
S10	Institutional financial aid for undergraduates as percent of undergraduate tuition revenue	Whether increases in institutional financial aid to undergraduates are keeping up with increases in undergraduate tuition & fees	Self-explanatory	USM, Admin. & Finance, FAIS; USM, Admin. & Finance, Financial Aid Report, issued annually
S11	Institutional financial aid for undergraduate students (Millions)	Degree of commitment to financial aid	Self-explanatory	USM, Admin. & Finance, FAIS; USM, Admin. & Finance, Financial Aid Report, issued annually
S12	Licenses & options executed	Commercial interest in a university's research. Transfer of research from university to commercial interests is accomplished through the licensing of intellectual property by the institution to industry.	Self-explanatory	AUTM, Licensing Survey

<u>SYSTEMWIDE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
S13	U.S. Patents issued	University's contribution to economic development, since patent protection is important in providing the incentive for companies to commercialize research discoveries	U.S. Patents issued or reissued to the university	AUTM, Licensing Survey
S14	Number of teaching graduates	Number of graduates in an occupation experiencing critical workforce shortages	Number of students graduating from undergraduate & graduate programs who are prepared to teach in MD. Teacher education grads eligible for certification.	USM roll-up for System MFR
S15	Number of nursing graduates	Number of graduates in an occupation experiencing critical workforce shortages	Number of students graduating from undergraduate & graduate nursing programs	USM, Admin. & Finance, DIS
S16	Facilities utilization	Classroom use	% of total available classrooms used during a 45-hour week (8-5, M-F) divided by standard utilization rate	USM, Admin. & Finance, Capital Programs
S17	Facilities renewal as percent of replacement value	Expenditures on facilities renewal, enabling evaluation of success in meeting BOR's goal of 2%	Sum of operating facilities renewal & capital facilities renewal as % of replacement value	USM, Admin. & Finance, Capital Programs
S18	Percentage of undergraduate credits generated by non-traditional methods	Success in achieving BOR's policy	Sum of credits earned in non-traditional methods each year by undergraduates divided by total hours earned by undergraduates	USM, Admin. & Finance, Institutional Research
S19	Four-year graduation rate	Success in lowering time to degree	Students graduating at the end of 4 years divided by the total adjusted cohort of freshmen beginning 4 years earlier at the same institution	NCES, IPEDS, Graduation Rates survey
S20	Skipped			
S21	State appropriations per FTE student	Level of state general funds support for the university	State appropriations divided by adjusted FTE students. <i>For this calculation:</i> At UMB, 1 st professional	NCES, IPEDS, Finance Survey and Fall Enrollment Survey

<u>SYSTEMWIDE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
			students = 4 FTEs. At UB, graduate & 1 st professional students = 1.8 FTEs.	
S22	System Office administrative expenditures as percent of the System's total operating expenditures	Relative amount spent on administration at the System Office, an indication of how prudently the resources are used	Institutional support (administrative) expenditures at the System Office as % of total USM operating expend. (with no deductions). This represents total operating expenditures at all USM institutions, including UMBI, UMCES & the USM Office, but the administrative expenditures are those of the USM Office only.	NCES, IPEDS, Finance Survey
S23	Cash to debt	Financial health of an institution	Unrestricted fund balances + accrues vacation + unrestricted foundation fund balances as % of debt outstanding. Sometimes referred to as "available resources to debt."	USM, Admin. & Finance, Comptroller
S24	System fund balance	Financial health of the institution	Self-explanatory	USM, Admin. & Finance, Comptroller
S25	Credit rating (Moody's)	Third party validation of the financial health of the System	Self-explanatory	USM, Admin. & Finance
S26	Percent of annual fundraising dedicated to endowment	Success of fundraising efforts	Self-explanatory	USM Foundation
S27	Total funds raised (annual)	Success of fundraising efforts	Self-explanatory	USM Foundation
S28	Average faculty salary (Research universities)	Ability to attract outstanding faculty	Average salary by rank weighted by number of faculty at that rank. Only tenure track ranks are included. Average is weighted figure.	AAUP, Annual Survey of Faculty Salaries
S29	Average faculty salary (Master's universities)	Ability to attract outstanding faculty	Average salary by rank weighted by number of faculty at that rank. Only tenure track ranks are included. Average is weighted figure.	AAUP, Annual Survey of Faculty Salaries

<u>SYSTEMWIDE INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
S30	Weighted average faculty salary %ile	Relative strength in attracting outstanding faculty	%ile for each rank shows relative standing nationally. %ile at each tenure track rank is weighted by number of faculty at that rank to determine weighted average faculty salary percentile for all ranks.	AAUP, Annual Survey of Faculty Salaries

<u>ENVIRONMENTAL INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
E1	Percent of Maryland residents with at least bachelor's degree	Importance of college degrees to Maryland's economy	Self-explanatory	U.S. Census Bureau, <u>Statistical Abstract of the United States</u>
E2	Doctoral scientists employed in Maryland	Importance of advanced degrees to Maryland's economy	Self-explanatory	NSF, <u>Science & Engineering State Profiles, 2001-2003; 2003-2004</u>
E3	Doctoral engineers employed in Maryland	Importance of advanced degrees to Maryland's economy	Self-explanatory	NSF, <u>Science & Engineering State Profiles, 2001-2003; 2003-2004</u>
E4	Science & engineering doctorates awarded	Production of science & engineering doctorates by Maryland's universities	Self-explanatory	NSF, <u>Science & Engineering State Profiles, 2001-2003; 2003-2004</u>
E5	Per capita personal income	Relative wealth of Maryland's residents	Includes Maryland residents only	U.S. Census Bureau, Population Estimates Program, Table: GCT-T1; Population Estimates Data Set; U.S. Dept. of Commerce, Bureau of Economic Analysis, Table 1: Personal Income, by State & Region.
E6	Unemployment rate (June)	Relative health of Maryland's economy	Seasonally adjusted for June	U.S. Dept. of Labor, Bureau of Labor Statistics, Local Area Unemployment Statistics
E7	Number of SBIR awards (4 yrs.)	Small Business Innovation Research program awards to Maryland businesses	Self-explanatory	NSF, <u>Science & Engineering State Profiles</u>

