

**USM Enrollment Projections  
FY 2026 (Fall 2025) through FY 2035 (Fall 2034)**



**UNIVERSITY SYSTEM  
*of* MARYLAND**

**Submitted to the Board of Regents'  
Committee on Finance  
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**Office of the Senior Vice Chancellor of Administration and Finance**

## Enrollment Projections: FY 2026 (Fall 2025) – FY 2035 (Fall 2034)

### **Overview**

The purpose of this annual report is to provide the Board of Regents with the institutional student enrollment and full-time equivalent (FTE) enrollment projections, as required in the *Board of Regents III-4.10 - Policy on Enrollment*. The aggregate and institutional enrollment projections in this report are informed by internal campus strategies for managing enrollment to meet the access mission of the institutions, to increase enrollment in key workforce development areas, and to enhance higher education quality in Maryland. Each USM institution is expected to have a well-coordinated enrollment management function that reflects near and long-term operational realities. The enrollment management function considers state and national demographic and economic trends, mission-related needs, capital requirements, and a set of annual enrollment targets that are appropriate to achieve the campus's long-term enrollment goal.

The Board of Regents' Enrollment Workgroup continues to monitor key external trends and the institutional levers affecting enrollment. Institutions update enrollment management plans to address new student opportunities based on external prospects and improve retention by refining student success initiatives. The enrollment projections reflect both the enrollment management plans and the Strategic Plan goals adopted by the Board of Regents. Compared to national reports concerning public higher education changes in enrollment, the University System of Maryland is in a favorable position compared to many other states and systems.

### **High Education Environment**

Higher Education continues to face disruption. Most recently, at the time of this report, the Department of Government Efficiency (DOGE) terminated nearly \$900 million in contracts under the Institute of Education Sciences (IES) within the Department of Education; proposed reductions in federal research funding, such as the National Institutes of Health (NIH) capping indirect cost reimbursements at 15%; and widespread concern about federal financial aid changes that might impact need-based aid or student loans. Last year, changes to federal financial aid, including alterations to the Free Application for Federal Student Aid (FAFSA) process introduced complexities and changes to the Maryland Guaranteed Access and Early Access need-based grant programs affected student access to financial support. All these disruptions follow the global pandemic when higher education temporarily enrolled fewer new students and enrollment decreased.

Despite these challenges, institutions within the University System of Maryland (USM) have demonstrated resilience. Collectively, USM institutions increased new student enrollment and implemented strategies to retain students facing financial hardships and ensure student success. These successful strategies contributed to enrollment growth over the past three years. For example, inclusive of part-time and full-time attendance; first-time and transfer entry type, 67% of over 45,000 new FY2024 students returned this year. This includes the 79% retention rate for Maryland community college new transfers and the 84% retention rate for new first-time, full-time cohort. Both retention rates exceed the Department of Education National Center for Education Statistics (NCES) published averages of 72% for full-time transfers and 82% for first-time, full-time students. The student mix continues to evolve with improvements in both undergraduate and graduate students and positive gains for both fulltime and part-time students.

## **USM Enrollment Projection Summary**

Institutional projections align with the current realities of the higher education landscape. This year's enrollment projections plan similar new student and returning student goals for FY 2025 that we achieved this year. The aggregate enrollment increase projected for next year is 1,437 more students for a total enrollment of 172,268 in fall 2025. The corresponding one-year FTE estimated increase is 486 for a total FTE of 132,655 in FY 2026. The aggregate USM FTE growth reflects the projected credit hour registration by student level and by the mix of full-time and part-time students at each institution. Most of the near-term growth is projected for UMGC. Without UMGC, the aggregate projected enrollment is stable with a total of 177 more students and -345 FTE decrease as these institutions project fewer full-time students and more part-time students.

Over the next ten years, USM projects that enrollment will continue to increase by one percent per year through fall 2034. USM's enrollment growth over the next ten years is projected to be 24,286 (+14.2%) students and increase total enrollment to 195,117 by fall 2034. Over the long-term, the FTE projection of 148,911 in FY 2035 is 16,743 (+12.7%) more than the FTE in FY 2025. Again, the aggregate USM FTE growth reflects the projected credit hour registration by student level and by the mix of full-time and part-time students at each institution over the next 10 years. In the long term, the projected UMGC enrollment accounts for more than half of the projected enrollment for the System. However, the combined long-term enrollment and FTE projections for the other campuses follow the same trajectory reaching the same long-term enrollment goal as last year.

