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**Board of Regents
Committee on Education Policy and Student Life**

**Monday, November 23, 2020
2:00 p.m.**

Zoom Details to be Provided to Regents and Select Others

**Public Listen-Only Access: 443-353-0686
Conference ID: 631425380#**

Public Session Agenda

Action Item

1. [Proposed Amendments to Committee Bylaws and Draft Committee Charge](#)

Information Items

2. [Notification of Awards: Regents Scholarships and Elkins Professorships](#)
3. [Report on Academic Program Actions Delegated to the Chancellor, 2019-2020](#)
4. COVID Update

Action Item

5. Adjournment



BOARD OF REGENTS
SUMMARY OF ITEM FOR ACTION,
INFORMATION, OR DISCUSSION

TOPIC: Proposed Amendments to Committee Bylaws and Draft Committee Charge

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: Monday, November 23, 2020

SUMMARY: These materials were presented to and discussed by this committee in September 2019. Unintentionally, the item was received as information and was not acted upon. The materials are being re-presented to the Committee for action.

As recommended in the University System of Maryland Governance Review Final Report developed by the Association of Governing Boards, USM Board committees should bring clarity to committee work by reviewing and/or developing committee bylaws, charges, and practices to ensure expectations and structures remain consistent with current System priorities. The Committee on Education Policy and Student Life will review and make recommendations regarding the (1) proposed amendments to its description within Article IX, Section 4 of the Bylaws of the Board of Regents of the University System of Maryland and (2) a draft committee charge.

ALTERNATIVE(S): Regents can offer recommendations that can be agreed upon during the meeting or taken back for further exploration and consideration.

FISCAL IMPACT: There is no fiscal impact.

CHANCELLOR'S RECOMMENDATION:

COMMITTEE RECOMMENDATION: DATE: November 23, 2020

BOARD ACTION: DATE:

SUBMITTED BY: Joann A. Boughman 301-445-1992 jboughman@usmd.edu



BYLAWS OF THE BOARD OF REGENTS
OF THE UNIVERSITY SYSTEM OF MARYLAND

(Adopted by the Board of Regents, April 5, 1989; Amended, September 27, 1990; Amended February 27, 1991; Amended June 9, 1995; Amended August 25, 1995; Amended December 1, 1995; Amended April 12, 1996; Amended April 4, 1997, Amended December 8, 2000, Amended August 23, 2002; Amended September 12, 2003; Amended December 12, 2003, Amended October 21, 2005, Amended September, 2008, Amended April 15, 2011, Amended December 7, 2012, Amended April 11, 2014, Amended June 10, 2016, Amended December 9, 2016, Amended February 22, 2019; Amended April 6, 2020 to be effective immediately)

Pages 10 and 11

Article X
Section 4. Committee on Education Policy and Student Life.

A. The Committee on Education Policy and Student Life shall consider and report or recommend to the Board on all matters relating to institutional mission statements and education policies and programs for all institutions and major units, and all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services.

a. This Committee shall consider and report or recommend to the Board proposals for new academic programs and review and report to the board on the review of existing academic programs that align with the institution's mission, strategic plan, and priorities.

b. This Committee shall also consider and report or recommend to the Board on matters and policies relating to faculty, including but not limited to conditions affecting recruitment, appointment, rank, tenure, and retention, and issues brought to the Advisory Councils and USM Office of Academic and Student Affairs.

B. This Committee shall also consider and report or recommend to the Board matters and policies related to students and student support services including, but not limited to, student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; athletics; student health and wellness; student government; and student organizations.

C. This Committee shall also consider and report or recommend matters and policies on inter-institutional cooperation, System-wide activities to include, but not limited to, research, training and public service, collaboration with affiliated organizations, and alumni engagement.

D. On all matters provided for in paragraphs A, C, D and E, this Committee shall report to the Board and make recommendations as appropriate.

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| E. This Committee shall also consider and report or recommend to the Board related matters brought to it by the Chancellor or the Board.

