

**Board of Regents  
Committee on Education Policy and Student Life**

**Minutes  
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, January 15, 2019 at the University of Maryland, Baltimore County. The meeting was convened at 9:39 a.m. Committee members present were: Regents Johnson (vice chair, presiding), Fish (phone), Frazier, and Wood. Chancellor Caret was also present.

The following were also in attendance: Dr. Agbenyiga, Dr. Allen, Dr. Andersen, Ms. Bainbridge, Dr. Ball, Dr. Beise, Dr. Bembeneck, Dr. Bishop, Dr. Bolger, Dr. Bondy, Dr. Boughman, Dr. Casper, Dr. Chin, Dr. Durst, Ms. Jamison, Dr. Jarrell, Dr. Kerstein, Dr. Kiger, Dr. Kofelman, Dr. Lee, Dr. Lewis, Mr. Lurie, Dr. McLaughlin, Dr. Mock, Dr. Muller, Mr. Muntz, Dr. Murray, Mr. Neal, Dr. Olmstead, Mr. Patty, Ms. Pomietto, Dr. Rous, Dr. Schroth, Dr. Singer, Ms. Smith, Dr. Throop, Dr. Travis, Ms. Wilkerson, Dr. Williams, Dr. Young, and other guests.

Vice Chair Johnson welcomed all to the meeting and shared the regrets of Chair Gourdine, who could not attend today's meeting.

**Action Items**

**New Academic Program Proposals**

**University of Maryland, Baltimore County: Bachelor of Science in Middle Grades STEM**

Dr. Philip Rous, Provost; Dr. Scott Casper, Dean, College of Arts, Humanities, and Social Sciences; and Dr. Jonathan Singer, Chair, Department of Education, presented the proposal to offer the BS in Middle Grades STEM in response to the critical shortage declared by the Maryland State Department of Education of middle grades (4-9) teachers in mathematics and science and the call by the USM 10-year strategic plan to “triple the number of STEM teachers graduating from USM institutions”. The proposed degree is timely and uniquely prepares graduates for employment in this critical occupational growth area. The proposed degree was developed in collaboration with UMBC’s biology, chemistry, physics, and mathematics departments along with the College of Engineering and Information Technology to ensure that the program would yield understanding of all STEM content areas. The education coursework is patterned after existing UMBC teacher certification programs and is tailored to focus on teaching specific to middle grades and STEM. The new degree will further UMBC’s mission to prepare its students for entry into the workforce, community service, and leadership. In response to a question from Dr. Boughman, the presenters shared that they will recruit new

students into the program, but they also know of interest from cohorts already at the institution. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication, as no other institution of higher education in Maryland offers a BS in middle grades STEM.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore County to establish a Bachelor of Science in Middle Grades STEM. The motion was moved by Regent Frazier, seconded by Regent Fish, and unanimously approved.

### **Frostburg State University: Combined Bachelor of Science in Exercise and Sport Science/Master of Science in Athletic Training**

Dr. Liz Throop, Provost, and Dr. Jacqueline Durst, Athletic Training Program Coordinator, presented the proposal to offer a Combined Bachelor of Science in Exercise and Sport Science/Master of Science in Athletic Training (BS-EXSS/MSAT). The program is being developed in response to the Commission on Accreditation of Athletic Training Education mandate that “all athletic training education preparation programs must transition to a master’s degree by 2022.” This is a five-year program that will allow students to complete the BS in Exercise and Sport Science (EXSS) degree in three years and the MS in Athletic Training degree within 2 years. The program is designed within FSU’s existing EXSS program and the proposed MSAT program being submitted simultaneously with this proposal. Students accepted into the combined program will enter as undergraduate EXSS majors. Upon meeting MSAT program requirements, students will matriculate into the MSAT program beginning the fall of the fourth year of study. The BS-EXSS/MSAT program will prepare future health care professionals in the field of athletic training, with the goal that they will live and work in the region and state. In addition to establishing this program to meet accreditation requirements, labor projections indicate increased demand for athletic trainers. In response to questions from the regents, the presenters noted that athletic trainers are needed in institutions of higher education, hospitals, practitioners’ offices, secondary schools, and recreational organizations. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Frostburg State University to establish a Combined Bachelor of Science in Exercise and Sport Science/Master of Science in Athletic Training. The motion was moved by Regent Wood, seconded by Regent Frazier, and unanimously approved.

