Board of Regents  
Committee on Education Policy and Student Life  

Monday, November 23, 2020  
2:00 p.m.  

Zoom Details to be Provided to Regents and Select Others  

Public Listen-Only Access: 443-353-0686  
Conference ID: 631425380#  

Public Session Agenda  

Action Item  

1. Proposed Amendments to Committee Bylaws and Draft Committee Charge  

Information Items  

2. Notification of Awards: Regents Scholarships and Elkins Professorships  


4. COVID Update  

Action Item  

5. Adjournment
**TOPIC:** Proposed Amendments to Committee Bylaws and Draft Committee Charge

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Monday, November 23, 2020

**SUMMARY:** These materials were presented to and discussed by this committee in September 2019. Unintentionally, the item was received as information and was not acted upon. The materials are being re-presented to the Committee for action.

As recommended in the University System of Maryland Governance Review Final Report developed by the Association of Governing Boards, USM Board committees should bring clarity to committee work by reviewing and/or developing committee bylaws, charges, and practices to ensure expectations and structures remain consistent with current System priorities. The Committee on Education Policy and Student Life will review and make recommendations regarding the (1) proposed amendments to its description within Article IX, Section 4 of the Bylaws of the Board of Regents of the University System of Maryland and (2) a draft committee charge.

**ALTERNATIVE(S):** Regents can offer recommendations that can be agreed upon during the meeting or taken back for further exploration and consideration.

**FISCAL IMPACT:** There is no fiscal impact.

**CHANCELLOR’S RECOMMENDATION:**

<table>
<thead>
<tr>
<th>COMMITTEE RECOMMENDATION:</th>
<th>DATE: November 23, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOARD ACTION:</td>
<td>DATE:</td>
</tr>
<tr>
<td>SUBMITTED BY: Joann A. Boughman 301-445-1992 <a href="mailto:jboughman@usmd.edu">jboughman@usmd.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
BYLAWS OF THE BOARD OF REGENTS
OF THE UNIVERSITY SYSTEM OF MARYLAND

(Article X
Section 4. Committee on Education Policy and Student Life.

A. The Committee on Education Policy and Student Life shall consider and report or recommend to the Board on all matters relating to institutional mission statements and education policies and programs for all institutions and major units, and all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services.

a. This Committee shall consider and report or recommend to the Board proposals for new academic programs and review and report to the board on the review of existing academic programs that align with the institution’s mission, strategic plan, and priorities.

b. This Committee shall also consider and report or recommend to the Board on matters and policies relating to faculty, including but not limited to conditions affecting recruitment, appointment, rank, tenure, and retention, and issues brought to the Advisory Councils and USM Office of Academic and Student Affairs.

B. This Committee shall also consider and report or recommend to the Board matters and policies related to students and student support services including but not limited to student enrollment, recruitment, retention, transfer, and articulation, financial aid, campus safety and security, athletics, student health and wellness, student government, and student organizations.

C. This Committee shall also consider and report or recommend matters and policies on inter-institutional cooperation, System-wide activities to include, but not limited to, research, training and public service, collaboration with affiliated organizations, and alumni engagement.

D. On all matters provided for in paragraphs A, C, D and E, this Committee shall report to the Board and make recommendations as appropriate.

Deleted: and

Deleted: and

Deleted: B.

Deleted: s, and then refer to the Board.

Deleted: C.

Deleted: D

Deleted: such as

Deleted: to include but not limited to

Deleted: and

Deleted: and t

Deleted: and student support services,

Deleted: and to include but not limited to, student life transfer and articulation, and extracurricular activities including but not limited to

Deleted: councils

Deleted: campus

Deleted: E.

Deleted: L

Commented [ZL1]: Consider deleting since each of the above action items now indicates "consider and report or recommend to the Board..."
E. This Committee shall also consider and report or recommend to the Board related matters brought to it by the Chancellor or the Board.
Charge:
The Committee on Education Policy and Student Life shall perform all necessary business and provide guidance to the Board of Regents on issues that pertain to academic affairs and student affairs functions at the institutions within the University System of Maryland.

