

**USM Enrollment Projections
FY 2023 (Fall 2022) through FY 2032 (Fall 2031)**



**UNIVERSITY SYSTEM
of MARYLAND**

**Submitted to the Board of Regents' Committee on Finance
April 13, 2022**

Office of the Vice Chancellor of Administration and Finance

Enrollment Projections: FY 2023 (Fall 2022) – FY 2032 (Fall 2031)

Overview

The purpose of this annual report is to provide the Board of Regents with the institutional student enrollment and full-time equivalent (FTE) enrollment projections, as required in the *Board of Regents III-4.10 - Policy on Enrollment*. The aggregate and institutional enrollment projections in this report are informed by internal campus strategies for managing enrollment to meet the access mission of the institutions, to increase enrollment in key workforce development areas, and to enhance higher education quality in Maryland. Each USM institution is expected to have a well-coordinated enrollment management function that reflects near-term and long-term operational realities, considering state and national demographic and economic trends, mission-related needs, capital requirements, and a set of annual enrollment targets that are appropriate to achieve the campus' long-term enrollment goal.

During the past two years, the Board of Regents' Enrollment Workgroup has focused on the key external and institutional levers affecting enrollment. Campus leaders informed the Regents about the campus gaps affecting enrollment and developed enrollment management plans to address the gaps. These findings and strategies have influenced the strategic plan discussions and goals. The enrollment projections include the enrollment plans to address these gaps as well as lasting pandemic effects, increased competition within the higher education marketplace, changes to the addressable market, any demographic shifts, and any enrollment mix changes (e.g., full-time/part-time; graduate/undergraduate; regional centers; new academic programs). In addition, campuses overtly connected and referenced the enrollment stability/growth/management from the strategic use of institutional aid and the use of undergraduate tuition differential revenue. In summary, the enrollment projections are a numerical translation of campus enrollment plans for annual new student recruitment and retention goals.

USM Enrollment Projection Summary

Based on these enrollment projections covering the period FY 2023-FY2032, the University System of Maryland projects that the total enrollment for USM will be lower (-2,987) for Fall 2022 than it was for Fall 2021. This lower enrollment total for USM includes a projected undergraduate enrollment decrease (-2,835) and a small graduate enrollment decrease (-62). The corresponding Fiscal Year FTE decrease of 1,669 for a projected total of 124,139 if FY 2023.

Beginning in Fall 2023, however, USM projects that enrollment will begin to rebound by an average of 1,100 to 1,400 students per year through Fall 2031. Overall, the USM's enrollment growth over the next ten years is projected to be 9,777 students and increase total enrollment to 174,630 by Fall 2031. The corresponding fiscal year FTE projection of 132,993 in FY 2032 is 7,185 (+5.4%) more than the FTE in FY 2022.

Most of the USM short-term enrollment decrease is attributed to UMGC (-1,825 students), but, over the long-term, UMGC is projected to rebound and increase enrollment by 1,788 compared to fall 2021.

Excluding UMGC, the long-term projected growth at the remaining campuses is +7,989 students. Ordered by total enrollment increase, the contribution to USM's growth is organized into three similar-sized groups:

- UMBC (+2,665),
- Frostburg (+1,562), and Salisbury (+1,001).
- Bowie (+872), UMES (+753), Coppin (+639), UBalt (+376), Towson (+292), UMB (+150), and UMCP (-194)

Tables 1 through 13 summarize the ten-year projections from FY 2023 (Fall 2022) to FY 2032 (Fall 2031) by institution, by student level, and by overall enrollment demand. The tables also provide detailed projections for each institution and for the entire System over this period.