### **Frostburg State University: Master of Science in Athletic Training**

Dr. Liz Throop, Provost, and Dr. Jacqueline Durst, Athletic Training Program Coordinator, presented the proposal to offer a Master of Science in Athletic Training (MSAT). The program is being developed in response to the Commission on Accreditation of Athletic Training Education (CAATE) mandate that “all athletic training education preparation programs must transition to a master’s degree by 2022.” The proposed FSU MSAT is a two-year, rigorous graduate program to expand the skills and knowledge of future athletic trainers.

This proposal is seeking approval to begin in fall 2019 but will delay matriculation of direct entry MSAT students to summer 2021. The need for early approval of this MSAT program is to accommodate a proposal being submitted simultaneously for a combined BS-EXSS/MSAT program, which is planned to begin in fall 2019. The FSU MSAT program will prepare future health care professionals in the field of athletic training, with the goal that they will live and work in the region and state. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Frostburg State University to establish a Master of Science in Athletic Training. The motion was moved by Regent Frazier, seconded by Regent Fish, and unanimously approved.

### **Towson University: Master of Education in Gifted and Creative Education**

Dr. Laurie Mullen, Dean, College of Education, and Dr. Stephen Schroth, Chair, Department of Early Childhood Education, presented this proposal to offer a Master of Education in Gifted and Creative Education. The program would meet the needs of Maryland teachers for excellent and affordable classes focused on helping to develop the talents of bright children. Towson's program would aid current teachers of gifted and creative children, parents of gifted children, and school districts in assisting children from all grade levels, backgrounds, and subject areas to develop their creative potential and better express their creativity across a broad array of subjects in a variety of ways. Upon completion of the program, graduates with a current Maryland teaching certificate will receive a notation on their transcripts indicating they meet the requirements for a Gifted and Talented Education Specialist endorsement on their pre-existing Maryland teaching certificate. The number of gifted children in Maryland helps substantiate the need for a program that would prepare teachers to serve that population. Additionally, with the emphasis on K-12 education via the Kirwan Commission, there is a need to prepare teachers for work with multiple student populations. There are no similar programs within the USM. Johns Hopkins and Notre Dame do, however, have such programs. Nevertheless, the proposal has gone through the standard USM approval process with institutions having time to submit objections. There were no objections.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Towson University to establish a Master of Education in Gifted and Creative Education. The motion was moved by Regent Wood, seconded by Regent Frazier, and unanimously approved.

### **University of Maryland, Baltimore: Ph.D. in Health Professions Education**

Dr. Bruce Jarrell, Provost, and Dr. Mary Jo Bondy, Assistant Dean of Academic Programs within UMB's Graduate School, presented this proposal to offer a Ph.D. in Health Professions Education. This degree is intended to meet the needs of aspiring and current faculty who are master's- or doctoral-trained healthcare professionals. As such, the degree program will target: (a) students and faculty from each of the six professional schools at UMB, as well as master's and doctoral students enrolled in the Graduate School, (b) the in-state and out-of-state adult workforce who are involved in the myriad of professions listed above, and (c) healthcare

professionals who are in need of pedagogy training. The inclusion of these targeted audiences will ensure an interdisciplinary approach for all enrolled students. The curriculum combines rigorous academic preparation with research and practical application of skills. Students will spend approximately two semesters dedicated to independent study and research guided by a mentor, culminating in scholarly publications and a dissertation. Students will engage with leading practitioners through partnerships with UMB faculty, public and private organizations, educational associations, hospitals, clinics, and cooperatives working to advance the science of teaching and learning. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore to establish a Ph.D. in Health Professions Education. The motion was moved by Regent Fish, seconded by Regent Wood, and unanimously approved.

### **University of Maryland, College Park: Bachelor of Arts in Philosophy, Politics and Economics**

Dr. Betsy Beise, Associate Provost, shared that the following proposals are part of a multi-year, strategic effort to create additional opportunities for the university's growing student population and to create, as part of governor's workforce initiative, the need for new STEM degrees.

