USM Enrollment Projections
FY 2022 (Fall 2021) through FY 2031 (Fall 2030)

Submitted to the Board of Regents' Committee on Finance
April 1, 2021

Office of the Vice Chancellor of Administration and Finance

Enrollment Projections: FY 2022 (Fall 2021) – FY 2031 (Fall 2030)

Overview

The purpose of this annual report is to provide the Board of Regents with the institutional student enrollment and full-time equivalent (FTE) enrollment projections, as required in the *Board of Regents III-4.10 - Policy on Enrollment*. The aggregate and institutional enrollment projections in this report are informed by internal campus strategies for managing enrollment to meet the access mission of the institutions, to increase enrollment in key workforce development areas, and to enhance higher education quality in Maryland. Each USM institution is expected to have a well-coordinated enrollment management function that reflects near-term and long-term operational realities, considering state and national demographic and economic trends, mission-related needs, capital requirements, and a set of annual enrollment targets that are appropriate to achieve the campus' long-term enrollment goal.

An important caveat within this report is that the campuses submitted enrollment projections assuming that in-person activity will be permitted in a way to meet enrollment goals. Without much detail about managing a post-pandemic in-person environment, some of the assumptions are that campuses will have adequate testing, sufficient vaccinations, and effective health practices in place. Another assumption is that the demand for in-person enrollment and residential life is expected to return, and the campuses' variety of strategies for synchronous, asynchronous, remote learning, and distance education options will be deployed in a way to support the campuses' enrollment plans. Total enrollment and full-time equivalent (FTE) in the short term have been adjusted appropriately at the campuses and regional centers (e.g., regional center FTE). Finally, the short-term daytime (e.g., full-time day equivalent or FTDE) or nighttime (full-time night equivalent or FTNE) are not included given unknown in-person density restrictions that may affect when courses are scheduled.

In summary, based on the most recent campus enrollment projections covering the period FY 2022-FY2031, the University System of Maryland projects that the total enrollment for USM will be slightly lower (-868) for Fall 2021 than it was for Fall 2020. This lower enrollment total for USM includes a projected undergraduate decrease (-1,017), being slightly offset by a graduate enrollment increase (+149). Beginning in Fall 2022, however, USM projects that enrollment will begin to rebound incrementally, increasing by an average of 1,400 students per year thereafter through Fall 2030. Overall, the USM's enrollment growth over the next ten years is projected to be 11,698 students and increase total enrollment to 181,878 by Fall 2030.

Highlighted Findings

Tables 1 through 13 summarize the ten-year projections from FY 2022 (Fall 2021) to FY 2030 (Fall 2031) by institution, by student level, and by overall enrollment demand. The tables also provide detailed projections for each institution and for the entire System over this period.

- USM's aggregate institutional enrollment is projected to decrease 868 students in Fall 2021. (see Table 1 and Table 2).

- USM is projecting a small decrease in FTE (-537) in FY 2022. In most instances, campus changes in FTE reflect campus changes in headcount enrollment.

- Over the long term, headcount enrollment for the ten-year period is projected to increase 11,698 students (6.9%) from 170,180 students in Fall 2020 to 181,878 students in Fall 2030. If UMGC is excluded, the projected growth over this period will be 6,848 students (6.1%), which will increase student enrollment from 111,654 in Fall 2020 to 118,502 in Fall 2030.

- Almost all the campuses reported retention increases and new student yield improvements using data modeling, analytics, financial aid optimization, and customer relationship management systems (CRM).

Summary of Fall 2020 Enrollment and Implications for Fall 2021-Fall 2030 Projections

The COVID-19 pandemic required all campuses to pivot quickly to remote instruction in Spring 2020. The Fall 2020 and Spring 2021 semesters were a mixture of in-person and remote instruction. The net result was USM enrollment decreased by more than 2,000 students with an enrollment mix change that included more part-time students. Only three campuses experienced enrollment increases (e.g., UMGC, Bowie, and UMB) and the other campuses saw enrollment decreases. For those institutions with fewer new students than expected in Fall 2020, enrollment will need to recover first before enrollment increases. Enrollment changes and enrollment plans are noted in the institutional summary (below) and the specific campus projections can be found in the appended tables 3-13.