In the next sections, general themes were highlighted, and enrollment changes for each institution were briefly summarized. The data found in Tables 1 through 12 numerically summarize the ten-year projections for USM and for each institution.

## **General Themes**

As part of the enrollment projection submissions, institutions sent a detailed narrative about the enrollment plan. These narratives provided the context for the enrollment numbers provided in the projections. Several systemwide trends were evident:

**1. Strategic Enrollment Planning & Growth Projections** All institutions developed long-term strategic enrollment management plans aligned with the USM Vision 2030. Enrollment strategies emphasized:

- Expansion of undergraduate and graduate programs
- Growth in online instruction and regional center instruction
- Strengthened transfer pathways
- Enhanced recruitment of diverse and underrepresented students

## **2. Recruitment & Retention Strategies**

- **Dual Enrollment Expansion:** Several institutions (i.e., Bowie, Coppin, Frostburg, University of Maryland Global Campus) were increasing dual enrollment to attract high school student enrollment.
- **Diversity & Inclusion:** USM institutional student populations reflected Maryland demographic changes. For example, Coppin (CSU), Towson (TU), and University of Maryland, Baltimore County (UMBC) prioritized the recruitment of Latino/a students, first-generation students, and underrepresented groups.

- **Transfer Pathways:** Towson, Coppin, University of Baltimore (UBalt), and UMBC focused on improving articulation agreements with community colleges to increase transfer enrollment.
- **Out-of-State and International Recruitment:** Coppin, University of Maryland Eastern Shore (UMES) and UMBC were expanding out-of-state enrollment. In addition, UMES was focused on diversifying its population with international student recruitment from Ghana, Nigeria, Ethiopia, China, Vietnam, Nepal, Mexico, and the UK.

### 3. Online & Regional Center Growth

- Many universities (BSU, FSU, UBalt, UMGC) invested in online education to increase access and graduate enrollment.
- Leveraging regional center locations at Shady Grove, Hagerstown, and Southern Maryland to support workforce needs and market demand were included in enrollment plans.

### 4. Financial Aid & Affordability

- Institutions prepared for and successfully navigated the 2024-2025 FAFSA changes in ways that minimized new enrollment disruptions and retention efforts.
  - One of the most significant concerns for many institutions was the cessation of the state Educational Assistance Grant (EA), which increased financial needs among students.
  - Salisbury and Towson cited challenges and noted the greatest negative impact with returning students.
  - To address gaps created by challenges in state and federal aid, institutions relied on stretching institutional aid dollars by prioritizing need-based support over merit-based awards.

### 5. Academic Program Development & Workforce Alignment

- Many universities were aligning academic programs with workforce demands in STEM, healthcare, and cybersecurity (e.g., CSU's Cybersecurity Engineering, UMBC's STEM Ready Pathway, UMCP's initiatives in experiential learning).
- Frostburg and Coppin restructured programs, discontinued underperforming academic programs, and launched new degree programs to meet economic needs.
- Partnerships with industry and other academic institutions were pursued to enhance career readiness (e.g., Frostburg's collaboration with the West Virginia School of Osteopathic Medicine).

### 6. Institutional Resilience & Future Outlook

- Despite demographic challenges like the often cited "high school enrollment cliff" and realities of increased regional competition, universities remain committed to enrollment growth through strategic initiatives.
- Infrastructure and capital planning aligned with projected enrollment growth to accommodate student needs (e.g., CSU's capital planning, UMCP's regional center investments).
- Institutions leveraged data-driven strategies for enrollment forecasting, retention improvement, and student success.