<u>ENVIRONMENTAL INDICATORS</u>				
#	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
E8	Academic R&D expenditures in science & engineering	Amount of research expenditures by Maryland's universities, public and private	Expenditures for R&D from all sources: federal, state & local govt., industry, institutional funds, & other sources	NSF, Academic R&D Expenditures
E9	Skip			
E10	Skip			
E11	Skip			
E12	High-tech workers per 1,000 private sector workers	How well Maryland is adapting to high-tech economy	Number of workers in high-tech manufacturing & services per 1,000 workers in the entire private sector. High-tech industries are defined by 49 NAICS* codes and do not include biotech.	American Electronics Association, Cyberstates 2006 , Appendix C.5
E13	Total R&D per capita (includes private sector R&D)	Importance of R&D within Maryland's economy	Total R&D for all sectors divided by Maryland's population	American Electronics Association, Cyberstates 2006 , Appendix C.16
E14	Average high-tech wage	Importance of R&D in Maryland and level of wages compared to other those in other states	Total annual payroll in high-tech manufacturing & services divided by average annual employment in high-tech	American Electronics Association, Cyberstates 2006 , Appendix C.1
E15	High-tech establishments added in past year	Importance of high-tech in contributing to Maryland's economic development	An economic unit is usually a location engaged in one type of economic activity for which a single industrial classification may be employed. An economic unit is not a "company," which in fact often has multiple establishments.	American Electronics Association, Cyberstates 2006 , Appendix C.11
E16	Venture capital investments	Third-party validation of the importance of high-tech ventures in Maryland's economy	Total venture capital investments for all high-tech industry sectors	American Electronics Association, Cyberstates 2006 , Appendix C.14
E17	State general funds for higher education per \$1,000 of personal income	State's support of higher education compared with relative wealth of residents	Self-explanatory. Includes all of higher education that receives state general funds	Illinois State University, Center for the Study of Education Policy, Grapevine
E18	State general funds for higher education per capita	State's support of higher education	Self-explanatory. Includes all of higher education that receives state general funds	Illinois State University, Center for the Study of Education Policy, Grapevine

<u>ENVIRONMENTAL INDICATORS</u>				
<u>#</u>	<u>Indicator</u>	<u>What it measures</u>	<u>Calculation</u>	<u>Source of data</u>
E19	State general funds for higher education per headcount student	State's support of higher education	Self-explanatory. Includes all of higher education that receives state general funds	Illinois State University, Center for the Study of Education Policy, Grapevine
E20	Tuition & fees (USM) as percent of Maryland's per capita personal income	Extent to which the burden of financing a higher education falls on students when compared to state's relative wealth	Self-explanatory	U.S. Dept. of Commerce, Bureau of Economic Analysis, State Personal Income; <u>Chronicle of Higher Education</u>
E21	Higher education degrees in Bioscience fields	Number of degrees produced in high-tech fields by Maryland's colleges & universities	Biosciences are a diverse group of industries & activities that apply knowledge of the way in which plants, animals and humans function. The biosciences sector spans different markets & includes manufacturing, services, and research activities. The biosciences are a unique industry cluster defined by specific NAICS codes and include specific occupations defined by SOC** codes.	Battelle Technology Partnership Practice & SSTI, <u>Growing the Nation's Bioscience Sector: State Bioscience Initiatives 2006</u> , April 2006, p. 1; Maryland, p. 12; & Appendix A-4
E22	University R&D expenditures in life sciences	Importance of R&D in the life sciences within Maryland's economy	Self-explanatory	Battelle Technology Partnership Practice & SSTI, <u>Growing the Nation's Bioscience Sector: State Bioscience Initiatives 2006</u> , April 2006, Maryland, p. 12
E23	Current population estimates	For comparison purposes	Self-explanatory	U.S. Census Bureau

* North American Industry Classification System (NAICS)

** U.S. Department of Labor, BLS Standard Occupational Classification (SOC) code

DESCRIPTION OF DASHBOARD INDICATORS

SPECIFIC USM INSTITUTIONS

<u>INSTITUTION – SPECIFIC INDICATORS – FROSTBURG STATE UNIVERSITY</u>			
<u>#</u>	<u>Indicator</u>	<u>Operational definition</u>	<u>Source of data</u>
1-FSU	Yield rate for freshmen	Percentage of first-time students who were admitted to the school that actually enrolled them for the fall entering freshman class. Calculation: Yield = enrolled/admitted	AIS
2-FSU	Total undergraduate enrollment	Self-explanatory	EIS
3-FSU	Total undergraduate minority enrollment	Minorities include African-American, Hispanic, Asian, Native American	EIS
4-FSU	Minority 2 nd year retention rate	Percentage of first-time, full-time, degree-seeking undergraduates who re-enrolled at FSU one year after matriculation. Minorities include African-American, Hispanic, Asian, Native American	EIS, DIS
5-FSU	Revenue from conferences & events	Fiscal year revenues derived from conference & events activities	FSU, Comptroller
6-FSU	Number of external initiatives in incubator facility	Self-explanatory	FSU, Office of Information Services
7-FSU	Teacher education enrollment	Number of undergraduate students who have been accepted & enrolled into a teacher training program	EIS; FSU, Institutional Research
8-FSU	IT undergraduate enrollment	Includes Computer Science; Electrical & Mechanical Engineering; Graphic Design; Mapping Science; & Graphic Information Systems	FSU, Institutional Research
9-FSU	Social Work licensure pass rate	Number of BSW graduates who passed the LCSW examination on the first attempt divided by the number of graduates who took the exam	Association of Social Work Boards
10-FSU	Students per faculty member	The ratio of FTE students to FTE faculty during fall term. This excludes faculty & students of law, medical, business, & other stand-alone graduate & professional programs in which faculty teach only graduate-level students. Faculty numbers also include teaching assistants.	U.S. News & World Report

<u>INSTITUTION – SPECIFIC INDICATORS – TOWSON UNIVERSITY</u>			
<u>#</u>	<u>Indicator</u>	<u>Operational definition</u>	<u>Source of data</u>
1-TU	African-American 6-year graduation rate	Self-explanatory	NCES, IPEDS, Graduation Rate Survey (Peer Performance Measures)
2-TU	Minority 6-year graduation rate	Includes African-Americans, Asians, Hispanics, Native Americans	NCES, IPEDS, Graduation Rate Survey (Peer Performance Measures)
3-TU	2 nd year retention rate African-Americans	Retention rates are based on those students who began at & returned to TU.	TU's retention data, Institutional Research
4-TU	2 nd year retention rate minorities	Retention rates are based on those students who began at & returned to TU. Minorities include African-American, Hispanic, Asian, Native American	TU's retention data, Institutional Research
5-TU	Tuition & fees as % of tuition & fees plus state appropriations	Self-explanatory	NCES, IPEDS, Finance Survey
6-TU	Tuition & Fee revenue per FTE stdt.	Self-explanatory	NCES, IPEDS, Finance Survey & Fall Enrollment Survey
7-TU	Undergraduate & graduate students enrolled in teacher education programs	Self-explanatory	TU, 2005 MFR, Roll-up Supplement; also TU, Institutional Research
8-TU	Undergraduate & graduate students enrolled in nursing programs	Self-explanatory	TU, 2005 MFR, Roll-up Supplement; also TU, Institutional Research
9-TU	Undergraduate & graduate students enrolled in computer science/info technology programs	Self-explanatory	TU, 2005 MFR, Roll-up Supplement; also TU, Institutional Research
10-TU	Undergraduate students enrolled in business programs	Beginning in 2002, the figures for undergraduate business majors represent only those students who were “screened,” based on specific criteria, & officially accepted into the program. Because earlier figures are inflated, they are not comparable & are not provided.	TU, Institutional Research
11-TU	Students per faculty member	Self-explanatory	U.S. News, <u>America's Best Colleges</u> (Peer Performance Measures)