Institutional Summaries

Enrollment Recovery then Long-term Growth

- The **University of Baltimore** has been transparent with its enrollment challenges over the past few years. Recently, with fewer new students, enrollment is projected to continue to decline during the short term. Currently, UB is strategically changing the enrollment mix to improve financial viability, as well as launching new recruitment analytics and marketing initiatives to improve enrollment in workforce and niche programs. While the new student enrollment numbers are expected to improve immediately, it will take a few years for the total enrollment to recover and for the enrollment mix to change. By 2030, UB projects a 1% total enrollment increase supported by the planned enrollment mix changes that emphasize enrollment growth in graduate professional programs (+20.5%).

- **Salisbury University** was set to exceed enrollment expectations when planning for FY 2021. However, with the pandemic and in-person restrictions, SU experienced a drop in new first-time and transfer students in Fall 2020. Because a significant proportion of SU enrollment is comprised of retained students from the first-time cohorts, the smaller cohort in Fall 2020 will continue to be seen in the enrollment numbers for the next few years, as the Fall 2020 cohort matriculates. The longer-term growth plan moving forward includes continued growth in the graduate population and a return to customary first-time cohort size. In addition, SU is planning for enrollment growth from new transfers on campus and at all three regional centers. By Fall 2030, SU projects a 6.1% increase in enrollment.

- **Towson University** also enrolled a smaller-than-usual first-time cohort in Fall 2020. Many students opted to begin at Maryland community colleges. High retention rates and increased enrollment in high-demand programs bolsters Towson's enrollment plan. A return to the typical or increased new freshmen cohort sizes, with increases to new transfer and new graduate students will increase Towson's enrollment over the long term. In total, Towson projects a 3.4% increase in enrollment that includes growth at both undergraduate and graduate levels.

Enrollment Stability then Long-term Growth

- **Bowie State University** exceeded plans for the Fall 2020 semester, with a 19.5% increase in first-time students. However, concerns about Spring 2021 enrollment and the outlook for the new freshmen cohort for Fall 2021 are less optimistic. Because of this, Bowie is projecting a similar new freshmen cohort size and undergraduate enrollment more consistent with Fall 2019's numbers than Fall of 2020. Looking long term, with new housing facilities, new programs, and expected retention increases, Bowie is projecting enrollment growth of nearly 550 undergraduates (+10.3%). Financial challenges associated with the pandemic as well as stricter immigration policies impacted graduate student enrollment. Bowie expects some foreign student enrollment recovery and graduate enrollment growth of more to meet the projected long-term graduate enrollment increase (+35%) by Fall 2030.

- **Frostburg State University** is also projecting stable enrollment in the near-term following four years of decreasing enrollment. These recent decreases were attributed to increased competition regionally with competitive pricing for Maryland students to study out-of-state at nearby regional campuses such as Shippensburg University in Pennsylvania and West Virginia's Shepherd University and their flagship, West Virginia University. To adjust, Frostburg has implemented data-driven decision making through advanced analytics that calibrate yield with admissions financial aid offers to improve new-student input efficiently. Frostburg also changed athletic conferences to compete with the neighboring regional universities, which has increased new students and expanded athletics rosters. Citing competitive advantages, new programs, retention improvements, and new partnerships, Frostburg projects its enrollment will increase 3%, for both the undergraduate and graduate enrollment, by Fall 2030.