## Enrollment Projection Summary by University

- **Bowie State University's** enrollment projections include adding new academic programs, expansion of regional center instruction, and recruitment of new students from diverse backgrounds for online offerings and graduate programs. Bowie's projections continue along the same trajectory with small incremental increases (+1-2% per year) over the next 10 years. The fall 2025 enrollment projection is 6,107 (-4% or -246 students) and fall 2034 is 7,072 (+719 students).
- **Coppin State University** focuses on undergraduate and graduate recruitment, expanding dual enrollment, and improving retention, particularly among Latino/a and out-of-state students. It is enhancing transfer pathways and student support, including financial aid. The enrollment projections follow a similar trajectory with annual enrollment increases of 2-5% over the next ten years. The fall 2025 enrollment projection is ~~226~~ 223 (+53) and the fall 2034 projection is 3,068 (+858).
- **Frostburg State University** plans steady growth, focusing on dual enrollment, international recruitment, and expanding online programs. It is also improving retention through re-engagement efforts and enhanced marketing. Actual enrollment for fall 2024 did not achieve projected growth (-11) but was stable. Their enrollment projections are more conservative, moving ahead with less than one percent annual growth over the next 10 years. The fall 2025 enrollment projection is 4,198 (+94) and the fall 2034 projection is 4,327 (+223).
- **Salisbury University** projects enrollment growth with optimized recruitment and enhanced yield strategies for first-time and transfer undergraduate enrollment. More enrollment strategies include financial aid disbursement, supporting student initiatives, and marketing the value of a Salisbury degree. In addition, SU is expanding graduate programs and regional center offerings. SU's fall 2024 enrollment stayed steady compared to fall 2023 and the institution is projecting 2-5% growth over the next 10 years. The fall 2025 enrollment projections are 7,148 (+123) and the fall 2034 projection is 9,164 (+2,139).
- **Towson University** plans enrollment growth, focusing on undergraduate and transfer student recruitment, and enhancing graduate programs to support R2 status. Towson is committed to disbursing financial aid effectively, increasing student diversity as Maryland demographics shift, and expanding transfer pathways and advising. The fall 2025 enrollment projections are 19,500 (+99) and the fall 2034 projection is 22,790 (+3,389).
- **The University of Baltimore** targets graduate and transfer student growth, emphasizing affordability and financial aid in response to FAFSA delays. To ensure marketplace competitiveness, UBalt used financial aid strategically to keep net-price the same or lower than competitors. UBalt surpassed its enrollment projections for fall 2024 by 130 students. The enrollment projection for fall 2025 remains flat (3,266), with one-to-two percent growth by 2034. The fall 2025 enrollment projections are 3,266 (+34) and the fall 2034 projection is 3,695 (+463).

- The **University of Maryland, Baltimore** also projected stable enrollment in fall 2024 but was one of the USM universities with an enrollment decline in fall 2024. UMB's enrollment projection is to maintain the current enrollment in the near-term and follows a similar growth trajectory of annual enrollment increases in the long-term. The fall 2025 enrollment projection is 6,690 and 7,044 (+6.1%) in fall 2034.
- **The University of Maryland College Park** enrollment projection is for steady undergraduate enrollment levels for the next ten years, and an increase in graduate full-time enrollment. As supported by a relatively stable FTE projection, the enrollment changes will be proportionately balanced with more part-time students but fewer full-time undergraduates. UMCP maintains strong support for Maryland residents with initiatives in urban centers as well as rural areas (e.g., STARS), increased financial aid disbursement (e.g., Maryland Promise Program), and increased regional center opportunities.
- **University of Maryland, Baltimore County** focuses on enrollment through enhanced recruitment, financial aid, and program innovation, especially in STEM and cyber fields. UMBC is addressing challenges with regional enrollment and diversity. UMBC projects lower enrollment for Fall 2025 (13,698) attributed to planned international graduate student decreases (particularly in computer science). Undergraduate enrollment is projected to increase. The fall 2034 enrollment projection is 14,768.
- **The University of Maryland Eastern Shore** focuses on enhanced flexibility for non-traditional students, increased access with online programs, more financial support, and community college partnerships, with an emphasis on diversity and alignment with Maryland's workforce needs. UMES surpassed their fall 2024 enrollment projections by 258 students and are projecting three-to-four percent growth over the next 10 years. The fall 2025 enrollment projection is 3,275 (+112) students and the fall 2034 projection is 4,253 (+1,090) students.
- **The University of Maryland Global Campus** focuses on targeted growth, especially in military and online populations. It is committed to financial aid and aligning with workforce needs through specialized programs. UMGC experienced the largest growth in enrollment over the last two years – the institution exceeded its projected Fall 2024 enrollment and enrolled +2,928 more students in fall 2024 compared to fall 2023. The long-term enrollment projections are a two percent average increase over the next ten years. The long-term projected growth of 13,799 students, which accounts for 57% of the total USM growth during this time, will grow the university to 76,811 students by fall 2034.