Role and Responsibilities:
The Committee on Education Policy and Student Life shall consider and report or recommend to the Board of Regents on matters concerning academic and student affairs-related policies and programs for all institutions and major units including, but not limited to, all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services; matters and policies relating to faculty; student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; athletics; student health and wellness; student government; and student organizations; and the overall intellectual, social, and emotional climate of the university.

Members of the Committee on Education Policy and Student Life are appointed annually by the Chairperson of the Board. The Committee holds at least five regularly-scheduled meetings during the fiscal year. The members of the Committee may expect to receive information for review in order to consider and report or recommend to the Board of Regents on any of the following matters:

A. Institutional mission statements and goals
B. Establishment and disestablishment of schools and colleges
C. Proposals for new academic programs
D. Review of existing academic programs and enrollments within those programs
E. P-20 partnerships and initiatives
F. Academic transformation and innovation
G. Academic integrity
H. Civic education and civic engagement
I. Student life and student services
J. Diversity and inclusion
K. Student enrollment, recruitment, and retention
L. Transfer and articulation
M. Access and affordability
N. Student health and wellness
O. Academic issues related to intercollegiate athletics
P. Campus safety and security
Q. Title IX and sexual misconduct
R. Faculty life and faculty conduct
S. Faculty policies and procedures including, but not limited to, appointments in rank and promotion to tenure
T. Faculty workload
U. Faculty awards nominations
V. Honorary degree nominations
W. Extramural funding
X. Relevant issues, reports, or requests as brought to the USM by the Maryland Higher Education Commission and other state agencies
Y. Additional pertinent issues as raised by the student, staff, and faculty advisory councils; university administrators; USM officials; and regents
TOPIC: Notification of Awards:
- USM Regents Scholars Program, AY 2020-2021 and the Wilson H. Elkins Professorships, FY21

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: Monday, November 23, 2020

SUMMARY: Annually, the University System of Maryland (USM) Office of Academic and Student Affairs facilitates the distribution of scholarships to students and research funds in support of its faculty. The prestigious USM Regents Scholars Program awards scholarships to exceptional students to pursue their education at one of the USM institutions. Full and partial scholarships are awarded to first-year and transfer students to attend an undergraduate program on a full-time basis.

The Wilson H. Elkins Professorship is designated to supplement an existing faculty line and/or to support faculty research. Special effort is made to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of the institution and the entire University System of Maryland. The Professorship is an opportunity for the faculty member and institution to build on their strengths to be of greater service to its students and to society.

The Regents Scholars Program and Elkins Professorships are supported by endowed funds, which are managed by USM officials.

The following report on the Regents Scholars Program delineates the two types of scholarships and the projected spending for AY 2020-2021. The Elkins Professorship summary reveals the names, institutions, and project descriptions of the FY21 awardees.

Additionally, recipients from last year’s Elkins Professorship awards cycle will share how the award they received played a role in their success over the last year.

ALTERNATIVE(S): This is an information item.

FISCAL IMPACT: This is an information item.

CHANCELLOR’S RECOMMENDATION: This is an information item.

COMMITTEE RECOMMENDATION: Information Only

DATE: November 23, 2020

BOARD ACTION:

DATE:

SUBMITTED BY: Joann A. Boughman 301-445-1992 jboughman@usmd.edu
University System of Maryland Regents Scholars Program

AY 2020-2021

The prestigious Regents Scholars Program has been created to provide outstanding students with the financial freedom to pursue academic studies at one of the nation’s finest university systems. Consideration is given to exceptional students, both first-year and transfer students, applying for admission to full-time undergraduate programs at one or more of the University System of Maryland institutions. Substantial endowments have been established by individuals and corporations in order to cover the estimated cost of attendance for tuition and fees, living expenses and academic materials.