- **University of Maryland Eastern Shore** turned to new recruiting strategies and implemented new analytics in recent years to better recruit and yield new students. UMES also expanded its applicant pool and increased exposure in key high schools through data-driven efforts and improved brand recognition. UMES' success has been evident with larger first-time cohorts and better retention in the recent years leading up to Fall 2020. Like many campuses, the pandemic hurt UMES' undergraduate student enrollment, and, although the campus enrolled almost the same cohort size, hundreds of committed students opted out at the last minute and stalled the planned enrollment recovery. Moving forward, the campus is committed to using data to improve the yield of applicants by optimizing financial aid offers and responding to applicants with aid packages within two weeks. UMES is also planning to grow its transfer student population by improving the campus culture and infrastructure to support transfer students on campus and at the regional centers. The initial focus for this initiative will be seen through increased information distribution, specific to transfer students, and expanded articulation agreements with more community colleges Finally, Fall 2020 graduate enrollment increased 4% and UMES plans to build on this increase. In total, the enrollment is projected to increase 18.6% by Fall 2030 through new program enrollment, expansion of high-demand programs, retention, and data-influenced initiatives.

- The **University of Maryland Global Campus** experienced unexpected growth in 2020 due to the pandemic and resulting increase in demand for online undergraduate programs. As cited last year, the increased competition in the online space, as well as the recent increase in remote education opportunities at traditional institutions during the pandemic have decreased enrollment especially at the graduate level. The volatility and new competition are the main reasons why UMGC is focused on enrollment stability in the short term. UMGC expects resolutions to factors that limit new academic program expansion as well as plans to create more learning opportunities to meet workforce needs of working adults (e.g., military tuition expansions in non-credit instruction, corporate partnerships, and other alternative-learning needs). Over the long term, UMGC projects 8.3% total enrollment growth for both undergraduate and graduate enrollment, with new academic programs in high-demand areas, increases in retention, and increases from national enrollment expansion.

Enrollment Stability with Long-term Enrollment Mix Change

- The **University of Maryland, College Park** has committed to an approximate 40,500 enrollment size plus or minus a few hundred students. UMCP enrollment demand continues to increase, and the campus is confident it will meet the enrollment goals in the short term and long term. Although the campus retention is very predictable, the campus cited a lack of modeling precision that would better refine the expected yield-rate outcomes with the increased demand and size of the first-time applicant pools. Therefore, UMCP does not commit to an enrollment plan but meets the expected undergraduate size with a variable ratio mix of first-time students and transfers students. While the campus will be managed according to the same undergraduate size, the campus enrollment projections include a long-term enrollment mix change with at least 500 more part-time

undergraduate students (+27.1% compared to Fall 2019) each year through Fall 2030. Immigration policies affected graduate enrollment and it is expected to rebound. However, UMCP is projecting a longer-term recovery but with 400 fewer full-time graduate students (-5.1% compared to Fall 2019) each year through Fall 2030.

Enrollment Growth

- **Coppin State University** projects increased enrollment in the near term and long term. The planned growth strategy includes data-driven efforts and implementation of CRM modules for enrolling new students and offering new pathways. These pathways include dual enrollment in high school and options for working adults. The campus recently added more degree and certificate programs and expanded partnerships with community colleges to increase enrollment. Coppin also projects enrollment increases for current health-related, high-demand graduate programs by meeting workforce demands with recent curricular credit-hour increases including enhancements to their counseling programs. Coppin is also focused on expanding on-campus housing to provide the support and academic environment needed by its students. In total, Coppin's long-term projections of 35% growth by 2030 will come from increasing new-student enrollment in the short term and increasing total enrollment with the retention of the larger cohorts over the long term.

- **University of Maryland, Baltimore** projects a couple dozen more students in the Fall 2021 enrollment projection compared to Fall 2020. Over the long term, most of the change is at the undergraduate level (+12.7%), with a plan to increase new transfers. Included in the enrollment projections is planned growth and enrollment shifts for academic programs located at USG. Each year, UMB has projected small, incremental growth over the next ten years, with a total increase of 1.1% by Fall 2030.