Post-Pandemic Enrollment and Student Mix

The COVID-19 pandemic affected total enrollment with fewer new students, lower retention, and changing student mix. USM experienced a new undergraduate, degree-seeking enrollment decrease from more than 43,200 in each of the three pre-pandemic years (FY 2017, 2018, 2019) to 42,015 in FY 2020 and 40,296 in FY 2021 (cumulative total of 4,000 fewer students). In addition, new student retention decreased one-to-two percentage points (estimated 3,000 fewer retained). Of the students who enrolled, the student mix changed to more part-time students and changed the proportion of in-state enrollment. The combined effect of fewer new students, slight drop in retention, and students mix changes means the short-term total enrollment base is lower leading to projected decreases at many institutions or enrollment stability at others. While most institutions have plans to recruit and enroll new students at pre-pandemic levels, the impact of the pandemic and decreased market demand are headwinds seen in campus enrollment projections over the short-term and long-term.

Institutional Summaries

As part of the enrollment projection submissions, campuses provided detailed information about the campus's enrollment plan. The enrollment projections and the enrollment plans are extensive with greater detail than provided in the institutional summaries. In this year's submissions, several systemwide trends are evident—best practices are being shared; analytics and CRM platforms are more commonly utilized; retention and student success initiatives are being implemented; and internal feedback on the success of prior recruitment and retention initiatives help recalibrate the enrollment plans for the future. In addition, the campus enrollment plans and enrollment projections adjust to the prolonged pandemic impact for new enrollment and for addressing market shifts. Most of the enrollment plans included references to addressing the enrollment-related gaps identified in the Enrollment Workgroup, the strategic

use of institutional aid, and/or using differential tuition revenue for achieving the student mix, providing access, and managing the campus profile over the next ten years.

The institutional summaries are divided into three groups based recent enrollment trends, the projected enrollment, and the campus plans.

Pre-Pandemic Enrollment Losses, Stability, and Long-term Growth. Prior to the pandemic, these institutions were experiencing enrollment challenges related to changing market forces impacting institutional enrollment. These institutions are working to stabilize enrollment before planned increases.

- **Coppin State University** projects to stabilize enrollment in the short term followed by annual enrollment growth. The campus enrollment plan includes the successful implementation of best practice enrollment management strategies as well as investing in current initiatives with proven success. The planned growth strategy includes data-driven efforts and implementation of CRM modules for enrolling new students and offering new pathways. These pathways include - dual enrollment in high school, options for working adults with new degree and certificate programs, credit for prior learning, and expanded partnerships with community colleges. The enrollment plan has strategies to improve affordability including the strategic use of institutional aid, potential regional tuition rates, and the expansion of the Finish-4-Free Maryland Community College Transfer Program. Coppin cites on-campus housing as a factor that would not only improve new first-time enrollment but provide the academic support environment needed to improve retention. At the graduate level, new programs and student success initiatives will help improve enrollment. In total, Coppin's long-term projections of 30% growth at both the undergraduate and graduate levels will increase total enrollment to 2,740 students by fall 2031.
- **Frostburg State University** is projecting a small decrease for fall 2022, followed by increasing enrollment at the undergraduate and graduate level over the ten-year timeframe with enrollment increases at both the undergraduate and graduate level. Frostburg's strategy is to diversify enrollment through the expansion of its online portfolio, expansion of successful overseas programs, closed-cohort opportunities with employers, transfer initiatives, and growth of the graduate programs. This plan is responsive to the Enrollment Workgroup and applies the strategic use of institutional aid for recruitment and retention. Over the next 10 years, Frostburg projects enrollment to reach 6,011 for a 35.1% increase over fall 2021.
- The **University of Baltimore** continues to be transparent with its ongoing enrollment declines and the disruptions caused by a changing market demand. Because of this perennial struggle, their enrollment plan incorporates one of the most sophisticated understandings of the relationship between enrollment mix changes and university finances. UBalt's enrollment plans considers Return on Investment (ROI) calculations, optimizing faculty-to-student ratios, monetizing excess facility capacity, seeking

improvements in operational effectiveness and efficiency, and deploying precise (not antidotal) predictive enrollment models. While the new student enrollment numbers are expected to improve, it will take a few years for the total enrollment to stabilize and for the enrollment mix to rebalance with graduate and professional programs. By 2031, UBalt projects a 10% total enrollment increase for a total of 4,086 students.