Dr. Betsy Beise, Associate Provost; Dr. Samuel Kerstein, Professor and Chair, Department of Philosophy; and Dr. Brian Kogelman, Assistant Professor, Philosophy, presented the proposal for UMD to offer a BA in Philosophy, Politics, and Economics (PPE). The questions that PPE poses are distinct from those that are addressed in economics, political science, and public policy -- they are fundamentally normative questions (e.g., concerning justice), traditionally in the domain of moral and political philosophy. However, PPE as a discipline approaches these moral and ethical questions through the tools and methods of economics and political science, a strategy quite distinct from a traditional major in philosophy. PPE as an undergraduate Arts & Sciences major is already well-established at several major universities across the world. The PPE program is intended to provide another avenue for students who have an interest in economics or in government and politics, two of the largest majors at UMD, but also in the moral and ethical questions that arise out of them. The curriculum will consist of courses already offered in several departments, along with a suite of three "anchor" courses specifically offered by the Department of Philosophy. Students majoring in PPE will be well-suited for a variety of internships across the institution and for careers in law, government, business, and non-profits/NGOs. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, College Park to establish a Bachelor of Arts in Philosophy, Politics and Economics. The motion was moved by Regent Wood, seconded by Regent Frazier, and unanimously approved.

### **University of Maryland, College Park: Bachelor of Science in Embedded Systems and Internet of Things**

Dr. Betsy Beise, Associate Provost, and Dr. Ken Kiger, Professor and Associate Dean, Mechanical Engineering, presented the proposal to offer a Bachelor of Science in Embedded Systems and the Internet of Things. The proposed curriculum is a synthesis of core concepts in electrical engineering, computer engineering, software engineering, information technology, and telecommunications. The content is outside the scope of any one of these traditional disciplines, making it unique and customized for the anticipated needs of this emerging technology. Students who have completed two years in any engineering program at a Maryland community college will be eligible for admission. The proposed curriculum will offer courses at the 300- and 400-levels that will allow students to complete their baccalaureate degree in two years. The degree would be offered at the Universities at Shady Grove; teaching laboratories in the Biomedical Sciences and Engineering (BSE) building are being instrumented to support a variety of required courses. It was noted that USG is an ideal location for this program, as there is a lot of growth at UMD, and this allows for that growth while maintaining a healthy program mix at the main campus. Dr. Boughman also shared that there is energy around placing programs into USG's new BSE building. Program designers believe this will be a popular degree, which could boast an enrollment of 200 when at full strength. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, College Park to establish a Bachelor of Science in Embedded Systems and Internet of Things. The motion was moved by Regent Fish, seconded by Regent Wood, and unanimously approved.

### **University of Maryland, College Park: Bachelor of Science in Human Development**

Dr. Betsy Beise, Associate Provost; Dr. Donald Bolger, Associate Professor, Human Development and Quantitative Methodology, College of Education; and Dr. Margaret McLaughlin, Associate Dean for Research and Innovation and Partnerships, College of Education, presented the proposal for UMD to establish a Bachelor of Science in Human Development. The undergraduate major in human development is designed to support student learning about the mechanisms of growth and change across the life span. This would build upon an existing undergraduate minor which enrolls about 200 students per year. With areas of focus in developmental science, educational psychology, and statistical methodology, human development majors will explore the biological, social, emotional, and cognitive processes of learning and development from conception to old age in diverse social and cultural contexts. Graduates will be well-suited for careers in educational and social science research and development; social service positions in governmental, NGO's, non-profit and for-profit domains; instructional and administrative roles in educational and childcare organizations; and graduate school. This program will meet the demand for education-related bachelor's degrees that are not teacher certification degrees. This helps broaden the mission of the College of Education to focus on education and development from more than the teacher education perspective. This program would be unique in the state, as others that are similar are focused on teacher certification and not the scholarship and practice of human development. The

current minor and master's and doctoral programs would remain. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, College Park to establish a Bachelor of Science in Human Development. The motion was moved by Regent Frazier, seconded by Regent Fish, and unanimously approved.