- **University of Maryland, Baltimore County** is the third institution with plans to grow every year beginning in Fall 2021. Fall 2020 was supposed to be the first year of the growth plan, and UMBC met the new student enrollment goals. However, as UMBC improves its institutional profile, not only do the retention and graduation rates improve, but this success tends to decrease time-to-degree, which means students leave the institution with a degree earlier than previous cohorts. Like attrition, this improvement in the time-to-degree calculation means the institution must set higher new student enrollment goals to maintain the size or grow. To be successful, UMBC procured CRM and deployed evidence-based analytics to improve yield precision and intervene with prospective students to decrease cancelations. In addition, the institution is utilizing analytics and developing processes for managing enrollment in course sections, expanding enrollment in high-demand programs, providing academic advising, and increasing transfer enrollment. While UMBC is still limited by its program mix, the institution has found ways to increase enrollment efficiently in high- demand programs on campus and at USG. The graduate enrollment is a strategic area of focus for meeting workforce needs and leveraging their tech center and high-demand programs. UMBC projects its graduate enrollment will

double by Fall 2030. In total, UMBC projects 24.6% enrollment increase over the next 10 years.

<u>Summary</u>

The aggregate annual enrollment is projected to decrease in Fall 2021 by 862 students (-0.5%). These plans reflect the short-term enrollment challenges of the COVID-19 pandemic. Additional challenges include enrollment shifts of new, first-time students, opting to begin at greater rates in Maryland community colleges, delayed enrollment, as well as increased enrollment in online programs. At the graduate level, some institutions cited the national policy impacts of foreign student enrollment. In the short term, fewer new students in Fall 2020 will negatively impact enrollment in subsequent years, until the new student cohort sizes are restored.

The ten-year enrollment plans for the USM are increasingly flat with lower long-term enrollment growth than previous enrollment projections. Most institutions are committed to data-driven efforts to improve recruitment, new student yield, marketing, and retention. Some institutions have new high-demand programs to meet workforce needs as well as plans to offer alternative instruction through non-degree pathways and partnerships with businesses.

In summary, the aggregate enrollment plan for the University System of Maryland reflects the commitments of the institutions to their missions and the shared goal of fulfilling Maryland's workforce. The plans also seek to enhance the quality of higher education within Maryland and respond to an environment of increased enrollment competition. Finally, these plans were created with a short-term future expected to increasing return to normal with the ability to offer more in-person instruction and accommodate more students in residential housing.

Table 1
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM Sytemwide Projections

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	170,180	169,312	170,737	172,538	174,225	175,526	176,780	178,038	179,308	180,587	181,878	11,698	6.9%
Undergraduate Total	131,214	130,197	130,873	131,988	133,332	134,210	135,133	136,057	136,944	137,886	138,840	7,626	5.8%
Full-time	83,537	82,506	83,076	83,734	84,527	84,965	85,443	85,921	86,360	86,847	87,339	3,802	4.6%
Part-time	47,677	47,691	47,797	48,254	48,805	49,245	49,690	50,136	50,584	51,039	51,500	3,823	8.0%
Grad./First Prof. Total	38,966	39,115	39,863	40,551	40,893	41,316	41,647	41,981	42,364	42,702	43,038	4,072	10.4%
Full-time	16,936	17,112	17,364	17,589	17,727	17,835	17,866	17,902	17,964	17,999	18,031	1,095	6.5%
Part-time	22,030	22,003	22,500	22,961	23,165	23,481	23,781	24,079	24,400	24,703	25,007	2,977	13.5%
FTDE or FTNE Students	N/A	N/A	49,218	51,203	51,959	52,464	52,891	53,320	53,746	54,192	54,641	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	130,363	129,825	130,940	132,288	133,590	134,459	135,347	136,225	137,137	138,065	138,979	8,617	6.6%

Table 2
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
USM Sytemwide Projections without UMGC