- **University of Maryland Eastern Shore** is projecting a small enrollment decrease next fall and a stable enrollment size in the short-term. UMES hired new staff and engaged consultants to develop and implement a new enrollment plan built on its successful recruiting strategies, use of analytics, improved graduations rates, and addressing the gaps identified for the Enrollment Workgroup. UMES improved the applicant yield by optimizing financial aid offers through the strategic use of institutional aid, and increased graduation rates with near-completer initiatives. At the graduate level, UMES initiatives engage the full campus for recruitment and increasing enrollment. In total, the enrollment projection of 3,137 students requires a 31.6% increase in enrollment by Fall 2031.

Pandemic Enrollment Losses, Recovery, and Long-term Growth. These institutions experienced a short-term drop in enrollment and will need to rebuild enrollment back to the pre-pandemic enrollment size.

- **Salisbury University** enrollment dropped 1,000 students during the pandemic caused by fewer new undergraduate and graduate students. Moving forward, the enrollment plans address new undergraduate and graduate students as well as retention to recover and rebuild to the pre-pandemic size. Salisbury's enrollment plan includes investments in the CRM, efforts to improve recruitment such as the strategic use of institutional and federal financial aid, outreach to parents to improve yield rates, and application increases associated with reduced visitation restrictions at schools. Informed by data, the institution has set key retention goals and involved the entire campus to improve enrollment-related metrics. Enrollment is projected to increase 1,000 students at the undergraduate and graduate levels on campus and at the regional centers to 8,571 students.
- **Towson University** projects short-term enrollment decreases because of the smaller new student cohorts during the pandemic. Towson is developing a comprehensive enrollment management plan and cites existing initiatives that have helped improve undergraduate enrollment. For example, the strategic use of institutional aid helped to retain and recruit new undergraduate students; expanded outreach at the Academic Advising Center improved retention; and additional revenue from differential tuition improved student diversity. Most of the long-term growth is directed towards increasing graduate students from Towson's investment in its research mission as required for Carnegie status as a Doctoral High Research (R2) institution. After enrollment recovery, the long-term projection is to increase enrollment to more than 21,000 students.

- **University of Maryland, Baltimore County** had a plan to grow prior to the pandemic, but shorter time-to-degree, increased graduation rates, and fewer Maryland community college transfers collectively decreased total enrollment during the pandemic. Moving forward, UMBC has a detailed, data-informed action plan to address recruiting infrastructure, marketing, operating structures, student success, resource allocation, and demand-based academic innovation. The plan is also responsive to address the enrollment gaps identified in the Enrollment Workgroup as well as incorporate strategies for non-traditional populations to diversify revenue streams while leveraging data analytics to improve retention and affordability. At the graduate level, UMBC seeks to leverage its Doctoral Research Very High (R1) Carnegie status to attract funding for more doctoral students. During the pandemic, international students increased graduate enrollment due to opportunities not available in countries with more extreme pandemic restrictions, so it remains to be seen if these trends will continue. However, UMBC is expanding graduate programs and finding new ways to attract working adult graduate students into its programs. In total, UMBC's enrollment projections are built on the most comprehensive list of data-informed strategies to grow the university over 2,600 students by 2031 accounting for approximately 25% of USM's total growth.
- The **University of Maryland Global Campus** enrollment declined in 2021 after benefiting from a temporary pandemic enrollment bump due to increased demand for remote education in 2020. However, with over half of its enrollment affiliated with current or former military personnel, UMGC continues to face short-term enrollment declines associated with military policy changes and troop movements. Moving forward, UMGC is increasing its learning opportunities to meet the workforce needs of working adults (e.g., expansions in non-credit instruction and alternative-learning needs) and by building partnerships with Guild and Wiley's Extended Learning Network that offers UMGC programs to employees of companies with tuition benefits. UMGC will leverage its academic portfolio with stackable credentials and new programs. UMGC is also focused on increasing student success and enhancing the student experience with improved technological infrastructure to deliver academic, financial, and student support services. Expecting a small graduate enrollment decrease, UMGC is expected to stabilize graduate enrollment at just under 10,000 students. The undergraduate enrollment is projected to grow more than 2,000 students for a total projected enrollment of 57,111 by fall 2031.