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF BALTIMORE</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
1-UB	Percent of graduates who pass bar exam on initial attempt	UB, MFR
2-UB	Sponsored research dollars per full-time faculty	UB, MFR
3-UB	Percent of part-time faculty	IPEDS, Employees by Assigned Position (Peer Performance Measures)
4-UB	Number of minority students graduating annually (all levels)	UB, MFR
5-UB	Percent of students who are economically disadvantaged	UB, MFR
6-UB	Number of IT graduates produced annually	UB, MFR
7-UB	Percent of students involved with non-traditional learning activities	UB, MFR

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND BALTIMORE</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
1-UMB	Passing rate on Bar exam	ABA-LSAC, <u>Official Guide to ABA-Approved Law Schools</u> (Peer Performance Measures)
2-UMB	Passing rate on Medical licensure exam	UMB, IR office (Peer Performance Measures)
3-UMB	Passing rate on Nursing licensure exam	UMB, IR office (Peer Performance Measures)
4-UMB	Passing rate on Dentistry licensure exam	UMB, IR office (Peer Performance Measures)
5-UMB	National ranking NIH awards to medical schools (public only)	UMB, MFR, IR office
6-UMB	National ranking NIH awards to dental schools (public & private)	UMB, MFR, IR office
7-UMB	Number of specialty law programs ranked among top 10 nationally	UMB, MFR (Data from U.S. News, America's Best Graduate Schools)
8-UMB	R&D expenditures per full-time basic science faculty	UMB, School of Medicine, Special Report from AAMC
9-UMB	R&D expenditures per full-time clinical faculty	UMB, School of Medicine, Special Report from AAMC
10-UMB	Total headcount enrollment	USM, Admin. & Finance, EIS
11-UMB	Minorities as percent of total headcount enrollment	NCES, IPEDS, Fall Enrollment Survey (Includes African-American, Hispanic & Native American at all levels)
12-UMB	Graduate & 1 st professional as percent of total headcount enrollment	NCES, IPEDS, Fall Enrollment Survey (Peer Performance Measures)
13-UMB	Grant & contract awards	UMB, IR office, from USM Extramural Funding Report, MFR
14-UMB	Total R&D expenditures in medicine per full-time medical faculty	NSF, Academic R&D Expenditures; UMB, IR office, for faculty numbers
15-UMB	Skipped	
16-UMB	Number of nursing graduates (BSN, MS, PhD)	UMB, IR
17-UMB	Number of pharmacy graduates (PharmD)	UMB, MFR
18-UMB	Number of dentistry graduates (DDS)	UMB, MFR
19-UMB	Days of charity care provided by clinical medical faculty	UMB, MFR

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND BALTIMORE COUNTY</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
1-UMBC	Federally funded R&D expenditures per full-time faculty	NSF, Academic R&D Expenditures; AAUP, Faculty Salary Report for faculty numbers

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE</u>			
<u>#</u>	<u>Indicator</u>	<u>Stateside/Worldwide</u>	<u>Source of data</u>
1-UMUC	Total undergraduate headcount enrollment (AY)	Stateside	USM office, EIS
2-UMUC	African-Americans as percent of total undergraduates	Stateside	UMUC, IR office, Peer Performance
3-UMUC	Percent of students who are economically disadvantaged	Stateside	UMUC, IR office, MFR
4-UMUC	Percent of students who are 25 years of age or older	Stateside	UMUC, IR office, Peer Performance
5-UMUC	Number of new Maryland community college transfers	Stateside	UMUC, IR office
6-UMUC	Number of stateside online courses	Stateside	UMUC, IR office, Peer Performance
7-UMUC	Number of worldwide online enrollments (students x classes enrolled in)	Worldwide	UMUC, IR office, Peer Performance
8-UMUC	Total number of off campus or distance education enrollments	Stateside	UMUC, IR office, MFR
9-UMUC	Number of IT baccalaureates awarded	Stateside	UMUC, IR office, MFR
10-UMUC	Number of technology & management post-baccalaureates awarded	Stateside	UMUC, IR office, Peer Performance
11-UMUC	Operating budget savings as percent of state-supported budget	Stateside	UMUC, IR office, MFR

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND BIOTECHNOLOGY INSTITUTE</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
1-UMBI	Number of research graduate assistants supervised by UMBI faculty	UMBI, IR office, MFR
2-UMBI	Number of active inter-institutional research programs	UMBI, IR office, MFR
3-UMBI	Number of multi-project awards received	UMBI, IR office, MFR
4-UMBI	Total R&D expenditures (000s)	NSF, Academic R&D Expenditures
5-UMBI	Average annual % growth (5-yr.) in federal R&D expenditures	NSF, Academic R&D Expenditures
6-UMBI	Number of K-12 science teachers served by UMBI science programs	UMBI, IR office, MFR
7-UMBI	Number of K-12 students served by UMBI science program	UMBI, IR office, MFR
8-UMBI	Grant & contract revenues	UMBI, IR office, MFR
9-UMBI	Number of active SRAs with industry	UMBI, IR office, MFR
10-UMBI	Number of patents issued	UMBI, IR office, MFR
11-UMBI	Number of licensing agreements (Cumulative)	UMBI, IR office, MFR
12-UMBI	Number of start-up companies produced (Cumulative)	UMBI, IR office, MFR

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCES</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
1-UMCES	Average GRE score of incoming students directed by UMCES faculty	UMCES, IR office, MFR

<u>INSTITUTION – SPECIFIC INDICATORS – UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCES</u>		
<u>#</u>	<u>Indicator</u>	<u>Source of data</u>
2-UMCES	Number of peer reviewed publications by UMCES faculty	UMCES, IR office, MFR
3-UMCES	Number of citations per peer reviewed publication	UMCES, IR office, MFR
4-UMCES	Number of UMCES-sponsored Chesapeake Bay restoration projects	UMCES, IR office, MFR
5-UMCES	Number of K-12 teachers trained in UMCES environmental projects	UMCES, IR office, MFR
6-UMCES	Number of K-12 students involved in UMCES environmental education projects	UMCES, IR office, MFR
7-UMCES	Total R&D expenditures (000s)	NSF, Academic R&D Expenditures; MFR

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PERFORMANCE PEERS FOR USM INSTITUTIONS
As of Spring 2002/checked Nov. 2004