### **University of Maryland, College Park: Bachelor of Science in Neuroscience**

Dr. Betsy Beise, Associate Provost, and Dr. Greg Ball, Professor of Psychology and Dean of the College of Behavioral and Social Sciences, presented the UMD proposal to establish a Bachelor of Science in Neuroscience. This new major will provide better academic opportunities for students in this well-defined but broad discipline than the university currently offers through a sustainable, attractive, and intellectually cohesive STEM major that crosses the boundaries of existing academic units. Students who are interested in this field would be curious about psychology or biology and making connections between how the brain works and how that affects our behavior. Currently, neuroscience-related courses are primarily taught in biological sciences and psychology; the new major will combine coursework from these two areas with additional courses specific to the discipline, offering rigorous training in the interdisciplinary study of brain and behavior. This new program aligns well with the existing multidisciplinary research and graduate training program in Neuroscience and Cognitive Science. No state universities have this degree, and UMD is one of two Big 10 schools without the program. National demand in the field and other projections lead officials to believe interest will be high. The proposal has gone through the standard USM approval process with institutions having time to submit objections. There have been no objections, and there are no concerns about program duplication.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, College Park to establish a Bachelor of Science in Neuroscience. The motion was moved by Regent Frazier, seconded by Regent Fish, and unanimously approved.

### **Information Items**

#### **Update: Academic Integrity**

Dr. MJ Bishop, Associate Vice Chancellor and Director of the Kirwan Center for Academic Innovation (KCAI), and Dr. Patricia Westerman, Chair of the Council of University System Faculty (CUSF), presented this update to the committee. In December 2017, the Board of Regents heard from a panel of faculty, staff, and students about increasing concerns regarding academic dishonesty. At the end of the panel discussion, the Regents charged the USM Office of Academic and Students Affairs and CUSF with exploring next steps to address these concerns. Since then, CUSF has worked with the Kirwan Center to create broader awareness of the issues by facilitating discussions with a number of the USM governing bodies, including an interactive presentation during the USM Joint Councils meeting (CUSF, Council for University System Staff, and the USM Student Council) on November 16th. Campus teams have been assembled and assigned to work on these efforts. The work will begin with a webinar to build

background and to begin thinking about current campus policies, philosophy, and technologies. Work will culminate in a day-long, system-wide convening on Tuesday, March 26, 2019. This will be a facilitated, workshop-style event aimed at helping teams from the institutions develop action plans for a more holistic approach to academic integrity and to identify ways USM can help tackle this problem. Drs. Bishop and Westerman offered to return to EPSL to share the outcomes of the webinar and convening.

### **Results New Program 5-Year Enrollment Review**

Dr. Antoinette Coleman, Associate Vice Chancellor for Academic Affairs, presented this report to the committee. As part of the ongoing program review process, this academic program enrollment report provides the Committee with the actual enrollments in new programs approved since FY 2013. A variety of factors affect exactly when a program is implemented and when recruitment and admission into the program begins. Therefore, some programs may show no enrollment early on. However, these enrollment data reflect the relative accuracy in the projected enrollments that are included in all new program proposals. In response to regents' concerns about the frequency with which programs are discontinued, Dr. Coleman reminded the regents that a September 2018 report noted that the Board approved the suspension or discontinuation of six degree programs, one minor, and three certificates last academic year. Dr. Coleman concluded that this enrollment review process leads institutional officials to deeply examine the health of their academic programs. Most of the institutions have met their projected enrollments, and the USM will work with those who have not.

### **Results of Periodic Reviews of Academic Programs**

Dr. Antoinette Coleman, Associate Vice Chancellor for Academic Affairs, presented this report. Existing academic programs are required to be reviewed every seven years. A format for the reports is standardized and includes information on enrollments and degrees awarded, internal and external reviews, and institutional recommendations and actions. The periodic program review process includes an internal self-study that is conducted by the program at the departmental level and reviewed by external reviewers. The respective dean and the provost review the recommendations and draft full report prior to submission for additional review by staff in the USM Office of Academic and Student Affairs. Comments are shared with the institutions for appropriate action prior to final submission to the Chancellor. Institutional action plans are decided upon primarily by the provost or dean, both of whom are responsible to monitor academic quality and productive use of resources. Copies of the complete program review summaries are available from the USM Office of Academic and Student Affairs. Dr. Coleman shared that 84% of bachelor's degree programs, 97% of master's degree programs, and 100% of doctoral degree programs under review this cycle have acceptable degree productivity.