Managing Enrollment from High Demand. These institutions have robust demand and more predictable new student yield rates. Although enrollment mix may have temporarily changed, the total enrollment has steadily increased before and during the pandemic.

- **Bowie State University** has grown their total enrollment nearly 1,000 students over the last ten years due to increasing new students and sustaining retention efforts. Bowie credits revised admissions strategies, updated admissions business processes, and affordability for its enrollment successes. Although graduate enrollment decreased

slightly, Bowie is offering new high-demand graduate programs to grow graduate enrollment. The institutional plan references the Enrollment Workgroup discussions for growth including dual enrollment, the recruitment of ethnically diverse populations, online academic programs, expansion at the regional centers, and new academic programs. Over the long-term, Bowie projects a steady growth plan to increase enrollment from 6,308 to 7,180 total students.

- **University of Maryland, Baltimore** grew over 1,000 students over the last ten years including small increases in each of the past six years. Following a similar path, UMB projects modest annual growth increases over the next 10 years. The credit hour FTE is roughly flat corresponding to the increase in full-time undergraduates being offset by the increase in part-time graduate students. The total enrollment is projected to grow to 7,394 over the next 10 years.
 - The **University of Maryland, College Park** enrollment grew 750 total students with increases in four of the last five years. The enrollment fluctuation was attributed to unexpected increases in new enrollment yield by reaching new student populations, increased demand due to test-optional admissions during the pandemic, and the use of the Common Application. UMCP projects stable enrollment with approximately 41,000 students over the next 10 years. The institutional plan is responsive to the campus gaps identified in the Enrollment Workgroup by addressing resource and equity gaps through the strategic use of institutional aid, and leveraging the increased differential tuition revenue to optimize enrollment mix and maximize the institutional profile.
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Table 1
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
SYSTEM SUMMARY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	164,853	161,956	163,063	164,334	165,924	167,529	168,939	170,334	171,715	173,211	174,630	9,777	5.9%
Undergraduate Total	126,706	123,871	124,537	125,553	126,674	127,872	128,959	130,081	131,193	132,369	133,519	6,813	5.4%
Full-time	80,950	79,582	79,967	80,571	81,205	81,970	82,578	83,217	83,845	84,530	85,189	4,239	5.2%
Part-time	45,756	44,289	44,570	44,983	45,469	45,903	46,382	46,864	47,347	47,839	48,331	2,575	5.6%
Grad./First Prof. Total	38,147	38,085	38,526	38,781	39,250	39,657	39,980	40,253	40,522	40,842	41,111	2,964	7.8%
Full-time	17,724	17,849	18,114	18,202	18,420	18,619	18,763	18,841	18,907	18,996	19,135	1,411	8.0%
Part-time	20,423	20,237	20,412	20,579	20,829	21,038	21,217	21,413	21,615	21,846	21,976	1,553	7.6%

FISCAL YEAR Full-Time Equivalent (FTE)

Fall Student Data	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
Total University FTE Students	125,807	124,139	125,073	125,887	126,769	127,912	128,850	129,864	130,897	131,954	132,993	7,185	5.7%

Table 2.1
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
SYSTEM SUMMARY w/o UMGC

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	109,530	108,458	109,565	110,400	111,550	112,709	113,670	114,611	115,534	116,567	117,519	7,989	7.3%
Undergraduate Total	81,606	80,259	80,925	81,505	82,186	82,938	83,576	84,244	84,898	85,611	86,294	4,688	5.7%
Full-time	70,998	69,958	70,343	70,851	71,388	72,054	72,563	73,102	73,629	74,212	74,768	3,770	5.3%
Part-time	10,608	10,301	10,582	10,655	10,798	10,885	11,014	11,142	11,268	11,399	11,527	919	8.7%
Grad./First Prof. Total	27,924	28,199	28,640	28,895	29,364	29,771	30,094	30,367	30,636	30,956	31,225	3,301	11.8%
Full-time	17,604	17,733	17,998	18,086	18,304	18,503	18,647	18,725	18,791	18,880	19,019	1,415	8.0%
Part-time	10,320	10,467	10,642	10,809	11,059	11,268	11,447	11,643	11,845	12,076	12,206	1,886	18.3%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	90,175	89,683	90,617	91,150	91,748	92,605	93,253	93,975	94,713	95,472	96,210	6,034	6.7%