	FALL SEMESTER												

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	111,654	110,786	112,211	113,427	114,522	115,227	115,878	116,526	117,181	117,840	118,502	6,848	6.1%
Undergraduate Total	84,134	83,117	83,793	84,437	85,306	85,704	86,141	86,575	86,968	87,409	87,859	3,725	4.4%
Full-time	73,112	72,081	72,651	73,204	73,893	74,224	74,595	74,964	75,293	75,670	76,051	2,939	4.0%
Part-time	11,022	11,036	11,142	11,233	11,413	11,480	11,546	11,611	11,674	11,740	11,808	786	7.1%
Grad./First Prof. Total	27,520	27,669	28,417	28,990	29,217	29,523	29,736	29,951	30,214	30,430	30,644	3,124	11.4%
Full-time	16,800	16,976	17,228	17,452	17,589	17,695	17,725	17,759	17,820	17,853	17,884	1,084	6.5%
Part-time	10,720	10,693	11,190	11,538	11,628	11,828	12,012	12,192	12,394	12,577	12,760	2,040	19.0%
FTDE or FTNE Students	N/A	N/A	49,218	51,203	51,959	52,464	52,891	53,320	53,746	54,192	54,641	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

	FISCAL YEAR Full-Time Equivalent (FTE)												

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	92,985	92,447	93,562	94,536	95,460	95,948	96,452	96,941	97,459	97,991	98,504	5,520	5.9%

Table 3
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
Bowie State University

FALL SEMESTER

Fall Student Data	Actual					Fall Headcount Projections						Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	6,250	6,171	6,325	6,499	6,587	6,676	6,765	6,854	6,943	7,032	7,115	865	13.8%
Undergraduate Total	5,354	5,227	5,375	5,451	5,515	5,580	5,645	5,710	5,775	5,840	5,905	551	10.3%
Full-time	4,429	4,329	4,461	4,524	4,577	4,631	4,685	4,739	4,793	4,847	4,901	472	10.7%
Part-time	925	898	914	927	938	949	960	971	982	993	1,004	79	8.5%
Grad./First Prof. Total	896	944	950	1,048	1,072	1,096	1,120	1,144	1,168	1,192	1,210	314	35.0%
Full-time	444	476	480	482	493	504	515	526	537	548	557	113	25.5%
Part-time	452	468	470	566	579	592	605	618	631	644	653	201	44.5%
FTDE or FTNE Students	N/A	N/A	4,593	4,707	4,770	4,833	4,895	4,958	5,020	5,083	5,142	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.					Fiscal Year FTE Projections						Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	4,900	5,084	5,216	5,349	5,420	5,492	5,563	5,634	5,705	5,776	5,843	943	19.2%

Table 4
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
Coppin State University

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	2,348	2,531	2,581	2,633	3,003	3,033	3,064	3,097	3,128	3,160	3,192	844	35.9%
Undergraduate Total	2,108	2,266	2,310	2,356	2,687	2,713	2,740	2,767	2,794	2,822	2,849	741	35.2%
Full-time	1,606	1,595	1,627	1,659	1,892	1,911	1,930	1,949	1,968	1,988	2,007	401	25.0%
Part-time	502	671	683	697	795	802	810	818	826	834	842	340	67.7%
Grad./First Prof. Total	240	265	271	277	316	320	324	330	334	338	343	103	42.9%
Full-time	74	88	90	92	105	107	109	112	114	116	118	44	59.5%
Part-time	166	177	181	185	211	213	215	218	220	222	225	59	35.5%
FTDE or FTNE Students	N/A	N/A	1,534	1,611	1,836	1,854	1,873	1,892	1,911	1,930	1,949	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2020 - FY 2030	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	1,918	2,067	2,108	2,151	2,453	2,478	2,503	2,530	2,555	2,581	2,607	689	35.9%

Table 5
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
Frostburg State University

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	4,857	4,872	4,886	4,901	4,916	4,930	4,945	4,960	4,975	4,990	5,005	148	3.0%
Undergraduate Total	4,119	4,131	4,144	4,156	4,169	4,181	4,194	4,206	4,219	4,232	4,244	125	3.0%
Full-time	3,221	3,231	3,240	3,250	3,260	3,270	3,279	3,289	3,299	3,309	3,319	98	3.0%
Part-time	898	901	903	906	909	912	914	917	920	923	925	27	3.0%
Grad./First Prof. Total	738	740	742	745	747	749	751	754	756	758	760	22	3.0%
Full-time	245	246	246	247	248	249	249	250	251	252	252	7	3.0%
Part-time	493	494	496	497	499	500	502	503	505	506	508	15	3.0%
FTDE or FTNE Students	N/A	N/A	3,434	3,441	3,448	3,455	3,461	3,468	3,475	3,482	3,489	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	3,977	3,985	3,993	4,001	4,009	4,017	4,025	4,033	4,041	4,049	4,057	80	2.0%

