DRAFT Civic Engagement Implementation Maturity Model

Level	Adoption Stage	USM Intentionality	Institutional Intentionality	Faculty	Student experience
7	Advanced	CE practices and support for development fully adopted and well integrated across the USM; CE initiatives well known to BOR members.	Continuous review of impact of CE to make improvements.	Course data evalution to improve overall instructional effectiveness.	Students highly engaged in CECE and reference these experiences in seeking employment/graduate school admission.
6	Advanced	Active and on-going support and assessment of CE efforts across all USM institutions.	Use data to track CE and/or accountability across campus.	Holistic collaboration between Academic Affairs, Student Affairs, and other units in support of CE.	All students (graduate and undergraduate) have a CE experience in their academic programs. Learning outcomes explicitly defined in courses and curricula.
5	Intermediate		Use data to inform and drive broad, coordinated efforts to expand CE on campus.	Logistical and budgetary support for CE integration into the curriculum and wrt tenure and promotion across the campus.	All undergraduate students have a CE experience in their academic programs.
4	Intermediate	Active and on-going support and assessment of CE efforts across most USM institutions.	Widespread use of data (e.g., learning outcomes) to drive day-to-day activities in support of CE.	Logistic and budgetary support for CE integration into the curriculum and wrt tenure and promotion in <u>many</u> departments.	CE experiences available to all students, but may not be embeded in coursework (e.g., available through Student Affairs).
3	Basic		Sporadic use of data to drive day-to-day activity in support of CE.	Logistic and budgetary support for CE integration into the curriculum and wrt tenure and promotion in <u>some</u> departments.	CE resources are centralized, uniform, and student-friendly.
2	Basic	Centralized CE resources and programming available on an intermittent basis.	Leadership uses basic tenets of CE to inform decisions or strategy.	Most faculty are aware of CE as a high-impact practice and have the opportunity to develop this in their courses.	CE resources are centralized but inconsistent.
1	Pre-adoption	Mention of CE in mission or strategic plan.	Mention of CE in mission or values statements.	Awareness of basic principles of civic education and engagement among some faculty.	Students typically have limited experience with CE.
0	Pre-adoption	No focus on CE in mission or strategic plan.	No focus on CE in mission or values statements.	No awareness of value of CE.	Students typically have no experience with CE.

CE   Civic engagement

Follow-up questions could include:

1) Does this model and its elements make sense to you. Recommendations for edits, additions?

2) What have been your unit's main challenges in advancing through the maturity curve for each pillar?

3) What would it take to reach the next level of adoption for your unit/campus? What support would you need?