Table 2.2
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
SYSTEM SUMMARY w/o UMGC & UMCP

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	68,258	67,358	68,465	69,400	70,600	71,809	72,770	73,711	74,634	75,617	76,569	8,311	12.2%
Undergraduate Total	50,684	49,609	50,325	51,005	51,786	52,588	53,276	53,944	54,598	55,311	55,994	5,310	10.5%
Full-time	42,573	41,790	42,221	42,821	43,451	44,162	44,717	45,256	45,784	46,366	46,922	4,349	10.2%
Part-time	8,111	7,819	8,104	8,184	8,336	8,426	8,559	8,688	8,814	8,944	9,072	961	11.9%
Grad./First Prof. Total	17,574	17,749	18,140	18,395	18,814	19,221	19,494	19,767	20,036	20,306	20,575	3,001	17.1%
Full-time	9,598	9,711	9,937	10,025	10,205	10,404	10,510	10,588	10,654	10,705	10,844	1,246	13.0%
Part-time	7,976	8,039	8,203	8,370	8,608	8,817	8,984	9,180	9,382	9,601	9,731	1,755	22.0%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	56,139	55,633	56,817	57,600	58,448	59,455	60,153	60,875	61,613	62,372	63,110	6,971	12.4%

Table 3
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
BOWIE STATE UNIVERSITY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	6,308	6,325	6,499	6,587	6,676	6,765	6,854	6,943	7,032	7,115	7,180	872	13.8%
Undergraduate Total	5,381	5,375	5,451	5,515	5,580	5,645	5,710	5,775	5,840	5,905	5,950	569	10.6%
Full-time	4,344	4,354	4,415	4,467	4,520	4,629	4,682	4,736	4,789	4,842	4,879	535	12.3%
Part-time	1,037	1,021	1,036	1,048	1,060	1,016	1,028	1,040	1,051	1,063	1,071	34	3.3%
Grad./First Prof. Total	927	950	1,048	1,072	1,096	1,120	1,144	1,168	1,192	1,210	1,230	303	32.7%
Full-time	471	465	514	525	537	549	561	572	584	593	603	132	28.0%
Part-time	456	485	534	547	559	571	583	596	608	617	627	171	37.6%
FTDE or FTNE Students	5,056	4,884	5,006	5,021	5,087	5,132	5,198	5,264	5,330	5,392	5,439	383	7.6%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	4,906	4,984	5,108	5,176	5,244	5,460	5,530	5,600	5,670	5,736	5,787	881	18.0%

Table 4
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
COPPIN STATE UNIVERSITY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	2,101	2,100	2,163	2,228	2,295	2,364	2,434	2,508	2,583	2,660	2,740	639	30.4%
Undergraduate Total	1,845	1,844	1,899	1,956	2,015	2,076	2,138	2,202	2,268	2,336	2,406	561	30.4%
Full-time	1,353	1,352	1,393	1,435	1,478	1,522	1,568	1,615	1,663	1,713	1,765	412	30.4%
Part-time	492	492	507	522	537	553	570	587	605	623	642	150	30.4%
Grad./First Prof. Total	256	256	264	271	280	288	297	306	315	324	334	78	30.4%
Full-time	65	65	67	69	71	73	75	78	80	82	85	20	30.4%
Part-time	191	191	197	203	209	215	221	228	235	242	249	58	30.4%
FTDE or FTNE Students	1,343	1,342	1,383	1,424	1,467	1,511	1,556	1,603	1,651	1,700	1,751	408	30.4%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	1,698	1,697	1,748	1,801	1,855	1,910	1,968	2,027	2,087	2,150	2,214	516	30.4%