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UNIVERSITY SYSTEM
of MARYLAND

Board of Regents
Committee on Education Policy and Student Life

DRAFT

Charge:

The Committee on Education Policy and Student Life shall perform all necessary business and provide guidance to the Board of Regents on issues that pertain to academic affairs and student affairs functions at the institutions within the University System of Maryland.

Role and Responsibilities:

The Committee on Education Policy and Student Life shall consider and report or recommend to the Board of Regents on matters concerning academic and student affairs-related policies and programs for all institutions and major units including, but not limited to, all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services; matters and policies relating to faculty; student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; athletics; student health and wellness; student government; and student organizations; and the overall intellectual, social, and emotional climate of the university.

Members of the Committee on Education Policy and Student Life are appointed annually by the Chairperson of the Board. The Committee holds at least five regularly-scheduled meetings during the fiscal year. The members of the Committee may expect to receive information for review in order to consider and report or recommend to the Board of Regents on any of the following matters:

- A. Institutional mission statements and goals
- B. Establishment and disestablishment of schools and colleges
- C. Proposals for new academic programs
- D. Review of existing academic programs and enrollments within those programs
- E. P-20 partnerships and initiatives
- F. Academic transformation and innovation
- G. Academic integrity
- H. Civic education and civic engagement
- I. Student life and student services
- J. Diversity and inclusion
- K. Student enrollment, recruitment, and retention
- L. Transfer and articulation
- M. Access and affordability
- N. Student health and wellness
- O. Academic issues related to intercollegiate athletics
- P. Campus safety and security
- Q. Title IX and sexual misconduct

- R. Faculty life and faculty conduct
- S. Faculty policies and procedures including, but not limited to, appointments in rank and promotion to tenure
- T. Faculty workload
- U. Faculty awards nominations
- V. Honorary degree nominations
- W. Extramural funding
- X. Relevant issues, reports, or requests as brought to the USM by the Maryland Higher Education Commission and other state agencies
- Y. Additional pertinent issues as raised by the student, staff, and faculty advisory councils; university administrators; USM officials; and regents



BOARD OF REGENTS
SUMMARY OF ITEM FOR ACTION,
INFORMATION, OR DISCUSSION

TOPIC: Notification of Awards:

USM Regents Scholars Program, AY 2020-2021 and the Wilson H. Elkins Professorships, FY21

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: Monday, November 23, 2020

SUMMARY: Annually, the University System of Maryland (USM) Office of Academic and Student Affairs facilitates the distribution of scholarships to students and research funds in support of its faculty. The prestigious USM *Regents Scholars Program* awards scholarships to exceptional students to pursue their education at one of the USM institutions. Full and partial scholarships are awarded to first-year and transfer students to attend an undergraduate program on a full-time basis.

The *Wilson H. Elkins Professorship* is designated to supplement an existing faculty line and/or to support faculty research. Special effort is made to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of the institution and the entire University System of Maryland. The Professorship is an opportunity for the faculty member and institution to build on their strengths to be of greater service to its students and to society.

The Regents Scholars Program and Elkins Professorships are supported by endowed funds, which are managed by USM officials.

The following report on the *Regents Scholars Program* delineates the two types of scholarships and the projected spending for AY 2020-2021. The Elkins Professorship summary reveals the names, institutions, and project descriptions of the FY21 awardees.

Additionally, recipients from last year's Elkins Professorship awards cycle will share how the award they received played a role in their success over the last year.

ALTERNATIVE(S): This is an information item.

FISCAL IMPACT: This is an information item.

CHANCELLOR'S RECOMMENDATION: This is an information item.

COMMITTEE RECOMMENDATION: Information Only

DATE: November 23, 2020

BOARD ACTION:

DATE:

SUBMITTED BY: Joann A. Boughman 301-445-1992

jboughman@usmd.edu

University System of Maryland Regents Scholars Program

AY 2020-2021

The prestigious Regents Scholars Program has been created to provide outstanding students with the financial freedom to pursue academic studies at one of the nation's finest university systems. Consideration is given to exceptional students, both first-year and transfer students, applying for admission to full-time undergraduate programs at one or more of the University System of Maryland institutions. Substantial endowments have been established by individuals and corporations in order to cover the estimated cost of attendance for tuition and fees, living expenses and academic materials.