Chancellor Caret shared that he's continued conversations with Dr. Boughman about how to address programs with consistently low enrollments and productivity. He is requesting serious conversations to design a more regulated and standardized process that would allow for the reviving of programs that can be helped, but the removal of programs that consistently have low enrollments and productivity. Chancellor Caret does not wish to suspend or discontinue programs that could be a draw to the school, but he believes something must be done about continuously low enrolled and low productivity programs. In response to a question by Regent

Wood, Dr. Boughman shared that eliminating programs does not necessarily save a significant amount of money, because faculty would still be in use in other programs. Regents also asked the USM staff to consider the viability of partnerships between USM schools and moving a program from face-to-face to online. Drs. Boughman and Coleman will continue to work with the provosts to address these concerns.

### **Update: Kirwan Commission on Innovation and Excellence in Education**

Chancellor Caret provided a brief update on the work of the Kirwan Commission on Innovation and Excellence in Education. Chaired by William E. “Brit” Kirwan, the Commission is made up of 25 members whose goal is to put forth recommendations on how to make Maryland’s public schools globally competitive. The Commission developed recommendations in five key areas: early childhood, high-quality teachers and leaders, college and career readiness pathways, resources for at-risk students, and governance and accountability. The Commission and the Department of Legislative Services prepared a fiscal analysis of the recommendations, based on the aforementioned areas of focus. The proposed budget is \$3.8 billion. The Commission has a robust set of recommendations to present to the 2019 General Assembly, and a preliminary “down-payment” budget request that will jump start implementation of the Commission recommendations. The Commission’s work will be finalized next year. At that time, a full report will be published.

### **Report on Extramural Funding – FY 2018**

Dr. Zakiya Lee, Assistant Vice Chancellor for Academic and Student Affairs, presented this annual report. This report provides information on extramural awards received by USM institutions in support of specific initiatives in research, education, or service in FY 2018. In addition to detailed information by institution and funding source for FY 2017 and FY 2018, the report also provides five years of summary data by institution for comparison purposes. In FY 2018, the System received a total of \$1,427,395,642.14 in extramural funding, a 10% increase from the FY 2017 total of \$1,292,254,826.32. UMB and UMCP garnered the largest extramural funding totals among System institutions. BSU, TU, UB, UMB, UMCES, UMCP, and UMUC obtained higher levels of extramural funding than in FY 2017. Dr. Lee cautioned against too much analysis on specific institutions in a given year, as big shifts up or down in funding can be caused by one or two large grants or other factors that aren’t present in the data we gather. It’s important to note that even with the fluctuations, no institution has steadily declined, and UB is the only institution that has steadily increased since FY 2014. Since FY 2014 at least, the federal government has accounted for approximately 60% of the USM’s grand total. This year, state funding accounts for a little over 12%, the lowest proportion in several years. Dr. Boughman alerted the regents to the effects the federal government shutdown will have on these data next year, as agencies including, but not limited to, the National Science Foundation are closed or have limited functions due to the shutdown.

### **Report: Intercollegiate Athletics FY 2018 Academic Summary Report**

Dr. Zakiya Lee, Assistant Vice Chancellor for Academic and Student Affairs, presented the report on behalf of Regent Barry Gossett, Chair of the Board’s Workgroup on Intercollegiate Athletics. The BOR Policy on Intercollegiate Athletics (V-2.10) requires institutions to submit reports to inform the Board of the academic and financial status of the athletic programs. The

Boards' policies relating to intercollegiate athletics make four principles clear:

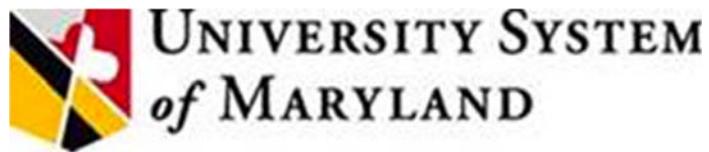
- Athletics should further the broader missions of our institutions;
- Each institution that has an intercollegiate athletics program must have internal and external procedures, which provide careful and thorough scrutiny of the sports program and deliver required information to the president, Chancellor, and Board of Regents as appropriate;
- Student-athletes are first and foremost students. We expect that their academic performance and progress will be comparable to that of non-athlete students; and
- Fundamental to the effective management of intercollegiate athletics programs is the commitment of institutional presidents to maintain regular oversight of the program, as we are all affected by public perceptions of intercollegiate athletics.