Two types of scholarships are available:

- full scholarships - cover the entire estimated costs of in-state tuition, fees, room, board, books and academic materials
- partial scholarships - range from $3,000-5,000 per year for educational expenses, such as tuition, books, room & board

A typical full scholarship for a first-year student or transfer student for 2020-21 would be approximately $24,870 per year. Please note that this figure is higher than last year's -- even though charges for FY21 in-state tuition, fees, room and board were held flat – due to incorporating the cost of single room accommodations per social distancing protocols.

Some Regents Scholarships have additional criteria relating to particular disciplines or to students' demonstration of financial need. Some scholarships have no qualifying factor other than merit. The awards are funded in part by endowments established by University System benefactors committed to academic excellence.

A quote from one of the faculty letters of recommendation may provide emphasis for the importance of these scholarships in recognizing truly talented students:

“A member of Phi Theta Kappa, Student’s academic prowess is apparent. What particularly impresses me this year is the [extensive involvement with creative writing]. Not many in the STEM area venture into such corners of campus life. Student demonstrates every day that embracing the holistic aspect of a sound undergraduate education is not just for a grade or to please the professors. Student has exceptional creative writing skills as demonstrated in our hardest assignments this year.”
### Projected Spending for the University System of Maryland Regents Scholarships

**AY 2020-2021**

<table>
<thead>
<tr>
<th>Type of Scholarship</th>
<th>New Awards</th>
<th>Continuing Awards</th>
<th>Typical Award Amount</th>
<th>Aggregate Amount</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regents – full</td>
<td>3 first-year students</td>
<td>2 students originally awarded as first-year students</td>
<td>$24,870</td>
<td>$124,350</td>
<td>The Typical Award and Aggregate Amounts for Full Regents Scholarships include the value of the Remission of Tuition provided by the USM Institutions.</td>
</tr>
<tr>
<td></td>
<td>3 transfer students</td>
<td>2 students originally awarded as transfer students</td>
<td>$24,870</td>
<td>$124,350</td>
<td></td>
</tr>
<tr>
<td>Regents – partial</td>
<td>3 first-year students</td>
<td>1 student originally awarded as first-year student</td>
<td>$4,000</td>
<td>$16,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 transfer students</td>
<td>1 student originally awarded as transfer student</td>
<td>$4,000</td>
<td>$20,000</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>13 new students</td>
<td>6 continuing students</td>
<td>Either $4,000 or $24,870</td>
<td>Approximately $284,700</td>
<td></td>
</tr>
</tbody>
</table>
Wilson H. Elkins Professorship

The Elkins Professorship, which began in 1978 at the University of Maryland, College Park, was established to perpetuate the name and contributions of Wilson H. Elkins, a former Rhodes Scholar who led the University of Maryland to new levels of distinction as its president from 1954 to 1978. When the new University System of Maryland began in 1988, Dr. Elkins agreed that the professorship bearing his name should extend to the entire USM family. The Professorship may be used to recruit an outstanding individual to an institution to fill a vacancy or to provide special recognition and support to retain a current outstanding member of the faculty. An internal USM committee evaluates nominations and makes special effort to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of their institution and the entire University System of Maryland. Direct involvement with undergraduate and/or graduate students and outreach to other institutions within the System are hallmarks of the Elkins Professors. The Professorship is an opportunity for institutions to build on their strengths and to be of greater service to their students and to society.