<u>University</u>	<u>ST</u>	<u>FICE</u>	<u>2000 CC</u>
<u>Bowie State U.</u>			
Auburn U., Montgomery	AL	8310	MA1
California State U., Bakersfield	CA	7993	MA1
Columbus State U.	GA	1561	MA1
Georgia C. & State U.	GA	1602	MA1
New Jersey City U.	NJ	2613	MA1
Western New Mexico U.	NM	2664	MA1
Cheyney U. of Penn.	PA	3317	MA1
Prairie View A & M U.	TX	3630	MA1
Sul Ross State U.	TX	3625	MA1
Virginia State U.	VA	3764	MA1
<u>Coppin State U.</u>			
Alabama State U.	AL	1005	MA1
Columbus State U.	GA	1561	MA1
Fort Valley State U.	GA	1566	MA1
Chicago State U.	IL	1694	MA1
Alcorn State U.	MS	2396	MA1
North Carolina, U. of, Pembroke	NC	2954	MA1
New Jersey City U.	NJ	2613	MA1
New Mexico Highlands U.	NM	2653	MA1
Western New Mexico U.	NM	2664	MA1
Sul Ross State U.	TX	3625	MA1
<u>Frostburg State U.</u>			
Sonoma State U.			
Western Connecticut State U.	CT	1380	MA1
Massachusetts, U. of, Dartmouth	MA	2210	MA1
Western Carolina U.	NC	2981	MA1
SUNY, C. at Oneonta	NY	2847	MA1
SUNY, C. at Plattsburgh	NY	2849	MA1
SUNY, C. at Potsdam	NY	2850	MA1
California U. of Penn.	PA	3316	MA1
East Stroudsburg U. of Penn.	PA	3320	MA1
Winthrop U.	SC	3456	MA1
<u>Salisbury U.</u>			
Sonoma State U.	CA	1156	MA1
Massachusetts, U. of, Dartmouth	MA	2210	MA1
North Carolina, U. of, Wilmington	NC	2984	MA1
SUNY, C. at Oswego	NY	2848	MA1
SUNY, C. at Plattsburgh	NY	2849	MA1
Western Oregon U.	OR	3209	MA1
Central Washington U.	WA	3771	MA1
Eastern Illinois U.	IL	1674	MA1
Humboldt State U.	CA	1149	MA1
Northern Michigan U.	MI	2301	MA1

PERFORMANCE PEERS FOR USM INSTITUTIONS
As of Spring 2002/checked Nov. 2004

<u>University</u>	<u>ST</u>	<u>FICE</u>	<u>2000 CC</u>
<u>Towson U.</u>			
California State U., Fresno	CA	1147	MA1
California State U., Northridge	CA	1153	MA1
California State U., Sacramento	CA	1150	MA1
Eastern Illinois U.	IL	3328	MA1
Western Illinois U.	IL	1780	MA1
Western Kentucky U.	KY	2002	MA1
North Carolina, U. of, Charlotte	NC	2975	MA1
West Chester U. of Pennsylvania	NC	2984	MA1
Montclair State C.	NJ	2617	MA1
Texas State U., San Marcos	TX	3615	MA1
<u>U. of Baltimore</u>			
California State U., Bakersfield	CA	7993	MA1
California State U., San Marcos	CA	30113	MA1
Governors State U.	IL	9145	MA1
Illinois, U. of, Springfield	IL	9333	MA1
Michigan, U. of, Dearborn	MI	2326	MA1
New Jersey City U.	NJ	2613	MA1
Pennsylvania State U., Harrisburg, Capital C.	PA	6814	MA1
Houston, U. of, Clear Lake	TX	11711	MA1
Texas A&M U., Corpus Christi	TX	11161	MA1
Wisconsin, U. of, Whitewater	WI	3926	MA1
<u>U. of Maryland, Baltimore (same as aspirational peers)</u>			
Alabama, U. of, Birmingham	AL	1052	R1
California, U. of, San Francisco	CA	1319	Med
Illinois, U. of, Chicago	IL	1776	R1
Michigan, U. of, Ann Arbor	MI	9092	R1
North Carolina, U. of, Chapel Hill	NC	2974	R1
<u>U. of Maryland, Baltimore County</u>			
Arkansas, U. of, Main	AR	1108	RE
California, U. of, Riverside	CA	1316	RE
California, U. of, Santa Cruz	CA	1321	RE
Delaware, U. of	DE	1431	RE
Mississippi State U.	MS	2423	RE
SUNY, Albany	NY	2835	RE
Oklahoma State U., Main	OK	3170	RE
Rhode Island, U. of	RI	3414	RE
Clemson U.	SC	3425	RE
Wyoming, U. of	WY	3932	RE
<u>U. of Maryland, College Park (same as aspirational peers)</u>			
California, U. of, Berkeley	CA	1312	R1
California, U. of, Los Angeles	CA	1315	R1
Illinois, U. of, Urbana-Champaign	IL	1775	R1
Michigan, U. of, Ann Arbor	MI	9092	R1
North Carolina, U. of, Chapel Hill	NC	2974	R1

PERFORMANCE PEERS FOR USM INSTITUTIONS
As of Spring 2002/checked Nov. 2004

<u>University</u>	<u>ST</u>	<u>FICE</u>	<u>2000 CC</u>
<u>Maryland, U. of, Eastern Shore</u>			
Alabama A&M U.	AL	1002 RI	
California State U., Bakersfield	CA	7993 MA1	
Albany State U.	GA	1544 MA1	
Fort Valley State U.	GA	1566 MA1	
Alcorn State U.	MS	2396 MA1	
North Carolina A&T State U.	NC	2905 MA1	
North Carolina, U. of, Pembroke	NC	2954 MA1	
South Carolina State C.	SC	3446 RI	
Prairie View A & M U.	TX	3630 MA1	
Virginia State U.	VA	3764 MA1	
<u>U. of Maryland, University College</u>			
California State U., Dominguez Hills	CA	1141 MA1	
Southern Connecticut State U.	CT	1406 MA1	
Governors State U.	IL	9145 MA1	
Western Illinois U.	IL	1780 MA1	
Eastern Michigan U.	MI	2259 MA1	
North Carolina, U. of, Charlotte	NC	2975 MA1	
CUNY Bernard Baruch C.	NY	4766 MA1	
CUNY Herbert H. Lehman C.	NY	7022 MA1	
CUNY Hunter C.	NY	2689 MA1	
CUNY Queens C.	NY	2690 MA1	