Table 6
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
Salisbury University

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	8,124	7,880	7,959	8,039	8,119	8,200	8,282	8,365	8,449	8,533	8,619	495	6.1%
Undergraduate Total	7,150	6,905	6,969	7,034	7,099	7,165	7,232	7,295	7,359	7,423	7,489	339	4.7%
Full-time	6,621	6,380	6,439	6,499	6,559	6,621	6,682	6,740	6,799	6,859	6,919	298	4.5%
Part-time	529	525	530	535	540	544	550	555	560	564	570	41	7.7%
Grad./First Prof. Total	974	975	990	1,005	1,020	1,035	1,050	1,070	1,090	1,110	1,130	156	16.0%
Full-time	533	549	558	566	575	583	591	603	614	625	637	104	19.4%
Part-time	441	426	432	439	445	452	459	467	476	485	493	52	11.9%
FTDE or FTNE Students	N/A	N/A	6,384	6,447	6,512	6,577	6,643	6,709	6,776	6,844	6,913	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	7,198	7,047	7,117	7,189	7,261	7,333	7,406	7,481	7,555	7,631	7,707	510	7.1%

Table 7
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
Towson University

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	21,917	21,265	21,585	21,917	22,021	22,126	22,231	22,337	22,443	22,549	22,657	740	3.4%
Undergraduate Total	18,730	18,075	18,350	18,640	18,733	18,827	18,921	19,016	19,111	19,206	19,302	572	3.1%
Full-time	16,238	15,700	15,925	16,190	16,271	16,352	16,434	16,516	16,599	16,682	16,765	527	3.2%
Part-time	2,492	2,375	2,425	2,450	2,462	2,475	2,487	2,499	2,512	2,524	2,537	45	1.8%
Grad./First Prof. Total	3,187	3,190	3,235	3,277	3,288	3,299	3,310	3,321	3,332	3,343	3,354	167	5.3%
Full-time	1,058	1,060	1,075	1,090	1,092	1,094	1,097	1,099	1,101	1,103	1,105	47	4.5%
Part-time	2,129	2,130	2,160	2,187	2,196	2,205	2,213	2,222	2,231	2,240	2,249	120	5.6%
FTDE or FTNE Students	N/A	N/A	13,536	13,762	13,830	13,899	13,969	14,039	14,109	14,180	14,250	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	17,885	17,297	17,551	17,831	17,917	18,003	18,090	18,176	18,264	18,352	18,439	554	3.1%

Table 8
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Baltimore

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	4,169	4,079	4,029	4,003	4,035	4,070	4,105	4,130	4,170	4,185	4,200	31	0.7%
Undergraduate Total	1,899	1,825	1,815	1,808	1,810	1,815	1,820	1,825	1,835	1,840	1,850	-49	-2.6%
Full-time	1,050	1,009	1,004	1,000	1,001	1,004	1,006	1,009	1,015	1,017	1,023	-27	-2.6%
Part-time	849	816	811	808	809	811	814	816	820	823	827	-22	-2.6%
Grad. Total	1,523	1,485	1,377	1,339	1,355	1,375	1,400	1,410	1,435	1,445	1,450	-73	-4.8%
Full-time	347	338	314	305	309	313	319	321	327	329	330	-17	-4.8%
Part-time	1,176	1,147	1,063	1,034	1,046	1,062	1,081	1,089	1,108	1,116	1,120	-56	-4.8%
First Prof. Total	747	769	837	856	870	880	885	895	900	900	900	153	20.5%
Full-time	702	723	787	804	818	827	832	841	846	846	846	144	20.5%
Part-time	45	46	50	52	52	53	53	54	54	54	54	9	20.5%
FTDE or FTNE Students	N/A	N/A	N/A	1,041	1,049	1,058	1,067	1,074	1,084	1,088	1,092	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Actual	Est.	Fiscal Year FTE Projections									Change From FY 2021 - FY 2031	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Total University FTE Students [AY]	2,931	2,695	2,708	2,726	2,748	2,763	2,782	2,782	2,815	2,835	2,835	140	5.2%