Two types of scholarships are available:

- full scholarships - cover the entire estimated costs of in-state tuition, fees, room, board, books and academic materials
- partial scholarships - range from \$3,000-5,000 per year for educational expenses, such as tuition, books, room & board

A typical full scholarship for a first-year student or transfer student for 2020-21 would be approximately \$24,870 per year. Please note that this figure is higher than last year's -- even though charges for FY21 in-state tuition, fees, room and board were held flat -- due to incorporating the cost of single room accommodations per social distancing protocols.

Some Regents Scholarships have additional criteria relating to particular disciplines or to students' demonstration of financial need. Some scholarships have no qualifying factor other than merit. The awards are funded in part by endowments established by University System benefactors committed to academic excellence.

A quote from one of the faculty letters of recommendation may provide emphasis for the importance of these scholarships in recognizing truly talented students:

"A member of Phi Theta Kappa, Student's academic prowess is apparent. What particularly impresses me this year is the [extensive involvement with creative writing]. Not many in the STEM area venture into such corners of campus life. Student demonstrates every day that embracing the holistic aspect of a sound undergraduate education is not just for a grade or to please the professors. Student has exceptional creative writing skills as demonstrated in our hardest assignments this year."

Projected Spending for the University System of Maryland Regents Scholarships

AY 2020-2021

Type of Scholarship	New Awards	Continuing Awards	Typical Award Amount	Aggregate Amount	Note
Regents – full	3 first-year students	2 students originally awarded as first-year students	\$24,870	\$124,350	The Typical Award and Aggregate Amounts for Full Regents Scholarships include the value of the Remission of Tuition provided by the USM Institutions.
	3 transfer students	2 students originally awarded as transfer students	\$24,870	\$124,350	The Typical Award and Aggregate Amounts for Full Regents Scholarships include the value of the Remission of Tuition provided by the USM Institutions.
Regents – partial	3 first-year students	1 student originally awarded as first-year student	\$4,000	\$16,000	
	4 transfer students	1 student originally awarded as transfer student	\$4,000	\$20,000	
Total	13 new students	6 continuing students	Either \$4,000 or \$24,870	Approximately \$284,700	

Wilson H. Elkins Professorship

The Elkins Professorship, which began in 1978 at the University of Maryland, College Park, was established to perpetuate the name and contributions of Wilson H. Elkins, a former Rhodes Scholar who led the University of Maryland to new levels of distinction as its president from 1954 to 1978. When the new University System of Maryland began in 1988, Dr. Elkins agreed that the professorship bearing his name should extend to the entire USM family. The Professorship may be used to recruit an outstanding individual to an institution to fill a vacancy or to provide special recognition and support to retain a current outstanding member of the faculty. An internal USM committee evaluates nominations and makes special effort to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of their institution and the entire University System of Maryland. Direct involvement with undergraduate and/or graduate students and outreach to other institutions within the System are hallmarks of the Elkins Professors. The Professorship is an opportunity for institutions to build on their strengths and to be of greater service to their students and to society.

2020-2021 Elkins Professorship Awardees Elkins Traditional Professorships

Award to Bowie State University to support the work of Dr. Julius Davis, who won a partial award last year, and plans to expand and institutionalize the Center for Research and Mentoring of Black Male Students and Teachers with its foci on recruiting Black males into teacher education programs and the profession, addressing college access concerns for that group, as well as conducting research. \$45,000

Award to Coppin State University to support the work of Dr. Kesslyn Brade-Stennis who plans to facilitate community change by creating policy and service-related community engagement experiences for students at Coppin and across the USM in an effort to promote social justice leadership and community empowerment. \$45,000