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ASPIRATIONAL PEERS FOR USM INSTITUTIONS			
As of Spring 2002			
University	ST	FICE	Carnegie Classification
<u>Bowie State U.</u>			
Alaska, U. of, Fairbanks	AL	1063	RI
Delaware State U.	DE	1428	MA1
Massachusetts, U. of, Lowell	MA	2161	RI
Missouri, U. of, Kansas City	MO	2518	RI
Texas Woman's U.	TX	3646	RI
<u>Coppin State U.</u>			
California State U., San Marcos	CA	30113	MA1
New Jersey City U.	NJ	2613	MA1
New Mexico Highlands U.	NM	2653	MA1
Western New Mexico U.	NM	2664	MA1
Texas A&M International U.	TX	9651	MA1
<u>Frostburg State U.</u>			
Western Carolina U.	NC	2981	MA1
New Jersey, C. of	NJ	2642	MA1
SUNY, New Paltz	NY	2846	MA1
Millersville U. of Penn.	PA	3325	MA1
Shippensburg U. of Penn.	PA	3326	MA1
<u>Salisbury U.</u>			
Truman State U.	MO	2495	MA1
Appalachian State U.	NC	2906	MA1
New Jersey, C. of	NJ	2642	MA1
Rowan U.	NJ	2609	MA1
Wisconsin, U. of, Eau Claire	WI	3917	MA1
<u>Towson U.</u>			
San Diego State U.	CA	1151	RI
Central Florida, U. of	FL	3954	RI
Wichita State U.	KS	1950	RI
Akron, U. of, Main	OH	3123	RI
Cleveland State U.	OH	3032	RI
<u>U. of Baltimore</u>			
Arkansas U. of, Little Rock	AR	1101	RI
Connecticut, U. of	CT	1417	RE
Georgia State U.	GA	1574	RE
Northern Illinois U.	IL	1737	RE
Southern Illinois U.	IL	1758	RE
Cleveland State U.	OH	3032	RI
South Carolina, U. of	SC	3448	RE
George Mason U.	VA	3749	RI
West Virginia U.	WV	3827	RE
<u>U. of Maryland, Baltimore</u>			
Alabama, U. of, Birmingham	AL	1052	R1
California, U. of, San Francisco	CA	1319	Med
Illinois, U. of, Chicago	IL	1776	R1
Michigan, U. of, Ann Arbor	MI	9092	R1
North Carolina, U. of, Chapel Hill	NC	2974	R1
<u>U. of Maryland, Baltimore County</u>			
Connecticut, U. of	CT	1417	RE
Georgia Institute of Tech., Main	GA	1569	RE

ASPIRATIONAL PEERS FOR USM INSTITUTIONS			
As of Spring 2002			
			Carnegie
<u>University</u>	<u>ST</u>	<u>FICE</u>	<u>Classification</u>
Massachusetts, U. of, Amherst	MA	2221	RE
SUNY, Stony Brook, Main	NY	2838	RE
Pittsburgh, U. of, Main	PA	3379	RE
<u>U. of Maryland, College Park</u>			
California, U. of, Berkeley	CA	1312	R1
California, U. of, Los Angeles	CA	1315	R1
Illinois, U. of, Urbana-Champaign	IL	1775	R1
Michigan, U. of, Ann Arbor	MI	9092	R1
North Carolina, U. of, Chapel Hill	NC	2974	R1
<u>U. of Maryland, Eastern Shore</u>			
Alabama, U. of, Huntsville	AL	1055	RI
Ball State U.	IN	1786	RI
Jackson State U.	MS	2410	RI
Cleveland State U.	OH	3032	RI
Texas Southern U.	TX	3642	RI
<u>U. of Maryland, University College</u>			
San Jose State U.	CA	1155	MA1
Northern Iowa, U. of	IA	1890	MA1
Michigan, U. of, Dearborn	MI	2326	MA1
Rowan U.	NJ	2609	MA1
CUNY, Brooklyn C.	NY	2687	MA1

FUNDING PEERS FOR USM INSTITUTIONS			
As of Spring 2002/checked Nov. 2004			
<u>University</u>	<u>ST</u>	<u>FICE</u>	<u>Peer for</u>
<u>Bowie State U. (n = 48)</u>			
Alaska, U. of, Southeast	AK	11463	BSU
Alabama State U.	AL	1005	BSU
Auburn U., Montgomery	AL	8310	BSU
Troy State U, Dothan	AL	1048	BSU
Troy State U., Montgomery	AL	1049	BSU
California State U., Bakersfield	CA	7993	BSU
California State U., San Marcos	CA	30113	BSU
California State U., Stanislaus	CA	1157	BSU
West Florida, U. of	FL	3955	BSU
Armstrong Atlantic State U.	GA	1546	BSU
Columbus State U.	GA	1561	BSU
Georgia C. & State U.	GA	1602	BSU
Georgia Southwestern State U.	GA	1573	BSU
Kennesaw State U.	GA	1577	BSU
Chicago State U.	IL	1694	BSU
Governors State U.	IL	9145	BSU
Illinois, U. of, Springfield	IL	9333	BSU
Indiana U., South Bend	IN	1816	BSU
Indiana U., Southeast	IN	1817	BSU
Emporia State U.	KS	1927	BSU
Washburn U. of Topeka	KS	1949	BSU
Grambling State U.	LA	2006	BSU
Fitchburg State C.	MA	2184	BSU
Framingham State C.	MA	2185	BSU
Salem State C.	MA	2188	BSU
Bowie State U.	MD	2062	BSU
Alcorn State U.	MS	2396	BSU
Fayetteville State U.	NC	2928	BSU
North Carolina Central U.	NC	2950	BSU
Kean U.	NJ	2622	BSU
New Jersey City U.	NJ	2613	BSU
New Mexico Highlands U.	NM	2653	BSU
Western New Mexico U.	NM	2664	BSU
CUNY Bernard Baruch C.	NY	4766	BSU
CUNY City C.	NY	2688	BSU
CUNY Herbert H. Lehman C.	NY	7022	BSU
SUNY, Institute of Technology, Utica/Rome	NY	6792	BSU
Cheyney U. of Penn.	PA	3317	BSU
Lincoln U.	PA	3290	BSU
Pennsylvania State U., Harrisburg, Capital C.	PA	6814	BSU
Francis Marion C.	SC	9226	BSU
Winthrop U.	SC	3456	BSU
Houston, U. of, Clear Lake	TX	11711	BSU
Houston, U. of, Victoria	TX	13231	BSU
Prairie View A & M U.	TX	3630	BSU
Sul Ross State U.	TX	3625	BSU
Texas A&M International U.	TX	9651	BSU
Texas A&M U., Corpus Christi	TX	11161	BSU
Virginia State U.	VA	3764	BSU
<u>Coppin State U. (n = 60)</u>			
Alabama State U.	AL	1005	CSU
Jacksonville State U.	AL	1020	CSU
Troy State U, Dothan	AL	1048	CSU
Troy State U., Montgomery	AL	1049	CSU
West Alabama, U. of	AL	1024	CSU
Central Arkansas, U. of	AR	1092	CSU
California State U. Bakersfield	CA	7993	CSU