Although these principles apply to all athletics programs, this report is a summary of the student-athlete academic measures examined by the ICA Workgroup during the 2017-2018 school year for USM schools with Division I athletics, which are Coppin, Towson, UMBC, College Park, and UMES. The data show that, overall, the academic performance and academic preparedness of student athletes at Coppin and UMES tended to be superior to that of their non-athlete peers. Towson and UMBC student-athletes' academic preparation and performance were academically more comparable to their non-athlete peers. Finally, student-athletes at UMCP have lower rates of academic preparedness, mid-year academic indicators, and graduation rates than their non-athlete peers. The Workgroup believes much of this discrepancy can be attributed to the fact that UMCP enrolls some of the most academically-talented students in the country and world, so the standard of comparison is very high. In fact, although UMCP student-athletes' academics are generally below their non-athlete peers, UMCP student-athletes are academically similar to the general student body of other USM institutions. Nevertheless, the ICA Workgroup will continue to keep an eye on this trend. Dr. Lee also shared that the NCAA APR, or Academic Progress Rates, of sports teams at all Division I schools are in compliance and all of those teams will be eligible for post-season competition. The BOR Workgroup on Intercollegiate Athletics is pleased with these measures of USM's Division I programs. Please see the report for additional metrics and information.

### **Motion to Adjourn**

Regent Johnson called for a motion to adjourn and reconvene in closed session to address regents faculty awards and honorary degree nominations. The motion was moved by Regent Fish, seconded by Regent Frazier, and unanimously approved. Regent Johnson adjourned the meeting at 12:05 p.m.

Respectfully Submitted,  
Regent D'Ana Johnson  
Vice Chair



**Board of Regents  
Committee on Education Policy and Student Life**

**Minutes  
Closed Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in closed session on Tuesday, January 15, 2019 at the University of Maryland, Baltimore County. The meeting was convened at 12:12 p.m. Committee members present were: Regents Johnson (vice chair, presiding), Fish (phone), Frazier, and Wood.

The following were also in attendance: Ms. Bainbridge, Dr. Boughman, Dr. Lee, and Mrs. Wilkerson.

**Action Items**

**2019 USM Regents Faculty Awards Recommendations**

Dr. Zakiya Lee, Assistant Vice Chancellor for Academic and Student Affairs, presented this report to the committee. The Regents Faculty Awards Committee reviewed 63 nominations (the largest number of nominations ever) from 11 institutions and recommends 16 awards to honor 16 individuals. Summaries of the backgrounds of prospective award recipients were given to the regents, and nominees' full portfolios are available upon request. Dr. Lee served as USM liaison to the review process and affirms that all proper protocols were followed to ensure a fair and honest review and selection process.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the recommendations of the Regents Faculty Awards Committee and present the awards to the faculty members during its April 2019 meeting. The motion was moved by Regent Wood, seconded by Regent Fish, and unanimously approved.

**Honorary Degree Nominations**

Dr. Zakiya Lee, Assistant Vice Chancellor for Academic and Student Affairs, presented this report to the committee. In accordance with the Board of Regents Policy on Awarding of Honorary Degrees (III-3.00), institutions have submitted nominations for honorary degrees. As the policy stipulates, the full Board will act on the nominations at its February meeting based upon EPSL's recommendations. After the final approval of the nominations, presidents may begin to arrange for the awarding of the honorary degrees. The actual degrees may be conferred at any time within five years of approval, unless withdrawn by the Board of Regents for cause. Institutions and USM staff have vetted the nominees. The Committee was presented

with 15 nominations from eight institutions. Additionally, UMCP is requesting to extend (for another 5 years) a 2014 approval. The nominee has not been awarded the degree up to this point, but the institution would like to maintain the option to award that degree. The names of the nominees and the degrees being recommended, as well as nomination letters and supporting documentation, were made available to regents prior to the meeting.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the institutional nominations for honorary degrees submitted in Fall 2018, to be added to the list of individuals approved for the awarding of honorary degrees. The motion was moved by Regent Frazier, seconded by Regent Wood, and unanimously approved.

**Motion to Adjourn**

Regent Johnson called for a motion to adjourn. The motion was moved by Regent Wood, seconded by Regent Frazier, and unanimously approved. Regent Johnson adjourned the meeting at 12:20 p.m.

Respectfully Submitted,  
Regent D'Ana Johnson  
Vice Chair