Table 1A  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
**SYSTEM SUMMARY**

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	170,831	172,268	174,733	177,273	179,823	182,367	184,861	187,425	189,989	192,497	195,117	24,286	14.2%
Undergraduate Total	132,030	133,142	135,118	137,163	139,250	141,277	143,279	145,357	147,439	149,466	151,599	19,569	14.8%
Full-time	83,648	83,785	84,887	85,993	87,125	88,189	89,212	90,288	91,348	92,344	93,351	9,703	11.6%
Part-time	48,382	49,357	50,232	51,170	52,125	53,088	54,068	55,069	56,092	57,122	58,248	9,866	20.4%
Grad./First Prof. Total	38,801	39,126	39,614	40,110	40,574	41,089	41,582	42,067	42,550	43,032	43,518	4,717	12.2%
Full-time	18,317	18,379	18,544	18,724	18,860	19,012	19,153	19,285	19,411	19,539	19,663	1,346	7.3%
Part-time	20,484	20,746	21,071	21,386	21,714	22,077	22,430	22,783	23,139	23,493	23,855	3,371	16.5%
FTDE or FTNE Students	31,530	31,695	32,423	33,146	33,795	34,459	34,924	35,396	35,933	36,339	36,780	5,250	16.7%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	132,169	132,655	134,454	136,285	138,112	139,985	141,773	143,554	145,377	147,091	148,911	16,743	12.7%

Table 1B  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
SYSTEM SUMMARY w/o UMGC

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	107,819	107,996	109,175	110,405	111,617	112,797	113,899	115,043	116,161	117,192	118,306	10,487	9.7%
Undergraduate Total	79,843	79,911	80,823	81,782	82,761	83,659	84,508	85,410	86,294	87,098	87,984	8,141	10.2%
Full-time	71,012	70,896	71,741	72,584	73,447	74,238	74,982	75,773	76,543	77,243	77,948	6,936	9.8%
Part-time	8,831	9,015	9,083	9,198	9,314	9,421	9,527	9,637	9,752	9,855	10,036	1,205	13.6%
Grad./First Prof. Total	27,976	28,085	28,351	28,623	28,857	29,137	29,391	29,632	29,867	30,095	30,322	2,346	8.4%
Full-time	17,856	17,909	18,064	18,235	18,361	18,503	18,634	18,755	18,871	18,988	19,101	1,245	7.0%
Part-time	10,120	10,175	10,288	10,388	10,496	10,634	10,758	10,878	10,996	11,107	11,221	1,101	10.9%
FTDE or FTNE Students	31,530	31,695	32,423	33,146	33,795	34,459	34,924	35,396	35,933	36,339	36,780	5,250	16.7%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	90,609	90,264	91,215	92,181	93,126	94,099	94,970	95,815	96,683	97,423	98,250	7,642	8.4%



Table 2  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
Bowie State University

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	6,353	6,107	6,208	6,326	6,442	6,533	6,624	6,717	6,826	6,923	7,072	719	11.3%
Undergraduate Total	5,136	4,937	5,004	5,093	5,177	5,236	5,290	5,343	5,416	5,478	5,597	461	9.0%
Full-time	4,309	4,142	4,205	4,280	4,350	4,400	4,445	4,490	4,551	4,603	4,647	338	7.8%
Part-time	827	795	799	813	827	836	845	853	865	875	950	123	14.9%
Grad./First Prof. Total	1,217	1,170	1,204	1,233	1,265	1,297	1,334	1,374	1,410	1,445	1,475	258	21.2%
Full-time	495	527	540	555	570	585	600	615	630	650	664	169	34.1%
Part-time	722	644	664	678	695	712	734	759	780	795	811	89	12.4%
FTDE or FTNE Students	4,692	4,645	4,720	4,809	4,900	4,966	5,031	5,099	5,179	5,249	5,363	671	14.3%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	5,020	4,867	4,946	5,039	5,135	5,205	5,274	5,346	5,430	5,505	5,623	603	12.0%