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California State U., Stanislaus	CA	1157	CSU
Western Connecticut State U.	CT	1380	CSU
Albany State U.	GA	1544	CSU
Armstrong Atlantic State U.	GA	1546	CSU
Augusta State U.	GA	1552	CSU
Columbus State U.	GA	1561	CSU
Fort Valley State U.	GA	1566	CSU
Georgia C. & State U.	GA	1602	CSU
Georgia Southwestern State U.	GA	1573	CSU
West Georgia, State U. of	GA	1601	CSU
Chicago State U.	IL	1694	CSU
Governors State U.	IL	9145	CSU
Indiana U., Northwest	IN	1815	CSU
Indiana U., Southeast	IN	1817	CSU
Southern Indiana, U. of	IN	1808	CSU
Louisiana State U., Shreveport	LA	2013	CSU
Fitchburg State C.	MA	2184	CSU
Salem State C.	MA	2188	CSU
Westfield State C.	MA	2189	CSU
Worcester State C.	MA	2190	CSU
Coppin State C.	MD	2068	CSU
Michigan, U. of, Flint	MI	2327	CSU
Lincoln U.	MO	2479	CSU
Alcorn State U.	MS	2396	CSU
Montana State U., Billings	MT	2530	CSU
Fayetteville State U.	NC	2928	CSU
North Carolina, U. of, Pembroke	NC	2954	CSU
Kean U.	NJ	2622	CSU
New Jersey City U.	NJ	2613	CSU
Eastern New Mexico U., Main	NM	2651	CSU
New Mexico Highlands U.	NM	2653	CSU
Western New Mexico U.	NM	2664	CSU
CUNY C. of Staten Island	NY	29040	CSU
CUNY Herbert H. Lehman C.	NY	7022	CSU
SUNY, C. at Brockport	NY	2841	CSU
SUNY, Institute of Technology, Utica/Rome	NY	6792	CSU
Cameron U.	OK	3150	CSU
Northeastern State U.	OK	3161	CSU
Southeastern Oklahoma State U.	OK	3179	CSU
Cheyney U. of Penn.	PA	3317	CSU
Lincoln U.	PA	3290	CSU
Rhode Island C.	RI	3407	CSU
Francis Marion C.	SC	9226	CSU
Northern State U.	SD	3466	CSU
Austin Peay State U.	TN	3478	CSU
Houston, U. of, Victoria	TX	13231	CSU
Midwestern State U.	TX	3592	CSU
Sul Ross State U.	TX	3625	CSU
Texas A&M International U.	TX	9651	CSU
Texas, U. of, Permian Basin	TX	9930	CSU
Texas, U. of, Tyler	TX	11163	CSU
Virginia State U.	VA	3764	CSU
Johnson State C.	VT	3688	CSU
<u>Frostburg State U. (n = 53)</u>			
Auburn U., Montgomery	AL	8310	FSU
Montevallo, U. of	AL	1004	FSU
North Alabama, U. of	AL	1016	FSU
Henderson State U.	AR	1098	FSU

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California State U., San Bernardino	CA	1142	FSU
Sonoma State U.	CA	1156	FSU
Western Connecticut State U.	CT	1380	FSU
West Florida, U. of	FL	3955	FSU
Columbus State U.	GA	1561	FSU
Georgia C. & State U.	GA	1602	FSU
Northern Iowa, U. of	IA	1890	FSU
Western Illinois U.	IL	1780	FSU
Indiana U., South Bend	IN	1816	FSU
Emporia State U.	KS	1927	FSU
Fort Hays State U.	KS	1915	FSU
Pittsburg State U.	KS	1926	FSU
Morehead State U.	KY	1976	FSU
McNeese State U.	LA	2017	FSU
Massachusetts, U. of, Dartmouth	MA	2210	FSU
Westfield State C.	MA	2189	FSU
Worcester State C.	MA	2190	FSU
Frostburg State U.	MD	2072	FSU
Michigan, U. of, Dearborn	MI	2326	FSU
Michigan, U. of, Flint	MI	2327	FSU
Minnesota State U., Mankato	MN	2360	FSU
Delta State U.	MS	2403	FSU
Montana State U., Billings	MT	2530	FSU
Western Carolina U.	NC	2981	FSU
New Jersey, C. of	NJ	2642	FSU
Eastern New Mexico U., Main	NM	2651	FSU
SUNY, C. at Brockport	NY	2841	FSU
SUNY, C. at Cortland	NY	2843	FSU
SUNY, C. at Oneonta	NY	2847	FSU
SUNY, C. at Oswego	NY	2848	FSU
SUNY, C. at Plattsburgh	NY	2849	FSU
SUNY, C. at Potsdam	NY	2850	FSU
SUNY, New Paltz	NY	2846	FSU
Southwestern Oklahoma State U.	OK	3181	FSU
Southern Oregon U.	OR	3219	FSU
Western Oregon U.	OR	3209	FSU
California U. of Penn.	PA	3316	FSU
East Stroudsburg U. of Penn.	PA	3320	FSU
Kutztown U. of Penn.	PA	3322	FSU
Millersville U. of Penn.	PA	3325	FSU
Shippensburg U. of Penn.	PA	3326	FSU
Winthrop U.	SC	3456	FSU
Austin Peay State U.	TN	3478	FSU
Sam Houston State U.	TX	3606	FSU
West Texas A&M U.	TX	3665	FSU
Longwood C.	VA	3719	FSU
Virginia State U.	VA	3764	FSU
Central Washington U.	WA	3771	FSU
Western Washington U.	WA	3802	FSU
<u>Salisbury U. (n = 51)</u>			
Jacksonville State U.	AL	1020	SU
North Alabama, U. of	AL	1016	SU
Arkansas Tech U.	AR	1089	SU
Humboldt State U.	CA	1149	SU
Sonoma State U.	CA	1156	SU
Eastern Connecticut State U.	CT	1425	SU
Western Connecticut State U.	CT	1380	SU
North Georgia C. & State U.	GA	1585	SU

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Emporia State U.	KS	1927	SU
Pittsburg State U.	KS	1926	SU
Grambling State U.	LA	2006	SU
McNeese State U.	LA	2017	SU
Nicholls State U.	LA	2005	SU
Massachusetts, U. of, Dartmouth	MA	2210	SU
Salisbury U.	MD	2091	SU
Michigan, U. of, Flint	MI	2327	SU
Northern Michigan U.	MI	2301	SU
Minnesota State U., Moorhead	MN	2367	SU
Truman State U.	MO	2495	SU
North Carolina, U. of, Pembroke	NC	2954	SU
North Carolina, U. of, Wilmington	NC	2984	SU
Minot State U.	ND	2994	SU
Nebraska, U. of, Kearney	NE	2551	SU
New Jersey, C. of	NJ	2642	SU
SUNY, C. at Fredonia	NY	2844	SU
SUNY, C. at Geneseo	NY	2845	SU
SUNY, C. at Oneonta	NY	2847	SU
SUNY, C. at Oswego	NY	2848	SU
SUNY, C. at Plattsburgh	NY	2849	SU
SUNY, Empire State C.	NY	10286	SU
Southwestern Oklahoma State U.	OK	3181	SU
Southern Oregon U.	OR	3219	SU
Western Oregon U.	OR	3209	SU
Bloomsburg U. of Penn.	PA	3315	SU
Clarion U. of Penn.	PA	9235	SU
East Stroudsburg U. of Penn.	PA	3320	SU
Edinboro U. of Penn.	PA	3321	SU
Kutztown U. of Penn.	PA	3322	SU
Mansfield U. of Penn.	PA	3324	SU
Millersville U. of Penn.	PA	3325	SU
Slippery Rock U. of Penn.	PA	3327	SU
Francis Marion C.	SC	9226	SU
Austin Peay State U.	TN	3478	SU
Tennessee, U. of, Martin	TN	3531	SU
Angelo State U.	TX	3541	SU
Texas, U. of, Permian Basin	TX	9930	SU
Longwood C.	VA	3719	SU
Central Washington U.	WA	3771	SU
Wisconsin, U. of, La Crosse	WI	3919	SU
Wisconsin, U. of, River Falls	WI	3923	SU
Wisconsin, U. of, Stout	WI	3915	SU
<u>Towson U. (n = 53)</u>			
Arkansas State U., Main	AR	1090	TU
Central Arkansas, U. of	AR	1092	TU
California State U., Chico	CA	1146	TU
California State U., Fresno	CA	1147	TU
California State U., Fullerton	CA	1137	TU
California State U., Hayward	CA	1138	TU
California State U., Long Beach	CA	1139	TU
California State U., Northridge	CA	1153	TU
California State U., Sacramento	CA	1150	TU
California State U., Stanislaus	CA	1157	TU
San Francisco State U.	CA	1154	TU
San Jose State U.	CA	1155	TU
North Florida, U. of	FL	9841	TU
Kennesaw State U.	GA	1577	TU