2020-2021 Elkins Professorship Awardees

Elkins Traditional Professorships

Award to Bowie State University to support the work of Dr. Julius Davis, who won a partial award last year, and plans to expand and institutionalize the Center for Research and Mentoring of Black Male Students and Teachers with its foci on recruiting Black males into teacher education programs and the profession, addressing college access concerns for that group, as well as conducting research. $45,000

Award to Coppin State University to support the work of Dr. Kesslyn Brade-Stennis who plans to facilitate community change by creating policy and service-related community engagement experiences for students at Coppin and across the USM in an effort to promote social justice leadership and community empowerment. $45,000

Award to the University of Baltimore to support the work of Professor Mortimer Sellers who will receive part two of a two-year award he won last year. The funding will provide continued support to the Law and Justice Program that: 1) offers classes; 2) coordinates UB students working with partner NGOs on specific law and justice projects; 3) receives cooperating experts for a series of public lectures; 4) pursues research in law and justice; and 5) publishes books and articles. $35,000

Award to the University of Maryland, College Park to support the work of Dr. Don DeVoe who plans to involve graduate, undergraduate, and high school students in research focusing on advancing a unique platform for developing personalized cancer immunotherapies through the automated manipulation of individual cancer and immune cells, groundbreaking work at the intersection of engineering, biology, and the medical sciences. $30,000 per year for two years

Elkins Academic Transformation Professorships

Multiple awards to faculty across institutions in Western Maryland to support their collaborative efforts to adopt, adapt, create, and scale the use of fully accessible, freely-available educational resources as part of the Maryland Open Source Textbook initiative (part of the Maryland General Assembly's 2017 Textbook Costs Savings Act). Led by Frostburg State University, the project aims specifically at increasing access, affordability, as well as student achievement through enhanced pathways and course redesign. $40,000
**TOPIC:** Report on Academic Program Actions Delegated to the Chancellor, 2019 - 2020

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Monday, November 23, 2020

**SUMMARY:** In accordance with Board Resolution III-7.03, a report is submitted annually to the Board of Regents of program actions delegated to the Chancellor. Between September 2019 and August 2020, the Chancellor approved 26 new certificates, 6 modified certificates, 22 modified degrees, and 23 title changes. He also approved the suspension or discontinuation of 12 degrees, 2 areas of concentration within degrees, 4 certificates and 3 additional locations.

In addition, the Board of Regents approved 17 new degree programs.

A chart detailing the Chancellor’s actions and programs approved by the Board for a total of 115 approvals for this report is attached.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR’S RECOMMENDATION:** This is an information item.

**COMMITTEE RECOMMENDATION:** Information Only

**DATE:** November 23, 2020

**BOARD ACTION:**

**DATE:**

**SUBMITTED BY:** Joann A. Boughman

301-445-1992

jboughman@usmd.edu
## Academic Program Actions
### AY 2019 - 2020

<table>
<thead>
<tr>
<th>Institution</th>
<th>Chancellor's Actions</th>
<th>Board Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowie State University</td>
<td>B.S. in Business Administration A.O.C. in Data Analytics (8-17-2020)</td>
<td>M.Ed. in Culturally Responsive Teacher Leadership (6-19-2020)</td>
</tr>
<tr>
<td>Coppin State University</td>
<td>Suspend B.S. in Entertainment Management (6-25-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discontinue B.S. in Geography (6-25-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discontinue at USM Hagerstown (USMH) RHEC B.S. in Sport Management (6-25-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Suspend M.Ed. in Curriculum and Instruction (8-10-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Suspend M.S. in Reading (8-10-2020)</td>
<td></td>
</tr>
<tr>
<td>Frostburg State University</td>
<td>B.S. in Chemistry A.O.C. in Pre-Pharmacy (4-6-2020)</td>
<td>B.S. in Earth Science to Earth Sciences (5-18-2020)</td>
</tr>
<tr>
<td></td>
<td>Ed.D. in Educational Leadership- Online (1-8-2020)</td>
<td>B.S. in Life-Cycle Facilities Management (6-19-2020)</td>
</tr>
<tr>
<td></td>
<td>M.Ed. A.O.C. in Curriculum and Instruction- Online (1-8-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.Ed. A.O.C. in Educational Leadership- Online (1-8-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.Ed. A.O.C. in Literacy Education- Online (1-8-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Business Analytics (5-20-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Healthcare Management (5-20-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Literacy Education- Online (4-6-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Management (5-20-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.M.C. in Educational Leadership – Online (1-8-2020)</td>
<td></td>
</tr>
</tbody>
</table>