Table 3  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
Coppin State University

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	2,210	2,263	2,376	2,495	2,570	2,647	2,726	2,808	2,892	2,979	3,068	858	38.8%
Undergraduate Total	1,907	1,953	2,050	2,153	2,217	2,284	2,353	2,423	2,496	2,571	2,648	741	38.8%
Full-time	1,548	1,585	1,664	1,748	1,800	1,854	1,910	1,967	2,026	2,087	2,149	601	38.8%
Part-time	359	368	386	405	417	430	443	456	470	484	498	139	38.8%
Grad./First Prof. Total	303	310	326	342	352	363	374	385	397	408	421	118	38.8%
Full-time	121	124	130	137	141	145	149	154	158	163	168	47	38.8%
Part-time	182	186	196	205	212	218	225	231	238	245	253	71	38.8%
FTDE or FTNE Students	1,578	1,616	1,697	1,781	1,835	1,890	1,947	2,005	2,065	2,127	2,191	613	38.8%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	1,856	1,901	1,996	2,095	2,158	2,223	2,290	2,358	2,429	2,502	2,577	721	38.8%

Table 4  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
Frostburg State University

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	4,104	4,198	4,285	4,289	4,294	4,298	4,302	4,306	4,311	4,315	4,327	223	5.4%
Undergraduate Total	3,422	3,443	3,460	3,463	3,467	3,470	3,474	3,477	3,481	3,484	3,495	73	2.1%
Full-time	2,548	2,570	2,600	2,603	2,605	2,608	2,610	2,613	2,616	2,618	2,620	72	2.8%
Part-time	874	873	860	861	862	863	863	864	865	866	875	1	0.1%
Grad./First Prof. Total	682	755	825	826	827	827	828	829	830	831	832	150	21.9%
Full-time	269	280	300	300	301	301	301	302	302	302	302	33	12.4%
Part-time	413	475	525	526	526	527	527	528	528	529	529	116	28.1%
FTDE or FTNE Students												0	
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	3,103	3,149	3,214	3,217	3,220	3,223	3,227	3,230	3,233	3,236	3,245	142	4.6%

Table 5  
ENROLLMENT PROJECTIONS  
Salisbury University

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	7,025	7,148	7,400	7,725	8,076	8,378	8,595	8,790	8,931	9,068	9,164	2,139	30.4%
Undergraduate Total	6,288	6,402	6,596	6,840	7,136	7,369	7,547	7,721	7,850	7,981	8,073	1,785	28.4%
Full-time	5,830	5,899	6,078	6,302	6,575	6,790	6,954	7,114	7,233	7,354	7,439	1,609	27.6%
Part-time	458	503	518	538	561	579	593	607	617	627	634	176	38.5%
Grad./First Prof. Total	737	746	804	885	940	1,010	1,048	1,069	1,081	1,087	1,090	353	48.0%
Full-time	465	457	492	541	575	618	641	654	661	665	667	202	43.5%
Part-time	272	290	312	343	365	392	407	415	419	422	423	151	55.6%
FTDE or FTNE Students	5,750	5,795	5,999	6,263	6,547	6,793	6,968	7,126	7,240	7,351	7,429	1,679	29.2%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	6,340	6,352	6,576	6,865	7,176	7,445	7,638	7,811	7,936	8,058	8,143	1,803	28.4%