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Eastern Illinois U.	IL	1674	TU
Western Illinois U.	IL	1780	TU
Southern Indiana, U. of	IN	1808	TU
Eastern Kentucky U.	KY	1963	TU
Murray State U.	KY	1977	TU
Western Kentucky U.	KY	2002	TU
Southeastern Louisiana U.	LA	2024	TU
Framingham State C.	MA	2185	TU
Worcester State C.	MA	2190	TU
Towson U.	MD	2099	TU
Grand Valley State U.	MI	2268	TU
Central Missouri State U.	MO	2454	TU
Southeast Missouri State U.	MO	2501	TU
Southwest Missouri State U.	MO	2503	TU
North Carolina, U. of, Charlotte	NC	2975	TU
Kean U.	NJ	2622	TU
Montclair State C.	NJ	2617	TU
New Jersey City U.	NJ	2613	TU
Rowan U.	NJ	2609	TU
William Paterson U. of New Jersey	NJ	2625	TU
CUNY Bernard Baruch C.	NY	4766	TU
CUNY C. of Staten Island	NY	29040	TU
CUNY Herbert H. Lehman C.	NY	7022	TU
CUNY Hunter C.	NY	2689	TU
CUNY Queens C.	NY	2690	TU
SUNY, Buffalo State C.	NY	2842	TU
SUNY, C. at Brockport	NY	2841	TU
SUNY, C. at Oswego	NY	2848	TU
Youngstown State U.	OH	3145	TU
Central Oklahoma, U. of	OK	3152	TU
Millersville U. of Penn.	PA	3325	TU
West Chester U. of Penn.	PA	3328	TU
Rhode Island C.	RI	3407	TU
Sam Houston State U.	TX	3606	TU
Southwest Texas State U.	TX	3615	TU
Stephen F. Austin State U.	TX	3624	TU
Texas A&M U., Corpus Christi	TX	11161	TU
Radford U.	VA	3732	TU
Wisconsin, U. of, Oshkosh	WI	9630	TU
<u>U. of Baltimore (n = 53)</u>			
Alaska, U. of, Anchorage	AK	11462	UB
Alaska, U. of, Southeast	AK	11463	UB
Alabama State U.	AL	1005	UB
Auburn U., Montgomery	AL	8310	UB
Troy State U, Dothan	AL	1048	UB
Troy State U., Montgomery	AL	1049	UB
Southern Arkansas U., Main	AR	1107	UB
California State U., Bakersfield	CA	7993	UB
California State U., San Marcos	CA	30113	UB
Armstrong Atlantic State U.	GA	1546	UB
Augusta State U.	GA	1552	UB
Columbus State U.	GA	1561	UB
Georgia C. & State U.	GA	1602	UB
Georgia Southwestern State U.	GA	1573	UB
Chicago State U.	IL	1694	UB
Governors State U.	IL	9145	UB
Illinois, U. of, Springfield	IL	9333	UB
Indiana U. South Bend	IN	1816	UB

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Washburn U. of Topeka	KS	1949	UB
Nicholls State U.	LA	2005	UB
Salem State C.	MA	2188	UB
Baltimore, U. of	MD	2102	UB
Southern Maine, U. of	ME	9762	UB
Michigan, U. of, Dearborn	MI	2326	UB
Alcorn State U.	MS	2396	UB
Montana State U., Billings	MT	2530	UB
North Carolina Central U.	NC	2950	UB
Wayne State C.	NE	2566	UB
New Jersey City U.	NJ	2613	UB
New Mexico Highlands U.	NM	2653	UB
Western New Mexico U.	NM	2664	UB
SUNY, C. at Oswego	NY	2848	UB
SUNY, C. at Potsdam	NY	2850	UB
SUNY, New Paltz	NY	2846	UB
Northeastern State U.	OK	3161	UB
Southern Oregon U.	OR	3219	UB
Cheyney U. of Penn.	PA	3317	UB
Lincoln U.	PA	3290	UB
Pennsylvania State U., Harrisburg, Capital C.	PA	6814	UB
Rhode Island C.	RI	3407	UB
Winthrop U.	SC	3456	UB
Houston, U. of, Clear Lake	TX	11711	UB
Houston, U. of, Victoria	TX	13231	UB
Prairie View A & M U.	TX	3630	UB
Sul Ross State U.	TX	3625	UB
Texas A&M International U.	TX	9651	UB
Texas A&M U., Corpus Christi	TX	11161	UB
Texas A&M U., Texarkana	TX	29269	UB
Texas, U. of, Brownsville	TX	30646	UB
Virginia State U.	VA	3764	UB
Central Washington U.	WA	3771	UB
Wisconsin, U. of, Stout	WI	3915	UB
Wisconsin, U. of, Whitewater	WI	3926	UB
<u>U. of Maryland, Baltimore (n = 5)</u>			
Alabama, U. of, Birmingham	AL	1052	UMB
California, U. of, San Francisco	CA	1319	UMB
Illinois, U. of, Chicago	IL	1776	UMB
Maryland, U. of, Baltimore	MD	2104	UMB
Michigan, U. of, Ann Arbor	MI	9092	UMB
North Carolina, U. of, Chapel Hill	NC	2974	UMB
<u>U. of Maryland Baltimore County (n = 43)</u>			
Auburn U., Main	AL	1009	UMBC
Arkansas, U. of, Main	AR	1108	UMBC
California, U. of, Irvine	CA	1314	UMBC
California, U. of, Los Angeles	CA	1315	UMBC
California, U. of, Riverside	CA	1316	UMBC
California, U. of, San Diego	CA	1317	UMBC
California, U. of, Santa Barbara	CA	1320	UMBC
California, U. of, Santa Cruz	CA	1321	UMBC
Colorado, U. of, Boulder	CO	1370	UMBC
Delaware, U. of	DE	1431	UMBC
Hawaii, U. of, Manoa	HI	1610	UMBC
Northern Illinois U.	IL	1737	UMBC
Southern Illinois U. Carbondale	IL	1758	UMBC

