



**Board of Regents
Committee on Education Policy and Student Life**

**Minutes
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, September 20, 2016 at the University of Maryland University College. The meeting was convened at 9:35 a.m. Committee members present were: Regent Slater (chair) and Regents Enriquez, Fish, Gourdine (phone), Holzapfel, and Johnson. Board Chair Brady, Regent Gossett, and Chancellor Caret were also present.

Also attending were: Dr. Allen, Ms. Bainbridge, Ms. Baker, Dr. Beise, Dr. Bishop, Dr. Boughman, Dr. Chandler, Dr. Cini, Dr. Downing, Ms. Doyle, Mr. Evans, Dr. Foster, Ms. Gontrum, Dr. Higgs Burkhalter, Ms. Hall, Ms. Hammond, Dr. Harpe, Ms. Hollander, Dr. Jackson, Ms. Jamison, Dr. Jarrell, Dr. Kauffman, Dr. Lee, Mr. Lurie, Dr. Martin Latief, Dr. May, Mr. Morgan, Ms. Moultrie, Mr. Muntz, Dr. Olmstead, Mr. Page, Dr. Rous, Dr. Sanford, Dr. Smith, Ms. Sorem, Dr. Tootoonchi, Dr. Travis, Dr. Tull, Mr. Uchacz, Dr. G. Whitehead, Dr. K. Whitehead, Dr. Wilkens, Dr. Wolfe, Dr. Young, and other guests.

Regent Slater extended appreciation to the regents who served as chair during his tenure on the Board – Pat Florestano, Louise Michaux Gonzales, and Jim Brady. He also thanked Regent Brady for inviting him to serve as committee chair. Regent Slater welcomed new regents – Brandon Enriquez, Ellen Fish, and Jim Holzapfel to the Board and Committee. All members of the audience introduced themselves.

Action Items

New Academic Program Proposals

Salisbury University: Bachelor of Science in Urban and Regional Planning

Dr. Diane Allen, Provost, and Dr. Karen Olmstead, Dean of the Henson School of Science and Technology, presented this program proposal to the Committee. The proposed program is designed to build upon the existing Environmental and Land Use Planning track with the B.S. in Geography. The proposed multidisciplinary program will integrate existing social and physical sciences courses into this professionally based discipline designed to give students knowledge to understand complex urban and regional issues and to allow them to develop a solid background in planning and related disciplines including economics, political science, mathematics, geographic information science, and geography. Graduates would be prepared to enter the workforce as junior planners and to enter graduate programs. Regarding duplication, the presenters noted that a degree program at Coppin has similar courses (without the focus on planning) and that Frostburg has a similar degree program. Frostburg's Provost Tootoonchi expressed the institution's support for SU's proposal. Additionally, the proposal went through

the standard approval process during which institutions have the opportunity to object; there were no objections. Statistics show high and increasing demand for people trained in this field. The MD Department of Labor estimates 500 expected jobs in urban and regional planning; positive projected employment is also expected nationwide. Regent Slater noted that the regents, via an annual report, will monitor enrollment projections to ensure that the program is as viable as is being predicted. Regent Holzapfel asked about the potential for the creation of urban and regional planning programs in more urban areas of the state. Dr. Boughman explained that program proposals emerge organically from the universities, but that students from a variety of bachelor's programs do, in fact, go into the Urban Studies and Planning graduate program at the University of Maryland, College Park. Regent Brady asked the presenters to consider ways they could collaborate with and compliment similar degree programs within the state.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Salisbury University for the Bachelor of Science in Urban and Regional Planning. The motion was moved by Regent Fish, seconded by Regent Holzapfel, and unanimously approved.