### Definitions
- **AOC**: Area of Concentration
- **CAS**: Certificate of Advanced Studies
- **LDC**: Lower-Division Certificate
- **BA**: Bachelor of Arts
- **DNP**: Doctor of Nursing Practice
- **PBC**: Post-Baccalaureate Certificate
- **BFA**: Bachelor of Fine Arts
- **MA**: Master of Arts
- **PMC**: Post-Master's Certificate
- **BS**: Bachelor of Science
- **MFA**: Master of Fine Arts
- **UDC**: Upper-Division Certificate
- **BTS**: Bachelor of Technical Studies
- **MPS**: Master of Professional Studies
- **BPS**: Bachelor of Professional Studies
- **MS**: Master of Science
<table>
<thead>
<tr>
<th>Institution</th>
<th>Chancellor’s Actions</th>
<th>Board Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>Discontinued or Suspended Concentrations and Programs</td>
<td>New Certificates and Concentrations/Modified Programs and Degree Changes</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>University of Baltimore</td>
<td>Suspend P.B.C. in Digital Media Production (2-24-2020)</td>
<td>B.A. in English-Substantial Modification to Curriculum (2-24-2020)</td>
</tr>
<tr>
<td></td>
<td>Suspend P.M.C. in Library Technology (2-24-2020)</td>
<td>B.A. in Policy, Politics, and International Affairs-Online (4-6-2020)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S. in Applied Information Technology-Substantial Modification to Curriculum (4-6-2020)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S. in Business Administration-Online (4-6-2020)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S. in Criminal Justice Completer Program-Onine (7-6-2020)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L.L.M. in Taxation-Online (12-4-2019)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S. in Taxation-Online (12-4-2019)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P.B.C. in Estate Planning-Online (12-4-2019)</td>
</tr>
<tr>
<td>University of Maryland</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.S. in Law-Online (8-10-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Global Health Program Monitoring and Evaluation (7-6-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Global Health System and Innovation (10-1-2019)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Substance Abuse and Addictions Nursing (8-21-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Vulnerability and Violence Reduction (7-6-2020)</td>
<td></td>
</tr>
</tbody>
</table>

AOC: Area of Concentration  
BA: Bachelor of Arts  
BFA: Bachelor of Fine Arts  
BS: Bachelor of Science  
BTS: Bachelor of Technical Studies  
BPS: Bachelor of Professional Studies  
CAS: Certificate of Advanced Studies  
DNP: Doctor of Nursing Practice  
MA: Master of Arts  
MFA: Master of Fine Arts  
MPS: Master of Professional Studies  
MS: Master of Science  
LDC: Lower-Division Certificate  
PBC: Post-Baccalaureate Certificate  
PMC: Post-Master’s Certificate  
UDC: Upper-Division Certificate
<table>
<thead>
<tr>
<th>Institution</th>
<th>Chancellor’s Actions</th>
<th>Board Actions</th>
</tr>
</thead>
</table>
| University of Maryland Baltimore County | Suspend P.B.C. in Music Entrepreneurship (12-20-2019) | B.S. in Modern Languages and Linguistics AOCs in 1) Two Language and 2) Language and Culture Studies (8-3-2020)  
| | | P.B.C. in Applied Social Research Methods (1-8-2020)  
| | | P.B.C.in Learning and Performance Technology- Online (6-26-2020)  
| | New Certificates and Concentrations/Modified Programs and Degree Changes | Title Changes |
| | B.A. in African American Studies to Africana Studies (8-3-2020)  
| | B.A. in Modern Language and Linguistics A.O.C. in Linguistics to Applied Linguistics (1-8-2020)  
| | B.A. and B.S. in Psychology, Theoretical and Experimental program to Psychology (12-20-1920)  
| | B.S. in Information Systems Management to Information Systems (2-24-2020)  
| | M.A. in Instructional Systems Development to Learning Performance Technology (1-8-2020)  
| | P.B.C. in Distance Education to eLearning (1-8-2020)  
| | U.D.C. in Psychology of the Workplace to Industrial-Organizational Psychology (12-20-2019)  
| | **Title Changes** | **Board Actions** |