Award to the University of Baltimore to support the work of Professor Mortimer Sellers who will receive part two of a two-year award he won last year. The funding will provide continued support to the Law and Justice Program that: 1) offers classes; 2) coordinates UB students working with partner NGOs on specific law and justice projects; 3) receives cooperating experts for a series of public lectures; 4) pursues research in law and justice; and 5) publishes books and articles. \$35,000

Award to the University of Maryland, College Park to support the work of Dr. Don DeVoe who plans to involve graduate, undergraduate, and high school students in research focusing on advancing a unique platform for developing personalized cancer immunotherapies through the automated manipulation of individual cancer and immune cells, groundbreaking work at the intersection of engineering, biology, and the medical sciences. \$30,000 per year for two years

Elkins Academic Transformation Professorships

Multiple awards to faculty across institutions in Western Maryland to support their collaborative efforts to adopt, adapt, create, and scale the use of fully accessible, freely-available educational resources as part of the Maryland Open Source Textbook initiative (part of the Maryland General Assembly's 2017 Textbook Costs Savings Act). Led by Frostburg State University, the project aims specifically at increasing access, affordability, as well as student achievement through enhanced pathways and course redesign. \$40,000



BOARD OF REGENTS
SUMMARY OF ITEM FOR ACTION,
INFORMATION, OR DISCUSSION

TOPIC: Report on Academic Program Actions Delegated to the Chancellor, 2019 - 2020

COMMITTEE: Education Policy and Student Life

DATE OF COMMITTEE MEETING: Monday, November 23, 2020

SUMMARY: In accordance with Board Resolution III-7.03, a report is submitted annually to the Board of Regents of program actions delegated to the Chancellor. Between September 2019 and August 2020, the Chancellor approved 26 new certificates, 6 modified certificates, 22 modified degrees, and 23 title changes. He also approved the suspension or discontinuation of 12 degrees, 2 areas of concentration within degrees, 4 certificates and 3 additional locations.

In addition, the Board of Regents approved 17 new degree programs.

A chart detailing the Chancellor's actions and programs approved by the Board for a total of 115 approvals for this report is attached.

ALTERNATIVE(S): This is an information item.

FISCAL IMPACT: This is an information item.

CHANCELLOR'S RECOMMENDATION: This is an information item.

COMMITTEE RECOMMENDATION: Information Only DATE: November 23, 2020

BOARD ACTION: DATE:

SUBMITTED BY: Joann A. Boughman 301-445-1992 jboughman@usmd.edu

**Academic Program Actions
AY 2019 - 2020**

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates, Concentrations/Modified Programs and Degree Changes	Title Changes	
Bowie State University		B.S. in Business Administration A.O.C. in Data Analytics (8-17-2020)		M.Ed. in Culturally Responsive Teacher Leadership (6-19-2020)
Coppin State University	Suspend B.S. in Entertainment Management (6-25-2020) Discontinue B.S. in Geography (6-25-2020) Discontinue at USM Hagerstown (USMH) RHEC B.S. in Sport Management (6-25-2020) Suspend M.Ed. in Curriculum and Instruction (8-10-2020) Suspend M.S. in Reading (8-10-2020)			
Frostburg State University		B.S. in Chemistry A.O.C. in Pre-Pharmacy (4-6-2020) Ed.D. in Educational Leadership- Online (1-8-2020) M.Ed. A.O.C. in Curriculum and Instruction- Online (1-8-2020) M.Ed. A.O.C. in Educational Leadership- Online (1-8-2020) M.Ed. A.O.C. in Literacy Education- Online (1-8-2020) P.B.C. in Business Analytics (5-20-2020) P.B.C. in Healthcare Management (5-20-2020) P.B.C. in Literacy Education- Online (4-6-2020) P.B.C. in Management (5-20-2020) P.M.C. in Educational Leadership – Online (1-8-2020)	B.S. in Earth Science to <i>Earth Sciences</i> (5-18-2020)	B.S. in Life-Cycle Facilities Management (6-19-2020)

AOC: Area of Concentration
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 BPS: Bachelor of Professional Studies