Table 5
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
FROSTBURG STATE UNIVERSITY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	4,449	4,270	4,610	4,770	4,927	5,089	5,267	5,449	5,631	5,818	6,011	1,562	35.1%
Undergraduate Total	3,677	3,465	3,785	3,935	4,090	4,250	4,425	4,605	4,785	4,970	5,160	1,483	40.3%
Full-time	2,885	2,714	2,814	2,924	3,039	3,159	3,284	3,414	3,544	3,679	3,819	934	32.4%
Part-time	792	751	971	1,011	1,051	1,091	1,141	1,191	1,241	1,291	1,341	549	69.3%
Grad./First Prof. Total	772	805	825	835	837	839	842	844	846	848	851	79	10.2%
Full-time	264	270	280	285	285	285	285	285	285	285	285	21	8.0%
Part-time	508	535	545	550	552	554	557	559	561	563	566	58	11.3%
FTDE or FTNE Students	2,751	2,765	2,779	2,793	2,807	2,821	2,835	2,849	2,863	2,877	2,892	141	5.1%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	3,199	3,074	3,365	3,482	3,597	3,715	3,845	3,978	4,111	4,247	4,388	1,189	37.2%

Table 6
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
SALISBURY UNIVERSITY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	7,568	7,684	7,799	7,916	8,035	8,155	8,237	8,319	8,402	8,486	8,571	1,003	13.3%
Undergraduate Total	6,693	6,794	6,894	6,996	7,100	7,205	7,267	7,329	7,392	7,456	7,521	828	12.4%
Full-time	6,106	6,251	6,343	6,437	6,532	6,629	6,686	6,743	6,801	6,860	6,920	814	13.3%
Part-time	587	543	551	559	568	576	581	586	591	596	601	14	2.4%
Grad./First Prof. Total	875	890	905	920	935	950	970	990	1,010	1,030	1,050	175	20.0%
Full-time	513	505	514	522	531	539	551	562	573	585	596	83	16.2%
Part-time	362	385	391	398	404	411	419	428	437	445	454	92	25.4%
FTDE or FTNE Students	6,064	6,095	6,271	6,365	6,460	6,557	6,623	6,689	6,756	6,824	6,892	828	13.7%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	6,610.0	6,709.2	6,903.0	7,006.6	7,111.7	7,218.4	7,290.5	7,363.4	7,437.1	7,511.4	7,586.6	977	14.8%

Table 7
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
TOWSON UNIVERSITY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	20,856	19,989	20,014	20,135	20,271	20,424	20,561	20,716	20,853	21,009	21,148	292	1.4%
Undergraduate Total	17,907	17,074	17,074	17,145	17,231	17,334	17,421	17,526	17,613	17,719	17,808	-99	-0.6%
Full-time	15,526	14,804	14,804	14,916	14,991	15,081	15,156	15,247	15,324	15,415	15,493	-33	-0.2%
Part-time	2,381	2,270	2,270	2,229	2,240	2,253	2,265	2,278	2,290	2,303	2,315	-66	-2.8%
Grad./First Prof. Total	2,949	2,915	2,940	2,990	3,040	3,090	3,140	3,190	3,240	3,290	3,340	391	13.3%
Full-time	993	980	1,004	1,010	1,040	1,075	1,100	1,140	1,180	1,210	1,240	247	24.9%
Part-time	1,956	1,935	1,936	1,980	2,000	2,015	2,040	2,050	2,060	2,080	2,100	144	7.4%
FTDE or FTNE Students	12,692	12,136	12,150	12,391	12,670	12,792	13,060	13,183	13,294	13,407	13,511	819	6.5%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	16,857	16,214	16,396	16,504	16,612	16,737	16,843	16,972	17,086	17,210	17,320	463	2.7%