University of Maryland, Baltimore: Master of Science in Cybersecurity Law
University of Maryland, Baltimore: Master of Science in Homeland Security and Crisis Management Law

Dr. Bruce Jarrell, Chief Academic and Research Officer and Senior Vice President, and Ms. Barbara Gontrum, Associate Dean for Academic and Administrative Affairs from the Carey School of Law presented these proposals to the Committee. The proposed programs are designed to enable working professionals with an undergraduate degree “to gain fluency with legal structures, principles, concepts and modes of analysis to complement and augment their existing specialized professional expertise.” Potential students will be seeking a more focused and detailed engagement with the law without pursuing a J.D. degree. The programs will be offered as online degree programs and completed on a part-time basis over the course of two years. The **Cybersecurity Law** program builds on the cybersecurity track in the existing Master of Science in Law (MSL) and is in coordination with the Law School's Center for Health and Homeland Security. The **Homeland Security and Crisis Management Law** program builds on the crisis management track in the existing Master of Science in Law and is also in coordination with the law school's Center for Health and Homeland Security. If the programs are approved, the residential cybersecurity track in the MSL program and the residential crisis management track in the MSL program will no longer admit students as of fall 2017. The proposal went through the standard approval process during which institutions have the opportunity to object; there were no objections. The number of students enrolled in the current tracks have exceeded expectations, and the administration is fairly confident that enrollment in the degree program will be strong too. Regent Brady asked the presenters to consider what connections and partnerships can be made within the USM, since other institutions are also focusing on cyber and homeland security. Finally, in response to a question from Regent Slater, the presenters noted that, if approved, they will evaluate the success of and demand for the program and be flexible in meeting the needs of students to offer the degrees both online and in person.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore for the Master of Science in Cybersecurity Law. The motion was moved by Regent Fish, seconded by Regent Enriquez, and unanimously approved.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore for the Master of Science in Homeland Security and Crisis Management Law. The motion was moved by Regent Johnson, seconded by Regent Gourdine, and unanimously approved.

USM P-20 National Science Foundation Math Science Partnership Grant: Final Report

Dr. Nancy Shapiro, Associate Vice Chancellor for Academic Affairs, introduced this presentation to the Committee. She reminded the Committee that USM's Office of P-20 Education and Outreach connects the four mission-driven goals of the USM Office of Academic Affairs: *College Readiness, College Completion, Citizenship and Career Readiness*. USM P-20 leads policy and project work in collaboration with Maryland's K-12 schools, community colleges, workforce and industry, and other higher education stakeholder groups to ensure that Maryland students complete their educational goals and reach their full potential. USM's *Math Science Partnership Minority Student Pipeline* (MSP²) project has been an extremely successful P-20 partnership, which includes Bowie State University, University of Maryland, College Park, Prince George's Community College, Towson University, and the Prince George's County Public Schools (PGCPS). Dr. David May, USM's MSP² project director shared details of the program. The project was one of the largest NSF MSP competitive grants ever awarded at 12.4 million dollars over five years (2008-2014). The project's goal was to expand the minority student pipeline in science, technology, engineering, and mathematics (STEM) fields in higher education, by employing strategies to engage and interest faculty, teachers, undergraduates, and high school students in STEM. The team also received a \$460,000 three-year supplement to focus on computer science instruction. Key outcomes and findings include: increased student achievement in science, stopped the decline in student interest through the elementary years, and prepared students for college STEM. PGCPS project leaders, Drs. Gladys Whitehead (Executive Director of Curriculum and Instruction) and Felicia Martin-Latief (STEM Instruction Supervisor) enthusiastically shared the many benefits, insights, and lessons gained and provided from being part of the MSP² grant. Those benefits include, but are not limited to, the creation of a STEM supervisor position, improved professional development for teachers, bolstering of dual enrollment efforts, and other learning to and from K-12 and higher education. Regents asked the presenters to consider how to sustain, broadly apply, and replicate the lessons learned and to consider if the Kirwan Center for Academic Innovation can partner with the P-20 office in these efforts. Finally, Regent Brady asked the team to make sure all of the learning and lessons are captured, so replication and future work has a base from which to start.