Table 6  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
Towson University

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	19,401	19,500	19,965	20,340	20,715	21,065	21,385	21,730	22,100	22,420	22,790	3,389	17.5%
Undergraduate Total	16,264	16,310	16,750	17,100	17,450	17,775	18,075	18,400	18,750	19,050	19,400	3,136	19.3%
Full-time	14,415	14,480	14,891	15,202	15,513	15,802	16,069	16,358	16,669	16,935	17,247	2,832	19.6%
Part-time	1,849	1,830	1,859	1,898	1,937	1,973	2,006	2,042	2,081	2,115	2,153	304	16.5%
Grad./First Prof. Total	3,137	3,190	3,215	3,240	3,265	3,290	3,310	3,330	3,350	3,370	3,390	253	8.1%
Full-time	1,047	1,077	1,090	1,102	1,113	1,116	1,120	1,130	1,137	1,144	1,151	104	9.9%
Part-time	2,090	2,113	2,125	2,138	2,152	2,174	2,190	2,200	2,213	2,226	2,239	149	7.1%
FTDE or FTNE Students	11,954	12,015	12,282	12,457	12,629	12,873	13,019	13,179	13,438	13,587	13,758	1,803	15.1%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	16,087	16,095	16,376	16,609	16,839	17,050	17,243	17,456	17,682	17,877	18,102	2,015	12.5%

Table 7  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Baltimore

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	3,232	3,266	3,268	3,290	3,334	3,386	3,447	3,510	3,575	3,636	3,695	463	14.3%
Undergraduate Total	1,477	1,456	1,457	1,466	1,484	1,504	1,529	1,554	1,580	1,604	1,628	151	10.2%
Full-time	663	654	654	658	666	675	686	698	709	720	731	68	10.3%
Part-time	814	802	803	808	818	829	843	856	871	884	897	83	10.2%
Grad./First Prof. Total	1,755	1,810	1,811	1,824	1,850	1,882	1,918	1,956	1,995	2,032	2,067	312	17.8%
Full-time	988	1,016	1,013	1,016	1,018	1,023	1,036	1,049	1,063	1,076	1,088	100	10.1%
Part-time	767	794	798	808	832	859	882	907	932	956	979	212	27.6%
FTDE or FTNE Students	647	657	656	660	667	676	689	700	712	724	734	87	13.4%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	2,178	2,043	2,043	2,055	2,076	2,103	2,139	2,176	2,215	2,251	2,286	108	5.0%

Table 8  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Maryland, College Park

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	41,725	41,850	41,875	41,925	41,950	41,975	42,050	42,100	42,125	42,125	42,125	400	1.0%
Undergraduate Total	31,133	31,050	31,000	31,000	31,000	31,025	31,075	31,125	31,150	31,150	31,150	17	0.1%
Full-time	29,225	28,970	28,923	28,923	28,923	28,946	28,993	29,040	29,063	29,063	29,063	-162	-0.6%
Part-time	1,908	2,080	2,077	2,077	2,077	2,079	2,082	2,085	2,087	2,087	2,087	179	9.4%
Grad./First Prof. Total	10,592	10,800	10,875	10,925	10,950	10,950	10,975	10,975	10,975	10,975	10,975	383	3.6%
Full-time	8,115	8,305	8,363	8,401	8,421	8,421	8,440	8,440	8,440	8,440	8,440	325	4.0%
Part-time	2,477	2,495	2,512	2,524	2,529	2,529	2,535	2,535	2,535	2,535	2,535	58	2.4%
FTDE or FTNE Students												0	
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	34,955	34,900	34,900	34,900	34,900	35,000	35,075	35,100	35,150	35,125	35,125	170	0.5%

Table 9  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Maryland, Baltimore

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	6,636	6,690	6,825	6,925	6,967	7,021	7,026	7,039	7,045	7,044	7,044	408	6.1%
Undergraduate Total	960	948	948	948	948	948	948	948	948	948	948	-12	-1.3%
Full-time	797	787	787	787	787	787	787	787	787	787	787	-10	-1.3%
Part-time	163	161	161	161	161	161	161	161	161	161	161	-2	-1.2%
Grad./First Prof. Total	5,676	5,742	5,877	5,977	6,019	6,073	6,078	6,091	6,097	6,096	6,096	420	7.4%
Full-time	4,003	4,050	4,145	4,215	4,245	4,283	4,287	4,296	4,300	4,299	4,299	296	7.4%
Part-time	1,673	1,692	1,732	1,762	1,774	1,790	1,791	1,795	1,797	1,797	1,797	124	7.4%
FTDE or FTNE Students	6,783	6,838	6,937	7,040	7,077	7,118	7,122	7,134	7,140	7,138	7,138	355	5.2%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	6,873	6,909	7,021	7,124	7,161	7,202	7,206	7,218	7,224	7,222	7,222	349	5.1%