Table 8
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF BALTIMORE

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	3,710	3,461	3,500	3,586	3,830	4,000	4,028	4,048	4,063	4,075	4,086	376	10.1%
Undergraduate Total	1,605	1,445	1,459	1,491	1,568	1,600	1,609	1,616	1,622	1,627	1,630	25	1.6%
Full-time	869	782	791	808	850	868	873	878	882	890	892	23	2.6%
Part-time	736	663	668	683	718	732	736	738	740	737	738	2	0.3%
Grad./First Prof. Total	1,365	1,277	1,297	1,348	1,491	1,600	1,611	1,618	1,624	1,628	1,633	268	19.6%
Full-time	294	275	279	290	321	344	347	348	350	350	352	58	19.7%
Part-time	1,071	1,002	1,018	1,058	1,170	1,256	1,264	1,270	1,274	1,278	1,281	210	19.6%
First Prof. Total	740	739	744	747	771	800	808	814	817	820	823	83	11.2%
Full-time	696	695	698	701	723	751	758	764	765	768	771	75	10.8%
Part-time	44	44	46	46	48	49	50	50	52	52	52	8	18.2%
FTDE or FTNE Students	639	635	637	641	650	661	672	683	691	697	700	61	9.5%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	2,748	2,673	2,718	2,816	2,871	2,915	2,936	2,950	2,961	2,970	2,978	230	8.4%

Table 9
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF MARYLAND, BALTIMORE

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	7,244	7,272	7,338	7,324	7,356	7,377	7,383	7,385	7,389	7,398	7,394	150	2.1%
Undergraduate Total	930	1,001	1,013	1,028	1,040	1,041	1,041	1,042	1,042	1,044	1,045	115	12.4%
Full-time	724	804	815	828	846	847	847	848	848	849	850	126	17.4%
Part-time	206	197	198	200	194	194	194	194	194	195	195	-11	-5.3%
Grad./First Prof. Total	6,314	6,271	6,325	6,296	6,316	6,336	6,342	6,343	6,347	6,354	6,349	35	0.6%
Full-time	4,419	4,383	4,426	4,396	4,395	4,401	4,401	4,396	4,391	4,386	4,381	-38	-0.9%
Part-time	1,895	1,888	1,899	1,900	1,921	1,935	1,941	1,947	1,956	1,968	1,968	73	3.9%
FTDE or FTNE Students	7,131	7,143	7,166	7,132	7,169	7,183	7,185	7,183	7,182	7,183	7,179	48	0.7%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	7,230	7,226	7,254	7,222	7,249	7,263	7,265	7,263	7,262	7,263	7,259	29	0.4%

Table 10
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF MARYLAND BALTIMORE COUNTY

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	13,638	13,927	14,177	14,454	14,738	15,037	15,276	15,531	15,783	16,040	16,303	2,665	19.5%
Undergraduate Total	10,835	10,846	10,960	11,124	11,291	11,460	11,575	11,690	11,807	11,925	12,045	1,210	11.2%
Full-time	9,147	9,144	9,240	9,378	9,519	9,662	9,758	9,856	9,955	10,054	10,155	1,008	11.0%
Part-time	1,688	1,702	1,720	1,746	1,772	1,798	1,816	1,834	1,853	1,871	1,890	202	12.0%
Grad./First Prof. Total	2,803	3,081	3,218	3,330	3,447	3,576	3,702	3,841	3,975	4,115	4,259	1,456	51.9%
Full-time	1,536	1,728	1,804	1,867	1,932	2,003	2,036	2,036	2,027	2,016	2,087	551	35.9%
Part-time	1,267	1,354	1,414	1,463	1,514	1,574	1,666	1,805	1,948	2,098	2,172	905	71.4%
FTDE or FTNE Students	n/a	9,709	9,862	10,042	10,226	10,418	10,567	10,724	10,879	11,037	11,199		

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	10,910	11,044	11,255	11,461	11,672	11,887	12,058	12,232	12,410	12,591	12,777	1,867	17.1%

Table 11
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF MARYLAND, COLLEGE PARK