Diversity and Inclusion Update

Dr. Joann Boughman, Senior Vice Chancellor for Academic Affairs, provided an update on the System's diversity and inclusion efforts. In December 2015 and again in September 2016, Chancellor Caret issued statements on the USM's commitment to diversity and inclusion. In the December statement, Caret announced that he would work with the newly-formed Board of

Regents' Workgroup on Diversity and Inclusion and the presidents to strengthen ongoing efforts in support of diversity and inclusion goals and values. The BOR Workgroup's goals included (1) having the regents discuss and better understand diversity and inclusion-related problems as manifested at our institutions, (2) sharing data and insight into what's happening within the System, and (3) identifying any actions the Board could take to support and stay well-informed of work being done at our universities. During 2015-2016 Board meetings, the Board received reports from representatives of the System's provosts (issues included, but were not limited to, the pipeline of diverse faculty and difficulties surrounding hidden work experienced by underrepresented faculty), vice presidents for student affairs (issues included, but were not limited to, creating safe/brave spaces for students, managing different student groups' needs and agendas, and freedom of speech), and student council (issues included, but were not limited to, the diversification of faculty, cultural sensitivity training, and clear, transparent processes for reporting diversity and inclusion-related concerns) to further increase their understanding of the variety of issues at our institutions. Dr. Boughman also noted that the vice presidents for student affairs, provosts, and USM Student Council will address diversity and inclusion issues and concerns at their respective monthly meetings. The Board's Workgroup approved the creation of a Diversity and Inclusion Council, which consists of representation from all System institutions and the shared governance councils. The Diversity and Inclusion Council will deeply explore and offer guidance to System leadership on these issues. The Council will report back to the Board through the Committee on Education Policy and Student Life. To date, the Council has met once, and they have identified at least three areas of focus: core values/mission statements, assessment and reporting, and campus diversity and inclusion climate studies. The Council will stay engaged in substantive work to ensure the Board is well-informed about what is going on and what is needed. Finally, with the creation of the Council and its formal connection to the Board, the Board's Workgroup on Diversity and Inclusion has disbanded.

Regent Slater asked that the Council explore the pros and cons of having a system-wide policy regarding the renaming of buildings named after slave owners and racists, as was brought up by Towson students during the September BOR meeting. Chancellor Caret and Regent Brady reinforced the importance of open communication. Regent Brady expressed a desire to build trust between the System leaders and its stakeholders and asked that the Council develop mechanisms by which stakeholders' voices can productively be heard.

Sexual Misconduct Update

Dr. Boughman reminded the Committee that during the 2015 Legislative Session, House Bill 571, Institutions of Higher Education – Sexual Assault – Policy and Survey, was passed and required institutions within the state to, among other things: (1) perform a campus climate survey every two years and (2) provide summary data on campus sexual misconduct incidents and their adjudication. USM officials have worked closely with colleagues from the Maryland Higher Education Commission (MHEC) (the state agency to whom institutions have to report) and others from across the state to prepare and provide guidance to institutions. The incident reports and climate surveys were collected over the summer and will be due to the General Assembly in October. Although we will bring the report and results to the Committee as soon as possible, we know that all of our institutions are in compliance with the law and are making progress to address issues and concerns that will come forth from the aforementioned reports and from work already in progress at our institutions. The sexual assault campus climate survey was shared, so

the Committee could get an idea of what information will be available when the results are released. The regents were also told that UMBC and FSU's Title IX/Office of Civil Rights cases are being handled aggressively by university personnel. As lessons are learned during these processes, they are being shared among vice presidents for student affairs and institutional counsel across the USM.

Report on Academic Program Actions Delegated to the Chancellor, AY2015 - 2016

In accordance with Board Resolution III-7.03, an annual report is submitted to the Board of Regents of program actions delegated to the Chancellor. The report indicates that between September 2015 and August 2016, Chancellor Caret approved 14 new certificates, 16 concentrations, and 37 title changes. He also approved the suspension or discontinuation of 14 degrees and 34 certificates and areas of concentration. In addition, the Board of Regents approved 4 new degree programs.