Table 10  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Maryland, Baltimore County

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	13,970	13,698	13,615	13,632	13,709	13,825	13,965	14,150	14,347	14,554	14,768	798	5.7%
Undergraduate Total	10,789	10,862	10,944	11,026	11,108	11,192	11,276	11,388	11,502	11,617	11,734	945	8.8%
Full-time	9,421	9,480	9,551	9,623	9,695	9,768	9,841	9,940	10,039	10,139	10,241	820	8.7%
Part-time	1,368	1,382	1,392	1,403	1,413	1,424	1,435	1,449	1,463	1,478	1,493	125	9.1%
Grad./First Prof. Total	3,181	2,836	2,672	2,606	2,601	2,633	2,689	2,762	2,845	2,936	3,035	-146	-4.6%
Full-time	1,926	1,636	1,542	1,505	1,502	1,521	1,554	1,596	1,644	1,697	1,753	-173	-9.0%
Part-time	1,255	1,200	1,130	1,101	1,099	1,112	1,136	1,166	1,201	1,240	1,281	26	2.1%
FTDE or FTNE Students	9,867	10,055	10,033	10,064	10,116	10,198	10,294	10,421	10,554	10,692	10,835	969	9.8%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	11,346	11,112	11,134	11,177	11,267	11,359	11,490	11,632	11,790	11,945	12,114	768	6.8%

Table 11  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Maryland Eastern Shore

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	3,163	3,275	3,357	3,458	3,562	3,669	3,779	3,892	4,009	4,129	4,253	1,090	34.5%
Undergraduate Total	2,467	2,550	2,614	2,692	2,773	2,856	2,942	3,030	3,121	3,215	3,311	844	34.2%
Full-time	2,256	2,329	2,387	2,459	2,532	2,608	2,687	2,767	2,850	2,936	3,024	768	34.0%
Part-time	211	221	227	234	241	248	255	263	271	279	288	77	36.3%
Grad./First Prof. Total	696	725	743	766	789	812	837	862	887	914	942	246	35.3%
Full-time	427	438	449	462	476	490	505	520	536	552	568	141	33.1%
Part-time	269	287	295	303	312	322	332	341	352	362	373	104	38.7%
FTDE or FTNE Students	125	129	132	136	140	144	149	153	158	162	167	42	33.7%
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	2,851	2,936	3,010	3,100	3,193	3,289	3,387	3,489	3,594	3,701	3,812	961	33.7%

Table 12  
UNIVERSITY SYSTEM OF MARYLAND  
ENROLLMENT PROJECTIONS  
University of Maryland Global Campus

Fall Headcount Projections													
Fall Student Data	Actual											Change From Fall 2024 - Fall 2034	
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Number	Percent
Headcount Total	63,012	64,272	65,558	66,868	68,206	69,570	70,962	72,382	73,828	75,305	76,811	13,799	21.9%
Undergraduate Total	52,187	53,231	54,295	55,381	56,489	57,618	58,771	59,947	61,145	62,368	63,615	11,428	21.9%
Full-time	12,636	12,889	13,146	13,409	13,678	13,951	14,230	14,515	14,805	15,101	15,403	2,767	21.9%
Part-time	39,551	40,342	41,149	41,972	42,811	43,667	44,541	45,432	46,340	47,267	48,212	8,661	21.9%
Grad./First Prof. Total	10,825	11,041	11,263	11,487	11,717	11,952	12,191	12,435	12,683	12,937	13,196	2,371	21.9%
Full-time	461	470	480	489	499	509	519	530	540	551	562	101	21.9%
Part-time	10,364	10,571	10,783	10,998	11,218	11,443	11,672	11,905	12,143	12,386	12,634	2,270	21.9%
FTDE or FTNE Students												0	
FISCAL YEAR Full-Time Equivalent (FTE)													
Total University FTE Students	Est.											Change From FY 2025 - FY 2035	
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Number	Percent
	41,560	42,391	43,239	44,104	44,986	45,886	46,803	47,739	48,694	49,668	50,661	9,101	21.9%