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	41,272	41,100	41,100	41,000	40,950	40,900	40,900	40,900	40,900	40,950	40,950	-322	-0.8%
Undergraduate Total	30,922	30,650	30,600	30,500	30,400	30,350	30,300	30,300	30,300	30,300	30,300	-622	-2.0%
Full-time	28,425	28,167	28,121	28,030	27,938	27,892	27,846	27,846	27,846	27,846	27,846	-579	-2.0%
Part-time	2,497	2,483	2,479	2,471	2,462	2,458	2,454	2,454	2,454	2,454	2,454	-43	-1.7%
Grad./First Prof. Total	10,350	10,450	10,500	10,500	10,550	10,550	10,600	10,600	10,600	10,650	10,650	300	2.9%
Full-time	7,884	7,902	7,941	7,941	7,979	7,979	8,017	8,017	8,017	8,055	8,055	171	2.2%
Part-time	2,344	2,428	2,439	2,439	2,451	2,451	2,463	2,463	2,463	2,475	2,475	131	5.6%
Vet Med	122	120	120	120	120	120	120	120	120	120	120	-2	-1.6%
FTDE or FTNE Students	31,250										31,239	-11	0.0%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	34,036	34,050	33,800	33,550	33,300	33,150	33,100	33,100	33,100	33,100	33,100	-936	-2.8%

Table 12
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF MARYLAND EASTERN SHORE

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	2,384	2,330	2,365	2,400	2,473	2,598	2,730	2,813	2,898	3,015	3,137	753	31.6%
Undergraduate Total	1,811	1,765	1,790	1,815	1,872	1,977	2,091	2,159	2,228	2,328	2,430	619	34.2%
Full-time	1,619	1,585	1,606	1,628	1,676	1,765	1,862	1,920	1,979	2,064	2,150	531	32.8%
Part-time	192	180	184	188	196	212	229	239	249	264	280	88	45.7%
Grad./First Prof. Total	573	565	575	585	601	621	639	654	670	687	707	134	23.4%
Full-time	347	345	352	359	370	384	397	407	419	430	444	97	28.1%
Part-time	226	220	223	226	231	237	242	247	252	257	263	37	16.2%
FTDE or FTNE Students	117	117	119	120	124	130	136	140	144	150	156	39	33.2%

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	1,982	2,011	2,070	2,131	2,237	2,349	2,419	2,490	2,589	2,692	2,800	818	41.3%

Table 13
UNIVERSITY SYSTEM OF MARYLAND
ENROLLMENT PROJECTIONS
UNIVERSITY OF MARYLAND GLOBAL CAMPUS

FALL SEMESTER													
Fall Student Data	Actual	Fall Headcount Projections										Change From Fall 2021 - Fall 2031	
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Number	Percent
Headcount Total	55,323	53,498	53,498	53,934	54,374	54,820	55,269	55,723	56,181	56,644	57,111	1,788	3.2%
Undergraduate Total	45,100	43,612	43,612	44,048	44,488	44,934	45,383	45,837	46,295	46,758	47,225	2,125	4.7%
Full-time	9,952	9,624	9,624	9,720	9,817	9,916	10,015	10,115	10,216	10,318	10,421	469	4.7%
Part-time	35,148	33,988	33,988	34,328	34,671	35,018	35,368	35,722	36,079	36,440	36,804	1,656	4.7%
Grad./First Prof. Total	10,223	9,886	9,886	9,886	9,886	9,886	9,886	9,886	9,886	9,886	9,886	-337	-3.3%
Full-time	120	116	116	116	116	116	116	116	116	116	116	-4	-3.3%
Part-time	10,103	9,770	9,770	9,770	9,770	9,770	9,770	9,770	9,770	9,770	9,770	-333	-3.3%
FTDE or FTNE Students												0	

FISCAL YEAR Full-Time Equivalent (FTE)

Total University FTE Students	Est.	Fiscal Year FTE Projections										Change From FY 2022 - FY 2032	
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	Number	Percent
	35,632	34,456	34,456	34,737	35,021	35,307	35,597	35,889	36,184	36,482	36,783	1,151	3.2%