Accreditation Update: Frostburg State University

Accreditation of USM institutions is through the Middle States Commission on Higher Education (MSCHE), which sets forth standards for accreditation and provides support and guidance to meet those standards. Several of our institutions underwent their decennial review during 2015-2016. A summary of MSHEC actions, current status, and expected activities was shared. All institutions remain accredited, but Dr. Ahmad Tootoonchi, Frostburg State University's provost, updated the Committee on a warning the institution received indicating that the institution's "accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment) and Standard 12 (General Education)." Dr. Tootoonchi shared that the warning notes that the institution did not present adequate documentation for those standards, not necessarily that they could not meet the standard. Therefore, FSU has established a team to work diligently on demonstrating and meeting requirements of each standard. A liaison from MSCHE has visited the institution, met with administrators (including President Nowaczyk) and campus leaders, offered constructive suggestions, and believes the institution is on the right track to meet their goals. The plan that will be sent to Middle States is being built on four principles: commitment, consultation, transparency, and team work. The follow up report and review are due in March 2017.

Report on Intercollegiate Athletics

Regent Barry Gossett, chair of the BOR's Workgroup on Intercollegiate Athletics (ICA), presented this report to the Board. While both EPSL and the Workgroup have responsibility for ICA issues, the Workgroup dives deeply into issues. Today, on behalf of the Workgroup, Regent Gossett shared a summary of the student-athlete academic measures explored and discussed by the Workgroup during the 2015-2016 school year for USM schools with Division I athletics (Coppin, Towson, UMBC, UMCP, and UMES). Regent Gossett shared a few overriding principles that are put forth in Board policies on ICA.

- Athletics is expected to further the broader missions of our institutions;
- Each institution that has an intercollegiate athletics program must have in place internal and external procedures, which provide careful and thorough scrutiny of the sports program and deliver required information to the USM; and
- Student-athletes are expected to have academic performance and progress that is comparable to that of non-athletes.

The report provided summarizes many pages of data around these academic measures and was submitted in summary format, as detailed information is protected by FERPA. The report indicates that in the vast majority of cases, our student-athletes are performing as well as or better than their non-athlete peers. Details and exceptions are noted in the full report. The report also provides some insight into academic performance across sport and by gender and shares NCAA APR information. Of note, three teams at UMES are under academic improvement plans for failing to meet the NCAA APR standard. All other sports across our DI schools, however, have met the NCAA minimum and will be eligible for post-season competition at the end of the 2016-2017 season. Regent Gossett also shared that the ICA Workgroup and USM ICA staff will have one-on-one conference calls with each Division I institution's president and athletic director. In those meetings, the groups will explore detailed academic, APR, and financial issues facing the institutions. Additionally, beyond the meeting with the presidents, the athletic directors and/or their teams meet with the ICA Workgroup and the USM staff 2-3 times each year. Finally, in response to a question, Regent Gossett shared that institutions with sports in Divisions II and III also submit reports to USM.

Tentative Annual Agenda, 2016-2017

The Tentative Agenda for 2016-2017 comprises anticipated action items, including new academic program proposals and new Board of Regents policies, as well as information and discussion items. Some of the information items are reported on an annual schedule to ensure that the regents are well informed about topics of general interest (e.g. enrollment projections, campus crime reporting, financial aid), while others respond to specific requests for reports and recommendations on a variety of topics of interest to the Committee. Regent Slater noted his desire to address P-20, general education, and the lack of emphasis on US History and Government this year. He also reminded the regents that they may make agenda suggestions at any time.

Action Item

Adjournment

Regent Slater called for a motion to adjourn and read the required statement to reconvene in closed session. The motion was moved by Regent Holzapfel, seconded by Regent Fish, and unanimously approved. Regent Slater adjourned the meeting at 11:15 a.m.

Respectfully Submitted,
Regent Tom Slater