CAS: Certificate of Advanced Studies
 DNP: Doctor of Nursing Practice
 MA: Master of Arts
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 MPS: Master of Professional Studies
 MS: Master of Science

LDC: Lower-Division Certificate
 PBC: Post-Baccalaureate Certificate
 PMC: Post-Master's Certificate
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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Salisbury University		B.F.A. in Art with a track in Graphic Design Programs- Offer at Universities at Shady Grove (USG) RHEC (10-28-2019) Doctor of Nursing Practice- Online (10-28-19) M.S.N. in Nursing- Online (10-28-2019) P.B.C. in Health Care Management- Online 10-28-2020)		B.A. in Outdoor Education Leadership (9-20-2019) B.S. in Data Science (9-20-2019) B.S. in Integrated Science (6-19-2020)
Towson University	Discontinue A.O.C. in School Health (6-25-2020) Suspend M.S. in Social Science (5-18-2020) Suspend M.S.N. Program (2-24-2020) Suspend P.B.C. in Nursing Education (2-24-2020)	B.S. in Communication Studies-Substantial Modification to Curriculum (11-4-2019) B.S. in Healthcare Management at Towson University Northeastern Maryland (TUNE) (8-20-2020) P.B.C. in Educational Administrator I (11-4-19) P.B.C. in Global Citizenship in Education- Stand-Alone Certificate (7-6-2020) P.B.C. in Health Leadership (6-25-2020) P.B.C. in Online Learning and Teaching (8-20-2020) P.B.C. in School Library Media (11-4-2019) U.D.C. in Entrepreneurships (8-20-2020)		M.S. in Athletic Training (6-19-2020)

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Baltimore	Suspend P.B.C. in Digital Media Production (2-24-2020) Suspend P.M.C. in Library Technology (2-24-2020)	B.A. in English-Substantial Modification to Curriculum (2-24-2020) B.A. in Policy, Politics, and International Affairs-Online (4-6-2020) B.S. in Applied Information Technology-Substantial Modification to Curriculum (4-6-2020) B.S. in Business Administration- Online (4-6-2020) B.S. in Criminal Justice Completer Program- Online (7-6-2020) L.L.M. in Taxation- Online (12-4-2019) M.S. in Taxation- Online (12-4-2019) P.B.C. in Estate Planning- Online (12-4-2019)	B.S. in Health Systems Management to <i>Health Management</i> (4-6-2020) M.S. in Health Systems Management to <i>Health Administration</i> (4-6-2020)	B.A. in Legal Studies (11-22-2019) B.S. in Cyber Forensics (6-19-2020)
University of Maryland Baltimore		M.S. in Law- Online (8-10-2020) P.B.C. in Global Health Program Monitoring and Evaluation (7-6-2020) P.B.C. in Global Health System and Innovation (10-1-2019) P.B.C. in Substance Abuse and Addictions Nursing (8-21-2020) P.B.C. in Vulnerability and Violence Reduction (7-6-2020)	M.S. in Health and Social Innovation A.O.C. in Biomedical Entrepreneurship to <i>Scientific and Medical Entrepreneurship</i> (8-10-2020) C.A.S. in Advanced Education in General Dentistry A.O.C. in Pathology to <i>Oral and Maxillofacial Pathology</i> (10-28-2020) P.B.C. in Biomedical Entrepreneurship to <i>Scientific and Medical Entrepreneurship</i> (8-10-2020)	M.S. in Global Health (6-19-2020) M.S. in Vulnerability and Violence (6-19-2020)