Table 9
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Maryland, Baltimore

FALL SEMESTER													
Fall Student Data	**Actual**					**Fall Headcount Projections**						**Change From Fall 2020 to Fall 2030**	
	2020	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**Number**	**Percent**
Headcount Total	7,137	7,154	7,390	7,373	7,266	7,256	7,250	7,242	7,219	7,215	7,213	76	1.1%
Undergraduate Total	898	906	960	996	1,010	1,010	1,012	1,012	1,012	1,012	1,012	114	12.7%
Full-time	707	738	789	825	838	838	839	839	839	839	839	132	18.7%
Part-time	191	168	171	171	172	172	173	173	173	173	173	-18	-9.4%
Grad./First Prof. Total	6,239	6,248	6,430	6,377	6,256	6,246	6,238	6,230	6,207	6,203	6,201	-38	-0.6%
Full-time	4,372	4,352	4,372	4,397	4,395	4,378	4,363	4,348	4,323	4,318	4,313	-59	-1.3%
Part-time	1,867	1,896	2,058	1,980	1,861	1,868	1,875	1,882	1,884	1,885	1,888	21	1.1%
FTDE or FTNE Students	N/A	N/A	7,162	7,178	7,125	7,106	7,093	7,078	7,053	7,048	7,044	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

Fiscal Year Full-Time Equivalent Data					FISCAL YEAR								
	Est.					**Projections**						**Change From FY 2021 to FY 2026**	
	2021	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**Number**	**Percent**
Total University FTE Students	7,130	7,079	7,239	7,257	7,204	7,185	7,172	7,157	7,132	7,127	7,123	-7	-0.1%

Table 10
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Maryland, Baltimore County

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 to Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	13,497	13,586	14,125	14,729	15,187	15,541	15,784	16,033	16,287	16,546	16,812	3,315	24.6%
Undergraduate Total	10,932	10,912	11,130	11,464	11,808	12,044	12,164	12,286	12,409	12,533	12,658	1,726	15.8%
Full-time	9,220	9,216	9,401	9,683	9,973	10,172	10,274	10,377	10,481	10,586	10,691	1,471	16.0%
Part-time	1,712	1,695	1,729	1,781	1,835	1,871	1,890	1,909	1,928	1,947	1,967	255	14.9%
Grad./First Prof. Total	2,565	2,675	2,995	3,265	3,379	3,498	3,620	3,747	3,878	4,014	4,154	1,589	62.0%
Full-time	1,216	1,318	1,321	1,324	1,327	1,329	1,331	1,333	1,335	1,336	1,337	121	10.0%
Part-time	1,349	1,356	1,674	1,941	2,052	2,168	2,289	2,414	2,543	2,677	2,817	1,468	108.8%
FTDE or FTNE Students	N/A	N/A	10,019	10,409	10,730	10,969	11,123	11,279	11,439	11,601	11,767	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 to FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	10,875	10,972	11,358	11,810	12,174	12,449	12,628	12,810	12,996	13,186	13,380	2,477	22.7%

Table 11
INTERNAL DRAFT OF
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Maryland, College Park