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Maryland, U. of, Baltimore County	MD	2105	UMBC
Maine, U. of, Orono	ME	2053	UMBC
Mississippi State U.	MS	2423	UMBC
Mississippi, U. of, Main	MS	2440	UMBC
Southern Mississippi, U. of	MS	2441	UMBC
New Hampshire, U. of, Main	NH	2589	UMBC
Rutgers U., New Brunswick	NJ	6964	UMBC
New Mexico State U., Main	NM	2657	UMBC
Nevada, U. of, Reno	NV	2568	UMBC
CUNY Graduate Ctr.	NY	4063	UMBC
SUNY, Albany	NY	2835	UMBC
SUNY, Binghamton	NY	2836	UMBC
SUNY, Stony Brook, Main	NY	2838	UMBC
Kent State U., Main	OH	3051	UMBC
Ohio U., Main	OH	3100	UMBC
Toledo, U. of	OH	3131	UMBC
Oklahoma State U., Main	OK	3170	UMBC
Oregon State U.	OR	3210	UMBC
Rhode Island, U. of	RI	3414	UMBC
Clemson U.	SC	3425	UMBC
North Texas, U. of	TX	3594	UMBC
Texas Tech U.	TX	3644	UMBC
Texas, U. of, Arlington	TX	3656	UMBC
Texas, U. of, Austin	TX	3658	UMBC
Utah, U. of	UT	3675	UMBC
Virginia Commonwealth U.	VA	3735	UMBC
Vermont, U. of	VT	3696	UMBC
Washington State U.	WA	3800	UMBC
Wisconsin, U. of, Milwaukee	WI	3896	UMBC
Wyoming, U. of	WY	3932	UMBC
<u>U. of Maryland College Park (n = 5)</u>			
California, U. of, Berkeley	CA	1312	UMCP
California, U. of, Los Angeles	CA	1315	UMCP
Illinois, U. of, Urbana-Champaign	IL	1775	UMCP
Maryland, U. of, College Park	MD	2103	UMCP
Michigan, U. of, Ann Arbor	MI	9092	UMCP
North Carolina, U. of, Chapel Hill	NC	2974	UMCP
<u>U. of Maryland Eastern Shore (n = 24)</u>			
Alabama A&M U.	AL	1002	UMES
Troy State U., Main	AL	1047	UMES
California State U., Bakersfield	CA	7993	UMES
Eastern Connecticut State U.	CT	1425	UMES
Albany State U.	GA	1544	UMES
Fort Valley State U.	GA	1566	UMES
Indiana U., Northwest	IN	1815	UMES
Maryland, U. of, Eastern Shore	MD	2106	UMES
Morgan State U.	MD	2083	UMES
Bemidji State U.	MN	2336	UMES
Alcorn State U.	MS	2396	UMES
Jackson State U.	MS	2410	UMES
North Carolina A&T State U.	NC	2905	UMES
North Carolina, U. of, Pembroke	NC	2954	UMES
New Jersey, C. of	NJ	2642	UMES
Eastern New Mexico U., Main	NM	2651	UMES
New Mexico Highlands U.	NM	2653	UMES
SUNY C at Fredonia	NY	2844	UMES

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Pennsylvania State U., Harrisburg, Capital C.	PA	6814	UMES
South Carolina State C.	SC	3446	UMES
Prairie View A & M U.	TX	3630	UMES
Texas, U. of, Permian Basin	TX	9930	UMES
Texas, U. of, Tyler	TX	11163	UMES
Virginia State U.	VA	3764	UMES
<u>U. of Maryland University College (n = 54)</u>			
Alaska, U. of, Anchorage	AK	11462	UMUC
Alaska, U. of, Southeast	AK	11463	UMUC
Troy State U., Main	AL	1047	UMUC
Troy State U., Montgomery	AL	1049	UMUC
Southern Arkansas U., Main	AR	1107	UMUC
California State U., Dominguez Hills	CA	1141	UMUC
California State U., Fullerton	CA	1137	UMUC
California State U., Hayward	CA	1138	UMUC
California State U., Long Beach	CA	1139	UMUC
California State U., Los Angeles	CA	1140	UMUC
California State U., Northridge	CA	1153	UMUC
California State U., Sacramento	CA	1150	UMUC
California State U., San Bernardino	CA	1142	UMUC
California State U., San Marcos	CA	30113	UMUC
San Francisco State U.	CA	1154	UMUC
San Jose State U.	CA	1155	UMUC
Southern Connecticut State U.	CT	1406	UMUC
Georgia Southern U.	GA	1572	UMUC
Boise State U.	ID	1616	UMUC
Governors State U.	IL	9145	UMUC
Northeastern Illinois U.	IL	1693	UMUC
Western Illinois U.	IL	1780	UMUC
Indiana U., Northwest	IN	1815	UMUC
Indiana U., South Bend	IN	1816	UMUC
Indiana U., Southeast	IN	1817	UMUC
Indiana U.-Purdue U., Fort Wayne	IN	1812	UMUC
Purdue U., Calumet	IN	1827	UMUC
Southern Indiana, U. of	IN	1808	UMUC
Maryland, U. of, University College	MD	11644	UMUC
Eastern Michigan U.	MI	2259	UMUC
Grand Valley State U.	MI	2268	UMUC
Michigan, U. of, Dearborn	MI	2326	UMUC
North Carolina, U. of, Charlotte	NC	2975	UMUC
Kean U.	NJ	2622	UMUC
Montclair State C.	NJ	2617	UMUC
New Jersey City U.	NJ	2613	UMUC
CUNY Bernard Baruch C.	NY	4766	UMUC
CUNY Brooklyn C.	NY	2687	UMUC
CUNY C. of Staten Island	NY	29040	UMUC
CUNY City C.	NY	2688	UMUC
CUNY Herbert H. Lehman C.	NY	7022	UMUC
CUNY Hunter C.	NY	2689	UMUC
CUNY Queens C.	NY	2690	UMUC
SUNY, Buffalo State C.	NY	2842	UMUC
SUNY, C. at Brockport	NY	2841	UMUC
SUNY, New Paltz	NY	2846	UMUC
Central Oklahoma, U. of	OK	3152	UMUC
Pennsylvania State U., Harrisburg, Capital C.	PA	6814	UMUC
West Chester U. of Penn.	PA	3328	UMUC
Texas A&M U., Texarkana	TX	29269	UMUC
Texas U. of Brownsville	TX	30646	UMUC

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Central Washington U.	WA	3771	UMUC
Wisconsin, U. of, Stout	WI	3915	UMUC
Wisconsin, U. of, Whitewater	WI	3926	UMUC