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland Baltimore County	Suspend P.B.C. in Music Entrepreneurship (12-20-2019)	B.S. in Modern Languages and Linguistics AOCs in 1) Two Language and 2) Language and Culture Studies (8-3-2020) P.B.C. in Applied Social Research Methods (1-8-2020) P.B.C. in Learning and Performance Technology- Online (6-26-2020) U.D.C. in Security Studies in existing B.A. in Political Science (6-26-2020)	B.A. in African American Studies to <i>Africana Studies</i> (8-3-2020) B.A. in Modern Language and Linguistics A.O.C. in Linguistics to <i>Applied Linguistics</i> (1-8-2020) B.A. and B.S. in Psychology, Theoretical and Experimental program to <i>Psychology</i> (12-20-2019) B.S. in Information Systems Management to <i>Information Systems</i> (2-24-2020) M.A. in Instructional Systems Development to <i>Learning Performance Technology</i> (1-8-2020) P.B.C. in Distance Education to <i>eLearning</i> (1-8-2020) U.D.C. in Psychology of the Workplace to <i>Industrial-Organizational Psychology</i> (12-20-2019)	

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland College Park		Degree Change M.A. in Measurement, Statistics, and Evaluation to M.S. (8-17-2020) M.P.S. Award Program New Iteration in Public Safety Leadership and Administration (11-6-2019) P.B.C. in Innovation and Entrepreneurship (8-20-2020) P.B.C. in Professional Studies New Iteration in Health Data Analysis (7-1-2020) P.B.C. in Professional Studies New Iteration in Information Risk, Privacy, and Security (7-1-2020) P.B.C. in School Improvement Leadership-Online (7-1-2020) P.B.C. in Supporting Children with Intensive Behavior Needs-New Stand-Alone (4-6-2020)	B.A. in Film Studies to <i>Cinema and Media Studies</i> (4-6-2020) M.S. in Survey Methodology to <i>Survey and Data Science</i> (7-1-2020) M.S. in Veterinary Medical Science to <i>Comparative Biomedical Sciences</i> (7-1-2020) P.B.C. in Survey Statistics to <i>Fundamentals of Survey Statistics</i> (4-6-2020) Ph.D. in Veterinary Medical Science to <i>Comparative Biomedical Sciences</i> (7-1-2020)	B.A. and B.S. in Immersive Media Design (11-22-2019) B.A. in Real Estate and the Built Environment (2-21-2020) B.A. in Religions of the Ancient Middle East (11-22-2019) B.S. in Biocomputational Engineering (5-1-2020) M.A. in International Relations (5-1-2020) M.S. in Applied Political Analytics (5-1-2020) Doctor of Public Health- Board of Regents Approved (11-22-2019); Objection submitted to MHEC pending.

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland, Eastern Shore	Suspend B.A. in Jazz and Popular Music (5-18-2020) Suspend B.A. in Music Education (5-18-2020) Discontinue B.S. in Business Education (5-18-2020) Discontinue A.O.C. in Mechanical Engineering in B.S. in Engineering Technology (4-6-2020) Discontinue Additional Locations : 1) Allegany Career Technology Center (2-24-2020), 2) Community College of Baltimore County – Catonsville (2-24-2020), and 3) Frederick Community College (2-24-2020)	B.S. in Aviation Science- Substantial Modification to offer at Prince George’s Community College (11-4-2020)	B.S. in Computer Science/Data Processing to <i>Computer Science</i> (10-28-2019) B.S. in Construction Management/ Technology to <i>Construction Management Technology</i> (10-28-2019) B.S. in Elementary/Special Education to <i>Special Education</i> (6-26-2020) M.S. in Clinical Rehabilitation Counseling to <i>Rehabilitation Counseling</i> (8-17-2020)	
University of Maryland Global Campus	Suspend B.S. in Investigative Forensics (8-3-2020) Suspend Doctor of Management Program that includes the A.O.C. in Community College Policy and Administration (5-18-2020)	P.B.C. in Cloud Computing and Networking (5-18-2020) P.B.C. in Cyber Operations (5-18-2020) P.B.C. in Digital Forensics and Cyber Investigation (5-18-2020) P.B.C. in Strategic Communication (5-18-2020) U.D.C. in Digital Marketing (4-6-2020) U.D.C. in Public Safety Executive Leadership (8-3-2020)	U.D.C. in Digital Marketing to <i>Facebook Digital Marketing</i> (8-3-2020)	

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