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2020 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	40,709	40,600	40,650	40,600	40,600	40,550	40,550	40,550	40,550	40,550	40,550	-159	-0.4%
Undergraduate Total	30,875	30,800	30,650	30,400	30,300	30,150	30,150	30,150	30,100	30,100	30,100	-775	-2.5%
Full-time	28,160	28,028	27,892	27,664	27,573	27,437	27,437	27,437	27,391	27,391	27,391	-769	-2.7%
Part-time	2,715	2,772	2,758	2,736	2,727	2,713	2,713	2,713	2,709	2,709	2,709	-6	-0.2%
Grad./First Prof. Total	9,834	9,800	10,000	10,200	10,300	10,400	10,400	10,400	10,450	10,450	10,450	616	6.3%
Full-time	7,334	7,357	7,509	7,661	7,737	7,813	7,813	7,813	7,851	7,851	7,851	517	7.0%
Part-time	2,374	2,323	2,371	2,419	2,443	2,467	2,467	2,467	2,479	2,479	2,479	105	4.4%
Vet Med	126	120	120	120	120	120	120	120	120	120	120	-6	-4.8%
FTDE or FTNE Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions & Not Projected by UMCP

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	33,700	33,700	33,700	33,600	33,600	33,500	33,500	33,500	33,500	33,500	33,500	-200	-0.6%

Table 12
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Maryland Eastern Shore

FALL SEMESTER

Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2030	
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Number	Percent
Headcount Total	2,647	2,648	2,681	2,733	2,788	2,844	2,901	2,959	3,018	3,078	3,140	493	18.6%
Undergraduate Total	2,069	2,070	2,091	2,132	2,175	2,218	2,262	2,308	2,354	2,401	2,449	380	18.4%
Full-time	1,860	1,855	1,874	1,911	1,949	1,988	2,028	2,069	2,110	2,152	2,195	335	18.0%
Part-time	209	215	217	221	226	230	235	240	245	249	254	45	21.7%
Grad./First Prof. Total	578	578	590	601	613	626	638	651	664	677	691	113	19.5%
Full-time	349	349	356	363	370	378	385	393	401	409	417	68	19.5%
Part-time	228	229	234	238	243	248	253	258	263	268	274	46	20.0%
FTDE or FTNE Students	NA	NA	2,556	2,607	2,659	2,712	2,767	2,822	2,878	2,936	2,995	N/A	N/A

N/A - Not Applicable Due to COVID Restrictions

FISCAL YEAR Full-Time Equivalent (FTE)

	Est.	Fiscal Year FTE Projections										Change From FY 2021 - FY 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Total University FTE Students	2,471	2,520	2,571	2,622	2,675	2,728	2,783	2,838	2,895	2,953	3,012	541	21.9%

Table 13
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
University of Maryland Global Campus

						FALL SEMESTER								
													Change From	
Fall Student Data	**Actual**					**Fall Headcount Projections**							**Fall 2020 - Fall 2030**	
	2020	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**		**Number**	**Percent**
Headcount Total	58,526	58,526	58,526	59,111	59,702	60,299	60,902	61,511	62,127	62,748	63,375		4,849	8.3%
Undergraduate Total	47,080	47,080	47,080	47,551	48,026	48,507	48,992	49,482	49,976	50,476	50,981		3,901	8.3%
Full-time	10,425	10,425	10,425	10,529	10,635	10,741	10,848	10,957	11,066	11,177	11,289		864	8.3%
Part-time	36,655	36,655	36,655	37,022	37,392	37,766	38,143	38,525	38,910	39,299	39,692		3,037	8.3%
Grad./First Prof. Total	11,446	11,446	11,446	11,560	11,676	11,793	11,911	12,030	12,150	12,272	12,394		948	8.3%
Full-time	136	136	136	137	139	140	142	143	144	146	147		11	8.3%
Part-time	11,310	11,310	11,310	11,423	11,537	11,653	11,769	11,887	12,006	12,126	12,247		937	8.3%
FTDE or FTNE Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A

N/A - Not Applicable Due to COVID Restrictions & Not Projected by UMGC because of Distance Education Mission

						FISCAL YEAR Full-Time Equivalent (FTE)								
													Change From	
	Est.					**Fiscal Year FTE Projections**							**FY 2021 - FY 2031**	
	2021	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**		**Number**	**Percent**
Total University FTE Students	37,378	37,378	37,378	37,752	38,129	38,511	38,896	39,285	39,678	40,074	40,475		3,097	8.3%