AOC: Area of Concentration  
BA: Bachelor of Arts  
BFA: Bachelor of Fine Arts  
BS: Bachelor of Science  
BTS: Bachelor of Technical Studies  
BPS: Bachelor of Professional Studies  
CAS: Certificate of Advanced Studies  
DNP: Doctor of Nursing Practice  
MA: Master of Arts  
MFA: Master of Fine Arts  
MPS: Master of Professional Studies  
MS: Master of Science  
LDC: Lower-Division Certificate  
PBC: Post-Baccalaureate Certificate  
PMC: Post-Master's Certificate  
UDC: Upper-Division Certificate
<table>
<thead>
<tr>
<th>Institution</th>
<th>Chancellor’s Actions</th>
<th>Board Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M.P.S. Award Program New Iteration in Public Safety Leadership and Administration (11-6-2019)</td>
<td>B.A. in Real Estate and the Built Environment (2-2-2020)</td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Innovation and Entrepreneurship (8-20-2020)</td>
<td>B.A. in Religions of the Ancient Middle East (11-22-2019)</td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Professional Studies New Iteration in Health Data Analysis (7-1-2020)</td>
<td>B.S. in Biocomputational Engineering (5-1-2020)</td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Professional Studies New Iteration in Information Risk, Privacy, and Security (7-1-2020)</td>
<td>M.A. in International Relations (5-1-2020)</td>
</tr>
<tr>
<td></td>
<td>P.B.C. in School Improvement Leadership-Online (7-1-2020)</td>
<td>M.S. in Applied Political Analytics (5-1-2020)</td>
</tr>
<tr>
<td></td>
<td>B.A. in Film Studies to Cinema and Media Studies (4-6-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.S. in Survey Methodology to Survey and Data Science (7-1-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.S. in Veterinary Medical Science to Comparative Biomedical Sciences (7-1-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>P.B.C. in Survey Statistics to Fundamentals of Survey Statistics (4-6-2020)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D. in Veterinary Medical Science to Comparative Biomedical Sciences (7-1-2020)</td>
<td></td>
</tr>
</tbody>
</table>

AOC: Area of Concentration  
BA: Bachelor of Arts  
BFA: Bachelor of Fine Arts  
BS: Bachelor of Science  
BTS: Bachelor of Technical Studies  
BPS: Bachelor of Professional Studies  
CAS: Certificate of Advanced Studies  
DNP: Doctor of Nursing Practice  
MA: Master of Arts  
MFA: Master of Fine Arts  
MPS: Master of Professional Studies  
MS: Master of Science  
LDC: Lower-Division Certificate  
PBC: Post-Baccalaureate Certificate  
PMC: Post-Master's Certificate  
UDC: Upper-Division Certificate
<table>
<thead>
<tr>
<th>Institution</th>
<th>Chancellor’s Actions</th>
<th>Board Actions</th>
</tr>
</thead>
</table>

AOC: Area of Concentration  
BA: Bachelor of Arts  
BFA: Bachelor of Fine Arts  
BS: Bachelor of Science  
BTS: Bachelor of Technical Studies  
BPS: Bachelor of Professional Studies  
CAS: Certificate of Advanced Studies  
DPN: Doctor of Nursing Practice  
MA: Master of Arts  
MFA: Master of Fine Arts  
MPS: Master of Professional Studies  
MS: Master of Science  
LDC: Lower-Division Certificate  
PBC: Post-Baccalaureate Certificate  
PMC: Post-Master’s Certificate  
UDC: Upper-Division Certificate